TECHNIQUES FOR TEACHING ENGLISH TO THE FIFTH GRADE STUDENT AT MI MUHAMMADIYAH NGALIYAN SIMO BOYOLALI IN 2019/2020 ACADEMIC YEAR



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department Teacher Training and Education Faculty

> BY: YUSUF AR ROSYID A320140083

DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATON
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2020

TESTIMONY

I am as the researcher, signed on the statement below:

Name

: Yusuf Ar Rosyid

NIM

: A320140083

Study Program

: Departement of English Education

Tittle

: TECHNIQUES FOR TEACHING ENGLISH TO THE FIFTH GRADE STUDENT AT MI MUHAMMADIYAH NGALIYAN SIMO BOYOLALI IN 2019/2020 ACADEMIC

YEAR

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Surakarta, 15 December 2019

The researcher,

Yusuf Ar Rosyid

A320140083

APPROVAL

TECHNIQUES FOR TEACHING ENGLISH TO THE FIFTH GRADE STUDENT AT MI MUHAMMADIYAH NGALIYAN SIMO BOYOLALI IN 2019/2020 ACADEMIC YEAR

RESEARCH PAPER

by:

YUSUF AR ROSYID

A320140083

Approved to be examined by Consultant School of Teacher Training and Education Muhammadiyah University of Surakarta

Consultant

MAULY HALWAT HIKMAT, Ph.D

NIK. 727

ACCEPTANCE

TECHNIQUES FOR TEACHING ENGLISH TO THE FIFTH GRADE STUDENT AT MI MUHAMMADIYAH NGALIYAN SIMO BOYOLALI IN 2019/2020 ACADEMIC YEAR

RESEARCH PAPER

by:

Yusuf Ar Rosvid

A320140083

Accepted and Approved by Board of Examiner School of Teaching Training and Education Muhammadiyah University of Surakarta

on December 12th, 2019

Team of Examiners:

1. <u>Mauly Halwat Hikmat, Ph.D</u> (Chair Person)

2. Aryati Prasetyani, M.Pd (Member 1)

3. Nur Hidayat, M.Pd (Member 2)

Surakara, December 12th, 2019

Muhammadiyah University

B 12 23

eacher Training and Education

DAN ILMU

ANTE: 19650428 199303 1 001

MOTTO

"Learn from the past, live for today and plan for tommorrow"
"Smile is a simple way of enjoying life"
"Do a kidness right now"

DEDICATION

This research dedicated to:

My lovely parents,

Who always gives spirit, prayer, support and motivation in all my activities and education

My lovely brother

My motivation for become success person

All of my friends,
Who is always there for me in difficult and happy situation

AKNOWLEDGEMENT

AssalamualaikumWr. Wb

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May Allah SWT bless them always. The researcher hopes this research is useful and valuable for the readers.

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Surakarta, The researcher,

Yusuf Ar Rosyid (A320140083)

ABSTRACT

The purpose of this research is describe classroom teaching techniques was used by an English teacher to deliver the materials to make student interested in teaching learning process at MI Muhammadiyah Ngaliyan Simo Boyolali.

The researcher used qualitative research because the researcher intends to describe about finding, describing, investigating, and explaining the techniques used by the teacher in teaching learning process. The subject of this research is English teacher and fifth grade student at MI Muhammadiyah ngaliyan Simo Boyolali. The researcher used observation method, interview method, and documentation method to collecting the data.

The result showed English teacher at Mi Muhammadiyahh Ngaliyan Simo Boyolali always used various techniques for teaching and learning process to make feel students ability becomes creative and active in classroom. Based on the results, techniques for teaching English who used by the teachers in Mi Muhammadiyah Ngaliyan have important role for teaching learning process.

Key words: Teaching techniques to young learners.

ABSTRAK

Penelitian ini bertujuan untuk menjelaskan tehnik-tehnik yang di gunakan oleh guru bahasa inggris untuk menyampaikan materi pelajaran agar siswa tertarik dalam proses belajar mengajar di kelas V MI Muhammadiyah Ngaliyan Simo Boyolali.

Peneliti menggunakan penelitian kualitatif karna penelti ingin menjelaskan tentang temuan, menjelaskan, investigasi, dan menerangkan tehnik-tehnik yang digunakan oleh guru dalam proses belajar mengajar, Subjek dalam penelitan ini yaitu guru bahasa Inggris dan murid kelas V di MI Muhamadiyah Ngaliyan Simo Boyolali. Peneliti menggunakan metode observasi, interviu, dan dokumentasi dalam pengumpulan data.

Kesimpulan penelitian, guru bahasa Inggris di Mi Muhammadiyah Ngaliyan Simo Boyolali selalu menggunakan berbagai macam teknik mengajar untuk meningkatkan kemampuan belajar siswa agar para siswa menjadi lebih kreatif dan aktif di kelas. Berdasarkan hasil yang diperoleh, teknik teknik mengajar bahasa inggris yang di gunakan oleh guru di Mi Muhammadiyah Ngaliyan memiliki peran penting dalam proses belar mengajar di dalam kelas.

Kata kunci: Teknik mengajar bahasa Inggris sd.

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