

1 Title Page

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3 Assessing hydration status and reported beverage intake in the workplace

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19 Running title: Hydration status in the workplace

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21 Key words: hydration, workplace, water intake

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23 Abstract

24

25 The aim was to examine the hydration status of adults working in different jobs at the
26 beginning and end of a shift and their reported water intake. 156 subjects (89 males, 67
27 females) were recruited from workplaces within the local area (students, teachers, security,
28 office, firefighters catering). A urine sample was provided at the start and end of the shift
29 and analysed for osmolality (U_{osm}), specific gravity (USG) and sodium and potassium
30 concentrations. Euhydration was considered $U_{osm} < 700$ mOsmol/kg or USG < 1.020 . At the
31 end of the shift subjects were asked to report all water intake from beverages during the shift.
32 Females had lower U_{osm} than males at the start (656 (range 85-970) v 738 (range 164-1090)
33 mOsmol/kg) and end (461 (range 105-1014) v 642 (range 130-1056) mOsmol/kg; $P < 0.05$) of
34 their working day. 52% of individuals who appeared hypohydrated at the start of the shift
35 were also hypohydrated at the end. Reported water intake from beverages was greater in
36 males compared to females (1.2 (range 0.0-3.3) v 0.7 (range 0.0-2.0) litres respectively;
37 $P < 0.0001$). In conclusion, a large proportion of subjects exhibited urine values indicating
38 hypohydration with many remaining in a state of hypohydration at the end of the shift.

39

40 Key Words

41

42 hydration, workplace, water intake, classroom

43

44 Text

45 Introduction

46

47 The importance of monitoring hydration in the workplace is important from a health and a
48 functional point of view as well as providing indication of drinking behaviours. Previous
49 studies examining hydration status in the workplace have focussed on workers in hot and
50 humid conditions performing physical activity^(1,2) and those wearing personal protective
51 equipment^(3,4). These studies have tended to focus on extreme situations and environmental
52 conditions which may not be applicable to those who work in temperate conditions
53 performing less strenuous activity without protective equipment. In many work places,
54 environmental conditions are often controlled by air conditioning and heating systems and
55 many workers may remain seated at a desk for a large portion of the shift.

56

57 When hydration status has been examined in the workplace, many workers have arrived
58 already dehydrated⁽²⁾. In this study by Brake and Bates⁽²⁾ it was found that around 60% of
59 underground miners reported to work in a dehydrated state and hydration status did not
60 improve over the course of the shift. With the majority of workers arriving already
61 dehydrated they may be required to consume extra water in addition to normal consumption
62 in order to return to a euhydrated state.

63

64 The reasons why individuals chose to drink or not to drink in certain scenarios can be
65 assessed by the consideration of drinking influences and access to beverages. Understanding
66 this may help prevent hypohydration and possible subsequent impairment of performance.
67 For example anecdotal evidence from questionnaires has shown that individuals restricted
68 water intake if toilet facilities were not available⁽⁵⁾. Limited access to toilet facilities (e.g.

69 when driving or when a teacher is looking after a class) may have had an impact on the
70 amount of subsequent water consumed during the shift, and may have contributed to any
71 dehydration that may have occurred.

72

73 Typically euhydration has been considered when USG values are below 1.020 and urine
74 osmolality is below 700 mOsmol/kg⁽⁶⁾. These values outlined by Sawka et al.⁽⁶⁾ in the
75 American College of Sports Medicine (ACSM) position stand, provided a guideline for self-
76 assessment and were derived from previous studies^(7,8). The guidelines provide an
77 approximate classification of whether an individual is euhydrated but do not provide an
78 indication of hyperhydration or to the severity of dehydration.

79

80 From a health standpoint, reduced habitual water intake has been associated with colon
81 cancer⁽⁹⁾ and cancer of the bladder⁽¹⁰⁾. In the workplace, particularly if water intake or access
82 to beverages is restricted due to the line of work or facilities, it is possible workers may
83 become more at risk to these health issues.

84

85 In addition to maintenance of health, one of the main reasons for examining hydration status
86 in the workplace is the associated decline in cognitive function with dehydration. The effect
87 of dehydration has been studied in a variety of situations relating to cognitive performance,
88 however the concluding effect is often varied^(11,12). As part of a review, Lieberman⁽¹¹⁾
89 assessed the effect of water restriction alone on cognitive performance and decided that there
90 was not enough evidence to provide a definitive conclusion. However, in the review by
91 Grandjean and Grandjean⁽¹²⁾, they concluded that a body mass loss of greater than 2% caused
92 by dehydration through water restriction, exercise and/or heat can have a negative impact on
93 cognitive performance. In the workplace, a reduction in cognitive performance may reduce

94 quality of work, productivity and decision making, thereby making workers ineffectual.
95 Dehydration of between 2 and 4% body mass loss has been shown to reduce short-term
96 memory, visual motor tracking, arithmetic efficiency and attention⁽¹³⁾ and decrease
97 perspective discrimination and psycho-motor skills⁽¹⁴⁾. Studies examining the relationship
98 between dehydration and cognitive performance have tended to elicit dehydration through
99 exercise or heat and exercise^(13,14), and therefore not directly applicable to situations
100 commonly experienced in many workplaces.

101

102 Assessing water intake behaviours during a shift and hydration status of workers at the start
103 and end of their shift may help identify those who are dehydrated and hyperhydrated whilst
104 also identifying ways to prevent it from occurring. Therefore, the primary aim of this study
105 was to examine the hydration status of different work groups at the beginning and end of a
106 shift (approximately 8 hours). A secondary aim was to examine the influences on water
107 intake (e.g. access to water, water cooler towers, breaks, access to toilet facilities etc.) and
108 behaviours between the groups monitored and examine whether this could affect or influence
109 observed hydration status.

110

111 Experimental methods

112

113 Subjects

114 156 subjects (32 (range 19-63) years, 1.74 (SD 0.10) m, 77.6 (SD 15.3) kg) comprising of 89
115 males and 67 females were recruited from the local area. Subjects were research students (*n*
116 33), classroom taught students (*n* 24), teachers (*n* 31), security staff (*n* 15), firefighters (*n* 22),
117 office workers (*n* 15) and catering staff (chefs and kitchen assistants) (*n* 16). Subjective
118 characteristics for each group are displayed in Table 1. This study was conducted according
119 to the guidelines laid down in the Declaration of Helsinki and all procedures involving human
120 subjects were approved by the Loughborough University Ethics Committee. Written
121 informed consent was obtained from all subjects.

122

123 *Groups*

124 Each group is described below with a brief description of a typical working day and any
125 breaks that were allowed for each group of subjects. Any major barriers to water intake are
126 also noted.

127 *Research* – University PhD and research students primarily based in an office environment
128 but with visits to laboratory for short periods of experimental work. No restriction on
129 frequency and duration of break times and were able to eat and drink freely as they worked.

130 *Classroom taught students* – University MSc students who participated in laboratory classes
131 all day and therefore considered typical of a laboratory worker with restrictions on food and
132 drink access. Food and water intake banned in the laboratory so subjects had to leave the
133 laboratory to eat and drink. One hour break at lunch.

134 *Teachers* – Taught classes (secondary school) for at least five hours per day with a small
135 break of approximately 5 minutes after each one hour lesson. One hour for lunch break and a

136 20 minute break at around 10am. Unable to leave the classroom and use toilet facilities
137 whilst teaching classes. Unable to eat during classes but were able to consume their own
138 drinks.

139 *Security* – University security staff working a variety of shift patterns including night shifts.
140 A 15 minute break before and after a 30 minute lunch/dinner break. Staff patrolled the
141 university on foot, bike and in motorised vehicles and were able to drink freely during the
142 shift when time permitted.

143 *Firefighters* – Day (*n* 17) and night (*n* 5) shifts observed. Staff performed maintenance and
144 practice drills throughout the day as well as having a physical activity session involving
145 strength and aerobic activity in the onsite gym. Physical activity and therefore sweat losses
146 were not recorded so that additional measures did not impact and influence a typical day.
147 Average number of call outs was three per day. Were able to eat and drink freely when not
148 performing drills or on call outs, when there was limited access to water.

149 *Office* – Staff were sat at computers throughout the duration of the day, two small 15 minute
150 breaks in the morning and afternoon and a 30 minute lunch break. Were able to eat and drink
151 freely whilst working.

152 *Catering* – Kitchen staff and chefs at university canteen. On feet throughout the majority of
153 the shift, with a large portion of work time (exact time unknown) spent in the kitchen
154 preparing food. Two 15 minute breaks and a 30 minute break for lunch. Were able to drink,
155 outside of scheduled break times, if time permitted.

156

157 Procedure

158 Subjects arrived at their place of work immediately prior to their shift and were asked to sign
159 an informed consent form, complete a 100 mm visual analogue subjective feelings
160 questionnaire comprising of six questions relating to thirst (0= not at all thirsty, 100= very

161 thirsty), mouth dryness (0= not at all dry, 100= very dry), hunger (0= not at all hungry, 100=
162 very hungry), tiredness (0= not at all tired, 100= very tired), concentration (0= not very well,
163 100= very well) and energy (0= no energy, 100= lots of energy) and a small questionnaire
164 relating to their water intake patterns during a typical shift. The questionnaire asked about
165 access to drinks, any influences on drinking, typical water consumption and whether they
166 experienced thirst and changes in concentration during a shift. They then provided a urine
167 sample, before height and body mass were measured to the nearest 10 g (Adam CFW-150,
168 Milton Keynes, UK) whilst wearing loose fitting clothing (one layer) and without shoes. The
169 urine sample may not have been the first void of the day but the aim of the study was to
170 examine hydration on arrival at the workplace. Subjects were then asked to complete their
171 work shift as normal. On completion of the shift subjects provided a urine sample. Body
172 mass was measured but not reported. Changes in body mass could not be accurately related
173 to change in hydration status due to not measuring accurately food and drink intake, sweat
174 losses, urine output and excretion losses. It was felt that these measures would impact on the
175 “typical day”. They were asked to fill in the same subjective feelings questionnaire and a
176 small questionnaire relating to their water intake during the shift. Questions related to access
177 to drinks during the shift, how much they consumed, whether they experience a feeling of
178 thirst and if so did they drink to alleviate this? Reported water intake was then presented as
179 the water component of all drinks reportedly consumed. They were asked to rate their
180 concentration at the start, middle and end of the shift using a 100 mm visual analogue scale
181 and whether they felt they remained hydrated throughout the duration of the shift. Subjects
182 were then free to leave. Ambient temperature and relative humidity was measured at the start
183 and end of each shift both inside and outside the place of work (RH85 Digital Thermo-
184 Hygrometer; Omega, Manchester, UK). The duration of each shift was based on a typical

185 eight hour working day. To participate, all subjects must have completed a shift of at least
186 seven hours. All subjects completed this and none were excluded.

187

188 Sample analysis.

189 Urine samples were analysed for osmolality by freezing point depression (Gonotec Osmomat
190 auto Cryoscopic Osmometer; Gonotec, Berlin, Germany), specific gravity by refractometry
191 (Digit-012, Ceti, Belgium) and colour⁽⁷⁾. Urine sodium and potassium concentrations were
192 measured by flame photometry (Corning Clinical Flame Photometer 410C; Corning Ltd.,
193 Halstead, Essex, UK). All samples were analysed in duplicate and a mean of the duplicate
194 was used.

195

196 Statistical analysis

197 All data was checked for normality using the Kolmogorov-Smirnov test if the data set was
198 large ($n>30$) and the Shapiro-Wilk test if the data was less than $n=30$. One-way ANOVA and
199 Kruskal-Wallis tests were used for parametric and non-parametric data respectively to
200 identify differences between groups. Independent sample t-tests and Mann-Whitney tests
201 were subsequently performed as post-hoc analysis when significant differences were
202 observed and also to compare between start and end values within each population. Linear
203 regression was used to identify relationships. A significance value of $P<0.05$ was used.
204 Parametric data is expressed as mean (SD) and non parametric data expressed as median
205 (range).

206

207 Results

208

209 Environmental conditions

210 Inside the places of work at the start of the shift, environmental conditions were 19.6 (SD
211 1.6) °C and 41.9% (range 27.8-55.5%) relative humidity. At the end of the shift, temperature
212 was 20.5 (SD 1.0) °C and relative humidity was 41.7% (range 17.0-49.5%). Outside
213 conditions were 8.7 (SD 3.6) °C and 60.1 (SD 14.7) % at the start and 9.5 (SD 4.1) °C and
214 56.0 (SD 14.3) % at the end of the shift. Environmental conditions for each group presented
215 in Table 2.

216

217 Pre-shift questionnaire

218 98% (*n* 153) of subjects had access to drinks during the course of their shift. When asked
219 about barriers to drinking during their shift, 67% reported perceived influences on drinking
220 behaviour including sensations of thirst and mouth dryness, a lack of toilet facilities, timings
221 of breaks, remembering to drink and access to drinks in particular environments (e.g. on call
222 or in a laboratory). During a normal shift males reported (through cups and volumes)
223 consuming more water than females (1.0 (range 0.2-4.2) litres v 0.9 (range 0.1-2.0) litres)
224 ($P < 0.0001$). Typical reported water intake by classroom taught students (0.6 (range 0.1-1.5)
225 litres), teachers (0.6 (range 0.2-3.0) litres), security (1.0 (range 0.4-1.5) litres), catering (1.0
226 (range 0.5-2.0) litres) and office groups (1.0 (range 0.3-2.5) litres) was similar ($P > 0.05$),
227 whilst greater water intake was typically reported to be consumed in the research group (1.0
228 (range 0.4-3.0) litres) compared to the teachers group ($P < 0.0001$). The firefighters (2.5
229 (range 1.0-4.2) litres) reported normally consuming more water than all other groups during a
230 typical shift ($P < 0.0001$). During a typical shift 56% of subjects reported normally

231 experienced a sensation of thirst and 45% felt, during a normal shift, their concentration was
232 affected if they did not drink enough water.

233

234 General results

235 For the population as a whole, lower urine osmolality and specific gravity values were
236 measured at the end of the shift (Table 3), whilst females arrived and left work with lower
237 urine osmolality and specific gravity values ($P<0.05$). Reported sensations of tiredness and
238 hunger were higher at the end of the shift in the whole population, whilst reported sensations
239 of concentration and energy were lower ($P<0.05$) (Table 3). Sensations of thirst were similar
240 for the whole population ($P>0.05$) but greater in females at the end of the shift compared to
241 the start ($P<0.05$) (Table 3). There was large variation in individual start and end values of
242 urine osmolality and USG for males and females with no clear patterns or trends emerging
243 from the data (Fig 1). Subjects were classed as euhydrated if urine osmolality was less than
244 700 mOsmol/kg or urine specific gravity was less than 1.020⁽⁶⁾. Hypohydration was classed
245 as urine values above these values. Out of 156 subjects, 54% started the shift with a urine
246 osmolality representing hypohydration, with 35% ending the shift with urine osmolality
247 values considered hypohydrated (Table 4). 64% of males started the shift hypohydrated
248 compared to 42% of females. The research and firefighters group had the greatest proportion
249 of subjects starting the shift in a hypohydrated state.

250

251 Group comparison

252 Between groups

253 USG values at the start of the shift in the research and firefighter group were greater than the
254 office, teachers and catering groups and were greater than end of shift values ($P<0.05$) (Fig.
255 2). Urine osmolality values showed a similar pattern except start values for the research and

256 firefighters group were also greater than the classroom taught students group and the
257 firefighters group were not greater than the start values in the catering group (Fig. 2). Urine
258 sodium concentrations were greater in the security group at the start of the shift compared to
259 the classroom taught students and teachers group and at the end of the shift compared to the
260 research, classroom taught students, teachers, firefighters and office groups ($P<0.05$) (Fig. 2).
261 Urine potassium concentrations were lower at the end of the shift compared to the start in the
262 research group ($P<0.05$) (Fig. 2).

263

264 Urine colour for males at the end of the shift was lower in the research group (2 (range 1-6))
265 compared to the classroom taught students group (4 (range 3-7)), security group (4 (range 1-
266 6)) and the catering group (5 (range 3-6)) ($P<0.05$). Classroom taught students had greater
267 values of urine colour compared to teachers (2 (range 1-5)) but lower values than catering
268 staff ($P<0.05$).

269

270 Urine sodium concentrations at the end of the shift for males were higher in the security
271 group (145 (SD 39) mmol/l) compared to the researchers (105 (SD 43) mmol/l), classroom
272 taught students students (93 (SD 45) mmol/l), teachers (91 (SD 47) mmol/l), firefighters (99
273 (SD 43) mmol/l) and office staff (83 (SD 41) mmol/l) ($P<0.05$). Catering staff (151 (SD 30)
274 mmol/l) had greater sodium concentrations at the end of the shift compared to classroom
275 taught students, teachers and firefighters ($P<0.05$).

276

277 Females in the classroom taught students group had higher end of shift concentrations for
278 urine potassium concentrations (110 (SD 33) mmol/l) compared to researchers (73 (SD 34)
279 mmol/l), teachers (79 (SD 40) mmol/l) and security guards (58 (SD 17) mmol/l) ($P<0.05$).

280 Catering staff females had higher urine potassium concentrations at the end of the shift (100
281 (SD 24) mmol/l) compared to the researchers and security guards ($P<0.05$).

282

283 Within groups

284 In the research group a reduction from the start to the end of shift values for USG, osmolality
285 and potassium concentrations occurred for the whole group and within males and females
286 ($P<0.05$). Urine colour was lower at the end of the shift in the whole research group and for
287 male researchers (both 4 (range 1-6) v 2 (range 1-6)) whilst comparing the research group as
288 a whole revealed a reduction in energy levels at the end of the shift (63 (SD 16) v 54 (SD 21))
289 ($P<0.05$).

290

291 Females in the classroom taught students group had an increase in potassium concentrations
292 at the end of the shift (80 (SD 47) v 110 (SD 33) mmol/l) ($P<0.05$). Reported feelings of
293 hunger were greater at the end of the shift for all the classroom taught students (22 (SD 19) v
294 50 (SD 26)), male classroom taught students (22 (SD 21) v 52 (SD 26)) and female classroom
295 taught students (21 (SD 17) v 48 (SD 27)) ($P<0.05$).

296

297 All reported subjective feelings in the teacher group were different between the start and end
298 of the shift. Thirst (37 (SD 24) v 56 (SD 26)), mouth dryness (39 (SD 25) v 56 (SD 27)),
299 tiredness (51 (SD 23) v 69 (SD 22)) and hunger (15 (SD 21) v 32 (SD 23)) were significantly
300 higher at the end of the shift. Concentration (69 (SD 22) v 51 (SD 23)) and energy (63 (SD
301 20) v 50 (SD 20)) levels declined throughout the shift ($P<0.05$). In male teachers mouth
302 dryness (30 (SD 24) v 47 (SD 28)) and hunger (9 (range 0-49) v 35 (range 5-65)) increased
303 whilst concentration (82 (range 13-98) v 50 (range 10-80)) decreased throughout the shift
304 ($P<0.05$). In female teachers thirst (23 (range 5-100) v 59 (range 13-100)), mouth dryness

305 (47 (range 1-82) v 74 (range 11-93)) and tiredness (44 (SD 25) v 69 (SD 19)) increased
306 throughout the shift whilst concentration significantly decreased (66 (SD 21) v 51 (SD 22))
307 ($P<0.05$).

308

309 In all security guards, concentration levels decreased throughout the shift (63 (SD 20) v 50
310 (SD 20)) ($P<0.05$). Urine specific gravity (1.023 (SD 0.006) v 1.016 (SD 0.007)) and urine
311 osmolality (754 (SD 198) v 573 (SD 230) mOsmol/kg) were lower at the end of the shift in
312 the firefighters group ($P<0.05$). Concentration levels in all office workers (70 (SD 18) v 49
313 (SD 20)) and in only male office workers (73 (SD 18) v 46 (SD 21)) were lower at the end of
314 the shift ($P<0.05$). Catering staff reported greater levels of tiredness at the end of the shift
315 (29 (SD 23) v 45 (SD 25)). Male catering staff experienced greater feelings of thirst (63 (SD
316 20) v 50 (SD 20)) and mouth dryness (58 (SD 8) v 19 (SD 9)) at the start of the shift
317 ($P<0.05$).

318

319 Reported water intake

320 Males reported more water consumption compared with females during the monitored shifts
321 ($P<0.0001$). Males reported consuming 1.2 litres (range 0.0-3.3 litres) compared with 0.7
322 litres (range 0.0-2.0 litres) for females. This was equivalent to 14 (range 0-47) ml/kg and 10
323 (range 0-32) ml/kg for males and females respectively ($P=0.004$). Within each group there
324 was no difference between the water reportedly consumed by males and females (research:
325 1.2 (0.4-3.3) v 0.9 (0.3-1.9) litres, classroom: 0.7 (0.0-1.1) v 0.5 (0.0-1.4) litres, teachers: 0.8
326 (0.4-2.5) v 0.6 (0.0-1.2) litres, security: 0.9 (0.3-2.0) v 1.4 (0.8-2.0) litres, office: 1.3 (0.5-3.0)
327 v 0.8 (0.5-1.5) litres, catering: 1.8 (0.4-2.0) v 0.8 (0.4-1.4) litres for males and females
328 respectively) ($P>0.05$). Regardless of gender and focussing just on the work groups, the
329 firefighters reported consuming more water than all other groups ($P<0.05$) (Fig. 3). Reported

330 water intake was weakly related to feelings of thirst at the start of the shift (positively)
331 ($r=0.161$, $P=0.044$) but not at the end of the shift. At the end of the shift USG values were
332 negatively related to reported water intake for the whole population ($r=0.226$, $P=0.005$),
333 males ($r=0.356$, $P=0.001$) and females ($r=0.253$, $P=0.039$). A similar pattern occurred for
334 osmolality values (whole population ($r=0.230$, $P=0.004$), males ($r=0.349$, $P=0.001$) and
335 females ($r=0.272$, $P=0.026$)). USG and osmolality values at the start of the shift as a whole
336 and within groups were not related to reported water intake values ($P>0.05$). The change in
337 USG and osmolality from the start to the end of the shift was negatively correlated with
338 reported water intake (USG: $r=-0.325$, $P<0.0001$, U_{osm} : $r=-0.329$, $P<0.0001$) so the larger the
339 decrease in USG and U_{osm} , the greater reported water intake. When U_{osm} and USG decreased
340 from the start to the end of the shift, reported water intake was greater compared to when
341 U_{osm} and USG increased (1.1 (0.0-3.3) v 0.7 (0.0-2.6) litres) ($P<0.05$).

342

343 Sensations of thirst and concentration levels

344 117 workers reported experiencing a sensation of thirst at some point throughout the duration
345 of the shift. 85% (n 99) alleviated thirst by consuming a drink. The average amount of water
346 reported that was used to satiate sensations of thirst was 0.2 (range 0.05-1.4) litres. 92% of
347 males who experienced thirst alleviated the sensation by consuming water compared with
348 75% of females. Concentration levels at the start and end of the shift were not related to the
349 corresponding values for osmolality and specific gravity ($P>0.05$). 65% (n 101) of the
350 workers felt that they kept themselves hydrated throughout the duration of the shift. Of those
351 that thought they were hydrated at the end of the shift 70% (n 71) and 68% (n 69) had urine
352 osmolality and urine specific gravity values respectively that were below 700 mOsmol/kg and
353 1.020, whilst of those that did not feel like they kept themselves hydrated 41% (n 22) and
354 43% (n 23) had osmolality and USG values respectively, not classed as euhydrated.

355

356 Discussion

357 The purpose of the study was to examine hydration status in different working groups at the
358 start and end of a shift and examine water intake during the shift. Overall there was very
359 little difference in the hydration status parameters and reported water intake values between
360 the groups observed. Reported water intakes between groups were very similar with slight
361 differences between males and females, with males consuming more water.

362

363 Individuals in the classroom taught students group reported that the observed shift was not
364 typical of a normal day. This was because they were in laboratory classes where drinking
365 was prohibited unless they left the laboratory. Although not typical of a normal day but
366 typical of one out of five working days, the group was chosen based on the laboratory classes
367 to allow for a comparison to similar subjects in the University research/studying
368 environment.

369

370 In general, subjects had higher values of urine specific gravity and osmolality at the start of
371 the shift compared to the end. A large proportion of subjects (54% at the start and 35% at the
372 end) exhibited urine values indicating hypohydration with many (52% of the original 54%)
373 remaining in a state of hypohydration at the end of the shift. Data used as markers of
374 hydration status (USG and urine osmolality) were lower at the end the shift; however, from a
375 physiological perspective it was difficult to determine if the difference in hydration values
376 corresponded to a change in hydration status, particularly when using ACSM guidelines⁽⁶⁾
377 where an individual is classed as either euhydrated or not. Despite this, by collecting urines
378 samples at least 8hr apart and with the reporting of water intake during the shift, a valid
379 representation of hydration status during a typical working day was created.

380

381 Females have been shown to consume less water⁽¹⁵⁻¹⁷⁾, confirming reported absolute and
382 relative water intake values in this study. This may have been due to males trying to sustain
383 greater body water content. Kant⁽¹⁵⁾ examined 4112 individuals in North America and found
384 no difference in plain water intake between males and females (1044 (SEM 48) v 1079 (SEM
385 67) g for males and females respectively; $P=0.5$) but females consumed significantly less
386 water from other beverages (1783 (SEM 55) v 1298 (SEM 35) g for males and females,
387 respectively; $P<0.0001$). All three studies examined water intake over 24 h so direct
388 comparisons may not be used but the general trends were similar. The lower reported water
389 intake in the present study may be attributed to the lower values of USG and urine osmolality
390 for women at the start of the shift. If males and females had both begun the shift in a similar
391 state of hydration, reported water intake values in females may have been greater.

392

393 The firefighting group reported greater water intake during the observed shift compared with
394 all the other groups. The firefighters are generally encouraged to drink during the shift by
395 management and through urine colour charts in the toilets. Compared to other groups they
396 have previously been made aware of the necessity to drink and maintain hydration status to
397 prevent declines in cognitive and physical performance through initiatives and regular health
398 testing. It has been shown that educating workers about dehydration, whilst assessing
399 hydration status and implementing a water replacement program increases the likelihood of
400 arriving at work and remaining in a euhydrated state⁽²⁾. For the firefighters the structure of
401 their general day was dependent on emergency calls (average of three per day) and so it
402 appeared that they would drink in anticipation of this and the possibility of wearing personal
403 protective equipment which can often cause heat stress due to the uncompensable
404 environment they create⁽³⁾. In contrast, the classroom taught students group reported drinking
405 very little water. During the laboratory classes they were restricted on where they could

406 drink and thus was reflected in the reported volume consumed and the subsequent urine
407 parameters.

408

409 Typical water intake values that have been reported in the general population from beverages
410 are approximately 1.3 litres/d from The National Diet and Food Survey⁽¹⁸⁾. This value was an
411 average per day over a seven day observation period and included alcohol consumption
412 (approximately 0.3 litres/d). In the present study, water intake was only reported during the
413 working day and so it was difficult to make direct comparison. In 2010, the European Food
414 Safety Authority outlined an adequate intake of 2.5 litres/d for males and 2.0 litres/d for
415 females from also sources of water including food⁽¹⁹⁾ whilst the Institute of Medicine had an
416 adequate intake of approximately 3.7 litres/d for males from food and beverages and 2.7
417 litres/d for females⁽²⁰⁾. The Food Standards Agency⁽²¹⁾ suggested a value of 1.2 litres from
418 beverages to prevent dehydration occurring. The recommendations vary in suggested water
419 intake, but if the lowest value is taken, only five groups reported intake close to, or above this
420 value in the monitored shift alone whilst the remaining two groups (classroom taught students
421 and teachers) had the greatest barriers to water intake due to availability of water, restrictions
422 on when and where they could drink and access to toilet facilities. Again, it must be stressed
423 that the adequate water intakes for a day cannot be compared to the water intake during the
424 shift as subjects were only at work for a relatively small portion of the day. However, it can
425 provide an indication of water intake behaviours and patterns. Within the time at work it was
426 likely that either 1 or 2 main meals, where large amounts of water, through food and
427 accompanying drinks, would probably not be consumed.

428

429 Several subjects reported water intake over 2 litres per day with one subject in the research
430 group and two in the firefighters group reporting a water intake value of 3.3, 3.0 and 3.0 litres

431 respectively throughout the shift (start U_{osm} of 813, 736 and 779 mOsmol/kg respectively;
432 end U_{osm} of 519, 240 and 507 mOsmol/kg respectively; start USG of 1.028, 1.020 and 1.021
433 repectively; end USG of 1.014, 1.007 and 1.014 respectively). The firefighters group
434 appeared most at risk from overdrinking with 14 out of 22 subjects reporting water intake
435 over 2 litres during the shift. Despite this, urine osmolality values were, on average, above
436 700 mOsmol/kg at the start of the shift and this decreased slightly at the end of the shift.
437 This, therefore suggested that either their reported water intake was adequate or that the
438 actual volumes reported were inaccurate. When asking individuals to self report food and
439 drink intake, often errors can occur particularly with underreporting⁽²²⁾ indicating that water
440 intake volumes in the present study might have been underreported. Only with accurate
441 measurement of water intake through weighing of drinks and food consumed, could a more
442 precise analysis of water intake be conducted. However, this may have altered behaviour and
443 made participants more aware of water intake.

444

445 During day to day occupational activity thirst is an adequate stimulus to promote water
446 replacement and help maintain hydration status⁽²³⁾. Of the workers monitored, 117 (75%)
447 experienced a sensation of thirst at some point during the duration of the shift with 85%
448 alleviating the sensation through a drink. These results suggest that thirst was an adequate
449 stimulus in the present study to initiate drinking, however examining the role thirst plays
450 maintaining hydration status is difficult because it was not known whether every bout of
451 water intake was initiated by thirst. This becomes particularly apparent when consideration is
452 taken of the number of subjects who were not euhydrated at the end of the shift despite
453 sensations of thirst and alleviation with consumption of beverages. With sensations of thirst
454 similar at the start and end of the trial, it appeared that enough water was consumed
455 throughout the shift to maintain a certain level of thirst.

456

457 Assessing a start and end urine sample provided information regarding these time points but
458 little information regarding hydration was gathered throughout the duration of the shifts.
459 Assumptions could have been inferred involving a direct link between start and end values,
460 possibly suggesting that the end value arose directly from the start value. However,
461 euhydration has been shown to follow a sinusoidal wave and fluctuate around an average
462 value over a period of time⁽²³⁾. Therefore, to determine the pattern throughout the shift it
463 would have been advantageous to increase the frequency of sampling to a fixed number or a
464 collection of all samples produced. The major problem with this would have been the
465 interference with the “typical” day of the subject creating a deviation from normality and thus
466 potentially affecting urine output and normal water intake patterns. A solution to improve
467 this would be to test over a number of days with greater frequency of sampling, thereby
468 allowing the subject to adjust to the method of testing.

469

470 The desire to assess hydration status and reported water intake during a typical working day
471 resulted in limitations in the study. A compromise was reached to observe a typical day
472 without measuring variables that, whilst potentially enhancing the results, may have impacted
473 on normal day to day routine, thereby reducing the validity of the results. Accurate
474 measurement of food and water intake, urine output and sweat losses plus assessment over
475 several days may have been beneficial, however in order to provide a ‘snapshot’ of a typical
476 working day without causing changes to daily routines and providing inconvenience, it was
477 felt that the current study design was most appropriate. This does have limitations in terms of
478 the interpretation of the results and conclusions reached particularly due to the accuracy of
479 reported water intake, despite this, due to the amount of subjects recruited from each place of
480 work, confidence can be taken in the general conclusions reached and trends identified.

481

482 Conclusion

483 In conclusion a large proportion of subjects exhibited urine values indicating hypohydration
484 with many remaining in a state of hypohydration at the end of the shift. A large proportion of
485 workers (75%) experienced a sensation of thirst throughout the shift. Access to water and
486 other beverages at work helped alleviate sensations of thirst. Increasing awareness of
487 drinking and hydration status, helped increase water consumption during the observed shift,
488 whilst males reported consuming more water per kg of body mass compared to females.
489 Further investigation is required to gain insight into the causes and significance of these
490 findings through blood indices and hormone analysis.

491

492

493

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496

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- 552

553 Tables

554

555 Table 1. Subjective characteristics for each group of subjects

556

Group	<i>n</i>	Age (years)		Body mass (kg)		Height (m)	
		Mean	SD	Mean	SD	Mean	SD
Research	33	26	4	72.0	11.6	1.75	0.11
Classroom taught	24	23	1	71.8	11.2	1.74	0.08
Teachers	31	47	10	72.4	12.0	1.68	0.08
Security	15	44	9	97.1	11.3	1.83	0.09
Firefighters	22	38	8	85.8	7.9	1.80	0.05
Office	15	32	9	74.1	17.8	1.73	0.11
Catering	16	50	13	81.8	21.5	1.64	0.10

557

558 Table 2. Environmental conditions inside and outside the place of work. Shifts column denotes number of different shifts required to collect all
 559 subject group data.

Group	Shifts	Environmental Conditions															
		Inside								Outside							
		Start Temp (°C)		Start RH (%)		End Temp (°C)		End RH (%)		Start Temp (°C)		Start RH (%)		End Temp (°C)		End RH (%)	
Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Research	5	19.3	1.4	30.9	4.0	20.7	0.9	27.4	9.7	5.4	2.0	74.0	7.9	5.4	3.6	66.5	11.1
Classroom	2	20.7	0.4	35.1	8.8	21.8	2.1	34.0	12.0	5.1	0.1	83.4	8.2	8.1	1.6	79.9	3.3
Teachers	2	18.7	2.2	45.1	2.5	21.4	1.7	39.0	4.2	5.1	0.1	83.4	8.2	8.1	1.6	79.9	3.3
Security	15	20.0	0.3	41.9	0.5	20.0	0.4	41.9	0.4	9.5	3.0	50.9	8.4	9.1	2.4	50.0	8.8
Firefighters	3	19.7	1.1	49.8	5.1	20.4	1.7	47.9	1.7	12.8	5.2	56.5	4.8	13.1	5.2	54.3	0.1
Office	2	20.6	3.0	48.4	6.8	22.0	0.8	41.4	0.7	12.5	1.5	66.3	13.4	17.8	3.4	52.2	9.6
Catering	2	15.5	1.9	41.8	0.9	20.5	0.1	25.9	0.1	7.4	0.1	46.5	5.9	12.5	2.1	34.0	9.5

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569 Table 3. Start and end values of urine parameters and subjective feelings questionnaires for all subjects and male and females separately.

	All				Males				Females			
	Start		End		Start		End		Start		End	
	Median	Range	Median	Range	Median	Range	Median	Range	Median	Range	Median	Range
Urine Specific Gravity	1.021	1.002-1.034	1.016*	1.002-1.033	1.022	1.004-1.034	1.018*	1.004-1.033	1.019 [†]	1.002-1.029	1.013 [†]	1.002-1.030
Osmolality (mOsmol/kg)	717	85-1090	571*	105-1056	738	164-1090	642*	130-1056	656 [†]	85-970	461 [†]	105-1014
Colour	4	1-7	3*	1-7	4	1-7	3*	1-7	3 [†]	1-7	3	1-6
Sodium conc. (mmol/l)	95	13-203	90	14-205	101	32-203	108	16-205	86 [†]	13-182	76* [†]	14-177
Potassium conc. (mmol/l)	95	11-169	86*	16-179	96	21-157	85*	17-179	93	11-169	87	16-159
Thirst	49	0-100	49	2-100	52	0-100	48	2-89	38 [†]	0-100	57*	2-100
Mouth Dryness	46	0-100	50	0-93	50	0-100	50	2-86	40	0-84	48	0-93
Tiredness	49	0-100	63*	0-100	50	0-100	63*	7-100	47	0-98	62*	0-100
Hunger	19	0-96	30*	0-94	24	0-85	35*	0-80	13 [†]	0-96	20* [†]	0-94
Concentration	70	2-100	62*	5-98	68	7-100	63*	6-95	70	2-95	61	8-98
Energy	63	0-100	53*	0-92	63	0-100	55*	0-91	63	1-100	55*	11-92

570 * Different to start value ($P<0.05$). [†] Different to males ($P<0.05$).

571

572 Table 4. Percentage of subjects in each group who were hypohydrated at the start and end of
 573 the shift using urine values of greater than 1.020 (USG) and 700 mosmol/kg (osmolality)⁽⁶⁾
 574

Group	<i>n</i>	Subjects hypohydrated (%)						
		Osmolality (mOsmol/kg)			Urine Specific Gravity			
		Start	End	Both	Start	End	Both	
All	156	54	35	26	53	33	29	
	Males	89	64	40	33	63	37	35
	Females	67	42	28	19	40	27	21
Research	33	73	33	27	70	27	30	
	Males	22	77	36	32	73	32	36
	Females	11	64	27	18	64	18	18
Classroom taught students	24	46	54	33	42	50	38	
	Males	12	50	58	33	42	50	42
	Females	12	42	50	33	42	50	33
Teachers	31	39	23	16	39	23	13	
	Males	11	45	27	18	33	17	18
	Females	20	35	20	10	30	20	10
Security	15	67	53	40	60	53	47	
	Males	11	73	55	45	73	55	45
	Females	4	50	50	25	25	50	50
Fire	22	73	36	23	73	36	32	
	Males	22	73	36	23	73	36	32
	Females	0	-	-	-	-	-	-
Office	15	40	13	13	47	20	13	
	Males	8	38	25	25	38	38	25
	Females	7	43	0	0	57	0	0
Catering	16	38	38	38	38	38	38	
	Males	3	67	67	67	67	67	67
	Females	13	31	31	31	31	31	31

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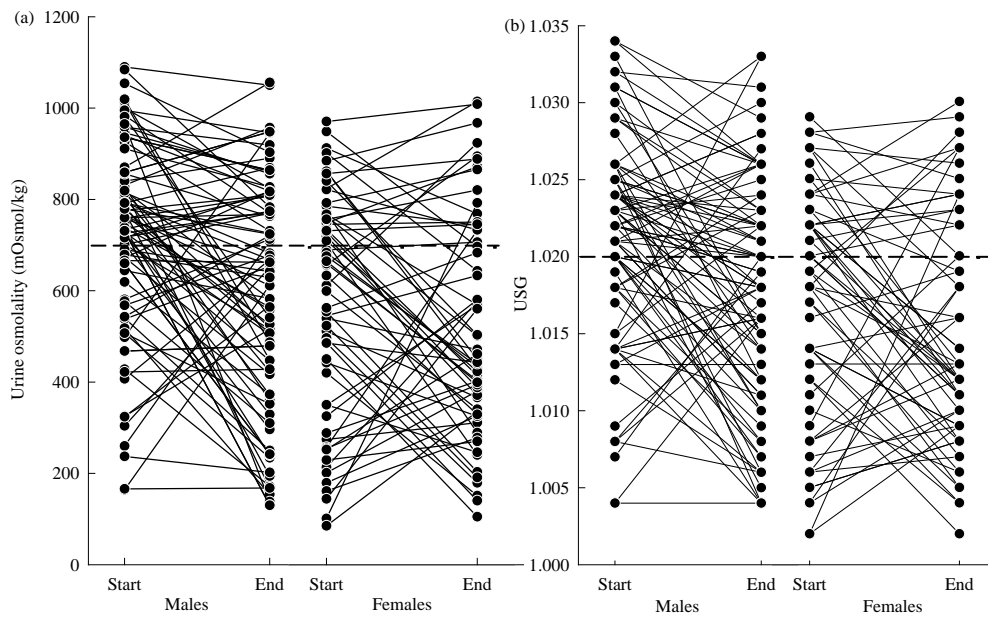
576 Figures

577 Figure 1

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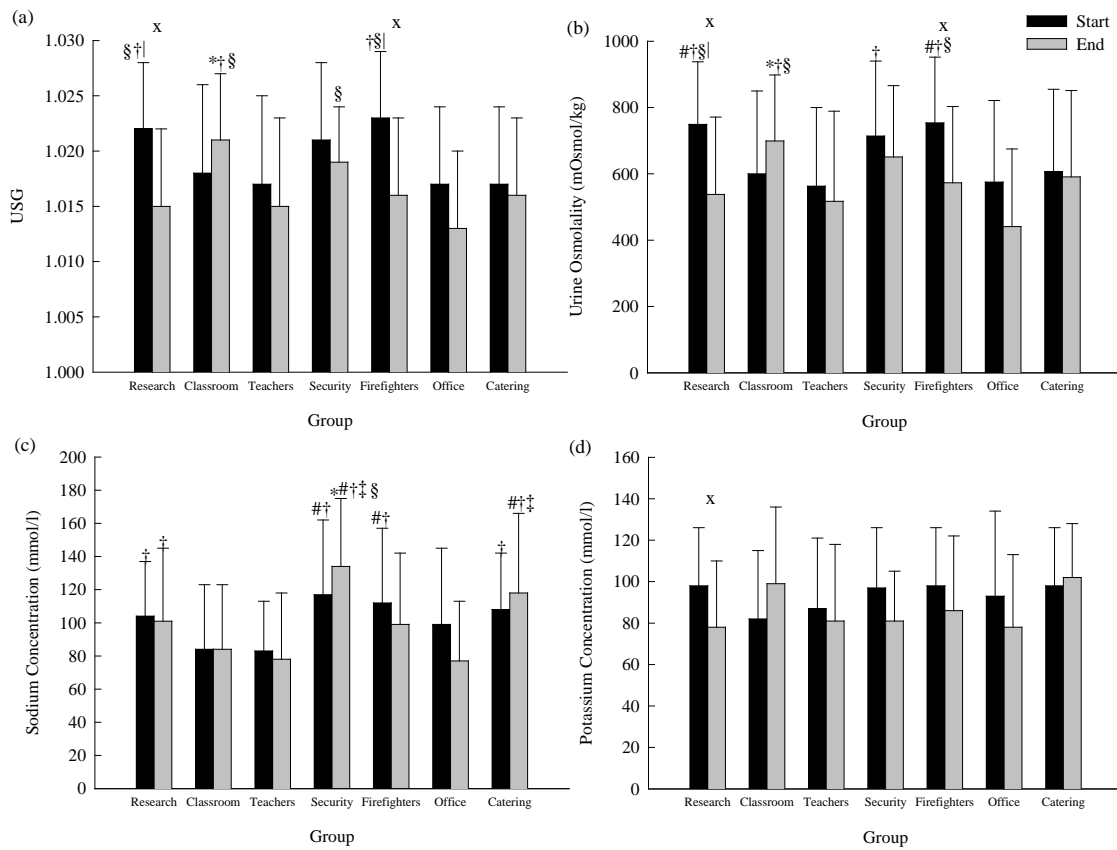


581 Figure 2

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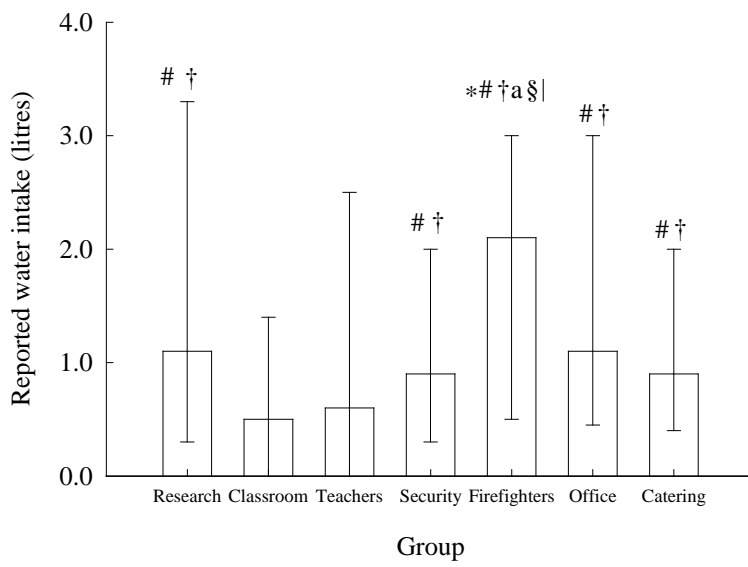
588 Figure 3

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593 Legends

594 List of figures

595 Figure 1. Start and end (a) osmolality (mOsmol/kg) and (b) urine specific gravity for males
596 and females. - - - represents euhydration values of less than 1.020 and 700 mOsmol/kg⁽⁶⁾

597 Figure 2. USG (a), osmolality (mOsmol/kg) (b), urine sodium (c) and potassium
598 concentrations (mmol/l) (d) at the start (black) and end (grey) of the shift (mean \pm SD). *
599 denotes greater than research group, # denotes greater than classroom taught students, †
600 denotes greater than teachers, ‡ denotes greater than firefighters, § denotes greater than office
601 and | denotes greater than catering ($P<0.05$). x denotes difference between start and end
602 values ($P<0.05$)

603 Figure 3. Reported water intakes for each group during the shift (median (range)). * greater
604 than research group, # greater than classroom taught students, † greater than teachers, ^a
605 greater than security, § greater than office and | greater than catering ($P<0.05$)