

## CHAPTER I

### INTRODUCTION

#### A. Background of the Study

One of the most important things people use to communicate is a language. English is also used as the language of instruction in business, politics, science, education, etc. English is the international language. Thus the Government of Indonesia seeks to renew the education system by developing a new era, by teaching English to all students in Indonesia. Along with the advancement of science and technology in the era increasingly globalized, it is undeniable that the ability to language, especially English is crucial. There are still many students who excel have inadequate English language skills. As English teacher is very important to have thinking about the subject matter, what is language, what is culture, and about the student, students are learner and how are they learn (Larsen, Freeman, 2000:1).

Dulay (1982) in Alwasilah (1997: 126) says that "skilled people are people who are able to control more than one language verbally than people who master only one language, and in connection with their linguistic abstraction skills will mature earlier". The purpose of kindness education will be achieved if language as a facility is functioning properly and developed carefully.

This is due to obstacles in the teaching and learning process English language in schools, among others: teacher skills are often insufficient to meet the demands students, especially students who have high proficiency in speaking and have more sophisticated learning tools than their own teachers. System learning to teach is often monotonous, less variation and less appealing So that students become bored, not interested in learning. In class, students often only give the theories, rules and laws of language, the rules and laws in the use of these practical so that students don't feel the benefits of learning English. One way to realize a good education is to become a good teacher. A good teacher is a teacher who is willing to take risks in new experiences teaching practices to get more innovation and creativity. Brown (1994) in Fauziati (2014: 8) asserts that "the experience gained through such practice will bring new insights to more innovative teaching ". In teaching strategies a teacher has a role in teaching as facilitator, administrator, evaluator, counselor, etc. According to Sadirman (1990) in Suryosubroto (1997: 3) the task and role of the teacher is: mastery and

material development, planning and preparation of teaching materials, controlling and evaluating student activities.

It is known to learn that language includes four aspects: listening, reading, speaking and writing. In addition they have to master the language components, such as: phonology grammar, vocabulary, and pronunciation to support the four skills because the four skills are very important. To master English well, vocabulary is one of the most important things and basic things needed in this matter. To do anything related to communication assignments and grammar practices, vocabulary is something that students need to use as a starting point for communicative activities (Wood, 1988). Vocabulary is the total number of words in a language. It is also a collection of words that person knows and uses in speaking and writing. Vocabulary or vocabulary is the sum of all words in a language; also the ability of words that someone knows and uses in speaking and writing. The vocabulary of a language is always experienced changes and develops because life is increasingly complex. Total correct regarding vocabulary in English so far not can be ascertained, but reliable estimates mention about a million. Based on the above definition, it is clear that vocabulary mastery is enough, it is important to be able to learn languages well. Anyway talking regarding language, it cannot be separated from vocabulary. Vocabularies are words that people understand both their meaning and usage.

The learning technique used by the teacher can be defined as selected, towards specific learning objectives that can provide facilities or assistance to students (KozmaSanjaya, 2007).

In teaching vocabulary techniques there are several studies used, this methodology has been tested by Gaeda (2009) who found that guessing word strategies used in teaching English vocabulary can make progress to independent learning can be easier and more efficient. Piqué (2000), revealed that by changing the classroom into a positive and enjoyable learning experience, making language more important more memorable by mastering the vocabulary learning ball. This can encourage students to be active, enthusiastic, and animation.

On the other hand, Lewis (1993) in his study concluded that the essence of language is vocabulary. Because without enough vocabulary, students cannot understand others or express their own ideas, with this means that the vocabulary is central to the teaching of English. Especially, as students, in developing greater

fluency and expression in English, that significant for them to get more productive vocabulary and developed their own personal vocabulary learning techniques.

Indonesian students learn English from elementary school to university. In this case the research is focused on Senior High School especially in teaching English vocabulary. Muhammadiyah boarding school 1 Weleri is one of the many high schools in Weleri which is based on the religion of Islam. One of the subjects taught in this school is an English lesson. This school is one of the schools that have a quality that is no less good than other high schools in Weleri, because the school uses a new curriculum or called Kurtilas or K-13 (Curriculum13).

As we know, schools with boarding schools based mostly have weak abilities in English compared to Arabic. Thus the researcher wants to conduct research at Weleri Islamic Boarding School 1 for several reasons. The first is that researchers want to know how the teacher teaches vocabulary at Weleri Islamic Boarding School 1. At Islamic Boarding School 1 Weleri has an English teacher who has a lot of experience and also a good ability in teaching English. In teaching vocabulary such as translation, memorization, singing songs, play games and so on, they have a lot the strategy used. The second is that the school has a pretty good reputation and accreditation. Last is the Muhammadiyah Boarding School 1 Weleri has a good English teacher. Muhammadiyah Boarding School 1 Weleri is a good school and also has a good English teacher, even though this school is still has problems in teaching English especially in teaching vocabulary. Existing problems can be divided into several aspects such as: aspects of the media, students and teachers.

Based on the background description above, the researcher is interested to conduct research on vocabulary teaching entitled: "Teaching Vocabulary to the Tenth Grade Students at Muhammadiyah Borading School 1 Weleri, Kendal in 2019/2020 Academic Year: Teachers' Techniques and Students' Responses"

## **B. Limitation of the Study**

To limit research and based on the background of the study, here are some reasons why the researcher identifies about the teaching techniques in vocabulary. The researchers investigate teachers' techniques, how the teachers' applies the technique and the students' responses of the techniques used by the teachers' in teaching vocabulary.

### **C. Problem Statements**

Based on the background of the study, the researcher formulates some problems of the study in the following questions:

1. What techniques are used by the teachers' in teaching vocabulary for the Tenth Grade Students at Muhammadiyah Boarding School 1 Weleri, Kendal in 2019/2020 academic year?
2. How are the students' responses on the techniques used by the teachers in teaching vocabulary for the Tenth Grade Students at Muhammadiyah Boarding School 1 Weleri, Kendal in 2019/2020 academic year?

### **D. Objectives of the Study**

Based on the problem statement, the researcher has some objectives research is analyzing the techniques in teaching English vocabulary at the Tenth Grade Students at Muhammadiyah Boarding School 1 Weleri, Kendal in 2019/2020 academic year, which include:

1. To find out and illustrate the techniques used by teachers' in teaching English vocabulary for the Tenth Grade Students at Muhammadiyah Boarding School 1 Weleri, Kendal in 2019/2020 academic year.
2. To identify the students' responses of the technique used by the teachers in teaching vocabulary for the Tenth Grade Students at Muhammadiyah Boarding School 1 Weleri, Kendal in 2019/2020 academic year.

### **E. Significances of the Study**

1. Theoretical significance

From the results of this study, researcher expected the results obtained can be beneficial for the teachers of Muhammadiyah Boarding School 1 Weleri, Kendal about theory technique in teaching vocabulary. The teachers' must know the students' responses and the impact of using the techniques used in teaching vocabulary.

2. The practical significance for teachers, students and other researchers from this research:

- a. Teachers'

The results of this study will help and improve teacher skills in teaching vocabulary. The results of this study are expected to contribute to the success of teaching learn English. The teacher can choose the most appropriate technique to overcome the problems that are owned by students and the way to solve the problem.

b. Students'

From the results of this study, researchers expect students to improve the cosmetics they have and their ability to learn English.

c. Next researcher

This can be used for other researchers as a reference for doing the same thing research or conduct additional research.