



# STATISTICAL BULLETIN

## Training for Success 2013/2017

Quarterly Statistics from May 2013 to October 2019



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# INTRODUCTION

## Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on the [Training for Success 2013 and 2017](#) programmes (hereby referred to jointly as TfS 2013/2017<sup>1</sup>) in Northern Ireland and contains data to October 2019.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS 2013/2017. For more information on the coverage please see the [Notes to Readers](#) section.

## Policy and Operational Context

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002).

TfS 2013 and 2017 are delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

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<sup>1</sup> The new TFS 2017 contract was introduced in August 2017, however, there are still participants who are yet to finish their course as part of the 2013 contract.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS 2013/2017 is not cohort based and participants can join and leave at any time during the year.

This bulletin does not include information or statistics on the TfS 2008 contract, including PLA, as participants on this version of the programme have now left. Relevant statistics for this version of the programme can be found in tables on the DfE website and in versions of this bulletin published on or before 24<sup>th</sup> February 2016.

## Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge their duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

## Structure

This Bulletin analyses key statistical information for the TfS 2013 and 2017 programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. Data have been provided on the options undertaken within the programme; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design, terminology and definitions.
- [Statistical Tables](#) – Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

## HIGHLIGHTS

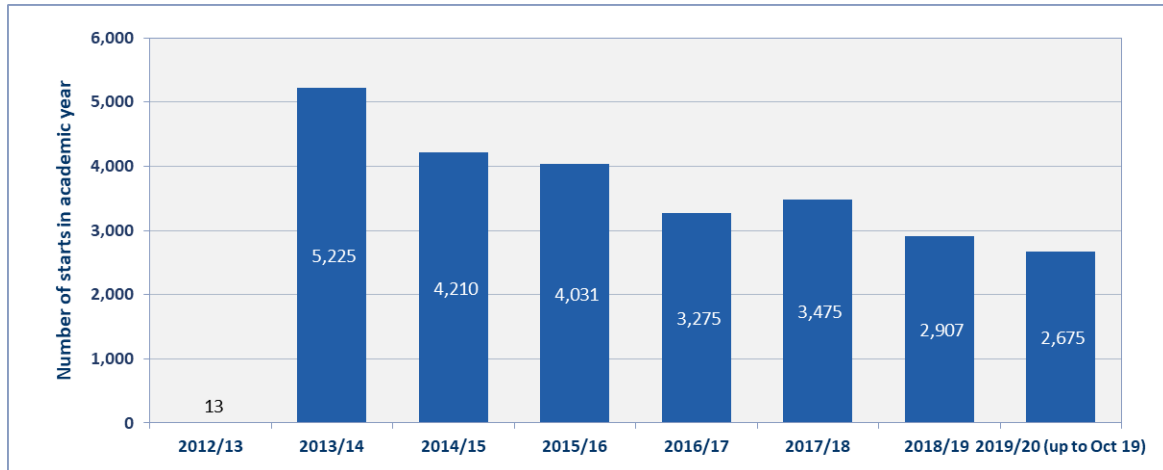
- There are 4,301 participants currently on Training for Success 2013/2017.
- The majority of participants on Training for Success 2013/2017 are male (74%) and aged 16 (58%).
- Skills for Work Level 2 has the highest percentage of Training for Success 2013/2017 starts in the current academic year (up to October 2019) with 58% of participants assigned to this level, followed by Skills for Work Level 1 with 24%.
- On average, 61% of Skills for Your Life and 65% of Skills for Work leavers achieve a qualification.

# KEY STATISTICS

## Starts

Between the academic years 2012/13 and 2018/19 (up to October 2019), 25,811 participants started on TfS 2013/2017. Figure 1 below shows that the number of starts on TfS decreased from a peak of 5,225 in the 2013/14 academic year. The number of starts for 2019/20 (up to October 2019) is 2,675.

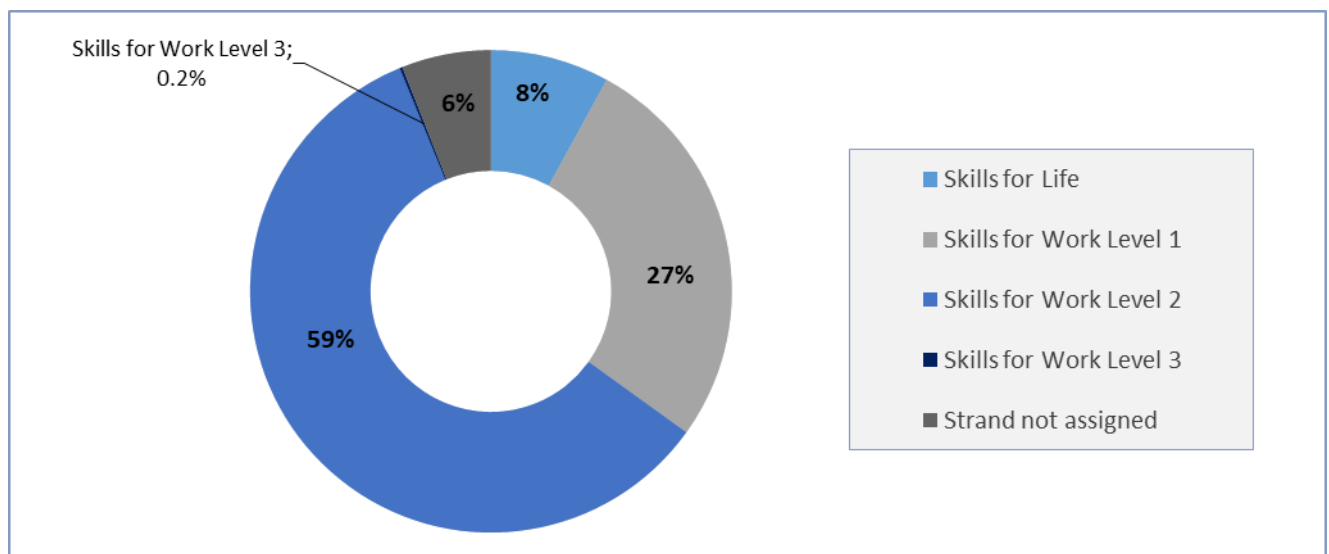
**Figure 1: Training for Success 2013/2017 Starts (2012/13 to October 2019/20)**



Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

All new starts since 28<sup>th</sup> June 2013 have entered under TfS 2013/TfS 2017 contracts. The award of this contract introduced the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability. This has continued with the new TfS 2017 contract; introduced in August 2017. Figure 2 below shows the proportions of those starting on each strand since the beginning of the 2013 contract. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate. See TfS Statistical Tables Section 1 presented at the end of this Bulletin for further information on Training for Success 2013.

**Figure 2: Training for Success 2013/2017 Starts by Option (2012/2013 to October 2019)**



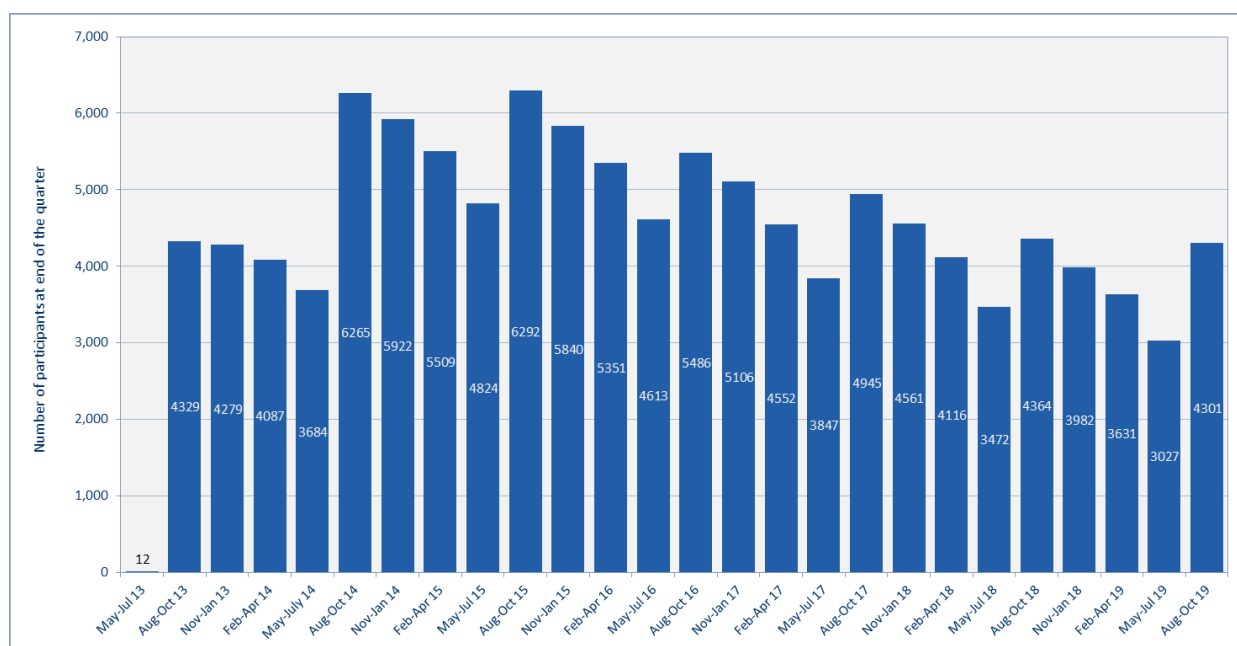
Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

## Occupancy

**Figure 3** below shows the cyclical trend of occupancy on TfS 2013/2017, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

Occupancy for both TfS 2013/2017 in the most recent quarter ending October 2019 was 4,301.

**Figure 3: All participants on Training for Success 2013 (July 2013 to October 2019)**



Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

**Figure 4** overleaf presents the breakdown of occupancy by strand. Please note that Skills for Work Level 3 is not displayed on Figure 4 due to having very low participant numbers.

At the end of October 2019, there were a total of 4,301 participants on TfS 2013/2017. Of these participants, 88% of participants were on Skills for Work (3,784) comprising of 1,206 on Skills for Work Level 1, 2,578 on Skills for Work Level 2. There were no participants on Skills for Work Level 3 participants at the end October 2019. This was followed by 8% on Skills for Your Life (341) and 4% of participants (176) were on Option Not Assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on.



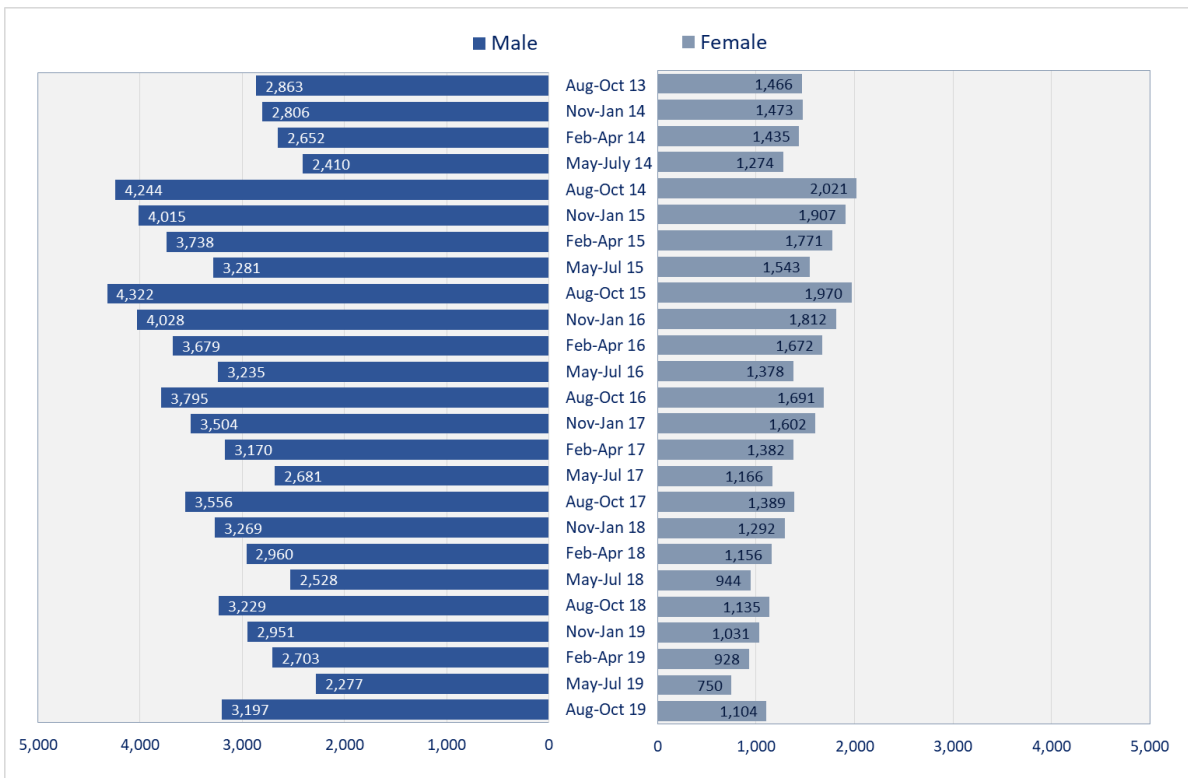
**Figure 4: Participants on Training for Success 2013/2017 by Strand (July 2013 to October 2020)**



Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

**Figure 5** presents the minor fluctuations in the split between males and females for TfS 2013/2017. The split of male to female for the August – October 2019 quarter was 74:26. Fluctuations have been minor for the duration of both contracts with males consistently accounting for between 65% and 75%.

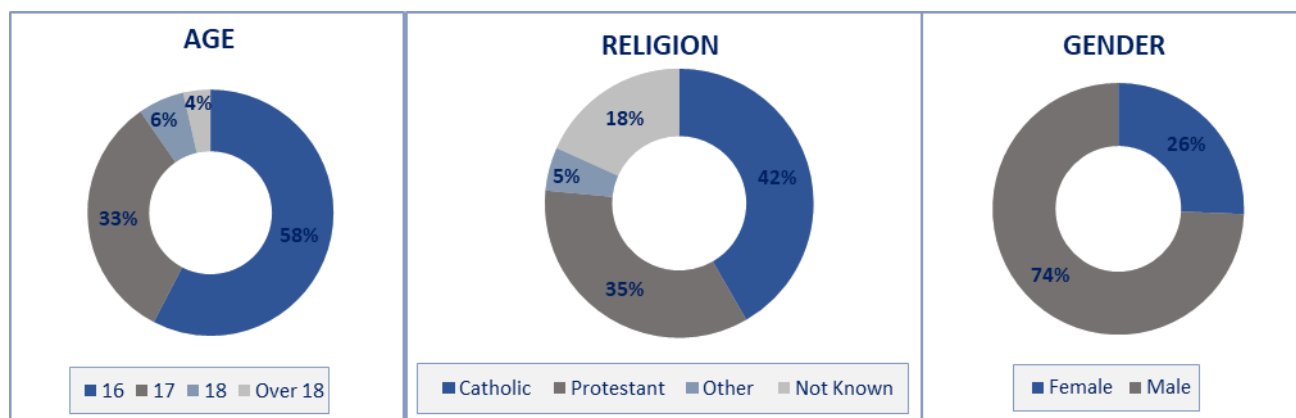
**Figure 5: Participants on Training for Success 2013/2017 by gender**



Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

**Figure 6** shows the percentages of participants on TfS at October 2019 who fell into Equality Groups. As can be seen, the majority of participants are aged 16 (58%) and are Male (74%). Catholics represented 42% and Protestants represented 35% of those on TfS. As 18% of religion is unknown, it is difficult to determine exact proportions of Catholics and Protestants.

**Figure 6: Training for Success 2013/2017 by Equality Group (October 2019)**



Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

The Statistical Tables presented at the end of this report provide further information on Training for Success 2013/2017; the tables in **Section 2** provide breakdowns by equality groups and geography.

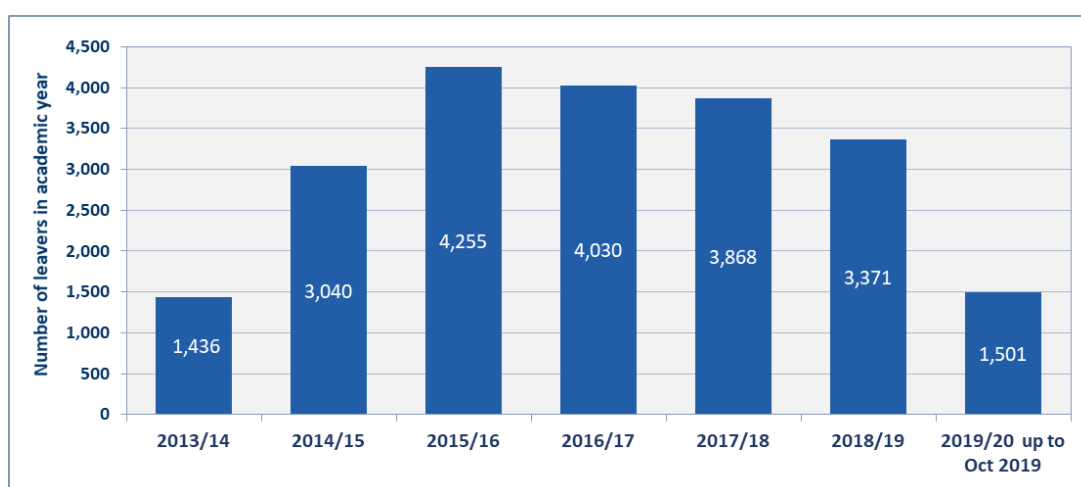
## Leavers and Main Outcomes

### Leavers

Between the academic years 2013/14 and 2018/19 (up to October 2019), 21,501 participants left TfS.

**Figure 7** shows that the number of leavers from TfS increased in 2014/15 and again in 2015/16 when compared with 2013/14, before decreasing by 5% in 2016/17, decreasing by a further 4% in 2017/18, and decreasing by 13% in the latest full academic year.

**Figure 7: Training for Success 2013/2017 Leavers (2013/14 to 2019/20)**



Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

## Skills for Your Life Outcomes

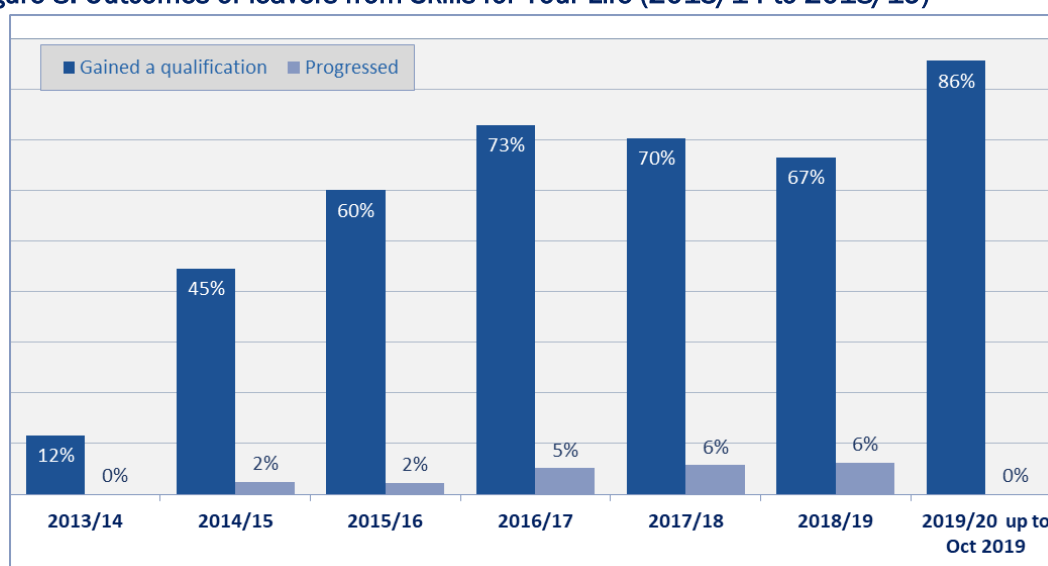
Between the academic years 2013/14 and 2019/20 (up to October 2019), 1,785 participants left Skills for Your Life. Of these, 61% gained a qualification and 4% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS 2013/2017, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Almost two-fifths (39%) of leavers neither gained a qualification nor progressed.

**Figure 8** below shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2013/14 should be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing.

The total leavers figure for the current academic year (up to October 2019) is 90 and the percentage of these leavers gaining a qualification is 86%. The percentage of leavers progressing is at 0% for the current year, and the percentage of leavers that did not progress or gain a qualification is currently at 14%. The remaining participants still have time to gain a qualification or progress.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 63% while that for males is 59%. Progression for males was 3% compared with 5% for females.

**Figure 8: Outcomes of leavers from Skills for Your Life (2013/14 to 2018/19) <sup>(1)</sup> <sup>(2)</sup>**



(1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.

(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

## Skills for Work Outcomes

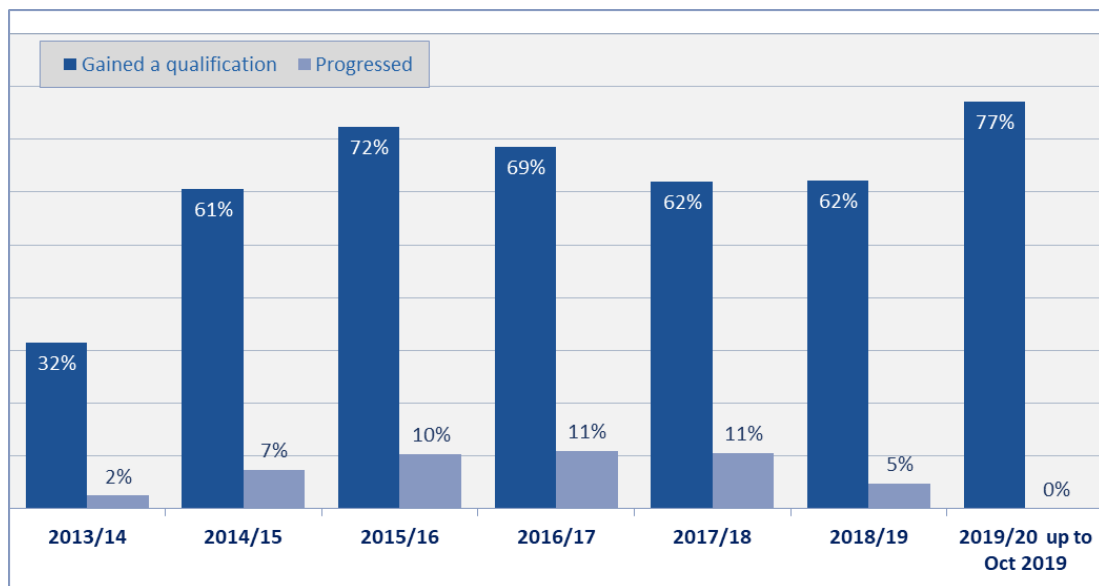
Between the academic years 2013/14 and 2018/19 (up to October 2019), 18,358 participants left Skills for Work. Of these, 65% gained a qualification and 8% progressed. Around a third (34%) of leavers neither gained a qualification nor progressed. **Figure 9** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

**Figure 9** below shows that for Skills for Work the proportion of leavers gaining a qualification rose between 2013/14 and 2015/16 from 32% to 72%. In 2016/17 there was a slight decline in the proportion of leavers gaining a qualification (69%), and a further decline in 2017/18 to 62%, which has remained the same for the latest full academic year. The percentage of leavers progressing has decreased from 11% in 2017/18 to 5% in the latest full academic year.

In the latest academic year 2019/20 (up to October 2019), the proportion of those leaving and gaining a qualification was 77%, whilst 0% progressed. Almost one quarter (23%) neither gained a qualification nor progressed.

The percentage of males and females achieving qualifications since the programme began is almost identical, with rates of 65% and 64%, respectively. The progression for males and females are the same at 8%.

**Figure 9: Outcomes of leavers from Skills for Work (2013/14 to October 2019/20) <sup>(1) (2)</sup>**



(1) It should be noted that a participant may gain a qualification before progressing.

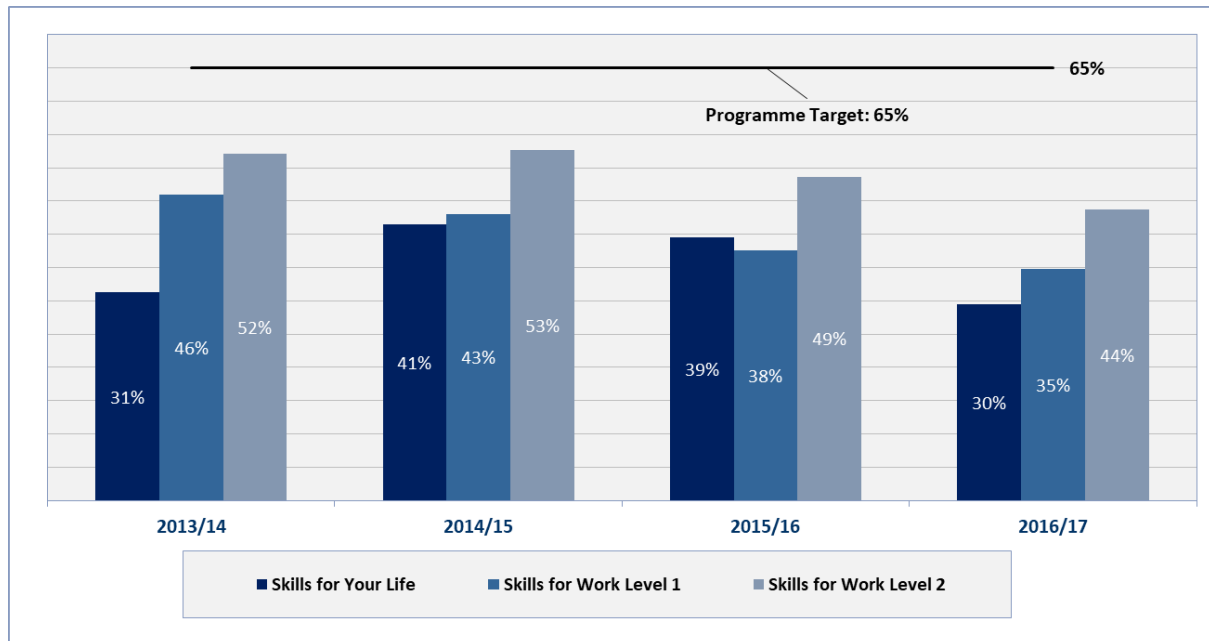
(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

**Section 3** of the Statistical Tables presented at the end of this report provide further information on outcomes gained by participants on TfS 2013/2017.

## Performance Monitoring-Performance against Programme Targets<sup>2 3</sup>

Figure 10: Performance on Tfs 2013 by Strand (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

### Skills for Life 2013

Of the 429 participants who began Skills for Life in 2013/14, 31% (134) achieved all of their targeted qualifications within the target time limit. In 2014/15, 374 participants began Skills for Life with 155 participants having achieved all of their targeted qualifications (41%). Of the 385 participants who began Skills for Life Training in 2015/16, 39% (152) have achieved all of their targeted qualifications. In the most recent full year (2016/17), 315 began Skills for Life with currently 30% (93) achieving all targeted qualifications.

There are 2 participants who started in 2016/17 still on the programme on this strand.

### Skills for Work Level 1 2013

The percentage of participants who commenced Skills for Work Level 1 in 2013/14 and achieved all of their targeted qualifications within the time limit is 46%. The equivalent percentage for those commencing in 2014/15 is similar at 43%. Of the 999 participants commencing training in 2015/16, 38% (375) completed all of their targeted qualifications. In 2016/17, the current completion rate is 35% (338).

### Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 2,995. Of these 52% (1,559) have achieved all of their targeted qualifications for this strand. Of the 2,451 participants starting Skills for Work Level 2 in 2014/15, 53% (1,291) have achieved all of their

<sup>2</sup>Unlike earlier sections of this bulletin which are based on academic years, Performance Monitoring tables are based on completed financial years, i.e. from 1<sup>st</sup> April to 31<sup>st</sup> March in the following year.

<sup>3</sup>TFS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31<sup>st</sup> March 2017) occurred before the introduction of the new contract.

targeted qualifications. Of the 2,492 participants starting Skills for Work Level 2 in 2015/16, 49% (1,211) have achieved all of their targeted qualifications. In the most recent full year (2016/17), 1,920 began Skills for Work Level 2 with 44% (840) achieving all targeted qualifications, with 70% of participants having already gained Employability Skills and 66% gaining Personal and Social Development qualifications.

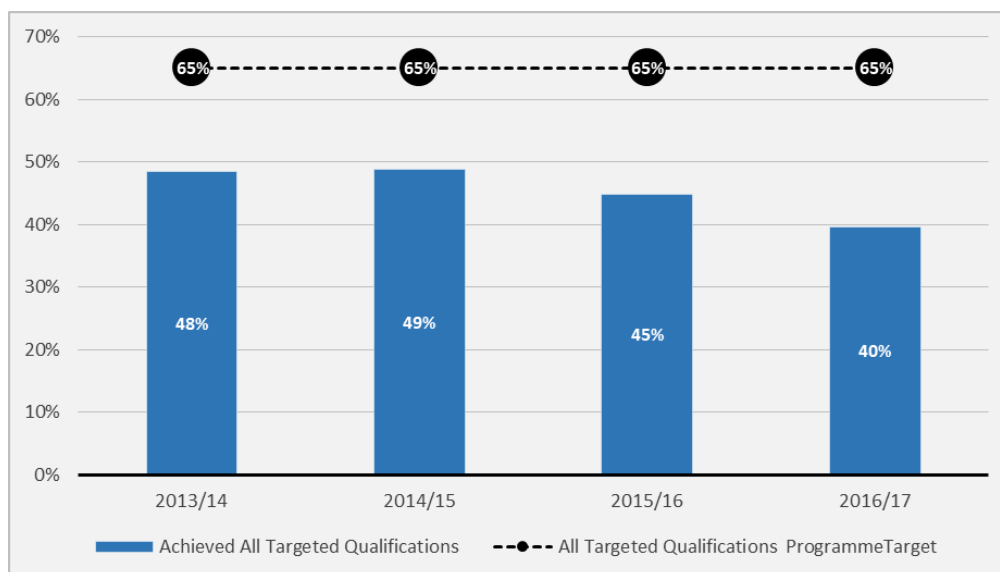
### All Strands

The overall target percentage for achievement of all targeted qualifications on the Training for Success 2013 programme is 65%. The percentage achieving all targeted qualifications within the time limit, for those participants having commenced the programme in 2013/14, was 48% (2,324).

Of the 4,019 participants commencing Training for Success 2013 in 2014/15, 1,960 (49%) have achieved all of their targeted qualifications, while over half of participants have achieved the individual Employability Skills (66%), Personal and Social Development (63%) and Professional & Technical (52%) qualifications.

For those 3,876 participants who commenced Training for Success 2013 in 2015/16, 45% (1,738) have gained all of their targeted qualifications. Furthermore in 2016/17, 40% have gained all of their targeted qualifications.

**Figure 11: Performance on Tfs 2013 (2013/14 to 2016/17)**



Source: Data extracted from the Department's Client Management System on 21<sup>st</sup> December 2019.

Training Suppliers must ensure that a minimum of 65% of all participants who are enrolled in Training for Success over the lifetime of the Tfs 2013 Programme achieve all targeted qualifications detailed in their Personal Training Plan within the agreed training period.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target for achievement of March 2016.

# NOTES TO READERS

## 1. TfS Eligibility and Programme Design

A person eligible to enter TfS 2013/2017 is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the ‘Policy and Operational Context’ heading.

## 2. Source of Data

The Department’s Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department’s customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success Database maintained by the Department’s Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 21st December 2019. The data presented are derived from the Training for Success database.

## 3. Definitions

### (i). Programme Definitions

Academic year: Refers to 1<sup>st</sup> August to 31<sup>st</sup> July.

Leavers: Refers to the number of participants leaving Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success 2013/2017. An individual can participate on Training for Success 2013/2017 more than once.

**Progressed:** Includes those participants who move to the next option within TfS 2013/2017, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid.

**Rejoin:** Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option/Framework, regardless of the Training Supplier they return to.

**Starts:** Refers to the number of participants starting Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

**Technical Certificate:** recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

## **(ii). Equality Definitions**

**Background:** The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

**Dependants:** The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

**Disability:** Refers to those participants on the system who have indicated that they have a disability.

**Ethnic Origin:** The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

**Marital Status:** The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

**Note:** In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

## **(iii). Performance Monitoring Definitions**

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1<sup>st</sup> April to 31<sup>st</sup> March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes. Targets for each programme are specified in the final column of each table.



## 4. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

## 5. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success database. A small number of erroneous records are excluded from the Training for Success database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success 2013/2017 on or before the 31<sup>st</sup> October 2019. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing.

Accessibility and Clarity: This Statistical Bulletin is part of a biannual series published by the Department for the Economy. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success 2013/2017 programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

## **PART A – TRAINING FOR SUCCESS STATISTICAL TABLES**

### **SECTION 1: TRAINING FOR SUCCESS 2013 STARTS**

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**Percentages based on small numbers should be interpreted with caution.**

## Section 1: Training for Success 2013/2017 Starts

**Table 1.1: Training for Success starts by sex (2012/13 to October 2019/20)**

| Academic Year          | Starts        |               |            |              |            |
|------------------------|---------------|---------------|------------|--------------|------------|
|                        | Total         | Male          | % Male     | Female       | % Female   |
| 2012/13                | 13            | 3             | 23%        | 10           | 77%        |
| 2013/14                | 5,225         | 3,388         | 65%        | 1,837        | 35%        |
| 2014/15                | 4,210         | 2,862         | 68%        | 1,348        | 32%        |
| 2015/16                | 4,031         | 2,778         | 69%        | 1,253        | 31%        |
| 2016/17                | 3,275         | 2,226         | 68%        | 1,049        | 32%        |
| 2017/18                | 3,475         | 2,462         | 71%        | 1,013        | 29%        |
| 2018/19                | 2,907         | 2,161         | 74%        | 746          | 26%        |
| 2019/20 (up to Oct 19) | 2,675         | 1,977         | 74%        | 698          | 26%        |
| <b>Total</b>           | <b>25,811</b> | <b>17,857</b> | <b>69%</b> | <b>7,954</b> | <b>31%</b> |

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 1.2: Training for Success 2013 & 2017 starts by option (2012/13 to October 2019/20)**

| Academic Year          | Starts        |                       |                         |                         |                         |                                    |
|------------------------|---------------|-----------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
|                        | Total         | TfS 2013/2017 Options |                         |                         |                         |                                    |
|                        |               | Skills for Your Life  | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned <sup>(1)</sup> |
| 2012/13                | 13            | 0                     | 1                       | 6                       | 0                       | 6                                  |
| 2013/14                | 5,225         | 440                   | 1,414                   | 3,067                   | 0                       | 304                                |
| 2014/15                | 4,210         | 372                   | 1,201                   | 2,450                   | 2                       | 185                                |
| 2015/16                | 4,031         | 391                   | 984                     | 2,477                   | 24                      | 155                                |
| 2016/17                | 3,275         | 305                   | 947                     | 1,869                   | 17                      | 137                                |
| 2017/18                | 3,475         | 199                   | 950                     | 2,074                   | 5                       | 247                                |
| 2018/19                | 2,907         | 220                   | 805                     | 1,663                   | 3                       | 216                                |
| 2019/20 (up to Oct 19) | 2,675         | 200                   | 648                     | 1,540                   | 0                       | 287                                |
| <b>Total</b>           | <b>25,811</b> | <b>2,127</b>          | <b>6,950</b>            | <b>15,146</b>           | <b>51</b>               | <b>1,537</b>                       |

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

## Section 2: Occupancy on Training for Success 2013/2017

**Table 2.1: All participants on Training for Success 2013 & 2017 by option and gender (May 2013 to October 2019)**

| Quarter     | All   |       |        | TFS 2013/2017 Options |      |        |                         |       |        |                         |       |        |                         |      |        |                                    |      |        |
|-------------|-------|-------|--------|-----------------------|------|--------|-------------------------|-------|--------|-------------------------|-------|--------|-------------------------|------|--------|------------------------------------|------|--------|
|             |       |       |        | Skills for Your Life  |      |        | Skills for Work Level 1 |       |        | Skills for Work Level 2 |       |        | Skills for Work Level 3 |      |        | Option not assigned <sup>(1)</sup> |      |        |
|             | Total | Male  | Female | Total                 | Male | Female | Total                   | Male  | Female | Total                   | Male  | Female | Total                   | Male | Female | Total                              | Male | Female |
| May-July 13 | 12    | 3     | 9      | 0                     | 0    | 0      | 1                       | 1     | 0      | 6                       | 1     | 5      | 0                       | 0    | 0      | 5                                  | 1    | 4      |
| Aug-Oct 13  | 4,329 | 2,863 | 1,466  | 370                   | 229  | 141    | 1,201                   | 767   | 434    | 2,606                   | 1,768 | 838    | 0                       | 0    | 0      | 152                                | 99   | 53     |
| Nov-Jan 14  | 4,279 | 2,806 | 1,473  | 351                   | 216  | 135    | 1,198                   | 761   | 437    | 2,705                   | 1,814 | 891    | 0                       | 0    | 0      | 25                                 | 15   | 10     |
| Feb-Apr 14  | 4,087 | 2,652 | 1,435  | 317                   | 191  | 126    | 1,127                   | 718   | 409    | 2,623                   | 1,734 | 889    | 0                       | 0    | 0      | 20                                 | 9    | 11     |
| May-July 14 | 3,684 | 2,410 | 1,274  | 274                   | 170  | 104    | 1,015                   | 651   | 364    | 2,387                   | 1,585 | 802    | 0                       | 0    | 0      | 8                                  | 4    | 4      |
| Aug-Oct 14  | 6,265 | 4,244 | 2,021  | 518                   | 308  | 210    | 1,883                   | 1,227 | 656    | 3,802                   | 2,669 | 1,133  | 2                       | 2    | 0      | 60                                 | 38   | 22     |
| Nov-Jan 15  | 5,922 | 4,015 | 1,907  | 499                   | 301  | 198    | 1,758                   | 1,153 | 605    | 3,637                   | 2,548 | 1,089  | 2                       | 2    | 0      | 26                                 | 11   | 15     |
| Feb-Apr 15  | 5,509 | 3,738 | 1,771  | 447                   | 271  | 176    | 1,641                   | 1,076 | 565    | 3,400                   | 2,372 | 1,028  | 2                       | 2    | 0      | 19                                 | 17   | 2      |
| May-Jul 15  | 4,824 | 3,281 | 1,543  | 385                   | 235  | 150    | 1,417                   | 922   | 495    | 3,003                   | 2,109 | 894    | 2                       | 2    | 0      | 17                                 | 13   | 4      |
| Aug-Oct 15  | 6,292 | 4,322 | 1,970  | 636                   | 368  | 268    | 1,724                   | 1,101 | 623    | 3,885                   | 2,817 | 1,068  | 11                      | 7    | 4      | 36                                 | 29   | 7      |
| Nov-Jan 16  | 5,840 | 4,028 | 1,812  | 598                   | 351  | 247    | 1,582                   | 1,023 | 559    | 3,633                   | 2,638 | 995    | 11                      | 7    | 4      | 16                                 | 9    | 7      |
| Feb-Apr 16  | 5,351 | 3,679 | 1,672  | 540                   | 316  | 224    | 1,389                   | 898   | 491    | 3,380                   | 2,439 | 941    | 25                      | 12   | 13     | 17                                 | 14   | 3      |
| May-Jul 16  | 4,613 | 3,235 | 1,378  | 489                   | 292  | 197    | 1,233                   | 805   | 428    | 2,857                   | 2,118 | 739    | 22                      | 11   | 11     | 12                                 | 9    | 3      |
| Aug-Oct 16  | 5,486 | 3,795 | 1,691  | 572                   | 330  | 242    | 1,555                   | 962   | 593    | 3,301                   | 2,475 | 826    | 24                      | 11   | 13     | 34                                 | 17   | 17     |
| Nov-Jan 17  | 5,106 | 3,504 | 1,602  | 518                   | 299  | 219    | 1,447                   | 891   | 556    | 3,092                   | 2,287 | 805    | 24                      | 11   | 13     | 25                                 | 16   | 9      |
| Feb-Apr 17  | 4,552 | 3,170 | 1,382  | 469                   | 281  | 188    | 1,284                   | 789   | 495    | 2,768                   | 2,084 | 684    | 22                      | 11   | 11     | 9                                  | 5    | 4      |
| May-Jul 17  | 3,847 | 2,681 | 1,166  | 406                   | 242  | 164    | 1,046                   | 634   | 412    | 2,360                   | 1,785 | 575    | 22                      | 12   | 10     | 13                                 | 8    | 5      |
| Aug-Oct 17  | 4,945 | 3,556 | 1,389  | 380                   | 227  | 153    | 1,418                   | 919   | 499    | 3,056                   | 2,347 | 709    | 8                       | 5    | 3      | 83                                 | 58   | 25     |
| Nov-Jan 18  | 4,561 | 3,269 | 1,292  | 354                   | 210  | 144    | 1,317                   | 850   | 467    | 2,853                   | 2,184 | 669    | 11                      | 8    | 3      | 26                                 | 17   | 9      |
| Feb-Apr 18  | 4,116 | 2,960 | 1,156  | 305                   | 177  | 128    | 1,174                   | 768   | 406    | 2,609                   | 1,998 | 611    | 10                      | 8    | 2      | 18                                 | 9    | 9      |
| May-Jul 18  | 3,472 | 2,528 | 944    | 260                   | 152  | 108    | 982                     | 659   | 323    | 2,217                   | 1,707 | 510    | 5                       | 4    | 1      | 8                                  | 6    | 2      |
| Aug-Oct 18  | 4,364 | 3,229 | 1,135  | 294                   | 178  | 116    | 1,311                   | 909   | 402    | 2,699                   | 2,093 | 606    | 4                       | 2    | 2      | 56                                 | 47   | 9      |
| Nov-Jan 19  | 3,982 | 2,951 | 1,031  | 282                   | 168  | 114    | 1,222                   | 852   | 370    | 2,460                   | 1,918 | 542    | 3                       | 2    | 1      | 15                                 | 11   | 4      |
| Feb-Apr 19  | 3,631 | 2,703 | 928    | 249                   | 154  | 95     | 1,073                   | 745   | 328    | 2,290                   | 1,794 | 496    | 3                       | 2    | 1      | 16                                 | 8    | 8      |
| May-Jul 19  | 3,027 | 2,277 | 750    | 220                   | 139  | 81     | 906                     | 632   | 274    | 1,883                   | 1,495 | 388    | 1                       | 0    | 1      | 17                                 | 11   | 6      |
| Aug-Oct 19  | 4,301 | 3,197 | 1,104  | 341                   | 211  | 130    | 1,206                   | 807   | 399    | 2,578                   | 2,057 | 521    | 0                       | 0    | 0      | 176                                | 122  | 54     |

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier. Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 2.2: All participants on Training for Success by equality group (October 2019) (1)**

| Equality Group        | Equality Sub-Categories               | Total | Skills for Your Life | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned (2) |
|-----------------------|---------------------------------------|-------|----------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| <b>All</b>            | <b>All</b>                            | 4,301 | 341                  | 1,206                   | 2,578                   | 0                       | 176                     |
| <b>Age (3)</b>        | <b>16</b>                             | 2,479 | 184                  | 677                     | 1,546                   | 0                       | 72                      |
|                       | <b>17</b>                             | 1,407 | 100                  | 385                     | 864                     | 0                       | 58                      |
|                       | <b>18</b>                             | 261   | 28                   | 88                      | 120                     | 0                       | 25                      |
|                       | <b>Over 18</b>                        | 154   | 29                   | 56                      | 48                      | 0                       | 21                      |
| <b>Gender</b>         | <b>Male</b>                           | 3,197 | 211                  | 807                     | 2,057                   | 0                       | 122                     |
|                       | <b>Female</b>                         | 1,104 | 130                  | 399                     | 521                     | 0                       | 54                      |
| <b>Disability</b>     | <b>Yes</b>                            | 1,347 | 239                  | 559                     | 478                     | 0                       | 71                      |
|                       | <b>No</b>                             | 2,954 | 102                  | 647                     | 2,100                   | 0                       | 105                     |
| <b>Background</b>     | <b>Catholic</b>                       | 1,792 | 89                   | 573                     | 1,045                   | 0                       | 85                      |
|                       | <b>Protestant</b>                     | 1,499 | 157                  | 334                     | 961                     | 0                       | 47                      |
|                       | <b>Other</b>                          | 224   | 23                   | 74                      | 119                     | 0                       | 8                       |
|                       | <b>Not Known (4)</b>                  | 786   | 72                   | 225                     | 453                     | 0                       | 36                      |
| <b>Ethnicity</b>      | <b>White</b>                          | 4,164 | 331                  | 1,140                   | 2,522                   | 0                       | 171                     |
|                       | <b>Non White</b>                      | 131   | 10                   | 63                      | 53                      | 0                       | 5                       |
|                       | <b>Not Known (4)</b>                  | 6     | 0                    | 3                       | 3                       | 0                       | 0                       |
| <b>Dependants</b>     | <b>No Dependants</b>                  | 46    | 4                    | 21                      | 17                      | 0                       | 4                       |
|                       | <b>With Dependants</b>                | 2     | 0                    | 1                       | 1                       | 0                       | 0                       |
|                       | <b>Not Known (4)</b>                  | 4,253 | 337                  | 1,184                   | 2,560                   | 0                       | 172                     |
| <b>Marital Status</b> | <b>Single</b>                         | 4,054 | 309                  | 1,101                   | 2,485                   | 0                       | 159                     |
|                       | <b>Married / Cohabiting</b>           | 0     | 0                    | 0                       | 0                       | 0                       | 0                       |
|                       | <b>Widowed / Separated / Divorced</b> | 0     | 0                    | 0                       | 0                       | 0                       | 0                       |
|                       | <b>Not Known (4)</b>                  | 247   | 32                   | 105                     | 93                      | 0                       | 17                      |

(1) Includes only participants on the Tfs 2013/2017 programmes.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

**Table 2.3: All participants on Training for Success 2013/2017 by Local Government District (October 2019) <sup>(1)</sup>**

| Local Government District <sup>(2)</sup> | Total        | Skills for Your Life | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned <sup>(3)</sup> |
|--|--------------|----------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Antrim and Newtownabbey                  | 280          | 19                   | 93                      | 157                     | 0                       | 11                                 |
| Ards and North Down                      | 283          | 75                   | 27                      | 181                     | 0                       | 0                                  |
| Armagh City, Banbridge and Craigavon     | 466          | 22                   | 97                      | 337                     | 0                       | 10                                 |
| Belfast                                  | 1,000        | 130                  | 386                     | 419                     | 0                       | 65                                 |
| Causeway Coast and Glens                 | 208          | 6                    | 34                      | 164                     | 0                       | 4                                  |
| Derry City and Strabane                  | 477          | 13                   | 138                     | 296                     | 0                       | 30                                 |
| Fermanagh and Omagh                      | 322          | 2                    | 87                      | 231                     | 0                       | 2                                  |
| Lisburn and Castlereagh                  | 233          | 30                   | 44                      | 151                     | 0                       | 8                                  |
| Mid and East Antrim                      | 266          | 16                   | 67                      | 174                     | 0                       | 9                                  |
| Mid Ulster                               | 291          | 3                    | 123                     | 156                     | 0                       | 9                                  |
| Newry, Mourne and Down                   | 425          | 24                   | 82                      | 295                     | 0                       | 24                                 |
| Not Known <sup>(4)</sup>                 | 50           | 1                    | 28                      | 17                      | 0                       | 4                                  |
|  |              |                      |                         |                         |                         |                                    |
| <b>Total</b>                             | <b>4,301</b> | <b>341</b>           | <b>1,206</b>            | <b>2,578</b>            | <b>0</b>                | <b>176</b>                         |

(1) Includes only participants on the TfS 2013/2017 programmes.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 2.4: All participants on Training for Success 2013/2017 by Parliamentary Constituency (October 2019) <sup>(1)</sup>**

| Parliamentary Constituency <sup>(2)</sup> | Total        | Skills for Your Life | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned <sup>(3)</sup> |
|---|--------------|----------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Belfast East                              | 173          | 22                   | 48                      | 92                      | 0                       | 11                                 |
| Belfast North                             | 353          | 47                   | 136                     | 147                     | 0                       | 23                                 |
| Belfast South                             | 145          | 14                   | 58                      | 64                      | 0                       | 9                                  |
| Belfast West                              | 442          | 56                   | 181                     | 178                     | 0                       | 27                                 |
| East Antrim                               | 176          | 16                   | 52                      | 102                     | 0                       | 6                                  |
| East Londonderry                          | 157          | 4                    | 24                      | 126                     | 0                       | 3                                  |
| Fermanagh & South Tyrone                  | 261          | 3                    | 100                     | 157                     | 0                       | 1                                  |
| Foyle                                     | 254          | 12                   | 70                      | 154                     | 0                       | 18                                 |
| Lagan Valley                              | 190          | 29                   | 27                      | 130                     | 0                       | 4                                  |
| Mid-Ulster                                | 183          | 2                    | 68                      | 105                     | 0                       | 8                                  |
| Newry & Armagh                            | 286          | 15                   | 51                      | 205                     | 0                       | 15                                 |
| North Antrim                              | 171          | 4                    | 30                      | 130                     | 0                       | 7                                  |
| North Down                                | 130          | 36                   | 15                      | 79                      | 0                       | 0                                  |
| South Antrim                              | 214          | 12                   | 69                      | 124                     | 0                       | 9                                  |
| South Down                                | 262          | 13                   | 46                      | 188                     | 0                       | 15                                 |
| Strangford                                | 201          | 41                   | 20                      | 140                     | 0                       | 0                                  |
| Upper Bann                                | 277          | 13                   | 74                      | 186                     | 0                       | 4                                  |
| West Tyrone                               | 376          | 1                    | 109                     | 254                     | 0                       | 12                                 |
| Not Known <sup>(4)</sup>                  | 50           | 1                    | 28                      | 17                      | 0                       | 4                                  |
|   |              |                      |                         |                         |                         |                                    |
| <b>Total</b>                              | <b>4,301</b> | <b>341</b>           | <b>1,206</b>            | <b>2,578</b>            | <b>0</b>                | <b>176</b>                         |

(1) Includes only participants on the TfS 2013/2017 programmes.

(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 21st December 2019.



### Section 3: Training for Success 2013/2017 Leavers and Main Outcomes

**Table 3.1: Training for Success 2013/2017 leavers by option and gender (2013/14 to October 2019/20)**

| Leavers                |               |                       |            |              |                         |              |              |                         |              |               |                         |           |           |                                    |            |              |
|------------------------|---------------|-----------------------|------------|--------------|-------------------------|--------------|--------------|-------------------------|--------------|---------------|-------------------------|-----------|-----------|------------------------------------|------------|--------------|
| Academic Year          | Total         | TfS 2013/2017 Options |            |              |                         |              |              |                         |              |               |                         |           |           |                                    |            |              |
|                        |               | Skills for Your Life  |            |              | Skills for Work Level 1 |              |              | Skills for Work Level 2 |              |               | Skills for Work Level 3 |           |           | Option not assigned <sup>(1)</sup> |            |              |
|                        |               | Male                  | Female     | Total        | Male                    | Female       | Total        | Male                    | Female       | Total         | Male                    | Female    | Total     | Male                               | Female     | Total        |
| 2013/14                | 1,436         | 94                    | 52         | 146          | 211                     | 136          | 347          | 423                     | 226          | 649           | 0                       | 0         | 0         | 183                                | 111        | 294          |
| 2014/15                | 3,040         | 149                   | 100        | 249          | 523                     | 293          | 816          | 1,172                   | 625          | 1,797         | 0                       | 0         | 0         | 120                                | 58         | 178          |
| 2015/16                | 4,255         | 177                   | 128        | 305          | 731                     | 412          | 1,143        | 1,823                   | 821          | 2,644         | 2                       | 3         | 5         | 110                                | 48         | 158          |
| 2016/17                | 4,030         | 216                   | 175        | 391          | 737                     | 392          | 1,129        | 1,713                   | 643          | 2,356         | 4                       | 12        | 16        | 95                                 | 43         | 138          |
| 2017/18                | 3,868         | 209                   | 138        | 347          | 603                     | 423          | 1,026        | 1,633                   | 583          | 2,216         | 13                      | 9         | 22        | 165                                | 92         | 257          |
| 2018/19                | 3,371         | 152                   | 105        | 257          | 607                     | 295          | 902          | 1,510                   | 490          | 2,000         | 5                       | 2         | 7         | 147                                | 58         | 205          |
| 2019/20 (up to Oct 19) | 1,501         | 56                    | 34         | 90           | 267                     | 113          | 380          | 709                     | 193          | 902           | 0                       | 1         | 1         | 95                                 | 33         | 128          |
| <b>Total</b>           | <b>21,501</b> | <b>1,053</b>          | <b>732</b> | <b>1,785</b> | <b>3,679</b>            | <b>2,064</b> | <b>5,743</b> | <b>8,983</b>            | <b>3,581</b> | <b>12,564</b> | <b>24</b>               | <b>27</b> | <b>51</b> | <b>915</b>                         | <b>443</b> | <b>1,358</b> |

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (2013/14 to October 2019/20)**

| Academic Year          | Total Leavers | Total number of leavers who have achieved a qualification | % of leavers who have achieved a qualification | Number of leavers achieving each qualification <sup>(1)</sup> |   |   |                 | % of leavers achieving each qualification   |   |   |                 |
|------------------------|---------------|---|--|---|---|---|-----------------|---|---|---|-----------------|
|                        |               |   |  | Essential Skills Entry Level <sup>(2)</sup>                   | Essential Skills Level 1 <sup>(3)</sup> | Essential Skills Level 2 <sup>(4)</sup> | Entry Level VRQ | Essential Skills Entry Level <sup>(2)</sup> | Essential Skills Level 1 <sup>(3)</sup> | Essential Skills Level 2 <sup>(4)</sup> | Entry Level VRQ |
| 2013/14                | 146           | 17  | 12%  | 6   | 11                                      | 4                                       | 0               | 4%  | 8%                                      | 3%                                      | 0%              |
| 2014/15                | 249           | 111   | 45%  | 56  | 67                                      | 32                                      | 0               | 22%   | 27%                                     | 13%                                     | 0%              |
| 2015/16                | 305           | 183   | 60%  | 87  | 129                                     | 62                                      | 0               | 29%   | 42%                                     | 20%                                     | 0%              |
| 2016/17                | 391           | 285   | 73%  | 172   | 195                                     | 86                                      | 0               | 44%   | 50%                                     | 22%                                     | 0%              |
| 2017/18                | 347           | 244   | 70%  | 150   | 177                                     | 94                                      | 0               | 43%   | 51%                                     | 27%                                     | 0%              |
| 2018/19                | 257           | 171   | 67%  | 97  | 123                                     | 53                                      | 0               | 38%   | 48%                                     | 21%                                     | 0%              |
| 2019/20 (up to Oct 19) | 90            | 77  | 86%  | 38  | 57                                      | 29                                      | 0               | 42%   | 63%                                     | 32%                                     | 0%              |
| <b>Total</b>           | <b>1,785</b>  | <b>1,088</b>  | <b>61%</b>                                     | <b>606</b>  | <b>759</b>                              | <b>360</b>                              | <b>0</b>        | <b>34%</b>                                  | <b>43%</b>                              | <b>20%</b>                              | <b>0%</b>       |

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 3.3: Qualifications achieved by participants leaving Skills for Work (2013/14 to October 2019/20)**

| Academic Year          | Total Leavers | Total number of leavers who have achieved a qualification | % of leavers who have achieved a qualification | Number of leavers achieving each qualification <sup>(1)</sup> |   |   |             |                               | % of leavers achieving each qualification   |   |   |             |                               |
|------------------------|---------------|---|--|---|---|---|-------------|-------------------------------|---|---|---|-------------|-------------------------------|
|                        |               |   |  | Essential Skills Entry Level <sup>(2)</sup>                   | Essential Skills Level 1 <sup>(3)</sup> | Essential Skills Level 2 <sup>(4)</sup> | Level 1 VRQ | Level 2 Technical Certificate | Essential Skills Entry Level <sup>(2)</sup> | Essential Skills Level 1 <sup>(3)</sup> | Essential Skills Level 2 <sup>(4)</sup> | Level 1 VRQ | Level 2 Technical Certificate |
| 2013/14                | 996           | 314   | 32%  | 37  | 158                                     | 177                                     | 0           | 0                             | 4%  | 16%                                     | 18%                                     | 0%          | 0%                            |
| 2014/15                | 2,613         | 1,585   | 61%  | 217   | 910                                     | 979                                     | 0           | 0                             | 8%  | 35%                                     | 37%                                     | 0%          | 0%                            |
| 2015/16                | 3,792         | 2,747   | 72%  | 429   | 1,599                                   | 1,900                                   | 0           | 0                             | 11%   | 42%                                     | 50%                                     | 0%          | 0%                            |
| 2016/17                | 3,501         | 2,401   | 69%  | 427   | 1,431                                   | 1,629                                   | 0           | 0                             | 12%   | 41%                                     | 47%                                     | 0%          | 0%                            |
| 2017/18                | 3,264         | 2,025   | 62%  | 387   | 1,053                                   | 1,366                                   | 0           | 0                             | 12%   | 32%                                     | 42%                                     | 0%          | 0%                            |
| 2018/19                | 2,909         | 1,811   | 62%  | 367   | 1,009                                   | 1,121                                   | 0           | 0                             | 13%   | 35%                                     | 39%                                     | 0%          | 0%                            |
| 2019/20 (up to Oct 19) | 1,283         | 990   | 77%  | 213   | 570                                     | 678                                     | 0           | 0                             | 17%   | 44%                                     | 53%                                     | 0%          | 0%                            |
| <b>Total</b>           | <b>18,358</b> | <b>11,873</b>   | <b>65%</b>                                     | <b>2,077</b>  | <b>6,730</b>                            | <b>7,850</b>                            | <b>0</b>    | <b>0</b>                      | <b>11%</b>                                  | <b>37%</b>                              | <b>43%</b>                              | <b>0%</b>   | <b>0%</b>                     |

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 3.4: Summary of participants leaving Skills for Your Life (2013/14 to October 2019/20)**

| Academic Year             | Total Leavers |            |              | Total number of leavers who have |            |              |                           |           |           |   |            |            | % of leavers who have  |            |            |                           |           |           |   |            |            |
|---------------------------|---------------|------------|--------------|----------------------------------|------------|--------------|---------------------------|-----------|-----------|---|------------|------------|------------------------|------------|------------|---------------------------|-----------|-----------|---|------------|------------|
|                           |               |            |              | Gained a qualification           |            |              | Progressed <sup>(1)</sup> |           |           | Left with no qualifications or outcomes |            |            | Gained a qualification |            |            | Progressed <sup>(1)</sup> |           |           | Left with no qualifications or outcomes |            |            |
|                           | Male          | Female     | Total        | Male                             | Female     | Total        | Male                      | Female    | Total     | Male                                    | Female     | Total      | Male                   | Female     | Total      | Male                      | Female    | Total     | Male                                    | Female     | Total      |
| 2013/14                   | 94            | 52         | 146          | 5                                | 12         | 17           | 0                         | 0         | 0         | 89                                      | 40         | 129        | 5%                     | 23%        | 12%        | 0%                        | 0%        | 0%        | 95%                                     | 77%        | 88%        |
| 2014/15                   | 149           | 100        | 249          | 63                               | 48         | 111          | 4                         | 2         | 6         | 85                                      | 52         | 137        | 42%                    | 48%        | 45%        | 3%                        | 2%        | 2%        | 57%                                     | 52%        | 55%        |
| 2015/16                   | 177           | 128        | 305          | 106                              | 77         | 183          | 5                         | 2         | 7         | 71                                      | 51         | 122        | 60%                    | 60%        | 60%        | 3%                        | 2%        | 2%        | 40%                                     | 40%        | 40%        |
| 2016/17                   | 216           | 175        | 391          | 162                              | 123        | 285          | 6                         | 14        | 20        | 54                                      | 52         | 106        | 75%                    | 70%        | 73%        | 3%                        | 8%        | 5%        | 25%                                     | 30%        | 27%        |
| 2017/18                   | 209           | 138        | 347          | 142                              | 102        | 244          | 6                         | 14        | 20        | 67                                      | 35         | 102        | 68%                    | 74%        | 70%        | 3%                        | 10%       | 6%        | 32%                                     | 25%        | 29%        |
| 2018/19                   | 152           | 105        | 257          | 97                               | 74         | 171          | 8                         | 8         | 16        | 54                                      | 30         | 84         | 64%                    | 70%        | 67%        | 5%                        | 8%        | 6%        | 36%                                     | 29%        | 33%        |
| 2019/20<br>(up to Oct 19) | 56            | 34         | 90           | 49                               | 28         | 77           | 0                         | 0         | 0         | 7                                       | 6          | 13         | 88%                    | 82%        | 86%        | 0%                        | 0%        | 0%        | 13%                                     | 18%        | 14%        |
| <b>Total</b>              | <b>1,053</b>  | <b>732</b> | <b>1,785</b> | <b>624</b>                       | <b>464</b> | <b>1,088</b> | <b>29</b>                 | <b>40</b> | <b>69</b> | <b>427</b>                              | <b>266</b> | <b>693</b> | <b>59%</b>             | <b>63%</b> | <b>61%</b> | <b>3%</b>                 | <b>5%</b> | <b>4%</b> | <b>41%</b>                              | <b>36%</b> | <b>39%</b> |

(1) 'Progressed' includes those participants who move to the next option within TFS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 3.5: Summary of participants leaving Skills for Work (2013/14 to October 2019/20)**

| Academic Year          | Total Leavers |              |               | Total number of leavers who have |              |               |                           |            |              |   |              |              | % of leavers who have  |            |            |                           |           |           |   |            |            |
|------------------------|---------------|--------------|---------------|----------------------------------|--------------|---------------|---------------------------|------------|--------------|---|--------------|--------------|------------------------|------------|------------|---------------------------|-----------|-----------|---|------------|------------|
|                        |               |              |               | Gained a qualification           |              |               | Progressed <sup>(1)</sup> |            |              | Left with no qualifications or outcomes |              |              | Gained a qualification |            |            | Progressed <sup>(1)</sup> |           |           | Left with no qualifications or outcomes |            |            |
|                        | Male          | Female       | Total         | Male                             | Female       | Total         | Male                      | Female     | Total        | Male                                    | Female       | Total        | Male                   | Female     | Total      | Male                      | Female    | Total     | Male                                    | Female     | Total      |
| 2013/14                | 634           | 362          | 996           | 210                              | 104          | 314           | 18                        | 6          | 24           | 416                                     | 257          | 673          | 33%                    | 29%        | 32%        | 3%                        | 2%        | 2%        | 66%                                     | 71%        | 68%        |
| 2014/15                | 1,695         | 918          | 2,613         | 1,023                            | 562          | 1,585         | 135                       | 57         | 192          | 641                                     | 347          | 988          | 60%                    | 61%        | 61%        | 8%                        | 6%        | 7%        | 38%                                     | 38%        | 38%        |
| 2015/16                | 2,556         | 1,236        | 3,792         | 1,857                            | 890          | 2,747         | 291                       | 102        | 393          | 654                                     | 335          | 989          | 73%                    | 72%        | 72%        | 11%                       | 8%        | 10%       | 26%                                     | 27%        | 26%        |
| 2016/17                | 2,454         | 1,047        | 3,501         | 1,682                            | 719          | 2,401         | 251                       | 131        | 382          | 722                                     | 313          | 1,035        | 69%                    | 69%        | 69%        | 10%                       | 13%       | 11%       | 29%                                     | 30%        | 30%        |
| 2017/18                | 2,249         | 1,015        | 3,264         | 1,414                            | 611          | 2,025         | 226                       | 119        | 345          | 786                                     | 388          | 1,174        | 63%                    | 60%        | 62%        | 10%                       | 12%       | 11%       | 35%                                     | 38%        | 36%        |
| 2018/19                | 2,122         | 787          | 2,909         | 1,313                            | 498          | 1,811         | 88                        | 48         | 136          | 787                                     | 285          | 1,072        | 62%                    | 63%        | 62%        | 4%                        | 6%        | 5%        | 37%                                     | 36%        | 37%        |
| 2019/20 (up to Oct 19) | 976           | 307          | 1,283         | 751                              | 239          | 990           | 0                         | 0          | 0            | 225                                     | 68           | 293          | 77%                    | 78%        | 77%        | 0%                        | 0%        | 0%        | 23%                                     | 22%        | 23%        |
| <b>Total</b>           | <b>12,686</b> | <b>5,672</b> | <b>18,358</b> | <b>8,250</b>                     | <b>3,623</b> | <b>11,873</b> | <b>1,009</b>              | <b>463</b> | <b>1,472</b> | <b>4,231</b>                            | <b>1,993</b> | <b>6,224</b> | <b>65%</b>             | <b>64%</b> | <b>65%</b> | <b>8%</b>                 | <b>8%</b> | <b>8%</b> | <b>33%</b>                              | <b>35%</b> | <b>34%</b> |

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

## Section 4: Performance Monitoring Tables

### Training for Success Performance Monitoring Tables - Performance against Programme Targets

The following tables (4.1 to 4.4) provide data on the performance of participants on the Training for Success 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1<sup>st</sup> April to 31<sup>st</sup> March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

TfS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31<sup>st</sup> March 2017) occurred before the introduction of the new contract.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

**Table 4.1 Performance on TfS 2013 Skills for Life (2013/14 to 2016/17)**

| Financial Year | Completed 4 Weeks | No. Of Participants Completed 4 Wks and: |  | No. of participants who achieved <sup>(1) (2)</sup> In each qualification: |                      |                                 |                          |                             | % of participants achieving <sup>(1)</sup> In each qualification: |                      |                                 |                          |                             | All Targeted Qualifications Programme Target |
|----------------|-------------------|--|--|--|----------------------|---------------------------------|--------------------------|-----------------------------|---|----------------------|---------------------------------|--------------------------|-----------------------------|--|
|                |                   | Still on this training programme         | Left without Achieving All Targeted Qualifications | Essential Skills   | Employability Skills | Personal and Social Development | Professional & Technical | All Targeted Qualifications | Essential Skills  | Employability Skills | Personal and Social Development | Professional & Technical | All Targeted Qualifications |  |
| 2013/14        | 429               | 0  | 295  | 75   | 166                  | 150                             | 154                      | 134                         | 17%   | 39%                  | 35%                             | 36%                      | 31%                         | 65%  |
| 2014/15        | 374               | 0  | 219  | 81   | 185                  | 168                             | 177                      | 155                         | 22%   | 49%                  | 45%                             | 47%                      | 41%                         | 65%  |
| 2015/16        | 385               | 0  | 233  | 101  | 204                  | 200                             | 159                      | 152                         | 26%   | 53%                  | 52%                             | 41%                      | 39%                         | 65%  |
| 2016/17        | 315               | 2  | 220  | 60   | 156                  | 133                             | 113                      | 93                          | 19%   | 50%                  | 42%                             | 36%                      | 30%                         | 65%  |

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 4.2 Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2016/17)**

| Financial Year | Completed 4 Weeks | No. Of Participants Completed 4 Wks and: |  | No. of participants who achieved <sup>(1) (2)</sup> In each qualification: |                      |                                 |                          |                             | % of participants achieving <sup>(1)</sup> In each qualification: |                      |                                 |                          |                             | All Targeted Qualifications Programme Target |
|----------------|-------------------|--|--|--|----------------------|---------------------------------|--------------------------|-----------------------------|---|----------------------|---------------------------------|--------------------------|-----------------------------|--|
|                |                   | Still on this training programme         | Left without Achieving All Targeted Qualifications | Essential Skills   | Employability Skills | Personal and Social Development | Professional & Technical | All Targeted Qualifications | Essential Skills  | Employability Skills | Personal and Social Development | Professional & Technical | All Targeted Qualifications |  |
| 2013/14        | 1,375             | 0  | 744  | 486  | 702                  | 678                             | 718                      | 631                         | 35%   | 51%                  | 49%                             | 52%                      | 46%                         | 65%  |
| 2014/15        | 1,194             | 0  | 680  | 378  | 660                  | 628                             | 570                      | 514                         | 32%   | 55%                  | 53%                             | 48%                      | 43%                         | 65%  |
| 2015/16        | 999               | 0  | 624  | 315  | 524                  | 508                             | 453                      | 375                         | 32%   | 52%                  | 51%                             | 45%                      | 38%                         | 65%  |
| 2016/17        | 970               | 11                                       | 622  | 225  | 521                  | 517                             | 437                      | 338                         | 23%   | 54%                  | 53%                             | 45%                      | 35%                         | 65%  |

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 4.3 Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2016/17)**

| Financial Year | Completed 4 Weeks | No. Of Participants Completed 4 Wks and: |  | No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> in each qualification: |                      |                                 |                          |                             | % of participants achieving <sup>(1)</sup> in each qualification: |                      |                                 |                          |                             | All Targeted Qualifications Programme Target |
|----------------|-------------------|--|--|---|----------------------|---------------------------------|--------------------------|-----------------------------|---|----------------------|---------------------------------|--------------------------|-----------------------------|--|
|                |                   | Still on this training programme         | Left without Achieving All Targeted Qualifications | Essential Skills  | Employability Skills | Personal and Social Development | Professional & Technical | All Targeted Qualifications | Essential Skills  | Employability Skills | Personal and Social Development | Professional & Technical | All Targeted Qualifications |  |
| 2013/14        | 2,995             | 0  | 1,436  | 1,607   | 1,998                | 1,770                           | 1,582                    | 1,559                       | 54%   | 67%                  | 59%                             | 53%                      | 52%                         | 65%  |
| 2014/15        | 2,451             | 1  | 1,159  | 1,344   | 1,814                | 1,728                           | 1,337                    | 1,291                       | 55%   | 74%                  | 71%                             | 55%                      | 53%                         | 65%  |
| 2015/16        | 2,492             | 0  | 1,281  | 1,446   | 1,825                | 1,692                           | 1,294                    | 1,211                       | 58%   | 73%                  | 68%                             | 52%                      | 49%                         | 65%  |
| 2016/17        | 1,920             | 1  | 1,079  | 808   | 1,350                | 1,267                           | 913                      | 840                         | 42%   | 70%                  | 66%                             | 48%                      | 44%                         | 65%  |

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 21st December 2019.

**Table 4.4 Performance on TfS 2013 - All Strands (2013/14 to 2016/17)**

| Financial Year | Completed 4 Weeks | No. Of Participants Completed 4 Wks and: |  | No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> in each qualification: |                      |                                 |                          |                             | % of participants achieving <sup>(1)</sup> in each qualification: |                      |                                 |                          |                             | All Targeted Qualifications Programme Target |
|----------------|-------------------|--|--|---|----------------------|---------------------------------|--------------------------|-----------------------------|---|----------------------|---------------------------------|--------------------------|-----------------------------|--|
|                |                   | Still on this training programme         | Left without Achieving All Targeted Qualifications | Essential Skills  | Employability Skills | Personal and Social Development | Professional & Technical | All Targeted Qualifications | Essential Skills  | Employability Skills | Personal and Social Development | Professional & Technical | All Targeted Qualifications |  |
| 2013/14        | 4,799             | 0  | 2,475  | 2,168   | 2,866                | 2,598                           | 2,454                    | 2,324                       | 45%   | 60%                  | 54%                             | 51%                      | 48%                         | 65%  |
| 2014/15        | 4,019             | 1  | 2,058  | 1,803   | 2,659                | 2,524                           | 2,084                    | 1,960                       | 45%   | 66%                  | 63%                             | 52%                      | 49%                         | 65%  |
| 2015/16        | 3,876             | 0  | 2,138  | 1,862   | 2,553                | 2,400                           | 1,906                    | 1,738                       | 48%   | 66%                  | 62%                             | 49%                      | 45%                         | 65%  |
| 2016/17        | 3,205             | 14                                       | 1,921  | 1,093   | 2,027                | 1,917                           | 1,463                    | 1,271                       | 34%   | 63%                  | 60%                             | 46%                      | 40%                         | 65%  |

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.)

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 21st December 2019.





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