

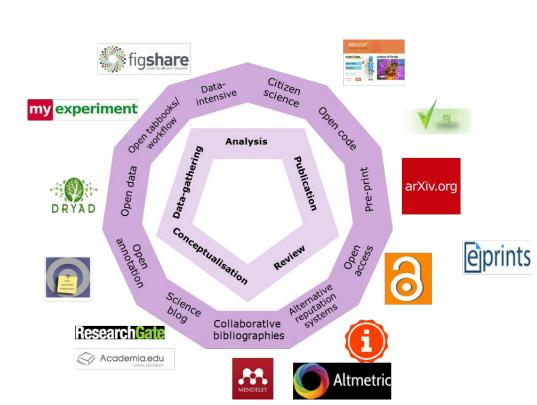
# Cultural change and European policies to promote Open Science in universities

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#### The policy context: Open Science



**Open Science** 

Systemic transition of the science system which affects the way

- research is performed
- knowledge is shared/diffused/preserved
- research projects/results are evaluated
- research is funded
- researchers are rewarded
- •future researchers are trained

Affecting the whole research cycle and all its stakeholders



## Why is Open Science so important?

**It's good for science:** efficiency, verifiability, transparency, inter-disciplinarity

It's good for the economy: access to and re-use of scientific information by industry, innovation

**It's good for society:** broader, faster, transparent & equal access for citizens, increased societal impact of science and research



#### **Open Science is:**

- Just science done right!
- Excellent science!



Stickers: Melanie Imming, ImmingImpact



#### **Priority areas**

Use & management of research <u>results and data</u>

- Open Data
- European Open Science Cloud
  - Altmetrics
  - □ Future of scholarly communication

Research actors (researchers, institutions and funders)

- Rewards
- □ Research Integrity
- Education and skills
  - □ Citizen Science



Commissioner-designate Gabriel

EP Hearing (30/09/19)

"The Open Science issue is [...] an issue that is dear to my heart"

"Today, more than ever, we need researchers to share the results of their projects with others, and to capitalize on the research of others"

"I will insist on having data that are [...] reusable, accessible, of quality"

"There will be no strong European Union without our European citizens understanding, supporting and sharing our common goals"



# For Open Science to develop its full potential....

There needs to be a cultural change!



# How is the European Commission supporting that cultural change?



#### **As...**

#### A policy maker

- We propose EU legislation
- We invite Member States to act

#### A funding agency

We set our own rules for EC-funded scientific research and innovation

#### A capacity builder

We fund projects that support our policy



# We support the Open Science cultural change...

## As a funding agency



# Open Science in the R&I Framework Programmes

2017

2008

FP7

**OA Pilot** 

Deposit and open access

2014

H2020

**OA Mandatory** 

Deposit and open access

& ORD/DMP Pilot

H2020

**OA Mandatory** 

Deposit and open access

& ORD/DMP by default (exceptions)

**Horizon Europe** 

2021

OA **Mandatory**Deposit and open

access

DMP in line with FAIR **Mandatory** 

OD by default (exceptions)

& Open Science embedded



#### Horizon Europe goes beyond OA (publications & data)

to embrace & incentivise Open Science as *modus* operandi for science



# **Articles setting Open Science obligations in Horizon Europe**

Article 2 defines open access and open science

**Article 10** sets the **obligations** for Open Science with regard to Open Access, RDM, FAIR and other open science practices. It also sets the **principle of reciprocity** in Open Science.

**Article 35** foresees further **obligation**s in terms of IPR, Data Management Plans, FAIR and use of European Open Science Cloud and certain exceptions ("as open as possible as closed as necessary")



# We support the Open Science cultural change...

## As a policy maker



## Open Science in the EU legislation

# Revision of the <u>Recommendation on access to and preservation</u> of scientific information (2018)

- Setting the landscape for OS with a view to tackle disparities
- Also covers infrastructure, metrics, rewards, skills...

#### Revision of the **EU Copyright Directive** (2018)

 Provides for an exception for research organisations to carry out Text and Data Mining (data analytics)

# Revision of the <u>Open data and the re-use of public sector</u> <u>information Directive</u> (2018)

- Applies to publicly funded research data that are publicly available through repositories
- 'As open as possible, as closed as necessary

#### **European Cloud Initiative (2016) Communication**

- Tapping into the wealth of data in Europe
- European Open Science Cloud (EOSC)



# We support the Open Science cultural change...

## As a capacity builder



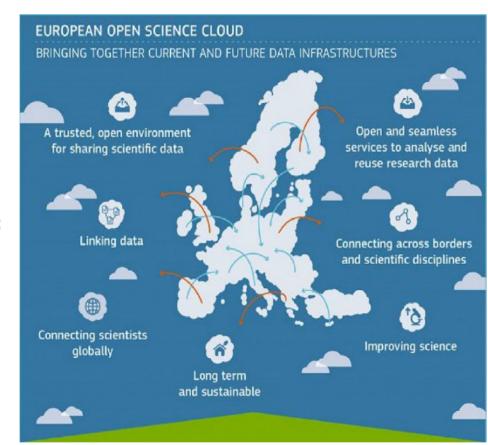
# The Open Research Europe publishing platform

- Help H2020 beneficiaries and their researchers comply with the open access mandate without paying APCs during and after the grant
- Improve uptake of OA in H2020
- Promote OA as THE mode for publishing from now on
- Support open science and lead by example
  - ✓ Early sharing of research (pre-prints + peer-reviewed articles)
  - ✓ Open peer-review+ post publication commenting
  - ✓ New generation metrics
- Explore business models in OA publishing and sustainability
- Tenders under evaluation

#### The Vision for EOSC



- EOSC will provide 1.7m EU researchers an environment with free, open services for data storage, management, analysis and re-use across disciplines
- EOSC will join existing and emerging horizontal and thematic data infrastructures, bridging todays fragmentation and ad-hoc solutions
- EOSC will add value (scale, data-driven science, inter-disciplinarity, faster innovation) and leverage past infrastructure investment (10b per year by MS, two decades EU investment)





« The transition to Open Science is complex and multifaceted, which means it is unlikely to be immediate and will require substantive resources and decision-making by all stakeholders involved in supporting, performing and using research. »



## **Rewards and incentives**

Figure 9 - Importance of academic activities for research careers Based on survey question 7, ranking question (cf. Annex 1). Number of respondents: 191-195/197 Research publications 10 Attracting external research funding 57 Research impact and knowledge transfer 34 34 Research collaborations within academia 34 Research supervision activities 42 21 Teaching activities 31 Research collaborations outside academia 28 29 Research networking 20 Other types of research output 34 Mentoring activities 28 19 Social outreach and knowledge transfer 29 Open Science and Open Access 12 EUA, Research Asssessment in the 30% 40% 50% 60% 70% 90% 100% 0 10% 20% Transition to Open Science, October 2019 Don't know Of little importance Important Unimportant Very important Moderately important



#### Evaluation of Research Careers fully acknowledging Open Science Practices

Rewards, incentives and/or recognition for researchers practicing Open Science

Written by the Working Group on Rewards under Open Science July - 2017

> Research and Innovation



« The exclusive use of bibliometric parameters as proxies for excellence in assessment by most funding agencies and universities/research organisations does not facilitate Open Science.

Researchers' engagement in Open Science will increase through encouragement and incentives from employers and funders through assessment. »



## **Evaluation of HE proposals**

We're currently exploring how to integrate Open Science practices in the evaluation of HE proposals

Figure 1. Open Science Career Assessment Matrix (OS-CAM) representing the range of evaluation criteria for assessing Open Science activities

Oper	Science Career Ass	essment Matrix (OS-CA	M)	
Open Science activities	Possible evaluation criteria			
RESEARCH OUTPUT	111			
Research activity	Pushing forward the boundaries of open science as a research topic			
Publications	Publishing in open access journals			
		Self-archiving in open access repositories		
Datasets and research	Using the FAIR data principles			
results	Adopting quality standards in open data management and open datasets			
	Making use of open data from other researchers			
Open source		software and other open	1,110	
		ftware and tools that are o		
			per to other does	
Funding	Securing funding for		Being a role model in practicing op	
RESEARCH PROCESS		Academic standing	Developing an international or natio	
Stakeholder engagemen	t Actively engaging :	Peer review	Contributing as editor or advisor for Contributing to open peer review p	
/ citizen science	Sharing provisiona	. cc. remen	Examining or assessing open research	
	platforms (e.g. Arx	Networking	Participating in national and inte	
	Involving stakehole		science	
Collaboration and	Widening participa	RESEARCH IMPACT Communication and	Participating in public engagement	
Interdisciplinarity	Engaging in team :	Dissemination	Sharing research results through n	
Research integrity	Being aware of th		Translating research into a language	
•	confidentiality, att	IP (patents, licenses)	Being knowledgeable on the legal a	
	activities	Contrated towards	Transferring IP to the wider econor	
	Fully recognizing	Societal impact	Evidence of use of research by soci Recognition from societal groups of	
	including collabora	Knowledge exchange	Engaging in open innovation with p	
Risk management	Taking account of	TEACHING AND SUPERVISION	, , , , , , , , , , , , , , , , , , , ,	
SERVICE AND LEADERSHIP	Taking account of	Teaching	Training other researchers in open	
	Dovoloning a visio		Developing curricula and program open science data management	
Leadership	Developing a visio		Raising awareness and understand	
	normal practice of		and masters' programs	
	Driving policy and	Mentoring	Mentoring and encouraging other	

	the state of the s		
	Being a role model in practicing open science		
Academic standing	Developing an international or national profile for open science activities Contributing as editor or advisor for open science journals or bodies		
Peer review	Contributing to open peer review processes Examining or assessing open research		
Networking	Participating in national and international networks relating to open science		
RESEARCH IMPACT	The supplier of		
Communication and	Participating in public engagement activities		
Dissemination	Sharing research results through non-academic dissemination channels Translating research into a language suitable for public understanding		
IP (patents, licenses)	Being knowledgeable on the legal and ethical issues relating to IPR Transferring IP to the wider economy		
Societal impact	Evidence of use of research by societal groups Recognition from societal groups or for societal activities		
Knowledge exchange	Engaging in open innovation with partners beyond academia		
TEACHING AND SUPERVISION			
Teaching	Training other researchers in open science principles and methods Developing curricula and programs in open science methods, including open science data management Raising awareness and understanding in open science in undergraduate and masters' programs		
Mentoring	Mentoring and encouraging others in developing their open science capabilities		
Supervision	Supporting early stage researchers to adopt an open science approach		
PROFESSIONAL EXPERIENCE	Microsoft and the second of th		
Continuing professional development	Investing in own professional development to build open science capabilities		
Project management	Successfully delivering open science projects involving diverse research teams		
Personal qualities	Demonstrating the personal qualities to engage society and research users with open science Showing the flexibility and perseverance to respond to the challenges of conducting open science		



## Thank you!

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