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**PEDAGOGICAL AND PSYCHOLOGICAL PECULIARITIES OF
TRAINING FUTURE SPECIALISTS OF PRIMARY EDUCATION TO
INNOVATIVE PROFESSIONAL PERFORMANCE**

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Аннотация: Ушбу мақолада бўлажак мактабгача таълим мутахассисларини инновацион касбий фаолиятга тайёрлаш жараёнининг ўзага хос педагогик, психологик хусусиятлари ҳақида фикр юритилган. Шунингдек, бўлажак мактабгача таълим мутахассисларини инновацион касбий фаолиятга тайёрлашда педагогик амалиёт, илғор тажрибалар ҳамда ота-оналар билан ҳамкорлик масалалари баён қилинган.

Калит сўзлар: мактабгача таълим, мактабгача таълим мутахассиси, инновацион касбий фаолият, педагогик амалиёт, компетенция, ижодий ёндашув, педагогик вазиятлар, илмий дунёқараш.

Аннотация: данной статье рассматриваются конкретные педагогические и психологические особенности подготовки будущих специалистов дошкольного образования к инновационной профессиональной деятельности. В ней также изложены вопросы педагогической практики, лучших практик и сотрудничества с родителями для подготовки будущих специалистов дошкольного образования к инновационной карьере.



Ключевые слова: дошкольное образование, специалист по дошкольному образованию, инновационная профессиональная деятельность, педагогическая практика, компетентность, творческий подход, педагогические ситуации, научное мировоззрение.

Annotation. This article is about specific psychological and pedagogical features of training future primary education specialists to innovative professional performance. Furthermore, the importance of pedagogical practise, modern technologies and cooperation with parents during preparation of future specialists of primary education to innovative professional performance are mentioned below.

Key words: primary education, specialist of primary education, innovative professional performance, pedagogical practise, competence, creativity, pedagogical technologies, scientific cognition.

Introduction. Strategy of Action in the five priority areas of development of the Republic of Uzbekistan put a priority on expansion of the network of preschool educational institutions and improving the conditions of the educational process in order to provide comprehensive intellectual, esthetic and physical development of kids, enhancing involvement and active participation of children into preschool educational institutions as well as increasing personnel development of pedagogues and trainers. With the support of President of Republic of Uzbekistan the perspective long-term action plan of modernizing preschool institutions has developed and instructional researches in order to improve the network of primary educational services have done.

Literature review. The solution of majority of tasks set before the Organization of preschool institutions by governance of the Republic is highly connected with professional skills and leadership qualities of teachers. Provide the involvement of students into various activities, formation of creative, well-educated, spiritually rich individual and also, achievement of goals set before preschool



education service nowadays is ranked as trainers professional obligation. For this reason, in the 4th meeting of Ministry of Preschool education of Republic of Uzbekistan on 7th of July in 2018 government training program for preschool education institutions “The first step” was approved as a logical continuation of the preschool education policy modernization. The actual document substantiated the basic principles of state policy, main purposes of training process in the field of preschool education, and it is a legislative document formed as necessary framework for step-by-step progressive educational development of preschool age children. Consequently, it creates a necessity in forming educational process by using pedagogical innovations.

In order to, prepare qualified specialists during higher pedagogical training program future teachers and trainers should be introduced with highly integrated lectures, practical and laboratory lessons, in addition to, improved course of pedagogical practice and days of spiritual enrichment.

As it was stated in “Pedagogy encyclopedia : ...innovations indicates creative side of every reforms, and reveal itself in the creative efforts focused on improving existing path of life, social outlook, tools of work, principles and methods. Human creativity lies on the basis of every innovation. The raising of creative activity to the level of innovation activity, which would lead to appropriation of thought and way of life requires the existence of subjective and objective features (motive and necessity)” [3; p-137.]

Research Methodology. It is an obligatory for educators to have a comprehensive knowledge about specific features of personality of every student and deep psychological background in order to ensure the efficiency of preschool education. Thus, students should be instructed that their personal plan of teaching is to be based on regard for specific conditions and features, such as:



- the ability to foresee possible pedagogical issues; for this, future teacher must have a competence to predict and prevent possible pedagogical issues.

- be familiar with methods of solving possible pedagogical issues;

- the ability of future teacher to choose and utilize the most conducive problem solving methods;

- the ability to influence and encourage students ;

- extend an individual approach to every student;

- demonstrate the competence of organizing social events in cooperation with students;

- raise interest of students into reading and force them to love of reading.

Mostly, progressive development and appropriate preparation of kids to primary education depends on professional teaching competence of future educator. Pedagogical, psychological and methodical investigations reveal that, personal qualities, as well as professional skills, plays major role in enhancing efficiency of educational process . For this reason, professional skills, intelligence and creativity of future trainers are considered as a main points in forming mental activity and independent outlook of students.

Participation in pedagogical practice in preschool educational institutions provides solid foundation for further professional performance of students. Creative approach to pedagogical performance, implementation of modern methodical techniques into practice, leadership skills, exploration of educatees personality from psychological and pedagogical point, analysing, ability to organize socio-cultural events are some of the qualities which future teachers integrate in pedagogical practice period. These all qualities are necessary in training future teachers. Similarly, future trainers should clarify a set of rules necessary for their further professional performance. Such as :

- forming the sense of conscious discipline ;



- be fair in relationships with students;
- support and help active students in the group;
- encourage independent performance of students;
- working with students systematically upon tasks and stimulate them during learning process ;
- implementation of organizing systematic educative events amongst students.

At the same time, educational dialogue during lectures, practical and methodical lessons , natural inculcation to self study, searching for new data about subject, working on the scientific literature and analyzing knowledge absorbed during training is need to be implemented as well in preparing of specialists to future innovative working performance.

In preschool educational institutions leading a group work has specific features. Specialist of preschool educational institution form not only basic knowledge of environment ,nature, how to calculate and speak but also, increase their knowledge of traditions and national values for their spiritual enrichment. They struggle to instil honesty, fairness, kindness sense of unity, cooperation from earliest age into kids conciousness.

For future teacher of preschool institution it is crucial to observe permanently socio- political area and insist strong personal opinion. Students must experience persistency towards nowadays social events and real- time information flow . Developing of skills in students personality to sort out proper information, have strong and critical viewpoint is determinative. Form analytical and critical thinking toward environmental issues by measuring the gravity of world events on daily basis is in demand for future trainers of preschool institutions.

The principle of simultaneous educational and social development must be followed in integrating professional experience of future specialist of preschool education. By this, the progress in understanding of methods , forms, concepts



,necessary tools of educative actions can be successfully achieved. Also, future educators should enhance qualification on involving students in social events. All of this, will promote a basis of deep spiritual enrichment of educatees of preschool institutions. [4; 93-6.].

Analysis and results. Obstruction of negative qualities in kids personality, as well as, formation of positive behaviour and skills is to be a main priority of future preschools specialist training. Mostly, new comers of preschool institutions demonstrates shyness, naughtiness, inability to adopt new environment. Prevention of such behaviour, adjustment of kids into new groupwork environment, involvement into interactive atmosphere and provision of their spiritual peace are number of important tasks put forward teacher. In order to, provide students with practical help in obstructing bad behaviour, encourage persistence and formulating truthfulness and honesty in their personality, teachers should use a method of groupwork influence. Trainer should introduce students with surrounding reality and prepare for further proper actions in this environment.

Conclusion. When teacher set manageable, accurate task of medium difficulty, students interest into subject will increase, as well as, their educational curiosity, leadership skills and initativeness. As a result, student will try to be equal to expectations of a teacher and feel the responsibility of his actions. The ability of managing immediate educational tasks leads to favorable results in discipline of students and by this, personal qualities as endurance and resistance will be developed in students personality.

Future specialist of preschool institutions should have clear understanding that by exploring positive sides of kids behavior, teacher will be able to encourage them and diminish bad behavior of its students, but systematic itemizing drawbacks of a child may be consequenced by negative effects. To develop behavior of kids properly trainer should be kind but strict. Teachers and parents should cooperate in



order to diminish naughtiness, lack of attention , incuriosity of kids in terms of education .

Cooperation with parents and “Mahalla” in correct organization and management of educational processes is in main priority of preschool education institutions .

Undeniably , teacher plays an immense role in upbringing of preschool age students as a responsible, reliable , attentive , hard- working individuals of society and understanding the importance of this mission should come to future specialists through training process in higher educational institutions.

Obviously , a huge range of requirements are put forward specialists of preschool education. This is the main reason of necessity in permanent development of intelligence, deep spiritual beliefs , proper social participation and behavior in future teachers consciousness.

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