

1 **CULTURAL ECOSYSTEM SERVICES PROVIDED BY THE BIODIVERSITY OF**  
2 **FOREST SOILS: A EUROPEAN REVIEW**

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32

33 **Abstract**

34

35 Soil is one of the most species-rich habitats and plays a crucial role in the functioning of  
36 terrestrial ecosystems. It is acknowledged that soils and their biota deliver many ecosystem  
37 services. However, up to now, cultural ecosystem services (CES) provided by soil  
38 biodiversity remained virtually unknown. Here we present a multilingual and multisubject  
39 literature review on cultural benefits provided by belowground biota in European forests. We  
40 found 226 papers mentioning impact of soil biota on the cultural aspects of human life.  
41 According to the reviewed literature, soil organisms contribute to all CES. Impact on CES, as  
42 reflected in literature, was highest for fungi and lowest for microorganisms and mesofauna.  
43 Cultural benefits provided by soil biota clearly prevailed in the total of the reviewed  
44 references, but there were also negative effects mentioned in six CES. The same organism  
45 groups or even individual species may have negative impacts within one CES and at the same  
46 time act as an ecosystem service provider for another CES. The CES were found to be  
47 supported at several levels of ecosystem service provision: from single species to two or more

48 functional/taxonomical groups and in some cases morphological diversity acted as a  
49 surrogate for species diversity. Impact of soil biota on CES may be both direct – by providing  
50 the benefits (or dis-benefits) and indirect – through the use of the products or services  
51 obtained from these benefits. The CES from soil biota interacted among themselves and with  
52 other ES, but more than often, they did not create bundles, because there exist temporal  
53 fluctuations in value of CES and a time lag between direct and indirect benefits. Strong  
54 regionality was noted for most of CES underpinned by soil biota: the same organism group or  
55 species may have strong impact on CES (positive, negative or both) in some regions while  
56 no, minor or opposite effects in others. Contrarily to the CES based on landscapes, in the  
57 CES provided by soil biota distance between the ecosystem and its CES benefiting area is  
58 shorter (CES based on landscapes are used less by local people and more by visitors,  
59 meanwhile CES based on species or organism groups are used mainly by local people). Our  
60 review revealed the existence of a considerable amount of spatially fragmented and  
61 semantically rich information highlighting cultural values provided by forest soil biota in  
62 Europe.

63

64 **Key words:** soil biota; forests; soil ecosystem services; Europe

65

## 66 **Highlights**

67

68 Contributes to the understanding of cultural significance of forest soils

69 Spatial distribution and temporal variations of CES of soil biota has been analyzed.

70 Highlights use of biodiversity data in soil CES studies

71

## 72 1. INTRODUCTION

73

74 The idea of ecosystem services (ES) was originally coined to quantify the benefits that  
75 natural ecosystems generate for human society (Westman, 1977). The aim of this effort was  
76 to raise the public awareness for the value of biodiversity and conservation of ecosystems.  
77 The Millennium Ecosystem Assessment (MEA, 2005) defined four main categories of ES:  
78 Supporting, Provisioning, Regulating and Cultural. Of these four, cultural ES probably raise  
79 the biggest controversy. Cultural ES (CES) are defined by MEA as “non-material benefits  
80 people obtain from ecosystems through spiritual enrichment, cognitive development,  
81 reflection, recreation and aesthetic experiences”. CES are inherently difficult to identify,  
82 evaluate and employ in environmental management and decision making (de Groot et al.,  
83 2005), as their benefits are intangible and have “non-use values” for most of them (Burkhard  
84 et al., 2014). However, Satterfield et al. (2013) and Fish et al. (2016) emphasized that many  
85 cultural phenomena, such as artistic media, architecture, clothes, etc., are not immaterial or  
86 intangible and admitted thus that many CES are in principle marketable. Even though CES  
87 are not considered an initial driver of political or management decisions (Milcu et al., 2013),  
88 many researchers recognize them as one of the most potent arguments for ecosystem  
89 conservation (Hernández-Morcillo et al., 2013).

90 The greatest hindrances in identification of CES and their subsequent employment in  
91 management plans are difficulties in the identification of ecosystem elements underpinning  
92 CES, identification of beneficiaries of CES, the valuation of the benefits delivered and  
93 variation of CES in time and space (Blicharska et al., 2017). Therefore, research on CES  
94 mapping and evaluation often employs only the “safest”, that is, marketable service groups  
95 like recreation and ecotourism (e.g., Maes et al., 2012, 2013). An additional difficulty in CES  
96 evaluation is variability of beneficiaries’ attitudes towards the same CES depending upon

97 their “mental filter” which is defined by education (Braat, 2014), cultural/societal position  
98 (Satterfield et al., 2013) or different national traditions (Daniel et al., 2012). Furthermore,  
99 CES categories overlap with each other (Daniel et al., 2012) and with other ES, for example  
100 provisioning and regulating services may in many cases also be perceived as cultural (Chan et  
101 al., 2012; Schulp et al., 2014). This may strengthen the value of CES (their importance to the  
102 beneficiaries), on the other hand, it can complicate the evaluation as double counting could  
103 occur. Temporal and spatial changes can further complicate the picture as shown for the use  
104 of fish in Swedish mountains (Blicharska et al., 2017), or the uses of wild plants for food and  
105 medicine in Eastern and Northern Europe (Luczaj et al., 2012; Stryamets et al., 2015), where  
106 the primarily provisioning ES changed in time to largely recreation and ecotourism CES.

107         Soil is a fundamental component of any terrestrial ecosystem and by itself it hosts a  
108 huge biodiversity, both in terms of species richness and functionality. It is estimated that  
109 about 25 % of the species on Earth live in the soil (Jeffery et al., 2010). Soils have played an  
110 important role in human life by predetermining societal and cultural development even since  
111 pre-agricultural societies (e.g., Mortensen et al., 2014) and they contribute to human welfare  
112 far beyond food production. Although they undoubtedly provide a number of ES, soils and  
113 soil biodiversity are often neglected in mapping and evaluating ES, largely because  
114 belowground biodiversity has received insufficient attention for a long time (Pulleman et al.,  
115 2012). The lack of appropriate methods to study belowground biodiversity and processes, as  
116 well as the cost and complexity of such studies is the main reason for this neglect. We also  
117 lack tools to evaluate biodiversity components and CES derived from these components.  
118 Noteworthy is how little we understand of CES provided by soils and the biota belowground.  
119 Even the most recent papers that review ES provided by soils, state the lack of studies  
120 pertaining CES from soils. Iconic or attractive landscapes that are underpinned by different  
121 soil types were shown as the only example of CES of soils in the review of Dominati (2013).

122 In other reviews, Dominati et al. (2010), Jónsson and Davíðsdóttir (2016) and Robinson et al.  
123 (2009) mentioned soils that are archives of archaeological heritage and spiritual-religious  
124 meanings of soils (mostly extra-European examples). Adhikari and Hartemink (2016)  
125 demonstrated very generalised CES (human wellbeing) as secondary, derived from another  
126 ES provided by soils. However, often CES are neither elaborated or mentioned at all, e.g. in  
127 reviews by Lavelle et al. (2006) and Pulleman et al. (2012). Lavelle et al. (2006) even stated  
128 that “Soils ... contribute to cultural services although to a rather minor degree...”. Thus,  
129 perception of CES from soils is rather biased towards abiotic structures and processes  
130 contrary to the usual classification and assessment of ES where biota play the main role as a  
131 service provider (Van der Meulen et al., 2016). The direct cultural benefits from soil biota are  
132 only casually mentioned in the few reviews on soil fauna (e.g., Anderson, 2009; Decaëns et  
133 al., 2006; Del Toro et al., 2012) and cultural significance of soils is often attributed to  
134 agriculture and agricultural landscapes. Even the iconic cultural symbol, a "handful of dirt"  
135 generally refers to agricultural soil. Understanding of CES provided by forest soils as  
136 opposed to agricultural soils is particularly unclear.

137 The aims of the present study were to i) identify the CES of European forest soil  
138 biota, ii) highlight the importance of belowground diversity on human culture and well-being,  
139 iii) outline the geographical scope of beneficiaries of these CES, iv) contribute to the  
140 understanding of temporal changes of CES and their interrelations with other ES. Our  
141 findings are intended to ensure more exhaustive evaluations and mapping of ES (including  
142 CES) that are provided by forests.

143

## 144 2. METHODS

145

146 To compose a list of CES, we used the framework of the Millennium Ecosystem Assessment  
147 (MEA, 2005). More than often understanding of different CES overlaps and the same  
148 benefits can be attributed to more than one CES (e.g., to spiritual and aesthetic values)  
149 (Cooper et al., 2016). Therefore, we added here descriptors to the CES, which we followed  
150 when searching for references, so that we could attribute each source to a distinct CES.

151 *Cultural diversity*, according to the Universal Declaration on the Cultural Diversity  
152 (UNESCO, 2002) includes diversity of languages, traditions, folklore and other national  
153 heritage.

154 For *Spiritual and religious values* we followed definition by De Groot et al. (2002), as use of  
155 nature for religious purposes.

156 *Knowledge systems* encompass traditional and formal knowledge. According to Karvonen  
157 and Brand (2013), formal knowledge is characterised by impersonal and often quantitative  
158 precision with a concern for explanation and verification. Meanwhile traditional knowledge is  
159 “experimental, local or tacit knowledge arising from personal experience and explorations  
160 outside the confines of educational institutions and without strict adherence to the scientific  
161 methods“ (Karvonen and Brand, 2013).

162 *Educational values* can be provided for formal, non-formal and informal education. For  
163 further understanding of the education types we followed Dib (1988).

164 Following De Groot et al. (2002), *Inspiration* derived from ecosystems is defined as cultural  
165 and artistic information where nature is employed as motive in books, film, painting, folklore,  
166 national symbols, architecture, advertising, etc.

167 *Aesthetic values* are the interaction of humans with the environment based on human  
168 perceptions and resulting in aesthetic and affective reactions and judgments. According to  
169 Cooper et al. (2016), in aesthetic evaluations humans are assessors of natural beauty, rather  
170 than recipients of products or benefits.

171 *Sense of place* is usually characterised as the emotional bonds formed by people with places,  
172 their values, meanings and symbols (Williams and Stewart, 1998), however, lifestyle and  
173 traditional use of natural resources also make a part of sense of place, as was shown by  
174 Urquhart and Acott (2013).

175 For *Heritage values* we followed the definition by ICOMOS (Brooks, 2002): “cultural  
176 heritage is an expression of the ways of living developed by a community and passed on from  
177 generation to generation, including customs, practices, places, objects, artistic expressions  
178 and values”.

179 *Social relations* and human interactions are influenced by ecosystems found in a particular  
180 place. Social interdependences connected to ecosystems and their biodiversity may come in  
181 various levels (Barnaud et al., 2018).

182 *Recreation and ecotourism* encompass opportunities for recreation and tourism that stem  
183 from ecosystems and are termed as “free services” of natural capital in providing  
184 infrastructure for recreational activities (Clough, 2013).

185 For definition of *Health and wellbeing* we followed the statement by Sandifer et al. (2015)  
186 that apart from the absence of disease, human health is defined as a state of physical, mental  
187 and social wellbeing.

188         Based on these CES types, we evaluated six groups of belowground biota. Many  
189 references have demonstrated that cultural significance of organisms and their reflection in  
190 human life and perception does not always coincide with biological values or grouping of  
191 biota. Therefore we did not strictly follow the usual biotic groupings, as in, e.g., Jeffery et al.  
192 (2010) or Briones (2014), though our grouping comes close to that suggested by Orgiazzi et  
193 al. (2016). We grouped soil biota as follows:

- 194         • *Roots* (in a broad sense) included all belowground parts of vascular plants;



- 195 • *Fungi* encompassed all trophic groups (mycorrhizal, saprotrophs and pathogens). We  
196 included all references mentioning belowground mycelium and fruit bodies of  
197 macromycetes (encompassing sequestrate and semi-sequestrate (truly belowground)  
198 and emergent (above-ground) fruit bodies);
- 199 • *Microorganisms* included bacteria, protozoa and algae;
- 200 • *Mesofauna* included nematodes, collembolas and acari;
- 201 • *Macrofauna* included earthworms and burrowing macroarthropods;
- 202 • *Megafauna* included burrowing mammals (we restricted to the true burrowers only).

203 To avoid analysis of too extensive material, we limited search only to Europe and its forests.  
204 However, based on our search principles, methods and the keywords employed, similar  
205 reviews can be carried out in any part of the world.

206 For the literature analysis, we conducted a reference search at two levels. Firstly, we  
207 performed a comprehensive search of Clarivate Analytics Web of Knowledge using the  
208 search terms Cultural ecosystem service × organism group or subgroup, for example,  
209 recreation × fungi or recreation × mycorrhizal in the title, key words and abstract. The search  
210 was conducted from December 2015 until April 2016. After the screening of results for  
211 subject relevance, the search was finalized with 41 articles that were identified as relating to  
212 forest soil biota and CES in Europe. Moreover, the major part (29) of these papers dealt with  
213 only one group of organisms (fungi). As a second step, we made queries based on a system of  
214 better adapted keywords for each case, e. g. “roots + ethnography”, (full keyword list  
215 provided in Supplementary material 1) in English, French, German, Dutch, Spanish, Italian,  
216 Czech, Slovenian, Slovak, Norwegian, Polish, Russian and Lithuanian languages. Thus,  
217 wider reference range in ethnobotany, ethnozoology, ethnology, mycology, toxicology,  
218 archaeology, palaeontology, literature and art research, linguistics, sociology and medicine,

219 was covered. The queries were performed using Google Scholar, in September, 2016 –  
220 February, 2017.

221 This procedure was necessary as Milcu et al. (2013) noted that a large part of the CES  
222 research is published in non-peer-reviewed journals. Moreover, Harrison et al. (2014)  
223 indicated that, using a relatively new term “ecosystem service” as a keyword, will lead to  
224 inadequate numbers of relevant papers, which is especially consequential for culture-related  
225 issues, because many papers were published before the term came into wide use. In addition,  
226 a large part of data is found either in publications of non-ecological research with the CES  
227 term not mentioned (Braat, 2014) or a significant portion of information on biodiversity and  
228 human culture interactions is found in “grey literature” and in the sources published in  
229 national languages.

230 Additional literature and, in some cases, examples from other sources (internet sites,  
231 movies, fiction books, etc.) were found by snowball search (tracking down cited references  
232 within sources examined for their content) and expert suggestions (other sources suggested  
233 through discussions with fellow scientists at meetings during the process of the study).

234 For each publication, we checked element (organism group), spatial range of the  
235 benefit/service and temporal scale, type of impact on CES (direct, indirect, positive, negative  
236 or unclear (controversial or mentioning both positive and negative impacts)) and, possible  
237 beneficiaries and interaction with other CES or ES. As the collected data could not be  
238 quantified, the analysis is largely descriptive. In the text below, when the references are cited  
239 as examples of a benefit, in cases where there were more than three papers dealing with the  
240 benefit in question, only the number of references is indicated instead of a full citation.

241

### 242 3. RESULTS AND DISCUSSION

243

### 244 3.1. General results of literature analysis

245

246 The combination of both searches resulted in 226 papers (peer-reviewed and non-peer  
247 reviewed articles, conference abstracts, thesis, book chapters and books) which were further  
248 reviewed. The list of all reviewed references is provided in Supplementary material 2. It has  
249 to be noted that sometimes it was impossible to identify whether given organism or organism  
250 group was exclusively related to forest soils (i.e., some burrowing mammals, earthworms,  
251 etc. are able to inhabit both forest and non-forest habitats).

252 The number of references found for the soil organism group contributing to the  
253 analysed CES and the type of impact of organism group on CES are presented in Table 1.  
254 The detailed results of the reference analyses are presented in Supplementary material 3. In a  
255 number of cases one paper covered more than one organism group or more than one CES, or  
256 both, therefore total numbers of references in Table 1 and Supplementary material 3 is higher  
257 than in Supplementary material 2. Of the total of analysed papers, 61 were pertaining all (or  
258 almost all) European countries, or had universal cultural significance. The rest of the  
259 references could be identified to the relevant country. The resulting distribution of the found  
260 references showed spatial unevenness across Europe, the western Mediterranean region  
261 providing the largest amount of available literature data (Fig. 1).

262 Soil organisms contributed to all CES, although their weight (expressed as numbers of  
263 references found) differed for individual CES and individual organism groups (Fig. 2). Based  
264 on reviewed literature, the highest impact was found for cultural diversity (in total 108  
265 references, 24 % of all references) and the lowest for aesthetic values (in total 8 references,  
266 1.8 % of all references) (Fig 2a). Of all soil organisms, fungi had the highest impact on CES,  
267 while microorganisms and mesofauna had the lowest (Fig 2b). Inadequacy between the  
268 different organism groups (“smaller” organisms versus vertebrates in their case) on CES in

269 comparison to the impact on most other ES was demonstrated by Norris et al. (2011, table  
270 4.2). In their study, vertebrates were shown to play a significantly higher role in CES  
271 provision than the rest of the biota. These “cultural divisions” found by Norris et al. (2011)  
272 and in our review as well, can be largely explained by the fact that the major part of the CES  
273 is based on folk perception of nature, ethnobiology and folk taxonomy, i.e., cultural  
274 recognition of biological taxa. Cultural recognition of biota is governed by the salience of  
275 different taxa, which was classified by Hunn (1999) into phenotypic, perceptual, cultural, and  
276 ecological. Following this grouping, folk recognition of organisms is based on: i) economical  
277 salience (economically important species or species used in everyday life); ii)  
278 morphological/behavioural salience (species with outstanding morphological and/or  
279 behavioural traits, often culturally important species); iii) ecological/geographical salience  
280 (species encountered in the area and the more frequent species); iv) size salience (larger  
281 species, notwithstanding organism group – microscopic species are „invisible“ and therefore  
282 non-existent). Size was also recognized by Harrison et al. (2014) as an important attribute  
283 affecting species-based CES provision (recreation in their case).

284

### 285 3.2. Cultural ecosystem services and disservices provided by soil biota

286

#### 287 3.2.1. Cultural diversity

288

289 According to the references, benefits to cultural diversity were shown to be provided by four  
290 groups of the reviewed organisms (roots, fungi, macrofauna and megafauna) (Table 1). The  
291 largest part of relevant references (75) dealt with local or national traditions of use  
292 (medicinal, edible and other) and traditional attitude towards target groups of soil biota, a  
293 benefit that supplies a base for other benefits related to cultural diversity. In many European

294 languages, linguistic diversity is reflected by vernacular names, idioms and language forms  
295 for plant roots, fungi, and, to lesser extent, for soil fauna (25 references). Notably, linguistic  
296 diversity related to fungi was mainly reported in the references from eastern and southern  
297 Europe (Estonian, Hungarian, Lithuanian, Romanian, Spanish and Slavic languages), while  
298 only few references (Haga, 2001; Molitoris, 2002; Rätch, 1998; Yamin-Pasternak, 2011)  
299 mentioned several folk names for fungi in German, English and Friesian languages. This  
300 imbalance of information on linguistics related to fungi between different parts of Europe  
301 was well explained by Casebeer's (2002) admission that "...mushrooms play no significant  
302 role in many Western lives, which is why most of us have no folk biological knowledge of  
303 their different varieties...". Folklore based on belowground biota is mentioned in 19  
304 references. As in most of CES, references mentioning fungi also prevailed for Cultural  
305 diversity (Table 1). This can be explained by two reasons. Firstly, the history of using fungi is  
306 long (Dugan, 2008) and secondly, the attitudes towards fungi differ greatly among various  
307 countries, regions and nations of Europe (Hawksworth, 1996; Wasson and Wasson, 1957).  
308 This attitude difference influences many cultural phenomena. Only in the references on  
309 folklore, the number of papers referring to invertebrate fauna and roots was equal to the  
310 number referring to fungi (6 references each). Geographically, the reviewed references  
311 included most of Europe, except for the plant roots in folklore where they were limited to  
312 France, Lithuania and the Mediterranean area in general. Similarly, references that describe  
313 the tradition of use of vertebrate megafauna, were all (except one) related to European rabbit  
314 (*Oryctolagus cuniculus*) and were largely limited to the Mediterranean region.

315

316 3.2.2. Spiritual and religious values

317

318 Impact of belowground biota on spiritual and religious aspects of human life originates from  
319 the World Tree or Cosmic tree, an ancient Indo-European archetype present in many myths  
320 and religions of Indo-Europeans. Plant (especially tree) roots, burrowing mammals and  
321 earthworms are attributed to the chthonic world, or roots of World Tree (Gamkrelidze and  
322 Ivanov, 1995; Vėlius, 1987) which is reflected in various manifestations of spirituality. We  
323 found 30 relevant references where plant roots, fungi, invertebrate macrofauna (earthworms  
324 and ants) and megafauna made the base of a considerable number of beliefs, taboos,  
325 superstitions, rituals, symbols and mythology of various countries and nations which largely,  
326 at least in some forms, exist to the present time as a part of spiritual life in Europe. Sailors'  
327 beliefs connected to rabbits (Houseman, 1990) are an example of such still surviving spiritual  
328 tradition. Ivancheva and Stantcheva (2000) mentioned rituals employed by local healers to  
329 strengthen the impact of medicinal plants. Referowska-Chodak (2015) and Džekčioriūtė-  
330 Medeišienė (2016) showed superstitions connected to mushrooms that still exist in Poland  
331 and Lithuania: pregnant women shouldn't collect mushrooms and that it is dangerous for  
332 humans to see how a mushroom grows.

333 Jürgenson (2000, 2005) and Yamin-Pasternak (2011) showed that the attitude towards  
334 fungi may be connected to the professed religion. Intrinsic values of every species are  
335 mentioned by Decaëns et al. (2006) (soil fauna in their case), as giving a base to ethical  
336 consideration of nature conservation and moral obligation of humans to protect nature.

337

### 338 3.2.3. Knowledge systems

339

340 In total, 69 references were found related to the CES knowledge system, and majority of  
341 them showed that biodiversity in soil has a positive effect on the establishment of new  
342 knowledge. Data obtained from all groups of soil organisms contributed to the formal

343 knowledge in wide fields, such as general ecology, soil science, ecotoxicology, evolutionary  
344 science, paleoecology, archaeology, ethnology and forensic science. In traditional knowledge,  
345 only roots, fungi and invertebrate macrofauna were reflected in the relevant references as a  
346 source of folk medicinal (medicinal and poisonous plants and fungi), food and non-food  
347 everyday uses, as well as folk phenology (23 references). Soil organisms were also a source  
348 of controversial formal knowledge, such as use of fungi as bioindicators. Egli (2011), for  
349 example questioned use of fruit bodies of mycorrhizal fungi as indicators of tree health by  
350 demonstrating that decrease of ectomycorrhizal mushroom production not necessarily  
351 coincide with visibly deteriorating tree health. Meanwhile, Halme et al. (2017) analysed  
352 limitations of a widely used conservation concept of fungi as biodiversity surrogates. Steup  
353 (1915) and Referowska-Chodak (2015) showed persistent erroneous traditional knowledge  
354 concerning poisonous fungi which may have adverse effects on human health. Two papers  
355 demonstrated the connection between traditional and formal knowledge: Vogl et al. (2013)  
356 described the use of traditional Austrian medicinal plants (including roots) in formal  
357 pharmacology, while Money (2016) analysed diverse mushroom species, used in traditional  
358 medicine, and questioned their medicinal values.

359

#### 360 3.2.4. Educational values

361

362 We found 11 references showing that all groups of soil organisms are used or proposed to be  
363 used in formal, non-formal or informal educational activities for various ages and  
364 professional levels. Earthworms and fungi can be considered as good tools to stimulate  
365 general interest in natural and environmental sciences (Blouin et al., 2013; Halme et al.,  
366 2017). Anderson (2009) demonstrated the intrinsic educational values of soil fauna as a tool  
367 to stimulate children's interest in natural studies. Picot (2013) gave examples of education

368 programs for children and adults, which employ plant roots. There are many websites which  
369 employ belowground organisms as educational objects: roots (McNear Jr., 2013), badgers  
370 (Badgerland, <http://www.badgerland.co.uk/education/education.html>) and earthworms  
371 (L'Observatoire Participatif des Vers de Terre, [https://ecobiosoil.univ-](https://ecobiosoil.univ-rennes1.fr/OPVT_accueil.php)  
372 [rennes1.fr/OPVT\\_accueil.php](https://ecobiosoil.univ-rennes1.fr/OPVT_accueil.php)), etc. Decaëns et al. (2006) also cited an educational website  
373 which introduced children to soil biodiversity. Mushroom exhibitions can be used as tools of  
374 public education (Jürgenson 2005). Importance of public education was discussed by Eren et  
375 al. (2010) who stated that teaching about mushrooms is essential both for general public and  
376 medical personnel in order to decrease the mortality from mushroom poisoning. Ramesh  
377 (2016) discussed uses of fungi to attract students to mycological studies. Belowground biota  
378 were also employed for general educational purposes: Stonkuvienė (2000) mentioned ants  
379 used as an example of moral education of children and Brink (1990) showed the use of fungi  
380 from *Amanita* genus in teaching children arithmetics.

381

### 382 3.2.5. Inspiration

383

384 The majority of the reviewed soil organisms – roots, fungi, macro- and megafauna are  
385 popular objects depicted in art, literature, cinematography, post stamps, crafts etc., as was  
386 shown in 34 references. In eastern and central Europe, fungi and mushroom gathering was a  
387 common topic in adult and children's literature, especially in classical prose and poetry, such  
388 as short stories by Alexander Pushkin (Russia) or poems by Adam Mickiewicz "Sir  
389 Thaddeus" (Poland) and Antanas Baranauskas "The Forest of Anykščiai" (Lithuania).  
390 Earthworms, ants and burrowing mammals are commonly depicted in children's literature.  
391 Representatives of burrowing fauna are characters of the worldwide-famous Kenneth



392 Grahame's "The wind in the willows" and Hans Christian Andersen's "Thumbelina".  
393 Furthermore, fungi, mushroom gathering, invertebrate soil macrofauna, rabbits and their  
394 hunting, fishing with earthworms as a bait are depicted in many popular movies, such as  
395 "Lord of the Rings", "Lady Hawk", "Alice in Wonderland" and "Midsomer murders".

396

### 397 3.2.6. Aesthetic values

398

399 Only eight references, all related to invertebrate macrofauna and fungi, discussed the  
400 organisms from an aesthetical point of view. Some fiction literature directly described  
401 aesthetic values of fungi, such as the above-mentioned poems by A. Mickiewicz and A.  
402 Baranauskas. Similarly, aesthetic values of burrowing vertebrates are indirectly reflected by  
403 illustrations for children's books (e.g., Woodland folk series by Tony Wolf). In the reviewed  
404 references, aesthetic values of fungi vary. They may be positive, perceived as an addition to  
405 the-aesthetic perception of forest (Meiresonne and Turkelboom, 2012) or even as the "flowers  
406 of forest" (Lubienė, 2015). In a negative perception, fungi are seen as monsters or as a  
407 metaphor of death and decay (Kiernan, 2010). Meanwhile, earthworms are perceived as  
408 aesthetically controversial or negative: either as symbols for Victorian aesthetics of death and  
409 decay (Sax, 2001) or outright as the objects of disgust (Cooper et al., 2012).

410

### 411 3.2.7. Sense of place

412

413 Fungi were the only group contributing to patrimonial values: mushrooms and mushroom  
414 picking being an important part of lifestyle mainly in Eastern Europe (9 references). Cultural  
415 identity (sense of place) in literature pertaining CES (also CES from soil) is usually  
416 associated with landscapes (e.g., Dominati 2013), but in case of fungi, benefits provided by

417 mushroom picking shape cultural heritage, identity, social life and, subsequently, the sense of  
418 place similar to the cultural and patrimonial contribution of fish and fishing in coastal  
419 communities shown by Urquhart and Acott (2013).

420

#### 421 3.2.8. Heritage values

422

423 Soil biota have an impact on cultural heritage, both intangible and tangible, as was shown by  
424 35 references. The influence of soil organisms on tangible heritage can be direct or indirect.  
425 Indirect impact is provided by the depiction of fungi and megafauna in heritage artefacts (5  
426 references). Direct effect on tangible heritage is the impact of soil biota on archaeological  
427 objects. Soils are termed to be an archive of archaeological heritage (Robinson et al., 2009),  
428 and a positive impact of soil fauna has been registered: for example earthworms bury  
429 artefacts and, thus, conserve them (Blouin et al., 2013). However, there are more reports on  
430 damage of archaeological layers caused by bacterial and earthworm decomposition or  
431 earthworm-induced bioturbation of organic archaeological layers, both directly by their own  
432 activity and indirectly, as a prey to wild boars and moles which turn over soil and stones and  
433 thus assist root penetration into the organic layers (Louwagie et al., 2005). Badgers have been  
434 known to reveal hidden artefacts (Killgrove, 2016) but they also damage archaeological sites  
435 (Mallye, 2007). On the other hand, the impact of soil biota (earthworms, burrowing  
436 mammals, fungi and plant roots) on intangible heritage was positive in all cases: they  
437 underpin national folklore, tradition and crafts. Fungi are important in traditional cuisine of  
438 “mycophilous“ nations (7 references), while rabbits are widely used in traditional cuisine of  
439 southern Europe (Amaral et al., 2014; González Redondo et al., 2007).

440

#### 441 3.2.9. CES Social relations

442

443 We found 34 references demonstrating that belowground biodiversity influenced social  
444 relations at various society levels: from family and local community to the state level.  
445 Gathering of fungi and plant roots include common activities with family members and  
446 generates knowledge transfer (13 references). At a community level, the impact of plant root  
447 and mushroom gathering may be positive (socio-economic) (Sisak et al., 2016; Stryamets et  
448 al., 2015) but also negative, in case of conflicts between the gatherers (Boa, 2004; Karvelytė  
449 and Motiekaitytė, 2013; de Román et al., 2006). Fungi, vertebrate burrowers and invertebrate  
450 macrofauna function as an incentive for activities of various interest groups, for example  
451 mycological societies, insect gatherers, nature photographers, public scientists and  
452 conservation movements (7 references). Laws which specifically regulate gathering of plants  
453 (including roots) (Picot, 2013) and mushrooms (Peintner et al., 2013; de Román et al., 2006;  
454 Wright, 2010) and rabbit hunting (Ricci, 2008; Rödel and Dekker, 2012) function in many  
455 countries. Four references mentioned existing or potential conflicts with law in the case of  
456 mushroom gathering.

457

#### 458 3.2.10. Recreation and ecotourism

459

460 A total of 23 references showed impact of belowground biodiversity on recreation and  
461 ecotourism, and the impact may both be indirect or direct. Indirectly, mesofauna and fungi  
462 may aid in the maintenance of the quality of recreational areas when used as monitoring tools  
463 (Barico et al., 2012, Blasi et al., 2013). Niemi et al. (2014) showed a case where forest soil  
464 and its fungi aided in faster conversion of landfill sites into urban green spaces. Direct  
465 benefits are provided by plant (roots) and especially by mushroom gathering, which is a

466 popular recreational activity in many countries (9 references). Burrowers (predominantly  
467 rabbits) are objects in recreational hunting (6 references), earthworms are used as a bait for  
468 fishing (Blouin et al., 2013; Tripodi et al., 2012; Ulicsni et al., 2016) and are important as  
469 food for game (Decaëns et al., 2006), while burrowing mammals are common objects for  
470 nature observation and photography (Macmillan and Phillip, 2008).

471

### 472 3.2.11. Health and wellbeing

473

474 We found 55 references showing that soil biota influence human health and wellbeing in  
475 different ways. Plant roots and fungi had highest number of references (13 and 7 accordingly)  
476 showing their positive effect on human health, mainly as medicinal sources or healthy food.  
477 Use of fauna – earthworms and badgers in folk medicine was also mentioned (4 references).  
478 Bere and Westersjo (2013) and Stryamets et al. (2015) demonstrated that activity of  
479 mushroom and wild plant (including roots) gathering helps to fight obesity and improves the  
480 general health. Temraleeva et al. (2011) showed that soil algae diversity can be used as  
481 indicator of soil pollution that may be hazardous for health. However, 25 references indicated  
482 negative impacts of fungi and plant roots on human health: toxicity to humans and their pets  
483 was described in 16 references and high contents of trace elements in edible mushrooms as a  
484 hazard to health was indicated in 9 references. Marfenina et al. (2011) mentioned that  
485 presence of opportunistic fungi in urban forests may have adverse effects on human health as  
486 a source of potential pathogens and allergens. Tripodi et al. (2002) described a rare case of  
487 allergy caused by earthworms used as bait. Effects of vertebrate fauna on human health were  
488 shown as largely negative: five references dealt with burrowers as vectors and sources of  
489 known and emerging zoonotic diseases.

490

### 491 3.2.12. Disservices

492

493 Cultural benefits provided by soil biota clearly prevailed in the total of the reviewed  
494 references, but there were also negative effects mentioned in six CES for all organism groups,  
495 except mesofauna (Table 1). Highest number of references indicating negative effects were  
496 noted for Health and wellbeing CES, largely through plant roots and fungi (adverse effect of  
497 use) and megafauna (as vectors of zoonotic diseases), and for Cultural heritage CES (damage  
498 to archaeological sites caused by various soil organisms). The largest controversy was found  
499 on the effect of vertebrate fauna, especially its diversity, on human health. Woolhouse et al.  
500 (2012) stated that "...biodiversity probably has little net effect on most human infectious  
501 diseases but, when it does have an effect, observation and basic logic suggest that  
502 biodiversity will be more likely to increase rather than decrease infectious disease risk...".  
503 This statement was, however, contradicted by Levi et al. (2015), Morand et al. (2014) and  
504 Salkeld et al. (2013) who opposed that even if biodiversity were a source of pathogens,  
505 general biodiversity loss in ecosystems but not the richness of ecosystem biota may be  
506 associated to an increase in zoonotic and vector-borne disease outbreaks. A review by  
507 Sandifer et al. (2015) demonstrated that this controversy has no unambiguous answer and  
508 requires further research on a case-by-case basis.

509 Fungi were the only organism group which provided benefits to all CES, but also the  
510 one that provided disservices in most of the CES. Their disservices for Spiritual and religious,  
511 Knowledge systems, Social relations and Health and wellbeing CES are discussed in  
512 corresponding subchapters.

513 The same organism groups or even individual species may have negative impacts  
514 within one CES and at the same time act as an ecosystem service provider (ESP) (fide  
515 Kremen, 2005) for another CES: e.g., toxic plant roots and poisonous fungi impact negatively

516 on Health and wellbeing CES but positively on Inspiration CES when used by the authors of  
517 fiction literature and movies, as in the examples provided by Iwicka (2015) and Trestrail III  
518 (2000).

519

### 520 3.3. Organism groups, species diversity and key species as providers of CES

521

522 The CES were found to be supported at several levels of ESP: single species, two or more  
523 species, a single functional/taxonomical group, two or more functional/taxonomical groups.

524 Mostly, the providers for CES were entire taxonomic/functional groups, such as collembolas

525 (e.g., Urbanovičová et al., 2014), ants (e.g., Del Toro et al., 2012), earthworms (e.g., Blouin

526 et al., 2013), plant roots (e.g., Picot, 2013) or fungi (e.g., Gyozo, 2010). In some cases, CES

527 were facilitated by one or several species: roots of mandrake (primarily *Mandragora*

528 *officinarum* s. lat.) (e.g., Carter, 2003), European badger (*Meles meles*) (e.g., Griffiths and

529 Thomas, 1997), fly agaric (*Amanita muscaria*) (e.g., Brink, 1990), several species of a fungal

530 genus *Psilocybe* with psychotropic properties (e. g., Stamets, 1996). Tradition of collecting

531 wild food and the CES related to this tradition was based on two functional groups – fungi

532 and plant roots (e.g., Łuczaj et al., 2013, 2015). None of the CES were found to be supported

533 by only one-level service providers, with the exception of hunting-based recreation and

534 tourism CES which was mainly facilitated by the population of one species, European rabbit

535 (e.g., Delibes-Mateos et al., 2009). In the cases of taxonomic/functional groups as ESP, the

536 importance of species diversity varied: e.g., in most papers earthworms are treated as one

537 entity, due to the fact that earthworm species are usually not recognised in folk taxonomy.

538 According to Sax (2001) in human understanding, "...With facial features that are difficult to

539 see, earthworms are hard to distinguish from one another...", therefore, their species diversity

540 does not play any role in folk taxonomy-based CES. In the case of fungi and plant roots,  
541 diversity of the species involved as ESP varied depending on regions and countries, and the  
542 involvement was determined not only by presence/absence of the species but rather by local  
543 tradition (Schulp et al. 2014). As an example, mandrake roots provide direct cultural benefits  
544 in Western Europe and the Mediterranean where the plant grows naturally or has been  
545 introduced (Carter, 2003; Picot, 2013). Meanwhile, the widespread species of the fungal  
546 genus *Suillus* are traditionally used in Eastern Europe but not in Spain, even though they are  
547 common in this country (Blanco et al., 2012).

548 In CES such as Inspiration, Aesthetic or Heritage values, morphological diversity  
549 often acts as a surrogate for species diversity: i.e., root motifs based on form but not the  
550 species are depicted in paintings, artefacts, children's books and cinema (e.g., book by  
551 Sybille von Olfers "Etwas von den Wurzelkindern", artwork by Walter Williams, Vincent  
552 van Gogh, Caspar David Friedrich, Akseli Gallen-Kallela, etc.).

553 Regardless of how many species function as ESPs in a single taxonomic group, the  
554 reviewed contributions suggest that the general richness of biota is important when it comes  
555 to cultural benefits and their diversity. People have to encounter different organisms  
556 considerably frequently in order to gain cultural benefits through their use or observation.  
557 However, human activity in forests has already led to a significant decline in biodiversity and  
558 its homogenisation (Newbold et al., 2015; Van der Plas et al., 2016) thereby restricting the  
559 encounter of humans with many species, including the biota living in soil. Climate change  
560 also affects biodiversity and has a negative impact on the CES it provides, as the example of  
561 fungi and mycotourism in Spain has shown (Büntgen et al., 2017).

562

563 3.4. Impact of soil biota on CES – direct and indirect

564

565 Previous reviews referring to CES provided by soils considered them as derived from the soil  
566 as a whole, that is, a mixture of abiotic and biotic parts. Therefore, cultural benefits rendered  
567 by soil were either generalised (soils as an archive for archaeology) or only indirectly related  
568 to the soils per se (Robinson et al. 2009, Dominati et al. 2010, Adhikari & Hartemink 2016).  
569 Our review shows that the impact of biota-based CES from soils may be both direct – by  
570 providing the benefits (or dis-benefits) and indirect – through the use of the products (i. e.,  
571 folklore, books, artefacts) or services (monitoring of environment with the help of soil  
572 organisms, use of earthworms as a bait in fishing-based recreation, etc.) obtained from these  
573 benefits (Supplementary material 3). Indirect impact may be shown as transition of the  
574 intangible CES (Cultural Diversity, Inspiration, Heritage values, Knowledge systems) into  
575 tangible CES by bringing revenue from e.g., tourism (folklore festivals, mushroom picking  
576 festivals, ecotourism with local tradition included, restaurants serving local cuisine that uses  
577 wild food, thematic souvenirs, etc.) or cultural consumption, i.e., books, cinema and art.  
578 Indirect impact may also be created by a cascade of benefits: e.g., the iconic book by K.  
579 Grahame “Wind in the willows”, largely inspired by burrowing mammals, has led to the  
580 foundation of the book fans’ society and to the creation of the tourist attraction Henley River  
581 and Rowing Museum (Kenneth Grahame Society, [https://www.facebook.com/Kenneth-](https://www.facebook.com/Kenneth-Grahame-Society-320770334685402/)  
582 [Grahame-Society-320770334685402/](https://www.facebook.com/Kenneth-Grahame-Society-320770334685402/)). In an on-going discussion what is to be evaluated as  
583 CES, Daniel et al. (2012) stated that some historical cultural values (historical buildings,  
584 paintings, etc.) have little dependence on ecosystems, and Blicharska et al. (2017) proposed  
585 to disaggregate ecosystems into biotic, abiotic and anthropogenic objects. Our review,  
586 however, indicates that a number of artefacts were created under inspiration provided by soil  
587 organisms, and impact of these art objects on humans has a connection to the present  
588 biodiversity – through educational and aesthetic values related to recognition of the depicted  
589 natural objects.



590

### 591 3.5. Interactions of CES provided by soil biodiversity

592

593 Given that ecosystems are multifunctional, they provide multiple ES which often appear  
594 together in time and space, thus creating ES supply bundles (Berry et al., 2016). In the case of  
595 CES provided by soil biota, almost all of them interact with at least one other CES; in 27  
596 cases with Provisional ES, in two cases with regulating ES and three cases with supporting  
597 ES (Supplementary material 3). However, not all cases can be regarded as bundling, because  
598 of the temporal value fluctuations in CES and a time lag between direct and indirect benefits.  
599 For example, mushroom gathering activity in eastern and southern Europe has developed  
600 from primarily provisional ES (losing its value in the course of time) to largely recreational  
601 CES (gaining value in the course of time). Hence, the provisioning service of food evolved to  
602 CES such as cultural heritage (cuisine, traditions, folklore), which, in turn, further cascaded  
603 into recreation and ecotourism CES, knowledge systems (traditional knowledge), sense of  
604 place and social relations. However, mushroom gathering had an element of recreation even  
605 when being mostly provisional ES (as shown for instance in the above mentioned poem by A.  
606 Mickiewicz) and thus these two ES make a bundle together with Cultural heritage and  
607 Knowledge (traditional) systems CES. Time-lags between value changes and cascading  
608 services make the bundling definition complicated.

609

### 610 3.6. Beneficiaries of CES

611

612 Individual beneficiaries of ES (including CES) understand and value the benefits they receive  
613 from ecosystems in different and subjective ways (Braat, 2014; Fish et al., 2016). Therefore,  
614 for valuation, all possible beneficiaries have to be identified for any specific service provided.

615 For example, a study in the Sierra Nevada showed that farmers and tourists attributed highest  
616 values to different groups of ES provided by the same landscape (Iniesta-Arandia et al.,  
617 2014). For example, collecting mushrooms or plant roots and the CES related to these  
618 activities are influenced by income, age, gender and cultural factors (Schulp et al., 2014, and  
619 the literature cited therein) which indicates that beneficiaries belonging to the same society  
620 may put different values on the same CES. Plieninger et al. (2013) have shown that one  
621 person's cultural benefit provided by an ecosystem may be a dis-benefit for another person.  
622 The references we have reviewed showed similar results, for example, Sisak et al. (2016)  
623 showed that increase in mushroom picking-based recreation may lead to legislative  
624 restrictions for forest owners. Moreover, it is obvious that a benefit may turn into a dis-  
625 benefit to the same person in changed societal conditions, as was demonstrated by an  
626 example of mushroom picking by Lithuanian immigrants (recreation and patrimonial values  
627 benefit) that resulted in a clash with British law (Džekčioriūtė-Medeišienė, 2016).

628 In identifying beneficiaries, distances between the ecosystem with its ecosystem  
629 service providers (ESP) and the beneficiaries of ES are important. In previous reviews  
630 pertaining soil, CES were mostly viewed from a landscape scale and, thus, the beneficiaries  
631 were seen largely as users of aesthetic values, recreation and ecotourism CES. This fact has  
632 obviously led to the statement by Burkhard et al. (2014) that for CES there is a strong spatial  
633 discrepancy between ESP and ecosystem service benefiting areas. However, when CES is  
634 provided by organisms (soil biota in our case), the benefits, especially the direct ones, are  
635 primarily used by local inhabitants, as shown by the examples of the wild food use tradition  
636 (Schulp et al., 2014), that is, immediate benefiting areas are mainly situated close to the  
637 occurrence of ESP's.

638 Accessibility and quality of forests and their biodiversity in the soil are part of the  
639 CES supply to the beneficiaries. Forest area in Europe accounts for about 50% of the land

640 area, which varies from 1.9 % (Iceland) to 75.7 % (Finland) (FOREST  
641 EUROPE/UNECE/FAO enquiry on pan-European quantitative indicators,  
642 <https://www.foresteuropa.org/docs/SoeF2015/OUTPUTTABLES.pdf>). However, many of  
643 them are managed forests with low biodiversity, while only 6.3% of European forests  
644 currently serve to protect biodiversity (Halkka and Lappalainen, 2001). Gray et al. (2016) has  
645 shown that species richness and abundance within protected areas were higher than outside,  
646 meaning that visiting a managed local forest means less frequent encounters with biota and  
647 less diversified forest. Specific surveys on forest soil biota do not exist, but surveys dealing  
648 with the demand of cultural benefits provided by forests generally show that a large  
649 proportion of the population frequently visits forests for recreation , harvesting forest  
650 products and observing nature. In Slovenia, for example, almost 100% of the population  
651 visited forests, the frequency of visits varied from daily (16% of the interviewed persons) to  
652 1–2 times a month (27.7%). Recreation, relaxation and well-being, nature observation and  
653 forest product picking were identified as main reasons of the visits by Slovenians (Bogataj,  
654 2009; Žižek and Pirnat, 2011). In Iceland, where forests occupy a negligible part of the  
655 country's area, 78.3% of the interviewed population visited forests on average 14.7 times per  
656 month (Curl and Jóhannesdóttir, 2005). The reasons for the visits were categorized as purely  
657 cultural: recreation (52.2%), enjoyment of nature (13.4%), well-being and relaxation (11 %),  
658 etc. A small percentage (1.8%) of the interviewed persons in Iceland were involved in  
659 collecting forest products (mushrooms and berries). When asked about the importance of the  
660 forest, the Icelandic interviewees put the highest values of the cultural benefits as well:  
661 recreation (91.8% of the interviewed persons), knowledge production (research) (88.3%) and  
662 education (84.7%). However, targeted interviews and surveys should be carried out in order  
663 to identify beneficiaries' attitudes and values to forest soil biota (CES demand).

664

### 665 3.7. CES values, their temporal and geographical scale

666

667 According to the classical Maslow's pyramid of needs, whose basis, notwithstanding wide  
668 critique of the concept itself, largely remains unchanged (Kenrick et al., 2010), spiritual and  
669 cultural benefits increase in value only after physiological, safety and security needs are  
670 fulfilled. Following Guo et al. (2010), human dependence on CES increases along with  
671 economic development of the society, while dependence on substitutable provisioning ES  
672 decreases. The increased value of CES relative to provisional ES is also due to the fact that  
673 the increase in provisional services is achieved at the expense of decreases in regulating and  
674 cultural services (Carpenter et al., 2009), cultural benefits from ecosystems becoming rarer  
675 and more valuable commodity. Hence, value of CES is generally considered to be highest in  
676 richer societies (Satterfield et al., 2013), as can be seen in the increase of interest in wild food  
677 in many regions of Europe which is considered mainly as a cultural phenomenon (Schulp et  
678 al., 2014). Poorer societies or society members use more provisional ES from forests in the  
679 form of wild food and source of pharmaceuticals or as a secondary source of income (e.g.,  
680 Boa, 2004; Karvelytė and Motiekaitytė, 2013; Łuczaj et al., 2012; Stryamets et al., 2015),  
681 making them more closely associated to nature and the CES from biota of forests and their  
682 soils, such as traditional knowledge, cultural heritage, etc. This is in contrast to modern  
683 industrial societies where the mental distance between humans and nature is increasing  
684 (Braat, 2014).

685 Even with economic development of rural societies or in the-cases when the members  
686 of these societies migrate to richer countries, tradition of picking wild plants and mushrooms  
687 is maintained as a form of sense of place or "birth right" (e.g., case of Lithuanian immigrant  
688 explaining her right and need to pick mushrooms in UK, shown by Džekčioriūtė-Medeišienė

689 (2016)). Tipping points between rural and industrial societies may be especially difficult  
690 periods for valuation of CES connected to wild foods and pharmaceuticals because in some  
691 cases their value may decrease, while increasing for others (Stryamets et al., 2015). Besides,  
692 access to the benefits (including the cultural ones) provided by ecosystems in communal  
693 ownership or use (and forests are mostly such) is more important to the poorer societies or  
694 society members than to the rich (Carpenter et al., 2009). Notwithstanding economic power  
695 of the society, some provisional ES have already become entirely cultural with time: e.g.,  
696 historical sites of tar production from pine roots and stumps became archaeological heritage  
697 (Hjulström et al., 2006), former commercial collection of ant eggs in Slovenia became a  
698 source of inspiration and is reproduced in literature (short story by A. Ingolič “Collectors of  
699 ant eggs” (Slovenia)). When it comes to the values of indirect cultural benefits provided by  
700 soil biota, a time-lag exists between a product of Inspiration CES and Recreation and  
701 ecotourism CES which has cascaded from it (see the examples in the subchapter 3.4 (K.  
702 Grahame’s book “Wind in the willows”) and 3.5 (mushroom picking). Therefore, the time  
703 aspect is important when it comes to CES valuation.

704         Spatially, the values of reviewed CES varied: for most part, the benefits provided by  
705 soil biota were similar throughout Europe (Supplementary material 3). However, even in  
706 these continent-wide cases, regional differences between the species that were ecosystem  
707 service providers (ESP) were obvious, or the strength of CES values differed from region to  
708 region. For example, tradition of mushroom picking and use involved different sets of species  
709 in individual countries or regions (examples in Gyozo, 2010; Łuczaj et al., 2013; 2015;  
710 Stryamets et al., 2015; etc.). Collecting wild plants and especially mushrooms in different  
711 countries of Europe varies from less than 3 % of population to “nearly everybody”, according  
712 to Schulp et al. (2014). Consequently, such CES as Health and wellbeing, Recreation and

713 ecotourism, Knowledge systems (traditional knowledge) that are provided by fungi or plant  
714 roots will have higher value in the countries where higher percentage of the society keeps to  
715 this tradition. Some ESP's and their benefits were strictly regional: e.g., wild rabbits are  
716 providers of various CES only in the areas of their natural occurrence or introduction, that is  
717 they will have little or no value in northern and eastern areas of Europe where they are not  
718 found. Meanwhile indirect benefits (literature, cinema and art inspired by soil biota) may  
719 influence a wider geographical area than the actual distribution range of the species. While  
720 evaluating the CES provided by soil biota, in both temporal and spatial perspective, human  
721 migration must also be accounted for. Interaction of migrants and local inhabitants in  
722 exchanging knowledge and traditions is known since the time of Roman Imperium (e.g., see  
723 Allen and Hatfield, 2004). Likewise, historical interchange of traditions by European  
724 migrants and indigenous people in North America (Turner and von Aderkas, 2012) or  
725 Northern Asia (Yamin-Pasternak, 2007) is well documented. Studies of recent migrations  
726 within Europe have shown that the usage intensity of wild food and pharmaceuticals,  
727 traditional knowledge, attitude and species selection flows rather from migrants to the local  
728 inhabitants. Di Tizio et al. (2012) and Pieroni and Gray (2008) stated that migrants tend to  
729 collect the species they are used to gather in their home countries more than the species  
730 common in the country they immigrated to. Blanco et al. (2012) and Yamin-Pasternak (2011)  
731 indicated that immigrants also transfer knowledge on edibility and uses of previously ignored  
732 mushroom species to the local residents. In any case, immigration tends to increase CES  
733 values provided by soil biota, plant roots and mushrooms in particular.

734

#### 735 **4. Conclusions**

736

737 The provision of CES is essential for human wellbeing as shown by an incredible wealth of  
738 literature. However, CES as any other ES are in danger of decreasing due to the  
739 impoverishment of natural ecosystems. In particular, soils are under considerable threat: they  
740 are degraded by human activities such as urbanization, pollution, industrial and development  
741 activities, unsustainable agriculture and forestry and overexploitation by tourism. To prevent  
742 the loss of the soil's natural capital, valuation of ES provided by soils has been undertaken  
743 (Jónsson and Davíðsdóttir, 2016) and even an attempt to define the value of soil biodiversity  
744 in providing ES (Pascual et al., 2015). None of these included CES due to the missing studies  
745 on the cultural value of soils. Not only are such studies non-existent for soils, but studies on  
746 CES in general are largely based on landscapes or ecosystems as a whole. Harrison et al.  
747 (2014) has shown that of the two cultural services they have found in the references they  
748 reviewed, the first (Aesthetic values) was provided at the community/landscape level and the  
749 second one (Recreation) was at the species level, due to species-based recreation (salmon  
750 fishing in their case). Although Milcu et al. (2009) have noted the importance of other  
751 sciences (economics, social, humanities) in the study of CES and that a significant proportion  
752 of the data is published in non-peer-reviewed papers, still most of the reviews are limited to  
753 the Web of Science publications, with very few exceptions such as Schulp et al. (2014).  
754 Large parts of information pertaining organism groups and their links to various cultural  
755 aspects are published in non-English references. Our combined search through multilingual  
756 and multi-subject literature (ethnobiology, ethnology, mycology, toxicology, archaeology,  
757 palaeontology, literature and art research, linguistics, sociology and medicine) revealed the  
758 existence of a considerable amount of information showing cultural values provided by soil  
759 biota just in one type of ecosystem, forests. However, we admit that even our extensive  
760 search did not cover all existing literature in all European languages. In some European  
761 countries, we found a deficiency of literature that allows a link between ecosystems (in our

762 case, forest soils) and human culture (Fig. 1). Therefore, spatially explicit information across  
763 Europe is problematic. It is rather fragmented and has the character of a scientific artifact,  
764 depending on the search methods we used, the availability of references as Internet resources,  
765 but also research activities, research policy, subjects studied in different countries, etc. This  
766 lack of existing or widely available data can also become an obstacle to communication with  
767 local stakeholders in those countries where relevant research is lacking, as the impacts of soil  
768 biodiversity on CES may not be well documented or at least systematic.

769 To summarize our findings on CES provided by forest soil species or species groups  
770 the following should be highlighted:

771 1) Information pertaining to CES provided by forest soil biota in Europe is considerable,  
772 though spatially fragmented.

773 2) For CES in general, there are many overlaps between individual CES and other ES  
774 provided by soil biota.

775 3) Especially strong spatial and temporal fluctuations were recorded in biota-based CES.

776 4) We show clearly expressed regionality of CES: a same organism group or species may  
777 have a strong impact on CES (positive, negative or both) in some regions while no, minor or  
778 opposite effects in others.

779 5) Contrary to the CES based on landscapes, in the CES provided by soil biota, the distance  
780 between the ecosystem and its CES benefiting area is shorter. Landscape-based CES is less  
781 used by locals and more by visitors, while CES based on species or groups of organisms is  
782 mainly used by locals.

783 6) When CES are based on species/organism groups, there is no danger that benefits provided  
784 by the objects of anthropogenic origin (e.g., buildings in the cases of aesthetic landscapes) or  
785 objects of abiotic origin will be included in CES valuation. Species may be depicted in  
786 artefacts or appear in objects of tangible and intangible heritage, but in these cases not the



787 artefact itself is included in CES but the species impact on creation of the object and  
788 subsequent appreciation by the public.

789

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- 1264

1265 Fig. 1. Reference-based importance of forest soil biota for cultural ecosystem services.  
1266 Intensity of colour refers to the number of relevant references we have found: darkest  
1267 shade – over 20 references, lightest shade – no literature data. References pertaining  
1268 to all European countries, or dealing with universal cultural significance of soil biota  
1269 were not included

1270

1271 Fig. 2. Distribution of references according to (a) cultural ecosystem services (CES) and (b)  
1272 organism groups. Acronyms of CES are as follows: CultDiv – Cultural diversity,  
1273 SpirRel – Spiritual and religious values, KnowSys – Knowledge systems, EduVal –  
1274 Educational values, Insp – Inspiration, AestVal – Aesthetic values, SocRel – Social  
1275 relations, SensPl – Sense of place, CultHer – Cultural heritage values, RecEc –  
1276 Recreation and ecotourism, HealWell – Health and wellbeing

1277