

# Open Science International Staff Week UC3M

The interest of science shops for universities: The case of the UC3M-INAECU Science Shop



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# INTRODUCTION

There are different ways of conducting science: **TRADITIONAL SCIENCE** and **CITIZEN SCIENCE**



**PERSPECTIVE:** Traditional science

- The researchers **define** the topic to study
- Citizens **do NOT participate** in the knowledge production process
- The scientific findings reach the citizens by **the dissemination process** (they are passive actors)
- The community **has little chance** of interaction with researchers
- Science **FOR** society

# INTRODUCTION

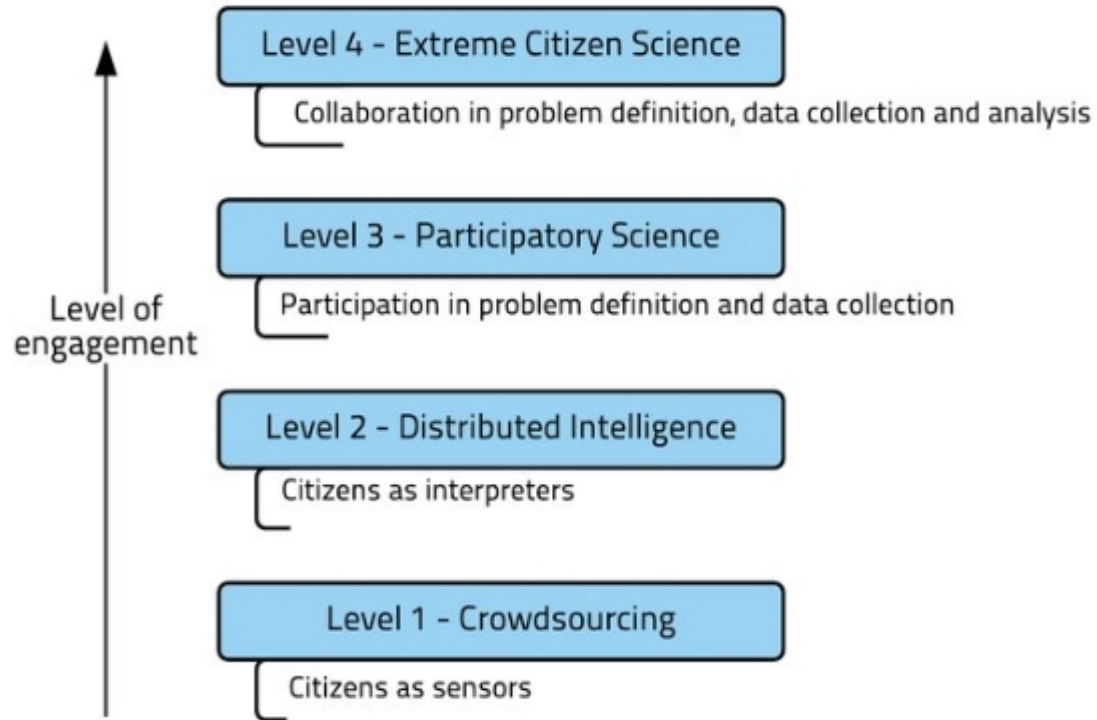


Figure adapted from Haklay (2013)

## PERSPECTIVE: Citizen science

Citizens can participate in all stages of the research project

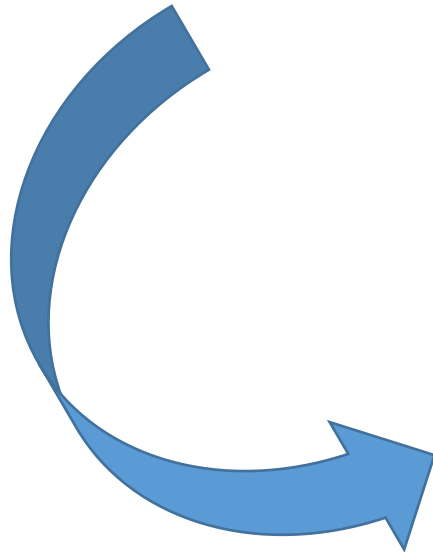
In this new perspective, the university can play an important role, because it can interact with citizens within its missions: teaching, research and knowledge transfer activities.

This new vision of research will allow the empowerment of citizens

Science WITH AND FOR society (SWAFS)

# Science shop as a case of citizen science

Within the Citizen Science perspective, the Science Shops promote the relationship between researchers and citizens



**A Science Shop provides independent, participatory research support in response to concerns experienced by civil society.**

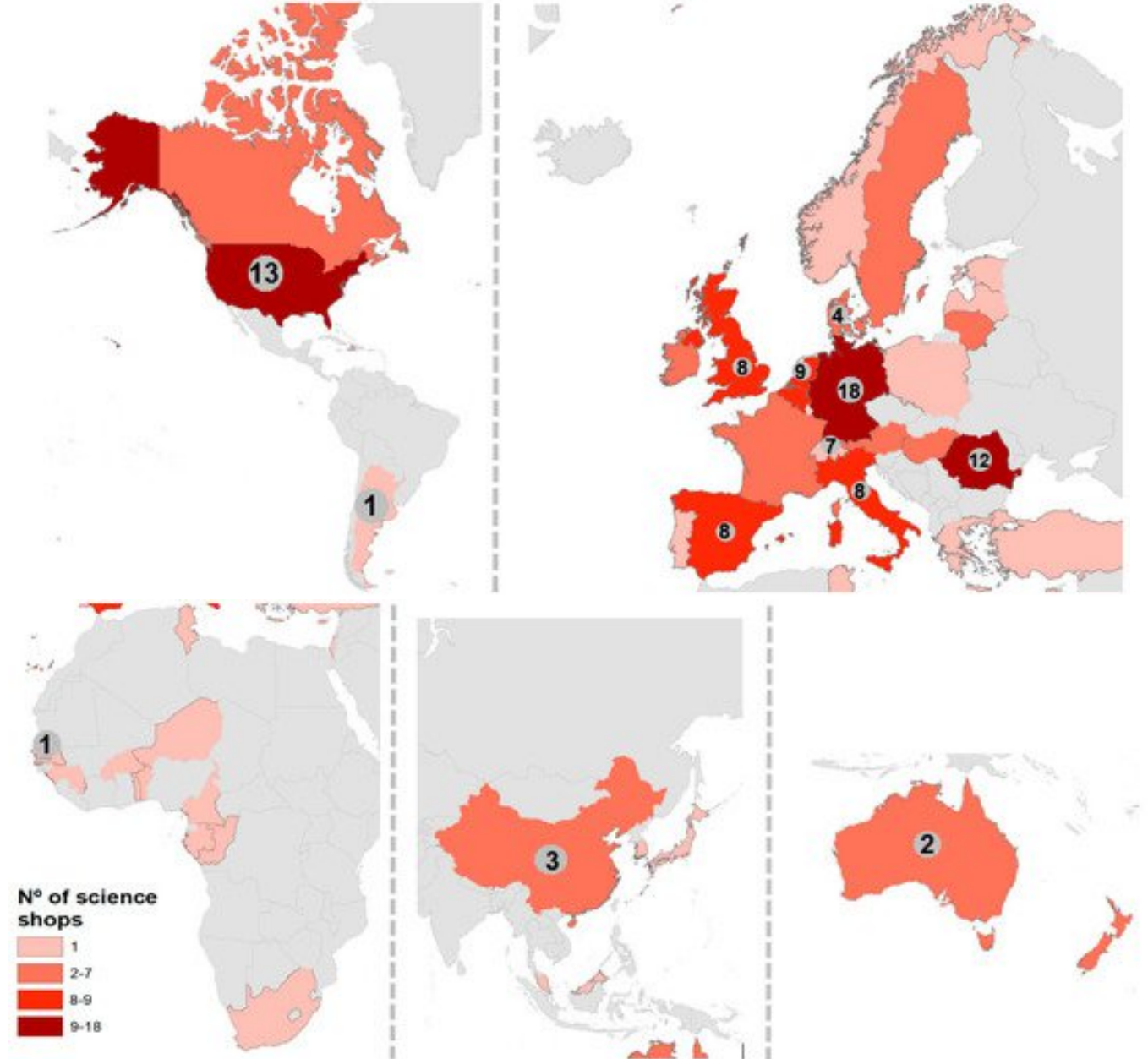
*(Living Knowledge- International Science Shop Network)*

# CITIZEN SCIENCE: science shop

Since the first science shop, which emerged in the Netherlands in the 70s, many others have been created worldwide later. Europe leads these entities in almost all countries

In Spain, one of the recent initiatives is the Science-Shop UC3M-INAECU

Numbers of Science Shop by country



# The UC3M-INAECU Science Shop

**SciShops.eu Project** “Enhancing the Responsible and Sustainable Expansion of the Science Shops Ecosystem in Europe”



**European Programme:** Horizonte 2020

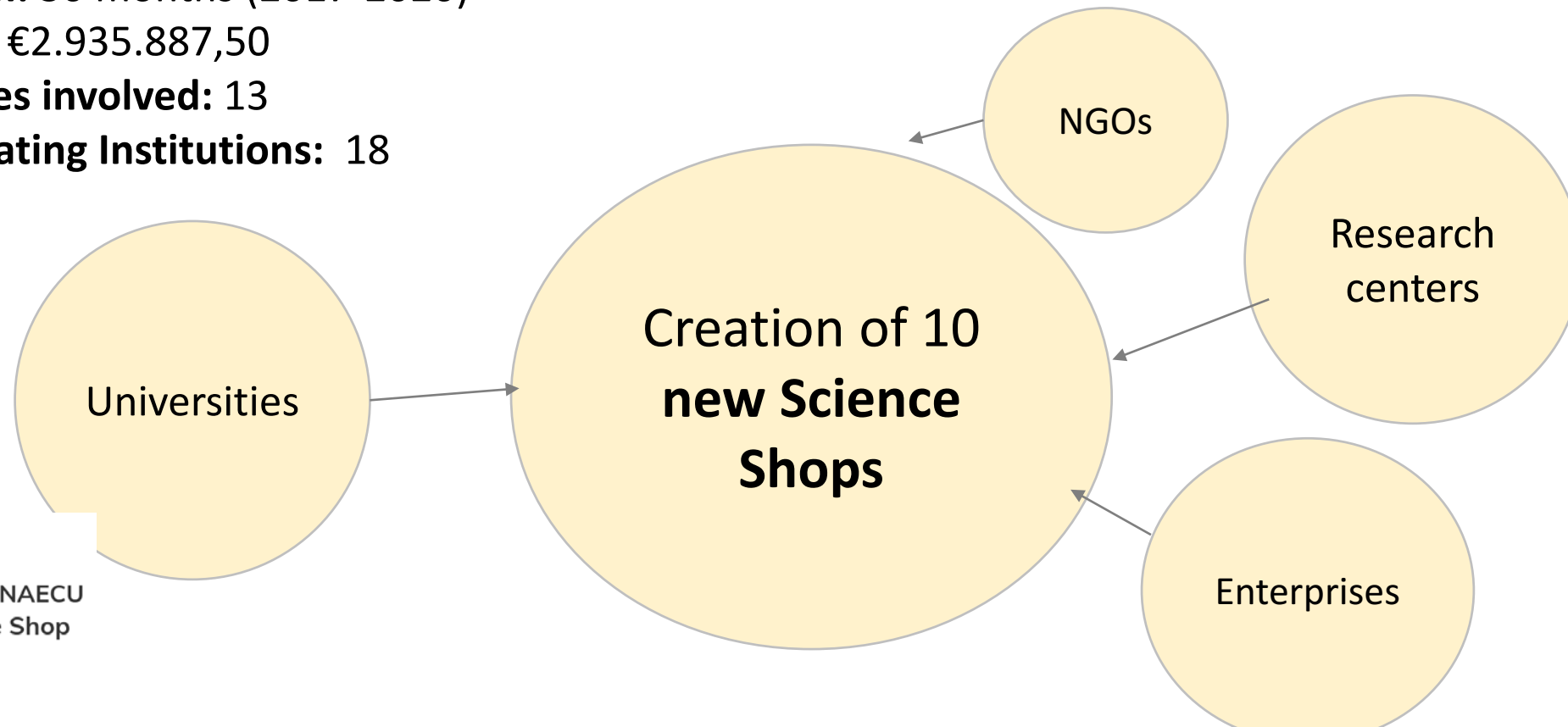
**Call:** H2020-SwafS-2016-1. Participatory research and innovation via Science Shops

**Duration:** 30 months (2017-2020)

**Budget:** €2.935.887,50

**Countries involved:** 13

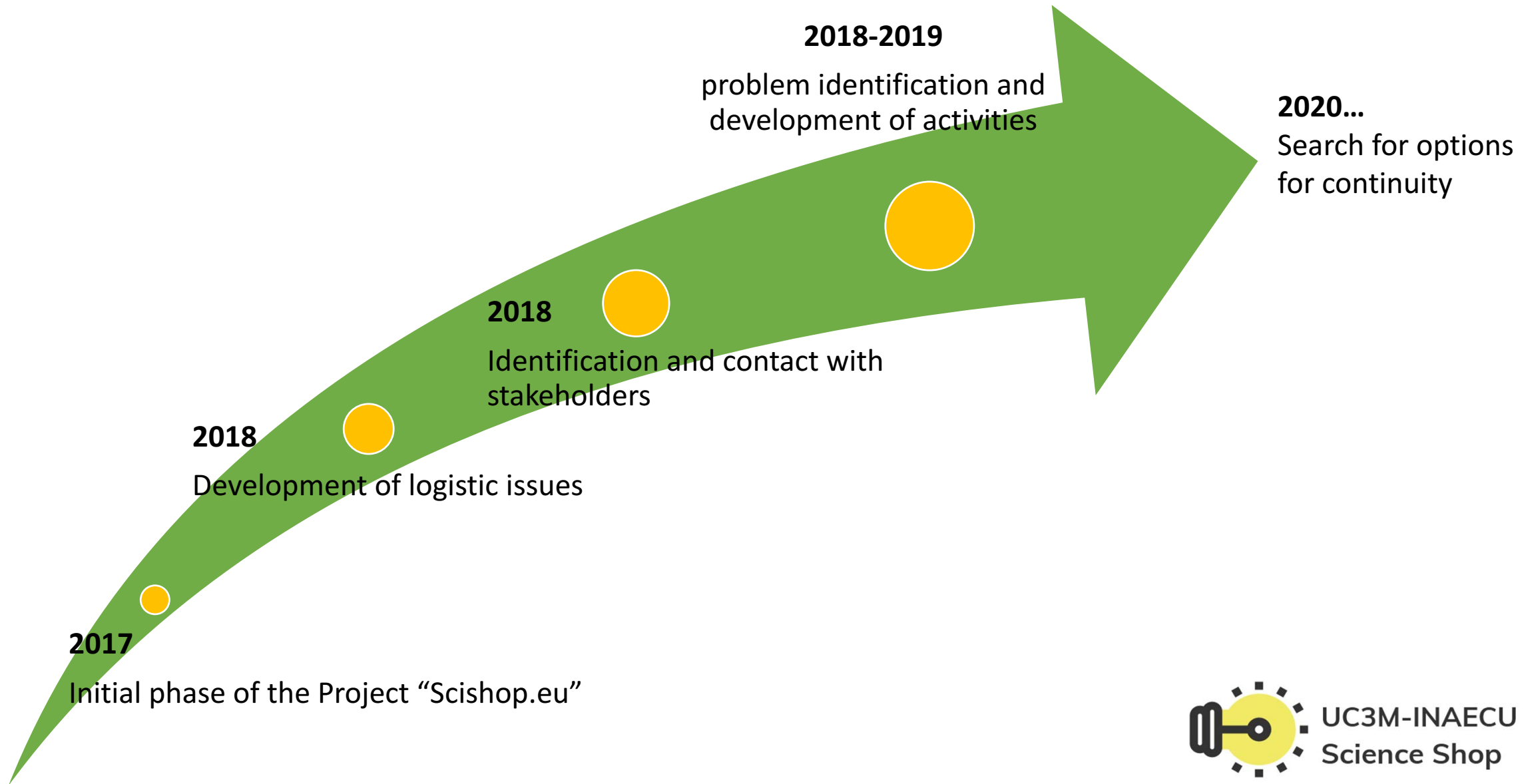
**Participating Institutions:** 18



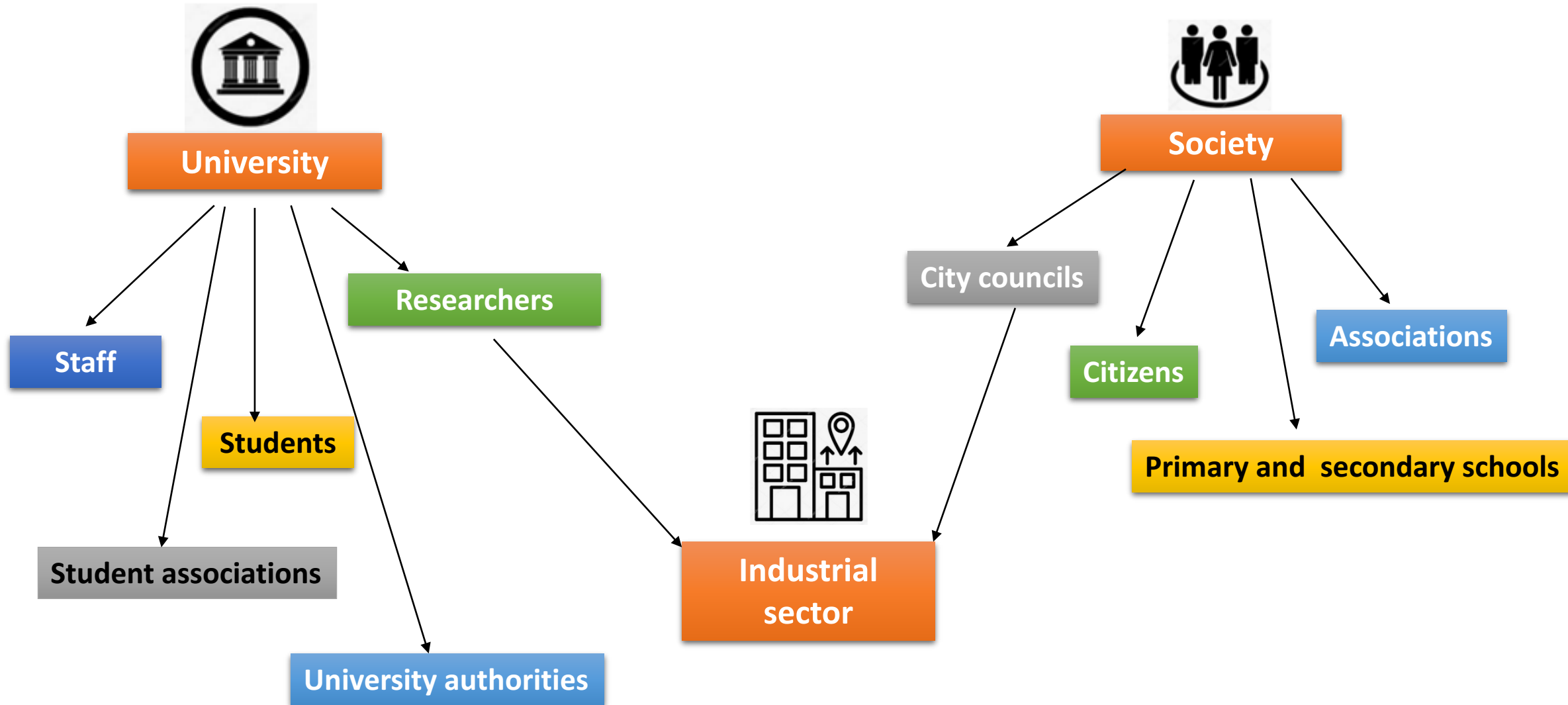
# The contribution of science shops to university

- Direct communication with the citizens.
- Forum for discussion.
- Know the citizens problems and needs of the local communities.
- Promoting the scientific and social recognition.
- Offer solutions to the citizens.
- Creation of synergies.

# Main milestones of UC3M-INAECU Science Shop

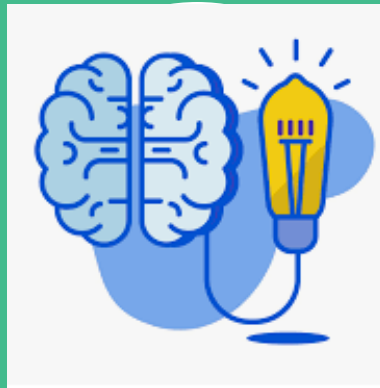








Participatory  
methodologies



Research  
projects



Dissemination  
activities





**SEMANA EUROPEA DE LA MOVILIDAD Getafe**  
16-22 DE SEPTIEMBRE 2019

**Sala 1 Espacio Mercado**  
**Miércoles 18 de septiembre**  
18:30 horas

#mobilityweek 

**JORNADA**  
**CAFÉ DEL CONOCIMIENTO EN GETAFE:  
POLUCIÓN Y MOVILIDAD**

Compartir ideas y experiencias mediante actividades participativas entre la ciudadanía, organizaciones, empresas, mundo académico, expertos, etc. acerca de la movilidad y contaminación en Getafe.

**Programa**

- 18:35-18:38 horas: Identificación y propuestas de solución de problemas de movilidad y contaminación en el municipio de Getafe
- 18:38-18:39 horas: Bienvenida a los participantes y café
- 18:39-18:40 horas: Ciencia con y para la ciudadanía
- 18:40-19:00 horas: Ronda de charlas
  - Investigadores Uc3m
  - Técnicos
  - Entidades, colectivos, etc.
- 19:00-19:50 horas: Actividad participativa mediante grupos de discusión
- 19:50-20:00 horas: Resumen y cierre

**AFORO LIMITADO**  
Confirmar asistencia a [movilidad.transportes@ayto-getafe.org](mailto:movilidad.transportes@ayto-getafe.org)  
y en el teléfono 91 842 91 00

*¡ven y participa!*



getafe.es

ORGANIZA:    

COLABORA: 



Meetings with stakeholders to identify traffic and pollution problems in the urban areas of Getafe (September 2019)



April 2019

Meeting with various stakeholders to identify problems related to traffic mobility in the municipality of Getafe and discuss proposals/solutions.



May 2019

Meeting with different stakeholders to discuss proposals on the reuse of empty lots in Madrid.



EU Projects on Urban Mobility: Getafe  
Model City



Reuse of empty lots in Madrid  
(community uses)

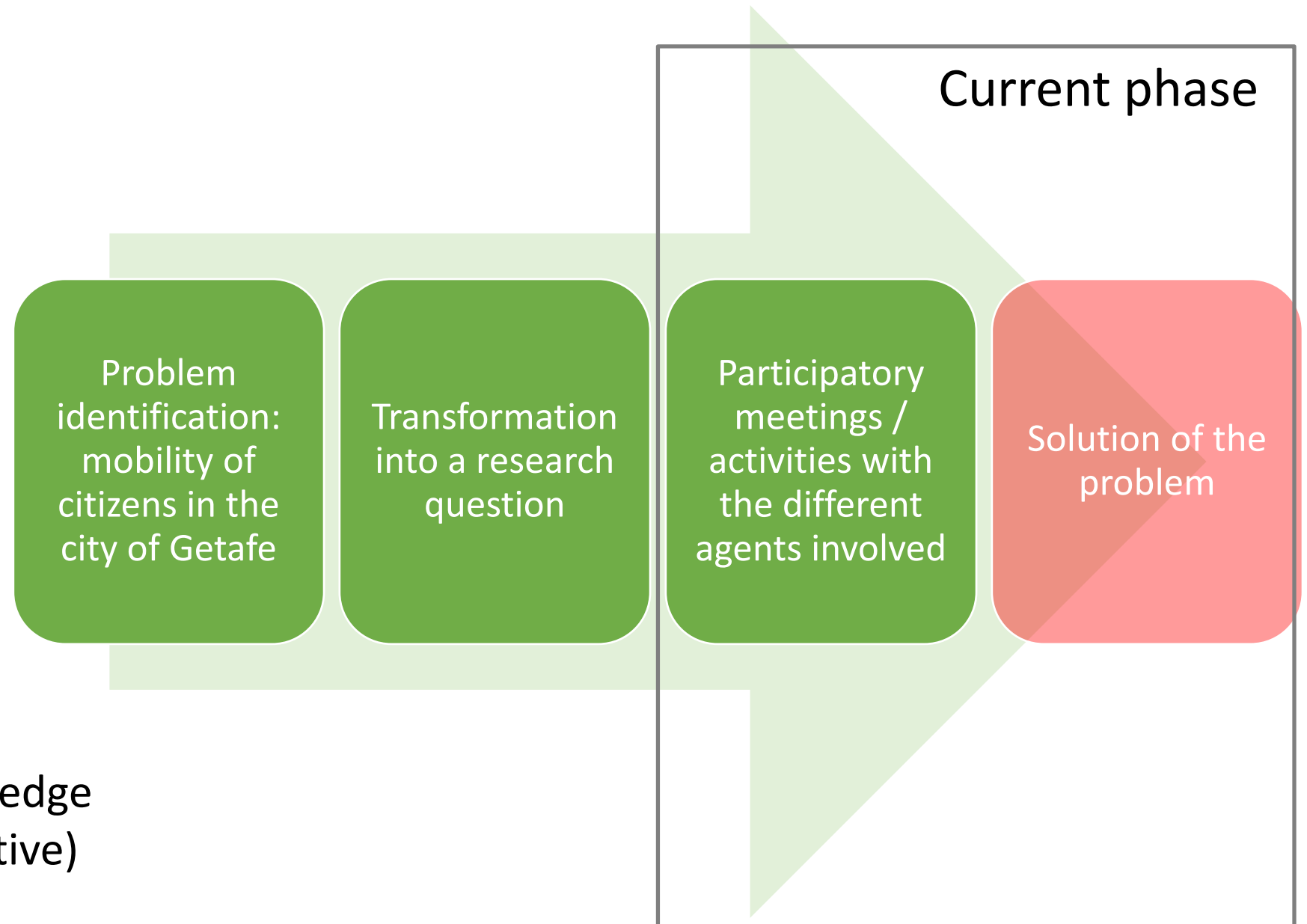


Citizen mobility monitoring for urban  
planning through citizen science initiative

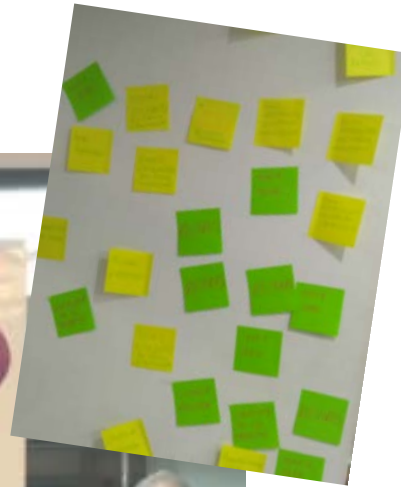
# A specific case of problem identification

## Stakeholders involved

- Citizens
- Local authorities
- Organizations (neighbors, disabled, environmental, etc.)
- companies
- Technical staff (UC3M)
- Researchers (UC3M)
- NGOs



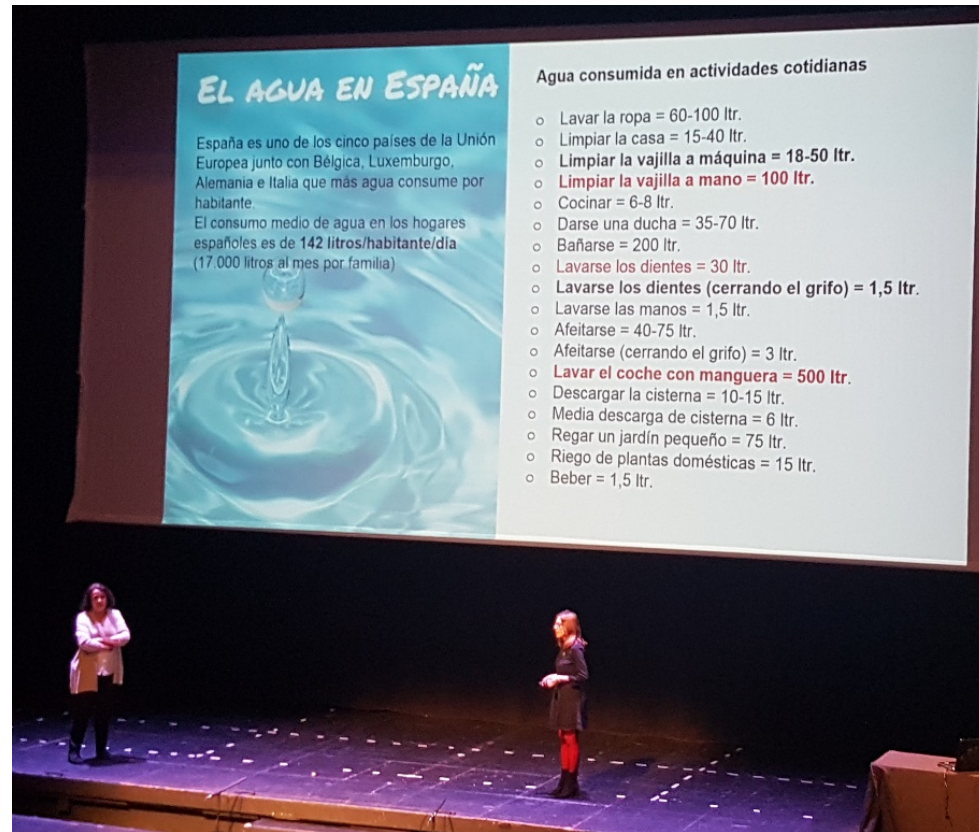
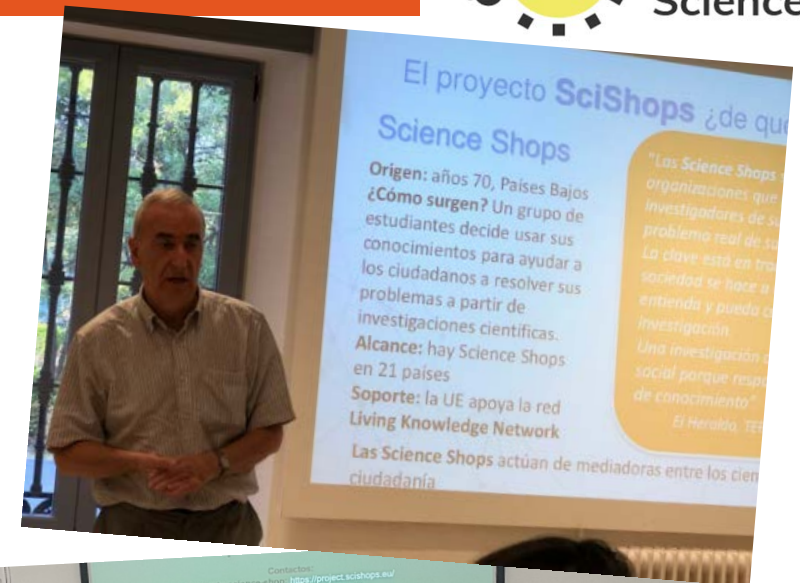
**Co-creation** of knowledge  
(Bottom-up perspective)



"European Researchers' Night" September (2018)

"European Researchers' Night" September (2019)

Training for secondary school teachers (September 2018)



Workshop with high school students "The Challenge of Water" (April 2019)



Workshop in "Youth Speak Forum" (April 2019)





Workshop "Evolution of research on citizen science". INAECU Institute, Madrid (May 2018)

Workshop: How does science reach the citizen?  
INAECU Institute, Madrid (February 2019)



Activity with students during Solidarity Week  
(February 2019)

13ª Semana de la  
**Solidaridad**  
Del 11 al 15 de febrero



**SEMANA EUROPEA DE LA MOVILIDAD Getafe**  
16-22 DE SEPTIEMBRE 2019

**Sala 1 Espacio Mercado**  
Plaza de la Constitución, 6  
**Martes 17 de septiembre**  
De 10:00 a 12:00 horas

#mobilityweek 

**JORNADA**  
**INSPECCIÓN TÉCNICA DE VEHÍCULOS Y MEDIO AMBIENTE**

**Programa**

- 10:00-10:50 horas  
Las ITV españolas  
Manuel de Procedimiento de Inspección  
Vicente Díaz, catedrático de la Universidad Carlos III de Madrid
- 11:00-11:20 horas  
Emisiones atmosféricas contaminantes  
Susana Sanz, profesora titular de la Universidad Carlos III de Madrid
- 11:30-11:50 horas  
Emisiones acústicas, Motocicletas  
David del Río, ingeniero ITV Madrid Sur

*¡ven y participa!*



getafe.es 



Info session with experts  
on traffic mobility  
(September 2019)

# Strengths and weaknesses of our Science-Shop

## Strengths

- Broad knowledge of the local communities problems
- Close collaboration with municipalities
- Working with topics of interest to communities
- Support of the 'Scishops.eu' project
- Motivated work team

## Opportunities

- The Matthew Effect (the prestige and recognition of the University)
- Collaboration with more experienced European partners (possibility of mentoring and twinning)

## Weaknesses

- Funding until the end of the project
- Difficulty for involving certain stakeholders (lack of recognition)
- Dependence on political factors in the relationship with municipalities

## Threats

- Strong dependence on the university facilities
- lack of mid-term financing



## CONCLUDING REMARKS

- Activities in citizen science and especially in science shops can be very useful to strengthen university activities with their local communities.
- Science shops are rarely used in Spain for conducting research using the participatory community-based research methodology.
- This knowledge generation process must provide a more social and participatory approach to science.
- The identification of questions and needs of the local communities is crucial in order to solve the identified problems.

Thanks for your **ATTENTION!!**

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