

1 **TITLE PAGE The Bumps and BaBies Longitudinal Study (BaBBLeS): a multi-site cohort**  
2 **study of first-time mothers to evaluate the effectiveness of the Baby Buddy app**

3 \*~~¥~~Toity Deave; e-mail: [Toity.deave@uwe.ac.uk](mailto:Toity.deave@uwe.ac.uk),

4 \*Samuel Ginja; e-mail: [s.ginja@ulster.ac.uk](mailto:s.ginja@ulster.ac.uk)

5 Trudy Goodenough; e-mail: [trudy.goodenough@bristol.ac.uk](mailto:trudy.goodenough@bristol.ac.uk)

6 Elizabeth Bailey; e-mail: [elizabeth.bailey@uhcw.nhs.uk](mailto:elizabeth.bailey@uhcw.nhs.uk)

7 Jane Coad; e-mail: [jane.coad@nottingham.ac.uk](mailto:jane.coad@nottingham.ac.uk)

8 Crispin Day; e-mail: [Crispin.1.day@kcl.ac.uk](mailto:Crispin.1.day@kcl.ac.uk)

9 Samantha Nightingale; e-mail: [samantha.nightingale@uhcw.nhs.uk](mailto:samantha.nightingale@uhcw.nhs.uk)

10 Sally Kendall; e-mail: [S.Kendall-608@kent.ac.uk](mailto:S.Kendall-608@kent.ac.uk)

11 Raghu Lingam; e-mail: [r.lingam@unsw.edu.au](mailto:r.lingam@unsw.edu.au)

12 *Contributions* (I) Conception and design: T Deave, R Lingam, J Coad, S Kendall, C Day;  
13 (II) Administrative support: T Goodenough, S Ginja; (III) Provision of study materials or  
14 patients: T Deave, T Goodenough, S Ginja, E Bailey, S Nightingale; (IV) Collection and  
15 assembly of data: T Goodenough, S Ginja, E Bailey, S Nightingale; (V) Data analysis and  
16 interpretation: S Ginja, T Deave, E Bailey, S Nightingale, J Coad, R Lingam, C Day, S  
17 Kendall; (VI) Manuscript writing: All authors; (VII) Final approval of manuscript: All  
18 authors.

19 \**Joint first authors*

20 *Corresponding Author:* Toity Deave; e-mail: [Toity.deave@uwe.ac.uk](mailto:Toity.deave@uwe.ac.uk)

21 Dr Toity Deave iHV Fellow, Assoc. Professor for Family and Child Health

22 Centre for Academic Child Health, University of the West of England, Bristol, 1-5

23 Whiteladies Road, Bristol BS8 1NU, Tel: +44 117 428 3094

24 Short running title: Baby Buddy app evaluation: cohort study

25 4835 word count

26

## 27 **Abstract**

28 Background:

29 Health mobile applications (apps) have become very popular, including apps specifically  
30 designed to support women during the ante- and postnatal periods. However, there is  
31 currently limited evidence for the effectiveness of such apps at improving pregnancy  
32 and parenting outcomes.

33 Aim: to assess the effectiveness of a pregnancy and perinatal app, Baby Buddy, in  
34 improving maternal self-efficacy at three months post-delivery.

35 Methods: Participants were 16-years and over, first-time pregnant women, 12-16 weeks  
36 gestation, recruited from five English study sites. The Tool of Parenting Self-efficacy  
37 (TOPSE) (primary outcome) was used to compare mothers at three months post-delivery  
38 who had downloaded the Baby Buddy app compared to those who had not downloaded  
39 the app, controlling for confounding factors.

40 Results: 488 participants provided valid data at baseline (12-16 weeks gestation), 296  
41 participants provided valid data at 3 months post-birth, 114 (38.5%) of whom reported  
42 that they had used the Baby Buddy app. Baby Buddy app users were more likely to use  
43 pregnancy or parenting apps (80.7% vs 69.6%,  $p=.035$ ), more likely to have been  
44 introduced to the app by a healthcare professional ( $p=.005$ ) and have a lower median  
45 score for perceived social support (81 vs 83,  $p=.034$ ) than non-app users. The Baby  
46 Buddy app did not illicit a statistically significant change in TOPSE scores from baseline  
47 to 3 months post-birth (adjusted OR 1.12, 95%CI 0.59 to 2.13,  $p=.730$ ). Finding out about  
48 the Baby Buddy app from a healthcare professional appeared to grant no additional  
49 benefit to app users compared to all other participants in terms of self-efficacy at three

50 months post-birth (adjusted OR 1.16, 95%CI 0.60 to 2.23, p=.666). There were no  
51 statistically significant differences in the TOPSE scores for the in-app data between  
52 either the type of user who was engaged with the app and non-app users (adjusted OR  
53 0.69, 95%CI 0.22 to 2.16, p=.519) or those who were highly engaged and non-app users  
54 (adjusted OR 0.48, 95%CI 0.14 to 1.68, p=.251).

55 Conclusion: This study is one of few, to date, that has investigated the effectiveness of  
56 a pregnancy and early parenthood app. No evidence for the effectiveness of the Baby  
57 Buddy app was found. New technologies can enhance traditional healthcare services  
58 and empower users to take more control over their healthcare but app effectiveness  
59 needs to be assessed. Further work is needed to consider, a) how we can best use this  
60 new technology to deliver better health outcomes for health service users and, b)  
61 methodological issues of evaluating digital health interventions.

62

### 63 **Keywords**

64 Evaluation, first-time parents, Baby Buddy, self-efficacy, maternal well-being.

65

66

67

68

69

70 **The Bumps and BaBies Longitudinal Study (BaBBLeS): a multi-site cohort**  
71 **study of first-time mothers to evaluate the effectiveness of the Baby**  
72 **Buddy app**

73 **Introduction**

74 Electronic (e-Health) and mobile (m-Health) health methodologies are increasingly used  
75 to improve the self-management of health problems in many countries (1). This change  
76 in health seeking behaviour has been influenced by easier internet access, greater  
77 device functionality and poorer access to face-to-face healthcare services. There has  
78 been a growing interest in the capability of smartphone applications ('apps') to promote  
79 health, encourage behaviour change and enhance the service users' experience. There  
80 are over 318,000 health apps currently available on the leading app stores, with more  
81 than 200 apps added daily (2). However, systematic reviews have demonstrated that  
82 evidence of the effectiveness of health behaviour change apps remains limited and that  
83 studies of better quality are needed (3-5).

84

85 Ante- and post-natal care are one of the domains that has seen a large expansion of  
86 mobile apps. There are thousands of apps focused on women's health and pregnancy,  
87 corresponding, approximately, to 7% of all existing health apps (6). It is commonly  
88 assumed that such apps have the potential to enhance conventional pregnancy and  
89 postnatal care (7). However, consistent with the wider literature on health apps, two  
90 systematic reviews found limited evidence of the effectiveness of apps designed  
91 specifically for ante- and/or post-natal care or women's health (8,9). Although these

92 reviews found a small number of evaluation studies where an experimental design had  
93 been used, they stressed the need for more high quality studies and with adequately  
94 powered samples, as well as the need to assess the validity of app contents. It was also  
95 reported that, whilst some pregnancy and parenting app types have been assessed in a  
96 number of studies (e.g., gestational weight gain prevention), others, such as mental  
97 health-related apps, are lacking (9). The Baby Buddy app was developed by the national  
98 child health and wellbeing charity, 'Best Beginnings'. Its public health purpose was to  
99 provide evidence-based, professionally validated information to pregnant and new  
100 mothers, empower women's positive pregnancy and early parenting health behaviours,  
101 promote contacts with healthcare professionals and increase mothers' self-efficacy with  
102 regard to pregnancy, baby care and early parenthood (10). Parental well-being and self-  
103 efficacy, that is parents' self-perception about their ability to perform as parents, are  
104 major determinants of child health and development, parent-child relationships and  
105 buffer against parenting stress(11–13). The app content and functionality was co-  
106 created with parents and professionals and had a minimum reading age of 11 years with  
107 a 'read aloud' element available. It included interactive information to help parents  
108 manage their physical and mental health and to help them to support the physical and  
109 emotional health of their child. It was designed to complement maternity and postnatal  
110 services and support the aim of 'making every contact count'(14). Integration with  
111 health service delivery was promoted by Best Beginnings on the basis that mothers  
112 introduced to the app by a healthcare professional maybe more likely to use it.  
113 Based on 'proportionate universalism'(15), Baby Buddy was intended to be used by  
114 mothers across the age-range with a particular focus on engaging groups at higher risk

115 of poorer outcomes, such as expectant mothers under 25-years old. These younger  
116 mothers are less likely to engage with maternity services early in pregnancy and less  
117 likely to attend maternity appointments (16). Both behaviours are risk factors for  
118 adverse pregnancy outcomes (17). Baby Buddy was available for download by expectant  
119 mothers, partners, family members and friends from Apple iStore and the Google Play.  
120 Download data recorded by the app developers appeared to support its use by younger  
121 mothers(10).

122 The aim of the Bumps and BaBies Longitudinal Study (BaBBLeS) reported in this paper  
123 was to assess the effectiveness of the Baby Buddy app on improving maternal self-  
124 efficacy and mental wellbeing.

## 125 **Methods**

126 This longitudinal, mixed methods study was conducted in five geographical sites in  
127 England. It had three component parts: a cohort study, analysis of in-app data and a  
128 qualitative study. The study protocol has been previously published (18). An  
129 Appreciative Approach was used for the qualitative study with the results published  
130 elsewhere (19). This paper reports on findings from the cohort study and in-app data  
131 analysis.

132 The cohort study compared self-reported self-efficacy and mental wellbeing of (i)  
133 mothers three months post-delivery who had used the Baby Buddy app with those  
134 mothers who had not, and (ii) mothers who were shown how to use the app by a health  
135 professional, as advocated by the app developers, compared to those who were not

136 shown or did not download it. In-app data were collected on uptake, usage pattern and  
137 detailed analytics of key app functionality.

138 Recruitment took place between September 2016 and February 2017. Women aged 16  
139 years and over, with no previous live child, and between 12-16 weeks and six days  
140 gestation were identified by the participating maternity units in the five study sites. Each  
141 identified woman was sent or given a study invitation letter and information booklet.  
142 Mothers completed questionnaires, online or on paper, which comprised of quantitative  
143 outcome measures and sociodemographic questions. A £5 voucher was issued upon  
144 receipt of the completed questionnaire (appendix 1). A two week reminder was sent if  
145 no questionnaire was received.

#### 146 **Data collection**

##### 147 Cohort study

148 Quantitative data were collected at three time points: 12-16 weeks pregnancy  
149 (baseline), 35 weeks pregnancy and 3 months post-birth. This paper focusses on the  
150 data collected at baseline and at three months' post-birth. The 35 weeks gestation data  
151 did not affect these results. All data were obtained from participant self-report.

152 At baseline, women provided informed consent for cohort study participation and  
153 completed the required measures.

##### 154 In-app data

155 At the 35-week gestation data collection, mothers were sent an information sheet and  
156 consent form to complete in order to take part in this element of the study. The majority  
157 of Baby Buddy app use patterns were recorded and stored on secured databases, hosted  
158 by Best Beginnings, as part of a standard procedure necessary for managing and



159 debugging the app. For those mothers who gave their consent, using anonymised  
160 personal identification codes, Best Beginnings provided the research team with limited  
161 and secured download access to the database to obtain specific in-app data from app  
162 users, including duration of app use sessions, app session count, app use flow, and  
163 general user information.

## 164 **Outcome measures**

### 165 1. Primary outcome

166 Tool to measure Parenting Self-Efficacy (TOPSE) (20,21).

167 The primary cohort study outcome measure was the TOPSE which is underpinned by  
168 self-efficacy theory (22). The TOPSE shorter version is a multi-dimensional instrument  
169 of 36 items within six scales representing distinct dimensions of parenting: emotion  
170 and affection, play and enjoyment, empathy and understanding, pressures, self-  
171 acceptance, learning and knowledge. The items are rated on an 11-point Likert scale,  
172 0 (completely disagree) to 10 (completely agree), responses are summed to create a  
173 total score, lower scores indicating lower parenting self-efficacy. Subscale internal  
174 reliability coefficients ranged 0.80 to 0.89 and overall scale reliability was 0.94.  
175 External reliability coefficients ranged from  $r_s = 0.58$  ( $n=19$ ,  $p<0.01$ ) to  $r_s = 0.88$  ( $n=19$ ,  
176  $p<0.01$ ). The 0-6 month version of TOPSE was adapted, in collaboration with the  
177 author, to measure parenting self-efficacy expectations during pregnancy.

### 178 2. Secondary outcome

179 Warwick-Edinburgh Mental Well-Being Scale (WEMWBS) (23).

180 The WEMWBS was the secondary outcome measure validated for use in the UK with  
181 those aged 16 and above. It is a 14 item scale of subjective mental well-being and

182 psychological functioning describing feelings (eg., 'I have been feeling useful') and  
183 functional aspects (eg., 'I've been dealing with problems well') over the previous two  
184 week. Items are scored from 1 (none of the time) to 5 (all of the time) and summed  
185 to provide an overall score between 14 and 70, where higher scores corresponded to  
186 greater frequency. WEMWBS has good content and criterion-related validity and high  
187 test-retest reliability (0.83,(24)).

### 188 **Sociodemographic variables**

189 Sociodemographic and health data collected included women's age, ethnic group, socio-  
190 economic deprivation, highest level of formal education, relationship status and  
191 employment. Index of multiple deprivation (IMD) decile, a common indicator of  
192 socioeconomic deprivation in the UK, was obtained by searching participants' postcodes  
193 using a standard online tool (25). The geographical site where participants were  
194 recruited was also noted. Social support was measured using the Multidimensional Scale  
195 of Perceived Social Support (MSPSS (26)) and technology use was assessed using the  
196 Media and Technology Usage and Attitudes Scale (MTUAS) (27). In addition, at baseline  
197 and at 35 weeks gestation, participants' expected date of delivery (EDD) and intended  
198 baby feeding methods was recorded. At three months post-birth, information about  
199 participants' childbirth experience, using the Childbirth Experience Questionnaire (CEQ)  
200 (28), and actual baby feeding methods was collected. For more details see the published  
201 protocol (29).

### 202 **Sample size**

203 Our original sample size calculation assumed linearity of outcome variables (18). Both  
204 primary and secondary outcomes were negatively skewed and therefore converted to

205 dichotomous variables, lowest quartile compared to the upper three quartiles. The  
206 original sample size of 559 women assumed a 12.5% app download, which meant  
207 roughly a ratio of 1 Baby Buddy user to 7 non-users (29). However, as explained in the  
208 results section, the percent app download was higher than anticipated which reduced  
209 the required sample size to 250 participants (due to a smaller ratio). This included 100  
210 intervention subjects (i.e. Baby Buddy app users) and 150 controls (i.e. non-app users)  
211 to have 80% power to detect a 7% difference (0.5 SD) in the proportion of participants  
212 in the lowest quartile compared to the upper three quartiles at the 5% level (30).

### 213 **Data analysis**

214 Descriptive statistics were used to describe the sample, including the mothers' age,  
215 socio-demographics, ethnicity, access to and use of technology and the overall sum  
216 scores for the outcome measures. Logistic regression models were used to compare the  
217 primary and secondary outcomes in mothers who used the Baby Buddy app compared  
218 to those who did not use the app. Participants were considered app users if they had  
219 reported using the app at any of the three data collection time points. Logistic regression  
220 diagnostics using Hosmer and Lemeshow's goodness-of-fit test indicated a good fit of  
221 the adjusted models ( $p > .05$ ). Key variables were tested as potential confounders,  
222 including maternal age, education, employment, relationship status, recruitment site,  
223 social support, general technology use and use of other pregnancy apps. Baseline levels  
224 of the outcome variables were also controlled for in the final analysis. Analysis was as  
225 per protocol and analysis plan unless otherwise specified. All analyses were carried out  
226 using Stata 14 software.

227 The TOPSE scores were negatively skewed so a log transformation of these data was  
228 carried out but the distribution remained non-normal. As a result, we developed logistic  
229 regression models in which TOPSE scores were converted into a binary variable: low self-  
230 efficacy (1), to represent those in the lowest quartile of TOPSE score data and reference  
231 levels of self-efficacy (0), which corresponded with those with TOPSE scores above the  
232 lowest quartile. In this analysis, we report the odds ratio of low TOPSE scores (i.e., low  
233 self-efficacy) amongst Baby Buddy app users compared to non-app users. This logistic  
234 regression analysis comprised of two models: i) unadjusted model and, ii) model  
235 adjusted for potential confounders, including baseline levels of the outcome.

#### 236 Secondary analysis

237 A second analysis compared primary and secondary outcomes, as described above,  
238 between those mothers who used the app and heard about it from a health professional  
239 (instructed use) and those women who did not hear about it or who did not download  
240 the app by three months post-delivery.

#### 241 Post-hoc analysis

242 Qualitative findings suggested that Baby Buddy breastfeeding contents were popular  
243 (19). It was decided to conduct a post-hoc analysis of the impact of the Baby Buddy app  
244 on self-reported breastfeeding.

#### 245 In-app data:

246 For consenting mothers (n=51), uptake, patterns of usage and detailed analytics of key  
247 factors within the app were analysed. These were participants who had provided valid

248 outcome data at baseline (i.e., TOPSE or WEMWBS data) and who also responded at  
249 three months post-birth with valid outcome data.

250 Data orientation was undertaken and then formatted for analysis. This included an  
251 exploratory analysis of socio-demographic information and profiling of app users (e.g.  
252 age, occupation, education, ethnic origin); description of app use patterns including the  
253 creation of the app avatar; goal setting function, media downloaded and the app  
254 functions of 'ask me a question' and 'what does that mean.

255 In consultation with the app developers, the following app elements were assessed to  
256 quantify in-app usage: 'Today's Information', 'Videos', 'Ask Me', 'Remember to Ask',  
257 'You can Do it', 'Bump Around/Baby Around', 'Baby Book/Bump Book', 'Baby  
258 Booth/Bump Booth', and 'What Does it Mean'. Further details of these app functions  
259 are provided in the appendix. The number of times each element of the app was used  
260 were summed and two overall aggregated scores were derived for data analysis. The  
261 first score was a 'passive' overall score, based exclusively on the 'Today's Information'  
262 element. This included whether this feature had been opened, if links were followed and  
263 whether participants tapped on 'Read more'. This involved mostly viewing and clicking  
264 information and was less goal- and behaviour change-oriented. The second composite  
265 score was an 'active' overall score and encompassed all other app elements. This was a  
266 more proactive format of app interaction, for example, users had to specifically search  
267 for information or videos or set up reminders.

268 Based on the median value of the session count, the passive users were sub-divided into  
269 passive high users (n=26; 94 sessions or more) and passive low app users (n=25; less  
270 than 94 sessions). Similarly, the active high app users (n=27; 27 sessions or more) and

271 active low app users (n=24; less than 27 sessions) sub-divided into two groups. Separate  
272 logistic regression models were developed to compare outcomes (TOPSE and WEMWBS,  
273 as dichotomised in previous models) between active high and low app users and passive  
274 high and low app users. The same two regression models used for the questionnaire  
275 data were performed, one unadjusted (model 1) and one adjusted for potential  
276 confounders (model 2). However, considering the small number of participants in the  
277 analyses, to maximise the viability of the model, there had to be careful selection of the  
278 confounding variables to be included. Differences between high/low app users were  
279 analysed and confounding factors were selected which were shown to be significant at  
280 the baseline outcome level for TOPSE and WEMWBS.

## 281 **Ethics**

282 This study received a favourable opinion from the NHS Research Ethics Committee  
283 (NRES) West Midlands-South Birmingham REC (16/WM/0029), the University of the  
284 West of England, Bristol Research Ethics Committee (HAS.16).

## 285 **Results**

### 286 **Descriptive results**

287 A total of 488 participants provided valid data at baseline, i.e., TOPSE data and/or  
288 WEMWBS data (initial sample). Of this initial sample, 256 participants (52.5%) provided  
289 valid data at 35 weeks gestation. Of the initial sample, 296 (60.7%) provided valid data  
290 at 3 months post-birth; this was the sample used in the main analysis, hereinafter  
291 referred to as the final sample. There were 220 participants (45.1%) who provided data  
292 at all three data collection time-points. The participant flow is presented in figure 1.

293 Of the 296 participants followed to 3 months post-birth, 114 reported to be Baby Buddy  
294 app users (38.5%), i.e. they had reported using the Baby Buddy app at one or more of  
295 the three data collection time-points. This corresponds roughly to a ratio of 1 to 2, i.e.  
296 one reported Baby Buddy user for every two non- Baby Buddy users.

297 The distribution of participants in the initial sample (N=488) by recruitment site was as  
298 follows: 168 from the West Midlands (34.4%), 139 from London (28.5%), 66 from West  
299 Yorkshire (13.5%), 62 from Lancashire (12.7%) and 53 from East Midlands (10.9%). This  
300 distribution, per site, remained very similar in the final sample. Baseline characteristics  
301 of participants included in the final sample are presented by app use in table 1. App  
302 users (n=114) were comparable to non-app users (n=182) in age, Index of Multiple  
303 Deprivation (IMD) decile, ethnicity, highest education attained, employment and  
304 relationship status.

305 All participants used a mobile phone and had internet access and nearly all had internet  
306 at home. Two thirds used a tablet. There were no significant baseline differences  
307 between Baby Buddy users and non- Baby Buddy users in terms of any of these variables.

308 The three top sources of information about pregnancy and parenthood, in both groups,  
309 were the internet (app users 88.5%; non-app users 82.7%), friends (app users 82.4%;  
310 non-app users 76.5%) and midwife (app users 74.3%; non-app users 71.0%). For both

311 Baby Buddy users and non- Baby Buddy users, the overall median MTUAS score was 5.

312 No significant differences with regards to any of these variables were observed between  
313 the two groups. There are no set thresholds to distinguish between 'high technology  
314 use' and 'low technology use', so comparison between group scores were made(31).

315 Baby Buddy users were significantly more likely to use pregnancy/parenthood apps in  
316 general, not just the Baby Buddy app, than non- Baby Buddy users at baseline (80.7% vs  
317 69.6%,  $p=.035$ ) consequently, this was one of the variables adjusted for in the main  
318 analysis. Baby Buddy users were also more likely to have heard about the pregnancy  
319 apps they used from healthcare professionals than non- Baby Buddy users ( $p=.005$ ). On  
320 the overall MSPSS score, Baby Buddy users had a significantly lower median score (81)  
321 than non- Baby Buddy users (83),  $p=.034$ ; this indicates lower levels of perceived social  
322 support amongst Baby Buddy users at baseline.

323 Baseline data for the outcome variables show that the median score for the TOPSE was  
324 317 (287-337, LQ-UQ) for app users 320 (295-337, LQ-UQ) for non-app users (table 2).  
325 For the WEMWBS, the median for app users and non-app users were 54 (49-59, LQ-UQ)  
326 and 54 (48-61, LQ-UQ), respectively. There were no statistically significant differences  
327 between the two groups for either the TOPSE or WEMWBS. Similar to the MSPSS, TOPSE  
328 and WEMWBS scores are used for comparison between participants or across time.

### 329 **Outcome results**

330 At 3 months post-birth, there were no statistically significant differences in TOPSE or  
331 and WEMWBS outcomes between Baby Buddy users and non- Baby Buddy users. Baby  
332 Buddy users had a median TOPSE score of 319 (LQ 296 – UQ 338) compared to non-  
333 Baby Buddy users who had a median TOPSE score of 327 (LQ 305 – UQ 343),  $p=.107$ .  
334 Similarly, Baby Buddy users had a median WEMWBS score of 54.5 (LQ 49 – UQ 59)  
335 compared to non- Baby Buddy users who had a median score of 55 (LQ 50 – UQ 61),  
336  $p=.284$ .



337 The unadjusted odds ratio for low TOPSE score (i.e. lower self-efficacy) was 1.17 (95% CI  
338 0.68 to 2.03,  $p=.564$ ) amongst Baby Buddy users compared to non-Baby Buddy users  
339 (table 3). Adjustment of this association for IMD decile, technology use (baseline MTUAS  
340 total mean score), use of pregnancy/parenthood apps (any), social support (baseline  
341 MSPSS overall sum score) and baseline TOPSE score resulted in a very similar result:  
342 adjusted odds ratio of 1.12 (95%CI 0.59 to 2.13,  $p=.730$ ). The Baby Buddy app had no  
343 significant effect on maternal mental wellbeing, with an unadjusted odds ratio for low  
344 WEMWBS of 1.10 (95% CI 0.64 to 1.89,  $p=.719$ ). Adjustment for confounding factors  
345 made minimal difference to this association, OR 1.02 (95% CI 0.55 to 1.89,  $p=.943$ )(table  
346 3).

347 Baby Buddy users who had heard about the app from a healthcare professional had  
348 slightly higher odds of a low self-efficacy TOPSE scores compared to all other  
349 participants. These differences were not statistically significant, neither in the  
350 unadjusted model (model 1) (OR 1.16, 95%CI 0.66 to 2.04,  $p=.596$ ) nor in the adjusted  
351 model (model 2) (OR 1.16, 95%CI 0.60 to 2.23,  $p=.666$ ). Similarly, there were no  
352 differences in the odds ratios for low WEMWBS scores between Baby Buddy users who  
353 had heard about the app from a healthcare professional and all other participants,  
354 neither in the unadjusted model (OR 1.03, 95%CI 0.59 to 1.79,  $p=.924$ ) nor in the  
355 adjusted model (OR 1.00, 95%CI 0.53 to 1.87,  $p=.990$ ).

#### 356 **In-app data**

357 The number of uses of each aggregated score: passive, active and the overall usage, see  
358 table 4, suggest that participants engaged more with the passive elements of the app.

359 Changes in levels of app usage and whether they affected the reported outcomes (i.e.  
360 TOPSE and WEMWBS scores) were explored. The differences between the  
361 characteristics of in-app participants (those who had consented to their in-app data  
362 being used and who had provided valid outcome data at baseline and 3 months post-  
363 birth (n=51) and non- Baby Buddy users (n=182) were similar to those differences  
364 between Baby Buddy users and non- Baby Buddy users, i.e., statistically non-significant  
365 except that in-app users had lower social support (p=.035) and used more  
366 pregnancy/parenthood apps than non- Baby Buddy users (p<.0001).

367 The results of the logistic regression analysis for both self-efficacy (TOPSE) and mental  
368 wellbeing (WEMWBS) and any association with usage of the passive and active in-app  
369 elements are described in table 5. For clarity, we also report the median value of the  
370 outcome score, for each of the two groups (under the columns 'High users' and 'Low  
371 users'). The results revealed no statistically significant associations between level of  
372 usage of the passive in-app element and TOPSE scores, and WEMWBS scores, neither in  
373 the unadjusted nor in the adjusted models. Confidence intervals were large, particularly  
374 for WEMWBS. Another set of analyses were performed comparing high app users with  
375 non- Baby Buddy users, rather than with low users. Results, not reported here, were  
376 very similar to those presented in table 5, with no statistically significant differences  
377 between the two groups.

#### 378 Post-hoc analysis on breastfeeding

379 Baby Buddy users were more likely to report that they had breastfed at 1 week post-  
380 birth, at 1 month post-birth and at 3 months post-birth (table 6). This included  
381 breastfeeding in combination with formula milk ('any breastfeeding') and breastfeeding

382 as the sole baby feeding method ('exclusive breastfeeding'). At 1 month post-birth, this  
383 difference was statistically significant for both any breastfeeding, ( $X^2(1) = 10.68$ ,  
384  $p=.001$ ) and exclusive breastfeeding ( $X^2(1) = 3.86$ ,  $p=.05$ ) (table 6).

385 Logistic regression models were developed to explore the association between  
386 breastfeeding and Baby Buddy use, using the same unadjusted and adjusted models  
387 from the main analysis (table 7). At all time-points, Baby Buddy app users had increased  
388 odds of breastfeeding compared to non- Baby Buddy users. However, differences  
389 between the two groups were only statistically significant for any breastfeeding at 1  
390 month post-birth, both unadjusted (OR 2.68, 95%CI 1.46 to 4.90,  $p=.001$ ) and after  
391 adjusting for confounding variables (OR 3.08, 95%CI 1.49 to 6.35,  $p=.002$ ) and at 3  
392 months post-birth in the adjusted model for exclusive breastfeeding (OR 1.79, 95%CI  
393 1.02 to 3.16,  $p=.044$ )(table 7).

## 394 **Discussion**

395 There is a lack of evidence about the effectiveness of pregnancy/parenthood apps with  
396 those studies that aim to assess this being insufficiently powered to detect significant  
397 effects (8,9). The BaBBLeS study aimed to address this research gap by being one of the  
398 first large-scale controlled studies to assess the effectiveness of such an app, Baby  
399 Buddy, at improving reported maternal psychological outcomes. Our findings suggested  
400 that the app had no effect on maternal parenting self-efficacy and mental wellbeing at  
401 three months post-birth. There were also no statistically significant outcome differences  
402 between those who used the app more than the median number of app sessions and  
403 those who used it less, based on objective (in-app) data, or between those who were

404 told about the app by a healthcare professional and those who found out about it  
405 through other sources.

406 Although the use of the Baby Buddy app did not impact on the pre-specified outcomes,  
407 a post-hoc analysis suggested that it did lead to higher levels of self-reported  
408 breastfeeding, after adjusting for baseline differences and other relevant confounders.  
409 These findings, though preliminary, are hypothesis generating and potentially  
410 encouraging. Nevertheless, as a post-hoc analysis the findings require further  
411 exploration using a pre-specified plan of analysis, ideally in a randomised controlled trial.  
412 This is particularly important given its relevance to the current public health agenda. The  
413 exploration of which specific features of the app are responsible for the improvements  
414 in breastfeeding would be helpful for healthcare practitioners, especially midwives and  
415 health visitors, so that those features could be emphasised in their contact with  
416 mothers.

417 Midwives were the most frequent source of information about Baby Buddy, suggesting  
418 that the app developers were successful in their maternity dissemination methods with  
419 the aim to 'make every contact count' (32). However, findings suggested that the app  
420 may not lead to the expected improvements in maternal self-efficacy and mental well-  
421 being even when integrated into in service delivery. However, improvements in non-  
422 hypothesised outcomes such as breastfeeding were detected.

423 The lack of expected outcome impact may be due to the absence of the interpersonal  
424 and personalised aspects of care that are core elements of face-to-face clinical  
425 interactions (e.g., 33,34). It may be that apps may have a supplementary role but are

426 unlikely to replace direct clinical care especially when managing the challenges affecting  
427 the lives of vulnerable women during pregnancy and early infancy (35,36).

#### 428 **Strengths and limitations of the study**

429 Outcome data were based on self-report using well-validated scales used previously to  
430 detect significant increases in self-efficacy and mental wellbeing. The TOPSE was  
431 adapted for antenatal use and the effect of anticipated, compared to actual, self-  
432 efficacy, on post-birth optimism is unknown. Outcome scores on both TOPSE and  
433 WEMWBS were high at baseline in app user group and the non-app user groups, raising  
434 the potential of ceiling effects. There was little change in total scores at each time point,  
435 inferring that the participant cohort was generally high functioning in parenting self-  
436 efficacy and mental wellbeing. While the app may have sought to influence these  
437 outcomes, participants expressed preference for talking to healthcare professionals  
438 face-to-face and to be with other parents (19).

439 The study used a broad definition of 'Baby Buddy user' that included any use of the app  
440 during the study period. This definition is consistent with an intention to treat approach  
441 but may lack sensitivity to the use of specific app functionality. The secondary analysis  
442 using the in-app data, however found no differences between high and low/no app  
443 users. This suggests that the lack of association between outcomes and Baby Buddy use  
444 was unlikely to have been due to measurement errors.

445 A longer, e.g., six-month, follow up period may have been preferable. However a  
446 systematic review of web-based interventions for perinatal mood disorders suggests  
447 that three-month follow-up assessments can detect outcome improvement (37).

448 Using a randomised, rather than quasi-experimental, design would strengthen the  
449 inferences drawn from the study's findings. However, randomisation was not possible  
450 because the Baby Buddy app was freely available for download, risking contamination  
451 in those randomised to a comparison condition. Furthermore, the only difference  
452 between Baby Buddy app using and non-app using mothers at baseline was the use of  
453 other maternity apps by the Baby Buddy app-using mothers, which suggests that  
454 mothers may either be users of several apps or none (38).

455 We are unable to provide an estimate of the proportion of women approached by  
456 midwives who agreed to study participation. While using recruitment logs, maternity  
457 staff limitations, prevented them from being anonymised and then shared with the  
458 research team. Retention rates in studies involving ante- and post-natal women are  
459 variable but the study's 60% rate is consistent with those reported in clinical research  
460 trials involving perinatal women (39,40). It attests to the difficulty of engaging with new  
461 mothers at such a demanding period of their lives. The final sample included just those  
462 mothers who had complete data for the TOPSE and WEMWBS at baseline and at three  
463 months post-birth. The baseline characteristics of those mothers in the final sample  
464 largely reflected those of the initial sample and app users and non-app users remained  
465 comparable.

466 Participants were self-selected and we were unable to assess their representativeness  
467 for the wider population of first-time mothers in each site. The sample was  
468 predominantly composed of White British women living in areas of higher economic  
469 deprivation (41). However, the rate of degree holders, at baseline, 51.0% and in the final  
470 sample, 58.6%, is substantially higher than the national average of 42% (42). This was

471 affected by the characteristics of the London site, where a considerable part of our  
472 sample was based. The greater likelihood of more socially advantaged participants is a  
473 common phenomenon in maternal health-related research(43,44).

## 474 **Conclusions**

475 There is an increasing emphasis on the use of technologies to support the delivery of  
476 healthcare services, as evident from the National Health Service apps library (45). New  
477 technologies may have potential to enhance and even replace conventional healthcare  
478 provision as well as empower people to take more control over their healthcare. This is  
479 one of the few studies to date to investigate the health outcomes of a specific app  
480 designed for use by mothers in the antenatal and early postnatal periods. It found no  
481 evidence of impact on first-time mothers' self-reported parental self-efficacy and  
482 mental well-being at three months post-birth though post-hoc analysis suggested that  
483 app users were more likely to exclusively breastfeed, or ever breastfeed. Overall  
484 findings suggest that this particular app may have limited impact on the outcomes  
485 measured. Further work is needed to differentiate the types of outcomes the app may  
486 improve as well as how new technologies more widely can best optimise to health  
487 outcomes.

488

## 489 **List of abbreviations**

490 IMD: Index of Multiple Deprivation

491 MSPSS: Multidimensional Scale of Perceived Social Support

492 MTUAS: Media and Technology Usage and Attitudes Scale

493 NHS: National Health Service

494 TOPSE: Tool of Parenting Self-efficacy

495 WEMWBS: Warwick and Edinburgh Mental Well-being Scale

## 496 **Acknowledgements**

497 The authors would like to thank all the participants of this study – the mothers and the  
498 health professionals. They would also like to thank the five participating midwifery  
499 services who supported and undertook the process of recruitment to the study and  
500 follow-up data collection.

501

502 Funding: This work was supported by the Big Lottery via Best Beginnings as a competitive  
503 tender.

504

## 505 **Disclosure**

506 The authors have no conflict of interest, neither financial nor personal.

507

## 508 **Footnote**

509 The authors are accountable for all aspects of the work in ensuring that questions  
510 related to the accuracy or integrity of any part of the work are appropriately investigated  
511 and resolved.

512

## 513 **References**



- 514 1. Zapata BC, Fernández-Alemán JL, Idri A *et al.* Empirical Studies on Usability of  
515 mHealth Apps: A Systematic Literature Review. *J Med Syst.* 2015 Feb 20;39(2):1.
- 516 2. IQVIA. The Growing Value of Digital Health [Internet]. 2017 [cited 2019 Mar 13].  
517 Available from: [https://www.iqvia.com/institute/reports/the-growing-value-of-](https://www.iqvia.com/institute/reports/the-growing-value-of-digital-health)  
518 [digital-health](https://www.iqvia.com/institute/reports/the-growing-value-of-digital-health)
- 519 3. Zhao, J., Freeman, B. and Li, M. (2016) 'Can Mobile Phone Apps Influence People's  
520 Health Behavior Change? An Evidence Review', *Journal of Medical Internet*  
521 *Research*, 18(11), p. e287. doi: [10.2196/jmir.5692](https://doi.org/10.2196/jmir.5692).
- 522 4. Marcolino, M. S. *et al.* (2018) 'The Impact of mHealth Interventions: Systematic  
523 Review of Systematic Reviews', *JMIR mHealth and uHealth*, 6(1), p. e23. doi:  
524 [10.2196/mhealth.8873](https://doi.org/10.2196/mhealth.8873).
- 525 5. McKay FH, Cheng C, Wright A, *et al.* Evaluating mobile phone applications for health  
526 behaviour change: A systematic review. *J Telemed Telecare.* 2018 Jan 18;24(1):22–  
527 30.
- 528 6. Aitken, M., & Lyle, J. (2015). Patient adoption of mHealth: use, evidence and  
529 remaining barriers to mainstream acceptance. Parsippany, NJ: IMS Institute for  
530 Healthcare Informatics. Available at: [https://www.iqvia.com/-](https://www.iqvia.com/-/media/iqvia/pdfs/institute-reports/patient-adoption-of-mhealth.pdf)  
531 [/media/iqvia/pdfs/institute-reports/patient-adoption-of-mhealth.pdf](https://www.iqvia.com/-/media/iqvia/pdfs/institute-reports/patient-adoption-of-mhealth.pdf) (Accessed: 5  
532 July 2019).
- 533 7. Tripp N, Hailey K, Liu A, *et al.* An emerging model of maternity care: Smartphone,  
534 midwife, doctor? *Women Birth.* 2014 Mar 1;27(1):64–7.
- 535 8. Overdijkink, S. B. *et al.* (2018) 'The Usability and Effectiveness of Mobile Health  
536 Technology–Based Lifestyle and Medical Intervention Apps Supporting Health Care

- 537 During Pregnancy: Systematic Review', *JMIR mHealth and uHealth*, 6(4), p. e109.  
538 doi: [10.2196/mhealth.8834](https://doi.org/10.2196/mhealth.8834).
- 539 9. Derbyshire, E. and Dancey, D. (2013b) 'Smartphone Medical Applications for Women's  
540 Health: What Is the Evidence-Base and Feedback?', *International Journal of*  
541 *Telemedicine and Applications*, 2013, pp. 1–10. doi: [10.1155/2013/782074](https://doi.org/10.1155/2013/782074).
- 542 10. Best Beginnings. Best Beginnings. About Baby Buddy [Internet]. 2017 [cited 2018  
543 Sep 17]. Available from: <https://www.bestbeginnings.org.uk/about-baby-buddy>
- 544 11. Coleman PK, Karraker KH. Maternal self-efficacy beliefs, competence in parenting,  
545 and toddlers' behavior and developmental status. *Infant Ment Health J*.  
546 2003;24(2):126–48.
- 547 12. Deave T, Heron J, Evans J, *et al*. The impact of maternal depression in pregnancy  
548 on early child development. *BJOG Int J Obstet Gynaecol*. 2008;115(8):1043–51.
- 549 13. Kendall S, Bloomfield L. Developing and validating a tool to measure parenting self-  
550 efficacy. *J Adv Nurs*. 2005;51(2):174–81.
- 551 14. Hemmings P. MECC Consensus statement. Consens Statement. :18.
- 552 15. Marmot MG, Allen J, Goldblatt P, *et al*. Fair society, healthy lives: Strategic review  
553 of health inequalities in England post-2010 [Internet]. London UK: The Marmot  
554 Review; 2010 Feb [cited 2019 Apr 30]. Available from:  
555 <http://discovery.ucl.ac.uk/111743/>
- 556 16. Bradshaw P, Schofield L, Maynard L. Health and Social Care The Experiences of  
557 Mothers Aged Under 20: Analysis of Data From the Growing Up in Scotland Study.  
558 2014.

- 559 17. Raatikainen K, Heiskanen N, Heinonen S. Under-attending free antenatal care is  
560 associated with adverse pregnancy outcomes. *BMC Public Health*. 2007 Dec  
561 27;7(1):268.
- 562 18. Deave T, Kendal S, Lingam R, *et al*. A study to evaluate the effectiveness of Best  
563 Beginnings' Baby Buddy phone app in England: a protocol paper. *Prim Health Care*  
564 *Res Dev*. 2018 Jul 23;1–6.
- 565 19. Deave T, Coad J, Day C, *et al*. Bumps and Babies Longitudinal Study (BABBLES): An  
566 independent evaluation of the Baby Buddy app [Internet]. 2018 [cited 2019 Apr  
567 30]. Available from: <http://eprints.uwe.ac.uk/39012/>
- 568 20. Kendall S, Bloomfield L. Developing and validating a tool to measure parenting self-  
569 efficacy. *J Adv Nurs*. 2005 Jul;51(2):174–81.
- 570 21. Bloomfield L, Kendall S. Parenting self-efficacy, parenting stress and child  
571 behaviour before and after a parenting programme. *Prim Health Care Res Dev*.  
572 2012 Oct 2;13(04):364–72.
- 573 22. Bandura A. Self-efficacy mechanism in human agency. *Am Psychol*.  
574 1982;37(2):122–47.
- 575 23. Tennant R, Hiller L, Fishwick R, *et al*. The Warwick-Edinburgh Mental Well-being  
576 Scale (WEMWBS): development and UK validation. *Health Qual Life Outcomes*.  
577 2007 Nov 27;5(1):63.
- 578 24. Stewart-Brown SL, Platt S, Tennant A, *et al*. The Warwick-Edinburgh Mental Well-  
579 being Scale (WEMWBS): a valid and reliable tool for measuring mental well-being  
580 in diverse populations and projects. *J Epidemiol Community Health*. 2011 Sep  
581 1;65(Suppl 2):A38–9.

- 582 25. English indices of deprivation 2015 [Internet]. GOV.UK. [cited 2019 Apr 30].  
583 Available from: <https://www.gov.uk/government/statistics/english-indices-of->  
584 [deprivation-2015](https://www.gov.uk/government/statistics/english-indices-of-deprivation-2015)
- 585 26. Zimet GD, Dahlem NW, Zimet SG, *et al.* The Multidimensional Scale of Perceived  
586 Social Support. *J Pers Assess.* 1988;52(1):30–41.
- 587 27. Rosen LD, Whaling K, Carrier LM, *et al.* The Media and Technology Usage and  
588 Attitudes Scale: An empirical investigation. *Comput Hum Behav.* 2013 Nov  
589 1;29(6):2501–11.
- 590 28. Dencker A, Taft C, Bergqvist L, *et al.* Childbirth experience questionnaire (CEQ):  
591 development and evaluation of a multidimensional instrument. *BMC Pregnancy*  
592 *Childbirth.* 2010 Dec 10;10:81.
- 593 29. Deave T, Kendal S, Lingam R, *et al.* A study to evaluate the effectiveness of Best  
594 Beginnings' Baby Buddy phone app in England: a protocol paper. *Prim Health Care*  
595 *Res Dev* [Internet]. 2019 ed [cited 2019 Apr 30];20. Available from:  
596 [https://www.cambridge.org/core/journals/primary-health-care-research-and-](https://www.cambridge.org/core/journals/primary-health-care-research-and-development/article/study-to-evaluate-the-effectiveness-of-best-beginnings-baby-buddy-phone-app-in-england-a-protocol-paper/03A70C1641E3720179713C0001470EB6)  
597 [development/article/study-to-evaluate-the-effectiveness-of-best-beginnings-](https://www.cambridge.org/core/journals/primary-health-care-research-and-development/article/study-to-evaluate-the-effectiveness-of-best-beginnings-baby-buddy-phone-app-in-england-a-protocol-paper/03A70C1641E3720179713C0001470EB6)  
598 [baby-buddy-phone-app-in-england-a-protocol-](https://www.cambridge.org/core/journals/primary-health-care-research-and-development/article/study-to-evaluate-the-effectiveness-of-best-beginnings-baby-buddy-phone-app-in-england-a-protocol-paper/03A70C1641E3720179713C0001470EB6)  
599 [paper/03A70C1641E3720179713C0001470EB6](https://www.cambridge.org/core/journals/primary-health-care-research-and-development/article/study-to-evaluate-the-effectiveness-of-best-beginnings-baby-buddy-phone-app-in-england-a-protocol-paper/03A70C1641E3720179713C0001470EB6)
- 600 30. Dupont WD, Plummer WD. Power and sample size calculations: A review and  
601 computer program. *Control Clin Trials.* 1990 Apr 1;11(2):116–28.
- 602 31. Rosen LD, Whaling K, Carrier LM, *et al.* The Media and Technology Usage and  
603 Attitudes Scale: An empirical investigation. *Comput Hum Behav.* 2013 Nov  
604 1;29(6):2501–11.

- 605 32. Best Beginnings. Enhancing capacity of professionals & community [Internet].  
606 2017 [cited 2019 Mar 13]. Available from:  
607 [https://www.bestbeginnings.org.uk/enhancing-capacity-of-](https://www.bestbeginnings.org.uk/enhancing-capacity-of-professionalscommunity)  
608 [professionalscommunity](https://www.bestbeginnings.org.uk/enhancing-capacity-of-professionalscommunity)
- 609 33. Seward MW, Simon D, Richardson M, *et al.* Supporting healthful lifestyles during  
610 pregnancy: a health coach intervention pilot study. *BMC Pregnancy Childbirth.*  
611 2018 Dec 17;18(1):375.
- 612 34. Willcox JC, van der Pligt P, Ball K, *et al.* Views of Women and Health Professionals  
613 on mHealth Lifestyle Interventions in Pregnancy: A Qualitative Investigation. *JMIR*  
614 *MHealth UHealth.* 2015 Oct 28;3(4):e99.
- 615 35. Santarossa S, Kane D, Senn CY, *et al.* Exploring the Role of In-Person Components  
616 for Online Health Behavior Change Interventions: Can a Digital Person-to-Person  
617 Component Suffice? *J Med Internet Res.* 2018 Apr 11;20(4):e144.
- 618 36. Prentice JL, Dobson KS. A review of the risks and benefits associated with mobile  
619 phone applications for psychological interventions. *Can Psychol Can.*  
620 2014;55(4):282–90.
- 621 37. Lee EW, Denison FC, Hor K, *et al.* Web-based interventions for prevention and  
622 treatment of perinatal mood disorders: a systematic review. *BMC Pregnancy*  
623 *Childbirth.* 2016 Dec 29;16(1):38.
- 624 38. Lupton D, Pedersen S. An Australian survey of women’s use of pregnancy and  
625 parenting apps. *Women Birth.* 2016 Aug 1;29(4):368–75.
- 626 39. Frew PM, Saint-Victor DS, Isaacs MB, *et al.* Recruitment and Retention of Pregnant  
627 Women Into Clinical Research Trials: An Overview of Challenges, Facilitators, and  
628 Best Practices. *Clin Infect Dis.* 2014 Dec 15;59(suppl 7):S400–7.

- 629 40. McCarter DE, Demidenko E, Hegel MT. Measuring outcomes of digital technology-  
630 assisted nursing postpartum: A randomized controlled trial. *J Adv Nurs*. 2018 Sep  
631 1;74(9):2207–17.
- 632 41. Ginja S, Coad J, Bailey E, *et al*. Associations between social support, mental  
633 wellbeing, self-efficacy and technology use in first-time antenatal women: data  
634 from the BaBBLeS cohort study. *BMC Pregnancy Childbirth*. 2018 Dec 12;18(1):441.
- 635 42. Office for National Services. *Graduates in the UK labour market - Office for*  
636 *National Statistics, ONS.GOV.UK*. Available at:  
637 [https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employe](https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employmentandemployeetypes/articles/graduatesintheuklabourmarket/2017)  
638 [ntandemployeetypes/articles/graduatesintheuklabourmarket/2017](https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employmentandemployeetypes/articles/graduatesintheuklabourmarket/2017) (Accessed: 25  
639 July 2019).
- 640 43. Braig S, Grabher F, Ntomchukwu C, *et al*. The Association of Hair Cortisol with Self-  
641 Reported Chronic Psychosocial Stress and Symptoms of Anxiety and Depression in  
642 Women Shortly after Delivery. *Paediatr Perinat Epidemiol*. 2016;30(2):97–104.
- 643 44. Feinberg ME, Jones DE, Roettger ME, *et al*. Preventive Effects on Birth Outcomes:  
644 Buffering Impact of Maternal Stress, Depression, and Anxiety. *Matern Child Health*  
645 *J*. 2016 Jan 1;20(1):56–65.
- 646 45. NHS. NHS Apps Library [Internet]. 2019 [cited 2019 Mar 13]. Available from:  
647 <https://www.nhs.uk/apps-library/>
- 648