Northumbria Research Link

Citation: Thomas, Judy (2013) With artists you get what is going on.... In: Northumbria Research Conference 2013, 15/05/13-, Northumbria University.

URL:

This version was downloaded from Northumbria Research Link: http://nrl.northumbria.ac.uk/42281/

Northumbria University has developed Northumbria Research Link (NRL) to enable users to access the University's research output. Copyright © and moral rights for items on NRL are retained by the individual author(s) and/or other copyright owners. Single copies of full items can be reproduced, displayed or performed, and given to third parties in any format or medium for personal research or study, educational, or not-for-profit purposes without prior permission or charge, provided the authors, title and full bibliographic details are given, as well as a hyperlink and/or URL to the original metadata page. The content must not be changed in any way. Full items must not be sold commercially in any format or medium without formal permission of the copyright holder. The full policy is available online: http://nrl.northumbria.ac.uk/policies.html

This document may differ from the final, published version of the research and has been made available online in accordance with publisher policies. To read and/or cite from the published version of the research, please visit the publisher's website (a subscription may be required.)





What is meant by artist-led and how does this make a difference?

This ongoing research explores the influence and importance of studio practice, investigating the impact of artistic and creative activity, with an aim to identify attitudes that might inform making art with others. This research employs a practice led approach, recognising this overlaps across roles. There is an attempt to link practice, whilst investigating the values and unique qualities that bring practice together or act as underlying support. By drawing upon empirical data, the research describes the current work of a variety of artists and organisations, unified through the theme and approach of artist-led. This explores studio, gallery and individual practitioners perspectives.

It also considers the benefits and challenges presented when learning programmes are artist-led and community orientated, as opposed to institution-led.



Judy.thomas@northumbria.ac.uk School of Arts & Social Sciences 07947601447