Data Managers' Perspectives on Designated Communities and FAIR Principles

Ewa Zegler-Poleska and Devan Ray Donaldson [ezeglerp, drdonald]@iu.edu Indiana University Bloomington, Department of Information and Library Science

Introduction

This study explores how data managers address changes to Designated Communities and what is their view of the FAIR Principles.

Case

Petroleum Database Management System (PDMS) hosted by the Indiana Geological and Water Survey (IGWS).

PDMS data – information on 83,000 petroleum-related wells in Indiana:

- SQL database,
- 282,164 digitally scanned images of logs, reports, and other documents,
- Paper records,
- Physical samples.

Research Questions

RQ1: What was the original Designated Community (DC) of the PDMS?

RQ2: How did the data managers at IGWS support this DC?

RQ3: How and when did the data managers identify new DCs for PDMS?

RQ4: What resources and support did these DCs need and how did IGWS staff accommodate those needs?

RQ5: What was the IGWS data managers' awareness of the FAIR Principles?

RQ6: What was their perceived adherence of the PDMS data to the FAIR Principles?

Methods

Semi-structured interviews with 10 diverse staff members of the IGWS.

Preliminary Findings

- Findings related to RQ1: Initial DC for PDMS was researchers at oil and drilling companies (circa 1980s).
- **Findings related to RQ2:** IGWS staff offered guidance in navigating the collection and provided domain knowledge necessary to reuse the PDMS data.
- Findings related to RQ3: New DCs for PDMS included researchers at academic institutions and the public (circa 2000s).
- Findings related to RQ4: IGWS staff developed new ways of interacting with the data online, e.g. Map Viewer.
- **Findings related to RQ5:** Participants' familiarity with FAIR ranged from a deep awareness and comprehension of the Principles to a lack of awareness about them.
- **Findings related to RQ6:** Participants noticed challenges in making the PDMS data more FAIR, especially regarding interoperability of the data.

Acknowledgments

IMLS grant RE-02-14-0023

"Integrated doctoral education with application to scholarly communication"

