



Summer 2019

Aoyama Gakuin University, Japan

Danielle Ponsot

Illinois Wesleyan University

Caleb Hansen

Illinois Wesleyan University

Dareana Roy

Illinois Wesleyan University

Follow this and additional works at: https://digitalcommons.iwu.edu/freeman_posters



Part of the [Education Commons](#)

Recommended Citation

Ponsot, Danielle; Hansen, Caleb; and Roy, Dareana, "Aoyama Gakuin University, Japan" (2019). *Presentations*. 28.

https://digitalcommons.iwu.edu/freeman_posters/28

This Article is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.

©Copyright is owned by the author of this document.

Aoyama Gakuin University

Danielle Ponsot, Caleb Hansen, Dareana Roy

We spent time shadowing and helping teachers in the high school, middle school and elementary school classrooms, as well as guiding English conversations for the University students to practice speaking. We shared presentations about our lives in America as well as answering questions about life at Illinois Wesleyan. We also created our own conversation topics and games to give students variety.



Every week we participated in a Japanese chat session where we practiced speaking and vocabulary with a native Japanese speaker. It was difficult, but we learned a lot and it was great fun!



We met with our IWU friends who were also interning in Japan and spent the evening at an onsen. We were able to dress in yukata while playing traditional Japanese games.



Hedgehog cafe in Akihabara (the technology hub of Tokyo) which we visited on our free time over the weekend.



During English Club at the elementary school, we had the students play the games we created to help them practice English



We visited Kamakura on a weekend trip, and saw the Hasedera Temple and ate okonomiyaki (a savory pancake). It was great seeing the traditional art and architecture.



We created a Cultural Event where we shared our culture from the United States and Illinois Wesleyan University. We taught them the Cha Cha Slide and made baked goods! It was fun to get everyone dancing.