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Combining Technology and Human Interaction in STEM through Innovation to Drive Passion for the Next Generation of Aviation **Professionals**

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Girls Fly Programme Africa Foundation

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Combining Technology and Human Interaction in STEM to Inspire the Next Generation of Aviation Professionals

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STEM Snapshot

- Progress on inspiring girls into Science, Technology, Engineering and Mathematics (STEM) careers has been extremely slow (similar to aviation)
- We could see a shortage of skilled employees in STEM fields over the next 5 years
- Recent emphasis on STEM education (K-12) to address the potential shortage and lack of diversity



Addressing the Problem

- Outreach through Embry Riddle Aeronautical University (ERAU) Worldwide Women in Aviation International Chapter developed a Massive Online Open Course (MOOC) geared towards girls and boys between the ages of 8 and 17.
- Could this be done in person as well?



Research Approach/Pilot Program

- Combining computer-based training with live mentors/role models in the classroom in South Africa
 - Background of situation
 - Students background
 - School, faculty and parent involvement
 - Future eligibility for mentoring and participation in programs



GIAD SA 2019 - Aviation Fun Days MOOC with mentoring in Johannesburg at McAuley House School

Linda Weiland (ERAU-WW-WAI) Kutlwano Hutamo (GFPA Foundation)







Concept

- Born out of a conference discussion on diversity inclusion
- Network created between several aviation organizations
- Clear opportunities







Collaboration

- Different organizations
 - GFPA Foundations
 - NACO
 - ERAU-WW-WAI
- Sharing ideas and resources
- Not gender exclusive
- Pursuit of aviation professionals for the next generation















Project Overview

- Girls in Aviation Day
- Introduced Mentored MOOC
 - Bringing a human element to online learning
 - Develop concept of giving back by paying it forward
- Application
 - Buy-in from the students
 - Academic results are relevant but not driving force-the girls had to apply for the mentoring MOOC
 - Important for parental buy-in, commitment to providing means for students to turn up





Volunteers

Volunteer List			Flun Day	MOOC		
Name	Roles/Designations with GFPA	Company	4	12	19	26
Renee Smith	Airport Designer	NACO	- ×	X.	×	×
2 Linda Weiland	Professor	ERAU-WW	. 8	- K	34.	- 8
3 Jody Klaasen	Airport Engineer	NACO	×	×		
Marcel Langeslag	Director Aviation	NACO	×			
Kreanta Moodley	Aviation Systems Consultant	NACO	Х.			
Rumal Ramsaroop	Airport Designer	NACO	×			
Adel Marais	Airport Designer	NACO	- 8			
Nicholas 'O Gorman	Designer (Water)	RHDHV	×			
Tendayi Chiureki	Airside Systems Engineer	NACO		×		
0 Elsie Rateiwa	Key Accounts Manager - Business Strategy Development	ACSA	×			
1 GFPA - Linda Ngoz wana	Aeronautical Engineer	GFPA	×			X
2 GFPA - Kutlwano	Managing Director	GFPA.	×	×	×	×
3 GFPA - Keneilwe Letselela	Director of Operations	GFPA.		- X		- X
4 GFPA - Nompuntel elo Masinga	Operations Manager	GFPA		K.		K
5 GFPA - Charmaine Nape	Volunteer	GFPA:		×		
6 GFPA - Reflive Leghotsa	Volunteer	GFPA		X.		- X
7 GFPA - Nandi	Volunteer	GFPA	×			- 10
8 GFPA - Refilive Ledwala	Pilot I Social Entrepreneur I Founder GFPA Foundation I Emerging leader @Techwomen	GFPA				
9 MCA - Zita Jurgens	IT Teacher	NGA	- 24	X.	×	- 10
0 MCA - Ross Davis	Head Principal	MCA	×			×



Planes at Fun Day and MOOC

- Paper plane competition at Fun Day
- Theory of flight
- Bottle plane
- Reengineered drawing/ design
- Emphasis on aircraft parts and theories





Human Interaction and Involvement





Budget and Logistics

- Pilot depended on donations
- Sponsorships
 - NACO
 - GFPA
 - WW ERAU WAI
 - McAuley House
 - All facilities
 - University of Witwatersrand















Thank you McAuley House School!





Next Steps

- New memberships with WAI (1 year) = Growth in ERAU-WW at WAI Chapter
- Build a MOOC in a BOX Kit for global use
 - Continuous development of MOOC (industry relevance)
 - Working with WAI to offer the MOOC throughout the year
- Pilot course will follow all 27 girls through high school to determine if there was a significant impact in their career choice
- Continuous collaboration with South Africa



Conclusion and Recommendation

- The event shows that combining technology and human interaction in STEM can inspire the next generation of aviation professionals in South Africa
- A longitudinal study will be conducted to follow the students through high school and college to determine if the program led to a career in aviation
- Continue outreach and MOOC program through ERAU WW WAI Chapters and our partners



Questions?