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**A consideration of the “subject” in Toshio Nakamura’s P.E. theory:
With making the dispute about the meaning of “subject” after the War in to the key.**

Yusuke Okada¹, Hidenori Tomozoe²¹Graduate School of Sport Sciences, Waseda University²Faculty of Sport Sciences, Waseda University

The purpose of this study is to consider the characteristics of the “subject” in Toshio Nakamura’s (1929-2011) theory about P.E. with making “the dispute about subject after the War” which argued about the meaning of “subject” in to the key.

In the previous study, there was the different opinion about his concept of “subject”. Then we analyzed his suggestion concerned with “subject” as follows. He insisted that teacher had to develop the “subject” of children who was development person of sport culture, and pointed out the lack of “subject” of teacher who kept the democratic education. Also, he insisted it on the basis of Masao Maruyama’s study.

For characterize his concept of “subject,” we analyzed the meaning of the concept of “subject” in “the dispute about subject after the War.” Then, we focused on the suggestion

of Katsumi Umemoto who insisted the importance of “subject” by the view of Marxism and Masao Maruyama who insisted it by his own view. Katsumi Umemoto’s “subject” was characterized as the people who always object-ized and conquer the environment which called “Reflexive subject.” On the other hands, Masao Maruyama’s “subject” was characterized as the people who were the independent existence from environment which called “Self-supporting subject.” In conclusion, the concept of “subject” by Toshio Nakamura was close to “Reflexive subject.” However, we cleared above that he supported Masao Maruyama’s study. That is to say, there was confusion between his suggestion and his concept of “subject,” it leads the different opinion in the previous study.