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Letter from the Editor

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LETTER FROM THE EDITOR

As the Editor-in-Chief of Volume 27 of the *Journal of Gender, Social Policy & the Law*, I am proud to write this editor's note for the Marshall Brennan Symposium Edition. I am honored to have worked on this book given the importance of the Marshall-Brennan Constitutional Literacy Project and the symposium.

This book is a collection of pieces focusing on all aspects of education and the ways in which the law can help to remedy some of the inequities that still exist in our education system. There are pieces on issues facing the LGBTQ population in schools, on the issues that indigenous people face in schools, reflections on participation in the Marshall-Brennan Program, and on a variety of other topics that grapple with barriers to education. Not only are these pieces extremely well written, but they also force readers to examine their own understandings of these issues and allow the reader to understand these complex issues in a new and timely way. Each piece emphasizes the need for change in both the educational and legal community and provides concrete solutions that anyone involved in these areas should take to heart.

Before working on this issue, I did not know very much about the Marshall-Brennan Constitutional Literacy Project or the hardworking people, both students and faculty, who devote their time to making the program a success. The importance of the program, especially in the political climate in which we live, cannot be understated. Not only does the Marshall-Brennan program ensure that high school students, who may not otherwise have the resources to receive this education, receive a legal education at a young age, but it also provides an avenue for law students to put our legal degrees to a use that they may not otherwise have. The Marshall-Brennan program at its core is about service to the community and using our education and resources as law students to help develop our communities and ensure that new generations can be inspired and informed about the law.

I cannot write this introduction without thanking a variety of people for their dedication and service both to the Journal, and by extension, the Marshall Brennan program. Firstly, my wonderful Editorial Board, who have all spent tireless hours working on this issue and have given their all to ensure that it gets to the printer on time and that each piece is as cogent and compelling as it could be. Although my entire Editorial Board made this possible, I must specifically mention the work of Krista Ellis, our

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Managing Editor, Hannah Roberts, our Executive Editor, and Laurel Anderson, our Associate Executive Editor and former Marshall-Brennan teaching fellow. Without the work of these incredible women, this issue would not have been completed, and although I am the one to write this introduction, it comes from us all. I cannot understate their work, patience, and dedication while working on this issue and putting up with my constant emails, texts, and meetings to ensure that this issue is the best it could be. We all believe in the strength of this issue as well as the Marshall-Brennan Constitutional Literacy Project. I also want to thank the entire Marshall-Brennan Program for their dedication to this project and their help in finishing the issue. Both the authors and the program administrators have been wonderful, responsive, and easy to work with throughout the publication process.

I hope that while you read this book you appreciate the enormity of the project and the dedication that all these authors show to the Marshall Brennan program, as well as to the law as a remedy for social change. We should all endeavor to think about difficult problems, find solutions, and share those solutions with the world. We are all instruments of the change that we want to see, and I hope that reading this book you feel inspired, intellectually challenged, and above all, I hope you enjoy this Symposium issue.

Best,
David McGee
Editor-in-Chief
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