Sarah Elizabeth Thompson, Supervisor, State Normal School, New Paltz, N. Y. Ruth F. Lewis, Supervisor, State Teachers Col-lege, East Radford, Va. Virginia Buchanan, Asst. Director of Training, State Teachers College, Harrisonburg. Hazel Burnett, Instructor, Virginia Intermont

Sarah Chapin, Instructor, University of Texas.

MISSIONARIES

Mary Cook Lane, Presbyterian Missionary to Brazil.

Sallie Browne, Methodist Missionary to Poland. Elsie Shickel, Missionary to India. Eva Massie, Missionary to Mexico. Vida Miller, Missionary to China.

MARGARET V. HOFFMAN

## NUMBER OF STUDENTS ENROLLED AND GRADUATED, BY SESSIONS, AT THE STATE TEACHERS COLLEGE AT HARRISONBURG

****//	Enrolment							Graduation			
Year Ending in June	Summer Attendance	Counties Represented	Winter	Counties Represented	Total for Year	Total Enrolled	New Students H Enrolled	X 2-Year Diplomas	X 2-Year	XI Ö S	Total B. S.
I 1909-10	0	0	IV 209	V 47	VI 209	VII 209	209	0	0	0	0
1910-11 1911-12 1912-13 1913-14 1914-15 1915-16 1916-17 1917-18 1918-19 1919-20 1920-21 1921-22 1922-23 1923-24 1924-25 1925-26 1926-27 1927-28 1928-29 1929-30 1930-31	207 360 502 642 593 584 611 760 566 629 699 921 983 940 841 819 698 594 527 514 564	43 67 74 83 84 76 73 79 58 76 83 72 85 70 73 71 71 70 66 68	249 308 318 295 291 275 289 320 273 287 347 384 423 566 627 715 754 803 875 760 814	63 66 65 62 62 63 61 59 63 73 71 75 78 80 86 79 86 87 83 83	427 640 793 906 869 832 859 1055 852 925 1029 1275 1311 1367 1438 1488 1374 1310 1177 1227	505 916 1378 1874 2348 2759 3228 3805 4259 4724 5261 5950 6612 7392 8062 8739 9346 9839 10280 10703 11162	296 411 462 496 474 411 469 577 454 465 537 689 662 780 677 607 493 341 423 459	20 46 54 55 67 68 59 75 97 83 127 130 159 174 175 142 137 150 166 152	20 66 120 175 242 310 369 444 541 624 751 881 1040 1214 1389 1531 1668 1818 1984 2136	0 0 0 0 0 0 0 0 9 13 16 6 6 12 19 16 47 46 74 102 109	0 0 0 0 0 0 0 0 0 0 9 222 38 44 56 75 91 138 138 258 360 469

## STUDENT ENROLMENT

THE above tabulation gives the summary of the enrolment and the number of graduates by years since the foundation of the college and the number of counties of the state represented in the student body during the summer and winter sessions by years. The variation in attendance in the summer sessions is due largely to the change in the method of certification of teachers in the state.

Column IV shows the significant fact that except for the years immediately following the World War practically a steady increase in the number of students has taken place from year to year, and it is a notable fact that the college has built up a student body of more than eight hundred students within the first twenty years of its existence. Columns III and V show the spread of the student body over the state. Particularly in column V there is shown a steady increase in the number of counties served by this institution each year from its beginning to the present. It is noticeable that for the last four years an average of eighty-five out of the hundred counties in Virginia have been represented in the student body. Our records show that a number of states besides Virginia have been served by this institution each year, never less than five states besides Virginia being represented in the student body in any one year and as many as fifteen states besides Virginia. In the history of the institution we have had students from twenty-four different states, the District of Columbia, the Dominion of Canada, Cuba, and China, and the states represented are spread out from Connecticut to Florida, from North Dakota to Texas, and from Virginia to California.

Column VII shows the total number of different individuals who have been registered at this institution up to the end of each year. Including the registration for the current session the influence of this institution has been directly felt by more than eleven thousand persons.

Column VIII shows the number of students entering during each calendar year who had not formerly been registered at this institution. Columns IX and XI give the number of graduates of the two-year and the four-year courses respectively by years, while columns X and XII give the total number of graduates in these courses at the close of each academic year. Thus this institution has graduated in its twentyone years of existence 2136 students who have completed the two-year course and received the Normal Professional certificate and 469 students who have received the Bachelor of Science degree and the Collegiate Professional certificate.

Many other interesting conclusions might be drawn from the figures in this tabulation, but space will not permit.

HENRY A. CONVERSE

The strength and security of the nation will always rest in the intelligent body of the people. Our education should implant conceptions of public duty and private obligations broad enough to envisage the problems of a great distraught world. More than anything else, men and women need the capacity to see with clear eye and to contemplate with open, unprejudiced mind the issues of these times.

-WARREN G. HARDING

## FACULTY MEMBERS

THE Harrisonburg State Teachers College—at that time the State Normal and Industrial School-opened its first session in September, 1909, with a faculty of fifteen members, two of whom, Miss Cleveland and Dr. Wayland, have been continuously members of the faculty ever since. The faculty has steadily grown from year to year, as indicated by the accompanying Graph I. The most marked increase occurred in the years 1916 and 1919, and again in the years 1924 and 1927. The present faculty, including the School of Music, consists of forty-nine members as compared to fifteen members twentyone years ago.

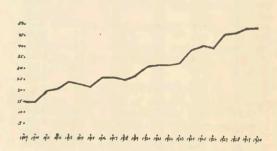


FIGURE I. GRAPH SHOWING, BY YEARS, THE NU-MERICAL INCREASE IN FACULTY OF THE STATE TEACHERS COLLEGE AT HARRISONBURG (NOT IN-CLUDING SUMMER SCHOOL AND TRAINING SCHOOL)

The academic qualifications of faculty members, exclusive of the School of Music, are classified to show the percentage of those who hold the Master's degree as a minimum, those who hold the Bachelor's degree, and those who have no academic degree. The changes, by years, is shown by the accompanying Graph II.