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## Students' Perspective of Self-Guided Simulation Training on Process in the Initial Phase of Private Pilot Flight Training: A Preliminary Review

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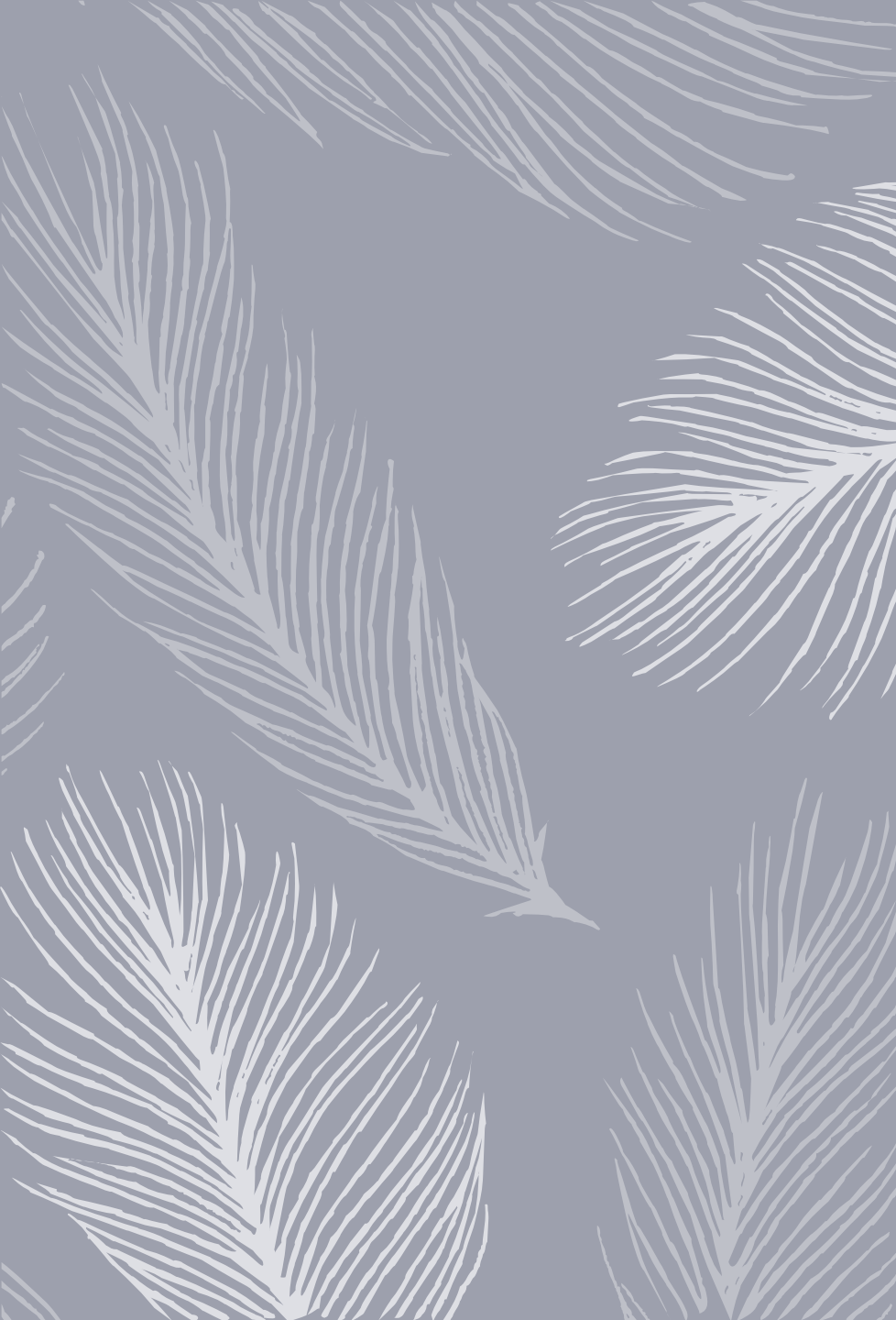


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# Students' Perspective of Self-Guided Simulation Training in the Initial Phase of Private Pilot Flight Training

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- Samantha Harrison, Assistant Professor
- Nicola O'Toole, Assistant Professor
- Gary Carter, Assistant Professor
- Robert Thomas, Ph.D., Assistant Professor

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# What were the goals?

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CREATE A TOOL THAT  
WOULD BE ENGAGING FOR  
STUDENTS.



DECREASE THE NUMBER OF  
FLIGHT HOURS TO REACH  
THE PHASE 1 ASSESSMENT



UTILIZE STUDENTS'  
CURRENT TIME  
COMMITMENTS  
EFFECTIVELY.

# Phase 1 Criteria

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ENROLLED IN PRIVATE  
PILOT OPERATIONS



LATE START



OVER 18 YEARS OLD



WILLING TO COMMIT TO 8  
HOURS OF TIME IN THE  
LEARNING CENTER



\*STUDENTS WERE  
COMPENSATED WITH 1  
HOURS OF SIM TIME IN  
THE FLIGHT DEPARTMENT

# Phase 1 Method

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**Repeat for each lesson**

# Phase 1 Results

## Student Perception of Ability

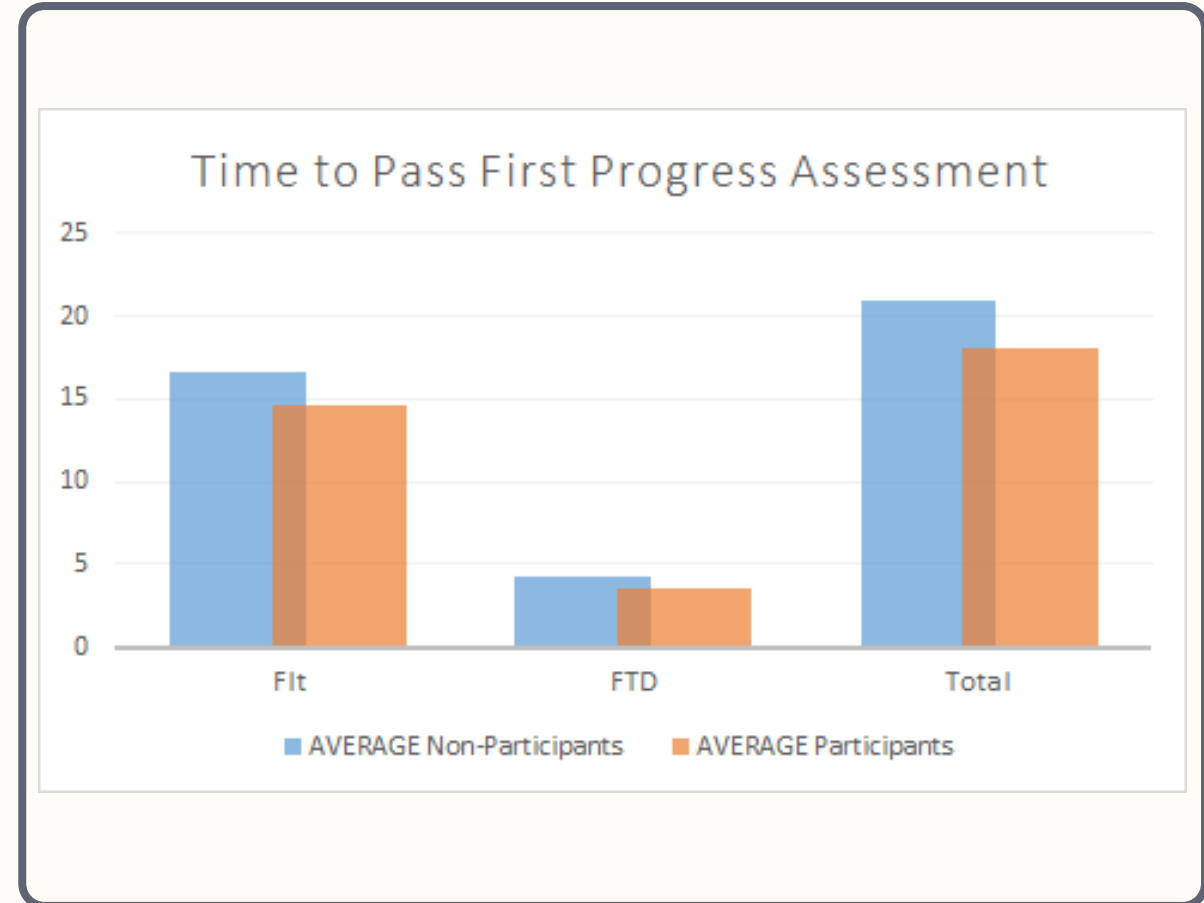
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Average Perception Change By Lesson



# Phase 1 Results

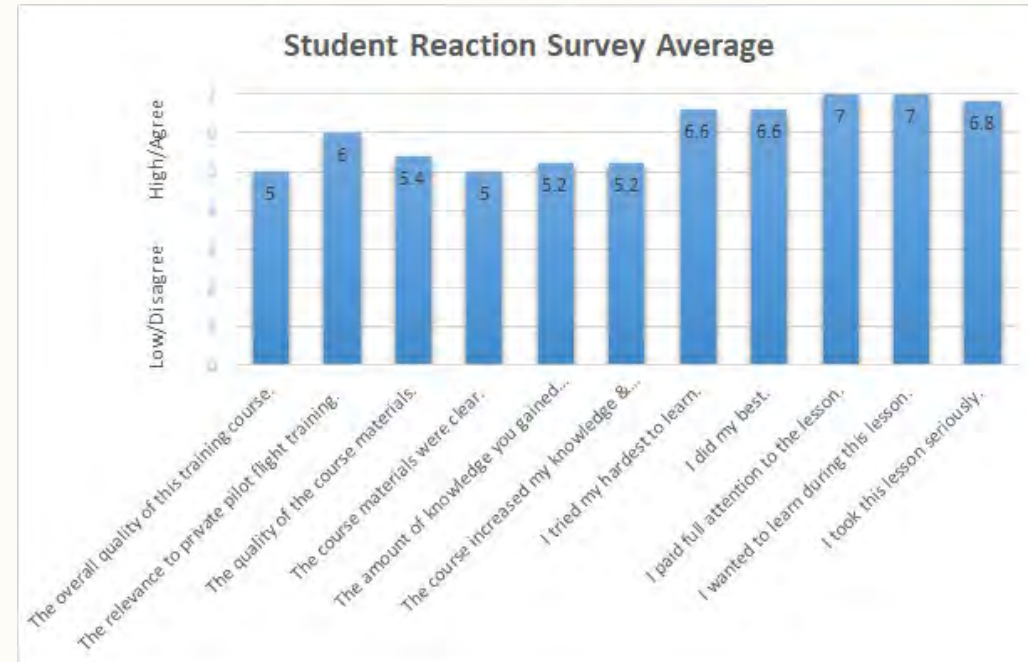
Flight Time Impact



# Phase 1 Results

Student Reaction  
Survey to the Overall  
Experience

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# Phase 1 Limitations



Hurricane Dorian



Many late starts were non-English speakers enrolled in an additional course



Small Sample Size

# Moving Forward

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- Phase 2 Starts this fall!
- Larger Sample Size Planned
- Collecting more Quantitative Data
- Improve Standardization of Instructor Evaluation
- Add Stall Lesson (based on current flight department data)

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