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1-1-2020

Student Profiles Early class survey

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Recommended Citation

Bauer, Christopher F., "Student Profiles Early class survey" (2020). *Student Work Products*. 10. https://scholars.unh.edu/bauer_student_work/10

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Student	What are your aspirations, professional or otherwise?	Tell me something you're good at.	What is there that you might be looking forward to or are interested in learning during this course?	Is there anything regarding this course about which you have concerns?
J31	I plan to obtain a graduate's degree in Communication Sciences and Disorders, and afterwards start a career as a Speech Pathologist.	I am decently skilled at drawing and painting.	I am interested in the fire aspect of this course.	No, I can't think of any concerns off the top of my mind.
Q25	I'm a hospitality management major. I'm not entirely sure of where I'd like to end up in my career, since the industry is so vast. A goal of mine is to go into event planning and help plan large-scale events such as the Olympics or the Academy Awards. I'm also interested in the theme park industry, so maybe I'll go into that segment. A short-term aspiration of mine is to pick up some extra shifts at Philbrook and save up to buy my own car.	I'm pretty good at making my friends feel better when they're having a rough time. I'm terrible at giving advice, but I lighten the mood by cracking jokes and making them laugh.	I'm excited to do experiments and working in a group. I find that I learn better when working with my peers in order to bounce ideas around and build off of each other. I also like how this course will touch upon various scientific fields, not just chemistry. It mixes it up a little and will prevent the class from being repetitive. I'm looking forward to this semester.	It's been awhile since I've taken a science course, so I don't remember much. I feel more comfortable knowing that I'll be surrounded by other non-science majors.
M27	My biggest aspiration in life is to do what makes me happy. I hope to find a career that I love, and that makes me excited to wake up each morning. I do not want to view my profession as work that I have to do, but instead as something I enjoy doing. I do have many other aspirations in life, and I keep a list of all the things I would like to accomplish before I die. Some are more significant than others, but I keep it because it makes me like I am living life with a purpose and challenging myself to be the best version of me. Among the items is to travel, keep a journal and write in it every day, take a photo every day for one year, and catch a firefly.	This is a difficult question, but I think I would consider myself good at counting money because of my job.	I was very intrigued by this class after reading the statements at the top of one of the documents posted on the Registrar's Time and Room Schedule, especially "how to bake better cookies" and "living like a penguin." I hope to learn more about these topics.	No, I do not believe so.

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H22	I have many personal and professional aspirations. I am currently enrolled in the Paul College earning a degree in Business Administration with a dual option of Management and Finance. I have always aspired to earn a Business degree and work for a very large corporation. With this Business degree I would like to pursue a career in investment banking. I also have great interest in entrepreneurial activities. With that being said I have aspirations which relate to my education as well. One is to achieve the best GPA that I can. I would like to get the most out of my college education and experiences. I am a very goal-oriented person which has led me to have many aspirations.	I have many hobbies some of which I am good at, such as basketball, snowmobiling, and golf. Over the years I have improved my public speaking skills which I envision being a crucial skill for the future. Another thing I am good at is problem solving and working through problems. I enjoy working through new issues and information and developing an understanding for that subject matter. I am also good at staying organized and managing my time efficiently which has proven to be helpful.	The overall concepts of the course "Fire and Ice" interest me. I am looking forward to any "experiments" we might perform in the class. I am interested in how heat and cold can affect certain substances and humans. I would like to learn more about the interactions of heat and cold with large scale substances such as the Earth. I would like to learn how the Earth is affected by the presence of these two elements. I am looking forward to the different group challenges also.	After looking through the syllabus and talking with Professor Bauer I don't have any further concerns about the course at this time.
W12	I have aspirations of working in either the finance or marketing fields. Currently, when I think about my future, I think about being the head of marketing for company like ESPN or Nike because of my love for sports.	I am very interpersonal. I love communicating with people, enjoy their company, and am very outgoing.	Because I am a business student, I do not do much scientific work. As a result, I am hoping we get do work with chemicals, or something similar to that nature, because that is something that has always fascinated me and seems fun.	There is nothing that truley concerns me at this point. Again, because I have not taken a class like this in college, I am going in with an open mind.

Student	What are your aspirations, professional or otherwise?	Tell me something you're good at.	What is there that you might be looking forward to or are interested in learning during this course?	Is there anything regarding this course about which you have concerns?
C37	I am majoring in Business Administration and am thinking of declaring an option in Accounting. My professional aspirations would be to gain the necesarry experience and skills to successfully enter a job in this field after graduating.	I am good at planning and managing my time. I have found that I can get a lot more accomplished and have less stress if I have a plan ahead of time.	I am looking forward to the group work that we will be doing in class. I find it helpful to be in a learning environment where I have the ability to communicate with my peers and work together to solve problems or complete tasks. I am also interested in learning about the creation of heat and gain a better understanding of how it works in the world.	No
L18	I plan on receiving my bachelors in mechanical engineering and then would like to go on to get a masters in aerospace engineering if possible, but if not then a masters in mechanical. I would like to work either for defense/aerospace companies like lockheed martin, boeing, or something along those lines, or maybe work for the government in programs like NASA or the department of defense. I would like to work hard to support a family that hopefully includes a few kids. I've lately been thinking, although it is a little early to think about, that I'd probably like to retire to Alaska some day to find some peace and quiet up there in the beautiful nature they have.	I guess I could say that I'm good at sports, namely football, because I play football here at UNH. I also feel like I am a really good test taker because of my strategies/thinking process.	After the first class we had I am really just looking forward to hunting down whatever knowledge we choose to pursue. The question bank that we developed really got me thinking about how many directions this course could go and I am actually really excited just to see where it leads and have a class that chooses what they want to learn for once. The class format is familiar to me because my chemistry class in highschool was very similar where we had small groups with each person assigned a role and some student guided learning going on, so I am interested to see how this compares.	Not at this point in time, but maybe down the road. As I stated above I had a course like this before and one thing that I worried about in that class was receiving the same grade as everyone else in the group, which is sometimes hard to accept if you feel that you could have done better on your own however the sort of skills acquired in such a format will be very useful to my future as an engineer, because teamwork is huge in engineering.

Student	What are your aspirations, professional or otherwise?	Tell me something you're good at.	What is there that you might be looking forward to or are interested in learning during this course?	Is there anything regarding this course about which you have concerns?
T19	Currently, my biggest goal is to graduate from the UNH nursing program and pass the NCLEX-RN exam. Farther along in the future I would like to go back to school to become a nurse practitioner.	I am good at organizing, especially when it comes to school and where I work. I also like to think that I am good at working with people.	I am excited to be learning about science in a more hands on way rather than strictly being lectured and then performing experiments tailored to the lecture as I have in previous science classes.	The format is different than any other class I have ever been in and this is slightly concerning. However, that is also what drew me into the class so overall I do not have many concerns.
G33	I am currently a junior in the nursing program. I hope to graduate with my BSN and pass the NCLEX exam to become an RN. After gaining some experience as an RN, I intend to go back to graduate school to gain my MSN, or master's degree. I hope someday to be a nursing supervisor.	I am good at being organized and completing quality assignments on time. I manage my time well and academia has always been my strong suit.	I am hoping to gain a better understanding of some chemistry concepts in an alternative teaching method. This is because I have only taken honors chemistry in high school and will not be taking any related courses during my time spent here at UNH.	I am concerned about balancing the workload of this course with my other nursing classes, but I'm sure I will manage. I also worry about the difficulty level of the exams. I would like to do well in this class but I do not have a very strong chemistry background. I look forward to the alternative teaching method.
K29	My aspirations for my career are to become a licensed dietician and work with obese and overweight children, especially those in underprivileged areas. The only way to stop the obesity epidemic is to teach healthy living and prevent obesity at a young age. I choose children living in underprivileged areas because they have the highest rates of obesity and usually do not have access to grocery stores or places for exercise. My personal aspiration is to continue dancing for as long as I can, whether it be as a teacher or taking classes. I also want to travel around Europe and become a better baker.	I think I am a pretty good dancer and I am good at leading others and helping those in need.	I don't have anything specific that I am interested in or looking forward to, but I know that fire and ice are powerful elements and I'm sure I will learn a lot of cool and interesting things about each.	No, I have no concerns.

Student	What are your aspirations, professional or otherwise?	Tell me something you're good at.	What is there that you might be looking forward to or are interested in learning during this course?	Is there anything regarding this course about which you have concerns?
S21	I am a junior in the nursing program. I am interested in pediatric nursing, but am not sure yet.	In terms of school, I'm focused, responsible, and respectful, so I'm good at getting assignments done on time as well as contributing to as postive classroom environment. Other than that, I'm good at horseback riding.	I want to do fun experiments, but other than that I'm not picky.	I'm concerned about the format of the tests since I am not sure what to expect, but I'm sure this will work out in the end. I also don't like the sound of the collaboration points. My high school classes had lots of drama whenever students were in charge of grading other students in this manner, so I am wary of this. I also hope we will not often be taking turns reading aloud in our groups, such as we did yesterday with the syllabus. I like my group and found them easy to work with, but I would rather read by myself and then discuss as a group.
B26	I would like to get my undergraduate degree in economics. After I finish getting my undergradute degree, I aspire to go to law school. My father is a lawyer and following in his professional footsteps is something that has always motivated me academically.	Someting that I have found myself to be considerably adept at is communicating my thoughts through writing. I am very passionate about writing and it is something that I find immensely enjoyable to do.	One thing that I am looking foward to concerning this course is the exploration of scientific literature and getting the chance to conduct interesting experiments. Discovering all of ways that heat affects not only humans but our enviornment is a fascinating prospect.	Typically, I never considered myself especially strong in the discipline of science. This course, however, seems like an interesting twist on not only science but a combination of various other disciplines. For this reason, my biggest concern is that I really am unsure of what to expect from this course.

Student	What are your aspirations, professional or	Tell me something	What is there that you might be	Is there anything
	otherwise?	you're good at.	looking forward to or are	regarding this course
			interested in learning during	about which you have
			this course?	concerns?
F35	I aspire to become an Occupational Therapist, specializing in children who are nonverbal. I would love to work in a hospital setting, or possibly start my own school one day for children with severe physical and mental disabilities. I am also very interested in working with parents of children, and highlighting their significance in a child's therapy, to give them a sense of direction and purpose in often confusing and overwhelming situations.	I am very good at being organized and keeping schedules. I thrive off having a plan and being organized in everything I do. I am also very good at being on time, I will never ever be late (I don't think I could if I tried) to class. I understand that this class is developed around the evolution of ideas, so it is not necessarily structured in the way I am used to, but I think it will be good for me to have a change of pace.	I am very interested on getting to learn about the different perspectives of everyone in the class, since we are all coming from different majors and are at different stages in our academic careers. I am a freshman so I am interested in seeing how the ideas of the Graduate students relate to mine, and I hope to learn a lot from them in the class. I really enjoy the idea of working in groups and having everyone always responsible for a task, because there is nothing worse than being in a group with nonmotivated members. Overall, I am excited to see how our ideas evolve throughout the semester and to get to know many other honors students. I think this class grants an opportunity not many other classes do, by allowing the ideas to guide the class, and getting a variety of perspectives opposed to the teacher simply lecturing.	The only thing I am slightly concerned about it not knowing the schedule, or at least a rough outline, to start, since as I mentioned above I like to be very organized. However I have faith that we will be given enough notice before assignments, since that was mentioned in class.

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R23	I hope to work with children with a range of disabilities preferably in a school setting. Outside of that I hope to make a difference in people's lives and to continue to do things that not only make me, but also other people happy.	I am usually very patient and will work through any problem until I figure it out.	I found chemistry interesting in high school, so I am excited to expand on my knowledge in general. Heat is something that affects us daily, so learning more about it's creation and use will be very relevant.	I haven't taken a chemistry class since sophomore year of high school, so I'm a little worried I won't remember many of the concepts I previously learnt.
V17	Whatever I end up doing during my time after college, I know that I want to be writing as much as I can. Hopefully I can find a way to combine my love of writing with a stable career path.	I am very good at observing and listening.	I'm really looking forward to learning science in a different way than what I'm used to.	I'm somewhat nervous about presenting projects to the class.
X15	I think I might like to teach Latin, or maybe go into counseling/social work.	I'm good a language- related things, like writing (analytical/creative) and learning different languages. (I'm currently studying four, two of them ancient.)	I think science is interesting, but I'm very "right-brained," so comprehending science can be difficult for me. I'm looking forward to learning about scientific topics in a setting geared toward non-science majors.	This is more of just a comment, but I go by they/them pronouns (rather than referring to myself with he/him or she/her pronouns).

Student	What are your aspirations, professional or otherwise?	Tell me something you're good at.	What is there that you might be looking forward to or are interested in learning during this course?	Is there anything regarding this course about which you have concerns?
Y13	Right now I am aspiring to get a degree in business finance, but have a strong background of marketing through internships and courses through high school. I want to study abroad in London the fall of my Junior year at UNH while also allotting time to travel around Europe. I also hope to trael my whole life and eventually go to all 50 states (so far I've been to 14).	I love sports, whether playing or watching, and have a pretty good background of all the rules. Throughout high school I gained recognition by receiving awards such as MVP in volleyball, Coach's award in basketball, and Best Defensive player in softball two years in a row. As for school, I have good time management and being able to write a paper comes easily to me.	Science has never been my best subject so I am excited to see what I can learn from this course since it almost takes a different approach of learning. I like addressing the big quetions and think that learning about heat and cold will help understand those or come up with a theory about what I support.	No, I think the syllabus and first day of classs cleared up all the quetions I had. Thank-you though!
N16	One day, I aspire to be a successful entrepreneur. I want my future company to be in the winter sports industry, for it is an area that I have great interest in. I want to be an entreprenuer because I love the idea of creating something of my own, being my own boss, and making a living off of it.	I am a talented drummer. I have been playing the drums for nearly 10 years, and I play a variety of styles. My favorite type of drumming to do is hard rock.	Since I am an avid skier/snowboarder/ice skater, I am interested to learn how the body reacts to heat and effective ways to preserve body heat.	In all honesty, I am not really concerned about anything. I am more anxious to get the learning started. However, if I had to say something, I would say I hope the material comes easy to me, and I hope I do not do anything embarassing on camera!
Z11	My ideal profession is Emergency Room Nursing.	I enjoy learning new languages.	I look forward to the chemistry and physiology parts of this course; chemistry because I enjoy the subject, and physiology because it relates to Nursing.	I am concerned about the potential math and physics because I am not sure how in depth this course goes in these subjects.