

1 Neuroscience and syntax

2 **AUTHOR'S UNFORMATTED COPY**

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37 **Abstract**

38 The neuroscience of language uses experimental methodologies from cognitive science and
39 neuroscience to investigate the neurobiological basis of linguistic phenomena in the human
40 brain. In this chapter, we review neuroanatomical evidence for the human capacity to handle
41 linguistic hierarchies, in line with the Chomskyan view of language as a biologically
42 determined system computing abstract relations between words to generate grammatical
43 linguistic sequences. We first focus on seminal neurological lesion studies assessing specific
44 language impairments like agrammatism in patients with Broca's aphasia. We stress the impact
45 that this work has had on the development of neurolinguistics by highlighting the need to go
46 beyond distinctions between language production and comprehension to investigate language
47 competence at the basis of grammatical knowledge. In the central part of the chapter, we review
48 current neuroscientific perspectives on the core aspects of human language put forward within
49 the generative framework: universal principles of grammar, constituency, recursion, and
50 Merge. We will provide evidence in favor of a fronto-temporal network in the left hemisphere
51 comprising the connection between Brodmann area (BA) 44, the posterior portion of Broca's
52 area, and the posterior temporal cortex along a dorsal fiber track crucial for syntactic
53 processing. The temporal dynamics driving the internal construction of hierarchical linguistic
54 structure will be also introduced. An overview of maturational stages of the dorsal pathway
55 and their relevance for the mastering of syntax will then be sketched out. We conclude by
56 putting forward the hypothesis that the dorsal fiber tract connecting BA 44 to the posterior
57 temporal cortex may constitute a crucial neurological precondition for the emergence of the
58 human capacity of handling hierarchical linguistic structures. On this account, we believe that
59 Chomsky's notion of language as a biological system and the study of grammatical competence
60 as distinct from performance factors have had and will continue to have profound implications

61 for neuroscientific approaches to the study of language. Therefore, increasing collaboration
62 between linguistics and neuroscience is strongly desirable to bring the relation between neural
63 data and linguistic phenomena to a deeper level of understanding.

64

65 **1. Introduction**

66 The neuroscience of language studies the relationship between linguistic phenomena and the
67 structure and functioning of the human brain. Neurolinguists combine insights from linguistic
68 theory with experimental methodologies coming from cognitive neuroscience and biomedical
69 research, to explore how language and the brain map onto each other at the neuroanatomical
70 level. In the present chapter, we focus on the neural basis supporting the remarkable human
71 capacity to effortlessly assemble single words into more complex hierarchical structures, thus
72 enabling the production and comprehension of unbounded arrays of different linguistic
73 expressions.

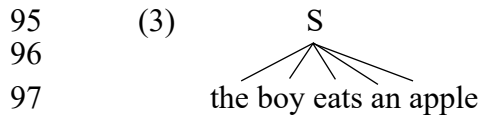
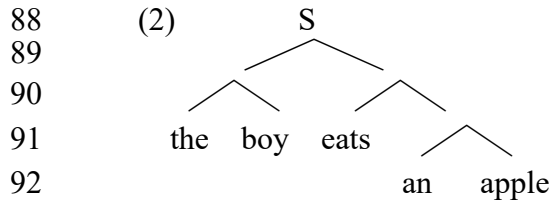
74 A detailed characterization of the fundamentally hierarchical nature of human language has
75 been already at the heart of linguistic theory since the advent of the generative enterprise in the
76 second half of the previous century. A major objective within the generative framework has
77 been to make humans' knowledge of grammar explicit, that is distinguishing grammatical from
78 ungrammatical sequences by showing how relations between linear sequences of words
79 (expressed as assemblies of sounds, characters, or signs) result from more abstract structural
80 relations in the human mind. In this sense, linguistic expressions consist of hierarchical
81 grouping relations which cannot be determined solely by the linear order of elements. Consider
82 the sentence in (1), which can be represented either as a hierarchical tree in (2), or as a flat
83 structure in (3):

84 (1) The boy eats an apple

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99 Empirical tests on tree structures like (2) and (3) exist, which can be used to assess the
 100 superiority of hierarchy over linearization, by showing that some sequences of words behave
 101 as units when certain syntactic manipulations are applied to the sentence (see “constituent
 102 analysis”; Harris, 1946; Nida, 1948; Pike, 1943; Wells, 1947). For example, a syntactic unit
 103 like *an apple* in (4) can be focus in a cleft construction in (5), while non-units, like *apple in*
 104 cannot in (6):

- 105 (4) The boy eats an apple in the park
- 106 (5) It is an apple that the boy eats ___ in the park
- 107 (6) *It is apple in that the boy eats an ___ the park

108 The absence of any intermediate phrasal level between single words and the sentence node in
 109 (3) above would not be able to predict the possibility of dislocating units within the sentence,
 110 nor any asymmetry between (5) and (6). The discovery that certain relations (e.g. c-command;
 111 Reinhart, 1976) regulate binding between distinct units in the sentence (e.g. anaphors and
 112 antecedents) according to pervasive structure-dependent principles has considerably
 113 strengthened the hierarchically-based hypothesis for language expressions.

114 Developments within the generative framework in the last decades have concentrated on the
115 precise characterization of the mechanism enabling hierarchical structures to be generated. In
116 this respect, the hypothesis is put forward that human beings must be endowed with some
117 biologically determined, species-specific, universal computational mechanism (Lenneberg
118 1969). This mechanism, now called *Merge*, generates all possible hierarchical expressions of
119 human language, by recursively assembling words into more complex syntactic objects
120 (Chomsky, 1995; Everaert, Huybregts, Chomsky, Berwick, & Bolhuis, 2015; Friederici,
121 Chomsky, Berwick, Moro, & Bolhuis, 2017; Hauser, Chomsky, & Fitch, 2002). *Merge* can be
122 defined as a very simple combinatorial mechanism bringing two syntactic units together to
123 recursively form new syntactic sets (7-8):

$$124 \quad (7) \quad xy \rightarrow [xy]$$

$$125 \quad (8) \quad z[xy] \rightarrow [z[xy]]$$

126 The syntactic category of the newly formed sets is assigned according to the labels of the items
127 within the unit (9):

$$128 \quad (9) \quad xy \rightarrow k_x[xy]$$

129 *Merge* is taken to be intimately connected to the internal system of thought, independent of the
130 sensory-motor system which externalizes thoughts via linear sequences of sounds, signs, or
131 writing characters (Chomsky 1995; Berwick et al. 2013).

132 Overall, early attempts within the generative framework (see Barksy, this volume for a
133 historical perspective) to formalize the syntactic knowledge of language as the product of a
134 biologically determined capacity present in all human beings has led to a deeper understanding
135 of some of the key components of human language. More recent developments within the

136 research programm have promoted a significant shift towards a more biologically plausible
137 perspective on language (see Alexiadou & Lohndal, this volume). Thus, these formalisms—
138 although not exempt from critical opposing views (see the debate on NLLT: Holmberg, 2000;
139 Lappin, Levine, & Johnson, 2000b, 2000a, 2001; Piattelli-Palmarini, 2000; Reuland, 2000;
140 Roberts, 2000; Uriagereka, 2000)—have encouraged linguistics to seek integration with other
141 sciences, including neuroscience, by putting forward possible testable models of language
142 processing in the human mind (de Zubicaray and Schille 2019). The gradual emergence of non-
143 invasive neuroimaging techniques investigating the structure and function of the human
144 brain—electroencephalography (EEG), magnetoencephalography (MEG),
145 functional/structural magnetic resonance imaging ([f]MRI)—has in turn opened to the
146 possibility of validating such models, to look for possible integration points between formal
147 descriptions of human syntax and underlying neurobiological systems.

148 Moving from early lesion studies (Zurif, Caramazza, and Myerson 1972), the effort to test
149 hypotheses about our abstract syntactic knowledge with neuroscientific methods, has made it
150 possible to begin evaluating the neurobiological validity of number of core aspects of human
151 syntax—although a complete one-to-one correspondence between linguistic computations and
152 neural processes might still be missing (Poeppel & Embick, 2013). These include the testing
153 of universal principles of grammar (UG; Musso et al., 2003), the neural adherence to
154 hierarchical constituency (Pallier, Devauchelle, & Dehaene, 2011), the implementation of
155 recursive mechanisms for phrase-structure grammars (Friederici, Bahlmann, Heim, Schubotz,
156 & Anwander, 2006), and the neural response to basic structure-building computations under
157 *Merge* (Zaccarella & Friederici, 2015; Zaccarella, Meyer, Makuuchi, & Friederici, 2015).
158 Current additional directions comprise the way the brain uses distinct cortical timescales to
159 track compositional processing from words to sentences during language comprehension

160 (Ding, Melloni, Zhang, Tian, & Poeppel, 2016). At the phylogenetic level, the formalization
161 of a possible computational syntactic system generating hierarchical linguistic structures has
162 further enabled researchers to test the degree of species-specificity of language across human
163 and non-human primates behaviorally (Hauser, Chomsky, & Fitch, 2002), and with respect to
164 the brains' function and structure (Milne et al., 2016; Milne, Petkov, & Wilson, 2018; Wilson
165 et al., 2015; Wilson et al., 2013) while at the same time enabling the comparison of the brains'
166 structural pathways subserving syntactic processing in the human brain with those found in the
167 brain of non-human primates (J. K. Rilling et al. 2008).

168 The course of action in this chapter is as follows: We begin with a brief discussion of language
169 as a biological system that includes a historical sketch of our understanding of language in the
170 brain (§. 2). We continue with an overview of the early days of brain-syntax research in
171 neuropsychology, primarily on the basis of lesion studies (§. 3). Next, we discuss some current
172 insights on the neurobiological basis of syntactic computations in the adult brain derived from
173 functional and structural imaging studies carried out in the past decades (§. 4-5). These results
174 provide a more fine-grained picture of the core left-hemispheric networks involved in syntactic
175 processing. An illustration of the structural correlates of syntactic abilities in ontogeny and
176 phylogeny will follow (§. 6-7). We end with a short summary of our discussion and a reflection
177 on the impact that Noam Chomsky's ideas have had on the neuroscience of language (§. 8).

178 **2. Language as a biological system**

179 The link between language and the human brain was first established in 1836 by Marc Dax a
180 French neurologist who published a respective note (published as Dax, 1863; Dax, 1865),
181 twenty-five years before Paul Broca's more famous description of a patient whose lesion in the
182 left inferior frontal cortex led to an arrest of speech (so-called aphemia; Broca, 1861). At the

183 time, Broca did not dissect the brains of his patients, therefore he was not able to know that
184 their lesions extended far into neighboring regions and the white matter (Dronkers et al. 2007).
185 The posterior portion of the inferior frontal gyrus was soon termed Broca’s (Fig. 1) area and
186 early language models considered it a speech-related brain region primarily supporting
187 language production (Green 1970; Goodglass, Gleason, and Hyde 1970; Weigl and Bierwisch
188 1970). Further lesion studies associated the left superior temporal gyrus with language
189 comprehension abilities (Wernicke 1874). Jointly, these observations gave rise to the
190 Wernicke-Lichtheim-Geschwind (WLG) model of the neurobiology of language in which
191 Broca’s area subserves language production and so-called Wernicke’s area (roughly left
192 posterior superior temporal gyrus) enables language comprehension (Geschwind 1970;
193 Lichtheim 1884). Although the WLG model correctly identified two major nodes in the
194 language network, the model’s anatomical assertions are nowadays severely underspecified,
195 with incorrect functional attributions and impoverished linguistic description (Friederici, 2011;
196 Hagoort, 2014; Tremblay & Dick, 2016).

197

198  Insert Figure 1 here

199

200 **3. The early days: Neuropsychological evidence for syntax in the brain**

201 Before the advent of functional neuroimaging, studying patients with brain lesions as well as
202 patients undergoing neurosurgical interventions such as, for example, a corpus callosotomy
203 (i.e. a split-brain operation) were the only way in which relationships between brain structure
204 and cognitive functions could be established. Patients provided researchers with “natural

205 experiments” that made it possible to draw inferences regarding the cognitive function
206 supported by the destroyed tissue, given a patient’s observed behavioral deficit or lack thereof
207 due to a vascular disease (stroke), a brain contusion (accident) or after a surgical intervention.
208 In line with the ideas of the WBL model mentioned above, traditional classifications of aphasic
209 syndromes pay little attention to linguistic theory and instead tend to classify patients with
210 regard to the loss of their language production or comprehension abilities. The loss or deficit
211 of language production abilities is usually termed Broca’s aphasia, whereas the loss or deficit
212 of language comprehension abilities is labelled Wernicke’s aphasia. We will here strictly focus
213 on studies that are relevant to the neuroscience of syntax and abstain from discussing
214 aphasiology and aphasic syndromes in any detail (see Raymer & Rothi, 2015 for a general
215 overview).

216 Zurif, Caramazza and Myerson (1972) were the first to suggest that the aphasic syndrome
217 leading to Broca’s aphasia was not merely a language-production or speech-related deficit, as
218 suggested by the WBL model in which Broca’s area subserves language production and
219 Wernicke’s area supports language comprehension. Following linguistic theorizing of
220 language competence to be distinct from performance, Zurif and colleagues, reasoned that a
221 competence deficit should affect performance both in production and comprehension. In their
222 seminal work, the authors used a grammatical judgement task asking patients classified as
223 Broca’s aphasics—a subgroup of which usually exhibit behavior that is labelled as
224 “agrammatic” in the literature—to sort words from a set of sentences on the basis of how
225 closely related they thought the words would be. Zurif and colleagues found that the structures
226 that the aphasic patients sorted excluded almost systematically all those grammatical elements
227 (function words) that were not necessary part of the intrinsic meaning of the sentence, while
228 retaining major lexical items. The authors thus concluded that “since the agrammatic aphasic’s

229 tacit knowledge of English syntax appears to be as restricted as is his use in syntax, we may
230 presume that agrammatism reflects a disruption of the underlying language mechanism”.
231 Caramazza and Zurif (1976) tested Broca’s aphasics’ comprehension further, using center-
232 embedded sentences that could be correctly understood either on the basis of semantic
233 constraints (“the apple that the boy is eating is red”; semantically, only the boy can eat the
234 apple, not vice versa), or on the basis of syntactic relationships among words (“the man that
235 the woman is hugging is happy”; semantically, both the man and the woman can hug the other,
236 while syntactically, only the woman can hug the man). Again, the authors found that Broca’s
237 aphasics performance dropped to chance when they had to use syntactic information. Thus,
238 they proposed that these patients suffered from an impairment specifically related to “syntactic-
239 like cognitive operations” in language comprehension *and* production caused by damage to the
240 brain’s “anterior language area” (i.e. Broca’s area). A similar point of view was echoed by
241 Friederici (1981) and Friederici, Schönle, and Garrett (1982) who asserted that the deficit in
242 agrammatic Broca’s aphasics can be described as the inability of patients to assign syntactic
243 structure.

244 The repeated association of agrammatic Broca’s aphasia with frontal lesions led Grodzinsky
245 (2000) to eventually put forward the so-called trace-deletion hypothesis. This hypothesis
246 constituted a first attempt at establishing explicit links between an aphasic syndrome (Broca’s
247 aphasia), a brain region (Broca’s area), and a specific linguistic theory (Government-and-
248 Binding theory; Chomsky, 1988). More precisely, the central claim of the trace-deletion
249 hypothesis was that Broca’s area implements cognitive functions that relate to the movement
250 of phrasal constituents, but only with regard to noun phrases and wh-phrases, excluding head-
251 movement. Grodzinsky thus considered the impairment of Broca’s aphasics to be related to

252 one very particular aspect of linguistic theory, whereas the general ability to build phrases or
253 for syntactic processing construed more broadly was thought to be preserved in these patients.

254 While recent development within the Minimalist framework challenge the trace-deletion
255 hypothesis at the theoretical level (Nunes 2011), the very coarse neuroanatomical precision of
256 the lesion areas due to vascular diseases is a clear downside of aphasia studies. Moreover, the
257 notion of “Broca’s area” has been defined in many different ways by different researchers
258 (Tremblay & Dick, 2016). Today, Broca’s area is understood to be neither
259 cytoarchitecturally nor functionally homogenous (Amunts & Zilles, 2012; Goucha &
260 Friederici, 2015; Hagoort, 2013; Hagoort & Indefrey, 2014; Zaccarella, Schell, & Friederici,
261 2017; Zilles & Amunts, 2018). Against this background, the general observation that lesions
262 are rarely focal and tend to encompass more than just one particular brain region becomes even
263 more damning. More recent work in aphasiology has tried to overcome some of these
264 limitations using a so-called lesion-symptom mapping approach relying on the overlap of many
265 individual lesions (for a review see Wilson, 2017) but the general reservations still hold.

266 In sum, lesion studies have been a reliable tool for establishing first brain-behavior
267 relationships, showing that syntactic abilities are lateralized and, to an extent, depend on the
268 posterior portion of the inferior frontal gyrus in the language dominant hemisphere. But
269 mapping linguistic computations onto neural circuitry requires an approach that captures the
270 computational machinery of the human language faculty in more parsimonious and generic
271 (i.e. minimalist) terms and, at the same time, provides a much more fine-grained assessment of
272 the involved neural structures on the neuroscientific side. The advent of structural and
273 functional neuroimaging has provided researchers with a tool capable of obtaining such fine-
274 grained data which we can attempt to link to linguistic computations.

275 4. Functional imaging of syntactic computations

276 First support to the existence of a neural syntactic component building-up hierarchical
277 linguistic structures can be found in neurocognitive approaches that use on-line parsing
278 algorithms based on grammatical information metrics, to test neural behavior correlating with
279 linguistic competence during actual performance (Brennan 2016). Albeit different
280 methodologies employed across the studies, such approaches have begun to show that
281 hierarchy-based syntactic algorithms (Brennan et al. 2016; Nelson et al. 2017; Bhattasali et al.
282 2019; Brennan and Hale 2019) outperform linear-based models (for a discussion on linear-
283 based models, see Frank and Yang 2018; Frank and Christiansen 2018; Frank, Bod, and
284 Christiansen 2012; McDonald and Shillcock 2003) in explaining unique variance in neural
285 activation within the cortical language network, during natural language processing¹.

286 A great number of studies across different experimental manipulations in different languages
287 and modalities have been testing the neuroanatomical reality of the syntactic component, by
288 specifically looking at: (i) the universal principles of grammar by means of possible and
289 impossible syntactic rules; (ii) the brain's adherence to hierarchical constituency; (iii)
290 movement; (iv) the degree of recursion; (v) the *Merge* computation. Overall, syntactic
291 processing appears to be strongly localizable in the left hemisphere, including Broca's region,
292 and specifically in BA44, the posterior superior temporal gyrus (pSTG) and the superior

¹ Although beyond the scope of the present review, convergent evidence for a primarily role of hierarchical processing in language comes from very recent neural oscillation findings, which showed that cortical activity at different timescales tracked the time course of abstract linguistic structures at different levels (words, phrases and sentences), thus driving the internal construction of hierarchical linguistic structure during listening to connected speech (Ding et al. 2016; also see Martin and Doumas 2017).

293 temporal sulcus (pSTS; Friederici, 2011; Hagoort & Indefrey, 2014; Zaccarella, Schell, &
294 Friederici, 2017). Here we discuss some few representative functional studies testing syntax in
295 the brain. This list of study is by no means intended to be exhaustive, but it tries to broadly
296 cover some of the most central issues on natural language syntax tested using functional
297 imaging in the mature brain.

298 In a seminal study comparing possible and impossible grammars, Musso and colleagues had
299 German native speakers learn sets of grammatical rules of Italian and Japanese
300 languages which could either be real or unreal in the sense that they would violate general
301 syntactic principles of human grammar (Musso et al. 2003). Subjects would either learn a
302 language that, for example, used lexical elements from real Italian and required a linguistic
303 parameter setting different from the subjects' native German (e.g., the null-subject parameter:
304 *Mangio la pera.*, literally “eat the pear” with the meaning “I eat the pear”), or a language that
305 used lexical elements from real Italian but relied on an impossible rule (e.g., negation being
306 established by arbitrarily emphasizing the linear position of a word in the sequence instead of
307 using hierarchy: *Paolo mangia la no pera.*, literally “Paolo eats the no pear”). The authors
308 report a change of activation in Broca's area throughout the course of the functional
309 neuroimaging study, with an increase of activation in later runs (when presumably subjects
310 have mastered novel rules) relative to earlier runs (when presumably subjects are still learning
311 the rules). Critically, this increase only occurred for languages with rules that agreed with
312 structure-dependent rules of universal grammar as posited in generative grammar, and not for
313 languages with rules that depended on linear order and not structure. The same patterns of data
314 in Broca's region had been also reported when different stimuli and population samples were
315 tested, still manipulating real and impossible syntactic rules (Tettamanti et al., 2002).

316 The neural adherence to hierarchical constituency has been first tested by Pallier and colleagues
317 using fMRI to measure neural activity correlating with constituent size of linguistic structures
318 (Pallier, Devauchelle, and Dehaene 2011). Specifically, subjects were asked to read sequences
319 of 12 words or pseudowords, which could form constituents of 12-word length (“I believe that
320 you should accept the proposal of your new associate”), or being decomposed in smaller
321 constituents of reduced size, like 6 (“the mouse that eats our cheese; two clients examine this
322 nice couch”), 4, 3, or 2 while lying in the scanner. The authors found a set of areas in the left
323 posterior temporal and inferior frontal regions, including Broca’s area, showing constituent
324 size effects regardless of whether the constituents were formed by real content words, or
325 whether they were replaced by pseudowords. This suggests that these areas are able to access
326 abstract syntactic frames to build well-formed constituent structures, even in the absence of
327 semantic meaning. On the other hand, regions in the temporal pole, anterior superior temporal
328 sulcus and temporo-parietal junction showed constituent size effect only in the presence of real
329 content words.

330 The linguistic concept of *movement* describes word order permutations by having
331 discontinuous constituents or displacements within a sentence (see Nunes 2011 for a re-
332 definition of Movement in Minimalist terms). A study by Ben-Shachar et al. (2003) in Hebrew
333 and found that movement could be localized in the left inferior frontal gyrus (i.e. Broca’s area)
334 and in the pSTS and suggested that the structural analysis of sentences containing syntactic
335 movement may take place in Broca’s area, while access to predicate argument structure might
336 occur in the left pSTS. Friederici et al. (2006) showed that the activation in the posterior portion
337 of Broca’s area (BA 44) parametrically increased as the number of moved constituents
338 increased. In this study activation was also found in the posterior temporal cortex though this
339 activation did not change with the number of moved constituents.

340 Functional studies on recursion have been motivated by the attempt to test how human brain
341 might handle grammars of increasing generative power, ranging from low-level AB^n finite-
342 state grammars (FSG) based on transitional probabilities, to more complex A^nB^n phrase-
343 structure grammars (PSG) that can generate structures of natural human languages. In one first
344 artificial grammar fMRI experiment, Friederici and colleagues could show that the two
345 grammars are supported by different areas in the human brain, such that the FSG processing is
346 subserved by the left frontal operculum, while the posterior portion of Broca's area (BA 44), a
347 phylogenetically younger cortical area, appears to be specifically active during the computation
348 of PSG dependencies (Friederici, Bahlmann, Heim, Schubotz, & Anwender, 2006). In a second
349 experiment using a natural grammar and German sentences as stimuli, PSG rules generating
350 double-embedding structures ("Maria, [die Hans, [der gut aussah], liebte], Johan geküsst
351 hatte]"; *Maria who loved Hans who was good looking kissed Johan*) also revealed activation
352 in BA44 driven by syntactic complexity operationalized as the number of embedded sentences
353 (Makuuchi, Bahlmann, Anwender, & Friederici, 2009). The latter study in contrast to the
354 former study, using natural meaningful sentences additionally activated the posterior superior
355 temporal cortex (Friederici et al., 2006).

356 In recent years, different imaging studies have begun to reduce stimulus complexity to very
357 basic two or three-word levels to determine the localization of single applications of merge in
358 the human brain (Schell, Zaccarella, & Friederici, 2017; Zaccarella & Friederici, 2015;
359 Zaccarella, Meyer, Makuuchi, & Friederici, 2015). By using determiner phrases with very
360 reduced conceptual content consisting of a function word and a pseudoword (*Diese Flirk*; This
361 flirk), it was possible to localize *Merge* in a very confined subpart of the most anterior-ventral
362 BA44 with little variance across subjects. List strings without any function word, which in
363 contrast only involved the frontal operculum/anterior insula (Zaccarella & Friederici, 2015)—

364 a phylogenetically older part of the cortex (Sanides 1962; Amunts and Zilles 2012). Thus, these
365 results converge on the idea that Broca’s area is involved during syntactic processing, with
366 specific neural populations of BA44 being especially active during *Merge* application, be it at
367 very basic levels or more complex ones.

368 **5. Functional and structural connections of the syntactic network**

369 At the functional level, methods of analysis estimating the directionality of information flow
370 between specific regions during experimental stimulation (Dynamic Causal Modeling, DCM;
371 Friston, Harrison, & Penny, 2003) has made it possible to observe how regions active for
372 syntactic tasks might co-work during phrase structure building. One first study found that
373 syntactic complexity—operationalized as complex object-cleft vs. less complex subject-cleft
374 sentences—appears to be primarily processed in the IFG—which acts as a pure syntactic
375 processor—and then sent to the pSTS/STG, which seems to rather support verb argument
376 structure (den Ouden et al. 2012). The centrality of the IFG as the driving input for syntax has
377 been confirmed by further studies using either complex object-first sentences (Makuuchi &
378 Friederici, 2013), or very simple two-word phrases (Wu, Zaccarella, and Friederici 2019), thus
379 suggesting IFG’s primary role in phrase structure building independently of hierarchical
380 complexity (Fig. 2). Worth noting is the observation that activity in BA44 and in the pSTS/STG
381 during language experiments have been found to correlate with each other already when
382 modulatory effects driven by linguistic manipulations are removed from the signal, indicating
383 the existence of a basic network acting as a general framework for language processing
384 (Lohmann et al. 2010).

385

386

Insert Figure 2 here

387 At the structural level, diffusion tensor imaging (DTI) has made it possible to identify structural
388 connections between brain regions in vivo (Catani and Thiebaut de Schotten 2008), thus
389 revealing distinct dorsal and ventral white matter fiber bundles connecting the inferior-frontal
390 with posterior temporal regions (Fig. 3). The dorsal pathway linking the posterior Broca's area
391 (BA44) with the posterior temporal cortex via the arcuate fascicle has been demonstrated to
392 correlate with the ability to perform syntactic processes (Friederici et al., 2006; Skeide et al.,
393 2016; Wilson et al., 2011). Further evidence in this respect comes from structural data based
394 on probabilistic tractography, which show that the activation peak in BA44 obtained from the
395 PSG artificial grammar paradigm based on nonadjacent hierarchical dependences (AⁿBⁿ)
396 connects with the pSTG along the dorsal pathway. Results from DTI-based tractography
397 propose that the ventral pathway linking BA47 and anterior Broca's (BA45) to the temporal
398 cortex via the extreme fiber capsule system rather supports semantic processing (Saur et al.
399 2008).

400 Overall, the precise neuroanatomical characterization of the linguistic network implementing
401 syntax makes it possible to ask whether this network is already present at birth and how it
402 develops during maturation (ontogeny), as well as whether this network is present in the brains
403 of non-human primates and how it evolved (phylogeny). These neuroscientific questions and
404 their purported answers are directly related to Chomsky's insight that crucial aspects of the
405 syntactic component are innate as well as the hypothesis that it is unique to our species. These
406 issues will be discussed in turn in the two following sections.

407

408

Insert Figure 3 here

409

410 **6. Ontogeny**

411 Empirical questions concerning the maturation of the linguistic network implementing syntax
412 abilities in children include the degree of functional specialization of the language-relevant
413 regions for syntactic processes, the shift between intrahemispheric to interhemispheric
414 functional connections of the linguistic network, and the maturation of the ventral and dorsal
415 tracts linking frontal and posterior temporal regions anatomically.

416 The ability to handle grammatical complexity in children is not fully mastered at least until the
417 first seven years of life (Skeide & Friederici, 2016). A first functional study testing syntactic
418 complexity and semantics with plausible and implausible subject- and object-relative clauses
419 in three age groups (3-4 years old; 6-7 years old, 9-10 years old) found that the adult
420 dissociation between syntax and semantics on the neural level cannot be observed in children
421 until the age of 7, as shown by syntax-semantics interactions in the left pSTG/mSTG, with no
422 involvement of the inferior-frontal regions above the statistical threshold (Skeide, Brauer, &
423 Friederici, 2014). Only around the end of the 10th year of life children begin to approach first
424 syntax-specific responses in the left IFG. BA44 however does not seem to be fully specialized
425 for complex syntax as in older children and adults yet (Nuñez et al. 2011), but it rather works
426 coactively with more anterior regions in BA45. Notably, another functional study could further
427 show that increased neural activity in the left temporal regions—and to a lesser extent in
428 BA44—can already be appreciated in five years old children with better syntactic proficiency
429 in using case-marking cues during object- vs. subject-first sentences processing (Wu et al.
430 2016). A similar strong association between accuracy performance and functional activation in
431 the temporo-frontal network was confirmed by a large correlational study across four age
432 groups ranging from 3 years of age to young adulthood (Skeide, Brauer, & Friederici, 2015).
433 Collectively, these findings suggest that the neural resources for the development of syntactic

434 knowledge initially primarily recruit the posterior superior temporal cortex, and only later they
435 shift towards BA44 as a function of age and proficiency.

436 When looking at changes in functional connectivity between pSTG and Broca's area, the
437 coordination between these two regions as observed in the mature brain during speech and
438 language processing only develops gradually from early infancy to adulthood (Dehaene-
439 Lambertz, Dehaene, and Hertz-Pannier 2002; Perani et al. 2011). Whereas the adult brain
440 exhibits a marked lateralization and intrahemispheric functional connectivity between Broca's
441 area and pSTG, newborns show interhemispheric connectivity between these regions in the left
442 hemisphere and their respective right-hemispheric homologues, mainly between the superior
443 temporal regions (Friederici, Brauer, & Lohmann, 2011). The mature pattern of lateralization
444 and increased functional connectivity between Broca's area and left pSTG can only be
445 observed at around 6 years of age when using task-free measures such as resting-state fMRI
446 (Xiao, Friederici, Margulies, & Brauer, 2016), thus indicating that maturation of the core
447 language network ultimately leads to an increased specialization and functional segregation of
448 the processing of semantic and syntactic information (Skeide, Brauer, & Friederici, 2014).

449 Investigations into the anatomical development of brain functions, including language, move
450 from the fact that while brain function relies on the transmission of electrical impulses from
451 one brain region to another via white-matter pathways, the efficiency of information
452 transmission is determined by the degree of myelination of a particular fiber tract (Nave and
453 Werner 2014; Wake, Lee, and Fields 2011). Different fiber tracts in the human brain exhibit
454 distinct developmental trajectories as evidenced by their different degrees of myelination
455 during maturation (Dubois et al. 2008; Lebel et al. 2012; 2008; Pujol et al. 2006). Crucially,
456 the dorsal fiber tract connecting pSTG to BA 44 develops rather late during childhood and its
457 degree of myelination is highly predictive for a child's capacity to process hierarchically

458 complex sentences (Brauer, Anwander, & Friederici, 2011; Skeide, Brauer, & Friederici, 2016;
459 Skeide & Friederici, 2016). Conversely, the dorsal pathway targeting premotor cortex and the
460 ventral pathway targeting BA 45 and more anterior portions of the inferior frontal gyrus area
461 already well myelinated early on in life and thus highly functioning (Fig. 4). These pathways
462 support phonological learning during early infancy (Friederici, Mueller, & Oberecker, 2011;
463 Kuhl et al., 2006). As a matter of fact, analyses of the cortical microstructure measuring the
464 volume of cell bodies in Broca's area indicate that leftward asymmetry in BA44 is only visible
465 around the age of 11 years, whereas leftward asymmetry of BA45 is already present much
466 earlier around 5 years of age (Amunts, Schleicher, Ditterich, & Zilles, 2003). Taken together,
467 the maturation of the structural network including BA44 in the IFG dorsal connection to the
468 posterior temporal cortex appear to be crucial to the mastering of syntax processing in natural
469 language.

470 

471 The initially weak structural integrity of the core language network raises the question as to
472 how this relatively late maturation for complex syntax might nonetheless enable young children
473 to begin mastering more basic merging combinations. Behavioral studies put forward the
474 hypothesis that very young children might already be able to produce determiner-noun
475 combinations (“the cat” or “a cat”), by freely combining determiners and nouns according to
476 syntactic rules (Yang 2013), even in case of sensory-deprivation due to deafness and lack of
477 systematized linguistic input (Goldin-Meadow and Yang 2017). Neural evidence further
478 supports the idea that very young children might be already able to detect local phrase structure
479 violations in the linguistic stream (Bernal et al. 2010; Brusini et al. 2016). One open possibility
480 is that linguistic processing during early childhood might primarily depends on the pathways
481 targeting the ventral connections to the IFG in order to allow for basic structure building (i.e.

482 a single application of Merge). In contrast, the processing of structurally more complex, non-
483 canonical and embedded structures requires additional working memory resources and is
484 therefore dependent on more dorsal portions of Broca's area (Makuuchi, Bahlmann, Anwender,
485 & Friederici, 2009) and the dorsal pathway which also provides a link to inferior parietal
486 regions involved in verbal working memory (Fengler, Meyer, and Friederici 2016; L Meyer et
487 al. 2012; Grossman et al. 2002). Another possibility is that syntactic processing effects are
488 difficult to detect with fMRI due to the fact that they rely on a relative as opposed to an absolute
489 baseline: According to Chomsky's more recent ideas about language acquisition, the vast
490 majority of the acquisition process may actually be dedicated to acquiring lexico-semantic
491 knowledge and externalization procedures specific to the target-language (Berwick &
492 Chomsky, 2016). This is in line with the observed developmental trajectory of the structure
493 and function of the core language network which we have discussed here and implies that
494 primarily lexico-semantic processing in posterior temporal cortex initially overshadows
495 syntactic processing effects in inferior frontal regions on the neural level, whereas behavioral
496 data clearly indicate a strong reliance on syntactic knowledge already early in life.

497 **7. Phylogeny**

498 From an evolutionary point of view, the neural mechanisms for syntactic structure building
499 could have evolved in non-human species either via evolutionary convergence with an only
500 distantly related species (e.g., songbirds), or by descent from a common primate ancestor
501 (Bolhuis et al. 2014). Despite these principled reasons and continuous efforts to discover
502 homologies of human language in non-human primates, there is so far no empirical evidence
503 that any non-human species has evolved a system with the computational capacity exhibited
504 by the human syntactic system (Beckers et al. 2012; Berwick et al. 2013; 2011; Bolhuis,
505 Okanoya, and Scharff 2010; Bolhuis et al. 2014; Yang 2013). Given that the comparative

506 method has been the standard approach to the study of language evolution a potentially
507 demoralizing conclusion follows, and namely that if language is specific to the human species
508 then there actually may be “not much to compare” (Bolhuis et al., 2014).

509 This holds the more so as a recent study analyzing the brain's white matter structure in hearing
510 subjects and early deaf signers revealed a separation of the neural network for language and
511 vocal speech (Finkl et al. 2019). While no group difference was found the language network,
512 significant differences were found for the speech-related network, thereby providing evidence
513 for a separation between language and speech as postulated by Chomsky (Chomsky, 1995;
514 Chomsky, 2005; Friederici et al., 2017).

515 The fact that we now have a solid neuroanatomical characterization of the core language
516 network that subserves syntactic processing in humans invites cross-species comparisons to go
517 beyond behavioral studies which have compared the performance of humans and non-human
518 primates on comprehension and production tasks involving symbol combination and sequence
519 processing (for a review see Friederici, in press). So far, all studies comparing the performance
520 of humans and non-human primates on comprehension and production tasks involving symbol
521 combination and sequence processing converge on the fact that non-human primates lack
522 systematic combinatorics as they do not approach the ability of processing hierarchical
523 sequences that go beyond linear combinations (Fitch and Hauser 2004; Hauser, Chomsky, and
524 Fitch 2002).

525 This conclusion holds up independent of the modality of language use and can therefore not be
526 attributed mechanisms for vocal learning, as the use of sign language stimuli in studies with
527 non-human primates has yielded similar results (Terrace et al. 1979; Yang 2013). Converging
528 on the conclusions, comparative functional neuroimaging studies have shown that the learning

529 of linear sequences in non-human primates and humans differentially recruited frontal cortex
530 in an interesting pattern, and namely that while macaques showed activation in the homologue
531 to Broca's area—the ventral frontal opercular cortex—in response to simple forward-branching
532 violations, neural activation in response to violations in humans was found in the frontal
533 operculum in the ventral frontal cortex but not in Broca's area (Wilson et al., 2015). As
534 monkeys appear to be able to learn non-hierarchical rules-based rules, this has been suggested
535 to be a possible phylogenetic precursor of phrase-structure processing in humans, and a
536 possible cross-correspondence with language development in children (Friederici, 2017).

537 The functional differences in the recruitment of frontal cortex during sequence processing and
538 the apparent inability of non-human primates to process hierarchically structured phrases are
539 also evidenced in differences with regard to brain structure and connectivity across species
540 which parallel the immaturity of this network in humans in infancy. Cortical terminations of
541 the arcuate fasciculus as the fiber pathway connecting Broca's area and pSTG in humans differ
542 considerably between humans and non-human primates (Rilling et al., 2008; Perani et al.,
543 2011). Moreover, cytoarchitectonic analyses reveal that, compared to humans, non-human
544 primates like chimpanzees exhibits no leftward asymmetry, either in BA45 or in BA44
545 (Schenker et al. 2010). This regional asymmetry in humans compared to non-human primates
546 is accompanied by a strong asymmetry of the arcuate fasciculus itself (Rilling, Glasser, Jbabdi,
547 Andersson, & Preuss, 2012; Rilling et al., 2008; Rilling, 2014), thus pointing towards the view
548 that dorsal fiber tract connecting BA44 to the pSTG/STS might constitute a crucial
549 neurological precondition for linguistic humaniqueness—the capacity of handling hierarchical
550 linguistic structures—to take place along evolution (Goucha, Zaccarella, and Friederici 2017).

551

552 8. Conclusion

553 In the present chapter we discussed neuroanatomical evidence supporting humans' capacity to
554 handle linguistic hierarchies. We moved from the view that human language results from a
555 biologically determined grammar system generating linguistic sequences out of abstract
556 hierarchical relations between words (Chomsky 1965; 1981; 1995). We first gave an overview
557 of the early days of brain-syntax research and focused on those lesion studies assessing the
558 cognitive nature of specific language impairments like agrammatism in Broca's aphasics. We
559 stressed the importance of seminal works using grammatical judgements to test language
560 competence beyond prior performance distinctions between production and comprehension
561 (Zurif, Caramazza, and Myerson 1972). Such studies paved the way to the emergence of
562 modern neurobiology of language as the discipline linking together language and the brain, by
563 using experimental methodologies to test theoretical predictions from linguistic theory at the
564 neural level. In the central part of the chapter we discussed current objectives on the
565 neuroanatomical reality of the syntactic component, isolating a fronto-temporal network in the
566 left hemisphere that comprises the connection between BA44 and posterior temporal cortex
567 along the dorsal fiber track. We provide first compelling neural evidence for a number of core
568 aspects of human syntax put forward within the generative framework, including the existence
569 of universal principles of grammar, neurally represented, which distinguish possible and
570 impossible syntactic rules (Musso et al. 2003); the functional reality of hierarchical
571 constituency (Pallier, Devauchelle, and Dehaene 2011); movement (Friederici et al., 2006);
572 mechanisms of recursion (Friederici et al., 2006); the implementation of *Merge* (Zaccarella and
573 Friederici 2015); and the time course dynamics driving the internal construction of hierarchical
574 linguistic structure (Ding et al. 2016; Nelson et al. 2017). We then sketch out the development
575 of the functional and structural network during childhood, giving an overview of maturation

576 stages of the dorsal pathway for the mastering of syntax processing in natural language (Skeide
577 & Friederici, 2016). We concluded with the hypothesis that the dorsal fiber tract connecting
578 BA44 to the pSTG/STS might constitute a crucial neurological precondition for our capacity
579 of handling hierarchical linguistic structures to emerge (Goucha, Zaccarella, and Friederici
580 2017).

581 We would like to end up this chapter with a reflection on the legacy that Chomsky's ideas have
582 had on the neuroscience of language. Such legacy is according to us essentially twofold: the
583 view of language as a biological system which is implemented in the human brain, and the idea
584 that grammar and performance factors do not equate each other. These two aspects, we believe,
585 are necessarily subsumed in any study approaching language in experimental settings. Such
586 experimental approaches, on the other side, have proven to offer first empirical validation for
587 the biological validity of core claims about the human capacity for language , as put forward
588 in generative grammar and within the minimalist framework. More importantly, these present
589 experimental results clearly call for increased collaboration between linguists and
590 neuroscientists is highly desirable to bring the relation between linguistic phenomena and
591 neural data to a deeper level of understanding (Friederici & Singer, 2015; Poeppel, 2012).

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597 **Conflicts of interest**

598 None of the authors has conflicts of interest to declare.

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992 **Figure captions**

993 **Figure 1: Cortical regions of the linguistic network**

994 Left hemispherical (LH) view of the human brain. Broca's area is located in the Inferior Frontal
995 Gyrus (IFG) and it is composed by Brodmann area (BA) 44 and BA 45. Additional classical
996 regions in the IFG are the Frontal Operculum (FOP) and BA47. Wernicke's Region is located
997 in the posterior temporal cortex (pTC). Cortical regions involved in language processing in the
998 temporal cortex are the primary auditory cortex (BA41/BA42), the superior temporal gyrus
999 (STG) (BA22), the middle temporal gyrus (MTG) (BA21) and BA37 as well as the anterior
1000 temporal pole (BA38).

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1002 **Figure 2: Driving input for syntax in the left posterior Inferior Frontal Gyrus**

1003 Functional modulations of the linguistic network during the processing of simple phrases in
1004 Chinese. The driving input in left BA 44 and 45 indicates that the IFG takes over syntactic and
1005 semantic information processing at the initial state of word recognition in Chinese. The
1006 connection from BA 44 to BA 45 is strongly inhibited during the processing of syntactically
1007 grammatical sequences, suggesting that BA44 inhibits semantic information processing in BA
1008 45 to resolve the phrase structures (green arrow). The strong modulations in the connections
1009 from BA 44 to the posterior temporal cortex (pTC) and from pTC to BA 45 reflect lexico-
1010 semantic integration processing. Adapted from Wu, Chiao Yi, Emiliano Zaccarella, and Angela
1011 D. Friederici. 2019. "Universal Neural Basis of Structure Building Evidenced by Network
1012 Modulations Emerging from Broca's Area: The Case of Chinese." *Human Brain Mapping* 40
1013 (6): 1705–17. DOI:10.1002/hbm.24482.

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1016 **Figure 3: Ventral and dorsal pathways for language**

1017 Left hemispherical (LH) view of the human brain showing the two main dorsal pathways
1018 involved in syntactic processing and articulation and two main ventral pathways involved in
1019 local combinations and semantic processing in general. This model is based on data from both
1020 functional and anatomical neuroimaging. Adapted from Goucha, Tomás, Emiliano Zaccarella,
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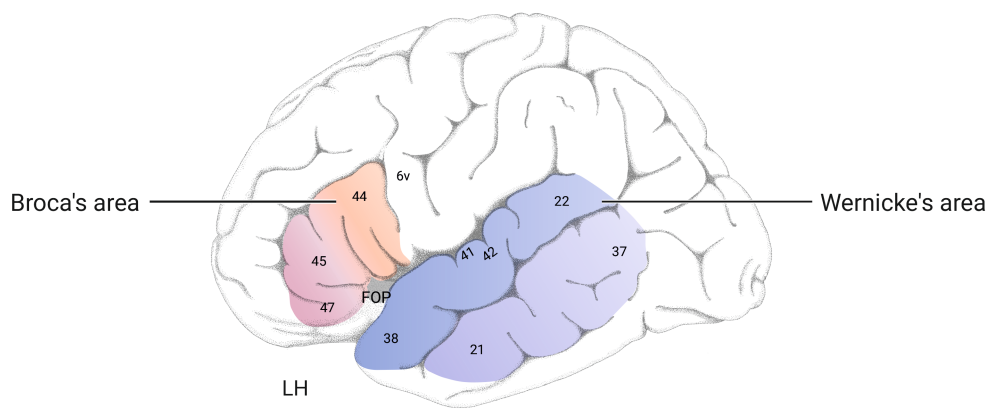
1024

1025 **Figure 4: Ontogeny of the white matter tracts in the human brain**

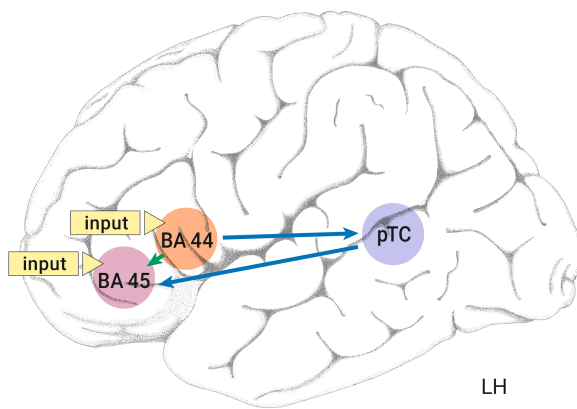
1026 Left hemispherical (LH) view of the newborn brain (left) and the adult brain (right) showing
1027 fiber tracking of diffusion tensor imaging data seeding in Broca’s area and in the precentral
1028 gyrus/premotor cortex. Ventrally, the pathway connecting the ventral inferior frontal gyrus to
1029 the temporal cortex is present in both adults and newborns (extreme capsule, green). Dorsally,
1030 the adults show two pathways—one connecting the temporal cortex to Broca’s area (arcuate
1031 fasciculus and superior longitudinal fasciculus, blue), and one connecting the temporal cortex
1032 to the premotor cortex (purple). Newborns show only the pathway to the premotor cortex.
1033 Adapted from Perani, Daniela, Maria C Saccuman, Paola Scifo, Alfred Anwander, Danilo
1034 Spada, Cristina Baldoli, Antonella Poloniato, Gabriele Lohmann, and Angela D Friederici.
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1037

Cortical regions of the language network



Driving input for syntax in the left posterior inferior frontal gyrus



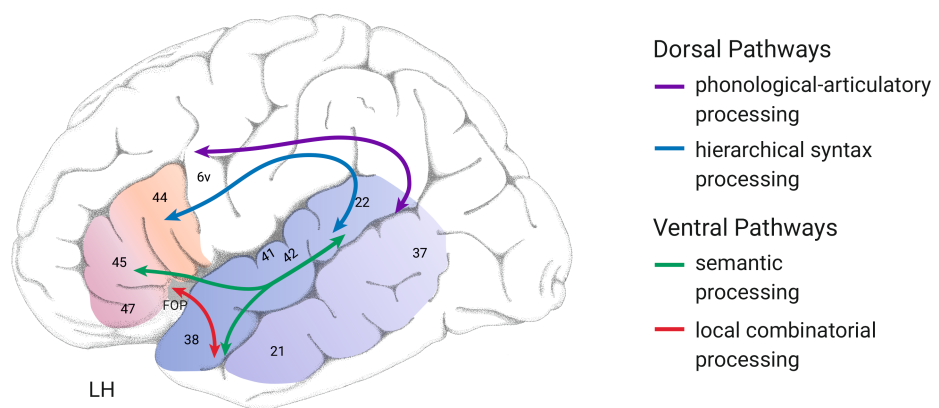
Phrasal combination

1 st word	2 nd word		Noun
這 (this)	張 (CL)	+	桌子 (table)

- increased connectivity modulation
- decreased connectivity modulation

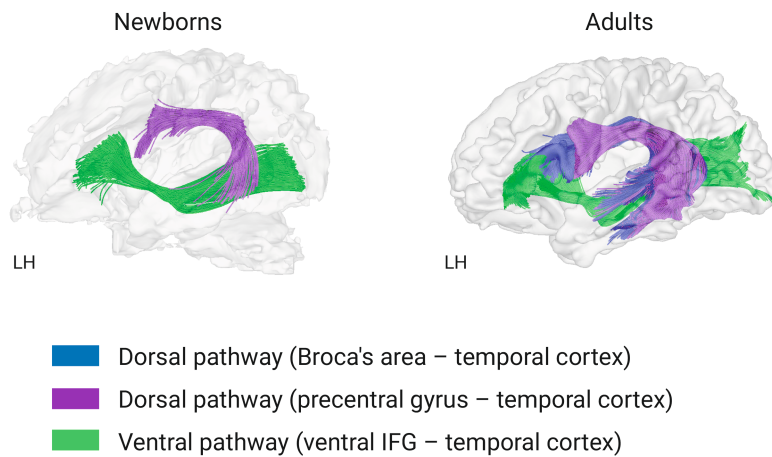
adapted from Wu, Zaccarella and Friederici, 2019

Ventral and dorsal pathways for language



adapted from Goucha, Zaccarella and Friederici, 2017

Ontogeny of language-relevant white matter tracts in the human brain



adapted from Perani et al., 2011