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1	The effectiveness of a social media intervention for reducing portion sizes in young adults
2	and adolescents
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## 29 Abstract

Objective: Adolescents and young adults select larger portions of energy-dense food than
recommended. The majority of young people have a social media profile, and peer influence
on social media may moderate the size of portions selected.

Methods: Two pilot-interventions examined whether exposure to images of peers' portions
of high-energy-dense (HED) snacks and sugar-sweetened-beverages (SSBs) on social media
(Instagram) would influence reported desired portions selected on a survey. Confederate
peers posted 'their' portions of HED snacks and SSBs on Instagram. At baseline and
intervention end participants completed surveys that assessed desired portion sizes.

**Results:** In intervention 1, Undergraduate students (N=20, Mean age=19.0y, SD=0.65y)
participated in a two-week intervention in a within-subjects design. Participants reported
smaller desired portions of HED snacks and SSBs following the intervention, and smaller
desired portions of HED snacks for their peers. In intervention 2, adolescents (N=44, Mean
age=14.4y, SD=1.06y) participated in a four-week intervention (n=23) or control condition
(n=21) in a between-subjects design. Intervention 2 did not influence adolescents to reduce
their desired reported portion sizes of HED snacks or SSBs relative to control.

45 Conclusions: These preliminary studies demonstrated that social media is a feasible way to 46 communicate with young people. However, while the intervention influenced young adults' 47 reported desired portions and social norms regarding their peers' portions, no significant 48 impact on desired reported portion sizes was found for HED snacks and SSBs in adolescents. 49 Desired portion sizes of some foods and beverages may be resistant to change via a social 50 media intervention in this age group.

#### 51 Keywords

52 Social norms, peers, eating behaviour, nutrition, nudging

## 54 Introduction

Food and beverage portion sizes have increased in recent years <sup>1,2</sup> and there is robust 55 evidence that adults and children eat more when served a larger portion than when served a 56 smaller portion  $^{3-7}$ . In particular, high energy-dense foods (HED) such as sweet and savoury 57 snacks, and sugar-sweetened beverages (SSBs) have been shown to be chosen in larger 58 portions than recommended <sup>8,9</sup>, with adolescents preferentially selecting these items <sup>9</sup>. 59 Hollands et al (2015) suggest that reduced exposure to larger than recommended portions 60 across the diet could reduce energy intake by 12-16% in adults and children. Therefore, 61 finding strategies to reduce exposure and to encourage selection of smaller portions of HED 62 snacks and SSBs is an important next step <sup>7</sup>. 63

64 Social media is widely used, with 2.89 billion active users as of 2017<sup>10</sup>, and 74% of

adolescents having a social media profile <sup>11</sup>. A recent study found that the majority of images
(67.7%) posted by adolescents on social media were of HED snack foods <sup>12</sup>. Therefore, social
media may be a valuable intervention tool for encouraging the selection of smaller portions of
HED snacks and SSBs. There is evidence that incorporating peers in a social media
intervention may improve young adults' sexual health knowledge and behaviour <sup>13,14</sup>,

70 however, less is known about the influence of peers on social media for eating behaviour.

According to the normative model of social influence <sup>15</sup> people are often uncertain about how 71 to act in a situation, and rely on the behaviour of others for guidance when such behaviours 72 are salient. Peers are known to be a key influence on eating behaviour in experimental studies 73  $^{16-20}$ , and people have been shown to adjust their eating behaviour to that of a present 74 instructed confederate peer <sup>21–23</sup>, to remote peers who are visible but not present <sup>18</sup>, and to 75 social norms which indicate the behaviour of others <sup>24</sup>. For example, a peer on a video 76 influenced adolescents' food intake, with adolescents eating more when the video peer ate a 77 large amount, and less when the video peer ate a small amount <sup>18</sup>. Furthermore, exposing 78

participants to information about how other people in the study have eaten (e.g. an 79 information sheet which states the amount of food eaten by other people) has been shown to 80 influence eating behaviour <sup>24</sup>. Thus, it is plausible that images of remote-confederate peers' 81 snacks and drinks on social media may set a social norm and influence other people's portion 82 sizes. However, to our knowledge this has not been examined and warrants investigation. 83 Here, two pilot interventions examined the feasibility of a social media intervention which 84 involved exposure to images of peers' portions of HED snacks and SSBs (which depicted the 85 recommended portion size), as a way of reducing participants' own self-reported desired 86 portion sizes of HED snacks and SSBs. The influence of the intervention on participants' 87 perceptions of their peers' portions (social norms) was also examined. Pilot intervention 1 88 assessed the feasibility of this intervention in young adults and pilot intervention 2 in 89 adolescents. Based on the normative model of social influence<sup>15</sup>, and previous social norm 90 studies <sup>17,18,25,26</sup>, it was hypothesised that viewing images of peers' portions of HED snacks 91 and SSBs (which depicted the recommended portion) via social media would reduce self-92 reported desired portion sizes of HED snacks and SSBs. 93

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#### 95 Methods

96 *Pilot intervention 1* 

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97 Participants
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98 Undergraduate Psychology students (N = 21) were recruited from the University of Leeds

99 Psychology research participation system and received study credit for taking part. The study

was advertised on the research participation system for one week in March 2017<sup>1</sup> until a 100 sufficient number of participants were recruited. A power calculation was not conducted in 101 either intervention since these were pilot interventions were designed to test feasibility. In 102 intervention 1 we aimed to recruit a minimum of 20 participants. One participant was 103 excluded due to not completing the second survey. The final sample consisted of 20 young 104 adults (19 females, 1 male) aged 18-20 years old (M=19.00, SD=.65). One participant did not 105 106 enter their height and weight and so their BMI could not be calculated. Of the 19 participants whose BMI was calculated, the majority were classed as having a BMI within the healthy 107 108 range (70 % healthy-weight, M=22.17, SD=2.54). Studies 1 and 2 received ethical approval from the School of Psychology University of Leeds Research Ethics committee, Faculty of 109 Medicine and Health (ref: 17-0094 and 17-0001). 110

111

112 *Pilot intervention 2* 

113 Participants

The intervention was advertised to 16-year-olds and parents of 13-16-year-old adolescents on social media (Facebook)<sup>2</sup> over a three-week period in April 2017 until a sufficient number of participants had been recruited. Those interested in the research were asked to contact the researcher via email or on Facebook. Parents were provided with an information sheet which fully informed them of the study aims and procedures. Parents assented to their adolescent child participating through providing their adolescent child with the details of the research if

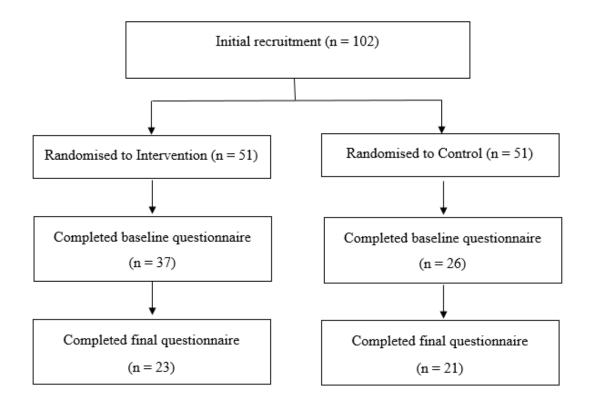
<sup>&</sup>lt;sup>1</sup> The advert stated that participants were required for a two-week snacking intervention and must be aged 18 or over.

 $<sup>^2</sup>$  The lead author joined multiple Facebook groups targeted at parents and advertised the study to parents of 13-16 year old children and 16 year olds within these groups and on the lead author's personal Facebook profile. The adverts were not targeted at a specific geographic region or gender. The advert provided details about the intervention (i.e. A 4 week snacking study) and that we were looking for 13-16 year olds to participate and that they would receive a voucher for participating.

they were happy for them to take part. All adolescents who were interested in the research 120 emailed the researcher and were provided with a link to the baseline survey where they were 121 required to read an information sheet and provide their consent. Due to potential dropout we 122 aimed to recruit a minimum of 100 adolescents (50 per condition). 102 adolescents were 123 recruited from Facebook and the final sample consisted of 44 adolescents (23 intervention, 21 124 control, 31 females, 13 males), aged 13-16 years old (M = 14.36, SD = 1.06) (see Figure 1 for 125 126 the participant recruitment and retention flowchart). Ten adolescents did not self-report their height and weight. Of the 34 who did, the majority were classed as having a BMI within the 127 healthy range (85.3% healthy-weight, Mean BMI = 20.63, SD = 3.85). Adolescents received 128 a £10 voucher for participating in the intervention. 129

130

**Figure 1.** Intervention 2 participant recruitment and retention flowchart.



132

#### 134 Interventions 1 and 2

135 Design

Intervention 1 lasted for two-weeks and used a 2 x 2 within-subjects repeated-measures 136 design, with factors food type (HED snacks and SSBs) and time (baseline and intervention 137 end). Intervention 2 lasted for four weeks and employed a 2 x 2 x 2 mixed design, with a 138 between-subjects factor of condition (intervention vs. control) and within-subjects factors of 139 food type (HED snacks and SSBs) and time (baseline and intervention end). In intervention 2 140 adolescents were randomly allocated to a condition (the lead author randomised participant 141 numbers to a condition (using randomizer.org) and adolescents were allocated to a condition 142 based on the order in which they contacted the lead author). In both interventions all 143 participants were informed that the intervention was examining snacking behaviour but were 144 not informed that the research was investigating portion sizes. Surveys were completed at 145 baseline and at the end of the intervention to examine whether the intervention reduced 146 desired portion size. The survey also examined whether the intervention influenced 147 148 participants' perceptions of their peers' 'desired' portion sizes, as well as participants' frequency of consumption, liking, and intentions regarding their portions of HED snacks and 149 SSBs. 150

In the intervention conditions (all participants in study 1, and intervention condition participants only in intervention 2) one confederate peer (who was a member of the research team) posted daily on the behalf of all four confederate peers in a joint Instagram account called Smart Snacking. The images of the same four confederate peers (two females and two males) were used in both interventions. The images showed the peers when they were 18-20 years old in intervention 1 and 16-18 years old in intervention 2. We opted to show the peers within these age ranges as research has shown that people model on peers of a similar age or

older than themselves <sup>27</sup>. (This was achieved by the confederate peers providing images of 158 themselves between the age of 16-18 years and 18-20 years)<sup>3</sup>. Participants were not aware 159 that the peers were confederates. Each week the confederate peer posted images of the four 160 peers' portions of HED snacks or SSBs (which constituted the recommended portion)<sup>4</sup>. The 161 confederate peer also posted images of content related to snacking and portion size such as 162 snack information images (including calorie information, sugar content and portion size 163 164 information of popular snacks) and quizzes (see Figure 2 for the intervention posting timeline). The snack information images and the guizzes were only included to corroborate 165 166 the cover story that the intervention was looking at snacking behaviour. All peer portion images were created by the experimenter and were not the peers' actual snack or SSB images. 167 The peer portion images contained the snack/SSB for all four peers and were presented with 168 the pronoun 'our' and were not linked to a particular peer (see Figure 3)<sup>5</sup>. Week 1 of both 169 interventions focussed on cookies/ biscuits, week 2 on SSBs, week 3 and 4 of intervention 2 170 only, focussed on savoury snacks and confectionary respectively. Participants in the control 171 condition only completed the baseline surveys and were emailed the guizzes. 172

173

174 Procedure

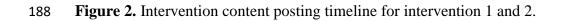
175 Interested participants were emailed a link to access the survey hosted on Bristol Online
176 Surveys (https://www.onlinesurveys.ac.uk). Participants were given information and invited

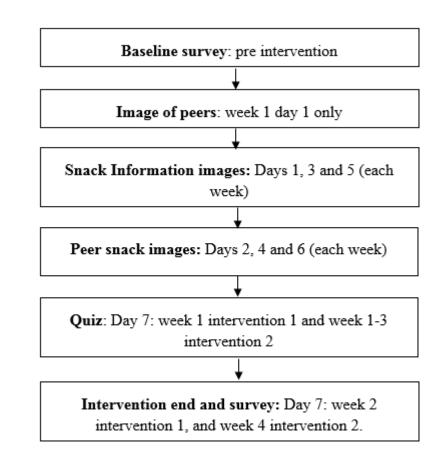
<sup>&</sup>lt;sup>3</sup> The confederate peers were friends of the lead author who consented to their photographs being used for the purpose of the project.

<sup>&</sup>lt;sup>4</sup> The HED snack images were always presented on a plate or napkin, while the SSBs were always presented as a can or bottle. The peers explicitly stated the portion size of the SSBs (250ml) to avoid any ambiguity about the portion size of the can/ bottle. However, the peers did not state the portion size of the HED snacks as these were not deemed to be ambiguous

<sup>&</sup>lt;sup>5</sup> The peers were always shown to be eating the same type of snack (e.g. all the peers had a biscuit as their snack in week 1) because research has shown that ambiguous norms do not influence eating behaviour <sup>40</sup>, therefore, we wanted the norm to be as clear as possible, and displaying a different type of snack for each peer may produce an ambiguous norm.

177 to consent to participation. Participants in the intervention conditions were asked to enter their Instagram username at the end of the baseline survey. Once the required number of 178 participants were recruited, participants in the intervention conditions were added to the 179 Instagram account and the intervention began. Participants in the intervention conditions 180 were required to log on daily and to like every post, and all participants (intervention and 181 control) were required to complete the weekly quizzes. A link was provided to the quizzes in 182 the Instagram group for the intervention participants and was emailed to the control condition 183 participants. At the end of the intervention participants completed the end of intervention 184 survey. Upon completion of the study a de-brief statement and study credit (intervention 1)/ 185 payment (intervention 2) were sent to participants. 186

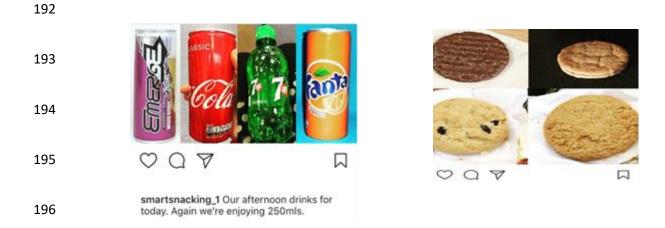




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**Figure 3.** Peer HED snack and SSB images for intervention 1 and 2.



198 Survey

199 Participants' desired portion sizes and perceptions of their peers' desired portion sizes

To set the scene for the survey, participants were told to 'Imagine it is 3pm in the afternoon. 200 You had a sandwich for your lunch at 12 noon, and you still have a few hours before the 201 evening meal and you are about to have a snack'. For SSBs, participants were presented with 202 the statement 'Imagine that it is 5pm in the afternoon and you decide to have a drink'. For 203 each image, judgements were made on whether the portion was 'too little', 'slightly less than 204 I would eat', 'just right', 'slightly more than I would eat', or 'too much'. See supplementary 205 material for information about the snacks and SSBs and how desired portion sizes were 206 calculated and see Table 1 for energy and macronutrient content of the HED snacks and 207 208 SSBs.

	Food item	Recommended portion*					Energ	y/ macron	utrient content	per portio	on and per 100g			
			Energy K	cal (kJ)	Fat** (satu	rated fat)	Carbohydra which su		Fibre*	**	Protein	**	Salt**	5
			Per portion	Per 100g	Per portion	Per 100g	Per portion	Per 100g	Per portion	Per 100g	Per portion	Per 100g	Per portion	Per 100g
HED snacks	Chocolate buttons	25g	134 (558.5)	535.0 (2234.0)	7.5 (4.5)	30.0 (18)	14.25 (14)	57.0 (56.0)	0.5	2.1	1.8	7.3	0.05	0.2
	Chocolate digestive	16.7g	83 (346)	495.0 (2071.0)	3.9 (2.1)	23.6 (12.4)	10.4 (4.9)	62.2 (29.5)	0.5	3.0	1.1	6.7	0.2	1.0
	Jelly sweets	29g	97 (414)	334.0 (1420.0)	Trace	0.1 (0.1)	22.6 (15.5)	77.4 (53.1)	0.3	1.1	1.6	5.4	0.01	0.03
	Chocolate chip cookies	21g	104 (438)	491.0 (2059.0)	4.7 (2.4)	22.1 (11.3)	13.9 (7.3)	65.4 (34.4)	0.7	3.1	1.2	5.8	0.12	0.6
	Mini chocolate chip muffins	25g	109 (456)	436.0 (1823.0)	5.6 (0.9)	22.5 (3.6)	13.1 (7.1)	52.5 (28.4)	<0.5	1.6	1.3	5.0	0.09	0.3
	Swiss roll	32g	113 (477)	353 (1492)	2.5 (1.7)	7.8 (5.3)	21.3 (14.1)	66.6 (44.1)	0.4	1.4	1.1	3.5	0.2	0.7
	Chocolate cake	87.5g	286 (1196)	433.0 (1812)	14.0 (3.8)	21.0 (5.7)	36.0 (21.0)	55.0 (32.0)	1.4	2.1	2.8	4.3	0.2	0.3
	Salted popcorn	25g	135 (562)	537.0 (2240.0)	7.4 (0.6)	29.4 (2.3)	13.7 (0.3)	54.6 (1.2)	2.4	9.6	2.1	8.5	0.3	1.2
	Pretzels	30g	118 (499)	393.0 (1662.0)	1.4 (0.2)	4.6 (0.5)	23 (1.0)	76.0 (3.3)	1.1	3.6	3.0	10.0	0.75	2.5
	Ready salted crisps	25g	132 (548)	526.0 (2194.0)	8.0 (0.7)	31.9 (2.6)	12.9 (0.1)	51.5 (0.4)	1.1	4.3	1.5	6.1	0.4	1.4

**Table 1.** Energy content and macronutrient content of HED snacks and SSBs used in the intervention pictures.

211															
	SSBs	Full sugar cola	250ml	105 (105)	42.0 (180.0)	0.0 (0.0)	0.0 (0.0)	27.0 (27.0)	10.6 (10.6)	0	0	0	0	0	0
		Full sugar cordial drink	250ml	52 (223)	21.0 (89.0)	0.0	0.0	11.9 (11.6)	4.8 (4.6)	0	0	0	0	0.14	0.06
		Energy drink	250ml	115 (485)	46.0 (194.0)	0.0 (0.0)	0.0 (0.0)	27.5 (27.5)	11.0 (11.0)	0	0	0	0	0.25	0.1
		Chocolate milkshake	250ml	187.5 (792.5)	75.0 (317.0)	3.75 (2.75)	1.5 (1.1)	27.5 (27.5)	11.0 (11.0)	<0.5	<0.5	9.75	3.9	0.25	0.1

\*The recommended portion is based on the manufacturers' recommendations. \*\*Fat, carbohydrate, fibre, protein and salt content are reported in grams. 212

## 214 Frequency of consumption, liking and intentions

Participants' reported frequency of consumption for and liking of each item and intentions
were assessed based on questions used by Stok, De Ridder, De Vet, & De Wit (2014) (see
supplementary material). Mean frequency, liking and intention scores were calculated for
HED snacks and SSBs at baseline and intervention end. A low score for frequency indicated
that the item was not eaten frequently, a low score for liking indicated that the item was not
liked and a low intention score indicated that participants did not intend to change their
behaviour.

222

#### 223 Intervention 1 and 2 Statistical Analysis

#### 224 Main analysis

In intervention 1 the main planned analysis was a 2 (food type: HED snacks and SSBs) x 2 225 (time: baseline and intervention end) repeated measures analysis of variance (ANOVA). In 226 intervention 2 the main planned analysis was 2 x 2 x 2 mixed ANOVA with a between-227 subjects factor of condition (intervention vs. control), and within-subjects factors of food type 228 (HED snacks and SBBs) and time (baseline and intervention end). In both interventions the 229 dependent variables were participants' self-reported 'desired' portion sizes of HED snacks 230 and SSBs. We planned to examine the main effects of the independent variables and any 231 interactions between these. Across both interventions we made an *a priori* decision to control 232 for age and zBMI, however due to the small sample sizes, and since these variables did not 233 correlate with the dependent variables, we opted not to control for these variables in the main 234 or additional analysis. Gender did not correlate with the dependent variables (p > .05) and 235 was not controlled for in any of the analyses, and removing the one male from the analysis in 236

Intervention 1 did not alter the results, therefore the results reported include the male. (See
supplementary material for the analysis adjusted by age and *z*BMI, and with the male
participant removed).

240

241 Additional analyses

Separate ANOVAs (2x2 repeated measures ANOVAs in intervention 1 and 2x2x2 mixed
ANOVAs in intervention 2) were conducted to examine the influence of the intervention on
participants' perceptions of their peers' desired portion sizes of HED snacks and SSBs, and
participants' frequency of consumption, liking, and intentions regarding their portions of
HED snacks and SSBs.

HED snack and SSB items which were rated as less than 3 for liking were not included in the analysis for participants' desired portion sizes, frequency of consumption and liking. In intervention 1 Energy drinks (M = 2.29, SD = 1.35) were excluded from the analysis. In intervention 2 Energy drinks (M = 2.29, SD = 1.28), Pretzels (M = 1.27, SD = .77), and jelly sweets (M = 2.24, SD = 1.29) were excluded from the analysis. See Table 2 for means and SDs for results of intervention 1 and Table 3 for means and SDs for results of intervention 2.

#### 254 **Results**

255 Intervention 1

## 256 Main analysis

257 *Participants' reported desired portion sizes* 

There was a significant main effect of time [F (1, 19) = 14.68, p = .001,  $np^2 = .4418$ ]. Participants reported smaller desired portion sizes of HED snacks and SSBs at intervention end than at baseline. There was no significant food type by time interaction [F (1, 19) = 3.70, p = .07,  $np^2 = .16$ ] on participants' desired portion sizes of HED snacks and SSBs between baseline and intervention end. The results indicate that exposure to the intervention influenced participants to reduce their self-reported desired portion sizes of HED snacks and SSBs following the intervention.

265

266 Additional analysis

267 Reported perceptions of their peers' desired portion sizes

A significant main effect of food type [F (1, 19) = 64.72, p = .001,  $\eta p^2 = .77$ ], but no significant main effect of time [F (1, 19) = 1.56, p = .23,  $\eta p^2 = .08$ ] were found. A significant food type\*time interaction [F (1, 19) = 4.68, p = .04,  $\eta p^2 = .20$ ] on participants' perceptions of their peers' portion sizes of HED snacks and SSBs was found. Paired samples t-tests indicated that participants reported smaller HED portion sizes for their peers at intervention end than at baseline, t (19) = 2.26, p = .04, but not for SSBs.

274

## 275 Reported frequency of consumption and liking and intentions

For frequency of consumption, there was a significant main effect of food type [F (1, 19) = 9.57, p = .006,  $\eta p^2 = .34$ ]. Participants reported consuming SSBs more frequently than HED snacks. There were no other significant main effects or interactions (p > .05) on participants' frequency of consumption, liking, or intentions regarding their HED snacks or SSBs between baseline and intervention end.

## 281

282	Table 2. Participants' mean (SDs) desired portion sizes, perceptions of peers' desired portion
283	sizes, frequency of consumption, liking, and intentions regarding participants' HED snack
284	and SSB intake for intervention 1.

	HED	snacks	SS	SBs
	Baseline	Intervention end	Baseline	Intervention end
Participants' desired portion size <sup>1</sup>	1.47 (.28)*	1.28 (.27)*	.88 (.21)*	.81 (.27)*
Perceptions of peers' desired portion size <sup>1</sup>	1.46 (.26)*	1.34 (.28)*	.85 (.23)	.89 (.25)
Frequency of consumption <sup>2</sup>	1.58 (.33)	1.51 (.45)	2.12 (.78)	1.98 (.81)
Liking <sup>2</sup>	3.97 (.40)	3.93 (.33)	3.77 (.63)	3.87 (.46)
Intentions <sup>3</sup>	3.53 (1.03)	3.88 (.92)	2.80 (1.02)	3.18 (.98)

285 \*Indicates a significant difference between baseline and intervention end.

<sup>1</sup>For desired portion size, a value of 1 refers to the recommended portion size for HED snacks and the typical

portion for SSBs. A number greater than 1 indicates the 'desired' portion size is greater than the recommended
portion, and a number smaller than 1 indicates that the 'desired' portion size is smaller than the recommended
portion.

<sup>2</sup>Frequency of consumption was measured on a 6-point Likert style scale from once per month or never to daily.

Liking was measured on a 5-point Likert scale from strongly dislike to strongly like.

<sup>3</sup>Intentions were assessed on a 5-point Likert-style scale from completely disagree to completely agree.

293

294

- 295 *Pilot intervention 2*
- 296 Main analysis
- 297 Participants' reported portion sizes
- There was no significant main effect of condition [F (1, 41) = .92, p = .34,  $\eta p^2 = .02$ ], no
- significant main effect of time [F (1, 41) = .58, p = .45,  $\eta p^2 = .01$ ], and no significant
- interactions (p > .05). Thus, the intervention did not influence participants to reduce their
- 301 desired portion sizes of HED snacks or SSBs relative to the control condition.

302

303 Additional analysis

# 304 *Reported perceptions of peers' portion sizes*

There was no significant main effect of condition [F (1, 41) = .43, p = .52,  $\eta p^2 = .01$ ], and no other significant main effects or interactions (p > .05) on participants' perceptions of their peers' portion sizes of HED snacks and SSBs between baseline and intervention end. The intervention did not significantly influence participants' perceptions of their peers' desired

309 portion sizes of HED snacks or SSBs relative to the control condition.

- 311 *Reported frequency of consumption and liking and intentions*
- 312 There were no significant main effects or interactions (p > .05) for frequency of consumption,
- 313 liking or intentions.

	HED snacks					SSBs			
	Interv	vention	Cor	ntrol	Interv	vention	Control		
	Baseline	Intervention end	Baseline	Intervention end	Baseline	Intervention end	Baseline	Intervention end	
Participants' desired portion size*	1.28 (.34)	1.25 (.35)	1.36 (.31)	1.38 (.33)	.86 (.27)	.86 (.28)	.93 (.33)	.87 (.34)	
Perceptions of peers' desired portion size*	1.40 (.36)	1.38 (.36)	1.44 (.33)	1.49 (.27)	.93 (.25)	.96 (.24)	.98 (.27)	.93 (.31)	
Participants' frequency of consumption**	2.05 (.51)	2.13 (.73)	2.01 (.55)	1.92 (.47)	2.28 (.81)	2.29 (.81)	2.18 (.93)	1.95 (.93)	
Liking**	4.08 (.52)	4.05 (.52)	4.07 (.52)	3.84 (.87)	3.91 (.78)	3.72 (.89)	3.77 (1.03)	3.48 (1.15)	
Intentions	3.53 (.96)	3.33 (.98)	3.19 (.84)	3.13 (.76)	3.26 (1.10)	3.17 (.95)	3.08 (.88)	2.95 (.79)	

Table 3. Mean (SDs) participants' reports of desired portion sizes, perceptions of peers' desired portion sizes, frequency of consumption, liking,
 and intentions regarding participants' HED snack and SSB intake for intervention 2.

316 \*For desired portion size, a value of 1 refers to the recommended portion size of HED snacks and the typical portion size of SSBs. A number greater than 1 indicates the

317 'desired' portion size is greater than the recommended/ typical portion, and a number smaller than 1 indicates that the 'desired' portion size is smaller than the

**318** recommended/typical portion.

319 \*\* Frequency of consumption was measured on a 6-point Likert style scale from once per month or never to daily. Liking was measured on a 5-point Likert scale from

320 strongly dislike to strongly like.

321 \*\*\*Intentions were assessed on a 5-point Likert-style scale from completely disagree to completely agree.

## 323 General discussion

324 In this paper we piloted a novel social media intervention which aimed to reduce participants' self-reported desired portion sizes of HED snacks and SSBs using peer influence. 325 Intervention 1 showed a significant reduction in young adults' reported desired portions of 326 HED snacks and SSBs following the intervention. Intervention 1 also influenced young 327 adults' social norms, whereby, there was a significant reduction in participants' perceptions 328 of their peers' HED snack portions following the intervention. However, intervention 2 did 329 not significantly influence adolescents' reported desired portions, or their perceptions of their 330 peers' desired portions of HED snacks and SSBs. Although these interventions are pilots and 331 further research is needed, the results indicate that a social media intervention using peer 332 influence may be a potential strategy for shifting social norms and downsizing self-reported 333 desired portions in young adults. 334

Intervention 2 may not have influenced adolescents' desired portion sizes due to the type of 335 peer used as an influencer. According to the normative model of social influence, people look 336 to others for guidance for how to behave in situations which they are unfamiliar with, 337 however, only when such examples are salient <sup>15</sup>. No information was given about the peers 338 in the interventions, which is consistent with previous research <sup>18</sup>, and appeared to be 339 sufficient for young adults. The intervention did not influence adolescents' perceptions of 340 their peers' desired portions, suggesting that the peers may not have been salient for the 341 adolescents. Research has shown that popular peers were perceived to eat more healthily than 342 unpopular peers <sup>29,30</sup>, and the more that the participants identified with their popular peers, the 343 more healthily they ate <sup>30</sup>. Since middle adolescents (aged 13-17 years) have been shown to 344 be the least susceptible to peer influence <sup>31</sup>, the peers used in such interventions may need to 345 be particularly salient in order to influence middle adolescents' behaviour. Thus, using 346 347 popular peers that the adolescents identify with (e.g. popular peers at their school) may

influence adolescents' behaviour and would be a valuable avenue to pursue in a futureintervention.

Social norms refer to codes of conduct about how to behave <sup>32</sup>. Descriptive social norms 350 describe the behaviour of others <sup>33</sup>, and can be communicated through present and remote 351 peers and have been shown to influence eating behaviour <sup>23,24,34</sup>. However, people often 352 misperceive descriptive social norms and these misperceptions can impact behaviour <sup>35,36</sup>. For 353 354 example, adolescents (16-19 year olds) have been shown to overestimate peers' intake of HED snacks by 1.8 portions, and SSBs by 5.2 portions per week, and these overestimations 355 were strongly associated with the adolescents' own intake of SSBs and HED snacks<sup>35</sup>. 356 Therefore, correcting social norm misperceptions is important, and targeting social norm 357 misperceptions may be a valuable first step to changing behaviour. Intervention 1 showed 358 that descriptive social norms provided by remote peers on social media positively shaped 359 360 young adults' social norms regarding their peers' portion sizes, with young adults reducing their perceptions of their peers' desired portions at the end of the intervention. Therefore, this 361 type of intervention may be a way of correcting normative misperceptions regarding peers' 362 portions in young adults. Furthermore, since social media is widely used <sup>10</sup>, this type of 363 intervention may have the potential to correct misperceptions on a large scale. However, 364 365 further research is required to examine the impact of this type of intervention on normative misperceptions in a larger sample and over a longer period of time. 366

Considering that 74% of 12-15 year-olds have a social media profile <sup>11</sup>, and there were 2.89 billion active social media profiles as of June 2017 <sup>10</sup>, finding ways to utilise social media in research into eating behaviour is important. Intervention 2 supports the use of social media as a recruitment tool for adolescents, as 102 adolescents were recruited through advertising to 16-year-olds and parents of 13-16 year-olds on social media. However, only 43% of the adolescents completed the intervention, indicating that retaining adolescents in interventions

is a challenge and over-recruitment may be necessary to help to maintain participant numbers 373 throughout the intervention. One challenge of social media-based interventions is the reliance 374 on self-report. It has been shown that participants can estimate portion sizes from 375 photographic images <sup>37,38</sup>, however, participants were asked to identify a 'desired' portion 376 size in these interventions, which may be open to a wider interpretation than estimating a 377 weight. Using a validated dietary assessment tool specifically designed for assessing intake of 378 energy dense foods and developing a standardised system for assessing the effectiveness of 379 social media on behaviour such as eating would be valuable in future research. Although a 380 large number of people use social media <sup>10</sup>, research has shown that certain people are more 381 likely to use social media than others <sup>39</sup>, which may result in a biased sample. For example, 382 while males and females were equally likely to use social media, certain personality traits 383 such as extraversion and openness to experience were linked to social media use <sup>39</sup>. 384 Therefore, understanding bias associated with social media samples is important. 385

In these interventions the adverts stated that we were examining snacking behaviour, which 386 may attract a certain type of person, and may explain why the majority of participants had a 387 healthy-weight in both interventions. There was also only one male in intervention 1, which 388 may also be related to the subject matter. Therefore, it is unclear whether young adult males 389 and people who would benefit the most from the intervention (e.g. those with overweight and 390 obesity), would be motivated to participate in a study investigating snacking. An examination 391 of this approach with participants with overweight or obesity, and with young adult males 392 would be of value. Another consideration is that although these interventions focused on peer 393 influence, there were also components such as nutrition information and guizzes. Since 394 intervention 1 did not include a control group, and intervention 2's control group only 395 completed quizzes and surveys, it is not possible to tease apart the effect of the nutrition 396 information from the peer snack images, and to understand whether viewing images of snacks 397

and drinks may have elicited priming effects. Therefore, in future research, including a 398 control group where participants receive nutrition information and images without a reference 399 to peers would allow for the examination of peer influence over and above the other 400 intervention components. Furthermore, since the control group only completed quizzes and 401 surveys, the amount of contact time of the intervention differed between the intervention and 402 control group. Including a control group who are exposed to an Instagram account showing 403 404 images unrelated to food would be of value in future studies. Finally, both interventions had small sample sizes, therefore we may have been underpowered to detect significant 405 406 interactions. Investigating this approach with larger sample sizes in both interventions would be beneficial. 407

In conclusion, a social media intervention which involved briefly exposing young adults to 408 images of confederate peers' portion sizes of HED snacks and SSBs influenced a reduction in 409 410 self-reported desired portion sizes of HED snacks and SSBs. Furthermore, the intervention also influenced young adults' social norms regarding their peers' desired portions, with 411 participants indicating smaller desired portions of HED snacks for their peers at intervention 412 end than baseline. This intervention did not influence adolescents' self-reported desired 413 portions. Future investigations with different types of peers, and in populations with 414 overweight and obesity would be of value to further evaluate the potential effects of a social 415 media intervention utilising peer influence on adolescents' and young adults' eating 416 behaviour. 417

418

## 419 Declarations

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- 522

## 524 Supplementary material

525

## 526 HED snack and SSB information

The HED foods and SSBs were selected because they are foods and drinks which are 527 frequently overconsumed by this age range. The HED snacks consisted of sweet and savoury 528 snacks and the SSBs consisted of soda, squash, energy drinks, and milkshake. For the snack 529 foods, photographs were taken of four portions to represent half a portion, one portion, one 530 531 and a half portions, and twice the recommended portion, which were weighed (in grams) and then plated for photography. Snacks were presented on a white 27cm (diameter) plate with a 532 knife and fork on either side to provide size perspective. For the SSBs, photographs were 533 534 taken of three portions to represent a small, medium and a large portion. The drink photographs were taken of the bottle/can next to a pint glass which contained the amount 535 from the bottle/ can. The portion sizes of the drinks differed according to the type of drink. 536 While the manufacturers recommended portions for SSBs are 250ml, this portion size is not 537 commonly found in supermarkets. Thus, the SSB portion sizes reflect the typical portion 538 539 sizes which are available for purchase. For example, a small can of a sugar-sweetened carbonated beverage was 150ml, a medium can was 330ml and a large was 500ml, in 540 comparison to a small serving of full sugar squash, which was 250ml, a medium serving was 541 542 288ml, and a large serving was 500ml.

543

## 544 Calculating desired portion size

To identify participants' 'desired' portion size, participants were presented with photographs
on the online survey of 24 HED and LED foods, and seven SSBs and non-SSBs. For the

HED snacks participants were presented with four portion sizes (half a portion, one portion, 547 one and a half portions and two portions) and for the SSBs participants were presented with 548 three portion sizes (small, medium and large). The HED foods were presented first, followed 549 by the LED foods, and then the drinks. The order which the food and drinks were presented 550 in was randomised using randomizer.org to ensure that the portion sizes of the foods were 551 evenly distributed, and the same food did not appear twice in a row with a different portion 552 size. Desired portion size was calculated by identifying which portion size participants 553 selected as being 'just right' for each food and drink item. For example, if half a portion was 554 555 selected as being 'just right' then the desired portion size for that participant was 0.5, whereas if one portion was selected as being 'just right' then the desired portion size was 1, and so on. 556 If participants rated more than one portion size as 'just right' an average of the portions 557 resulted in the 'just right' portion. If all the portions were selected as 'too little' or 'slightly 558 less than I would eat' then the largest portion size (2) was selected, and if all of the portions 559 were selected as 'too much' or 'slightly more than I would eat' then the smallest portion size 560 (0.5) was selected. Following this, a mean desired portion size was calculated for the HED 561 snacks combined and the SSBs combined as two separate variables at the two time points 562 (baseline and intervention end). 563

564

## 565 *Frequency, liking and intentions*

Participants were presented with the statements: 'I intend to reduce my portion sizes of high calorie snack food in the near future', 'I intend to reduce my portion sizes of sugar-sweetened beverages in the near future', 'I intend to keep my portions of high calorie snack food the same in the near future', 'I intend to keep my portions of sugar-sweetened beverages the same in the near future'. Participants rated these statements on a 5-point Likert scale from

571 completely disagree to completely agree. For frequency participants were asked 'during the 572 past month, how often did you eat this food' with six response options from 'less than once 573 per month or never' (coded as 1) to 'every day or more than once per day' (coded as 6). For 574 liking, participants were asked 'how much do you like this item?' with five response options 575 (Likert scale) from 'strongly dislike' (coded as 1) to 'strongly like' (coded as 5).

576

## 578 Unadjusted results

The results have been adjusted for age and BMI (intervention 1)/ zBMI (intervention 2). All
means and SDs for all supplementary analyses are reported in supplementary table 1 for
intervention 1, and supplementary table 2 for intervention 2.

582

## 583 Intervention 1 results adjusted for age and BMI

584 Participants' reported portion sizes

The results of the ANOVA showed no significant main effect of food type [F (1, 16) = .15, p=.70,  $\eta p^2$  = .01], no significant main effect of time [F (1, 16) = 4.10, p = .06,  $\eta p^2$  = .20], and no significant food type\*time interaction [F (1, 16) = .17, p = .69,  $\eta p^2$  = .01] on participants' desired portion sizes of HED snacks and SSBs between baseline and intervention end. Thus, the results indicate that exposure to the intervention did not influence participants rated desired portions of HED snacks and SSBs. See supplementary Table 1 for desired portion sizes at baseline and intervention end.

592

596

## 593 *Reported perceptions of their peers' portion sizes*

There was no significant main effect of food type [F (1, 16) = .95, p = .34,  $\eta p^2 = .06$ ]. There was a significant main effect of time [F (1, 16) = 4.95, p = .04,  $\eta p^2 = .24$ ], whereby,

the intervention compared to baseline. There was no significant food type\*time interaction [F (1, 16) = < .001, p = .99,  $\eta p^2 = < .001$ ] on participants' perceptions of their peers' portion

participants perceptions of their peers' portions of HED snacks and SSBs reduced following

sizes between baseline and intervention end. The intervention influenced participants'

600 perceptions of their peers' portion sizes of HED snacks, whereby, participants perceived their

peers to consume smaller portions of HED snacks following the intervention compared tobaseline.

603

## 604 Reported frequency of consumption and liking

For frequency of consumption, there was no significant main effect of food type [F(1, 16) =605  $.13, p = .73, np^2 = .01$ ], no significant main effect of time [F (1, 16) = 1.10, p = .31, np^2 = .10, p = 606 .06], and no significant food type\*time interaction [F (1, 16) = 1.42, p = .25,  $\eta p^2 = .08$ ] on 607 participants' frequency of consumption of HED snacks or SSBs between baseline and 608 intervention end. For liking, there was no significant main effect of food type [F(1, 16) = .98], 609 p = .34,  $np^2 = .06$ ], no significant main effect of time [F (1, 16) = .17, p = .69,  $np^2 = .01$ ], and 610 no significant food type\* time interaction [F (1, 16) = .60, p = .45,  $\eta p^2 = .04$ ]. The 611 intervention did not influence participants' reported frequency of consumption or liking of 612 either HED snacks or SSBs. The intervention did not influence participants' frequency of 613 614 consumption or liking of HED snacks or SSBs.

615

## 616 Intentions

There was no significant main effect of food type [F (1, 16) = 1.44, p = .25,  $\eta p^2 = .08$ ], no significant main effect of time [F (1, 16) = .80, p = .38,  $\eta p^2 = .05$ ], and no significant time\*food type interaction [F (1, 16) = .15, p = .71,  $\eta p^2 = .01$ ] on participants' intentions regarding their portion sizes of HED snacks or SSBs. Thus, the intervention did not influence participants' intentions regarding their portion sizes.

- 622 Table S1. Participants' mean (SDs) desired portion sizes, perceptions of peers' desired
- 623 portion sizes, frequency of consumption, liking, and intentions regarding participants' HED
- snack and SSB intake, adjusted for age and BMI.

	HED sn	acks (n=19)	SSBs	s (n=19)
	Baseline	Intervention end	Baseline	Intervention end
Participants' desired portion size*	1.45 (.29)	1.29 (.27)	.87 (.21)	.79 (.26)
Perceptions of peers' desired portion size*	1.48 (.26)	1.37 (.26)	.86 (.23)	.90 (.25)
Frequency of consumption**	1.58 (.34)	1.52 (.46)	2.18 (.76)	2.00 (.82)
Liking**	4.00 (.39)	3.96 (.31)	3.77 (.65)	3.82 (.44)
Intentions ***	3.13 (.28)	3.08 (.34)	3.16 (.34)	3.13 (.50)

\*For desired portion size, a value of 1 refers to the recommended portion size for HED snacks and the typical

portion for SSBs. A number greater than 1 indicates the 'desired' portion size is greater than the recommended/

typical portion, and a number smaller than 1 indicates that the 'desired' portion size is smaller than therecommended/typical portion.

\*\* Frequency of consumption was measured on a 6-point Likert style scale from once per month or never to
 daily. Liking was measured on a 5-point Likert scale from strongly dislike to strongly like.

631 \*\*\*Intentions were assessed on a 5-point Likert-style scale from completely disagree to completely agree.

632

- 634 Intervention 2 results adjusted for age and zBMI
- 635 Participants' reported portion sizes
- 636 There was no significant main effect of condition [F (1, 30) = 2.62, p = .12,  $\eta p^2 = .08$ ], no
- 637 significant main effect of food type [F (1, 30) = 2.31, p = .14,  $\eta p^2 = .07$ ], and no significant
- main effect of time [F (1, 30) = 1.46, p = .24,  $\eta p^2 = .05$ ]. There were no significant
- 639 interactions between condition and food type [F (1, 30) = .18, p = .68,  $\eta p^2 = .01$ ], condition
- 640 and time [F (1, 30) = .004, p = .95,  $\eta p^2 < .001$ ], and no significant condition\*food type\*time
- 641 interaction [F (1, 30) = .62, p = .44,  $\eta p^2 = .02$ ] on participants' desired portion sizes of HED
- snacks and SSBs between baseline and intervention end. Thus, the intervention did not

643 influence participants to reduce their desired portion sizes of HED snacks or SSBs relative to644 the control condition.

645

## 646 *Reported perceptions of peers' portion sizes*

There was no significant main effect of condition [F (1, 30) = .56, p = .46,  $\eta p^2 = .02$ ], no 647 significant main effect of food type [F (1, 30) = 2.59, p = .12,  $\eta p^2 = .08$ ], and no significant 648 main effect of time [F (1, 30) = .23, p = .63,  $\eta p^2 = .01$ ]. There were no significant interactions 649 between condition and food type [F (1, 30) = 1.23, p = .28,  $np^2 = .04$ ], condition and time [F 650  $(1, 30) = .19, p = .67, \eta p^2 = .01$ ], food type and time [F (1, 30) = .79, p = .38, \eta p^2 = .03], and 651 no significant condition\*food type\*time interaction [F (1, 30) = 1.34, p = .26,  $\eta p^2 = .04$ ] on 652 participants' perceptions of their peers' portion sizes of HED snacks and SSBs between 653 baseline and intervention end. Thus, the intervention did not significantly influence 654 participants' perceptions of their peers' desired portion sizes of HED snacks or SSBs relative 655 to the control condition. 656

657

## 658 *Reported frequency of consumption and liking*

There was no significant main effect of condition [F (1, 30) = .40, p = .53,  $\eta p^2 = .01$ ], no significant main effect of food type [F (1, 30) = .02, p = .89,  $\eta p^2 = .001$ ], and no significant main effect of time [F (1, 30) = 1.16, p = .29,  $\eta p^2 = .04$ ]. There were no significant interactions between condition and food type [F (1, 30) = .07, p = .79,  $\eta p^2 = .001$ ], condition and time [F (1, 30) = .58, p = .45,  $\eta p^2 = .02$ ], food type and time [F (1, 30) = .48, p = .50,  $\eta p^2$ = .02], and no significant condition\*food type\*time interaction [F (1, 30) = .16, p = .69,  $\eta p^2$ = .01] on participants' frequency of consumption of HED snacks and SSBs between baseline

and intervention end. For liking, there was no significant main effect of condition [F(1, 30) =666 .25, p = .62,  $np^2 = .01$ ], no significant main effect of food type [F (1, 30) = .50, p = .49,  $np^2$ 667 =.02], and no significant main effect of time [F (1, 30) = 1.20, p = .28,  $\eta p^2 = .04$ ]. There were 668 no significant interactions between condition and food type [F (1, 30) < .001, p = .99,  $np^2 <$ 669 .001], condition and time [F (1, 30) = .58, p = .45,  $\eta p^2 = .02$ ], food type and time [F (1, 30) = 670 .14, p = .71,  $np^2 = .01$ ], and no significant food type\*time\*condition interaction [F (1, 30) = 671  $.01, p = .93, np^2 = < .001$ ]. Thus, the intervention did not influence participants' reported 672 frequency of consumption or liking. 673

674

## 675 Intentions

There was no significant main effect of condition [F (1, 29) = .04, p = .84,  $\eta p^2 = .002$ ], no significant main effect of food type [F (1, 29) = 1.00, p = .33,  $\eta p^2 = .03$ ], and no significant main effect of time [F (1, 29) = 1.47, p = .24,  $\eta p^2 = .05$ ]. There were no interactions between condition and food type [F (1, 29) = 3.14, p = .09,  $\eta p^2 = .10$ ], condition and time [F (1, 29) = .05, p = .83,  $\eta p^2 = .002$ ], food type and time [F (1, 29) = .46, p = .50,  $\eta p^2 = .02$ ], and no significant condition\*time\*food type interaction [F (1, 29) = .32, p = .58,  $\eta p^2 = .01$ ]. Thus, the intervention did not influence adolescents' intentions regarding their portion sizes.

683

#### 684 **Results of Intervention 1 with the male participant removed**

## 685 *Participants' reported desired portion sizes*

686 There was a significant main effect of time [F (1, 18) = 12.57, p = .002,  $\eta p^2 = .41$ ].

687 Participants reported smaller desired portion sizes of HED snacks and SSBs at intervention

end than at baseline. There was no significant food type by time interaction [F (1, 18) = 2.67,

689  $p = .12, \eta p^2 = .13$ ].

690 Table S2. Mean (SDs) participants' reports of desired portion sizes, perceptions of peers' desired portion sizes, frequency of consumption,

691 liking, and intentions regarding participants' HED snack and SSB intake adjusted for age and zBMI.

	HED snacks				SSBs			
	Intervention		Control		Intervention		Control	
	Baseline	Intervention end	Baseline	Intervention end	Baseline	Intervention end	Baseline	Intervention end
Participants' desired portion size*	1.22 (.35)	1.22 (.37)	1.38 (.33)	1.40 (.36)	.82 (.22)	.80 (.24)	.95 (.33)	.89 (.33)
Perceptions of peers' desired portion size*	1.36 (.39)	1.35 (.38)	1.44 (.35)	1.52 (.29)	.91 (.28)	.93 (.26)	.93 (.27)	.91 (.30)
Participants' frequency of consumption**	2.07 (.53)	2.07 (.61)	2.05 (.56)	1.91 (.45)	2.28 (.88)	2.24 (.73)	2.15 (.92)	2.06 (.94)
Liking**	4.14 (.49)	4.06 (.56)	4.13 (.56)	3.89 (.91)	3.91 (.81)	3.65 (.97)	3.90 (.92)	3.46 (1.16)
Intentions	3.11 (.37)	3.08 (.60)	3.13 (.58)	3.23 (.32)	3.14 (.45)	3.28 (.60)	3.03 (.23)	3.10 (.43)

<sup>692</sup> \*For desired portion size, a value of 1 refers to the recommended portion size of HED snacks and the typical portion size of SSBs. A number greater than 1 indicates the

693 'desired' portion size is greater than the recommended/ typical portion, and a number smaller than 1 indicates that the 'desired' portion size is smaller than the

694 recommended/typical portion.

695 \*\* Frequency of consumption was measured on a 6-point Likert style scale from once per month or never to daily. Liking was measured on a 5-point Likert scale from
 696 strongly dislike to strongly like.

697 \*\*\*Intentions were assessed on a 5-point Likert-style scale from completely disagree to completely agree.