

## **Educational Assortative Mating Increasingly Related to Income Inequality**

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## Questions

#### educational assortative Does mating contribute to household income inequality?

### Do these contributions differ across countries and change over time?

So far, studies concluded that there is little association between changes in educational homogamy and income inequality (on DK, US, UK), hypotheses:

- Changes in educational homogamy not big enough
- Education not strongly related to household income

## Data

### **Luxembourg Income Studies for 21** countries

### Two time periods spaced at least one decade apart

Equivalized Disposable Household Income Inequality

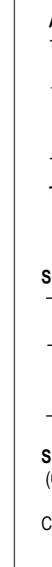
Households comprised of singles or couples living with or without children; heads of households aged 30-64

Education: ISCED 1-2 / ISCED 3-4 / ISCED 5-6

Sample sizes in range [4251, 8852]

We divide households into groups *j* according to the combined levels of education of oppositesex couples (singles form separate groups according to sex and education). If  $p_i$  is a group's share in the population,  $x_i$  its average income, and  $T_i$  inequality in income within that group, the Theil-index can be estimated as:  $T = \sum_{j} p_{j} \frac{\overline{x}_{j}}{\sum_{i} \overline{x}_{j} p_{j}} ln \left( \frac{\overline{x}_{j}}{\sum_{i} \overline{x}_{j} p_{j}} \right) + \sum_{j} p_{j} \frac{\overline{x}_{j}}{\sum_{i} \overline{x}_{j} p_{j}} T_{j}$ 

We estimate 'counterfactual' values of p<sub>i</sub>. Minimal homogamy: partners' levels of education independent (multiplying for each cell of 4x4 population share of table row total with population share of column total). Maximum homogamy: We first maximize shares on the diagonal of the table, by taking the minimum value between row and column total. Subsequently only one set of possible shares of groups remains. The resulting pj are combined with observed values of  $x_i$ and  $T_i$  to calculate 'counterfactual' household income inequality.



## Method

### 'Counterfactual' simulations

Given country-period educational distribution what would estimated income inequality be in case of:

#### a) minimal homogamy

#### b) maximal homogamy

## Example

#### Stylized Example Spain 2013

Actual Distribution of Households across Types

	His education			
Her education	Low	Middle	High	
Low	27.8%	7.1%	5.4%	
Middle	8.6%	7.0%	5.5%	
High	7.7%	8.1%	22.9%	

Theil Household Income Inequality: 0.222 (0.047 between groups / 0.175 within groups)

#### Simulated Distribution: Minimal Homogamy

Her education	His education			
	Low	Middle	High	
Low	17.8%	8.9%	13.6%	
Middle	9.2%	4.6%	7.0%	
High	17.1%	8.6%	13.1%	

Simulated Theil Household Income Inequality: 0.214 (0.037 between groups / 0.177 within groups)

Change in Inequality if Homogamy Minimal: -3.6%

Average Household Income for Household Types	
ll'a advaatian	

	His education			
Her education	Low	Middle	High	
Low	16075	19691	22205	
Middle	17939	19832	28714	
High	21517	26328	33140	

	His education			
Her education	Low	Middle	High	
Low	40.3%	0%	0%	
Middle	0%	21.1%	0%	
High	3.8%	1.1%	33.8%	

Simulated Theil Household Income Inequality: 0.231 (0.055 between groups / 0.176 within groups)

Change in Inequality if Homogamy Maximum: +4.1%

### **Over last few decades, educational** homogamy mostly declined

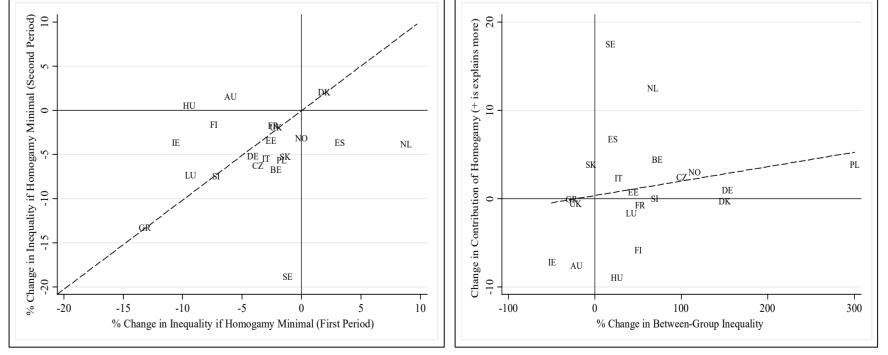
Table 2. Changes in income inequality and the association between partners' educations

Country	First Year	Last Year	% Change	First Year	Last Year	% Change	First year	Last year
	Theil	Theil	in Theil	Tau-b	Tau-b	Tau-b	OR College	OR College
Austria ('87/'04)	0.084	0.127	51.2	0.531	0.400	-24.7	36.7	7.3
Belgium ('85/'97)	0.091	0.105	15.4	0.604	0.549	-9.1	17.5	11.7
Czech Rep. ('92/'13)	0.081	0.144	77.8	0.403	0.426	5.7	15.9	9.8
Denmark ('87/'10)	0.107	0.144	34.6	0.386	0.375	-2.8	8.3	5.8
Estonia ('00/'10)	0.266	0.214	-19.6	0.420	0.414	-1.4	7.0	7.2
Finland ('95/'13)	0.094	0.124	31.9	0.363	0.335	-7.7	5.7	4.4
France ('78/'10)	0.209	0.177	-15.3	0.364	0.454	24.7	18.4	10.0
Germany ('94/'13)	0.145	0.195	34.5	0.364	0.362	-0.5	5.5	5.3
Greece ('95/'10)	0.235	0.224	-4.7	0.626	0.589	-5.9	24.5	14.9
Hungary ('91/'12)	0.148	0.175	18.2	0.491	0.569	15.9	14.1	16.7
Ireland ('94/'10)	0.254	0.169	-33.5	0.508	0.531	4.5	10.1	10.0
Italy ('89/'10)	0.166	0.202	21.7	0.622	0.554	-10.9	26.0	19.3
Luxembourg ('91/'13)	0.106	0.153	44.3	0.397	0.597	50.4	18.6	18.4
Netherlands ('83/'13)	0.113	0.132	16.8	0.477	0.380	-20.3	34.9	5.3
Norway ('86/'13)	0.084	0.130	54.8	0.420	0.378	-10.0	9.5	6.0
Poland ('86/13)	0.118	0.234	98.3	0.585	0.553	-5.5	36.5	21.0
Slovakia ('92/'10)	0.074	0.134	81.1	0.542	0.472	-12.9	10.8	23.1
Slovenia ('97/'12)	0.097	0.163	68.0	0.512	0.450	-12.1	11.9	8.4
Spain ('90/'13)	0.187	0.222	18.7	0.551	0.441	-20.0	21.4	6.7
Sweden ('92/'05)	0.083	0.117	41.0	0.382	0.381	-0.3	7.4	6.0
UK ('99/'13)	0.270	0.228	-15.6	0.513	0.464	-9.6	11.8	7.2

Tau-b expresses association between partners' educational levels. 'OR college' expresses the Odds Ratio of college educated men to be partnered with a college educated woman instead of a non-college educated woman (reference category non-college educated men)

### But, its association with income inequality increased on average

*Figure 1.* Changing contribution of homogamy across time actual – counterfactual inequality if homogamy were minimal)



Changing *levels* of homogamy relatively unimportant, but its consequences play a (modest) role (i.e. increased returns from household levels of education)

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# Results

Figure 2. Change in contribution of homogamy to overall inequality and change in between-group inequality

Contribution increased in countries below 45° line