

Sarah Elizabeth Thompson, Supervisor, State Normal School, New Paltz, N. Y.
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 Virginia Buchanan, Asst. Director of Training, State Teachers College, Harrisonburg.
 Hazel Burnett, Instructor, Virginia Intermont College.
 Sarah Chapin, Instructor, University of Texas.

MISSIONARIES

Mary Cook Lane, Presbyterian Missionary to Brazil.
 Sallie Browne, Methodist Missionary to Poland.
 Elsie Shickel, Missionary to India.
 Eva Massie, Missionary to Mexico.
 Vida Miller, Missionary to China.

MARGARET V. HOFFMAN

NUMBER OF STUDENTS ENROLLED AND GRADUATED, BY SESSIONS, AT THE STATE TEACHERS COLLEGE AT HARRISONBURG

Year Ending in June	Enrolment						Graduation				
	Summer Attendance	Counties Represented	Winter Attendance	Counties Represented	Total for Year	Total Enrolled	New Students Enrolled	2-Year Diplomas	Total 2-Year	B. S.	Total B. S.
I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
1909-10	0	0	209	47	209	209	209	0	0	0	0
1910-11	207	43	249	63	427	505	296	20	20	0	0
1911-12	360	67	308	66	640	916	411	46	66	0	0
1912-13	502	74	318	65	793	1378	462	54	120	0	0
1913-14	642	83	295	62	906	1874	496	55	175	0	0
1914-15	593	84	291	62	869	2348	474	67	242	0	0
1915-16	584	76	275	62	832	2759	411	68	310	0	0
1916-17	611	73	289	63	859	3228	469	59	369	0	0
1917-18	760	79	320	61	1055	3805	577	75	444	0	0
1918-19	566	58	273	59	852	4259	454	97	541	9	9
1919-20	629	76	287	63	925	4724	465	83	624	13	22
1920-21	699	83	347	73	1029	5261	537	127	751	16	38
1921-22	921	72	384	71	1275	5950	689	130	881	6	44
1922-23	983	85	423	75	1311	6612	662	159	1040	12	56
1923-24	940	70	566	78	1367	7392	780	174	1214	19	75
1924-25	841	73	627	80	1438	8062	670	175	1389	16	91
1925-26	819	71	715	86	1488	8739	677	142	1531	47	138
1926-27	698	71	754	79	1374	9346	607	137	1668	46	184
1927-28	594	70	803	86	1314	9839	493	150	1818	74	258
1928-29	527	70	875	87	1310	10280	341	166	1984	102	360
1929-30	514	66	760	83	1177	10703	423	152	2136	109	469
1930-31	564	68	814	85	1227	11162	459				

STUDENT ENROLMENT

THE above tabulation gives the summary of the enrolment and the number of graduates by years since the foundation of the college and the number of counties of the state represented in the student body during the summer and winter sessions by years. The variation in attendance in the summer sessions is due largely to the change in the method of certification of teachers in the state.

Column IV shows the significant fact that except for the years immediately following the World War practically a steady increase in the number of students has taken place from year to year, and it is a notable fact that the college has built up a student

body of more than eight hundred students within the first twenty years of its existence. Columns III and V show the spread of the student body over the state. Particularly in column V there is shown a steady increase in the number of counties served by this institution each year from its beginning to the present. It is noticeable that for the last four years an average of eighty-five out of the hundred counties in Virginia have been represented in the student body. Our records show that a number of states besides Virginia have been served by this institution each year, never less than five states besides Virginia being represented in the student body in any one year and as many as fifteen states besides Virginia. In

the history of the institution we have had students from twenty-four different states, the District of Columbia, the Dominion of Canada, Cuba, and China, and the states represented are spread out from Connecticut to Florida, from North Dakota to Texas, and from Virginia to California.

Column VII shows the total number of different individuals who have been registered at this institution up to the end of each year. Including the registration for the current session the influence of this institution has been directly felt by more than eleven thousand persons.

Column VIII shows the number of students entering during each calendar year who had not formerly been registered at this institution. Columns IX and XI give the number of graduates of the two-year and the four-year courses respectively by years, while columns X and XII give the total number of graduates in these courses at the close of each academic year. Thus this institution has graduated in its twenty-one years of existence 2136 students who have completed the two-year course and received the Normal Professional certificate and 469 students who have received the Bachelor of Science degree and the Collegiate Professional certificate.

Many other interesting conclusions might be drawn from the figures in this tabulation, but space will not permit.

HENRY A. CONVERSE

The strength and security of the nation will always rest in the intelligent body of the people. Our education should implant conceptions of public duty and private obligations broad enough to envisage the problems of a great distraught world. More than anything else, men and women need the capacity to see with clear eye and to contemplate with open, unprejudiced mind the issues of these times.

—WARREN G. HARDING

FACULTY MEMBERS

THE Harrisonburg State Teachers College—at that time the State Normal and Industrial School—opened its first session in September, 1909, with a faculty of fifteen members, two of whom, Miss Cleveland and Dr. Wayland, have been continuously members of the faculty ever since. The faculty has steadily grown from year to year, as indicated by the accompanying Graph I. The most marked increase occurred in the years 1916 and 1919, and again in the years 1924 and 1927. The present faculty, including the School of Music, consists of forty-nine members as compared to fifteen members twenty-one years ago.



FIGURE I. GRAPH SHOWING, BY YEARS, THE NUMERICAL INCREASE IN FACULTY OF THE STATE TEACHERS COLLEGE AT HARRISONBURG (NOT INCLUDING SUMMER SCHOOL AND TRAINING SCHOOL)

The academic qualifications of faculty members, exclusive of the School of Music, are classified to show the percentage of those who hold the Master's degree as a minimum, those who hold the Bachelor's degree, and those who have no academic degree. The changes, by years, is shown by the accompanying Graph II.