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2012

Gather, Report & Implement: Building an Elementary School Counseling Program in Central Falls, Rhode Island

Patricia Nailor

Nancy Raftery

Karen Harrington

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Gather, Report & Implement:

Building an Elementary School Counseling Program in Central Falls, Rhode Island

ASCA Conference 2012

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History

- Challenging community demographics
- District known nationally for firing all staff
- No school counselors had ever been hired at the elementary level
- Was awarded a million dollar ESSCP grant which enabled building of an elementary school counseling program from the ground up

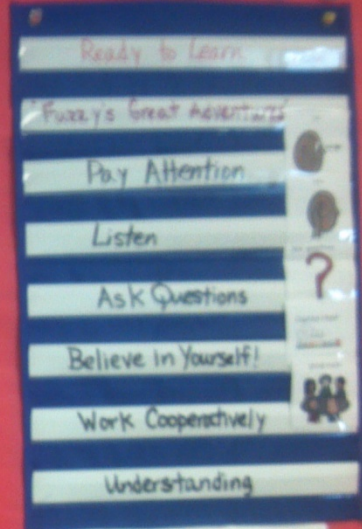
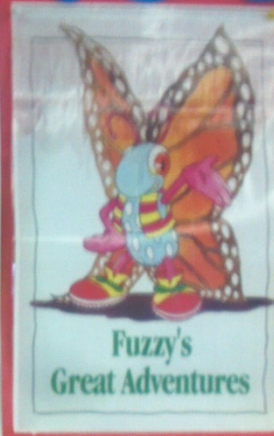
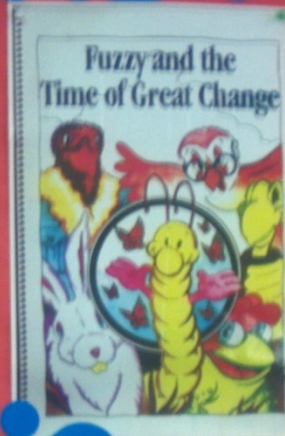
Grant Goals and Objectives

- Reduce school counselor-to-student ratio
- Decrease discipline referrals
- Implement a comprehensive elementary school counseling program
- Establish a school counseling data management system
- Provide substantive professional development

Project Perspectives

- Think in terms of K-12 vertical alignment for the school counseling program
- Stress personalization as program priority
- Include all district counselors in grant project professional development workshops
- Provide training, develop templates and create systems that enable school counselors to adopt data-based decision making in their practice

READY TO LEARN

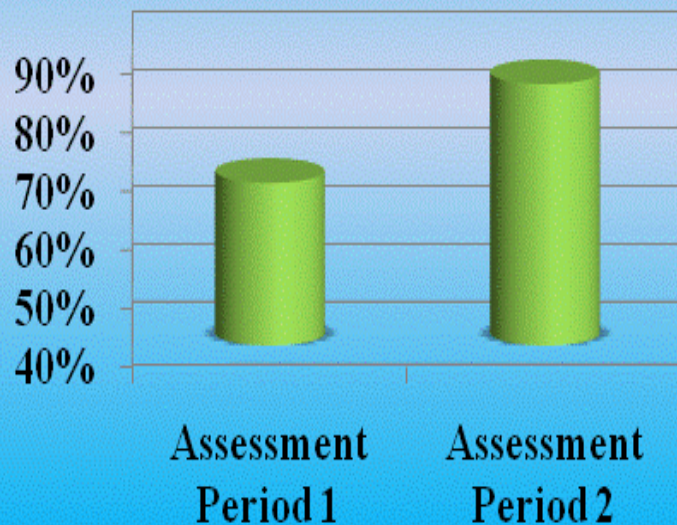


KIMOCHIS

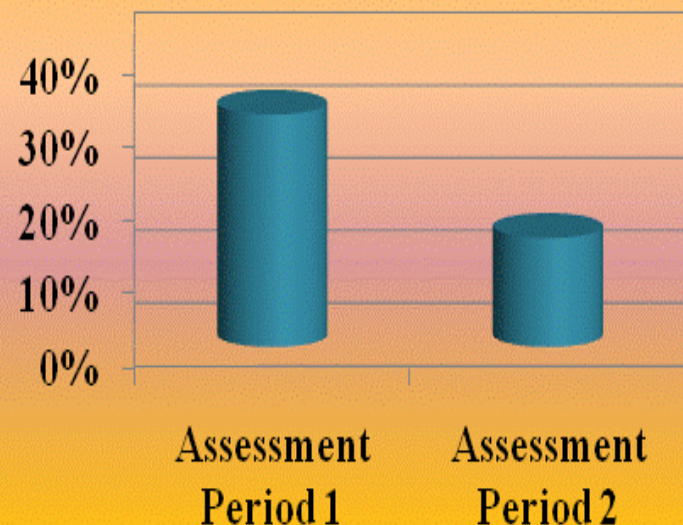


Kindergarten Data

Kindergartners At Or Above Benchmark

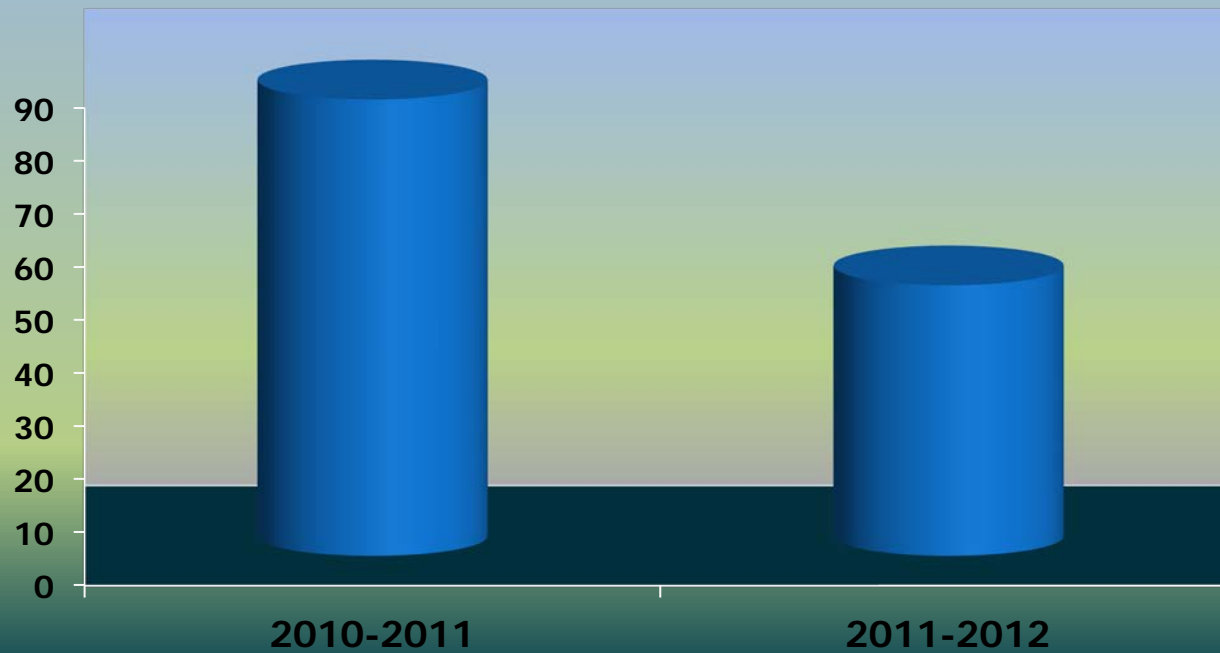


Kindergartners Below Benchmark



Kindergarten Data

Percent Kindergarten Students Reading Below Benchmark



Great job
Walking in line!
Mrs. [unclear]

Quiet voices
in the hallway,
our reindeer!
Mrs. [unclear]

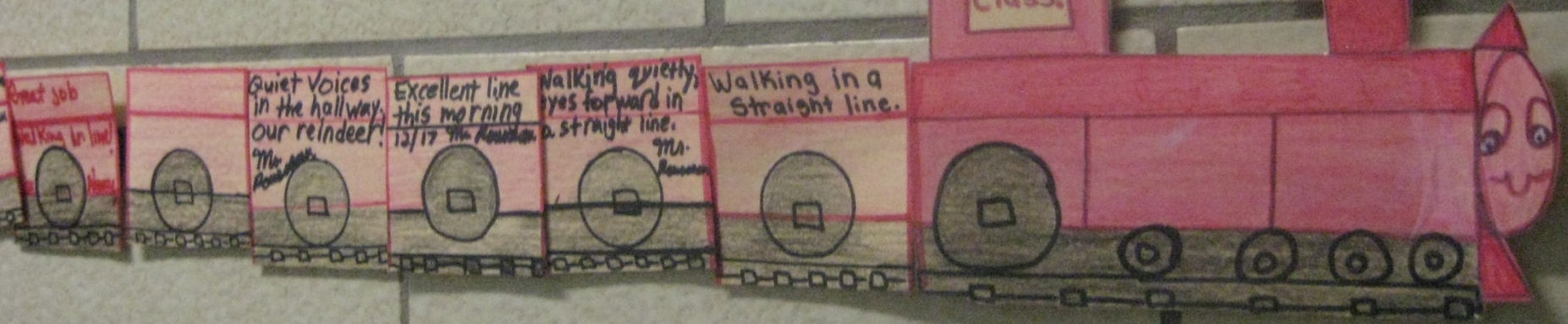
Excellent line
this morning
12/17 Mrs. [unclear]

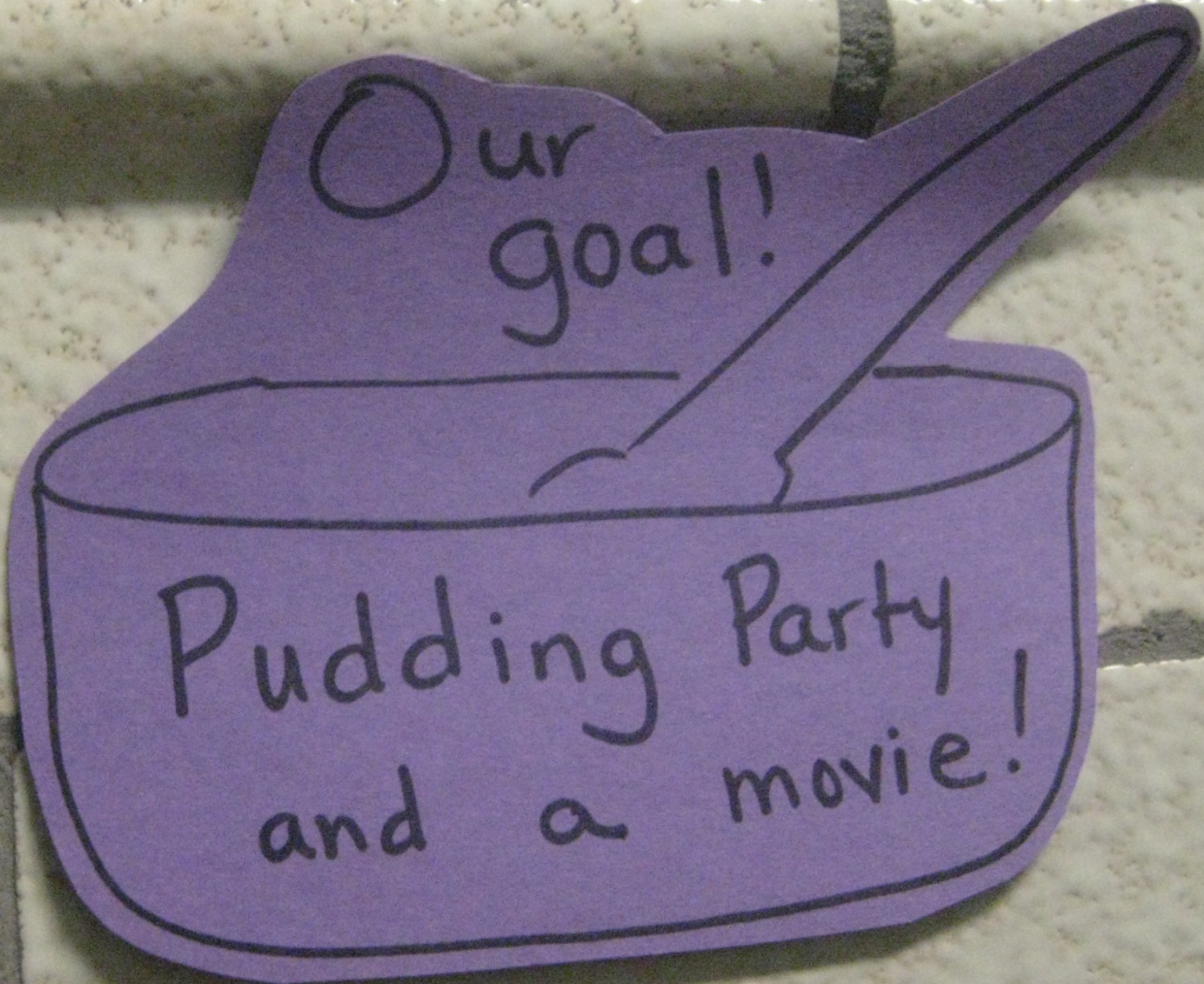
Walking quietly,
eyes forward in
a straight line.
Mrs. [unclear]

Walking in a
straight line.

Ms. Haveles!
Class!

Was caught!



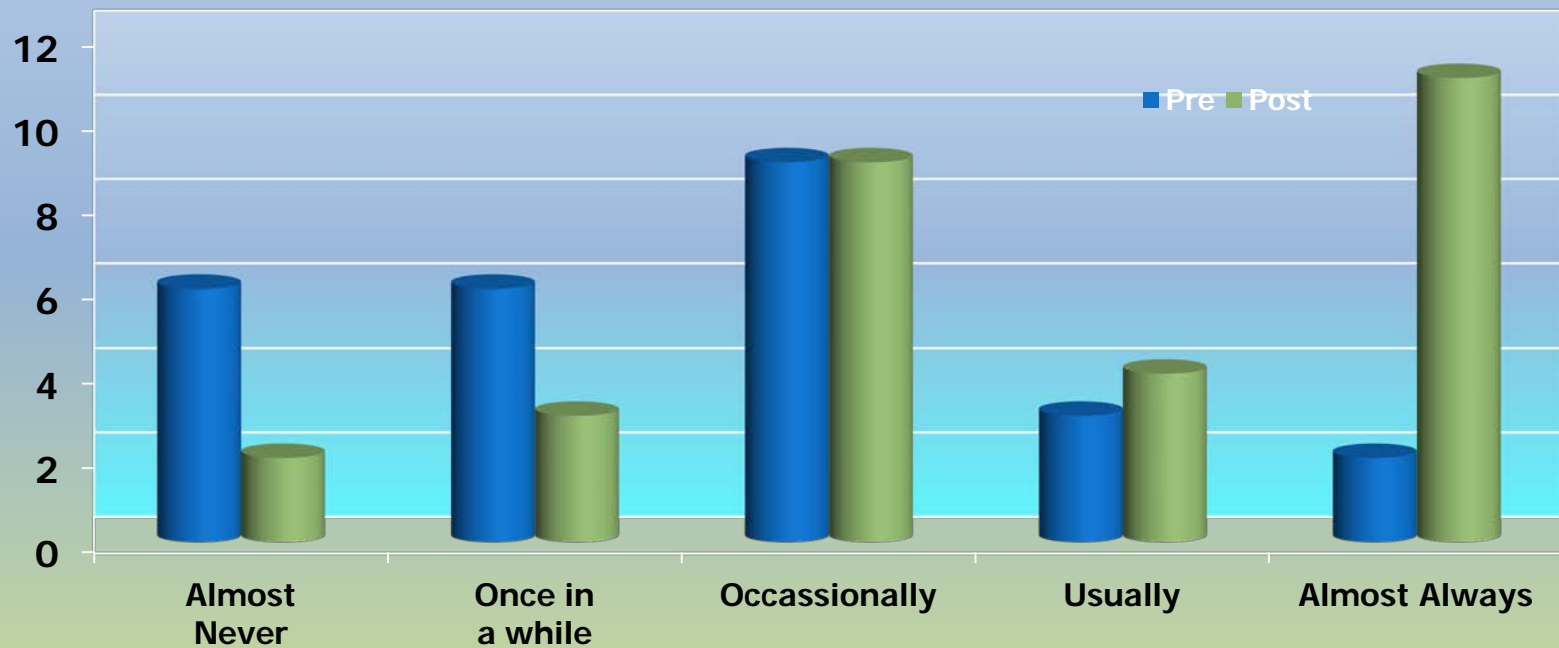


Our
goal!

Pudding Party
and a movie!

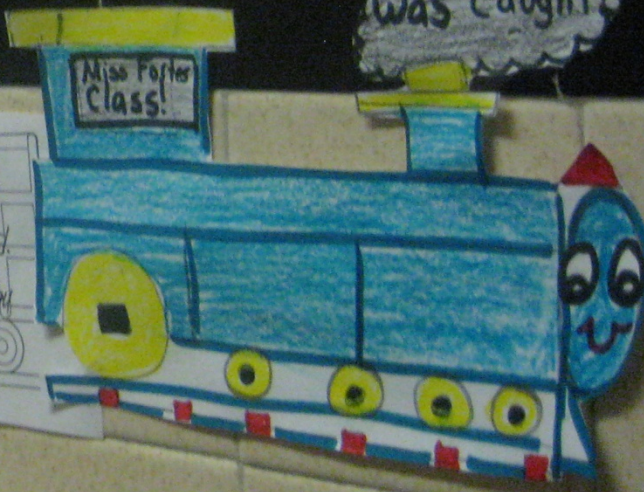
Pre School Data

Student tries to work out problems with others before going to teacher



Was Caught!

Miss Porter
Class!



Katherine was
walking quietly
with her arms to
the side, eyes forward.
Great job! Mr. Rousseau

Aramis was
as brave as a
buffalo when his
finger was injured
He walked in the hall quietly too!

did job walking
in line to lunch
George boys quiet
Miss Henry

did job walking
in line to lunch
George boys quiet
Miss Henry

did job walking
in line to lunch
George boys quiet
Miss Henry

did job walking
in line to lunch
George boys quiet
Miss Henry

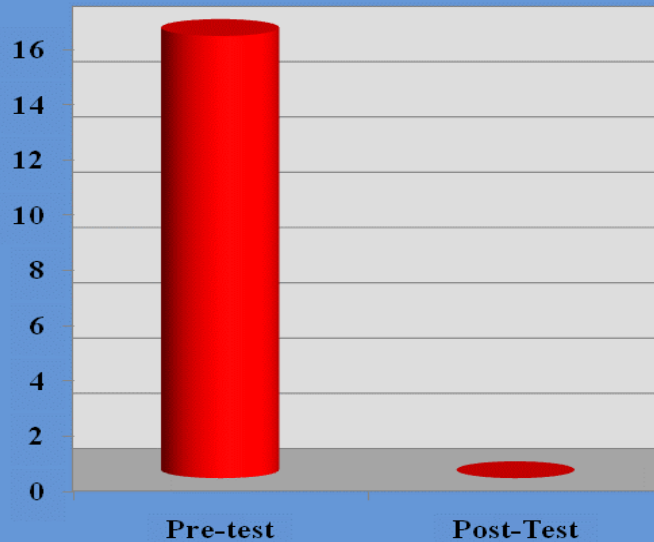
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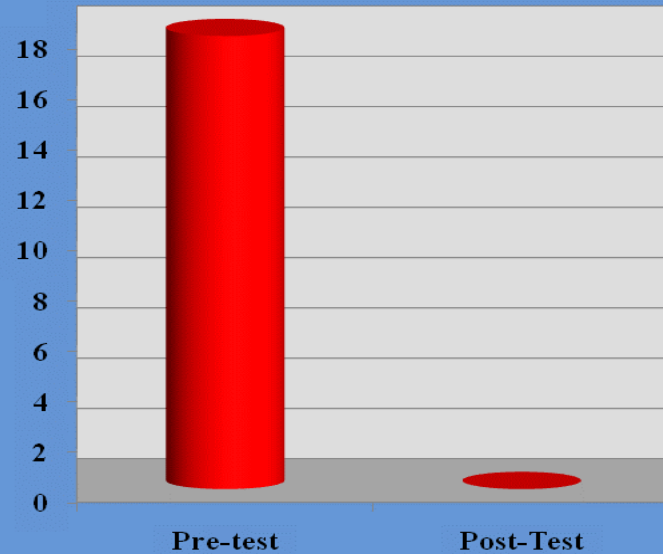


Pre-School Data

Students who would respond to a bully by "hitting the other person"

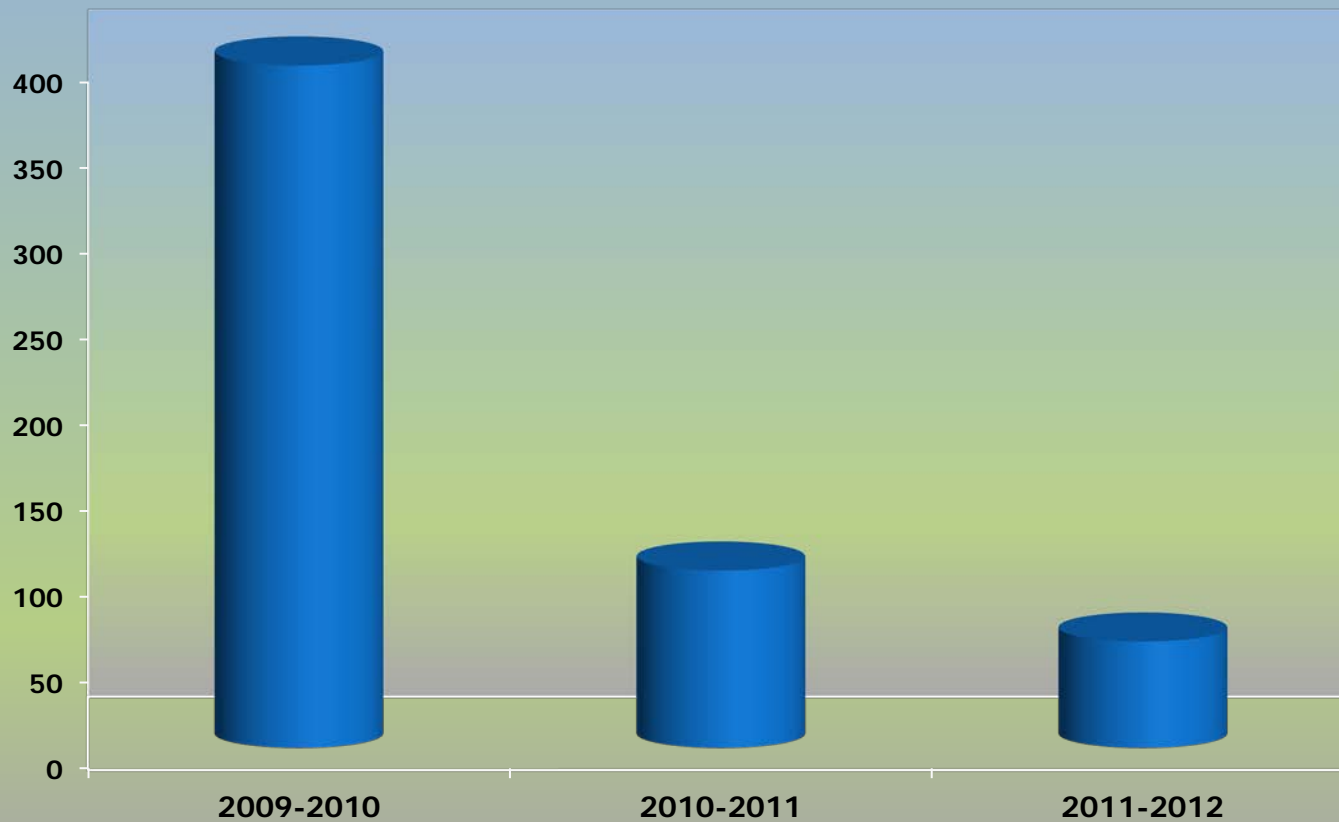


Students who would respond to a bully by "acting mean back"



Pre School Data

Total Number of Office Discipline Referrals



Great job walking
to the gym!
Mr. Tracy
Silva

Jophit and Shawn made
a fantastic train
to and from the cafeteria.
They were so quiet
that I didn't
hear!



Mrs. Brown caught
a group of students
walking quietly
and politely in
the hallway. Great
job!

Mr. Rousseau caught
the class walking
quietly in the hallway
on the second floor.
Hands were by your side
and eyes forward!
Great work!

Choo Choo
Our train
Was Caught

Our
goal is a
Pajama
Day!

Our goal
is a movie
with popcorn,

Our
goal is a
Pizza Party!



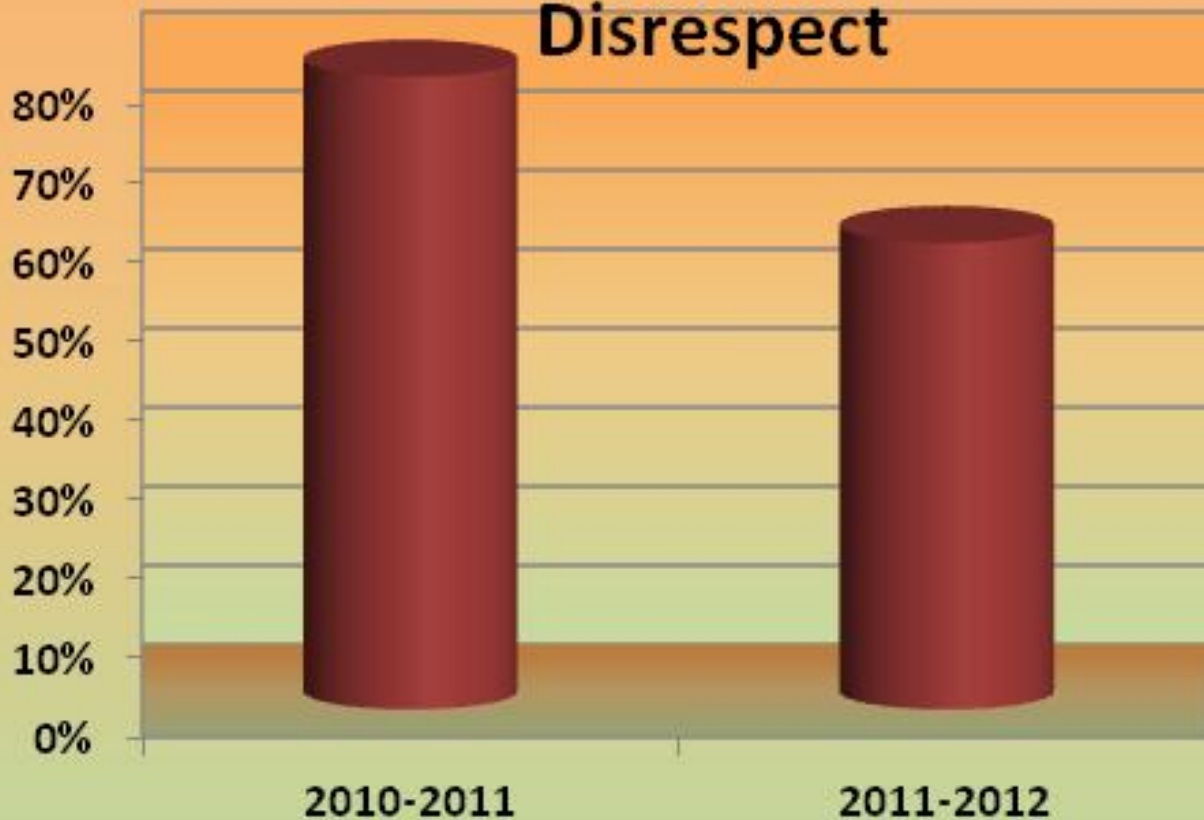
goal.



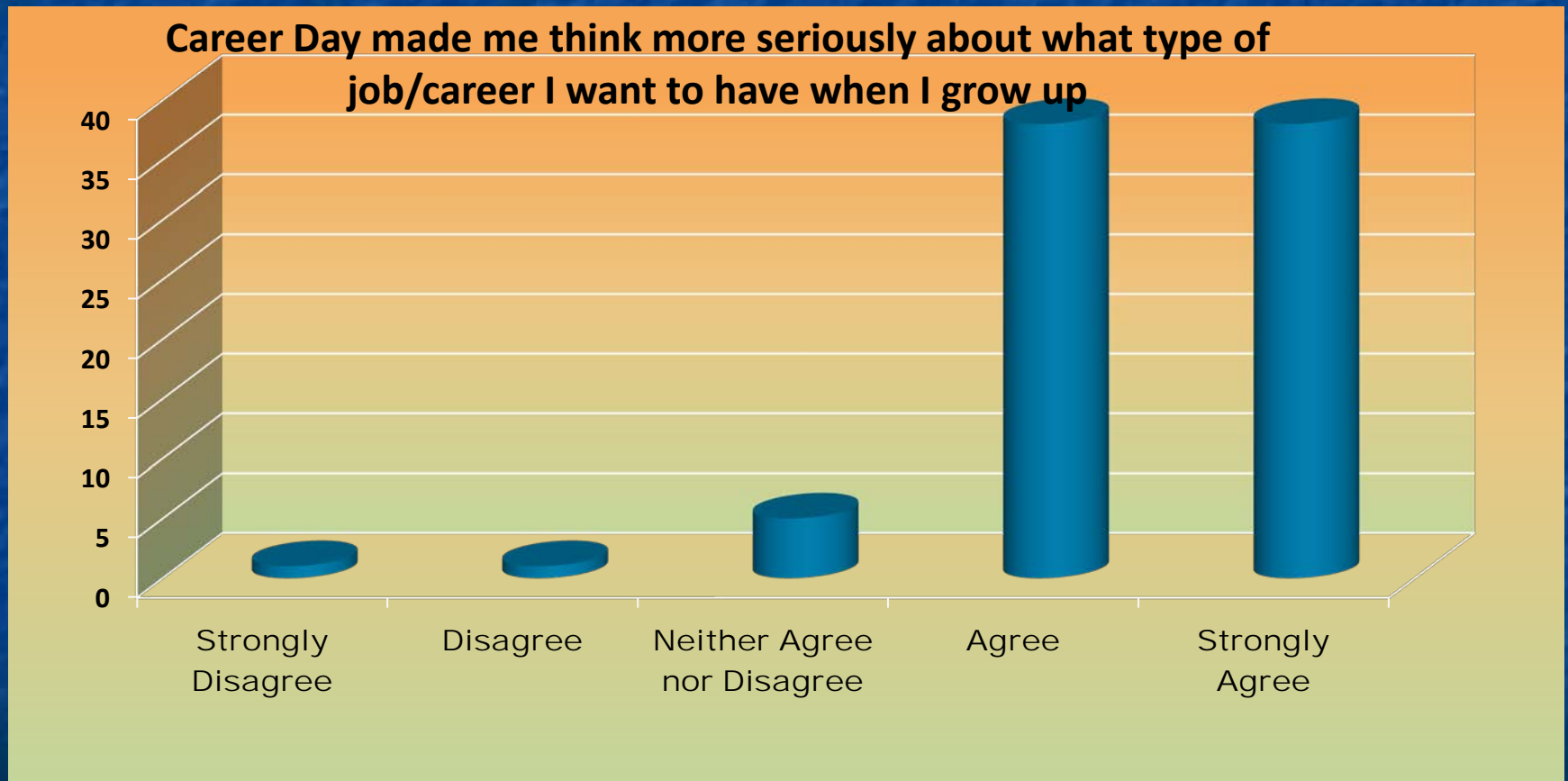


5th Grade Data

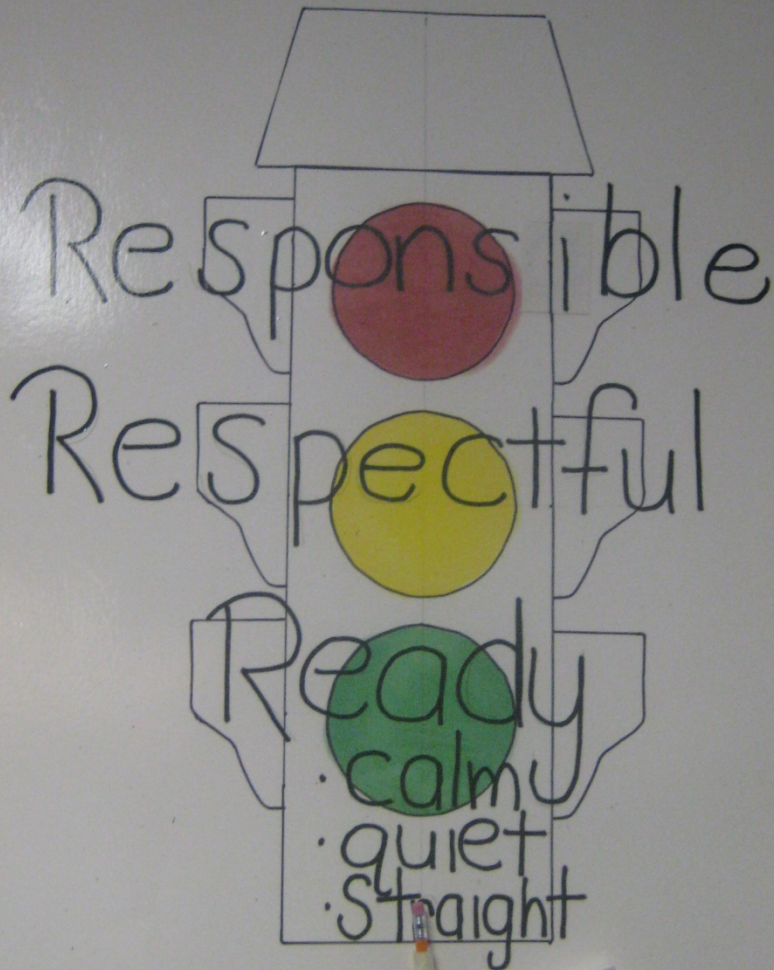
Office Discipline Referrals for Disrespect



5th Grade Data



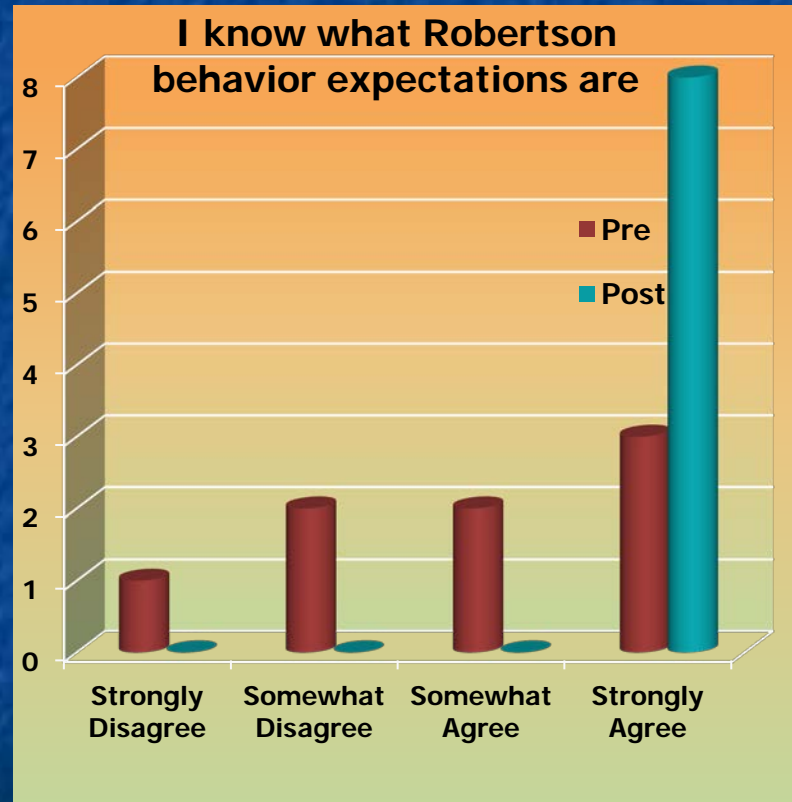
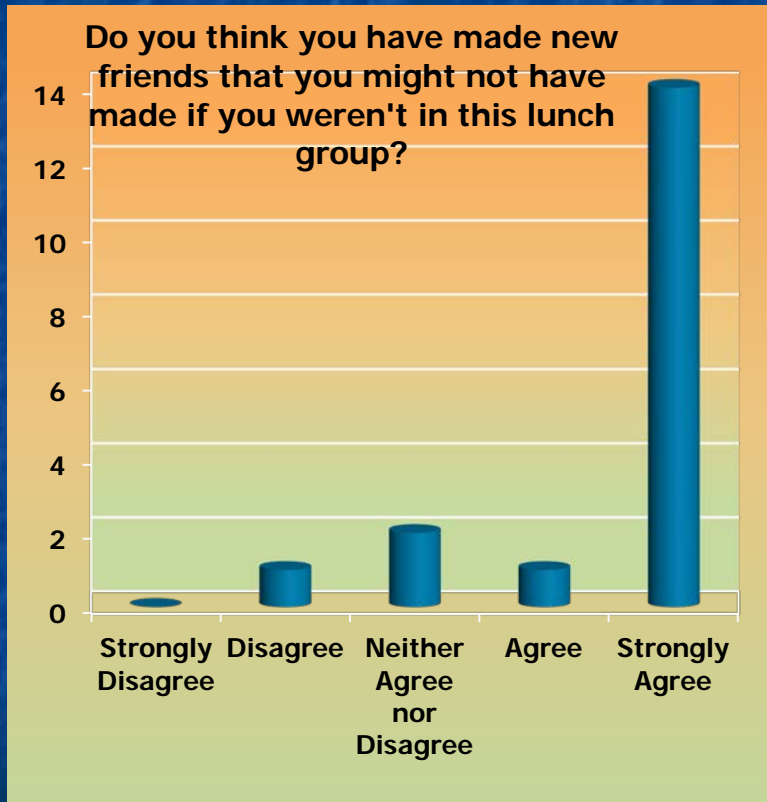
Robertson Racers



STAIR C



5th Grade Data

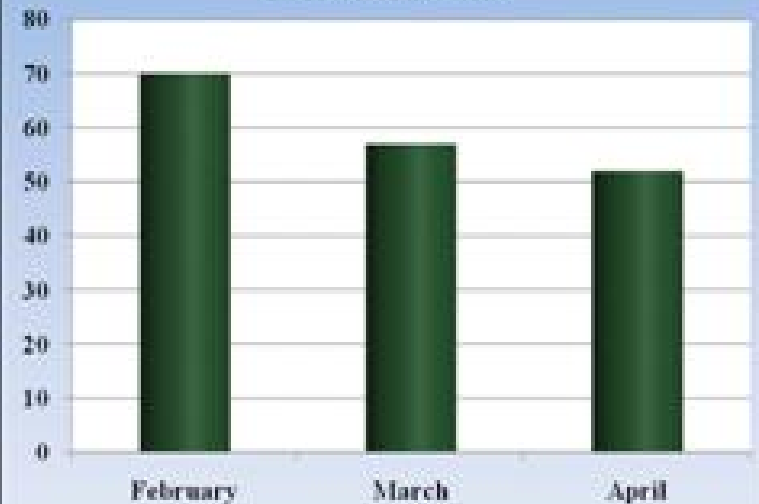


5th Grade Data

Number of Students Schoolwide with Perfect Attendance

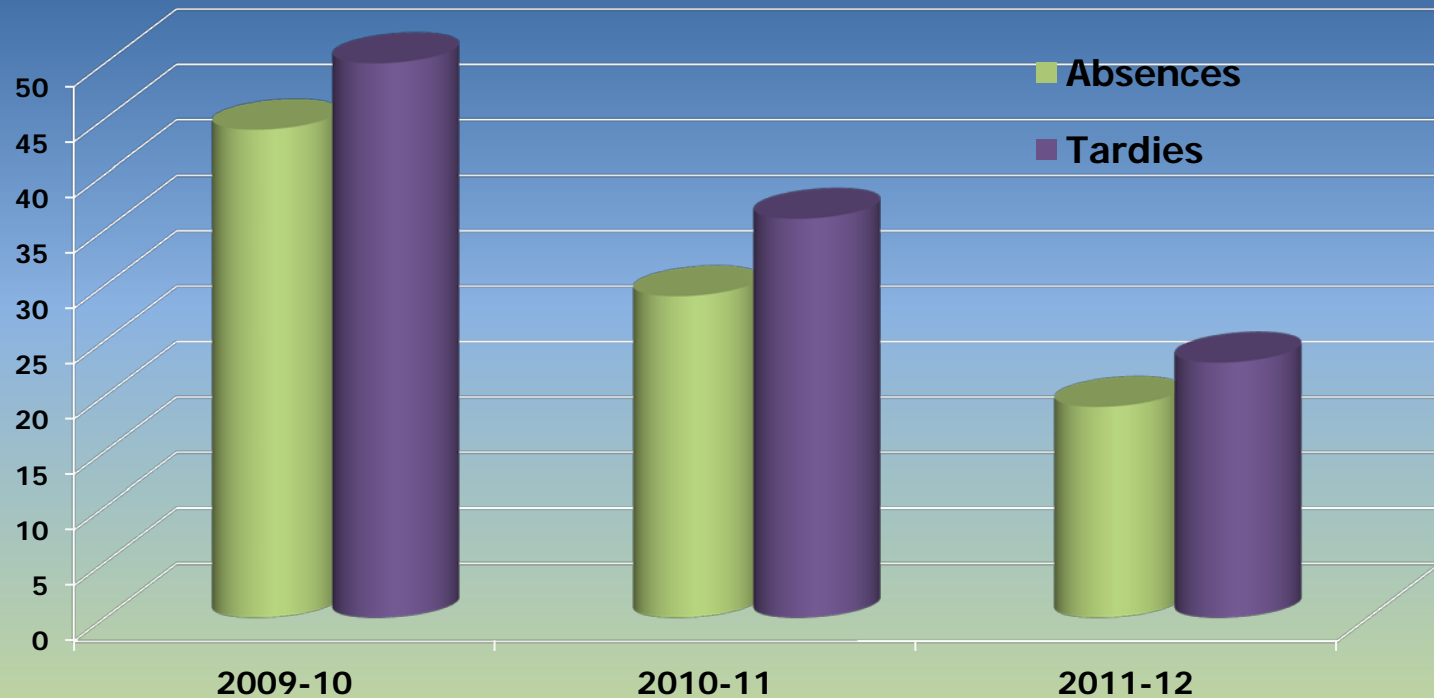


Number of Students Tardy Each Month



Elementary School Data

Attendance during NECAP



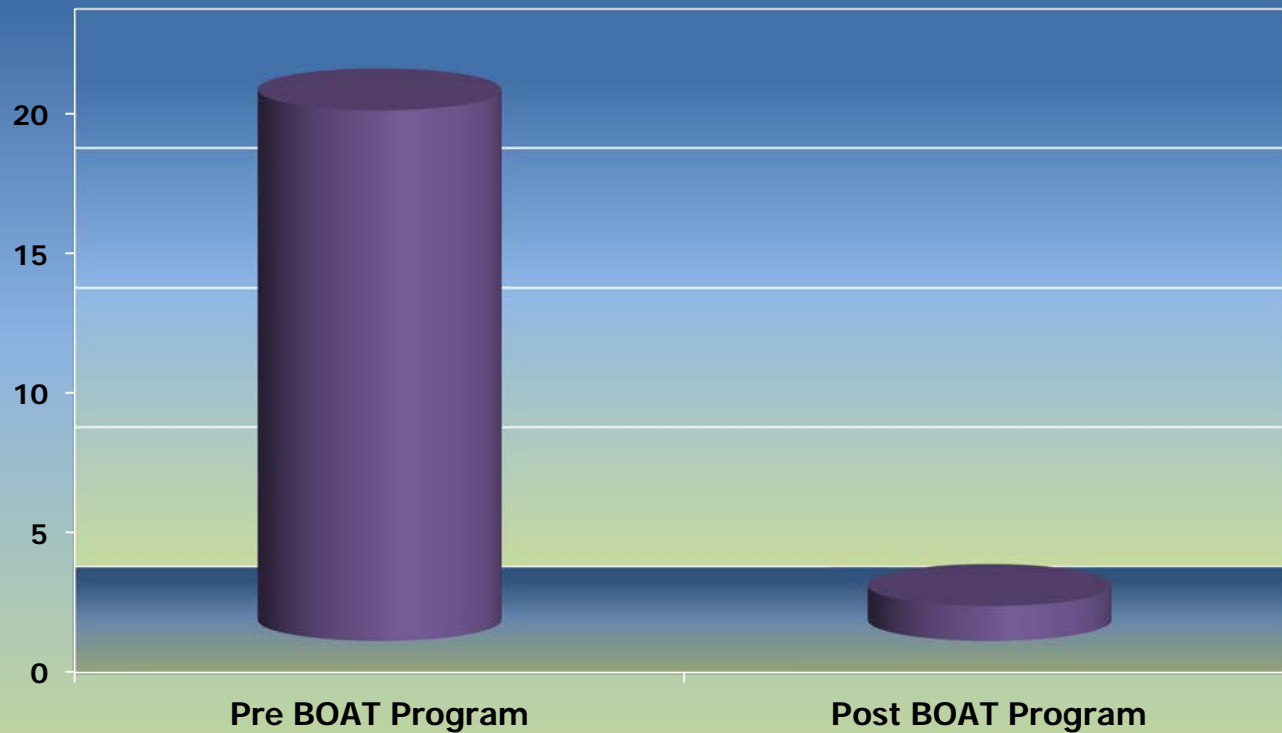
SAILING AWAY WITH PERFECT ATTENDANCE

A large blue banner with a grid of 5 rows and 12 columns of wave-shaped cells. Each cell contains a number from 1 to 12, representing days of the month. The banner is decorated with several small, colorful stickers featuring nautical themes such as sailboats and yachts.

1	2	3	4	Shawn	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12

Elementary School Data


Average Absences of students in program





H PERFECT ATTENDANCE

8 9 10 11 12 13 14 15 16 17 18

8 9  Edwin 11 12 13 14 15 16 17 18

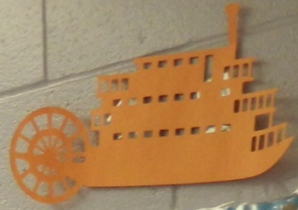
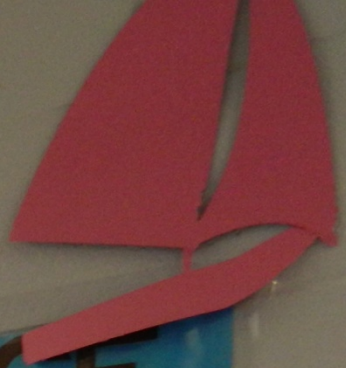
8 9  Adan 11 12 13 14 15 16 17 18

8 9  Diana 11 12 13 14 15 16 17 18

8 9 10  Juan 12 13 14 15 16 17 18

8 9  Ajala 12 13 14 15 16 17 18

8 9  Aida carmay 10 11 12 13 14 15 16 17 18



SAILING AWAY WITH PERFECT ATTENDANCE

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20



F.R.O.G'S



The GOOD

The BAD

The UGLY

Fishing

By Play

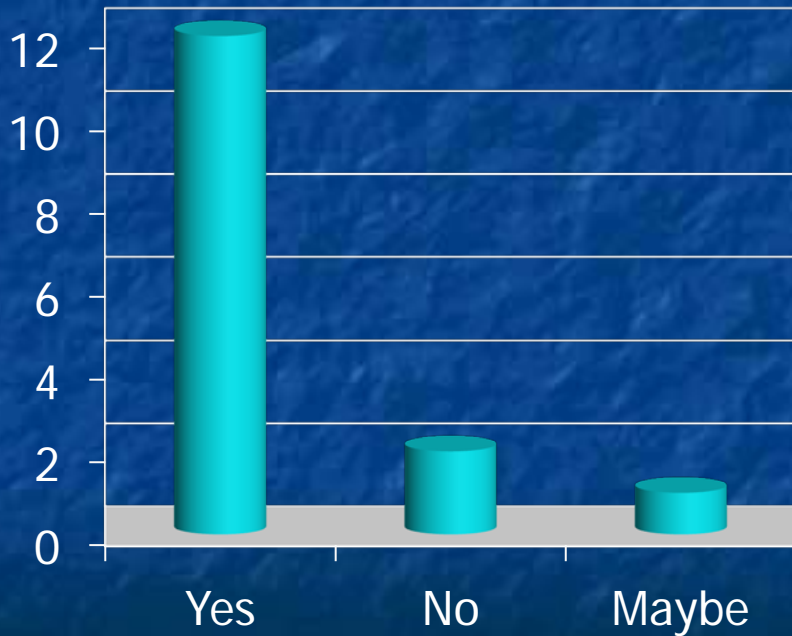
MATH

Handwritten notes on a piece of paper.

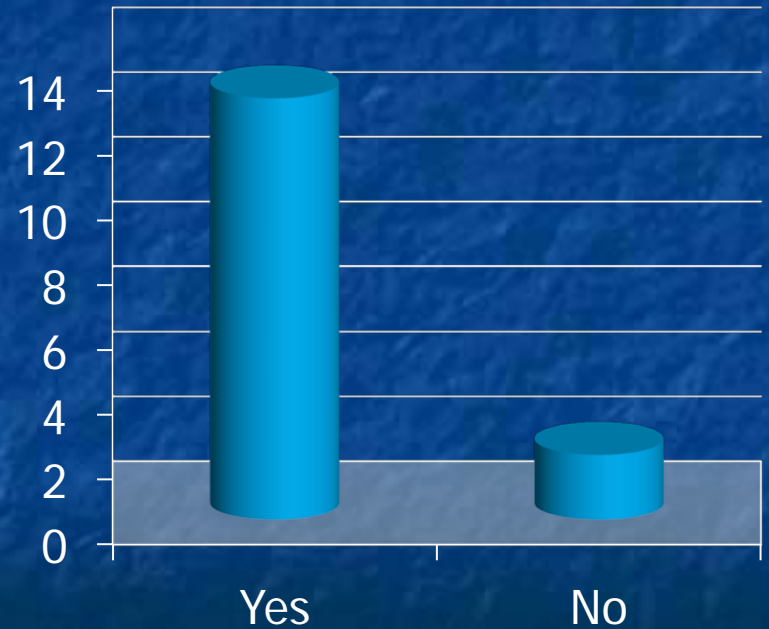
Handwritten notes on a folder or binder.

Elementary School Data

Do You Feel Better About Coming To School?

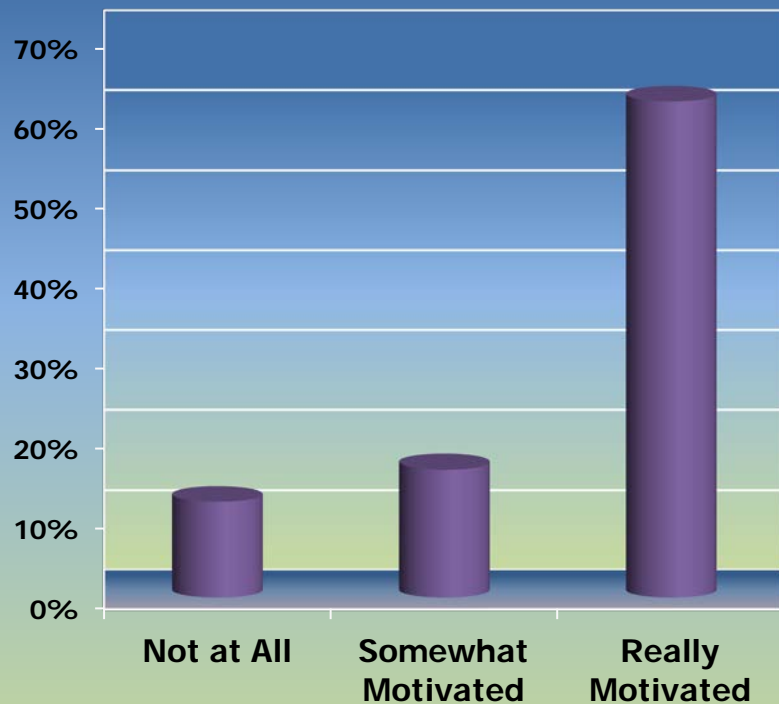


Is class work easier since completing homework and staying organized?

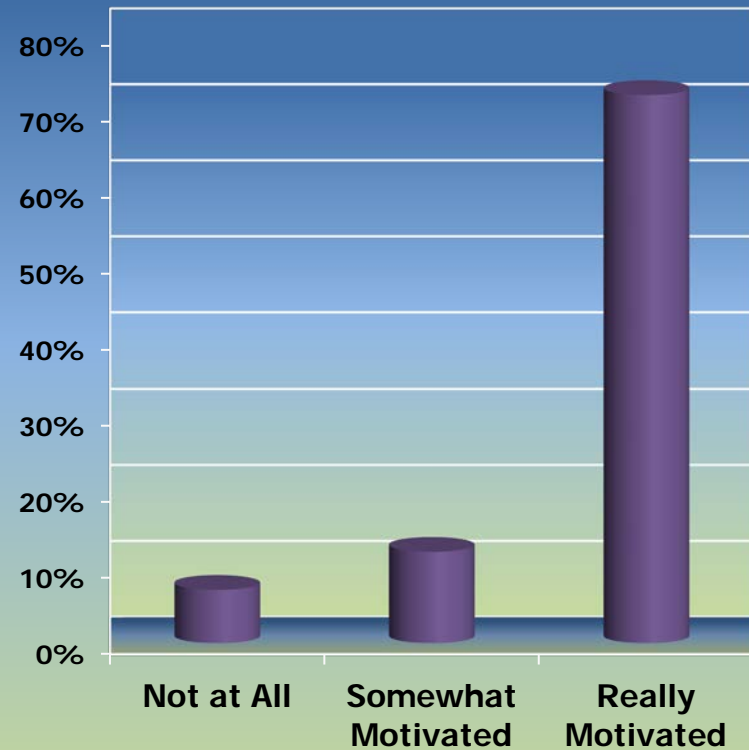


Elementary School Data

Did you feel motivated to come to school during the NECAP testing?



Did playing the Wii during recess motivate you to come to school?



Project Successes

- Successfully meeting grant goals and objectives
- Creating a data-driven culture in school counseling program K-12
- Winning SPARCRi awards
- Keeping the elementary school counselors after grant funding ended

Lessons Learned

- Importance of educating principals of role of elementary school counselor
- Start small with changes such classroom curriculum; success builds more access
- Data can provide objective perspective during times of leadership change
- Data on value of school counseling program can maintain the position of the school counselor!

Recommendations for Achieving Similar Results

- Secure buy-in from administrators for implementing ASCA Model
- Build awareness among building principal, teachers, and other staff about valuable role of school counselor
- Arrange for professional development training on effectively using data

Thank You

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