



## Cornell University ILR School DigitalCommons@ILR

**Student Works ILR Collection** 

10-2019

## How Can Organizations Instill a Continuous Learning Culture to **Drive Innovation and Growth?**

Alice Ying Nga Luo Cornell University

Trent Chunen He Cornell University

Follow this and additional works at: https://digitalcommons.ilr.cornell.edu/student

Thank you for downloading an article from DigitalCommons@ILR.

Support this valuable resource today!

This Article is brought to you for free and open access by the ILR Collection at DigitalCommons@ILR. It has been accepted for inclusion in Student Works by an authorized administrator of DigitalCommons@ILR. For more information, please contact catherwood-dig@cornell.edu.

If you have a disability and are having trouble accessing information on this website or need materials in an alternate format, contact web-accessibility@cornell.edu for assistance.

# How Can Organizations Instill a Continuous Learning Culture to Drive Innovation and Growth?

#### **Abstract**

[Excerpt] The single biggest driver of business impact is the strength of an organization's learning culture. Living in today's fast-changing environment, more and more companies are realizing that by instilling a learning culture, the company can achieve a wide variety of business benefits, including innovation, learning agility, market share, and growth. In addition, the current competition among organizations lies beyond the abilities to leverage their current resources and capabilities.

In order to win the '20s, leaders will need to reinvent and redesign their enterprise as a next generation learning organization. In other words, leaders need to focus on how to ensure their company is looking forward and preparing for the future to drive innovation and increase growth in order to sustain and survive. Despite the numerous business and economic advantages of having a learning culture in an organization, a recent study by the Society of Human Resource Management shows that only around 1 in 10 companies have a true learning culture. Therefore, this report will focus on why learning is essential to innovation and growth, what a learning organization looks like and how companies can build a learning culture.

#### **Keywords**

learning, culture, innovation, future of work, HR, human resources, growth, learning culture, learning mindset

#### Comments

#### **Suggested Citation**

Luo, A. & He, T. (2019). How can organizations instill a continuous learning culture to drive innovation and growth? Retrieved [insert date] from Cornell University, ILR School site: https://digitalcommons.ilr.cornell.edu/student/234

### Required Publisher Statement

Copyright held by the authors.

## **Executive Summary**

### **Research Question**

How can organizations instil a continuous learning culture to drive innovation and growth?

#### Introduction

The single biggest driver of business impact is the strength of an organization's learning culture<sup>3</sup>. Living in today's fast-changing environment, more and more companies are realizing that by instilling a learning culture, the company can achieve a wide variety of business benefits, including innovation, learning agility, market share, and growth (Exhibit 1)<sup>3</sup>. In addition, the current competition among organizations lies beyond the abilities to leverage their current resources and capabilities.

In order to win the '20s, leaders will need to reinvent and redesign their enterprise as a next generation learning organization<sup>1</sup>. In other words, leaders need to focus on how to ensure their company is looking forward and preparing for the future to drive innovation and increase growth in order to sustain and survive. Despite the numerous business and economic advantages of having a learning culture in an organization, a recent study by the Society of Human Resource Management shows that only around 1 in 10 companies have a true learning culture<sup>7</sup>. Therefore, this report will focus on why learning is essential to innovation and growth, what a learning organization looks like and how companies can build a learning culture.

## Why Is Learning Essential to Innovation And Growth?

As mentioned above, it is beneficial for organizations to instill a true learning culture to drive innovation and achieve growth ultimately. However, many managers think they can create better products just by improving the development processes, adding new tools, or creating great products to improve innovation and enhance growth. Contrary to the common belief, it is the skilled people in the organization who are the centre of innovation and growth<sup>2</sup>. Employees with a learning mindset are constantly learning and updating their skill sets to match the current demand for the market. Employees can leverage those updated skills to produce innovative and state-of-art products that will ultimately lead to business growth. A learning culture will be essential to encourage employees to get into the mindset of always learning all aspects of the new era.

## **Build A True Learning Organization**

It is important to build a true learning organization and assess whether your organization is learning or not. Here are the recommendations to build a learning organization to drive innovation and increase growth:

- a) To create a collaborative and supportive environment with flexible project structure to let employees solve problems systematically and to make failures become acceptable<sup>4</sup>
- b) To provide sufficient resources and funds for employees to experiment in order to gather necessary knowledge and information<sup>6</sup>, and to offer relevant recognition and rewards for achievements<sup>4</sup>
- c) To learn from past experiences through reviewing all past successes and failures, identifying lessons learned and document relevant lessons in accessible formats<sup>6</sup>
- d) To learn from other companies, industries and customers to gain new perspectives<sup>6</sup>
- e) To enable easy and accessible knowledge transfer and sharing among different teams, units, departments and entities<sup>6</sup>

In addition, an organization should have a personalized, actionable and easy-to-apply definition of a learning organization with a safety net to allow failures, clear guidelines for practice, dedicated support from senior management and well-defined tools to measure the impacts and results.

### What Does A True Learning Organization Look Like?

A true learning culture is what enables Cisco, Google and Apple to out-innovate their competitors, survive in fierce competition and achieve sustainable growth. It is also what enables Wal-Mart, UPS

and Dell to drive down costs and maintain service quality<sup>5</sup>. These companies demonstrate through their business results that it is essential to have a true learning culture, but what is it exactly and how does a true learning organization look like?

As mentioned previously, it is important for organizations to continue to learn in order to encourage innovation and generate long term growth, especially when there is an increasing unpredictability in the global business environment with fierce competition, constantly changing technologies and shifting customer preferences. Most importantly, employees are at the heart of building a true learning organization in order to leverage those business benefits.

Employees continually create, acquire and transfer knowledge in a learning organization helping their organization adapt to the unpredictable and uncertain more rapidly than their competitors<sup>1</sup>. Therefore, it is crucial to know whether your organization is learning or to identify the characteristics of a learning organization. There are three factors to help assess one's team, department or company's organizational learning and adaptability are, and help detect areas for improvement<sup>5</sup>:

## 1) A Supportive Learning Environment

- To provide a safety net for employees for asking naïve questions, providing different sometimes opposing opinions and ideas, owning up to mistakes and presenting minority perspectives<sup>5</sup>
- To create a secure environment for employees to take risks and explore the unknowns<sup>5</sup>
- To ensure organizational processes can sustain a supportive learning environment<sup>1</sup>
- To construct an organizational culture to allow a supportive learning environment to exist. Exhibit 2<sup>8</sup> provides the 10 basic principles on how to mobilize one's organizational culture

<u>Example:</u> Children's Hospitals and Clinics in Minnesota implemented a new procedure called "blameless reporting" to replace any threatening and negative terms with "less emotionally laden ones"<sup>6</sup>.

#### 2) Concrete Learning Processes

- To establish formal processes for generating, collecting, interpreting and disseminating information<sup>5</sup>
- To allow different types of experiments and utilise small experiments to gather incremental knowledge and test out ideas<sup>6</sup>
- To solve problems systematically through different types of instruments<sup>6</sup>

<u>Example:</u> U.S. Army's After Action Review was instituted to conduct "a systematic debriefing after every mission, project, or critical activity".

#### 3) Leadership That Reinforces Learning<sup>5</sup>

- To demonstrate willingness from senior leaders that alternative and opposing opinions are allowed
- To send signals to employees that it is essential to spend time on learning and failures are acceptable, even though they are time-consuming and costly to the organization

<u>Example:</u> Harvey Golub, who is the former CEO of American Express, constantly "challenged managers to think creatively by asking them questions such as, "What alternatives have you considered?" and "What are your premises?" This had an impact on creating an open-minded culture and reinforcing the importance of learning.

#### Conclusion

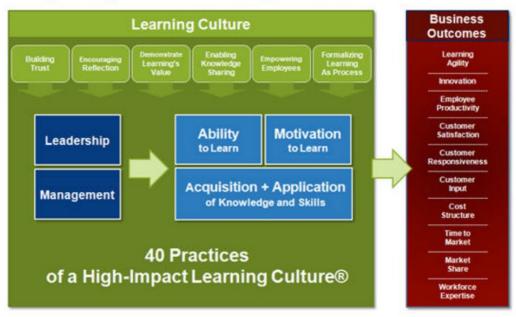
Organizations need to realize the importance of a true learning organization and the business benefits the true learning culture can bring, especially on innovation and growth. Then they should evaluate their current learning culture to using the steps mentioned above to see whether their organizations are truly learning. This will also help them identify their strengths and areas for improvements and take appropriate and relevant actions in order to build a true learning organization to drive different types of innovation and achieve sustainable growth.

## References

- 1) Bailey, A., Reeves, M., Whitaker, K., and Hutchinson, R. (2019). The Company of The Future. *Boston Consulting Group*
- 2) Balle, M., Morgan, J., Sobek II, D. (2016). Why Learning Is Central to Sustained Innovation. *MIT Sloan Management Review* Vol. 57 No. 3
- 3) Bersin. (2010). High Impact Learning Culture®: 40 Practices for and Empowered Enterprise. Deloitte Bersin
- 4) Clawson, J.G. and Yemen, G. (2008). Goddard Space Flight Center: Building a Learning Organization (A). *Darden Case No. UVA-OB-0833*.
- 5) Edmondson, A.C., Garvin, D.A. and Gino, F. (2008). Is Yours a Learning Organization? *Harvard Business Review* March 2008.
- 6) Garvin, D.A. (1993). Building a Learning Organization. *Harvard Business Review* July–August 1993.
- 7) Grossman, R. (2015). How to Create a Learning Culture. Society of Human Resource Management
- 8) Katzenback, J., Oelschlegel, C. and Thomas, J. (2016). 10 Principles of Organizational Culture. Strategy + Business. Organizations & People February 15, 2016 Spring 2016 Issue 82

## **Appendix**

# High-Impact Learning Culture®



Bersin. (2010). High Impact Learning Culture®: 40 Practices for and Empowered Enterprise. *Deloitte Bersin* 



Katzenback, J., Oelschlegel, C. and Thomas, J. (2016). 10 Principles of Organizational Culture. Strategy + Business. Organizations & People February 15, 2016 Spring 2016 Issue 82