

Curriculum Vitae
Renee Frances Polanco Lucero, Ph.D., LSLs Cert. AVEd

Title: Director of Echo Center

Contact: 3430 McManus Ave.
Culver City, CA 90232
(310) 838-2442
rlucero@echohorizon.org

EDUCATION

<u>Degree</u>	<u>Year</u>	<u>Institution</u>	<u>Department</u>
B.A.	1998	Columbia University	Psychology
MsEd*	2000	University of Southern California	Education
Ph.D.**	2015	California State University, Los Angeles	Special Education
		University of Southern California	Human Development and Psychology

*Joint program with the John Tracy Clinic teacher education program

** Joint Doctorate program in Special Education

CURRENT POSITION

2018-Present Director of Echo Center
Echo Center is a full-inclusion DHH program that is fully embedded within Echo Horizon School, a private school that serves grades Pre-K-6th.
Culver City, CA

PROFESSIONAL EXPERIENCE

2016-2018 Assistant Professor
Department of Communicative Disorders and Deaf Education
Utah State University

2008-2016 Itinerant Teacher for Deaf and Hard of Hearing Students
Los Angeles Unified School District (LAUSD), Los Angeles, CA

2010-Current Listening and Spoken Language Specialist Mentor, *Los Angeles, CA*

Summer 2013 Literacy Teacher
House Research Institute *Read to Succeed* Program, *Los Angeles, CA*

2008-2012 Graduate Research Assistant
University of California, Los Angeles (UCLA), *Los Angeles, CA*

2008-2009 *Graduate Assistant, Division of Special Education*
California State University, Los Angeles, *Los Angeles, CA*

2006-2008 Grant Project Liaison, LSL programs improvement
Alexander Graham Bell Association/LAUSD, *Los Angeles, CA*

2005-2008 Parent Infant Deaf and Hard of Hearing Teacher
Los Angeles Unified School District (LAUSD), *Los Angeles, CA*

2005-2008 Speech and Language Tutor
No Limits Speech and Language Center, *Culver City, CA*

Summer-2005 Summer Session Speech and Language Teacher
John Tracy Clinic, *Los Angeles, CA*

2002-2005 Oral deaf educator, pre-kindergarten-first grade
Presbyterian Ear Institute, *Albuquerque, NM*

2004-2005 Research Site Coordinator/Examiner
Utah State University/Presbyterian Ear Institute (PEI)

2000-2002 Auditory-Oral Teacher, pre-kindergarten/kindergarten
Farmdale Elementary, LAUSD, *Los Angeles, CA*

CREDENTIALS/CERTIFICATES

2008 LSL Certified Auditory-Verbal Educator
Alexander Graham Bell Association, Academy for Listening & Spoken Language

2005 Level II, Education Specialist Instruction, Deaf and Hard of Hearing
State of California, Commission on Teacher Credentialing

2003 Educational Consultant for Children with Cochlear Implants
Children's Hospital of Philadelphia/Clarke School for the Deaf/Smith College

RESEARCH

My research interests center primarily around three areas in listening and spoken language (LSL) development in children with hearing loss: 1) working with culturally and linguistically diverse children and their families, 2) the implementation of listening and spoken language interventions in the school setting, and 3) best practices in inclusion models in Deaf Education

PUBLICATIONS

Polanco, R. & Guillermo, I. (2007). *Cultural Attitudes Toward Hearing Loss: An Inside Perspective*. *Volta Voices*.

Submitted manuscripts

Lucero, R. *Implementation of listening and spoken language interventions for children with hearing loss in the public schools*. Submitted to *Volta Review*

PEER-REVIEWED PRESENTATIONS

Caballero, A. **Lucero, R.**, Munoz, K., Nelson, L., & Barker, B. (2017). Pediatric Hearing Loss: Hispanic Family Attitudes, Perceptions, and Experiences. EHDI Annual Meeting. Atlanta, GA.

Graham, L., Salakielu, C., & **Lucero, R.** (2017). *The Use of Family-to-Family support during a Support Group for Parents who have a Child or Children with Hearing Loss*. Poster Presentation: EHDI Annual Meeting. Atlanta, GA.

Lucero, R., & Benedisuk Mascolo, J. (2019). *Family education during the school years*. AG Bell LSLS Symposium. Madrid, Spain.

Lucero, R. & Caballero, (2018). A. Developing Culturally Competent Family Education Programs. EHDI Annual Meeting: Denver, CO.

Lucero, R. & Scott-Weich, B. (2017). Concurrent session: *Effective Partnerships with CLD Families in LSL Programs*. AG Bell Association LSLS Symposium. Arlington, VA.

Manning, S. Beck, T., Stucki, B., Munoz, K., & **Lucero, R.** (2018). *Hear to Learn: Evidence-based tutorials for clinicians and families*. EHDI Annual Meeting: Denver, CO.

Polanco, R., & Scott-Weich, B. (2013). Short course: *Listening and Speaking in Schools, Oh My!* AG Bell Association LSLS Symposium. Los Angeles, CA.

Scadden M. & **Lucero, R.** (2018). *Utilizing listening and spoken languages Strategies in the home and classroom*. AG Bell Convention: Scottsdale, AZ.

Submitted Presentations

Lucero, R., & Benedisuk Mascolo, J. *The power of inclusion: Benefits of co-enrollment*. Submitted proposal to AG Bell Convention 2020.

INVITED PRESENTATIONS

Lucero, R., & Scott-Weich, B. (2016). LSLS training series. Orange County Department of Education, Deaf and Hard of Hearing programs. Fullerton, CA.

Lucero, R. (2015). LSLS training series. Los Angeles County Office of Education, Deaf and Hard of Hearing Program. Downey, CA.

Lucero, R., & Scott-Weich, B. (2014). LSLS Training series. Los Angeles County Office of Education, Deaf and Hard of Hearing Program. Downey, CA.

Lucero, R., & Scott-Weich, B. (2010). LSLS training series. Los Angeles Unified School District, Deaf and Hard of Hearing programs. Los Angeles, CA.

Polanco, R., & Nicholson, B. (2008). School-Clinic Collaborations. Presenter, California AG Bell Association Conference. Los Angeles, CA.

EXTERNAL FUNDING

Grants Awarded

Nelson, L. and **Lucero, R.** (2017). Personnel Preparation for Early Childhood Deaf Educators. *Office of Special Education Programs, US Department of Education*. Role: Co-Primary Investigator. Award amount: **\$1,245,249**.

TEACHING

PREVIOUS COURSES TAUGHT

EDU 238A: Preschool Curriculum (4 units) and **EDU 238B: Preschool Practicum** (4 units)

Mount St. Mary/John Tracy Clinic teacher training program (Summer 2014)

EDSP 570B: Low Incidence Disabilities* (2 units)

California State University, Los Angeles (Spring 2012)

EDSP 555: Preschool Curriculum (4 units) and **EDSP 594P: Preschool Practicum** (4 units)

University of San Diego/John Tracy Clinic teacher training program (Summer 2011).

* Deaf and Hard of Hearing portion of the course

COMD 5610: Introduction to Deaf Education (3 credit hours): Co-taught with Dr. Freeman King

Utah State University, Logan, UT (Fall 2017)

COMD 6340: Foundations of Listening and Spoken Language (3 credit hours)

Utah State University, Logan, UT (Fall 2016 and 2018)

COMD 6360: Preschool Curriculum: Language and Cognition for Listening and Spoken Language (3 credit hours)

Utah State University, Logan, UT (Spring 2017 and 2018)

COMD 6580: Family-Centered Practices (2 credit hours)

Utah State University, Logan, UT (Spring 2017 and 2018)

COMD 6730: Multiple Disabilities and Syndromes (2 credit hours)

Utah State University, Logan, UT (Summer 2017)

COMD 6850: Listening and Spoken Language Interdisciplinary Seminar (3 credit hours)

Utah State University, Logan, UT (Spring and Fall 2017, Spring 2018)

Additional teaching at Utah State University (2016-2018)

Listening and Spoken Language Specialist (LSLS) mentorship (3 credit hours/academic year): I facilitate a study group twice a month for Sound Beginnings staff seeking Listening and Spoken Language Specialist (LSLS) certification. The goal is to prepare qualified candidates for the LSLS exam and to position them to be effective listening and spoken language specialists (AVT or AVEd). As a mentor, I review the current eligibility requirements and ensure adherence to the Principles of LSLS for the applicant's intended designation (Auditory Verbal Educator or Auditory Verbal Therapist). I have developed, and will continue to refine, a Canvas course (*LSLS Certification Exam Preparation*) to provide course structure and a place for where the mentees are able to access resources and quizzes. I provide structured feedback and guidance to professionals seeking certification upon observations of sessions and classes utilizing the Mentor's Evaluation Form created by the Alexander Graham Bell Academy.

Coordination of Family Education and Support Group (FESG) program of Sound Beginnings and student rotations: I coordinate programming for FESG, a program which aligns with my research interests in family-professional partnerships. Coordination of FESG involves co-planning education modules, preparing presentations to parents, enlisting speakers, standardizing guidelines for presentations, and working with volunteers. I strongly believe that our LSL students should have the opportunity to develop their parent-professional collaboration skills. I am coordinating the AuD and Deaf education student rotations so that they may experience the value of a parent-professional collaboration and learn about the different components of an effective family education program. Their rotation includes co-teaching an education session presentation to families, observing support group meetings, and assisting in the Sibling Support Program.

Coordination of webinars on Hear to Learn website (heartolearn.org): I coordinate the educational free webinars that are available to parents and professionals. These webinars are available offered once a month and are available in English and Spanish.

SERVICE

- | | |
|-------|---|
| 2018 | OPTION Schools Network, Annual Meeting planning committee |
| 2018 | OPTION Schools Network , Research committee |
| 2017- | AG Bell Academy for Listening and Spoken Language: Contributor to LSLS Exam |
| 2017- | Sound Intuition Awards Committee |

- 2014- School-Age Financial Aid Committee, Alexander Graham Bell Association
- 2014- Advisory Council, Mount Saint Mary's University/John Tracy Clinic DHH Graduate Program
- 2014-2016 Hiring Committee, Farmdale Elementary, LAUSD
- 2013 AG Bell LSLS Symposium Advisory Committee
- 2007-2012 Member of Advisory Committee, *TAG (Training and Advocacy Group)*
- 2006-2008 California Chapter Board of AG Bell Association, Secretary of the Board