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# Journal of Women in Educational Leadership

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## THE EDITORIAL POLICY

The *Journal of Women in Educational Leadership* is a refereed quarterly journal devoted to the publication of original research and scholarly investigations on the roles of women in educational leadership. The journal is committed to setting the standard for scholarship germane to gender issues in educational organizations at all levels, from public and private schools to universities and government. The content of the journal focuses on subjects such as leadership, history, mentoring, policy, politics, communication, law, finance, and management, as these exemplify the influences women exert and have exerted on educational practices and policies. A range of theoretical and methodological approaches is included, as are invited articles, research announcements, and technical columns. The journal is designed to serve as the main national forum for intellectual exchange on women in education.

## CALL FOR MANUSCRIPTS

The editorial staff invites scholarly manuscripts that pertain to the role of women in educational leadership. Authors from a variety of disciplines are invited to contribute. All theoretical and methodological approaches are welcomed. Submissions may include, but are not limited to, leadership and mentoring, the history of women's influence in education, policy and politics, communication, and legal and fiscal analyses related to women's leadership. The focus of the journal is to encourage scholarship and dialogue germane to gender issues in educational organizations.

Manuscripts should be submitted in triplicate and be prepared according to the style recommendations of the Publication Manual of the American Psychological Association (5th edition). All manuscripts should be typed, double spaced on white paper. Articles should be 20–30 pages in length. A 100-word abstract should precede the article. Manuscripts should be original works not previously published nor concurrently submitted for publication to other journals. Manuscripts should include a cover page with the following information: the full manuscript title, names of authors, titles, addresses and institutional affiliations, e-mail addresses, and telephone numbers. No author identification should be included in the body of the manuscript. All appropriate manuscripts will be reviewed by three reviewers. The blind review process takes approximately two months. Authors will be asked for a computer diskette containing the manuscript if it is accepted for publication. Authors may be asked to make revisions prior to final manuscript acceptance. The editors reserve the right to make grammatical corrections and minor changes in manuscripts to improve clarity.

*Please forward submissions to:*

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