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Taking ownership: Including all teachers in SBCPD

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Taking ownership: Including all teachers in SBCPD

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World Vision



- 1. ASPECTS OF ZEST THAT HAVE WORKED
- O TOM FULL PARTICIPATION
- 6 IMPROVED LESSON DELIVERY.
- @ THE TESSA MATERIALS ADDED VALUE SE MOST OF THE SUBJECTS
- 2. AREAS THAT NEED MORE SUPPLA
 - 9 MORE TRAING TRAININGS TONCOME DUE TO TRANSFERS AND LEAVE.
- (b) SUPPLY MORE TESSA MATERIA

GROUP 5. 3 things that worked well.

- Excution of ZEST Study Cycles. All teachers took part
- b) Use of teaching approaches It has created harmony and reduced (Questioning and pair work).

 - Active participation by learners
- c) Improved record keeping (use of teacher's note, SIR book).
- 1 thing that did not work well.
- (i) marrying TESSA materials with the curriculum. (clarification)

BENEFITS

Implementation and involvement of a teachers in planning and Practicing

Peer monitoring was enhanced

friction among teachers

. Slow learners are brought on board they are actively involved in pair we





DUCCESSES

-All teachers get involved in the TGMs actively.

Teachers become resourceful

- leachers were able to consul

The Zambia context

- Revised primary school curriculum which focuses on knowledge, skills and values
- Well-established system of school-based
 CPD (SPRINT) Head teachers in-service
 meeting (HIM); Teacher Group Meetings (TGMs)
- Established roles: school in-service co-Ordinator (SIC) and zonal inservice co-Ordinator (ZIC)
- System based on 'Lesson Study'
- Low student outcomes





ZEST / LESSON STUDY Define a teaching approach to focus on CYCLE DEFINING THE PROBLEM OR CHALLENGE Reflections compiled Plan classroom activities and shared collaboratively REFLECTIONS **COLLABORATIVE PLANNING** COMPILED **AND SHARED Teachers try their** activities in their own classrooms Reflect on **IMPLEMENTING** lessons **DEMO LESSON REFLECT ON LESSON AGAIN Reflect on lessons REFLECTING ON LESSON Teachers try their** activities in their own classrooms Plan other classroom activities REVISE collaboratively using the same THE **IMPLEMENT** teaching approach **REVISED LESSON** LESSON

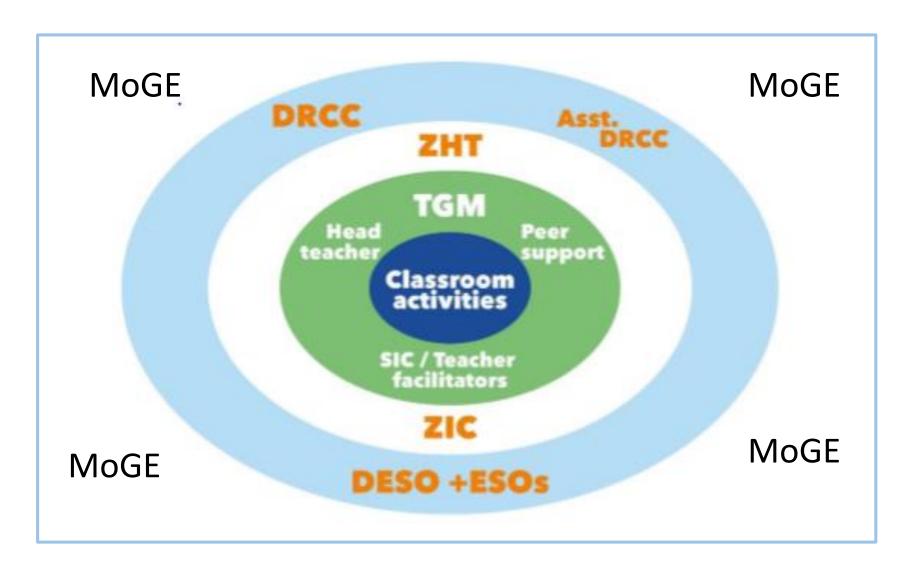
ZEST Resources

- Training handbook
- Facilitator Guide
- Implementation guide
- Revised curriculum
- Teacher's notebook
- TESSA materials





Taking ownership: Including all in teachers' SBCPD





Providing digital access to all

- Raspberry Pi computer
- Try out at OU IDO stand

- Opportunities
- Challenges



Innovation

 Focus on the development of skills for teachers

 Use of technology to access materials

 Final output will be a co-designed digital resource available to all teachers in Zambia



School-based Training

Thank you

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