

Universidades Lusíada

Gaspar, Tânia, 1977-

Introductory note

http://hdl.handle.net/11067/4931

Metadata

Issue Date 2019

Abstract The "Journal of Child and Adolescent Psychology" is a multidisciplinary

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Type article

Peer Reviewed No

Collections [ULL-IPCE] RPCA, v. 10, n. 1 (Janeiro-Dezembro 2019)

This page was automatically generated in 2020-03-05T06:56:40Z with information provided by the Repository

INTRODUCTORY NOTE

The "Journal of Child and Adolescent Psychology" is a multidisciplinary scientific journal that aims to publish the results of new research and interventions in psychology and related sciences, in these age groups. It serves as a dissemination vehicle of research and practice on several current subjects of high relevance in the scientific areas related to Child and Adolescent Psychology. It is a forum to meet and discuss experience, ideas and research, fundamental to the professional development of psychologists, teachers, researchers and other professionals, as well as students.

The Journal involves and integrates various approaches and theoretical frameworks, focusing mainly on an ecological and developmental perspective. We seek original articles, review articles, articles of applied research, letters to the editor, comments, and also case studies in the areas of Health Psychology, Clinical, Education, Work and Organizations, Criminal and other disciplines that work with or are involved with child and adolescent psychosocial development.

Assuming itself as a multidisciplinary and interdisciplinary Journal, it promotes diversity, internationality and quality, which is reflected in the acceptance of article topics and approaches associated to different lines of research and intervention.

We accept papers in four languages: Portuguese, Spanish, English and French.

The Journal also envisages work on intervention, if properly justified and evaluated, as well as space for summaries of master's thesis and doctoral programs.

To promote and maintain the quality of scientific articles and other contributions, we have a scientific advisory board of national and international researchers who are specialized directly or indirectly in Child and Adolescent Psychology and related areas. The Scientific Council will hold a blind peer review on the submitted papers and give its opinion.

This journal is officially published by the Institute of Psychology and Educational Sciences of the Universidade Lusíada in Lisbon and by Lusíada Research Center on Social Work and Social Interview (CLISSIS). It has a biannual publication, publishing generic issues and, periodically, theme issues.