University of Wollongong Research Online

Faculty of Social Sciences - Papers

Faculty of Social Sciences

2020

Concurrent validity of the ActiGraph GT3X+ and activPAL for assessing sedentary behaviour in 2-3-year-old children under freeliving conditions

Joao Rafael Rodrigues Pereira University of Wollongong, jrrp505@uowmail.edu.au

Eduarda Sousa-Sa University of Wollongong, emdsr885@uowmail.edu.au

Zhiguang Zhang University of Wollongong, zz886@uowmail.edu.au

Dylan P. Cliff University of Wollongong, dylanc@uow.edu.au

Rute Santos University of Wollongong, rutes@uow.edu.au

Follow this and additional works at: https://ro.uow.edu.au/sspapers

Part of the Education Commons, and the Social and Behavioral Sciences Commons

Recommended Citation

Rodrigues Pereira, Joao Rafael; Sousa-Sa, Eduarda; Zhang, Zhiguang; Cliff, Dylan P.; and Santos, Rute, "Concurrent validity of the ActiGraph GT3X+ and activPAL for assessing sedentary behaviour in 2-3-yearold children under free-living conditions" (2020). *Faculty of Social Sciences - Papers*. 4624. https://ro.uow.edu.au/sspapers/4624

Research Online is the open access institutional repository for the University of Wollongong. For further information contact the UOW Library: research-pubs@uow.edu.au

Concurrent validity of the ActiGraph GT3X+ and activPAL for assessing sedentary behaviour in 2-3-year-old children under free-living conditions

Abstract

Objectives

ActiGraph accelerometer cut-points are commonly used to classify sedentary behaviour (SB) in young children. However, they vary from 5counts/5 s to 301counts/15 s, resulting in different estimates and inconsistent findings. The aim was to examine the concurrent validity of ActiGraph GT3X + cut-points against the activPAL for measuring SB in 2–3-year-olds during free-living conditions.

Design

Observational validation-study.

Methods

Sixty children were fitted with the activPAL and ActiGraph simultaneously for at least 2 h. Nine ActiGraph cut-points ranging from 60 to 1488 counts per minute were used to derive SB. Bland & Altman plots and equivalent tests were performed to assess agreement between methods.

Results

Estimates of SB according to the different ActiGraph cut-points were not within the activPAL ±10% equivalent interval (-4.05; 4.05%). The ActiGraph cut-points that showed the lower bias were 48counts/15 s (equivalence lower limit: p = 0.597; equivalence upper limit: p < 0.001; bias: -4.46%; limits of agreement [LoA]: -21.07 to 30.00%) and 5counts/5s (equivalence lower limit: p < 0.001; equivalence upper limit: p = 0.737; bias: -5.11%; LoA: 30.43 to 20.20%). For the 25counts/15s, 37counts/15s and 48counts/15s ActiGraph cut-points, the upper limits were within the equivalent interval (p < 0.001) but not the lower limits (p > 0.05). When using the 5counts/5s and 181counts/15s ActiGraph cut-points, lower limits were within the equivalent interval (p < 0.05). Confidence intervals of the remaining ActiGraph cut-points lie outside the equivalent interval.

Conclusions

Although none of the ActiGraph cut-points provided estimates of SB that were equivalent to activPAL; estimates from 48counts/15 s and 5counts/5 s displayed the smallest mean bias (~5%).

Keywords

2-3-year-old, children, free-living, concurrent, validity, conditions, actigraph, under, gt3x+, activpal, assessing, sedentary, behaviour

Disciplines

Education | Social and Behavioral Sciences

Publication Details

Pereira, J. R., Sousa-Sa, E., Zhang, Z., Cliff, D. P. & Santos, R. (2020). Concurrent validity of the ActiGraph GT3X+ and activPAL for assessing sedentary behaviour in 2-3-year-old children under free-living conditions. Journal of Science and Medicine in Sport, 23 (2), 151-156.

1	Concurrent validity of the ActiGraph GT3X+ and activPAL for assessing
2	sedentary behaviour in 2-3-year-old children under free-living conditions
3	
4	João R. Pereira ^{a,b} ; Eduarda Sousa-Sá ^a ; Zhiguang Zhang ^a ; Dylan P. Cliff ^{a,c} ; Rute Santos; ^{a,d,e}
5	
6	
7	^a Early Start, Faculty of Social Sciences, University of Wollongong, NSW, Australia
8	Address: Building 21 Room 214, Ring Rd Keiraville NSW 2500 Australia
9	
10	^b Research Unit for Sport and Physical Activity – CIDAF – University of Coimbra, Portugal.
11	Address: Faculdade de Ciências do Desporto e Educação Física, Estádio Universitário –
12	Pavilhão III, St ^a Clara, 3040-156 Coimbra, Portugal
13	
14	°Illawarra Health and Medical Research Institute – IHMRI – University of Wollongong.
15	Address: Building 32 University of Wollongong, Northfields Avenue, Wollongong NSW 2522
16	
17	^d Research Centre in Physical Activity, Health and Leisure – CIAFEL – University of Porto,
18	Portugal.
19	Address: Rua Dr. Plácido Costa, 91, 4200-450 Porto, Portugal
20	
21	^e Universidade Lusófona de Humanidades e Tecnologias. Portugal.
22	Address: Campo Grande, 3761749-024 Lisboa - Portugal
23	
24	
25	
26	
27	
28	

29	Corresponding Author
30	João Rafael Pereira
31	Early Start, Faculty of Social Sciences, University of Wollongong, NSW, Australia
32	Address: Building 21 Room 214, Ring Rd Keiraville NSW 2500 Australia
33	E-mail: pereira.joao.rafael@gmail.com
34	<u>Telephone number:</u> 0 448 513 991 // +351913669883
35	
36	
37	Word counting: 2774
38	Abstract word counting: 249
39	Number of tables: 1
40	Number of figures: 2
41	
42	Declaration of interest: None.

sedentary behaviour in 2-3-year-old children under free-living conditions 45 46 47 Abstract 48 *Objective* ActiGraph accelerometer cut-points are commonly used to classify sedentary behaviour (SB) in 49 young children. However, they vary from 5counts/5s to 301counts/15s, resulting in different 50 51 estimates and inconsistent findings. The aim was to examine the concurrent validity of ActiGraph GT3X+ cut-points against the activPAL for measuring SB in 2-3-year-olds during free-living 52 53 conditions. 54 Design 55 Observational validation-study. 56 <u>Methods</u> Sixty children were fitted with the activPAL and ActiGraph simultaneously for at least 2h. Nine 57 ActiGraph cut-points ranging from 60 to 1488 counts per minute were used to derive SB. Bland 58 59 & Altman plots and equivalent tests were performed to assess agreement between methods. 60 **Results** Estimates of SB according to the different ActiGraph cut-points were not within the activPAL 61 $\pm 10\%$ equivalent interval (-4.05; 4.05%). The ActiGraph cut-points that showed the lower bias 62 were 48counts/15s (equivalence lower limit: p=0.597; equivalence upper limit: p<0.001; bias: -63 4.46%; limits of agreement [LoA]: -21.07 to 30.00%) and 5counts/5s (equivalence lower limit: 64 p<0.001; equivalence upper limit: p= 0.737; bias: -5.11%; LoA: 30.43 to 20.20%). For the 65 66 25counts/15s, 37counts/15s and 48counts/15s ActiGraph cut-points, the upper limits were within 67 the equivalent interval (p < 0.001) but not the lower limits (p > 0.05). When using the 5counts/5s and 181counts/15s ActiGraph cut-points, lower limits were within the equivalent interval 68 69 (p < 0.001) but not the upper limits (p > 0.05). Confidence intervals of the remaining ActiGraph cutpoints lie outside the equivalent interval. 70

Concurrent validity of the ActiGraph GT3X+ and activPAL for assessing

44

- 71 <u>Conclusions</u>
- 72 Although none of the ActiGraph cut-points provided estimates of SB that were equivalent to
- activPAL; estimates from 48counts/15s and 5counts/5s displayed the smallest mean bias (~5%).

75 **Keywords:** Toddler; Sitting Time; Activity Device; Equivalence.

76 Introduction

77

78 Advances in understanding behavioural epidemiology of sitting or sedentary behaviour (SB) are, in large part, due to advances in activity monitor technology¹, which address several of the 79 limitations associated with self- or parent-report measures ². Accelerometery-based activity 80 monitors that collect time-stamped posture and activity information are becoming increasingly 81 affordable³ and have showed adequate validity in young children⁴⁻⁶. Objective devices allow the 82 83 quantification of overall levels of sedentary time over entire days or during specific segments of the day, such as during childcare-hours. Objective measures are therefore, ideal for investigating 84 levels and patterns of SB in young children, given their precision and because they do not rely on 85 86 recall memory.

87

There are several accelerometers available to measure SB or sitting time in young children. The 88 ActiGraph (ActiGraph. Pensacola, Florida, USA) is typically worn on the right hip and is the most 89 90 commonly used activity monitor in studies with children. This monitor is valid, reliable and feasible to use in children as young as 2-years ⁵⁻⁸. Nevertheless, the accuracy of the available 91 sedentary ActiGraph cut-points for toddlers is still debatable. Some cut-points have been validated 92 for toddlers⁷⁻⁹; however, others that have been validated for pre-schoolers are also used in toddlers 93 ¹⁰⁻¹³. Methodologies to develop cut-points in young children varied. Different age groups, samples 94 sizes, activity protocols or criterion measure might result in considerable differences in estimates 95 of SB^{14, 15}. The ActiGraph SB cut-points for young children range from 5counts/5s⁸ to 96 301counts/15s¹⁶. Thus, compare outcomes between studies is challenging. 97

98

In a validation and cross-validation study, Trost et al. ⁷ compared several ActiGraph SB cutpoints on 18 toddlers that were videotaped during 20min while wearing the accelerometer. Results indicated that lower cut-points might provide more accurate measures of SB than higher cutpoints. However, the short duration of observation in that study resulted in children spending only 2min (10%) of time in SB and so, further research with larger periods of SB are needed to confirm which cut-points might be most suitable in 2-3year-olds. Another issue of hip-mounted
accelerometer (and respective cut-points) is the difficulty in distinguish standing still from sitting
¹⁵. Unlike this typical method, activPAL (PAL technologies ltd. Glasgow, UK) is fitted on the
thigh and classifies SB based on the angle of the limb, overcoming this limitation and providing
more accurate estimates of SB in children than several other objective monitoring approaches ¹⁷.
This device has been validated in children ¹⁷⁻²⁰.

110

Thus, the aim of this study was to examine the concurrent validity of hip-mounted ActiGraph
GT3X+ cut-points with the thigh-mounted activPAL for measuring SB in 2-3-year-olds under
free-living conditions.

114 Methods

115

Participant data were collected as part of the *Get-Up! Study* ²¹. Data for the present report was gathered at follow up (2017) in 60 healthy 2-3-year-olds (50% boys) aged 22 to 42 months. Of the 242 young children observed on the follow-up data collection, 33 were not compliant with wearing one or both devices and 149 had less than two hours of monitoring for both devices simultaneously, and were therefore, excluded from the current analyses.

121

122 The *Get-Up! Study* was approved by the University of Wollongong's Human Research Ethics 123 Committee (HE15/236), conducted in accordance with the Helsinki Declaration for Human 124 Studies and registered in the Australian and New Zealand Clinical Trials Registry 125 (ACTRN12616000471482, 11/04/ 2016, retrospectively registered). Parents or guardians of the 126 participating children gave informed written consent.

127

128 Participating 2-3-year-olds wore the activPAL and ActiGraph GT3X+ simultaneously for one 129 day. They were fitted both devices simultaneously when they arrived at their childcare centre. At the end of the day, prior to leaving the childcare centre the activPAL was removed (and the 130 131 ActiGraph was left on the child to be used for 24h/day over 7 consecutive days). Activity logs 132 were used to record valid monitoring time as well as nap times. Both devices were initialized to 133 start monitoring at the same time and the placement time of both monitors was recorded by a 134 research team member, whereas nap times (where applicable) and the monitoring end times for 135 each day were recorded by an educator on an activity log. Educators were instructed to avoid 136 removing the devices, except for water-based activities. Educators were also asked to encourage 137 children to wear both devices and keep them on throughout the day.

138

ActiGraph: Levels of SB over a usual week were measured using ActiGraph GT3X+ accelerometers. ActiGraphs are small, light and unobtrusive devices worn on a belt around the waist. These accelerometers have established validity and utility in young children ^{5, 7}. These

- 142 devices collected very high frequency raw data (30 Hz) and were reintegrated into different
- 143 epochs and analysed according to specific cut-points (supplementary material Table S1).
- 144

145 activPAL: In the current study, this device was used to capture total time spent sitting/lying during the period that children attended the childcare centre. The activPAL is a small (53 x 35 x 7mm) 146 147 and lightweight (15g) device, placed on the front of the right thigh (using a small hypo-allergenic adhesive gel patch and covered with a sticky film to secure it) allowing it to measure different 148 149 postures (i.e. sitting and standing). For the preschool age group under free living conditions this 150 device had acceptable validity, practical utility and reliability for measurement of posture and activity⁴. On a study with thirty pre-schoolers, the median sensitivity for activPAL sit/lie was 151 152 92% (interquartile range (IQR): 76.1% - 97.4%; minimum: 44.7%), specificity was 97.3 (IQR: 94.9% - 99.2%; minimum: 88.3%) and positive predicted value was 97.0% (IQR: 91.5% - 99.1%; 153 minimum 83.8%). On an individual child basis, the median onscreen time spent in sit/lie was 43% 154 (IQR = 30.2 - 50.9%) and activPAL underestimated total time spent sitting compared to direct 155 observation (mean difference: 4.4%; paired test, p < 0.01)⁴. With a sample of forty 4-6-year-olds 156 157 this device has shown to be a valid measurement tool for discriminating between different postures (categorized as sit/lie, stand or walk) in young children, based on the thigh 158 movement/acceleration²². Good accuracy for sit/lie between activPAL and direct observation 159 160 (ROC-AUC = 0.84), and mean difference of 5.9 (95% confidence interval: 0.6 - 11.1%) was reported, and no significant difference was found between the activPAL predicted time spent in 161 sit/lie and direct observation defined time in sit/lie (p=0.58)²². 162

163

ActiGraph data files were visually inspected minute by minute, considering the activity logs and the inclinometer function in order to identify nap(s). Nap beginning was initially located when a change in the accelerometer output from the sitting or standing position to the lying or off position was detected ²³, which should roughly agree with the nap times registered in the activity logs. Non-wear time recorded on the activity Log was erased from the file. Data prior wearing the acticPAL and data after removing it was erased from the ActiGraph files. Nap and non-wear times from ActiGraph files were applied to activPAL files. Participants had to have at least 2

171 hours of simultaneous monitoring to be included in the analysis.

172

After these processes, each participants' Actigraph and activPAL data were checked to assure 173 they were worn simultaneously (i.e., data matched for day and time). When data from both devices 174 did not match, the participant was excluded from analyses. Using synchronised data, the 175 percentage of time spent in SB was calculated (Actilife Data Analysis software v6.12.1) for 176 ActiGraph according to different established cut-points that were validated for toddlers 177 (5counts/5s (Costa)⁸; 48counts/15s (Trost)⁷ and 181counts/15s (Kelly)⁹) or were validated for 178 older children and then applied to toddlers (25counts/15s (Evenson)¹⁰; 37counts/15s (Pate)¹¹; 179 200counts/15s (Pate) ¹¹; 1100counts/60s (Reilly) ¹²; 301counts/15s (Sirad) ¹⁶; 372counts/15s (Van 180 Cauwenberghe)¹³). The activPAL software v7.2.37 and a processing macro were used to calculate 181 182 the percentage of time spent sitting captured by the activPAL device.

183 This project also collected demographic data such as, body mass index (BMI), waist 184 circumference, height, sex and age, using standardized protocols and procedures, as described 185 elsewhere ²¹.

186

Descriptive statistics were calculated for all variables, as means and standard deviations (SD). Bland & Altman plots ²⁴ were used to assess differences between methods (bias) and limits of agreement (LoA) between ActiGraph cut-points and activPAL estimates of sitting time at the individual level. Bias were checked for normal distribution with Kolmogov-Smirnov tests. As all differences were normally distributed, no variable transformations were performed and therefore, Bland & Altman plots assumptions were verified.

193

The equivalence of SB estimates between different ActiGraph cut-points and sitting time given by activPAL was examined at the group level using the 95% equivalence test ²⁵. Methods were considered equivalent if the 90% confidence interval (CI) for the estimate of SB from ActiGraph cut-point entirely fell within the predefined equivalence region of $\pm 10\%$ of the average percentage

- 198 of time spent in SB assessed by the activPAL ²⁵. Descriptive statistics and Bland & Altman
- analyses were conducted on SPSS 25.0. Equivalence test were performed on SAS (version 9.3
- 200 SAS Inc.). Statistical significance was set at p < 0.05.

201	Results
202	
203	Descriptive characteristics of the young participating are presented in (supplementary material -
204	Table S2). Thirty boys and 30 girls were included. The majority of the sample was normal weight
205	(93%). Regarding wear time, 2-3 year-olds wore both devices, on average, for 4.1h \pm 1.2h (range
206	= 2.3h to 7.0h).
207	Please insert figure 1 around here.
208	
209	The 95% Limits of agreement and respective Bland and Altman pots can be seen on figure 1.
210	
211	Please insert Figure 2 around here.
212	
213	Estimates of SB according to the different ActiGraph cut-points were not within the activPAL
214	$\pm 10\%$ (Fig. 2) equivalent interval (-4.05; 4.05%). The ActiGraph cut-points that showed the lower
215	bias were 48counts/15s (equivalence lower limit: $p = 0.597$; equivalence upper limit: $p < 0.001$;
216	bias: -4.46%) and 5counts/5s (equivalence lower limit: $p < 0.001$; equivalence upper limit: $p =$
217	0.737; bias: -5.11%). For the 25counts/15s, 37counts/15s and 48counts/15s ActiGraph cut-points,
218	the upper limits were within the equivalent interval ($p < 0.001$) but not the lower limits ($p > 0.05$).
219	When using the 5counts/5s (and 181counts/15s ActiGraph cut-points, lower limits were within
220	the equivalent interval ($p < 0.001$) but not the upper limits ($p > 0.05$). Confidence intervals for
221	SB from other ActiGraph cut-points were outside of the equivalent interval. To consult p values
222	and 90% CI please see table 1.
223	

Please insert Table 1 around here.

227 Although none of the hip-mounted ActiGraph cut-points used to define SB in 2-3-year-olds were equivalent to activPAL siting time, estimates of SB derived from the 48counts/15s 7 and 228 5counts/5s⁸ cut-points overlapped the equivalence region and provided estimates with the 229 smallest mean bias (~5%). While the cut-points of 25counts/15s, 37counts/15s and 181counts/15s 230 also provided estimates of SB that overlapped the equivalence region derived from activPAL 231 232 estimates, the mean bias from these cut-points was larger (-7.95 to 8.15%). As such, ActiGraph cut-points slightly greater than 48counts/15s or slightly smaller than 5counts/5s are expected to 233 provide group-level estimates of SB in 2-3-year-olds that are similar to estimates of sitting from 234 activPAL. However, All LoAs were wide, and even the most accurate cut-points underestimated 235 SB by 21% relative to activPAL for some individuals and overestimate by 30% for other 236 individuals. As such, even the most accurate cut-points still included considerable error at an 237 individual level. 238

239

240 Our findings are somewhat different to another study comparing ActiGraph SB cut-points in 241 toddlers. Using direct observation as the criterion method and a 2h observation period, Trost et al.⁷ derived a toddler specific cut-point (48counts/15s) for SB and compared it to those previously 242 established for pre-schoolers (when this paper was published the cut-point 5counts/5s⁸ had not 243 244 been validated yet). In the cross-validation sample, all cut-points significantly overestimated SB, with the lowest cut-points, stopping at 25counts/15s¹⁰, providing the least biased estimates. In 245 the present study the 48counts/15s⁷ cut-point not only performed better than lower cut-points, 246 but also underestimated the results from activPAL sitting time. Studies in pre-schoolers suggest 247 that, relative to direct observation, activPAL might slightly over-estimate (45.6% vs 45.2%)²², or 248 underestimate SB (40.8% vs 45.3%)⁴. Consequently, the differences in findings between our 249 250 study and Trost et al's research might be, in part, due to differences in the criterion methods used. It is possible that activPAL overestimates SB in relation to direct observation. Therefore, our 251 findings suggest that the cut-points of 48counts/15s or 5counts/5s provide estimates of SB that 252

exhibit the least bias, relative to the activPAL, in 2-3-year-olds. However, alternative cut-points
may provide more accurate estimates of SB relative to direct observation, and further research is
needed to investigate this.

256

Similarities between study methodologies may be the reason why 48counts/15s⁷ and 5counts/5s 257 ⁸ displayed similar and superior performance in the current study. Both Trost et al. ⁷ and Costa et 258 al.⁸ developed and cross-validated their respective cut-points among toddlers under free-living 259 260 conditions, rather than using structured activities. These observations of free-living sessions might be expected to be similar to the daily activities and routines that 2-3-year-olds undertake 261 on a typical day – as was the context of our study. Likewise, in both studies, the ActiGraph cut-262 points were tested against direct observation using the same observation protocol - the Children's 263 activity Rating Scale (CARS)²⁶- which may have also contributed to similarities in the findings 264 for these two cut-points. 265

266

Despite the similarities in performance between these two cut-points, the 48counts/15s⁷ cut-point 267 underestimated (-4.46%) the amount of time spent in SB, whereas 5counts/5s ⁸ ActiGraph cut-268 points overestimated the time spent SB (+5.11%), when compared to sitting time measured by the 269 activPAL. Some evidence indicates that the epoch length selected may influence the estimation 270 271 of SB from the Actigraph, with shorter epoch lengths for the same cut-points increasing the SB estimate ^{27, 28}. The epoch length used by Costa (5s) ⁸ was the shortest of all cut-points, which 272 might have contributed to the overestimation of SB despite the lower count threshold used. In 273 contrast, cut-points developed for 15s epochs, such as 48counts/15s⁷, 37counts/15s¹¹ or 274 25counts/15s¹⁰ underestimated SB relative to activPAL sitting time. For these three cut-points, 275 276 lower count thresholds increased the bias between methods, and a threshold of slightly higher than 48counts/15s appeared to provide estimates of SB that were similar to those from the 277 activPAL. The remaining cut-points with higher thresholds (181counts/15s⁹, 200counts/15s¹¹, 278 1100counts/60s¹², 301counts/15s¹⁶, 372counts/15s¹³) resulted in an overestimation of SB. 279

Although beyond the scope of this study, it is worth noting that the cut-point selected as well as 281 the epoch length chosen can influence the accuracy of accelerometer-based assessments of 282 283 movement behaviours. The existence of multiple sets of intensity related cut-points for the same 284 age group inhibit an accurate research effort to quantify, understand and intervene on SB. The lack of consensus on cut-point selection and the constant development of new ones for the same 285 population lead to what has been referred in the literature as the cut-point conundrum ²⁹. The 15s 286 epoch and associated cut-points are the most widely used with young children. Shorter epochs may be more 287 288 accurate for capturing vigorous physical activity which typically occurs in short bouts but may over-289 estimate SB because standing relatively still, which may occur in longer bouts than vigorous physical 290 activity, may be mis-classified as sitting. As such, the use of cut-points developed for 15s epochs, while 291 not perfect, may continue to provide an acceptable trade-off for simultaneously capturing SB and moderate-292 vigorous physical activity.

293

The sample of 60 children, evenly distributed by sex, is a relatively large sample for activity monitor validation studies, particularly in the early years, and it should be considered a strength of this study ^{7, 8}. Although the direct observation may be a better criterion measure it is not practical to use over a moderate length of observation with moderate sample size; therefore, the use of thigh-mounted activPAL which arguably provides the most accurate estimate of SB in children relative to other activity monitoring approaches was also a strength of this study, as is the use of free-living protocol in the childcare centre.

301

This study is not without limitations. ActivPAL has not been validated in toddlers and the validation studies in pre-schoolers have provided mixed results, suggesting that activPAL might overestimate ²² or underestimate SB ⁴. Moreover, the definition of SB consists of two parts, posture and energy expenditure (EE). However, activPAL evaluated only the posture, not the intensity (EE). Therefore, using activPAL, the actual SB time may be shorter than the total sitting/lying time evaluated with this device. This is a limitation of all accelerometer-based field studies in children which are based on acceleration rather than also EE, as EE is difficult to assess

- 309 in the free-living conditions. Lastly, the sample size (n=60) is considered relatively large for this
- 310 type of studies, however, the amount of missing data on the present study is a drawback.

311 Conclusion

313 None of the ActiGraph hip-mounted cut-points provided estimates of SB in 2-3-year-olds that 314 were equivalent to estimates of sitting time from the activPAL; however, estimates from the points slightly greater than (the best cut-point that underestimated) or slightly smaller than (the best cut-315 point that overestimated) are expected to provide group-level estimates of SB in 2-3-year-olds 316 317 that are similar to estimates of sitting from the activPAL. Nevertheless, even the most accurate 318 cut-point could overestimate SB for an individual and underestimate for another one. Therefore, 319 estimates of SB even from the most accurate ActiGraph cut-point may still include significant 320 error. 321 **Practical Implications** 322 The estimation of SB using ActiGraph cut-points may still include a significant error 323 • when compared to activPAL estimations in 2-3-year-olds. 324 325 Estimates of SB calculated with 48 counts/15s or 5counts/5s cut-points are the most • similar with the estimates provided by activPAL in 2-3-year-olds. 326 In 2-3-year-olds, use other ActiGraph cut-points than 48 counts/15s or 5counts/5s to 327 • compare estimates of SB provided by actiPAL should be avoided. 328 329

330 Acknowledgements

- 331 João R. Pereira and Eduarda Sousa-Sá are supported by PhD scholarships from University of
- 332 Wollongong. Zhiguang Zhang is supported by a PhD scholarship from China Scholarship
- 333 Council. Rute Santos had a Discover Early Career Research Award from the Australian Research
- 334 Council (DE150101921). No specific sources of funding were used to assist in the preparation of
- this article.

337 **References**

338

339 1. Lee IM, Shiroma EJ. Using accelerometers to measure physical activity in large-scale 340 epidemiological studies: issues and challenges. Br J Sports Med. 2014; 48(3):197-201. 341 2. Dunstan DW, Thorp AA, Healy GN. Prolonged sitting: is it a distinct coronary heart disease risk 342 factor? Curr Opin Cardiol. 2011; 26(5):412-419. Wijndaele K, Westgate K, Stephens SK, et al. Utilization and Harmonization of Adult 343 3. 344 Accelerometry Data: Review and Expert Consensus. Med Sci Sports Exerc. 2015; 47(10):2129-345 2139. 346 Davies G, Reilly JJ, McGowan AJ, Dall PM, Granat MH, Paton JY. Validity, practical utility, 4. 347 and reliability of the activPAL in preschool children. Med Sci Sports Exerc. 2012; 44(4):761-348 768. 349 Van Cauwenberghe E, Gubbels J, De Bourdeaudhuij I, Cardon G. Feasibility and validity of 5. 350 accelerometer measurements to assess physical activity in toddlers. Int J Behav Nutr Phys Act. 351 2011; 8:67. 352 6. Costa S, Barber SE, Griffiths PL, Cameron N, Clemes SA. Qualitative feasibility of using three 353 accelerometers with 2-3-year-old children and both parents. Res O Exerc Sport. 2013; 84(3):295-354 304. 355 Trost SG, Fees BS, Haar SJ, Murray AD, Crowe LK. Identification and validity of accelerometer 7. 356 cut-points for toddlers. Obesity (Silver Spring). 2012; 20(11):2317-2319. 357 8. Costa S, Barber SE, Cameron N, Clemes SA. Calibration and validation of the ActiGraph 358 GT3X+ in 2-3 year olds. J Sci Med Sport. 2014; 17(6):617-622. 359 9. Kelly LA, Villalpando J, Carney B, et al. Development of Actigraph GT1M Accelerometer Cut-Points for Young Children Aged 12-36 Months. Journal of Athletic Enhancement. 2016; 5(4). 360 10. Evenson KR, Catellier DJ, Gill K, Ondrak KS, McMurray RG. Calibration of two objective 361 362 measures of physical activity for children. J Sports Sci. 2008; 26(14):1557-1565. 363 11. Pate RR, Almeida MJ, McIver KL, Pfeiffer KA, Dowda M. Validation and calibration of an 364 accelerometer in preschool children. Obesity (Silver Spring). 2006; 14(11):2000-2006. 365 12. Reilly JJ, Coyle J, Kelly L, Burke G, Grant S, Paton JY. An objective method for measurement of sedentary behavior in 3- to 4-year olds. Obes Res. 2003; 11(10):1155-1158. 366 13. van Cauwenberghe E, Labarque V, Trost SG, de Bourdeaudhuij I, Cardon G. Calibration and 367 comparison of accelerometer cut points in preschool children. Int J Pediatr Obes. 2011; 6(2-368 369 2):e582-589. 370 14. Rowlands AV, Rennie K, Kozarski R, et al. Children's physical activity assessed with wrist- and 371 hip-worn accelerometers. Med Sci Sports Exerc. 2014; 46(12):2308-2316. 372 15. Janssen XC, Cliff DP. Issues related to measuring and interpreting objectively measured sedentary behavior data. Measurement in Physical Education and Exercise Science. 2015; 373 374 19(3):116-124. 375 16. Sirard JR, Trost SG, Pfeiffer KA, Dowda M, Pate RR. Calibration and Evaluation of an 376 Objective Measure of Physical Activity in Preschool Children. Journal of Physical Activity and 377 Health. 2005; 2(3):345-357. 378 17. Van Loo CM, Okely AD, Batterham MJ, et al. Wrist Accelerometer Cut Points for Classifying 379 Sedentary Behavior in Children. Med Sci Sports Exerc. 2017; 49(4):813-822. 380 18. Van Loo CM, Okely AD, Batterham MJ, et al. Validation of thigh-based accelerometer estimates 381 of postural allocation in 5-12 year-olds. J Sci Med Sport. 2017; 20(3):273-277. 382 19. Ridgers ND, Salmon J, Ridley K, O'Connell E, Arundell L, Timperio A. Agreement between 383 activPAL and ActiGraph for assessing children's sedentary time. Int J Behav Nutr Phys Act. 384 2012; 9:15. 385 20. De Decker E, De Craemer M, Santos-Lozano A, Van Cauwenberghe E, De Bourdeaudhuij I, 386 Cardon G. Validity of the ActivPAL and the ActiGraph monitors in preschoolers. Med Sci 387 Sports Exerc. 2013; 45(10):2002-2011. 388 21. Santos R, Cliff DP, Howard SJ, et al. "GET-UP" study rationale and protocol: a cluster 389 randomised controlled trial to evaluate the effects of reduced sitting on toddlers' cognitive 390 development. BMC Pediatrics. 2016; 16:182. 391 22. Janssen X, Cliff DP, Reilly JJ, et al. Validation of activPAL defined sedentary time and breaks 392 in sedentary time in 4- to 6-year-olds. Pediatr Exerc Sci. 2014; 26(1):110-117. 393 23. Tudor-Locke C, Barreira TV, Schuna Jr JM, Mire EF, Katzmarzyk PT. Fully automated waist-394 worn accelerometer algorithm for detecting children's sleep-period time separate from 24-h

- 395 physical activity or sedentary behaviors. *Applied Physiology, Nutrition, and Metabolism.* 2013;
 396 39(1):53-57.
- Bland JM, Altman DG. Measuring agreement in method comparison studies. *Statistical methods in medical research*. 1999; 8(2):135-160.
- Batterham MJ, Van Loo C, Charlton KE, Cliff DP, Okely AD. Improved interpretation of studies comparing methods of dietary assessment: combining equivalence testing with the limits of agreement. *Br J Nutr.* 2016; 115(7):1273-1280.
- 402 26. Puhl J, Greaves K, Hoyt M, Baranowski T. Children's Activity Rating Scale (CARS):
 403 description and calibration. *Res Q Exerc Sport*. 1990; 61(1):26-36.
- 405 description and canoration. *Res & Exerc sport*. 1990, 61(1):20-30. 404 27. Banda JA, Haydel KF, Davila T, et al. Effects of Varying Epoch Lengths, Wear Time
- 404 27. Banda JA, Hayder RP, Davia T, et al. Effects of Varying Epoch Lenguis, wear Time
 405 Algorithms, and Activity Cut-Points on Estimates of Child Sedentary Behavior and Physical
 406 Activity from Accelerometer Data. *PLoS One*. 2016; 11(3):e0150534.
- 407 28. Sanders T, Cliff DP, Lonsdale C. Measuring adolescent boys' physical activity: bout length and the influence of accelerometer epoch length. *PLoS One*. 2014; 9(3):e92040.
- 409 29. Trost SG, Loprinzi PD, Moore R, Pfeiffer KA. Comparison of accelerometer cut points for
- 410 predicting activity intensity in youth. *Med Sci Sports Exerc*. 2011; 43(7):1360-1368.
- 411



413 Figure 1. Bland & Altman Plots with 95% limits of agreement.

414

415 Footnote Figure 1: Limits of Agreement: 5counts/5s (-30.43 to 20.20); 25counts/15s (-16.50 to

416 32.80); 37counts/15s (-18.95 to 31.29); 48counts/15s (-21.07 to 30.00%); 181counts/15s (-35.73 to -19.84); 200counts/15s (-37.04 to 18.52); 1100counts/60s (-70.49 to 10.54); 301counts/15s (-

418 43.18 to 13.05) 372counts/15s (-47.54 to 10.11).

419

Figure 2. 95% equivalence test for accelerometry-based estimated time spent in sedentary behaviours. Times estimated by ActiGraph cut-points are equivalent to activPAL if 90% confidence intervals lie entirely within the equivalence region of direct observation. This figure is a graphical representation of the ActiGraph cut-points estimation in relation to activPAL sitting time estimation. Bias values are symmetrically represented to favour the over/underestimation interpretation.



430
Table 1. Equivalence tests between activPal sitting time and time spent sedentary calculated by the different ActiGraph cut-off points.

Cut-off points	Bias	Mean 90% CI		<i>p</i> values	
		Lower	Upper	Lower	Upper
EQUIVALENCE TEST		-4.05	4.05		••
LIMITS (10%)					
Costa (5counts/5s)	-5.11	-7.90	-2.32	<0.001	0.737
Everson (25counts/15s)	8.15	5.44	10.86	0.993	< 0.001
Pate (37counts/15s)	6.17	3.40	8.93	0.897	< 0.001
Trost (48counts/15s)	4.46	1.65	7.28	0.597	< 0.001
Kelly (181counts/15s)	-7.95	-11.01	-4.89	< 0.001	0.981
Pate (200counts/15s)	-9.26	-12.32	-6.21	< 0.001	1.000
Reilly (1100counts/ 60s)	-40.52	-43.82	-37.22	< 0.001	1.000
Sirad (301counts/15s)	-15.07	-18.16	-11.97	< 0.001	1.000
Van Cauwenberghe	-18.71	-21.89	-15.54	< 0.001	1.000
(372counts/15s)					

Supplementary file:

Table S1. ActiGraph sedentary behaviour cut-points for toddlers and pre-schoolers

Author	Cut-off Point	Sample	Criterion Measure	Activities
Costa (2013)	5counts/5s (60cpm)	n = 18 Age: 2-3 y	Direct observation (CARS)	Free play session.
Evenson (2008)	25counts/15s (100cpm)	n=33 Age: 5-8 y	Portable metabolic system	Sit, watch TV, colouring in, slow walk, stair climbing, dribble basketball, brisk walk, bicycling, jumping jacks, running.
Pate (2006)	37counts/15s (148 cpm)	n = 29 Age: 3-5 y	Portable metabolic system	Rest, slow walking, brisk walk and running.
Trost (2012)	48counts/15s (192 cpm)	n = 22 Age: 16-35 m	Direct observation (CARS)	Free play session.
Kelly (2016)	181counts/15s (724 cpm)	n=23 Age: 12-36 m	Direct Observation (CPAF)	Adult-led structured physical activity class.
Pate (2006)	200counts/15s (800 cpm)	n = 29 Age: 3-5 y	Portable metabolic system	Rest, slow walking, brisk walk and running.
Reilly (2003)	1100counts/60s (1100cpm)	n = 30 Age: 3-4 y	Direct Observation (CPAF)	Free play session.
Sirad (2005)	301counts/15s (1204 cpm)	n = 33 Age: 3 y	Direct observation (CARS)	Sitting, sitting and playing, slow walking, fast walking, jogging.
Van Cauwenberghe (2011)	372counts/15s (1488 cpm)	n = 18 Age: 4-6 y	Direct observation (CARS)	Sitting, standing, drawing, walking, jogging at seven speed levels, free play session.

Characteristics	Mean ± SD
Age (months)	32.5 ± 4.5
Age (y)	2.7 ± 0.4
Weight (kg)	14.8 ± 1.6
Height (cm)	93.5 ± 4.4
BMI (kg/m ²)	16.9 ± 1.3
BMI Category	
Normalweight (n)	56 (93.3%)
Overweight (n)	3 (5.0%)
Obese (n)	1 (1.7%)
Sex	
Boys	30 (50%)
Girls	30 (50%)
Mean wear time (h)	4.1 ± 1.2

Table S2. Characteristics of the included toddlers.