



**World Conference on Educational Sciences**

# 8th WORLD CONFERENCE

## ON EDUCATIONAL SCIENCES

**04-06 February 2016,  
University of Alcalá, Madrid, Spain**

**Abstracts Book**  
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**ABSTRACTS BOOK**

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## **Sociocultural and Academic Adaptation of International Students in a Higher Education Institution**

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### **Abstract**

This paper considers the issues of sociocultural and academic adaptation of international students at Tomsk Polytechnic University (Russia). The experiment lasted in March 2015. A study based on the techniques of K. Rogers, R. Diamond, J. Phinney, D. Katz and K. Braly, has showed that ethnic identity is fully recognized by 31% of students. Chinese students have a strong sense of belonging to their ethnic group, while students from Germany show less ethnic identification. Students from Mongolia show the lowest level of social adaptation. The authors have identified factors influencing adaptation of international students and recommended to train supervisors, who have multicultural competences, develop university adaptation programs and complexes of educational and methodical support, etc.