# Acceptability and Effectiveness of a Locally-Produced Ready-to-Use Supplementary Food (RUSF) for Prevention of Undernutrition in Children Under Two Years in Cambodia

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MA, MICD

A thesis with publications submitted in fulfillment of the requirements for the degree of Doctor of Philosophy



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**Statement of Originality** 

This is to certify that to the best of my knowledge, the content of this thesis is my own work. This thesis

has not been submitted for any degree or other purposes.

I certify that the intellectual content of this thesis is the product of my own work and that all the assistance

received in preparing this thesis and sources have been acknowledged.

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# **Supervisor's statement**

As a supervisor of doctoral work, I certify that I consider Bindi Borg's thesis titled "Acceptability and Effectiveness of a Locally-Produced Ready-to-Use Supplementary Food (RUSF) for Prevention of Undernutrition in Children Under Two Years in Cambodia" to be suitable for examination.

Dr Seema Mihrshahi Senior Research Fellow Sydney School of Public Health

Date

Candidate's statement

I, Bindi Borg, hereby declare that this submission is my own work and that it contains no material previously

published or written by another person except where acknowledged in the text. Nor does it contain material

which has been accepted for the award of another degree.

I, Bindi Borg, understand that if I am awarded a higher degree for my thesis titled "Acceptability and

Effectiveness of a Locally-Produced Ready-to-Use Supplementary Food (RUSF) for Children Under Two

Years in Cambodia" being lodged herewith for examination, the thesis will be lodged in the University

library and be available immediately for use. I agree that the University Librarian (or in the case of a

department, the Head of the Department) may supply a photocopy or microform of the thesis to an

individual for research study or to a library.

Bindi Borg

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Sydney School of Public Health

Date: 18 June 2019

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# **Authorship statement**

This thesis consists of two related trials which were part of a larger project. The protocols and results for each study, as well as a lessons learned paper, were initially prepared as manuscripts that have now been published in a peer-reviewed journals. I was the primary author of all five of these manuscripts. Under my supervisors' guidance, I was responsible for the following in each study:

# Study 1: Acceptability trial (Chapters 4 and 5)

I took the key role in conducting the literature review, designing the trial, writing the protocol, registering the trial, preparing and submitting the ethics applications, designing and piloting the data collection tools, training data collection staff, undertaking field preparation and logistics, recruiting and enrolling participants, supervising data collection, designing the data entry tools, supervising data entry, cleaning the data, extracting, analysing and interpreting the data, and drafting the manuscripts.

# Chapter 4 of this thesis is published as:

**Borg B**, Mihrshahi S, Griffin M, Chamnan C, Laillou A, Wieringa FT. Crossover trial to test the acceptability of a locally produced lipid-based nutrient supplement (LNS) for children under 2 years in Cambodia: a study protocol. BMJ Open 2017;7(9).

### Chapter 5 of this thesis is published as:

**Borg B**, Mihrshahi S, Griffin M, Sok D, Chhoun C, Laillou A, Wieringa FT. Acceptability of locally-produced Ready-to-Use Supplementary Food (RUSF) for children under two years in Cambodia: A cluster randomised trial. Maternal & Child Nutrition. 2019;15(3).

# Study 2: Effectiveness trial (Chapters 6 and 7)

I took the key role in conducting the literature review, designing the trial, writing the protocol, registering the trial, preparing and submitting the ethics applications, designing and piloting the data collection tools, training data collection staff, undertaking field preparation and logistics, recruiting and enrolling participants, supervising data collection, designing the data entry tools (including Kobo Toolbox program), supervising baseline data entry, cleaning the data, extracting, analysing and interpreting the data, and drafting the manuscripts.

# Chapter 6 of this thesis is published as:

Borg B, Mihrshahi S, Griffin M, Sok D, Chhoun C, Laillou A, et al. Randomised controlled trial to test the

effectiveness of a locally-produced ready-to-use supplementary food (RUSF) in preventing growth faltering

and improving micronutrient status for children under two years in Cambodia: a study protocol. Nutrition

Journal. 2018;17(1):39.

Chapter 7 of this thesis will be published as:

Borg B, Sok D, Mihrshahi S, Griffin M, Chhoun C, Berger J, Laillou A, Roos N, Wieringa FT.

Effectiveness of a locally-produced ready-to-use supplementary food (RUSF) in preventing growth

faltering and improving micronutrient status for children under two years in Cambodia: a randomised

controlled trial. Maternal & Child Nutrition. 2019; (forthcoming).

Process analysis and lessons learned (Chapter 8)

The trials above were part of a larger project that developed two ready-to-use foods, a therapeutic food for

treating severe acute malnutrition, and a supplementary food for preventing undernutrition. The trials above

were on the supplementary food. A paper outlining the lessons learned from the overall project was also

written as a part of the process evaluation. I took the key role in reviewing project implementation records,

conducting semi-structured interviews with key informants, extracting, analysing and interpreting the data,

and drafting the manuscript.

Chapter 8 of this thesis is published as:

Borg B, Mihrshahi S, Laillou A, Sigh S, Sok D, Peters R, Chhoun C, Berger J, Sophonneary P, Roos N,

Griffin M, Wieringa FT. Development and testing of locally-produced ready-to-use therapeutic and

supplementary foods (RUTFs and RUSFs) in Cambodia: Lessons learned. . BMC Public Health. 2019;

19(1).

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As supervisor for the candidature upon which this thesis is based, I can confirm that the authorship attribution statements above are correct.

Dr Seema Mihrshahi Senior Research Fellow Sydney School of Public Health

Date

# Acknowledgements

This PhD took twenty-five years to complete! That is, if you go back to 1994 when I briefly enrolled as a PhD candidate, in another field, in another millennia! In every sense, this PhD has been the journey of a lifetime, germinating as it has for so long. So many people before and since then have encouraged and supported me, in large and small ways, that I can't possibly acknowledge them all. At this, the pointy end, I give my heartfelt thanks:

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# Publications arising from this thesis and publications arising during candidature

# Papers in peer-reviewed journals

**Borg B**, Mihrshahi S, Griffin M, Chamnan C, Laillou A, Wieringa FT. Crossover trial to test the acceptability of a locally produced lipid-based nutrient supplement (LNS) for children under 2 years in Cambodia: a study protocol. BMJ Open 2017;7(9).

**Borg B**, Mihrshahi S, Griffin M, Sok D, Chhoun C, Laillou A, et al. Randomised controlled trial to test the effectiveness of a locally-produced ready-to-use supplementary food (RUSF) in preventing growth faltering and improving micronutrient status for children under two years in Cambodia: a study protocol. Nutrition Journal. 2018;17(1):39.

**Borg B**, Mihrshahi S, Griffin M, Sok D, Chhoun C, Laillou A, Wieringa FT. Acceptability of locally-produced Ready-to-Use Supplementary Food (RUSF) for children under two years in Cambodia: A cluster randomised trial. Maternal & Child Nutrition. 2019;15(3).

**Borg B,** Mihrshahi S, Laillou A, Sigh S, Sok D, Peters R, Chhoun C, Berger J, Sophonneary P, Roos N, Griffin M, Wieringa FT. Development and testing of locally-produced ready-to-use therapeutic and supplementary foods (RUTFs and RUSFs) in Cambodia: Lessons learned. BMC Public Health. 2019; 19(1).

**Borg B,** Sok D, Mihrshahi S, Griffin M, Chhoun C, Berger J, Laillou A, Wieringa FT. Effectiveness of a locally-produced ready-to-use supplementary food (RUSF) in preventing growth faltering and improving micronutrient status for children under two years in Cambodia: a randomised controlled trial. Maternal & Child Nutrition. 2019; (*forthcoming*).

# Published abstracts, conference proceedings and poster presentations

**Borg B,** Sok D, Mihrshahi S, Griffin M, Chhoun C, Laillou A, Roos N, Berger J, Wieringa FT. Does a locally-produced ready-to-use supplementary food (RUSF) prevent undernutrition in Cambodian children aged 6 – 17 months? Abstract accepted for presentation at Nutrition and Nurture in Infancy and Childhood:

Bio-Cultural Perspectives, Maternal and Infant Nutrition and Nurture Unit, University of Central Lancashire, 10-12 June 2019.

**Borg B,** Sok D, Mihrshahi S, Griffin M, Chhoun C, Laillou A, Roos N, Berger J, Wieringa FT. Efficacy of a locally-produced multiple micronutrient-fortified ready-to-use supplementary food (RUSF) for children under two years in Cambodia (144/1808). International Congress of Nutrition (IUNS ICN), Buenos Aires, Argentina, 2017.

**Borg B,** Sok D, Mihrshahi S, Griffin M, Chhoun C, Laillou A, Berger J, Wieringa FT. Acceptability of a locally-produced multiple micronutrient-fortified ready-to-use supplementary food (RUSF) for children under two years in Cambodia (144/1728). International Congress of Nutrition (IUNS ICN), Buenos Aires, Argentina, 2017.

**Borg B,** Sok D, Chhoun C, Laillou A, Wieringa FT. Acceptability and efficacy of locally-produced ready-to-use foods in Cambodia. Presentation at Acute Malnutrition: Improving Treatment Through Research training, Kampala, Uganda, 14 – 18 November 2016.

**Borg B,** Sok D, Chhoun C, Laillou A, Wieringa FT. Acceptability and efficacy of a locally-produced multiple micronutrient-fortified lipid-based nutrient supplement (LNS) for pregnant and lactating women and children under two years in Cambodia. Poster presentation at National Nutrition Conference, Phnom Penh, Cambodia, 3-4 March 2015.

Sigh S, Roos N, Sok D, **Borg B,** Chamnan C, Laillou A, Prak S, Berger J, Wieringa FT. Can fish replace milk powder in products for the treatment of severe acute malnutrition in Cambodia? Poster presentation at The International Food Policy Research Institute (IFPRI) and the Food and Agriculture Organization of the United Nations (FAO) Global Event on "Accelerating Progress on Ending Hunger and Malnutrition", Bangkok, Thailand, 2018.

Sok D, **Borg B**, Roos N, Chamnan C, Laillou A, Berger J, Dijkhuizen M, Prak S, Wieringa F. NumTrey: a fish-based locally-produced product for malnutrition prevention and treatment in Cambodia. Poster presentation, Global Workshop on Nutrition-Sensitive Fish Agri-Food Systems. WorldFish. Siem Reap, Cambodia, 2017.

# Publications arising during candidature but not included in the thesis

Sigh S, Roos N, Sok D, **Borg B**, Chamnan C, Laillou A, Dijkhuizen, MA, Wieringa FT. Development and acceptability of locally made fish-based, ready-to-use products for the prevention and treatment of malnutrition in Cambodia. Food and Nutrition Bulletin. 2018; 39(3), 420-434.

# **Abstract**

### Introduction

Undernutrition (underweight, stunting and wasting) affects hundreds of millions of children globally. Cambodia's progress in combatting undernutrition has stalled. In 2014, 32% of children under five were stunted, 24% were underweight and 10% were wasted. There is consensus on the urgency of finding effective interventions for preventing undernutrition. Therefore, this project developed an innovative, locally-produced multiple micronutrient fortified lipid-based nutrient supplement (LNS) snack for use as a ready-to-use supplementary food (RUSF) using fish rather milk as the animal-source food.

# Context and aim

We conducted two trials with the novel RUSF. The first assessed the RUSF's acceptability as a snack or mixed with *borbor* (white rice porridge) compared to Corn-Soy Blend Plus Plus (CSB++) and *borbor* fortified with micronutrient powders (MNP). The second assessed its effectiveness in reducing growth faltering in comparison to CSB++, MNP, and an unsupplemented control group.

### Methods

The acceptability trial was a non-blinded,  $4 \times 4$  crossover design. Healthy children aged nine to twenty-three months (n = 92) at each of four foods for three consecutive days. Outcomes measured were children's consumption, caregivers' assessment of children's preferences and caregivers' ranking of the foods. The effectiveness trial was a non-blinded, cluster-randomised control trial. Healthy children aged six to seventeen months (n = 485) were allocated to one of three intervention groups or the control group for six months. The main outcome was anthropometric status measured as weight-for-age (WAZ), height-for-age (HAZ), weight-for-height (WHZ), and mid-upper arm circumference (MUAC).

### Results

In acceptability testing, the median percentage consumed of the test food servings ranged from 21 - 50% (p = 0.003). The odds of children consuming over 50% were greatest for *borbor* fortified with MNP versus RUSF snack (unadjusted OR = 6.79, CI = 2.80 - 16.47, p < 0.001). However, the median energy children received when consuming the RUSF with *borbor* (57 kcal) or as a snack (48 kcal) was greater than with CSB++ (15 kcal) or *borbor* fortified with MNP (18 kcal), (p < 0.001). Therefore, although children ate less RUSF, it provided approximately three times more kilocalories. Caregivers reported that their children had the highest preference for *borbor* fortified with MNP, and the second highest preference for the RUSF

snack. Caregivers themselves ranked the novel RUSF snack highest. Thus, the innovative RUSF was considered sufficiently acceptable to proceed to an effectiveness trial.

Analysis of the effectiveness of the RUSF in preventing undernutrition shows that growth faltered from baseline to endline, with no significant differences between the intervention and control. In unadjusted analysis, the RUSF group had greater increases in MUAC (0.04cm, SE = 0.01, p = 0.008) than CSB++ or the control (0.03cm, SE = 0.01, p = 0.027; and 0.02cm, SE = 0.01, p = 0.010 respectively). For other outcomes, the RUSF did not differ significantly from the control, which had decreased WAZ and HAZ (-0.02, SE = 0.01, p = 0.001; and -0.07, SE = 0.01, p < 0.001 respectively) and no significant change in WHZ. In adjusted analysis, high consumers of RUSF had increased MUAC (0.08cm, SE = 0.03, p = 0.003) in comparison to the control, but no statistically significant differences to CSB++ or MNP for any outcome. Low consumers of RUSF had increased WAZ, WHZ and MUAC (0.03, SE = 0.01, p = 0.006; 0.04, SE = 0.02, 0.026; and 0.05cm, SE = 0.02, p = 0.004 respectively). Low consumers of RUSF had statistically significantly increased HAZ compared to CSB++ (0.06, SE = 0.03, p = 0.031), but otherwise had no differences to CSB++ or MNP for any other anthropometric measures. Birthweight, sex, iron status, and diarrhoea significantly affected anthropometric status. Bottle feeding and maternal body mass index (BMI) also had significant effects on anthropometric status.

### **Discussion**

Our trial showed that the RUSF slowed but did not prevent growth faltering in a representative population that included non-moderately acutely malnourished in a food secure setting. In similar trials, growth generally continued to falter for all or some anthropometric outcomes, as was the case in our trial.

One possible explanation for continued growth faltering is the high prevalence of diarrhoea in our population (32% at baseline). Another is that supplementary foods in medium to large quantities (40-110g/day in the RUSF and CSB++ groups) displaced normal intakes of food and breastmilk.

In addition to displacing breastmilk and family foods, supplementary foods may disempower and deskill caregivers, increase consumption of processed foods, and divert funding from other potentially effective nutrition interventions. Thus, there may be potential risks of using supplementary foods to prevent undernutrition amongst children who are not moderately acutely malnourished, in food secure settings, and over the long term.

# Conclusion and contribution to policy, practice, and research

Our acceptability trial demonstrated that the novel, fish-based RUSF is acceptable as a supplementary food. However, neither our novel RUSF nor the other specialised products tested prevented undernutrition in our target group in the quantities provided. Thus, more research is needed to identify interventions that prevent undernutrition in Cambodian children. Since child undernutrition is multifactorial, isolated nutrition-specific interventions are unlikely to suffice. Rather, an integrated, life course approach that addresses the multiple causes of undernutrition is necessary. These findings are highly relevant to undernutrition prevention programming in low and middle-income countries.

# List of abbreviations

AGP Alpha-2 acid glycoprotein

BMI Body mass index

BP-100<sup>TM</sup> Ready-to-Use therapeutic food (RUTF) in the form of a compressed biscuit/bar

BSFP Blanket Supplementary Feeding Programmes

BSID Bayley Scales of Infant Development

CARD (Cambodian) Council for Rural and Agricultural Development

CI Confidence interval/s

CDHS Cambodian Demographic and Health Survey

cm Centimetre/s

CRP C-reactive protein

CSB Corn-Soy Blend (original formulation)

CSB+ Corn-Soy Blend Plus, now called Supercereal (improved vitamin and mineral profile)

CSB++ Corn-Soy Blend Plus Plus, now called Supercereal Plus (CSB++ with added soybean

oil, sugar and milk powder)

DHS Demographic and Health Surveys

DFPTQ (Cambodian) Department of Fisheries Post-harvest Technologies and Quality

DSM Dutch State Mines (producer of multiple micronutrient powders)

EBF Exclusive breastfeeding

EDTA Ethylenediamine tetraacetic acid
ENN Emergency Nutrition Network

FAO United Nations Food and Agriculture Organization

FGD Focus group discussion

g Grams

GDP Gross domestic product
HAZ Height-for-age z score

Hb Haemoglobin

HEBI High Energy Bar for Integrated Management of Acute Malnutrition

HIC High-income country/ies

HIV Human immunodeficiency virus

IFPRI International Food Policy Research Institute

iLiNS International Lipid-Based Nutrient Supplements Project

IMAM Integrated Management of Acute Malnutrition

IQR Interquartile range

IRD French National Research Institute for Sustainable Development

IUNS ICN International Union of Nutritional Sciences International Congress of Nutrition

IYCF Infant and young child feeding

kcal Kilocalorie/s kg Kilogram/s

1/L litre/s

LiST Lives Saved Tool

L/HAZ Length/height-for-age z-score

LNS Lipid-based nutrient supplement

LMIC Low- and middle-income country/ies

MAM Moderate acute malnutrition
MDD Minimum dietary diversity
MFF minimum food frequency

mg Microgram/s
ml/s Millilitre/s

MoH (Cambodian) Ministry of Health

MNP Micronutrient powders

MUAC Mid-upper arm circumference

NECHR National Ethics Committee for Health Research

NGO Nongovernmental organisation

OR Odds ratio

RACHA Reproductive and Child Health Alliance

RBP Retinol binding protein

RCT Randomised controlled trial

RR Relative risk

RUF Ready-to-Use Food

RUSF Ready-to-Use Supplementary Food

RUTF Ready-to-Use Therapeutic Food

SAM Severe acute malnutrition

SD Standard deviation

SE Standard error

SQ-LNS Small quantity lipid-based nutrient supplements

SUN Scaling up Nutrition Movement

UN United Nations

UNICEF United Nations Children's Fund

WAZ Weight-for-age z score

WFP United Nations World Food Program

WHO World Health Organization
WHZ Weight-for-height z-score

WLZ Weight-for-length z-score

 $\begin{array}{ll} \mu g & Microgram/s \\ \mu mol & Micromole/s \end{array}$ 

# **Ethics clearance**

Ethics approval for the various trials was received from the University of Queensland Medical Research Ethics Committee (2014001070) and from Cambodia's National Ethics Committee for Health Research (03/8 NECHR; 120 NECHR; 402 NECHR). Written informed consent was obtained from all the caregivers or parents of the participating children before recruitment into the study. Ethics approvals can be found in Appendix 1.

The trials were registered at ClinicalTrials.Gov (LNS-CAMBINFANTS, NCT02257437; LNS-CAMBINFANTS-EFF, NCT02257762).

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# Chapter 6: Methods of the effectiveness trial

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# Chapter 1: Rationale and description of the project

# The context in which the project was developed

By 2013, progress in combatting undernutrition had stalled in Cambodia. Given that a great proportion of undernutrition is accrued from six to twenty-three months of age due to the inadequacy of complementary feeding, providing supplementary food to prevent growth faltering seemed a promising solution. The products that were being used for the prevention of undernutrition, namely Corn-Soy Blend Plus (CSB++) and Sprinkles multiple micronutrient powders (MNP), were relatively expensive to procure and ship to Cambodia. Ruptures in stock and spoilage due to poorly managed warehousing and distribution were common. Moreover, the acceptability of these products was questionable. The situation was similar for BP-100<sup>TM</sup>, the therapeutic food that was being used to treat severe acute malnutrition (SAM) (1). Plumpy'Nut<sup>TM</sup>, another therapeutic food, had been tested but had limited acceptability (2). Existing specialised food products that had been used or trialled in Cambodia are shown in Figure 1.1.

### Low acceptability of CSB++

Globally, CSB++ is widely used to treat and prevent moderate acute malnutrition (MAM). A fortified blended flour that is cooked to make a porridge, it is primarily distributed by the United Nations World Food Program (WFP) to children aged six to twenty-three months with the aim of preventing undernutrition. In Cambodia, despite performing well in acceptability tests (3), it was not well accepted in practice (4). In June 2014, the WFP in Cambodia phased out CSB++ distribution.

# Limited effectiveness of MNP in preventing undernutrition

MNP are powdered food supplements containing essential vitamins and minerals that are added to prepared food. They were being distributed through the Cambodian health system to children aged six to twenty-three months, but coverage was limited (5). Although they proved acceptable and effective at reducing anaemia, in keeping with experience elsewhere, they had not improved growth (6).

# Low acceptability of Plumpy'Nut<sup>TM</sup>

Plumpy'Nut<sup>TM</sup> is a ready-to-use therapeutic food (RUTF) based on peanuts that is produced by Nutriset in France. It was trialled in Cambodia in 2008 and was not well accepted (2). This has been taken as evidence that there may be low acceptability of peanut-based ready-to-use foods (RUFs) in South-East Asia. However, this study (2) was not an acceptability trial in the usual sense but a qualitative, socioanthropological study that drew on grey literature and interviews, and reflected implementation or effectiveness issues more than acceptability. Since then, two other studies in Cambodia and Vietnam have found peanut-based pastes (Eezypaste and Plumpy'Nut<sup>TM</sup>) quite acceptable, at least to children though possibly not to caregivers (7, 8). Therefore, the perceived lack of acceptability of peanut-based products in South-East Asia is questionable. Nevertheless, given that the rate of aflatoxin contamination of peanuts in the region is quite high and quality control capacity rather low (9-11), it would be advisable to avoid a locally-produced peanut-based product.









Figure 1.1: Existing specialised food products that had been used or trialled in Cambodia. Left to right: CSB++,  $BP-100^{TM}$ ,  $Plumpy'Nut^{TM}$ , and  $Sprinkles\ MNP$ .

# Limited use of commercial supplementary foods

Commercial baby foods, mostly the products of companies such as Nestle but also some created by GRET, a French nongovernmental organisation (NGO), are available in Cambodia. However, a recent study estimated that only 20% of Cambodian caregivers purchase this kind of supplementary food for their children (12).

# A local alternative to existing products

Given the limited success of the existing supplementary and therapeutic products, the Cambodian Ministry of Health (MoH), was seeking an alternative. The aim was to produce a food locally, based on locally available ingredients, containing macro and micronutrients. Locally-produced products are more likely to be acceptable than imported products. Whether they would be cheaper and would contribute money and capacity to the local economy is debatable (13-15). A 2013 systematic review on specially formulated foods for treating children with MAM in low- and middle-income countries concluded that it was vital to develop and test foods with a high energy and nutrient density that would be acceptable to the target population. The review also noted that most research on supplementary foods was from Africa, and that evidence on the acceptability and effectiveness of supplementary foods elsewhere would be useful (16).

# Using the experience from Vietnam

In 2009 in Vietnam, UNICEF, along with the French National Research Institute for Sustainable Development (IRD) and the National Institute of Nutrition of Vietnam, developed an RUTF from mainly local ingredients including rice, soy, mungbeans, sugar, milk powder, oil, and multiple micronutrients. It was called HEBI, meaning High Energy Bar for Integrated Management of Acute Malnutrition (IMAM). This product proved more acceptable than and as effective as Plumpy'Nut<sup>TM</sup> (7) and is now used in eleven provinces in Vietnam (8).

In mid-2013, IRD in Cambodia partnered with a local NGO, the Reproductive and Child Health Alliance (RACHA), to conduct an acceptability trial of various products, including CSB++, BP-100<sup>TM</sup>, HEBI, and Eezypaste, a peanut lipid-based nutrient supplement (LNS) made in India (8). The Vietnamese RUTF and even the Eezypaste were found more acceptable than CSB++ and BP-100<sup>TM</sup>, confirming that acceptability of CSB++ and BP-100<sup>TM</sup> was low.

# Rationale for our project

Based on this trial, and in the absence of any other affordable, acceptable, effective, locally-produced Cambodian RUTF or ready-to-use supplementary food (RUSF), the MoH, in partnership with UNICEF, IRD and the Cambodian Department of Fisheries Post-harvest Technologies and Quality (DFPTQ), began developing a novel RUF, based on the same concept as the Vietnamese product. The product used local ingredients and was developed in two formulations. The first was an RUTF for the treatment of severe acute malnutrition, and the second was an RUSF to be used for the prevention of undernutrition. The trials involving the RUSF are presented in this dissertation.

# Objectives of the trials

The objectives of the trials described in this dissertation were twofold. First, we aimed to assess the acceptability of the locally-produced Cambodian RUSF for children under two years and their caregivers, in comparison to existing supplements and supplementary foods that were being used in Cambodia to prevent undernutrition. Second, we aimed to establish the novel RUSF's effectiveness in preventing undernutrition in Cambodian children under two years in comparison to MNP, CSB++, and an unsupplemented control group.

### Acceptability trial

Regardless of how effective a product may be, it is vital to determine its acceptability in a given setting. In other words, children must be willing to eat the product and caregivers must be prepared to feed it to them. Acceptability to children can be measured by how much they eat and how readily, while acceptability to caregivers is measured in terms of their sensory perception of the organoleptic qualities of the food, that is, of the smell, colour, consistency, and taste (17). Other factors in acceptability may include price and convenience of preparation.

In June 2015, the RUSF was tested for acceptability with children aged nine months to two years and their caregivers. It was compared to CSB++, and MNP mixed with *borbor*, a white rice porridge which is the traditional weaning food. Consumption in terms of portion of serving consumed, the caregiver's

perception of the child's preference, and acceptability to caregivers were the main outcomes. These outcomes indicated how well accepted the RUSF is by children and caregivers, and how likely they would be to eat it if it were provided in the context of programming for the prevention and treatment of undernutrition.

# Effectiveness trial

The next step was to assess the effectiveness of the RUSF in preventing undernutrition and promoting optimal growth and development. A six-month effectiveness trial was conducted where the impact of the RUSF on children aged six to seventeen months was compared to the impact of CSB++, MNP, and to a control group consuming an unsupplemented diet, typically *borbor* at an early age (e.g. six to nine months) and thereafter, family foods. The main outcomes were anthropometric changes in weight-forage z-score (WAZ), height-for-age z-score (HAZ), weight-for-height z-score (WHZ), and mid-upper arm circumference (MUAC).

### This dissertation

This dissertation describes the RUSF and the two trials, conducted in 2015 and 2016, that tested its acceptability and effectiveness in preventing growth faltering among children under two years in Cambodia.

# My role in this research project

My role in the wider research project (of which this dissertation forms one part), was to coordinate and conduct the acceptability and effectiveness trials for the RUSF. This included conducting a literature review, writing the trial protocols, applying for ethical approval, and registering the trials. Once the trials were approved by the relevant ethics committees (see Appendices 1.1 – 1.3), it was my task to write and field test the data collection and data entry tools, hire and train data collectors, select study sites and randomise them to the trial arms. I collaborated on finalising the development and packaging of the RUSF, procured the CSB++, MNP and other study materials and equipment. I organised the

recruitment and enrolment of participants, supervised the data collection and entry including translation and transcription, and organised logistics. I cleaned the data and conducted the analysis, and prepared presentations, publications, and donor reports.

# Outline of this dissertation

Chapter 2 describes the background to the trials, including the prevalence of undernutrition globally and in Cambodia, and the aetiology of undernutrition. It outlines a framework for understanding undernutrition, including contributing factors and consequences, and a framework for addressing undernutrition. A review of the literature identifies gaps and how this research addresses those gaps. Chapter 3 describes the novel RUSF. Chapters 4 and 5 describe the methodology and the results of the acceptability trial, while Chapters 6 and 7 describe the methodology and results of the effectiveness trial. Chapter 8 recounts the policy and programmatic environment and the decision-making process behind the development and trialling of the RUSF. Chapter 9 discusses the significance of trials and the contribution of this research to the literature on prevention of undernutrition. Chapter 10 summarises the findings of the trials and makes recommendations for future research.

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# Chapter 2: Background and literature review

#### Introduction

Globally, undernutrition affects over 150 million children under five years (1). A significant proportion of global morbidity and mortality is linked, directly or indirectly, to undernutrition. However, efficacious interventions exist and could significantly reduce the burden of undernutrition if implemented at scale. Of the ten interventions recommended in the 2013 Lancet Series, the prevention of undernutrition and growth faltering was considered one of the most promising and cost-effective in terms of reduced mortality (2). In Cambodia, progress on combatting child undernutrition has stalled in the past decade, with inadequate complementary feeding being an important contributor to the problem (3). Our project sought to improve complementary feeding by developing a locally-produced, ready-to-use supplementary food (RUSF) for the prevention of growth faltering.

## Malnutrition – the global context

Malnutrition encompasses undernutrition, overnutrition and micronutrient deficiency. Undernourished children can be stunted (short for their age), wasted (thin), or both. Underweight is a composite measure which may reflect wasting, stunting or a combination of the two. These various forms of undernutrition are defined by anthropometric indicators calculated using World Health Organisation (WHO) 2006 Child Growth Standards (ANTHRO version 3.2.2 January 2011) and expressed as z-scores for weightfor-height (WHZ), length/ height-for-age (L/HAZ) and weight-for-age (WAZ), along with mid-upper arm circumference (MUAC). For detailed definitions of malnutrition, see Appendix 2.1.

Prevalence of malnutrition globally, with particular reference to South-East Asia

Asia and Africa continue to be the regions most affected by all forms of malnutrition. In 2019, more than half of all stunted children (55%) were in Asia, and more than a third (39%) were in Africa (1). Over two thirds of all wasted children (68%) were in Asia and over a quarter (28%) were in Africa (1). At the same time, almost half of all overweight or obese children (47%) were in Asia and a quarter

(24%) were in Africa (1). In South-East Asia, the prevalence of stunting is high, with fourteen million, or 25% of children under five years affected (1). Wasting affects five million (9%) – half of whom are severely wasted - and over four million children (8%) are overweight (1). Stunting can occur simultaneously with wasting or overweight, but there are no current estimates of the number of children suffering from more than one form of malnutrition (1).

# Prevalence of undernutrition is underestimated

These numbers are underestimations. Because nutrition surveys are cross sectional, with measurements taken at one point in time, a proportion of wasting cases that are seasonal or short duration may be missed (4). Many more millions of children suffer from growth faltering without being identified as wasted or stunted (5).

# The prevalence of malnutrition in Cambodia

Cambodia made strides in reducing malnutrition in the earlier part of the millennium. From the first Demographic and Health Survey (DHS) in 2000 to 2005, prevalences of stunting, wasting and underweight were reduced. However, despite the fact that Cambodia is transitioning to a middle-income country, its progress in combatting undernutrition has stagnated, as shown by the DHSs since 2005 (3). While stunting among children under five years has continued to decline, wasting and underweight have changed little since 2005, as seen in Figure 2.1.

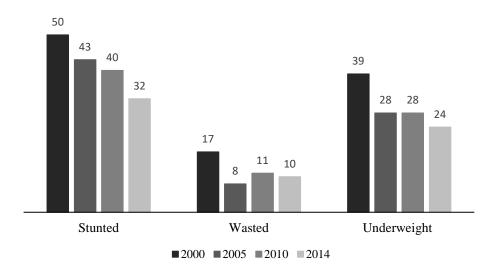


Figure 2.1: Trends in nutritional status of children under 5 years (percentage), 2000 to 2014. Source: Cambodian Demographic and Health Survey, 2015.

# Prevalence of stunting

The 2014 Cambodia DHS (3) reported that one-third of all children under five years were stunted (HAZ <-2). Stunting was apparent even in infants under six months. Stunting increased with age, peaking at 36-47 months, with almost half (40%) of children in that age group being stunted.

# Prevalence of wasting

A high prevalence of wasting (WHZ < -2) persisted in 2014 (3). In children aged twelve to seventeen months (the age of our subjects at the end of the trial), wasting was 14.5%, which is effectively the threshold (15%) that would trigger universal supplementary feeding in an emergency (6). There was no consistent relationship between wasting prevalence and age.

## Prevalence of underweight

In 2014, one-quarter of all Cambodian children under five years were underweight (3). Overall, the prevalence increased from birth to a peak at 40-42 months. The age-related prevalence of underweight

mirrors the age-related prevalence of stunting, which strongly suggests inadequate diet during the complementary feeding period.

## Prevalence of overweight

The prevalence of overweight and obesity amongst Cambodian children was low in 2014 and had neither increased nor decreased since 2010 (3). However, the prevalence of concurrent stunting and overweight is rising (7), suggesting that overweight, obesity and non-communicable diseases may become a public health problem for children in Cambodia. This is relevant given that overweight (body mass index, BMI  $\geq$  25.0) and obesity is increasing rapidly among Cambodian women of reproductive age (3). Table 2.1 shows comparative malnutrition rates among Cambodian children taken from the 2014 Cambodian Demographic and Health Survey (CDHS) (3).

Cambodian Demographic and Health Survey 2014		Stunting % (HAZ)		Wasting % (WHZ)		weight AZ)	Overweight % (WHZ)
Age:	< -3	< -2	< -3	< -2	< -3	< -2	> 2
6-8 months (n = 252)	1.2	13.1	2.3	6.5	1.9	8.5	4.8
9-11 months (n = 225)	3.9	16.6	2.3	14.2	3.0	15.4	3.1
12-17 months ( $n = 515$ )	6.4	28.1	3.1	10.6	2.6	21.2	3.5
Under 5 years, nationally $(n = 4,893)$	8.9	32.4	2.3	9.6	4.7	23.9	2.0
Under 5 years, Phnom Penh (n = 391)	4.9	17.9	1.0	8.4	2.2	12.9	3.7

Table 2.1: Prevalence of malnutrition in Cambodia. Percentage of children classified as malnourished according to height-for-age (HAZ), weight-for-height (WHZ), and weight-for-age (WAZ).

Source: Cambodian Demographic and Health Survey 2014.

# Prevalence of micronutrient deficiency

Until the inclusion of a micronutrient module in the 2014 CDHS, there was limited information on the micronutrient status of women of reproductive age and children under five years in Cambodia (8-10). Anaemia has been considered a critical public health problem and affects approximately half of all Cambodian children under five years. Confirmed iron deficiency (ferritin < 12  $\mu$ g/L) affects 9% of children aged six to eleven months (3). Iodine deficiency is an urgent public health problem, with almost half of Cambodian children in urban areas having urinary iodine insufficiency (3, 11). Also of significant concern is vitamin A deficiency which affects over 10% of children aged six to eleven months (3).

Cambodian children continue to suffer from undernutrition

Continued economic progress in Cambodia has not contributed to improved nutrition for children. This project aimed to address that situation.

## Aetiology of stunting and wasting

Wasting and stunting have generally been thought to reflect different health and nutrition insults over different periods. Historically, wasting has been viewed as a short-term, acute response to recent illness or reduced food intake and generally as less prevalent than stunting (12), although potentially fatal. Stunting has been considered chronic, the long-term result of persistent undernutrition or inadequate feeding, micronutrient deficiency, and/or repeated illness. While irreversible if not addressed immediately, stunting has generally not been considered fatal. Wasting tends to be higher in younger children, and to decline by two years of age, while stunting follows a converse trajectory, increasing until two years (13). That wasting precedes stunting is unsurprising, as a child's body responds to its environment by privileging linear growth at the expense of weight in the first instance, but ultimately, sacrifices linear growth to survival (4, 12).

Wasting and stunting have been viewed separately

Thus, wasting has tended to be considered in terms of mortality in emergency settings, whereas stunting has been viewed in terms of its negative impact on individual health over the longer term. Consequently, there has been a separation in policies and programming, with wasting seen as the remit of emergency responses, and stunting as the responsibility of development programming. This separation has been reinforced in recent years, as stunting has come to be considered the primary indicator of inadequate nutrition. It is thought to reflect long-term undernutrition and has important consequences for broader health and national development (5, 14). A focus on the economic outcomes of stunting aims to galvanise policy support and encourage a focus on the basic and underlying as well as the proximate causes of undernutrition (13, 15).

## Wasting and stunting are related

Increasingly, however, there is recognition of the significant overlap between these different manifestations of undernutrition (4). Most wasting does not occur in emergency settings; wasting in emergencies is the tip of the iceberg, and given the underlying burden of undernutrition, it takes very little to push a child into severe undernutrition (6). It has become evident that stunting, like wasting, contributes significantly to morbidity and mortality (2, 16). Mortality hazard ratios, or the likelihood of dying, increases as children become more stunted or wasted. In comparison with children who are not undernourished, moderately stunted or wasted children are (respectively) 2.3 or 3.4 times more likely to die, and severely stunted or wasted children are (respectively) 5.5 or 11.6 times more likely to die (4). However, children who are both stunted and wasted - even moderately stunted and moderately wasted - have a mortality hazard ratio of 12.3, which is higher than severely wasted children (17). The impact of individual and multiple anthropometric deficits on mortality is shown in Table 2.2.

Anthropometric deficit	Hazard ratio (95% CIs)
Moderately stunted (HAZ < -2)	2.3 (1.9 – 2.7)
Moderately wasted (WHZ < -2)	3.4 (2.9 – 4.0)
Severely stunted (HAZ < -3)	5.5 (4.6 – 6.5)
Severely wasted (WHZ < -3)	11.6 (9.8 – 13.8)
Wasted and stunted (HAZ and WHZ < -2)	12.3 (7.7 – 19.6)

Table 2.2: Mortality analysis of individual and multiple anthropometric deficits.

Source: Khara & Dolan (2014). Technical briefing paper: Associations between wasting and stunting, policy, programming, and research implications. Emergency Nutrition Network

## *Growth faltering should be viewed comprehensively*

The previously used terms - acute and chronic undernutrition – can therefore be viewed as ambiguous and ill-defined, implying short-termism (in the case of "acute"), and not accurately reflecting the nutritional and biological processes that are happening (4, 6, 18). A focus on either wasting or stunting risks entrenching the artificial and inefficient policy and programmatic divide in undernutrition programming (4). Nutritional deficits should be dealt with comprehensively, rather than separating stunting and wasting in policy and programming. For that reason, this dissertation focuses on growth faltering, including stunting and wasting, that is, linear and ponderal growth faltering respectively.

# Framework for understanding undernutrition

The factors contributing to undernutrition are multiple, overlapping, and intergenerational. The context, contributing factors and impacts of undernutrition were outlined in the 1990 UNICEF framework on the causes and consequences of maternal and child undernutrition (Figure 2.2). This framework, which describes the basic, underlying and immediate causes of undernutrition (13, 19), has been used and adapted over the years.

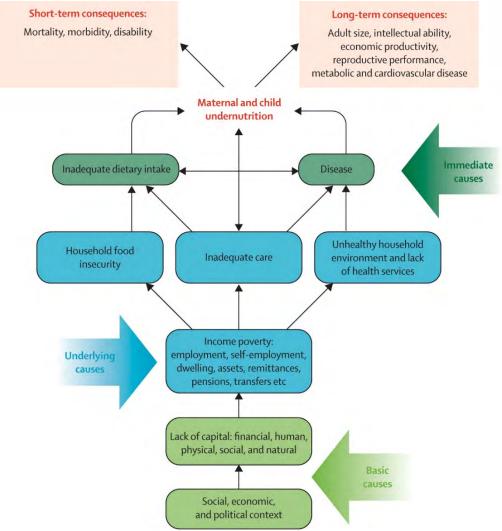


Figure 2.2: UNICEF framework of the relations between poverty, food insecurity, and other underlying and immediate causes to maternal and child undernutrition and its short-term and long-term consequences. Source: Black et al, 2008.

#### Basic causes

At the most fundamental level there is the political, social, economic and community context that delivers, or fails to deliver, access to health care and education; food and agriculture systems that make

quality food available; adequate water and sanitation systems; employment and livelihood security. At this level, one can include the social and cultural norms and beliefs that support and empower women and caregivers, thereby promoting the protection of children. Delivery of these social goods requires an enabling environment for improved nutrition.

## Underlying causes

At the intermediate level, poverty, food insecurity, and lack of health services combine to create or ameliorate an unhealthy living environment (in terms of water, sanitation and hygiene), and household food insecurity; and family factors such as poor maternal health (including mental health) and nutrition, early and closely spaced pregnancies, and inadequate child care and stimulation. These intermediate causes can be ameliorated with nutrition sensitive interventions that ensure adequate incomes, social safety nets, family planning and health services, education for women and children, and adequate decision-making power for women to provide sound parenting.

#### Immediate causes

The preceding factors give rise to the immediate causes of undernutrition, namely, dietary inadequacy and disease. The former requires nutrition specific interventions aimed at ensuring healthy mothers and gestations, breastfeeding and complementary feeding, treatment of undernutrition, and responsive feeding practices. Such interventions may be aimed at adolescent and preconception health and nutrition; birth spacing; maternal and child dietary supplementation as well as broader micronutrient supplementation and food fortification; improving breastfeeding, complementary feeding, dietary diversity and feeding practices; and treatment of severe acute malnutrition (SAM). The impact of inadequate nutrition may persist over several generations, primarily through the maternal line, although women who were undernourished as girls but improve their pre-conception health and nutrition significantly can go on to have nearly normal length babies (20). Therefore, the first 1,000 days of life from conception through pregnancy to the child's second birthday, are a critical window of opportunity (21). Additional interventions are needed in that period to ensure optimal nutrition, reduce the burden of infection, and improve caring and parenting practices.

What follows is a more detailed description of these immediate causes and potential solutions, particularly those that are most relevant and promising in the Cambodian context.

# Factors contributing to undernutrition, with specific reference to Cambodia

The immediate causes of undernutrition in Cambodia are sub-optimal infant and young child feeding and repeated infection due to underlying unhealthy water, sanitation and hygiene facilities and practices, the combination of which results in a nutrient balance that is inadequate for achieving optimal growth outcomes and micronutrient status (3).

## Optimal infant and young child feeding (IYCF)

Suboptimal infant feeding practices jeopardise a child's health and nutritional status. The first twenty-four months of a child's life are crucial, since most stunting occurs by the age of two years (22), after which the likelihood of catching up is low (23). The critical interventions in this period are early initiation of breastfeeding (within an hour of birth), exclusive breastfeeding (EBF) for the first six months, and adequate complementary feeding from six months with continued breastfeeding until at least two years (24, 25). Despite global consensus on these interventions, optimal infant feeding indicators are far from being met.

## Breastfeeding globally

Scaling up breastfeeding could prevent the deaths of over 800,000 children each year, as well as protecting against morbidity in later life (26). Between 22 – 44% of neonatal deaths could be avoided if infants were breastfed within the first hour of life (25, 27, 28). Globally, lost productivity and health care costs due to lack of breastfeeding amount to over 300 billion US dollars per year, yet less than half of all newborns are breastfed within an hour of birth or are breastfed exclusively for the first six months (26). In developing countries, continued breastfeeding is declining, with only half of all children are still breastfed at two years (29).

## Breastfeeding in Cambodia

Breastfeeding indicators showed promising improvements from 2005 to 2010, but most of these were not sustained, particularly in Phnom Penh, as can be seen in Figure 2.3 (3, 8, 30). Timely initiation of breastfeeding after birth decreased, and prelacteal feeding increased in Phnom Penh. Exclusive breastfeeding to six months declined, as did continued breastfeeding to two years. The median duration of breastfeeding fell from 4.3 months in 2010 to 3.7 in 2014. Bottle feeding, usually of infant formula or canned milk (often sweetened), among children of all ages has grown rapidly since 2005. The increased availability and pervasive promotion of breastmilk substitutes may explain the decline in breastfeeding indicators, particularly in Phnom Penh (31, 32).

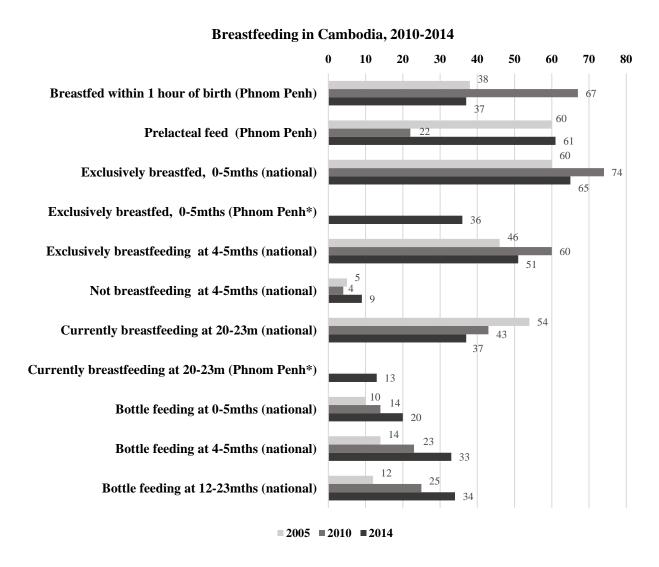


Figure 2.3: Selected breastfeeding trends in Cambodia, 2005 to 2014.

Adapted from Cambodian Demographic and Health Surveys, 2005, 2010 and 2014. \* From Pries et al., 2016.

## Complementary feeding

The transition from breastmilk only to the introduction of complementary foods at around six months of age is nutritionally sensitive, and growth faltering may occur if the diet is inadequate at this time. Poor complementary feeding can result in inadequate energy and nutrient intakes to achieve optimal growth and micronutrient status (33). Most growth faltering occurs by the age of two years, with the period from six to eleven months being particularly risky (34). Appropriate complementary feeding entails a minimum dietary diversity (MDD), that is, eating from at least four food groups each day, and minimum food frequency (MFF) (35). Deficits in the quantity and quality of complementary food can be due to insufficient quantities of food, infrequent feedings, and inadequate dietary diversity, resulting in diet that fails to provide the necessary macro and micronutrients required by the rapidly growing child (36). Traditional complementary foods, or weaning foods, are often porridges or gruels based on the staple cereal of the society. For example, borbor, a white rice porridge made on water with added salt or sugar, is the traditional weaning food in Cambodia and through much of South-East Asia. Such porridges are high volume in relation to energy and nutrient density, filling small baby stomachs and displacing breastmilk and nutritious foods, without providing the macro and micronutrients needed to sustain the child's high growth velocity during the first two years of life (37). In addition, the phytates in cereal-based porridges may inhibit the absorption of iron and zinc, making it even more difficult to meet essential nutrient requirements (38).

Less than a third of the world's children aged six to twenty-three months meet the requirements for minimum dietary diversity and only about half meet minimum meal frequency. For infants six to eleven months, these rates are even lower, with dietary diversity being a particular issue (37). While adequate minimum meal frequency is associated with a lower risk of underweight, adequate dietary diversity is associated with a lower risk of underweight and a lower risk of stunting.

## Complementary feeding in Cambodia

Table 2.3 describes infant and young child feeding practices in Cambodia in 2014. Most Cambodian infants aged six to eight months had begun consuming complementary food, although this age group

was the least likely to meet minimum standards in complementary feeding. Nationally, less than one-third of children aged six to twenty-three months met minimum standards, while in Phnom Penh, two-thirds met minimum standards (3). Feeding practices did not vary with the sex of the child. Children in the highest wealth quintile, and those whose mothers had completed secondary education or higher, were more likely to meet minimum standards (3).

	Among all children(breastfed and non-breastfed) 6-23 months, percentage fed:							
	Breast milk, milk, or milk products <sup>1</sup>	4+ food groups <sup>2</sup>	Minimum meal frequency (MMF) <sup>3</sup>	With 3 IYCF practices <sup>4</sup>				
Age in months								
6-8	98	18	72	16				
9-11	98	39	70	27				
12-17	92	55	77	38				
6-23, Nationally	84	48	72	30				
6-23, in Phnom Penh	97	83	92	61				
<b>Mothers education:</b>								
None	80	34	67	20				
Primary	85	44	71	27				
Secondary or higher	84	58	76	39				
Wealth quintile								
Lowest	79	33	65	19				
Middle	83	44	73	26				
Highest	92	69	82	49				

Table 2.3: Infant and young child feeding (IYCF) practices of youngest children aged 6-23 months (breastfed and non-breastfed) living with their mother.

## Feeding styles

Over the past twenty years, there has been growing recognition that the way infants and young children are fed can have an impact on their current and future nutritional status (39-41). Three feeding styles – controlling, laissez-faire, and responsive have been identified (42). Responsive feeding is a style that is neither too forceful nor too indulgent but utilises positive verbal and non-verbal communication and gestures to encourage the child to eat, while feeding to cues of hunger and satiety (41). The immediate

<sup>&</sup>lt;sup>1</sup> Breastfeeding, or not breastfeeding and receiving two or more feedings of milk products

<sup>&</sup>lt;sup>2</sup> Food groups: a. milk products; b. grains, roots, and tubers; c. vitamin A-rich fruits and vegetables; d. other fruits and vegetables; e. eggs; f. flesh foods; g. legumes and nuts.

<sup>&</sup>lt;sup>3</sup> For breastfed children 6-8 months: semi/solid food at least twice daily for infants and at least three times daily; for breastfed children 9-23 months semi/solid food at least three times a day; for non-breastfed children 6-23 months: semi/solid food or milk feeds at least four times daily.

<sup>&</sup>lt;sup>4</sup> For non-breastfed children 6-23 months: milk products at least twice a day, MMF, and semi/solid foods from at least four food groups not including milk products.

outcome of responsive feeding is that the child eats sufficient amounts of nutritious (as opposed to unhealthy) foods with appropriate frequency. The evidence indicates that responsive feeding is associated with increased energy intake and improved child growth (43, 44). In the long term, responsive feeding helps children to learn to recognise hunger and satiety and acquire healthy eating habits (40). In settings where caregivers have limited time, or possibly limited competency (as in the case of siblings caring for younger children), responsive feeding can be compromised (39). Laissezfaire, or highly permissive feeding styles, are anecdotally observed in Cambodia, although no literature exists.

## Commercial snacks and beverages

Feeding styles will be of increasing importance in the nutrition transition underway in Cambodia (39), as Cambodian children are increasingly exposed to unhealthy snacks, sugary beverages, and foods high in salt, sugar, fat, and excess protein (41). Junk foods contribute to overweight and obesity and potentially to micronutrient deficiency by displacing breastmilk and nutritious food (45, 46). Laissez-faire feeding styles in the context of high availability of commercial snacks that are low in nutrients but attractive to children can compound poor nutritional outcomes (40, 41).

# Illness and infection contribute to undernutrition

A vicious cycle exists between undernutrition and infectious disease (47). Infection and disease can lead to undernutrition in several ways (48). Combatting infection can demand a considerable increase in energy and nutrient requirements, which diverts nutrients away from growth. Young children may not be able to consume the additional food necessary, especially since infection often suppresses appetite. At the same time, infectious disease can impair the absorption and use of energy and nutrients. Repeated exposure to intestinal diseases can lead to a permanent reduction in absorptive capacity (49). Moreover, caregivers sometimes withhold food from sick children in the mistaken belief that restricting food intake will speed recovery (36). Conversely, undernutrition increases a child's risk of contracting disease, and prolonging its duration (48). Thus, an unfortunate synergy exists between infection and

undernutrition, resulting in the undernutrition-infection complex. Additionally, limited access to health care and inadequate health seeking behaviour compound both infection and undernutrition (50).

Inadequate water, sanitation and hygiene contribute to illness and infection

Infectious diseases that are commonly and closely associated with undernutrition include diarrhoea, respiratory disease, malaria, measles, tuberculosis, and human immunodeficiency virus (HIV) (47). Unclean water, inadequate sanitation and poor hygiene practices expose children to disease, particularly diarrhoea and intestinal parasites. Up to 50% of the disease burden of undernutrition could be related to poor water, sanitation and hygiene which expose children to water-related diseases, especially diarrhoea, and helminth infestation (47, 51). Handwashing with soap, drinking potable water, and appropriate disposal of faeces could reduce the risk of diarrhoea by half (2).

Water, sanitation, hygiene and illness and infection in Cambodian children

Water-borne disease is a major cause of infection in young Cambodian children (52). In Cambodian urban centres, including Phnom Penh where our study took place, water and sanitation facilities are adequate. Most urban households (92%) use the same water source all year round, and most of those water sources (75%) are located on the household premises. Almost all urban households (95%) use an improved, or potable, water source. In addition, 69% of urban households use an appropriate method of treating their water prior to drinking it. With respect to sanitation, 83% of urban households have access to improved, not shared sanitation facilities. Hand hygiene has improved almost twenty percentage points since 2010, with nearly all urban households (94%) having a place for handwashing with soap and water (3).

Despite improvements in water, sanitation, and hygiene practices in Phnom Penh, in the two weeks prior to the 2014 DHS, approximately 20% of children under aged six to twenty-three months had had diarrhoea, and 2% had had bloody diarrhoea. The prevalence of diarrhoea was surprisingly high in

Phnom Penh, at 17% for children under five years (3). Hookworm and other intestinal parasites affected 19% of mothers and 10% of children, particularly in rural areas (3, 53). Acute respiratory infection, another major cause of morbidity and mortality in children under five years, affected between 6-7% of Cambodian children aged 6-35 months (3).

## Maternal age at first birth in Cambodia

Pregnancy in adolescence can result in poorer growth and nutritional status, as well as greater risk of birth complications for mothers and babies (13, 54). Since 2010, there has been an increase in teenage fertility in Cambodia. Although mean age for first births in Phnom Penh was 24 years in 2014, 6% of women aged 15-19 who were interviewed for the 2014 DHS were pregnant or were already mothers (3). Of all women responding, 11% and 28% had delivered their first child by the age of eighteen or twenty years respectively (3).

## Birth order and birth spacing in Cambodia

Birth order and spacing have an impact on child undernutrition (13, 55). Among Cambodian children, first-born infants, and those of birth order six or higher (in total, 23% of all children) were more likely to be low birthweight (3). The prevalence of stunting was high (37%) when the space between births was less than 24 months. In 2014, 12% non-first births in Phnom Penh occurred less than 24 months after the preceding birth (3).

# Maternal anthropometric status in Cambodia

Maternal anthropometric status has important implications for birth outcomes, birthweight, and future child nutritional status (54). In 2014, 14.0% of women in Phnom Penh were underweight, meaning they had a body mass index (BMI) of less than 18.5 (3). Children of underweight mothers compared to children of normal weight mothers were more likely to be stunted (44% versus 32%), wasted (19% versus 9%), and underweight (11% versus 4%).

## Birthweight in Cambodia

There is a close association between low birthweight and poor nutritional status (56). In Cambodia, high prevalences of low birthweight contribute to persistently high prevalence of undernutrition (3). Almost one in ten babies (8%) had low birthweight (defined as < 2.5kg). Two-thirds (63%) of children who were born with low birthweight or were reported small at birth were stunted. Low and very low birthweight babies were also more likely to be wasted (17% and 24% respectively) compared to of average or higher birth weight babies, 9% of whom were wasted (3).

#### Rural versus urban children in Cambodia

According to the 2014 CDHS (3), rural children were more likely to be stunted than urban children (34% versus 24%). Prevalences varied from 18% in Phnom Penh to 44% in the most remote provinces. However, the prevalence of stunting has decreased more in rural than in urban areas since 2010 when rural and urban stunting were 56% and 25% respectively (8). In terms of wasting, rural children generally had a prevalence that was only slightly higher than urban children (10% versus 8%), although some rural provinces reached 15%. The prevalence of underweight was higher among rural than urban children (25% versus 15%).

# Poverty and wealth in Cambodia

The prevalence of stunting was much higher among children in the poorest compared to the richest households (42% versus 19%). Similarly, the prevalence of underweight was more than twice as high for children in the lowest versus the highest wealth quintile (31% versus 13%). Wasting was highest (11%) in the lowest two wealth quintiles but was still present (7%) in the highest wealth quintile (3).

#### Mother's educational status in Cambodia

The 2014 CDHS (3) found that mothers with no education compared to secondary education or higher were more likely to have stunted children (39% versus 27%) and twice as likely to have severely stunted children (13% versus 7%). While maternal secondary education compared to no education was associated with slightly lower prevalence of wasting overall (10% versus 12%), it made little difference

in the prevalence of severe wasting (3). The prevalence of underweight did not vary greatly with mother's education, but the prevalence of severe underweight was twice as high in children whose mothers had no education versus mothers with a secondary education or more (7% versus 4%).

Sex and undernutrition in Cambodia

There was little to no sex differential in stunting, wasting or underweight (3).

## **Consequences of undernutrition**

Undernutrition is associated with increased morbidity and mortality both in the short and long term. It is estimated that undernutrition is implicated in some 45% of deaths in children under five years resulting in at least three million child deaths each year (14). As seen in Table 2.2, the mortality risk for children suffering from severe wasting, severe stunting, or even moderate stunting and wasting is five to twelve times greater than it is for non-malnourished children (4). Undernourished children who survive may have impaired physical and cognitive development and reduced educational potential (23). They may grow into adults with lower earning and productive capacity, which may render them poorer and more vulnerable to the living conditions that engender ill-health and poor nutrition for them, their household, and their offspring over the longer term (23). At a larger scale, this translates to impaired national productivity and limits economic and social growth (57). Thus, in addition to the individual ill-health it causes, undernutrition leads to poverty and vulnerability, which in their turn, increase the risk of children being undernourished. The cycle of undernutrition thus created jeopardises the achievement of broader development goals (58).

Cost of malnutrition with particular reference to Cambodia

Malnutrition impacts social and economic development, as shown previously in Figure 2.2 The cost of malnutrition - including undernutrition, overnutrition, and micronutrient deficiency - to the global economy is calculated at US\$3.5 trillion (58). Improvements in nutrition tend to lag behind economic growth, and anticipated improvements are not necessarily realised (59). Decreasing poverty does not automatically lead to decreased undernutrition (60).

As seen previously, the rapid economic growth that is transforming Cambodia into a middle-income country has not been accompanied by concomitant improvements in nutrition. Instead, Cambodia has stalled in its progress on undernutrition. The prevalence of childhood stunting and wasting remain unacceptably high, as well as persistent micronutrient deficiencies and growing prevalence of overweight. Sixty percent of child mortality in Cambodia is attributable to undernutrition suffered in utero or in the first five years of life (61).

An evaluation of the cost of malnutrition was conducted in Cambodia in 2014. This assessment considered a number of pathways through which malnutrition contributes to economic burden, including of the loss of future workforce resulting from child mortality and disability; child cognitive deficits leading to poor school performance and diminished adult productivity; decreased productivity in current adult workers; and excess use of healthcare and welfare services. Malnutrition was estimated to account for a loss of between 1.5-2.5% of gross domestic product (GDP) or US\$250-400 million annually (61).

# Framework for addressing undernutrition, with specific reference to Cambodia

There is sufficient evidence on interventions that could be effective in preventing maternal and child undernutrition if they were implemented at scale (2, 22, 62). The 2013 Lancet Maternal and Child Undernutrition series, using the UNICEF framework, developed the "Framework for Actions to Achieve Optimum Foetal and Child Nutrition and Development" (55), shown in Figure 2.4 below.

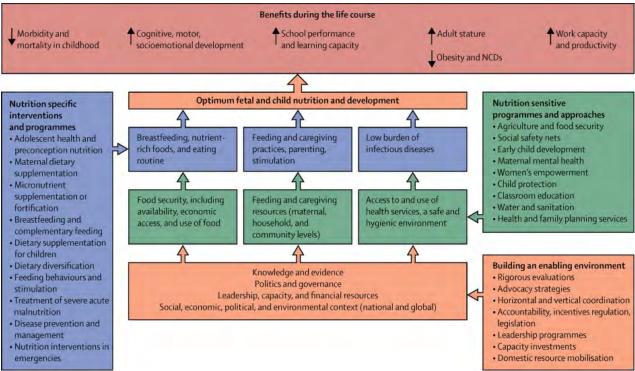


Figure 2.4: Framework for actions to achieve optimum foetal and child nutrition and development. Source: Black et al, 2013.

Ideally, nutrition interventions would take place at all points in the life-cycle to ensure optional growth. However, when resources are limited, the pragmatic approach is to identify the point when interventions have the greatest potential impact. In Cambodia, most growth faltering accrues from six to twenty months, during the complementary feeding period (54), which suggests that this is the optimal target age for addressing undernutrition.

# Improving complementary feeding

It is possible to broadly attribute the relative contribution of each phase of the life cycle to nutrition status, at least in terms of stunting. Dewey and Huffman (54), comparing growth curves for Cambodian children to the WHO Child Growth Standard, found that by three years of age, Cambodian children have a 6cm height deficit, with 17% of growth faltering occurring by the age of six months, 67% by twelve months, and the final 33% being incurred from one to three years of age (Figure 2.5).

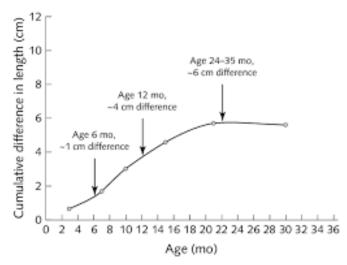


Figure 2.5: Cumulative difference in stature (length or height) between Cambodian children (both sexes) and the median of the WHO Child Growth Standard (for girls). Source: Dewey and Huffman, 2009.

Thus, the majority of growth faltering in Cambodia occurs from six to twenty months. This knowledge is useful in deciding how to address childhood undernutrition and allocate nutrition resources. Given Dewey and Huffman's analysis, it is reasonable to focus on improving complementary feeding as a strategy for preventing undernutrition in Cambodian children, bearing in mind that complementary feeding refers to continued breastfeeding while introducing complementary foods (54).

Adequate complementary feeding can reduce and prevent undernutrition (2). Interventions aimed at ensuring adequate complementary feeding include improving the existing diet, providing micronutrient supplements, or providing supplementary food with or without micronutrients (63).

#### Improving the existing diet

In the long-term, it is important to improve diets for the whole population, in Cambodia and globally. The logistically and environmentally sustainable food-based approaches that are described by the EAT-Lancet Commission on Food, Planet, Health are more likely to avoid the potential negative outcomes that could result from provision of a limited range of macro and micronutrients (64). Thus far, however, attempts to improve upon traditional diets have yielded only moderate success in terms of micronutrient status or growth, particularly for the poorest people (63). Dietary modelling prior to 2014 based on

foods that were currently consumed in Cambodia suggested that traditional diets were unlikely to provide all the micronutrients required. Thus, it was thought unlikely that interventions aimed at enhancing complementary feeding using existing (unprocessed or minimally processed) foods would succeed in addressing child undernutrition in a timely manner or on the scale necessary, particularly for the most vulnerable children (65, 66).

Since two-thirds of the undernutrition suffered by Cambodian children occurs during the complementary feeding period (54), focusing on improving complementary feeding, through provision of micronutrient supplements or supplementary food, was thought more likely to be effective.

## Micronutrient supplements

Provision of micronutrient supplements is a common nutrition intervention, which is relatively inexpensive and logistically feasible. Supplements can be individual micronutrients such as iron syrup, or multiple micronutrients, often in the form of individually-packed powders such as Sprinkles micronutrient powders (MNP) that are added to food, or tablets that can be crushed and mixed with food (67). Since co-occurring micronutrient deficiencies are more likely than specific deficiencies, provision of multiple micronutrients is more beneficial and cost-effective than supplementation with individual micronutrients (68-72).

However, while micronutrient supplements can address specific micronutrient deficiencies, there is no evidence that micronutrient supplementation alone, in the absence of a diet with sufficient energy, protein and lipids, contributes to sustained improvements in linear growth (2, 22, 63, 69, 73-80). Thus, micronutrients are more likely to contribute to positive outcomes when they are provided as multiple micronutrients and in combination with macronutrients (68, 73).

## Supplementary foods

Providing a supplementary food with macro- and micronutrients is more likely to improve nutritional status than providing either macronutrients or micronutrients alone (2, 22, 68). Specially formulated

supplementary foods with a high energy and nutrient density can be used to enhance complementary feeding, thereby preventing growth faltering, and promoting improved linear growth, weight gain and micronutrient status. These energy-dense supplementary foods contain both macro and micronutrients and include a source of protein and lipids such as powered milk, soy or peanuts, and usually multiple micronutrients (81, 82). Until recently, prevention of undernutrition relied on fortified blended products, such as Corn-Soy Blend Plus (CSB++, now called Supercereal Plus). These require preparation; CSB++ is mixed with water to make a porridge. Other specialised foods, like BP-100<sup>TM</sup> biscuits, are ready to eat with no preparation. Increasingly, ready-to-use foods (RUFs) are being formulated as lipid-based nutrient supplements (LNSs) which are often pastes, such as the peanut-based products, Plumpy'Nut<sup>TM</sup> (a therapeutic food) or Plumpy'Doz<sup>TM</sup> (a supplementary food). These new lipid-based products are proving more effective than fortified blended foods (18). By comparison, LNSs are higher in energy, have a longer shelf life, and, since they require no preparation, are more convenient (81, 83, 84).

Supplementary foods, especially LNSs, have proved effective in treating moderate acute malnutrition (MAM) (18). The provision of supplementary food in food insecure settings has been shown to have a significant, if small, impact on linear and ponderal growth (85). Our trial tested whether a supplementary food would have a similar impact in food secure setting with a representative population of children (including a prevalence of MAM comparable to the national prevalence).

# Review of recent studies related to supplementary foods

Most studies are with SAM or MAM children in food insecure settings

To date, the majority of trials of supplementary foods for the prevention or treatment of undernutrition have been conducted on children with SAM or MAM and in food insecure settings. The effectiveness of the WHO protocol for SAM treatment has been demonstrated. Furthermore, a number of systematic reviews have concluded that specially formulated foods can improve growth for children with MAM, and that LNSs tend to be slightly more effective than fortified blends (86-88), suggesting that for MAM

children, providing supplementary food, preferably LNS, is better than doing nothing. However, the evidence is somewhat limited and not high quality (18, 87). Even for MAM children, growth may still be suboptimal (89), especially with respect to wasting prevention (84).

Few studies include representative populations in food secure settings

Relatively few studies have assessed the impact of providing supplementary foods on the growth of a representative population of children (with MAM and non-MAM children, i.e. WHZ > -3 and < +3, and/or MUAC > 11.5cm) in a food secure setting. Due to the different terminology (for example, prevention of undernutrition versus treatment of MAM), study designs, methodologies, settings, and participants, it is difficult to compare trials.

The tables below summarise selected literature and systematic reviews, as well as effectiveness trials that are most relevant to our research, in other words, those trials that provided supplementary foods to a representative population of children aged six to twenty-three months. Table 2.4 describes the relevant narrative and systematic reviews, while Table 2.5 summarises the individual trials. The latter are organised in order of decreasing similarity to our trial, beginning with studies that were most similar to our trial in that they had untreated control groups and representative populations. Next, studies with untreated control groups but non-representative populations are summarised, followed by studies with no control or a treated control group.

Evidence from the literature and systematic reviews

The literature and systematic reviews considered a range of feeding interventions including micronutrient supplements, cereal and protein (usually legume) blends, small quantity lipid-based nutrient supplements (SQ-LNSs), ready-to-use therapeutic foods (RUTFs), and local foods. The reviews which considered similar interventions, namely specially formulated supplementary foods, are most relevant to our trial. Matsungo et al. (90), looking at a representative (non-SAM) population, found that SQ-LNSs had no clear impact on linear growth. The studies in the review by Dewey et al. included severely acutely malnourished children (63). Although malnourished children sometimes had

improved ponderal growth, Dewey concluded that the overall impact of supplementary feeding on child growth was mixed. Panjwani et al. (85) and Lassi et al. (91) looked at representative populations in food secure and insecure settings. In food insecure environments, provision of supplementary food had a small positive effect on linear and ponderal growth. However, none of the studies considered provision of supplementary food in food secure environments. The reviews by Kristjansson et al. (92) and Sguassero et al. (93) were of provision of supplementary foods that were not specially formulated and were therefore less comparable to our trial. The former concluded that the impact of supplementary feeding was positive while the latter found the impact negligible. Both noted that a positive impact was more likely with younger and less well-nourished children.

Thus, the evidence from the literature and systematic reviews (Table 2.4) is mixed. Where improvements in anthropometric measures were noted, they were generally small to negligible.

Systematic re	eviews				
Author (year)	Study design and methods	Aim	Setting	Age and nutritional status at recruitment	Outcomes
Matsungo et al. (2017)	Narrative literature review (7 studies)	To assess the efficacy of SQ-LNS in prevention of growth faltering.	Malawi, Ghana, Burkina Faso, Haiti	6–23 months  Representative population i.e. not SAM	Inconclusive evidence on the efficacy of SQ-LNSs for improving linear growth. Two studies showed no differences and five studies showed differences in growth and stunting between intervention and control groups.
Panjwani & Heidkamp (2017)	Systematic review and meta- analysis (16 studies)	To review and synthesize the current literature for the impact of CF interventions on linear and ponderal growth, with the specific goal of updating intervention-outcome linkages in the Lives Saved Tool (LiST).	Global, 11 LMICs	6–23 months  Representative population i.e. blanket supplementation or studies including mildly/moderately underweight children; excluded studies that only enrolled children with WAZ, HAZ or WHZ < -3	Nutrition education/counselling had a small significant impact on HAZ in food-secure populations [standardized mean difference (SMD): 0.11; 95% CI: 0.01, 0.22] but not on WHZ.  CF with or without nutrition education had a small, significant effect in food-insecure settings on both HAZ (SMD: 0.08; 95% CI: 0.04, 0.13) and WHZ (SMD: 0.05; 95% CI: 0.01, 0.08).
Kristjansson et al. (2015)	Systematic review and meta- analysis (32 studies)	To assess the effectiveness of SF interventions for improving physical and psychosocial health.	Global, 21 LMICs and 3 HICs	3-59 months  Socio-economically disadvantaged groups (nutritional status was not an in/exclusion criteria)	<ul> <li>Weight gain: 0.12kg more than control over 6 months (95%CI 0.05 – 0.18)</li> <li>Height gain: 0.27cm more than control over 6 months (95%CI 0.07 – 0.48)</li> <li>WAZ: MD 0.15, 95%CI 0.05 - 0.24</li> <li>HAZ: MD 0.15, 95%CI 0.06 - 0.24</li> <li>WHZ: MD 0.10 95%CI -0.02 - 0.22</li> <li>SF had positive effects on growth in LMICs, especially for younger and poorer/ less well-nourished children.</li> </ul>

Systematic re	eviews, <i>continu</i>	ied			
Author (year)	Study design and methods	Aim	Setting	Age and nutritional status at recruitment	Outcomes
Lassi et al. (2013)	Systematic review and meta-analysis (16 studies)	To assess the impact of CF education and provision of CF with or without education on growth and morbidity.	Global, 15 LMICs	6–23 months  Representative population i.e. excluded studies of food given for therapeutic purposes	In food secure setting, CF education improved: - HAZ (SMD: 0.23; 95% CI: 0.09, 0.36) - WAZ (SMD 0.16, 95% CI: 0.05, 0.27) - Stunting (RR 0.71; 95% CI: 0.56, 0.91).  In food insecure setting: - CF education improved growth (increased height, weight, HAZ, WAZ, but stunting rates not reduced) - Provision of CF improved HAZ, WAZ
Sguassero et al. (2012)	Systematic review (8 RCTs)	To evaluate the effectiveness of community-based SF for promoting physical growth.	Global, 9 LMICs	0-59 months  Nutritional status was not an in/exclusion criteria, some studies included malnourished children	In children < 12 months, MD in length 0.19 cm; 95%CI 0.07 - 0.31  SF has a negligible impact on child growth.
Dewey & Adu- Afarwuah (2008)	Systematic review  (42 studies, 5 on food provision alone)	To review the efficacy and effectiveness of CF interventions in developing countries.	Global, 25 LMICs	6–23 months  Nutritional status not an in/exclusion criteria	The impact of CF intervention (food alone) on child growth was mixed. Two studies showed improved growth; three studies showed no impact.

Table 2.4: Selected reviews investigating the impact of the provision of supplementary foods on growth of infants and young children.

CF, complementary feeding or complementary food/s; CI, confidence interval/s; HAZ, height-for-age z-score; HIC, high-income country/ies; LiST, Lives Saved Tool; LMIC, low- or middle-income country/ies; LNS, lipid-based nutrient supplement/s; MD, mean difference; RR, relative risk; SAM, severe acute malnutrition; SF, supplementary feeding; SMD, standardized mean difference; SQ-LNS, small-quantity lipid-based nutrient supplement/s; WAZ, weight-for-age z-score; WHZ, weight-for-height z-score.

## Evidence from the individual trials

Table 2.5 summarises the individual trials (some of which were included in the literature and systematic reviews) that aimed to prevent undernutrition using supplementary foods. The individual trials that were most similar to our trial were those with untreated control groups and representative populations (94-98). The trial in a food insecure setting (96) improved WHZ and reduced stunting considerably. Children in one trial very similar to ours had modest improvements in HAZ and WAZ (95). Other similar trials showed no improvement in HAZ (94) or in any anthropometric outcome (98). Lutter et al. noted that despite increases in HAZ and WAZ in the intervention group, growth faltering was not prevented (97).

Interestingly, the largest positive impacts were seen in the next two trials with untreated control groups and representative populations. These used foods that were not specially formulated, namely eggs or meat, as the supplementary food and demonstrated improvements of far greater magnitude than the previous trials that provided specially formulated supplementary foods (99, 100).

Two short (twelve-week) trials comparing untreated control groups with moderately acutely malnourished children had mixed results. In one, WHZ increased (101), whereas in the other (102), there were no statistically significant differences between the control and intervention groups.

The next group of studies compared supplementary foods to each other but not to a control. Again, the results were mixed. WHZ increased in one of the trials (103), but not another (104), and in a third (105) WHZ, WAZ and HAZ all improved. No significant differences were seen for two trials (106, 107) and in one of them, growth faltering was not prevented (107). In one trial, WHZ increased but HAZ decreased, and overall, growth was considered suboptimal (89).

The outcomes from the individual trials in Table 2.5 suggest that specially formulated supplementary foods had only a modest impact in preventing undernutrition. Where there were increases in z-scores for WAZ,

HAZ or WHZ, they were usually less than 0.25 as a result of interventions that were often six months or more. In some cases, the prevalence of underweight, stunting or wasting decreased, suggesting that even those small effects on anthropometric outcomes may have prevented progression to undernutrition. However, the summary of the relevant literature demonstrates that specially formulated supplementary foods have had limited clinical significance on children's growth.

Studies with	Studies with untreated control group and representative population							
Author (year)	Study design and methods	Aim	Setting	Age and nutritional status at recruitment	Outcomes			
Maleta et al. (2015)	RCT (N = 1,932) 12-month trial	To test if the change in mean LAZ would be greater in LNS than control group.	Semi-urban, Malawi	6-18 months  Representative population, WLZ ≥-2	No statistically significant differences between groups for any anthropometric outcome (LAZ, WAZ, WLZ, MUAC).			
Mangani et al. (2015)	RCT (N = 840) 6-month trial	To test if LNSs promote linear growth and reduce severe stunting.	Rural Malawi	6-18 months  Representative population, weight for length ≥80% of WHO reference median	From 9-12 months of age, mean change in HAZ was -0.15, -0.02, -0.12 and -0.18 (P = 0.045) for control, milk–LNS, soy–LNS and CSB groups, respectively. No statistically significant differences in stunting between groups.  Impact smaller than expected. No evidence that LNS supplementation lowers stunting incidence.			
Iannotti et al. (2014)	RCT $(N = 589)$ 6-month trial	To test efficacy of daily LNS for increased linear growth.	Urban slum, Haiti	6–11 months  Representative population, WHZ>-3	Compared with the control group the 6-month LNS group had increased HAZ by $0.13 \pm 0.05$ and WAZ by $0.12 \pm 0.05$ .			
Isanaka et al. (2009)	Cluster randomised trial (N = 3,533) 3-month trial	To evaluate the effect of 3-month distribution of RUTF on nutritional status of children aged 6 to 60 months.	Niger, food insecure	6-59 months  Representative population, weightfor-height ≥ 80%  National Centre for Health Statistics reference median	Difference in WHZ between intervention and control groups from baseline to endline 0.22 z (95% CI, 0.13 to 0.30).  Significant reduction in all wasting of 36% (95% CI 17 - 50) and 58% (95% CI 43 - 68) in severe wasting.			
Lutter et al. (2008)	Program evaluation, nonrandomly chosen control (N = 319)  11-month trial	To evaluate the effectiveness of a CF provided through health system in reducing prevalence of underweight	Poor peri- urban and rural Ecuador	9–25 months Representative population, open to all children in village	Positive and significant differences for HAZ, WAZ, and prevalence of underweight for intervention compared to control group. However, growth faltering was not halted.			

Author (year)	Study design and methods	Aim	Setting	Age and nutritional status at	Outcomes
(year)	and methods			recruitment	
Iannotti et al. (2017)	RCT (N = 163) 6-month trial	To test the efficacy of giving 1 egg per day to children beginning at ages 6 to 9 months.	Rural Ecuador, indigenous population with high stunting.	6-15 months  Representative population, all healthy children in target area.	Intervention group had significantly increased: - HAZ (0.63, 95%CI 0.38–0.88) - WAZ (0.61, 95%CI 0.45–0.77) - WHZ (0.33, 95%CI 0.14–0.51)  Stunting was reduced by 47%. Underweight was reduced by 74%
Tomedi et al. (2012)	Quasi- experimental design (N = 276) 7-month intervention	To assess feasibility and effectiveness of using locally available foods to prevent malnutrition and improve child growth.	Rural Kenya high rates of malnutrition, food insecure	6–20 months  Representative population, open to all children WHZ > -2	Significant difference between intervention and control groups:  - Difference in change in mean WAZ (0.82)  - Difference in change in mean WHZ (1.19)  - wasting prevalence (0% v. 8.9%)  - underweight prevalence (6.3% v. 23.0%).  - HAZ decreased in both groups.
Studies with		ol group and non-repr	esentative popu		tely malnourished)
Author (year)	Study design and methods	Aim	Setting	Age and nutritional status at recruitment	Outcomes
Thakwalak- wa et al. (2012)	RCT (N = 299) 12-week trial	To compare CSB to LNS in terms of improving weight gain of moderately underweight children.	Malawi (lean season, food insecure)	6–15 months  Underweight, WAZ  < -2 but WHZ > -3	LNS group's WHZ increased by 0.22 z-scores in comparison to control (p = 0.049)
Kuusipalo et al. (2006)	RCT (N = 125) 12-week trial	To assess growth in moderately underweight ambulatory infants given fortified spread.	Rural Malawi	6–17 months  Underweight, WAZ  < -2 but WHZ > -3	No statistically significant differences between groups for any anthropometric outcome

Author (year)	Study design and methods	Aim	Setting	Age and nutritional status at recruitment	Outcomes
Choudhury et al. (2016)	Matched intervention trial (N = 980)  Treated control group  5-month trial	To compare weight and height gain between underweight children receiving micronutrient powders and food supplement and well-nourished children receiving micronutrient powders only.	Urban slum, Dhaka, Bangladesh	6–23 months  Intervention group: WAZ < -2  Control: well-nourished	Suboptimal weight and height gain were observed among intervention and control groups. WHZ increased for intervention group. HAZ decreased similarly for both groups.
Sayyad- Neerkorn et al. (2015)	Prospective intervention trial (N = 1,967) 15-month trial	To compare long- term supplementation of LNSs and CSB++ on the incidence of acute malnutrition and stunting in young children.	Rural Niger, non-lean season	6–23 months  Representative population, SAM children referred for treatment.	No significant differences in MAM, SAM or stunting for the two products.
Skau et al. (2015)	Randomised trial (N = 419) 9-month trial	To evaluate the efficacy of 2 novel CF foods (WinFood and WinFood-Lite) compared to CSB+ and CSB++.	Food insecure setting, rural Cambodia	6–15 months  Representative population, all children WHZ > -3	WAZ, HAZ and WHZ decreased for all groups. No statistically significant differences between groups.
Purwestri et al. (2012)	Longitudinal intervention study (N = 99)  6-week intervention	To compare outcomes of daily and weekly distribution of Nias biscuit.	Nias island, Indonesia	6-59 months  Mildly acutely malnourished, WHZ -2 to -1.5	WHZ increased in both groups (0.61 $\pm$ 0.56; 0.37 $\pm$ 0.41)

Studies with	Studies with no control group or treated control group, continued							
Author (year)	Study design and methods	Aim	Setting	Age and nutritional status at recruitment	Outcomes			
Lin et al. (2008)	Randomised trial (N = 240)  12-month intervention	To compare the effect on growth of peanut-/soy-based fortified spread and corn porridge fortified with fish powder as CFs.	Rural Malawi	6–18 months  Representative population, all children without SAM	Children receiving the fortified spread gained 110 g (95% CI 220 - 10) more than children receiving the fish powder from 6–12 months. No other significant differences between groups. Growth still not normal compared to international standards.			
Ruel et al. (2008)	Cluster randomised trial (N = 1,481)  9- or 18-month intervention	To compare the effect of a preventive and a recuperative approach of foodassisted nutrition program on child growth.	Haiti	Recuperative: underweight (WAZ <-2), 6-59 months, for 9 months  Preventive: all children, 6–23 months, for 18 months	Children from preventive model had significantly higher HAZ (+0·14), WAZ (+0·24), and WHZ (+0·24) than the recuperative group.			

Table 2.5: Selected effectiveness trials investigating the impact of the provision of supplementary foods on growth of infants and young children. CF, complementary feeding or complementary food/s; CI, confidence interval/s; CSB, corn-soy blend; CSB+, corn-soy blend plus; CSB++, co

## Gaps in the literature and significance of this research

The development and comparison of new supplementary foods with current fortified blends and existing RUSFs, in terms of their potential for preventing and treating undernutrition, responds to a need noted by various researchers (14, 81, 86, 102, 108, 109) as well as to an existing programmatic need in Cambodia (110). Such products need to be affordable, effective, and acceptable in terms of preparation as well as taste (111).

Some critical gaps have been identified in the literature related to the composition of the supplementary food, the underrepresentation of Asian populations, and the lack of trials comparing the effectiveness of multiple micronutrient supplements with multiple micronutrient fortified supplementary foods. An additional gap, as noted in the literature review above, is the related to the effectiveness of providing supplementary products to representative populations of children in food secure settings for the prevention of undernutrition. This research addresses some of these gaps.

Supplementary foods using meat, fish, or eggs rather than milk

In our RUSF, milk was replaced with fish as a source of protein. Few studies compare milk versus non-milk animal-source foods in supplementary foods.

In terms of acceptability, one study in Kenya compared a novel food (containing fish and termites) with CSB+ and found that the novel food was preferred (112). However, most acceptability studies conducted with supplementary foods containing meat have generally concluded that when presented with novel foods, mothers prefer their traditional food, even if their children consumed equal amounts of the supplementary food or liked the supplementary food (111, 113). Children may be willing to eat new foods, but ultimately, it is caregiver acceptance that determines whether a child will be given a particular food and will develop a taste for it (112).

With respect to effectiveness, two studies have compared supplementary foods containing fish with other supplementary foods. One, in Malawi, compared a peanut- and soy-based fortified spread to a corn porridge fortified with fish powder. It found that children consuming the porridge with fish powder gained less weight from 6-12 months, but from 12-18 months, the two supplementary foods performed similarly in terms of weight gain and linear growth (104). The other, in Cambodia, compared a riceand fish-based supplementary food, called Winfood, with CSB++ (which contains milk) and CSB+ (which does not contain any animal-source food). It found that the products with animal-source foods promoted linear growth better than the product with no animal-source food (107).

As the majority of the evidence is on milk-based products, our research fills a gap on the acceptability and effectiveness of supplementary foods containing non-milk animal-source foods.

## Geographical focus

Most studies on supplementary foods are from sub-Saharan Africa, particularly Malawi (102, 104, 114-120). Asia, especially South-East Asia, is underrepresented (18, 86). While there are a number of studies on micronutrient supplementation from South and South-East Asia (80, 121-124) including Cambodia (9, 74, 125-127), there are relatively few studies on the use of supplementary foods in Asia (63, 86, 93, 128-130). In Cambodia, there are only a handful of studies, including an acceptability study that compared CSB++ and Wheat-Soy Blend++ (131); an effectiveness trial of a fish-based food (107), and a study on the peanut-based product, Plumpy'Nut<sup>TM</sup> (132).

Multiple micronutrient supplements versus micronutrient-fortified supplementary foods

Our research deepens the understanding of the effectiveness of multiple micronutrients provided with or without macronutrients, by comparing the RUSF and CSB++, both of which combine macronutrients and multiple micronutrients, with MNP which contain no macronutrients. Only one study, in Ghana, compared multiple micronutrient supplements directly with supplementary foods. That study compared Nutributter, a multiple micronutrient-fortified, peanut-based spread, with MNP and the multiple micronutrient tablets, Nutritabs (77), and found that Nutributter, with its combination of macronutrients and micronutrients, was the most efficacious in promoting growth and motor development. To the best of our knowledge, ours is the first study comparing CSB++ to MNP.

#### Prevention versus treatment

Although it is widely agreed that it is more effective to prevent undernutrition, and as early as possible (82), there are few studies on prevention (18, 133). Researchers and programmers have had to rely on studies that conducted with children with SAM or MAM, or that are in emergency or food insecure settings. As seen in Tables 2.4 and 2.5 above, identification of the participants by their nutritional status is not always precise and terminology may differ substantially between trials.

#### What this research contributes

This research contributes to the existing literature by addressing the evidence gaps discussed above. It extends the nascent literature on the acceptability and effectiveness of supplementary foods containing a non-milk animal-source food and expands the knowledge on supplementary foods in South-East Asia, particularly Cambodia. In addition, it deepens the existing research on the impact of multiple micronutrients alone or in combination with macronutrients. It also contributes to our understanding of what it means and what is required to prevent undernutrition. More broadly, it informs the development of locally-produced supplementary foods.

From a programmatic standpoint, this research will help to expand the options for development and provision of supplementary foods, particularly in South-East Asia, where milk is neither produced nor consumed on a large scale. It also assists in making important decisions such as whether to invest in multiple micronutrient supplements like Sprinkles MNP, versus supplementary foods containing both macronutrients and micronutrients. Finally, our locally-produced RUSF has the potential to make a significant impact on child undernutrition in Cambodia and similar settings. It might also help to simplify interventions in maternal and child nutrition; for example, it could potentially be used with pregnant and lactating women as well as children aged six to twenty-three months.

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## **Chapter 3: Description of the RUSF**

The Cambodian ready-to-use supplementary food (RUSF) was conceived as an lipid-based nutrient supplement (LNS) containing an animal-source food, protein, lipids, energy, and multiple micronutrients.

#### Animal-source foods

Animal-source foods are high in protein, energy, and micronutrient availability, and have been associated with improved micronutrient status, linear growth, and non-fat mass gain compared to non-animal-source foods (1, 2). Therefore, the World Health Organisation (WHO) recommends daily consumption of animal-source foods (3). Usually, milk or whey powder is the animal-source food used in supplementary foods including Corn-Soy Blend Plus Plus (CSB++) and various RUSFs (4, 5). However, milk powder is an expensive ingredient that is not produced locally and must be imported. Therefore, we aimed to replace it with a cheaper, local source of animal protein that is widely accepted by the target population. There are precedents for replacing milk in supplementary foods for cost effectiveness (6), but until now, only a few supplementary foods have used meat, fish, or eggs (7-12).

#### Fish as an alternative to milk

In Cambodia, fish is inexpensive, readily available, and highly acceptable. Globally, Cambodians are the largest consumers of freshwater fish per capita and even poor Cambodians have access to fish, especially small freshwater species (13). Fish is served in a variety of ways, including as paste and sauce. Fish was therefore used as the animal-source food to replace milk in our supplementary food.

#### Protein, lipids, energy, and multiple micronutrients

Additional sources of protein came from soy and mung beans, which are widely produced and consumed in Cambodia. Rice, the Cambodian staple, provided energy, along with oil as the lipid source, and sugar for palatability. The twenty micronutrients added were calcium, copper, folic acid, iron,

magnesium, phosphorus, potassium, selenium, vitamins A, B1, B2, B3, B5, B6, B7, B12, C, D, E, and zinc (see Appendix 3.1). The resulting product was expected to be less expensive and more acceptable to Cambodians, while still meeting the recommendations for specially formulated foods (14-16).

#### First version -paste

The French National Research Institute for Sustainable Development (IRD) developed the first version of this product in paste form in early 2013. It was compared to BP-100<sup>TM</sup>, and found to be equally acceptable in younger children, although older children preferred BP-100<sup>TM</sup>'s milky taste to the fishy flavour of the RUSF (17).

#### Second version - stock cube

The product was adapted to reduce the fish smell and make it into a drier, compact, stock cube-sized snack. The cube was difficult to press into a standard shape and to package, and given the consistency of the paste, at least one researcher considered it a potential choking hazard.



Figure 3.1: Filling the cylindrical wafer with LNS paste

#### Final version – snack

It was therefore reformulated into a snack comprised of a crisp hollow wafer cylinder filled with the paste, as seen in Figure 3.1 above. The unfilled wafers, made of rice flour, eggs, water, sugar, salt, and coconut, with small amounts of vanilla or sesame seeds as added flavour, are a common Cambodian snack food. The final product can be seen in Figure 4.1 in the next chapter.

#### Ingredients of the RUSF

Table 3.1 below describes the ingredients of the RUSF. More details can be found in Appendix 3.1 and in the acceptability protocol and results in Chapters 4 and 5.

Ingredients	g/100g
Small indigenous fish	5.9
Mung beans	9.6
Rice	4.2
Soy beans	12.2
Icing sugar	10.3
Maltodextrin	9.3
Canola oil	3.7
Palm vegetable shortening	14.0
Desiccated coconut	1.5
Rice bran	2.2
Vitamin and mineral mix	0.9
Rice flour	9.0
Duck eggs	2.5
Refined sugar	7.2
Coconut	7.2
Salt	0.0
Flavour (vanilla or sesame seeds)	0.1
Oil for cooking	0.4

Table 3.1: Ingredients of RUSF snack (paste and wafer)

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## Chapter 4: Methods of the acceptability trial

This chapter describes the methodology of the acceptability trial. Part of this chapter is published as:

o **Borg B**, Mihrshahi S, Griffin M, Chamnan C, Laillou A, Wieringa FT. Crossover trial to test the acceptability of a locally produced lipid-based nutrient supplement (LNS) for children under 2 years in Cambodia: a study protocol. BMJ Open. 2017;7(9).

This chapter begins by explaining the rationale for conducting the acceptability trial. The next section is the published acceptability protocol. The final section describes departures from the protocol and changes made to the product after the acceptability trial.

#### Rationale for acceptability trial

As described in Chapter 1, existing supplementary foods did not prove acceptable or effective in Cambodia. Several reviews have recommended the development of locally-produced supplementary foods that are acceptable to the target population and appropriate for the local context (1-3). It has been suggested that where possible, supplementary foods should use local ingredients in order to be more acceptable, and to limit costs. For example, milk could be replaced with local protein (3). That is what we attempted to do with our locally-produced ready-to-use supplementary food (RUSF).

An essential step in developing specially formulated foods is testing acceptability. Regardless of how effective a product may be, it still needs to be acceptable in a given setting. In other words, children must be willing to eat the product and caregivers, to feed it to them. Most trials of ready-to-use foods (RUFs) have been conducted in Africa (1, 2, 4). Our trial assessed the novel RUSF's acceptability to Cambodian children and caregivers.

The following published protocol describes the planned methodology for the acceptability trial.

**Open Access Protocol** 

# BMJ Open Crossover trial to test the acceptability of a locally produced lipid-based nutrient supplement (LNS) for children under 2 years in Cambodia: a study protocol

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#### **ABSTRACT**

Introduction The acceptability and efficacy of existing ready-to-use supplementary and therapeutic foods has been low in Cambodia, thus limiting success in preventing and treating malnutrition among Cambodian children. In that context, UNICEF and IRD have developed a locally produced, multiple micronutrient fortified lipid-based nutrient supplement. This food is innovative, in that it uses fish instead of milk as the animal source food. Very few supplementary foods have non-milk animal source foods. and in addition they have not been widely tested. This trial will assess the novel food's acceptability to children and

Methods and analysis This is a cluster-randomised, incomplete block, 4×4 crossover design with no blinding. It will take place in four sites in a community setting in periurban Phnom Penh. Healthy children aged 9-23 months (n=100) will eat each of four foods for 3 days at a time. The amount they consume will be measured, and at the end of each 3-day set, caregivers will assess how well their child liked the food. After 12 days, caregivers themselves will do a sensory test of the 4 foods and will rank them in terms of preference.

Ethics and dissemination Ethical clearance was received from the University of Queensland Medical Research Ethics Committee (2014001070) and from Cambodia's National Ethics Committee for Health Research (03/8 NECHR) Registration ClinicalTrials.gov, identifier: LNS-CAMB-INFANTS; NCT02257437. Pre-results.

#### **BACKGROUND AND RATIONALE**

It is estimated that undernutrition is implicated in some 45% of deaths in children under 5 years. In Cambodia, progress in combatting malnutrition has stalled. In 2014, 32% of all children under 5 years (and 40% of children aged 3-4 years old) were stunted, 10% were wasted and 24% were underweight<sup>2</sup> indicating, respectively, chronic and acute malnutrition, and a combination of the two. This malnutrition may be attributed in large

#### Strengths and limitations of this study

- This trial will contribute to the literature comparing supplementary foods using animal source foods other than milk.
- It will also provide information on the kinds of supplementary foods acceptable to a Southeast Asian population.
- Testing over 3 days in an unfamiliar setting may not be an indication of how caregivers and children would accept the food over a longer period. However, should the food prove acceptable in trial, a 6-month efficacy trial will follow. The latter trial will give additional information on long-term acceptability.

part to poor complementary feeding,<sup>2</sup> which remains inadequate for achieving optimal growth outcomes and micronutrient status.

Adequate complementary feeding can and prevent malnutrition. Cambodia, the traditional weaning food is borbor, white rice porridge with added salt or sugar, which is low in nutrient density. Improvements to complementary feeding may be achieved with supplements, such as micronutrient powders, and supplementary foods. The latter include fortified blended products that are mixed with water to make a porridge (eg, corn-soy blend++ or CSB++, now called Supercereal Plus), biscuits that can be eaten directly (such as BP100) or ready-to-use supplementary foods (RUSFs). RUSFs are usually lipid-based nutrient supplements (LNSs), which are often pastes such as the peanut-based Plumpy'Nut. Although until fairly recently, prevention of malnutrition has relied on fortified blended products, these new LNSs are proving very effective, both as RUSFs and ready-to-use therapeutic foods (RUTFs). Compared with the existing products, LNSs are higher in energy,





have a longer shelf life and are convenient since they require no preparation.  $^{45}$ 

Regardless of how effective a product may be, it still needs to be acceptable in a given setting. In other words, children must be willing to eat the product and caregivers must be willing to feed it to them. Acceptability to children can be measured by how much they eat and how readily, while acceptability to caregivers is measured in terms of their sensory perception of the food, that is, of the smell, colour, consistency and taste. Other important factors affecting acceptability are price and convenience of preparation.

In Cambodia, various supplements and supplementary or therapeutic foods, including Sprinkles micronutrient powders, CSB++, BP100 and Plumpy'Nut, have been used or trialled. However, they have met with low levels of acceptability and success, either in trial or in practice.<sup>7-9</sup> Moreover, they are relatively expensive to procure and ship to Cambodia. For these reasons, and due to budget constraints, the United Nations World Food Program (WFP) in Cambodia phased out CSB++ distribution in 2014. A recent study estimated that only 20% of Cambodian caregivers purchase supplementary foods for their children. 10 Hence, the Cambodian Ministry of Health sought a locally produced ready-to-use food (both therapeutic and supplementary versions) containing macronutrients and micronutrients that can be adapted for use in Cambodia. It is expected that locally produced products are more likely to be acceptable and cheaper than the imported products. They also have the advantage of contributing money and capacity to the local economy. 11

In 2009 in Vietnam, UNICEF, the Institut de Recherche pour le Développement (IRD) and the National Institute of Nutrition had developed a supplementary food from local ingredients including rice, soy, mungbeans, sugar, milk powder, oil and multiple micronutrients. <sup>9 12</sup> This product proved acceptable and effective and is now widely used. Drawing on that successful experience, UNICEF and IRD created a Cambodian ready-to-use food (in both supplementary and therapeutic versions) in early 2014, using fish, rice, soy, mungbeans, oil and sugar. Based on promising initial results, the product was finalised as a micronutrient-fortified snack.

#### **OBJECTIVES AND HYPOTHESIS**

This trial aims to establish the acceptability of the locally produced Cambodian RUSF for children under 2 years and their caregivers. Its acceptability will be compared with other supplementary foods that are or have been used in Cambodia, namely CSB++ and Sprinkles micronutrient powders.

## DESIGN AND METHODS

#### Trial design

The trial is a cluster-randomised, incomplete block, 4×4 crossover design. The allocation ratio is 1:1. This will

be an open trial with no blinding, because the 4 foods will be visibly different to participants and data collectors. The trial will take place in 2 parts over 2 weeks:

- 1. substudy 1: acceptability by children,  $3 \text{ days} \times 4 \text{ foods}$  for a total of 12 days
- 2. substudy 2: acceptability by caregivers, 13th day.

#### **Foods and preparation**

Four foods will be tested. The RUSF in snack form, and the RUSF added to plain *borbor*, will be compared with CSB ++ porridge, and Sprinkles added to plain *borbor*.

CSB++ is the United Nations WFP's standard supplementary food to prevent malnutrition in children aged 6–23 months. Sprinkles have been promoted and distributed by the Cambodian Ministry of Health to improve the micronutrient status of children aged 6–23 months.

CSB++ contains milk and is considered to be creamy, sweet and smooth. <sup>13</sup> It requires 10 minutes of cooking. Sprinkles are added to food after cooking or heating and do not have a taste. <sup>14</sup>

#### Study site

The study will be conducted in periurban Phnom Penh. This population has been selected because the urban poor comprise about one quarter of the Phnom Penh's residents, or approximately one-quarter of a million people, <sup>15</sup> who experience high rates of child underweight and stunting (35.6% and 29.1%, respectively). <sup>16</sup> Furthermore, the populations are large and dense enough to yield the required sample size.

The study will be conducted in four test-feeding sites such as pagodas or health centres identified based on convenience. There will be two teams of data collectors working at two test-feeding sites each. In this way, all children at a given site will be eating the same food, which will reduce bias related to social interaction and varied responses to different foods. Children and caregivers will come at the same time each day for the 12 days, which will reduce bias related to feeding times.

The four test-feeding sites will be randomly allocated to begin on one of the foods as shown in figure 1 below, using an Excel random number table and a randomised incomplete block design. The principal researcher will generate the allocation sequence. Children will not be randomised to a food, since all children at a given test-feeding site will be eating the same food.

#### **Study participants**

Participants will be recruited by convenience from the village/s close to the four sites. Village Health Support Group members (local health volunteers) will assist with recruitment. It is expected that there will be approximately equal numbers of female and male children and that the children's caregivers will be mostly female. Caregivers and children may be recruited if they meet the following inclusion and exclusion criteria:

► To facilitate child feeding, only singletons will be eligible for inclusion.

Site	Day 1	Day 2	Day 3	Day 4	Day 4 Day 5 Day 6		Day 7	Day 7 Day 8 Day 9		Day 10 Day 11 Day		Day 12
1	1 LSN + borbor Sprinkles + borbor		CSB++		LNS snack							
2	Sprinkles + borbor LSN		SN + borbor LNS sna			NS snac	k		CSB++			
3	CSB++ LNS sna		NS snac	LSN + borbor			Sprinkles + borbor					
4	LNS snack CS		CSB++		Sprin	kles + bo	orbor	LS	SN + borb	or		

Figure 1 Food sequence schedule. CSB++, corn-soy blend++; LNS, lipid-based nutrient supplement.

- ▶ Children aged 9–23 months who have been eating solids for at least 3 months will be eligible for inclusion. This is to ensure that subjects are familiar with solids and will not reject the food simply because they are not yet familiar with solids. In addition, the target group for these kinds of products is children aged 6–23 months.
- ▶ Only normally nourished or moderately malnourished children (mid-upper arm circumference (MUAC) >115 mm, z-score for weight-for-height (WHZ) >−3) who have been in good health for the past 3 days will be eligible for inclusion. This is to ensure that subjects are not experiencing any loss of appetite associated with malnutrition or illness and to be able to refer sick or severely acutely malnourished children for treatment.
- ► Likewise, only caregivers who have no medical complications or illness will be eligible in order to avoid any associated appetite loss and to refer for treatment.
- ► Children who have been using Sprinkles, CSB++ or similar supplementary foods or supplements will be excluded, in order to ensure that the interventions are equally unfamiliar and that children will not be likely to reject or accept based on their unfamiliarity/familiarity with a given food.
- Children with known food intolerances will be excluded.
- ► Any caregivers or children who become ill during the trial will be excluded and referred for treatment.
- ► Only children of caregivers who have provided signed or fingerprinted consent will be eligible for inclusion.

#### Sample size

The main outcome of interest is the amount of food the children consume. We define acceptability as mean consumption of at least 50% of the food offered, and high acceptability as consumption of 75% or more, assume an SD of 30% and aim to detect a difference in consumption of 20%. To ensure a precision of 0.05, power of 0.8 and p<0.05, the required sample size is 20 children. Assuming 20% attrition, we need to enrol 24 children and caregivers. This sample size is the same as a similar acceptability study, and the attrition assumed is similar. To

The sample size was calculated using G\*Power (V.3.1.9.2). The four clusters and repeated measures were taken into account in the calculation. The four sites were purposefully chosen to represent urban poor populations and were similar. Since this is effectively a pilot

study inasmuch as we have no data on the acceptability of two of four of the foods, we have no knowledge about variability within or between cluster sizes, nor of how baseline covariates would affect the sample size. Thus, baseline covariates were not taken into account in sample size calculation.

However, with such a small sample size, it may not be possible to perform regressions. Therefore, we will recruit a sample of 100 caregivers and children, which is considered a typical sample size for a hedonic test <sup>18</sup> and is larger than most of the samples for similar studies. <sup>9</sup> 13 17 19 20 Attrition rates in those studies have been less than 10%; therefore, our sample size of 100 should be more than adequate. We expect to recruit 20–30 participants per cluster.

#### **Data collection**

#### Baseline and anthropometric data

On the day before the start of the trial, potential participants will be assessed for eligibility at the test-feeding site, using an exclusion form, and through the collection of baseline data, including demographic, anthropometric, morbidity and dietary data (breastfeeding, food frequency and dietary diversity).

Anthropometric measures include weight to the nearest 0.1 kg (with SECA scale), recumbent length to the nearest 0.1 cm (with wooden UNICEF height boards) and MUAC to the nearest 1 mm (with a UNICEF flexible insertion tape).

#### Substudy 1: acceptability to children

On the 12 days of substudy 1, data will be collected daily including time of arrival and of last feeding or breast feeding, and morbidity data pertaining to the previous 24 hours. Caregivers will be asked to bring their child to their designated test-feeding site. They will be asked not to feed their child for the preceding hour, if possible. The same food will be given 3 days in a row, to allow averaging of results and reduce the effect of chance findings.

Children will receive the four foods, namely the RUSF snack, RUSF added to *borbor*, CSB++ porridge and Sprinkles added to *borbor*, for 3 days each over 12 days. Children in each group will taste each food in a different sequence (to balance for carryover effects), as in figure 1 below.

A woman from each of the four sites will be hired and trained to prepare an appropriate quantity of the food each day, under the study team's supervision.



The prepared food will be served into small bowls (labelled with the child's code). Clean preweighed napkins will be given to the caregiver to clean the child's mouth and catch spits and spills. Each bowl will contain one of the following:

- ▶ 100 g of CSB++,
- ▶ 2 pieces of RUSF (approximately 32 g) added to *borbor* to make 100 g,
- ➤ Sprinkles (approximately 1 g) added to *borbor* to make 100 g,
- ▶ 2 pieces of RUSF (approximately 32 g).

The bowl, spoon (not used for RUSF snack), napkins and food will be weighed on an electronic kitchen scale to the nearest 0.1 g.

The caregivers will be asked to feed their child for 15–30 minutes or until the child refuses to eat any more. The amount of food consumed within 15–30 minutes or until the child stops eating and twice refuses attempts to feed will be recorded in grams and percentage of total. The bowl with remaining food, spoon and napkins will be weighed after the child has finished eating.

Children will not be separated from their caregivers at any point. Children will not be forced to eat the foods. If they become excessively distressed, they will be given the option of taking a break or withdrawing.

After eating the food for 3 days, each caregiver will be asked to assess how he or she thinks the child liked the food, taking into account the amount eaten and the child's reactions and emotional state during feeding. Responses will be recorded by staff on a data collection form, using a five-point hedonic scale (1=dislikeda lot, 2=dislikeda little, 3=neither liked nor disliked, 4=likeda little and 5=likeda lot). The hedonic scale is a standard tool for measuring food acceptability, that is, how much a consumer likes or dislikes a product. <sup>18</sup>

#### Substudy 2: acceptability to caregivers

On the 13th day, caregivers will be asked to come to the test-feeding site, alone if possible. Baseline data will be collected from caregivers, including their pregnancy status, and morbidity data pertaining to the previous 3 days.

First, in a sensory test, the foods will be presented to caregivers one at a time. No weighing is necessary, and caregivers will not be expected to eat a whole bowl. Between foods, the caregiver will be asked to rinse his/her mouth out with water. Caregivers will rate them with respect to colour, consistency, smell, taste and their overall opinion. Responses will be recorded by staff on a data collection form, using the five-point hedonic scale (1=very bad, 2=bad, 3=neither bad nor good, 4=good and 5=very good). A score of 3=neither bad nor good will be considered the threshold for acceptance of the food.

Then the foods will be presented at the same time, and caregivers will be asked to rank them. Responses will be recorded by staff on a data collection form (1=best, 2=second best, 3=third best and 4=least good or worst).

Finally, a smaller number of caregivers<sup>8–12</sup> will be asked to stay for a focus group discussion related to infant feeding practices and more detailed reasons for preference ranking. Caregivers will be asked if they would use or buy the novel RUSF and their reasons for doing so, including the perceived benefits and value (monetary) of using such a product. The discussion will be led in the Khmer language by facilitator. A notetaker will be responsible for electronic recording, as well as taking notes, especially about non-verbal communication. The recording will be transcribed and translated into English.

#### **Outcomes and their measurement**

The main outcome of interest is how much the children consume. In the absence of clear guidelines on acceptability for supplementary food, we define acceptability as mean consumption of at least 50% (50 g of the porridges or 16 g of the snack) of the food offered in approximately 15–30 min and consumption of 75% (75 g or 24 g, respectively) or more as high acceptability. This is in keeping with similar acceptability studies. 9 17

The secondary outcome is caregivers' assessment of their child's preference for the food. It is likely that caregivers' assessment of their child's preference is strongly correlated to the child's consumption; thus, this subjective maternal/caregiver assessment is considered an appropriate method of determining acceptability of a food to a child.<sup>19</sup>

A third outcome is caregivers' ranked preference for the food, as preference of the caregiver also determines in large part whether a new food will be used or not. <sup>19 21</sup>

These outcomes indicate how well accepted the food is by children and caregivers and how likely they would be to eat the food or feed it to their children if it were provided in the context of programming for the prevention of malnutrition.

#### Statistical analysis

All data will be double-entered in Excel and will be analysed in the statistical software STATA V.13.1.

Since repeated measures are being taken, the assumption of independence is not satisfied, and all statistical tests will be for dependent samples. For all tests, significance levels will be considered p<0.05.

## Consumption: percentage and kilocalories consumed of the serving offered

The main outcome of interest is how much the children consume in terms of percentage and kilocalories. The independent variable is the food, and the dependent variable is consumption. Thus, multiple means of consumption will be compared.

The consumption data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in consumption of the different foods. A mixed effects model has been chosen (in preference to analysis of variance) because it deals well with missing values in repeated measures.<sup>22</sup>

#### Preference: children

The secondary outcome is caregivers' assessment of their child's preference for the food. The independent variable is the food, and the dependent variable will be the mean of preference ratings on the hedonic scale. The preference data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in preferences for the different foods.

#### Ranking: caregivers

A third outcome is caregivers' ranked preference for the food. The independent variable is the food and the dependent variable will be the mean of the rankings of the foods. The ranking data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in the ranking of the different foods.

#### Enrolment data

Enrolment data describing the characteristics of the recruited children (eg, sex, age, anthropometric measures, morbidity and breastfeeding status) and caregivers (eg, age, morbidity and breastfeeding status) will be reported as means±SD for continuous measures. Anthropometric indices will be calculated using WHO 2006 standards (ANTHRO V.3.2.2, January 2011) and expressed as z-scores for weight-for-height (WHZ), weight-for-age (WAZ) and height-for-age (HAZ).

Any missing data will be treated as 'missing at random' and accounted for using mixed model and multiple imputation. However, the immediate nature of data collection, on-site presence of a supervisor and follow-up methods should limit protocol non-adherence and missing data.

#### **DISCUSSION**

The comparison of new supplementary foods with current fortified blends and existing RUSFs in terms of their potential for preventing malnutrition responds to a need noted by various researchers. <sup>5 6 11 23 24</sup> It also responds to a specific need expressed by the policy makers and implementers in the Cambodian Ministry of Health. Such products need to be affordable, effective and acceptable. <sup>20</sup> This locally produced Cambodian RUSF attempts to respond to those needs.

The comparators chosen, CSB++ and Sprinkles, have been used in Cambodia with limited success. CSB++ proved acceptable in trials but not in practice. The Sprinkles appeared to be acceptable and did improve the micronutrient status of Cambodian children in one trial. However, there was no improvement in anthropometric measures, and the improved micronutrient status did not persist beyond the 18-month duration of supplementation.

Since there is no evidence that micronutrient powders alone contribute to growth, <sup>26–31</sup> it was decided that the novel food should contain both macronutrients and micronutrients and be energy dense, in order to promote linear growth and weight gain as well as improved

micronutrient status.<sup>5</sup> <sup>32</sup> Moreover, since peanut-based RUSFs have not proved acceptable in Cambodia,<sup>8</sup> <sup>9</sup> and because local production standards may not be adequate to safeguard against aflatoxin contamination,<sup>33–35</sup> peanut-based products will not be used.

The WHO recommends daily consumption of animal source foods for their high protein, energy and micronutrient availability and for their contribution to micronutrient status, linear growth and non-fat mass gain. 36-38 Usually, milk or whey powder is the animal source food used in supplementary foods including CSB ++ and various RUSF/RUTFs. 9 17 However, milk powder is expensive and imported. For this food, it was replaced with fish, which is inexpensive, readily available and more adapted to Cambodian tastes. While there are precedents for replacing milk in supplementary foods for cost-effectiveness, <sup>23</sup> until now, very few have used meat, fish or eggs, and they have generally not been tested for efficacy on a wide scale. 19 20 39-41 Not surprisingly, given the novelty of the foods, the results of the acceptability studies have concluded that although caregivers prefer their traditional food, the children consumed equal amounts of the supplementary food or liked the supplementary food. 1920 By comparing a supplementary food with fish and one with milk (CSB++) to Sprinkles with borbor (a food traditionally given to infants but also consumed by the wider population), our trial will contribute much-needed data on the food preferences of Cambodian caregivers and children. This will potentially open the way for further development of locally produced supplementary foods with an animal source food other than milk.

Finally, since most studies on supplementary foods are from Africa, this trial will be an important contribution to the body of evidence from Asia. <sup>24</sup>

Based on WFP's experience<sup>7</sup> and earlier acceptability studies, <sup>12</sup> <sup>42</sup> it is expected that the locally produced Cambodian RUSF will be more acceptable than CSB++ and Sprinkles. If it does prove acceptable, a 6-month efficacy trial will follow.

If the novel RUSF proves efficacious in trial, UNICEF hopes to scale up production, with the aim of producing a local product that is cheaper than imported RUSFs. A variety of distribution methods will be considered, including free distribution to malnourished children (and possibly to pregnant women) as well as commercialisation.

**Contributors** BB developed the original research design and refined it with FTW, SM, MG, CC and AL. BB wrote the initial draft, and all authors subsequently contributed to and commented on the manuscript and approved the final version.

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Competing interests None declared.

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Provenance and peer review Not commissioned; externally peer reviewed.

**Data sharing statement** Data will be made available after the publication of major outputs upon request to the corresponding author.



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## Crossover trial to test the acceptability of a locally produced lipid-based nutrient supplement (LNS) for children under 2 years in Cambodia: a study protocol

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#### Departures from acceptability protocol and subsequent modifications

The trial was conducted according to the protocol, with a minor variation made to the weight of the snack. The snack was later modified based on feedback from the acceptability trial.

#### Weight of RUSF

The actual weight of two pieces of RUSF snack was 42g not 32g as noted in the protocol. Each piece was approximately 20-21g, comprised of 16-17g of paste plus 4-5g of wafer.

#### Modification of the RUSF based on the acceptability trial

The 20g snack was a rather thick cylinder. Feedback from caregivers and observations by the researchers and data collectors during the acceptability trial suggested that the snack was too thick, with each bite delivering too much paste to chew and swallow easily, especially for smaller children. Therefore, the snack was modified slightly. The diameter of the wafer was decreased and consequently the amount of paste in each bite was less, making it easier to chew and swallow. The final specifications of the snack were a 7.5cm long wafer weighing 3-4g, containing 7g of paste, for a total weight of 10-11g. Because the wafers were rolled and filled by hand, there was slight variation in dimensions and weight. Six wafers were packed in a sachet. This version of the snack (Figure 4.1) was used for the effectiveness trial.



Figure 4.1: Final version of RUSF. Left: RUSF snack, wafer filled with LNS paste; right: RUSF packaging.

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## **Chapter 5: Results of the acceptability trial**

Part of this chapter has been published as:

Borg B, Mihrshahi S, Griffin M, Sok D, Chhoun C, Laillou A, Wieringa FT. Acceptability of locally-produced Ready-to-Use Supplementary Food (RUSF) for children under two years in Cambodia: A cluster randomised trial. Maternal & Child Nutrition. 2019;15(3).

This chapter describes the rationale, results, contribution, and implications of the acceptability trial. It begins by outlining the need and justification for an acceptability trial, then briefly describes the main results. This is followed by a description of what the acceptability study adds to the literature, and the implications for programming. The final section is the publication.

#### The justification for an acceptability trial

Regardless of how effective a specially formulated food product may be, it must be acceptable to the target population if it is to deliver nutritional benefits (1, 2). Existing products that have been trialled or used in Cambodia proved unsuccessful, primarily due to limited acceptability rather than limited effectiveness (3-7). This is perhaps unsurprising, as most research and development on specially formulated foods is done in Africa, particularly Malawi (8-18), rather than South-East Asia (19-21) where food preferences are likely to differ. There have been relatively few studies on the use of locally-produced specially formulated foods in Asia (22-25) and very few in Cambodia (6, 26-29). This study will help to fill the gap in the research pertaining to supplementary foods in Asia generally, and in Cambodia and South-East Asia in particular.

#### Main results of the trial

Our trial aimed to assess the acceptability of the novel ready-to-use supplementary food (RUSF) as a snack or mixed with *borbor* (white rice porridge), compared to Corn-Soy Blend Plus Plus (CSB++), and *borbor* fortified with micronutrient powder (MNP). The foods in their prepared form are pictured

in Figure 5.1. This non-blinded, randomised 4 x 4 crossover trial recruited ninety-five children aged nine to twenty-three months in peri-urban Phnom Penh, and took place over two weeks in June-July 2015. The test foods were offered for three consecutive days at testing sites. Main outcomes were children's consumption, caregivers' assessment of children's preferences, and caregivers' ranking of the foods. Median percentages of the test foods consumed differed, with percentages consumed ranging from 21 - 50% (p = 0.003). The odds of children consuming over 50% were greatest for *borbor* fortified with MNP versus RUSF snack (unadjusted OR = 6.79, CI = 2.80 - 16.47, p < 0.001). However, the median energy children received when consuming the RUSF with *borbor* (57 kcal) or as a snack (48 kcal) was greater than when consuming CSB++ (15 kcal) or *borbor* fortified with MNP (18 kcal), (p < 0.001). Therefore, although children ate less RUSF, it provided approximately three times more kilocalories. Caregivers reported that their children had the highest preference for *borbor* fortified with MNP. Caregivers themselves ranked the novel RUSF snack highest. Thus, the RUSF was considered sufficiently acceptable to proceed to an effectiveness trial.



Figure 5.1: The four test foods compared in the acceptability trial. Left to right: RUSF snack; RUSF mixed with borbor; CSB++; borbor fortified with MNP.

#### What this trial contributes to the literature

This trial demonstrates that fish is a promising substitute for milk in a locally-produced Cambodian RUSF. Even consumed in smaller quantities, the novel RUSF provided more energy than existing options. The novel RUSF snack was far more acceptable to caregivers than the existing supplementary food and supplements used in Cambodia.

### **Implications for programming**

Our acceptability trial confirmed that CSB++ has very low acceptability in Cambodia, and that our novel RUSF has high acceptability to caregivers. Pending the results of the effectiveness trial, this finding will be very useful when selecting strategies for undernutrition prevention programming.

The following published paper describes the results of the acceptability trial in detail.

#### **ORIGINAL ARTICLE**



# Acceptability of locally-produced Ready-to-Use Supplementary Food (RUSF) for children under two years in Cambodia: A cluster randomised trial

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#### **Abstract**

In Cambodia, existing food products for treating or preventing undernutrition have met with limited success. Therefore, in 2014, alternative ready-to-use foods were developed. This trial aimed to assess the acceptability of the novel ready-to-use supplementary food (RUSF) as a snack or mixed with borbor (white rice porridge), compared with corn-soy blend plus plus (CSB++) and borbor fortified with micronutrient powder (MNP). The nonblinded, randomised 4 × 4 crossover trial recruited 95 children aged 9-23 months from communities in peri-urban Phnom Penh. Small quantities (100 g for porridges, 42 g for snack) of each food were offered for three consecutive days at testing sites (homes of health volunteers). Main outcomes were children's consumption, caregivers' assessment of children's preferences, and caregivers' ranking of the foods. Median percentage consumed of the test food servings ranged from 21 to 50% (p = 0.003). The odds of children consuming over 50% were greatest for borbor fortified with MNP versus RUSF snack (unadjusted OR = 6.79, CI = 2.80-16.47, p < 0.001). However, the median energy children received when consuming the RUSF with borbor (57 kcals) or as a snack (48 kcals) was greater than with CSB++ (15 kcals) or borbor fortified with MNP (18 kcals; p < 0.001). Therefore, although children ate less RUSF, it provided approximately three times more kilocalories. Caregivers reported that their children had the highest preference for borbor fortified with MNP. Caregivers themselves ranked the novel RUSF snack highest. Thus, the innovative RUSF was considered sufficiently acceptable to proceed to an effectiveness trial.

#### **KEYWORDS**

Acceptability, Corn Soy Blend Plus (CSB++), Lipid-based nutrient supplement (LNS), Ready-to-use supplementary food (RUSF), Sprinkles micronutrient powders, Test feeding

#### 1 | INTRODUCTION

Although Cambodia is transitioning to a middle-income country, progress in combatting undernutrition has slowed. In 2014, 32% of children under 5 years were stunted, 10% were wasted, and 24% were underweight (National Institute of Statistics, 2015). Undernutrition can be partly attributed to poor complementary feeding. The

energy and nutrient density of traditional complementary foods, particularly *borbor* (white rice porridge, the traditional weaning food in Cambodia), is too low to sustain the high growth velocity during the first 2 years of life.

The various supplements and supplementary or therapeutic foods that have been used or tested in Cambodia have met with low levels of acceptability and success, in trial or in practice. In 2009,

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Plumpy'Nut® was trialled in Cambodia and was poorly accepted (Boudier, 2009), as was the case elsewhere in the region (Nga et al., 2013). The United Nations World Food Programme (WFP) had found corn-soy blend plus plus (CSB++, also known as Supercereal Plus) less acceptable and effective than expected (WFP, 2014a). Anecdotally, BP-100<sup>™</sup>, the therapeutic food that was used to treat severe acute malnutrition had also had limited acceptability (Wieringa, 2014). The limited acceptability of CSB++ and BP-100™ was confirmed in a taste trial (Ketsana, 2013). Meanwhile, the Vietnamese National Institute of Nutrition, with UNICEF and the French National Research Institute for Sustainable Development (IRD), had developed a ready-to-use food (RUF) called (RUF) called HEBI (High Energy Bar for IMAM - Integrated Management of Acute Malnutrition) in 2009 (Nga et al., 2013). HEBI was locally produced with rice, soy, mungbeans, and imported milk powder. It resembled the popular Vietnamese delicacy, "mooncake." It proved more acceptable than, and as effective as, Plumpy'Nut® and is now widely and successfully used in Vietnam's Integrated Management of Acute Malnutrition programming (Peters, 2014; Phuong et al., 2014). Based on the low acceptability and effectiveness of these imported products, it was determined that a local product was needed.

At the behest of the Ministry of Health (MoH), UNICEF, IRD and the Cambodian Department of Fisheries Post-harvest Technologies and Quality began collaborating on the development of a locally produced, culturally acceptable, multiple micronutrientfortified RUF, in therapeutic and supplementary versions. The resulting product is unique in that it is one of the few RUFs using an animal source food other than milk. Milk powder, an expensive, imported ingredient, has been replaced with small freshwater fish. The latter are inexpensive, readily available and more adapted to local tastes, since Cambodians are the world's largest consumers of freshwater fish (Vilain, Baran, Gallego, & Samadee, 2016). Combined with rice, soy, mungbeans, oil, and sugar, this novel RUF should be less expensive and more acceptable to Cambodians. This trial tested the acceptability of the ready-to-use supplementary food (RUSF), whereas a separate trial tested the acceptability of the ready-touse therapeutic version of the food with severely acutely malnourished children (Sigh et al., 2018).

#### 1.1 | The role of RUSFs

It is widely accepted that specialised fortified products have a place in supplementing the traditional diet, thereby preventing growth faltering amongst children (S. de Pee, 2015; S. de Pee, Bloem, MW, 2009; Dewey & Young Child Nutrition Working Group: Formulation, 2009; Golden, 2009; Michaelsen, Grummer-Strawn, & Begin, Michaelsen, Grummer-Strawn, & Begin, 2017). RUFs that are formulated as lipid-based nutrient supplements (LNSs) are particularly promising, as they have a long shelf life and require no preparation (S. de Pee, Bloem, MW, 2009; S. de Pee, Manary, Mark, Ashorn, Per, de Pee, Manary, & Ashorn, 2011). There is an acknowledged need for the development of novel RUFs and their comparison with existing products (S. de Pee, Bloem, MW, 2009; Kuusipalo, Maleta, Briend, Manary, & Ashorn, 2006; Lazzerini, 2013; Manary, 2006; WHO, 2013). In the past

#### Key messages

- Fish is a an organoleptically promising substitute for milk in a locally produced Cambodian ready-to-use supplementary food (RUSF).
- Even consumed in smaller quantities, the novel RUSF provided more energy than existing options.
- The novel RUSF snack was far more acceptable to caregivers than the existing supplementary food and supplements used in Cambodia.

decade, numerous studies have aimed to contribute to an understanding of the use of locally produced specialised foods (Ackatia-Armah et al., 2015; Ahmed et al., 2014; Anderson, Bediako-Amoa, & Steiner-Asiedu, Anderson, Bediako-Amoa, & Steiner-Asiedu, 2014; Arimond et al., 2015; Bauserman et al., 2015; Bogard et al., 2015; Flax et al., 2009; Hy Ta & Martinaud, 2014; luel-Brockdorf et al., 2015; Lagrone, Cole, Schondelmeyer, Maleta, & Manary, 2010; Lagrone et al., 2012; Skau et al., 2015; Weber et al., 2017).

Regardless of how effective a product may be, it must be acceptable in a given setting if it is to deliver nutritional benefits (Dibari et al., 2013; luel-Brockdorf et al., 2016). Because most research on supplementary foods is from Africa, this study is an important contribution to the body of evidence on food preferences from Asia (Lazzerini, 2013). As an early step in the product development and testing, we conducted an acceptability trial on the fish-based RUSF, to test whether the new product was acceptable to children and their caregivers. The RUSF was compared with products that are currently used to improve the nutritional status of young children, namely CSB++ and a MNP (Sprinkles), which are used as a home fortificant. Acceptability was assessed in terms of children's consumption (in percentage of the serving and calories consumed), caregivers' assessment of children's preferences, and caregivers' own ranking of the foods.

#### 2 | METHODS

This trial aimed to establish the acceptability of the locally produced Cambodian RUSF for children under 2 years and their caregivers, with a view to proceeding to an effectiveness trial. The methods have been described in the protocol published previously (Borg et al., 2017).

#### 2.1 | Trial design

The study was a cluster randomised,  $4 \times 4$  crossover design comparing four food types. Each child tested each of the four foods. This was an open study with no blinding, since the four foods were visibly different to participants, data collectors, and the principal investigator (who was present during data collection).

 TABLE 1
 Energy and nutrient profile and characteristics of novel RUSF and comparators

	RUSF	CSB++	MNP
Recommended daily serving size	40-110 g depending on age of child	100 g dry CSB++ (made into porridge with added water) <sup>a</sup>	1 sachet (1 g)
Main ingredients of supplement	ntary foods and supplements	, not including <i>borbor</i> (g/100 g) <sup>b</sup>	
Ingredients	Rice 13.2 Soy and mungbeans 21.8 Fish 5.9 Sugar 26.8 Oil/shortening 18.1 Micronutrient mix 0.9 Coconut 8.7 Rice bran 2.2 Egg 2.5 Flavouring 0.1	Corn 58.3 Soy beans 20.0 Skim milk powder 8.0 Sugar 9.0 Oil/shortening 3.0 Micronutrient mix 0.2 Dicalcium phosphate anhydrous 1.23 Potassium chloride 0.27	Micronutrients only
Nutrient profile per 100 g of p	product (Dry CSB++)b		
Energy (kcal/100 g)	484	410	
Protein (g/100 g)	13.1	16	
Carbohydrates (g/100 g)	51.6		
Lipids (g/100 g)	24.4	9	
Fibre (g/100 g)	1.6	3	
Added multiple micronutrients	per 100 g (dry for CSB++)b		
Vitamin A	1,080 μg	540 μg	400 μg
Vitamin D	58.4 μg	4.6 μg	5 μg
Vitamin B1 (thiamine)	0.28 mg	0.47 mg	0.5 mg
Vitamin B2 (riboflavin)	0.78 mg	0.84 mg	0.5 mg
Vitamin B6	0.65 mg	2.1 mg	0.5 mg
Phosphorus	246 mg	530 mg	-
Calcium	302 mg	260 mg	-
Pantothenic acid	0.75 mg	7.3 mg	-
Copper	0.75 mg	-	0.56 mg
Vitamin E	10.7 mg	9.8 mg	5 mg
Folic acid	94.2 μg	115 μg	150 μg
Iron	6.0 mg	8.9 mg	10 mg
Magnesium	48.4 mg		-
Vitamin B3 (niacin)	7.3 mg	7.2 mg	6 mg
Vitamin C	52.8 mg	100 mg	30 mg
Zinc	7.5 mg	7.5 mg	4.1 mg
Potassium	194.8 mg	990 mg	-
Vitamin B12	10.7 μg	2.3 μg	0.9 μg
Biotin	105.6 μg	-	-
Selenium	89 μg	-	17 μg
lodine	-	60 mg	90 μg
Vitamin K	-	115 µg	-
Other characteristics/consider	ations		
Taste	Fishy	Creamy, sweet (Skau et al., 2012)	Should not have a taste (Salam et al., 2013)
Preparation	Ready to use	10 min cooking	Add to cooked food
Acceptability in Cambodia	To be tested	Acceptable in trial (Skau et al., 2012), but not in practice (WFP, 2014a)	Yes (Jack et al., 2012)
Effectiveness in reducing malnutrition	To be tested	Not inferior to peanut-based RUSFs, which are the most effective in promoting linear growth and weight gain (LaGrone et al., 2012, Manary & Yang, 2012)	Improves micronutrient status but not linear growth or weight gain (de Pee & Bloem, 2009; Dewey & Adu-Afarwuah, 2008; Jack et al., 2012)

(Continues)

TABLE 1 (Continued)

	RUSF	CSB++	MNP
Intra-household sharing	Unknown	Yes (LaGrone et al., 2012)	None noted (Jack et al., 2012)
Packaging	Unknown	Packaging may encourage sharing (de Pee & Bloem, 2009, Nackers et al., 2010)	Looks like "medicine," thus may discourage sharing (de Pee & Bloem, 2009, Nackers et al., 2010)
Local production capacity	Unknown	None (de Pee & Bloem, 2009)	None
Cost	To be determined. Goal is <us\$0.10 day<="" td=""><td>Less expensive than peanut-based RUSFs if produced locally (Manary &amp; Young, 2012), but also have to consider logistics, time to treat, and relapse (Nackers et al., 2010)</td><td>Very cheap to produce at US\$0.025/daily dose (Zlotkin, 2009), but also have to consider logistics</td></us\$0.10>	Less expensive than peanut-based RUSFs if produced locally (Manary & Young, 2012), but also have to consider logistics, time to treat, and relapse (Nackers et al., 2010)	Very cheap to produce at US\$0.025/daily dose (Zlotkin, 2009), but also have to consider logistics

Nutrient profile of daily serving in	acceptability trial <sup>abc</sup> RUSF with <i>borbor</i>	CSB++ porridge	Borbor with MNP	RUSF snack
Serving size of test meal	42 g RUSF +60 g borbor	100 g (17% dry CSB++)	1 sachet (1 g) + 99 g borbor	42 g RUSF
Energy (kcal/serving)	184	70	41	160
Protein (g/100 g)	5.9	2.7	1.1	5.2
Carbohydrates (g/100 g)	23.4	12.1	15.7	14.0
Lipids (g/100 g)	9.1	1.5	0.1	9.0
Fibre (g/100 g)	0.6	0.5	0.1	0.5

Note. CSB++: corn-soy blend plus plus; MNP: micronutrient powder; RUSF: ready-to-use supplementary food.

#### 2.2 | Comparators—The four foods

The first version of the novel RUF was developed in 2014 (Peters, 2014) by a local, quality-certified food factory, Vissot, which produced the food using readily available Cambodian ingredients—rice, freshwater fish, soy, and mungbeans—as well as oil, sugar, and micronutrient premix. Based on initial acceptability testing, the product was refined to improve the smell and form. Snack consumption, even amongst young children, is common in Cambodia (Pries et al., 2016; WFP, 2014b; World Vision, 2015). Therefore, to improve the likelihood of acceptability (Nga et al., 2013), we took a Cambodian snack, a wafer approximately 9 cm long with an internal diameter of 0.5 cm, and filled it with the RUF paste.

The RUSF was compared with other supplementary foods or supplements, which have been used in Cambodia. The first was CSB++, which is the United Nations World Food Programme's standard supplementary food to prevent undernutrition in children aged 6–23 months. The second was MNPs, supplements that have been promoted and distributed by the MoH to improve the micronutrient status of children aged 6–23 months. The novel RUSF was served in two different ways—as a snack or mixed with *borbor*. One objective was to ascertain which way of serving was more acceptable. The characteristics of each food, including energy and nutrient profile, and a description of the test food serving, are described in Table 1.

#### 2.3 | Study site, subjects, and sample size

The study took place over 2 weeks in June–July 2015 in four test-feeding sites selected for convenience in peri-urban Phnom Penh (see

Figure 1). Sites were the homes of health volunteers who invited caregivers and children from the community to participate.

Our protocol defined acceptability as a mean consumption of at least 50% of the test food serving. Thus, our sample size was calculated based on the main outcome, consumption of more than 50% of the serving. Based on a recent similar study in Cambodia (Skau, Sok, & Wieringa, 2012), we assumed an SD of 30%, and aimed to detect a difference in consumption of 20%. To ensure a precision of 0.05, power of 0.8, and p < 0.05, the required sample size was 44 children, or 53 children if we assumed 20% attrition. A typical commercial hedonic test sample is 75–150 consumers (Stone, Bleibaum, & Thomas, 2012), and recent crossover trials of acceptability had samples of 50–100 children (Anderson et al., 2014; Konyole et al., 2012; Nga et al., 2013; Skau et al., 2012; Weber et al., 2017). Therefore, we aimed to recruit 100 caregiver-child pairs, and ultimately recruited 95.

Only healthy singletons aged 9–23 months who were not severely acutely malnourished (mid-upper arm circumference (MUAC) greater than 115 mm, weight-for-height z-score, (WHZ) greater than –3) and with no known food intolerances who had been eating solids for at least 3 months were included. Thus, subjects were less likely to reject the food simply because they were not yet familiar with solids, or because they were experiencing any lack of appetite due to illness or undernutrition.

The four sites were randomly allocated to begin on one of the foods using an Excel random number table generated by the principal researcher. Thus, children were not individually randomised to a food, and all children at a given site were eating the same food over the same period. This reduced bias related to social interaction and varied responses to different foods. Each site tasted each food in a different

<sup>&</sup>lt;sup>a</sup>World Food Programme (2014b).

<sup>&</sup>lt;sup>b</sup>Manufacturers.

<sup>&</sup>lt;sup>c</sup>2007 Vietnamese food composition tables.

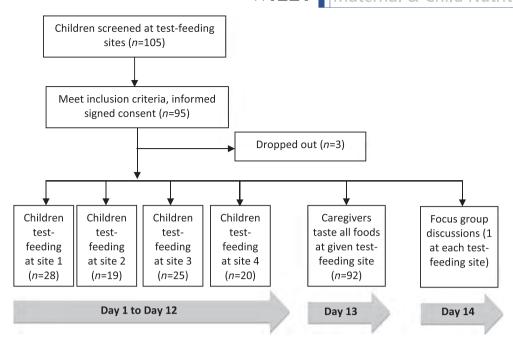


FIGURE 1 Enrolment in acceptability trial

sequence to balance for carry-over effects, as in Supplementary Figure 1.

Following recruitment, caregivers were asked to bring their child to their designated test-feeding site for the next 12 days. Children and caregivers came at the same time each day (either at 8 a.m. or 10 a.m.), which reduced bias related to feeding times. They were asked not to feed their child for the preceding hour, if possible. All children at a given site ate the same food for three consecutive days to allow averaging of results and to reduce the effect of chance findings.

## 2.4 | Children's consumption and caregiver assessment of acceptability

The health volunteers had been trained to prepare the *borbor* and the CSB++ porridges according to instructions to ensure consistency. They prepared the porridges in their homes, just before the children and caregivers arrived. The prepared food was served in small bowls (labelled with the child's code). Each bowl contained  $100 \pm 1$  g of CSB++ porridge (17% dry CSB++ with water added), RUSF (two pieces weighing approximately 22 g per piece, or ~42 g total) added to *borbor* (~58 g), or MNP (1 g sachet) added to *borbor* (99 g). When served as a snack, the two pieces of RUSF weighed approximately 42 g.

The bowl, spoon, napkins, and food were weighed on an electronic kitchen scale to the nearest 0.1 g. The test food was added (100 g of the porridges, or two pieces of the snack) and the weight was recorded. Caregivers were asked to feed their child for 15–30 minutes or until the child refused to eat any more. After the child has finished eating, the bowl with remaining food, spoon, and tissues (used to clean the child's mouth and catch spits and spills) were weighed to the nearest 0.1 g. The difference gave the number of grammes consumed.

During statistical analysis, the consumption in grammes was converted to the percentage of serving consumed, in order to be able to

compare the servings of the different foods, which were of different initial weights. The kilocalories consumed per serving were calculated using information provided by the manufacturer and the 2007 Vietnamese food composition tables.

After 3 days eating the same food, caregivers were asked to assess how they thought the child liked the food, taking into account the amount eaten and the child's reactions and emotional state during feeding. This subjective caregiver assessment of child preference is considered an appropriate method of determining acceptability of a food to a young child (Pachón, et al., 2007). Responses were recorded using a five-point hedonic scale (1 [Disliked a lot], 2 [Disliked a little], 3 [Neither liked nor disliked], 4 [Liked a little], and 5 [Liked a lot]), a standard tool for measuring food acceptability (Stone et al., 2012). A score of 3 or more was considered acceptance of the food.

#### 2.5 | Caregivers' ranking and focus group discussions

On the 13th day, the caregivers were asked to rank all four foods (1 [best], 2 [second best], 3 [third best], and 4 [least good or worst]) based on their own perception of each product. On the 14th day, four focus group discussions (FGDs) were conducted (one at each feeding site) with a smaller number of caregivers (usually 8–12). Discussions were led in Khmer language by a Cambodian facilitator. A Cambodian notetaker made a written and audio record, which was transcribed and translated into English.

#### 2.6 | Outcomes

The main outcome of interest was how much the children consumed of each test food. In the absence of clear guidelines on acceptability for supplementary food, our protocol defined acceptability as mean consumption of at least 50% of the food offered. Because

$Sex(N = 90^a)$	10tal N = 72		Site $2 n = 19^{-}$		Site 4 $n = 20^{\circ}$	P value
Female, n (%; 95% CI)	48 (53.3%; 43.1–63.5)	16 (57.1%; 47.0-67.2)	10 (52.6%; 42.4–62.8)	13 (56.5%; 46.4–66.6)	9 (45.0%; 34.8–55.2)	0.845
Age in months, mean and SD	15.4 ± 4.6	$15.2 \pm 5.0$	$13.9 \pm 2.7$	$16.3 \pm 5.1$	15.9 ± 4.8	0.370
Anthropometry WAZ ( $N = 90^3$ ), mean and $SD$	-1.1 ± 1.1	-1.1 ± 1.1	-1.1 ± 1.3	-0.8 ± 1.1	-1.4 ± 0.6	0.350
HAZ ( $N = 90^{a}$ ), mean and $SD$	-0.9 ± 1.4	$-0.9 \pm 1.5$	$-1.0 \pm 1.2$	$-0.5 \pm 1.6$	-1.3 ± 1.4	0.309
WHZ ( $N = 90^{a}$ ), mean and $SD$	-0.8 ± 1.0	-0.9 ± 0.9	-0.8 ± 1.3	$-0.7 \pm 1.0$	-1.0 ± 0.6	0.843
MUAC, cm ( $N = 91^a$ ), mean and $SD$	$14.1 \pm 1.0$	$14.0 \pm 1.0$	$13.9 \pm 1.5$	$14.5 \pm 0.8$	$14.1 \pm 0.6$	0.294
Breastfeeding status ( $N = 90^{\circ}$ ) None, $n$ (%; 95% CI)	55 (61.1%; 51.0-71.2)	18 (64.3%; 54.4–74.2)	12 (63.2%; 53.2–73.2)	16 (69.6%; 60.1–79.1)	9 (45.0%;34.7–55.3)	0.387
Some, n (%; 95% CI)	35 (38.9%; 28.8-49.0)	10 (35.7%; 25.8-45.6)	7 (36.8%; 26.8-46.8)	7 (30.4%; 20.9–39.9)	11 (55.0%; 44.7–65.3)	0.387
Age starting complementary feeding $(N = 87^a)$						
<6 months, n (%; 95% CI)	26 (29.9%; 20.3-39.5)	11 (40.7%; 30.4–51.0)	5 (26.3%; 17.1–35.6)	4 (19.0%; 10.8–27.4)	6 (30.0%; 20.4-39.6)	0.422
≥6 months, n (%; 95% CI)	61 (70.1%; 60.5-79.7)	16 (59.3%; 49.0–69.6)	14 (73.7%; 64.5-83.0)	17 (81.0%; 72.8–89.2)	14 (70.0%; 60.4–79.6)	0.422
Prior use of supplements or supplementary foods $(N = 88^a)$						
No, n (%; 95% CI)	77 (87.5%; 80.6–94.4)	22 (78.6%; 70.0–87.2)	18 (94.7%; 90.0–99.4)	18 (81.8%; 73.7–89.9)	19 (100.0%; 100–100)	0.097
Yes, n (%; 95% CI)	11 (12.5%; 5.6-19.4)	6 (21.4%; 12.8–30.0)	1 (5.3%; 0.62–10.0)	4 (18.2%; 10.1–26.3)	0 (0.0%; 0.0-0.0)	0.097

HAZ: height-for-age z-score; MUAC: mid-upper arm circumference; WAZ: weight-for-age z-score.

<sup>&</sup>lt;sup>a</sup>Of the 92 children that completed the study, a small number had incomplete data or responded "don't know" for some variables. P values were computed by comparing sites. For continuous variables (reported as mean and SD), comparison between food types was made using one-way analysis of variance. For categorical variables, (reported as n and %) comparison was made using chi-squared test.

consumption was not normally distributed, it was recoded as low or high acceptability (less than or more than 50%, respectively) for the mixed-effects logistic regression. The secondary outcomes were caregivers' assessment of their child's preference for each food, caregivers' ranking of each food, and mean kilocalorie intake. Caregivers were asked to assess their child's preferences for different foods on a scale of 1 (disliked a lot) to 5 (liked a lot). Preferences were then recoded as low (1,2) or high (3-5), for the mixed effects logistic regression. Caregivers were asked to rank the foods according to their own preference from 1 (liked most) to 4 (liked least). Caregiver rankings were then recoded as a high (1,2) or low (3,4) for the mixed effects logistic regression. Because a measure of consumption in grammes or percentage of serving does not take into account the nutrient density of the different foods, we also calculated kilocalorie intake.

#### 2.7 | Covariates

Data was collected on the following covariates, which were screened for inclusion in the analytical models: sex and age of the child; previous use of supplements and supplementary foods such as CSB++ or MNP; breastfeeding status (still breastfeeding or not); age at which complementary feeding was started (before or after 6 months); anthropometric measures at baseline, ie, weight-for-age z-score, height-for-age z-score, WHZ, and mid-upper arm circumference; the child's illness; and the child's last breastfeeding/eating (less or more than an hour before the consumption test).

#### 2.7.1 | Statistical analysis

All data were double-entered in Excel and analysed in the statistical software STATA version 13.1. Outcome variables were recoded to categorical, binary variables to deal with non-normality and/or for easier interpretation. Mean and median consumption (grammes, percentage of serving, and kilocalories) were analysed. For all outcomes, initial univariate screening of covariates was conducted at  $p \leq 0.2$  level using simple logistic regression, and collinearity assumptions were checked, in order to determine which covariates to include in the model. A complete mixed effects logistic regression was then fitted to the data. Manual, thematic analysis was used to analyse the FGDs.

#### 2.7.2 | Ethical approval and trial registration

Ethical clearance was received from the University of Queensland Medical Research Ethics Committee (2014001070) and from Cambodia's National Ethics Committee for Health Research (03/8 NECHR). Written informed consent was obtained from all the caregivers before recruitment. The trial was registered at ClinicalTrials. Gov (identifier: LNS-CAMBINFANTS; NCT02257437).

#### 3 | RESULTS

#### 3.1 | Baseline characteristics

Of 105 children presenting, 95 were recruited. One child was excluded and referred for treatment because of severe acute malnutrition (WHZ < -3). Nine children were excluded because they were less than 9 months or more than 2 years of age. Ninety-two children completed the study. The caregivers of the three children who dropped out said they were too busy to attend daily for 2 weeks, despite having been informed of the study duration at recruitment. The baseline characteristics are presented in Table 2. There were slightly more female than male children, and the average age was 15.4 months. There were no significant differences in the anthropometric measures or feeding indicators across the four sites.

#### 3.2 | Children's consumption of foods

Consumption was non-normally distributed, therefore only median consumption is shown in Table 3. Grammes consumed are provided for information but cannot be compared, as serving sizes differed. Children had the highest median consumption of *borbor* fortified with MNP at 50.4% (IQR = 24.2-84.5) and the lowest of the CSB++ at 21.3% (IQR = 7.8-67.4). The difference in the proportion of test foods consumed was statistically significant (p=0.003). Kilocalorie intake showed a slightly different picture, with median kilocalorie intake lowest for CSB++ and *borbor* fortified with MNP at 14.9 kcals (IQR = 5.4-47.2) and 18.2 kcals (IQR = 8.7-30.4), respectively. Kilocalorie intake was highest for the RUSF with *borbor* or as a snack at 56.9 kcals (IQR = 21.5-117.5) and 48.1 kcals (IQR = 26.8-79.6), respectively. The difference in the kilocalories consumed for each test food was statistically significant (p<0.001).

TABLE 3 Consumption in terms of median grammes, percentage, and kilocalories consumed per serving

Food consumed (serving size, kcals/serving)	Grammes consumed median (IQR)	% serving consumed median (IQR)	Kilocalories consumed median (IQR)
Borbor with MNP (100 g, 41 kcals/serving)	50.4 (24.2-84.5)	50.4 (24.2-84.5)	18.2 (8.7-30.4)
RUSF with borbor (100 g, 184 kcals/serving)	30.9 (11.7-63.9)	30.9 (11.7-63.9)	56.9 (21.5-117.5)
CSB++ (100 g, 70 kcals/serving)	21.3 (7.8-67.4)	21.3 (7.8-67.4)	14.9 (5.4-47.2)
RUSF snack (42 g, 160 kcals/serving)	12.6 (7.0-20.9)	30.1 (16.7-49.2)	48.1 (26.8-79.6)
P values		0.003*	<0.001**

*Note.* CSB++: corn-soy blend plus plus; MNP: micronutrient powder; RUSF: ready-to-use supplementary food. *P* values computed using Kruskal-Wallis test. No *p* value shown for grammes consumed because test foods were different serving sizes. Asterisks highlight significant *p* values.

The odds of children consuming more than 50% of the test foods are presented in Table 4. The unadjusted odds of children consuming more than 50% of *borbor* fortified with MNP were higher than the odds of them consuming more than 50% of RUSF snack, RUSF with *borbor* or CSB++ (OR = 6.79; 95% CI = 2.80–16.47; p < 0.001; OR = 3.91; 95% CI = 1.71–8.96; p = 0.001; OR = 3.59; 95% CI = 1.58–8.16; p = 0.002, respectively). The odds of children consuming more than 50% of RUSF snack compared with the odds of them consuming more than 50% of RUSF with *borbor* in comparison with the odds of them consuming more than 50% of RUSF with *borbor* in comparison with the odds of them consuming more than 50% of RUSF snack or CSB++ were not statistically significant.

The results for the adjusted model were very similar, with the odds of children consuming more than 50% of *borbor* fortified with MNP being higher than the odds of them consuming more than 50% of any of the other foods. The only predictor variable that was statistically significant was sex. Girls had much lower odds than boys of eating 50% or more of any food (OR = 0.27; 95% CI = 0.09–0.85; p = 0.25). None of the other covariates that were adjusted for in the model made a statistically significant difference to the odds of eating 50% or more of any food.

## 3.3 | Caregiver assessment of child preference for foods

Table 4 shows that the unadjusted odds that caregivers reported that their children had a high preference for borbor fortified with MNP was almost three times the odds of them reporting that their children had a high preference for RUSF with borbor or CSB++ (OR = 2.99; 95% CI = 1.42-6.28; p = 0.004; and OR = 2.92; 95% CI = 1.40-6.08; p = 0.004, respectively). The odds that caregivers reported that their children had a high preference for the RUSF snack were twice the odds of them reporting a high preference for RUSF with borbor or CSB++ (OR = 2.19; 95% CI = 1.07-4.48; p = 0.033; and OR = 2.13; 95% CI = 1.05-4.34; p = 0.037, respectively). The results for the adjusted model were fairly similar, although the odds of caregivers reporting that their children had a high preference for the RUSF snack compared with the odds of reporting a high preference for CSB++ were not quite statistically significant. None of the covariates made a statistically significant difference to the odds of caregivers reporting that their children had a high preference for any of the foods. As seen in Table 5, there were significant differences in hedonic ratings of the test foods (p = 0.003). Most caregivers felt that children liked borbor

TABLE 4 Odds ratios of children's consumption, caregiver assessment of child preference, and caregiver rankings of foods

				Caregiver assessment of					
	Child	ren's consump	otion	child	preference		Caregiv	er rankings of fo	ods
Unadjusted	OR	95% CI	P value	OR	95% CI	P value	OR	95% CI	P value
Borbor-MNP vs. RUSF snack	6.79	2.80-16.47	<0.001***	1.37	0.65-2.88	0.408	0.08 <sup>a</sup>	0.04-0.19	<0.001***
Borbor-MNP vs. RUSF-borbor	3.91	1.71-8.96	0.001**	2.99	1.42-6.28	0.004**	1.25	0.70-2.23	0.458
Borbor-MNP vs. CSB++	3.59	1.58-8.16	0.002**	2.92	1.40-6.08	0.004**	3.37	1.76-6.46	<0.001***
RUSF snack vs. RUSF-borbor	0.58	0.25-1.35	0.202	2.19	1.07-4.48	0.033*	14.92	6.47-34.41	<0.001***
RUSF snack vs. CSB++	0.53	0.23-1.23	0.140	2.13	1.05-4.34	0.037*	40.34	16.67-97.61	<0.001***
RUSF-borbor vs. CSB++	0.92	0.41-2.07	0.835	0.98	0.49-1.94	0.942	2.70	1.41-5.20	0.003**
Adjusted									
Borbor-MNP vs. RUSF snack	7.12	2.84-17.84	<0.001***	1.63	0.75-3.53	0.218	0.08	0.04-0.19	<0.001***
Borbor-MNP vs. RUSF-borbor	4.27	1.82-10.00	0.001**	3.59	1.65-7.79	0.001**	1.18	0.65-2.13	0.591
Borbor-MNP vs. CSB++	3.40	1.47-7.87	0.004**	3.35	1.56-7.20	0.002**	3.54	1.82-6.88	<0.001***
RUSF snack vs. RUSF-borbor	0.60	0.25 1.42	0.245	2.21	1.06-4.60	0.035*	14.20	6.13 - 32.88	<0.001***
RUSF snack vs. CSB++	0.48	0.20-1.14	0.096	2.06	0.99-4.27	0.052	42.65	17.38-104.65	<0.001***
RUSF-borbor vs. CSB++	0.80	0.35-1.82	0.591	0.93	0.46-1.89	0.849	3.00	1.54-5.86	0.001**
Adjusted for									
Sex	0.27	0.09-0.85	0.025*	0.99	0.46-2.13	0.970	0.99	0.60-1.61	0.952
Age	1.02	0.90-1.15	0.785	0.96	0.88-1.05	0.377	0.99	0.94-1.05	0.822
Mid-upper arm circumference (MUAC)	0.58	0.31-1.08	0.085	0.88	0.60-1.29	0.523	1.01	0.79-1.29	0.914
Illness	1.50	0.57-3.94	0.413	0.90	0.41-2.01	0.803	0.75	0.39-1.43	0.384
Last eating/breastfeeding before test (<1 hr ago)	0.51	0.16-1.66	0.266	1.07	0.39-2.91	0.895	1.30	0.59-2.90	0.514
Site									
Site 2	0.51	0.10-2.56	0.416	0.87	0.30-2.54	0.804	1.04	0.51-2.11	0.910
Site 3	1.12	0.25-4.97	0.878	2.73	0.94-7.92	0.065	1.03	0.53-2.00	0.942
Site 4	1.11	0.25-5.00	0.892	2.37	0.79-7.08	0.122	1.05	0.52-2.10	0.893

Note. CSB++: corn-soy blend plus plus; MNP: micronutrient powder; RUSF: ready-to-use supplementary food.

<sup>&</sup>lt;sup>a</sup>Expressed as RUSF snack versus *borbor*-MNP, OR = 11.97, 95% CI = 5.20-27.52, p < 0.001. Unadjusted and adjusted mixed-effects regression models were fit for the primary outcome (consumption) and the secondary outcomes (caregiver assessment of child preference and caregiver rankings of foods). Asterisks highlight significant p values.

**TABLE 5** Caregiver assessment of child preference and caregiver rankings of test foods

Caregiver assessment of child preference for test foods	Borbor-MNP n = 90ª	RUSF-borbor n = 87ª	CSB++ n = 91 <sup>a</sup>	RUSF snack $n = 90^a$
(1) Disliked a lot, n (%)	15 (16.7%)	18 (20.7%)	24 (26.4%)	9 (10.0%)
(2) Disliked a little, n (%)	6 (6.7%)	21 (24.1%)	16 (17.6%)	19 (21.1%)
(3) Neither liked nor disliked, n (%)	14 (15.6%)	12 (13.8%)	13 (14.3%)	19 (21.1%)
(4) Liked a little, n (%)	28 (31.1%)	22 (25.3%)	16 (17.6%)	30 (33.3%)
(5) Liked a lot, n (%)	27 (30.0%)	14 (16.1%)	22 (24.2%)	13 (14.4%)
$p = 0.003^*$				
Odds of low $(1 + 2)$ vs high $(3 + 4 + 5)$ ranking	0.30	0.81	0.78	0.45
Caregiver ranking of test foods (N = 92 <sup>a</sup> )	Borbor-MNP	RUSF-borbor	CSB++	RUSF snack
(1) Like most, <i>n</i> (%)	12 (13.0%)	10 (10.9%)	6 (6.5%)	64 (69.6%)
(2) Like 2nd best, n (%)	31 (33.7%)	28 (30.4%)	13 (14.1%)	20 (21.7%)
(3) Like 3rd best, n (%)	25 (27.2%)	33 (35.9%)	31 (33.7%)	3 (3.3%)
(4) Like least, n (%)	24 (26.1%)	21 (22.8%)	42 (45.7%)	5 (5.4%)
p < 0.001**				
Odds of high $(1 + 2)$ vs. low $(3 + 4)$ ranking	0.88	0.70	0.26	10.49

Note. CSB++: corn-soy blend plus plus; MNP: micronutrient powder; RUSF: ready-to-use supplementary food.

fortified with MNP a lot or a little (61.1%) and disliked RUSF with borbor and CSB++ a lot or a little (44.8% and 44.0%, respectively). Almost half the caregivers (47.7%) said that their children like the RUSE snack a lot or a little.

#### Caregiver ranking of foods

Table 4 shows that caregivers had far greater odds of giving the novel RUSF snack a high ranking compared to giving CSB++, RUSF with borbor (OR = 40.34; 95% CI = 16.67-97.61; p < 0.001; and OR = 14.92; 95% CI = 6.47-34.41; p < 0.001; respectively) or borbor fortified with MNP a high ranking (OR = 11.97; 95% CI = = 5.20-27.52; p < 0.001, which is the other way of expressing OR = 0.08, CI = 0.04-0.19, p < 0.001 for borbor fortified with MNP versus RUSF snack). Caregivers had slightly greater odds of giving borbor fortified with MNP or RUSF with borbor a high ranking compared with giving CSB++ a high ranking (OR = 3.37; 95% CI = 1.76-6.46; p < 0.001; OR = 2.70; 95% CI = 1.41–5.20; p = 0.003). The odds of caregivers giving borbor fortified with MNP and RUSF with borbor different rankings were not statistically significant. The odds that caregivers gave foods a high ranking were not significantly affected by any predictor variables. As seen in Table 5, there were significant differences in caregivers' rankings of the test foods (p < 0.001). The majority of caregivers (69.6%) liked the RUSF snack the most, and almost half (45.7%) liked CSB++ the least.

#### 3.5 Focus group discussions

The analysis of the FGDs confirms that caregivers liked the CSB++ least, and the RUSF snack best. Generally, caregivers agreed that the taste, smell, colour, and presentation of the snack were acceptable,

although a number of caregivers mentioned that the snack had a fishy smell. They liked the wafer, saying that it is familiar, and that their children liked to hold the snack, which then encouraged them to eat more. A number of caregivers mentioned that their children's appetite seemed improved after eating the snack. Some caregivers mentioned that the wafer was thick and the filling got stuck to their children's palate. This led to the reformulation of the snack in a thinner wafer. Many caregivers said that they would consider feeding the snack to their children two or three times a day, citing improved and weight gain as incentives. Others felt their children would get bored with the snack if they ate it so frequently.

#### 4 | DISCUSSION

#### Consumption—Percentage of serving

Children in our trial consumed significantly more borbor fortified with MNP in comparison to other foods. This is probably because borbor is very familiar, and MNP is not thought to change the taste or smell. In comparison, they did not eat as much of the RUSF snack. This is understandable; even though each food was provided over 3 days to reduce food neophobia, it typically takes repeated exposures to increase acceptance of unfamiliar foods (Gibson & Cooke, 2017; Konyole et al., 2012).

Compared with similar trials, children in our trial consumed a smaller percentage of all food servings (Adu-Afarwuah et al., 2011; Ahmed et al., 2014; Konyole et al., 2012; Nga et al., 2013; Pachón et al., 2007; Phuka et al., 2011; Weber et al., 2017), although a Cambodian trial with fortified blended foods had similar rates of consumption (Skau et al., 2012). Low rates of consumption may be related to laissezfaire feeding styles (Wondafrash, Amsalu, & Woldie, 2012), which are

<sup>&</sup>lt;sup>a</sup>Caregiver assessment of child preference for test foods was conducted every 3<sup>rd</sup> day. Therefore, n reflects attendance on the given day/s. Caregiver ranking was conducted on day 13, and N reflects attendance on that day. P-values computed using chi-squared. Asterisks highlight significant p-values: p < 0.01. p < 0.001.

observed in Cambodia, although no literature exists. It may also be related to the unfamiliar environment, as children are likely to eat more during home feeding (Konyole et al., 2012), and to the fact that caregivers did not model consumption of the foods during the test feeding (Blissett & Fogel, 2013; Dovey, Staples, Gibson, & Halford, 2008; Wardle & Cooke, 2008).

#### 4.2 | Consumption—Energy intake

Few acceptability studies have considered energy consumed as an outcome (Ahmed et al., 2014; Dibari et al., 2013), possibly because in most studies, the foods or servings were isocaloric (Adu-Afarwuah et al., 2011; Dibari et al., 2013; Pachón et al., 2007; Weber et al., 2017). The larger portion size required for fortified blends to deliver calorific content has been noted (Iuel-Brockdorf et al., 2015; Nackers et al., 2010). Research on small-quantity LNSs is explicit that, given the small gastric volume of young children, smaller portions of more nutrient dense foods are preferable in order to avoid displacement of breastmilk and local foods that enhance dietary diversity, including animal-source foods, fruits, and vegetables (Arimond et al., 2015; Matsungo, Kruger, Smuts, & Faber, 2017).

Thus, if we take energy consumption into consideration, we note that even the smaller amounts of RUSF snack or RUSF with *borbor* that children consumed, provided about three times more energy than the CSB++ or *borbor* fortified with MNP consumed. This is not surprising, because *borbor* is low in energy and nutrient density, and even CSB++ is high in volume relative to energy and nutrient density. Therefore, even children consuming large amounts of *borbor* fortified with MNP or CSB++ will not consume the quantity of macronutrients (kilocalories, protein, or fat) as children consuming a food that is high in energy and nutrient density, such as our novel RUSF.

## 4.3 | Caregiver assessment of child preference for foods

It is useful to ascertain caregivers' perceptions of their child's food preference, as has been done in some other studies (Ali et al., 2013; luel-Brockdorf et al., 2015; Pachón et al., 2007). Although caregivers assessed that their children liked *borbor* fortified with MNP slightly more than the RUSF snack, they still thought that their children had a fairly high preference for the RUSF snack, especially in comparison with CSB++ and RUSF with *borbor*. However, it is also important to acknowledge that this outcome may not be conclusive, as caregivers may hesitate to express negative opinions (Bauserman et al., 2015; luel-Brockdorf et al., 2015).

#### 4.4 | Caregiver ranking of foods

The attitude and practices of caregivers are paramount in determining whether children will ultimately accept a novel food (Konyole et al., 2012). In our study, ranking forced caregivers to make choices, which is more conclusive than preference scales, and may help to mitigate the socially acceptable responding encountered in other studies (Bauserman et al., 2015; luel-Brockdorf et al., 2015). Caregivers

ranked our novel RUSF snack very highly. The unusually high odds ratio of the caregiver ranking the RUSF snack highly versus ranking CSB++ highly (OR = 40.34, CI = 16.67-97.61, p < 0.001) demonstrates how much more caregivers liked the RUSF snack than CSB++. We can therefore expect that they would give the RUSF snack to their children, and in doing so, that their children would come to accept the snack. Moreover, high consumption of fish, soy, and mungbeans in Cambodia, including during pregnancy and lactation, exposes newborns and young children to these flavours via amniotic fluid and breastmilk (Ventura & Worobey, 2013) and may thus predispose children to accepting those flavours in the novel RUSF.

It is also noteworthy for programming purposes that caregivers ranked CSB++ very low. This confirms the field observations that CSB++ had low acceptability (WFP, 2014b).

#### 4.5 | Focus group discussions

The FGDs supported the quantitative findings. As in some other studies, caregivers emphasised the health benefit of the snack (Ashorn et al., 2015; Weber et al., 2017). Interestingly, as in another study, caregivers reported that after eating the RUSF, their children had more appetite for eating other foods offered, which pleased caregivers (Cohuet et al., 2012). As in other studies (Phuka et al., 2011; Segrè et al., 2015; Weber et al., 2017), caregivers stated that they would be willing to pay for the RUSF snack. Caregivers indicated that they would be willing to pay between 300 and 1,000 riel (US\$0.07-0.25) for the RUSF, which is similar to what they currently pay for snacks (Pries et al., 2016; World Vision, 2015).

#### 4.6 │ Snack or porridge

Despite a Cambodian (indeed global) preference for soft, porridge-like foods for younger children, our study found that caregivers would be more likely to give their child the RUSF snack than to mix the RUSF with borbor. This may be because, when mixed with warm borbor, the fish smell of the RUSF became stronger. Also, it was noted that even the younger children had no difficulty holding the snack themselves to suck on it, if not bite and chew it. Some caregivers broke the snack into smaller pieces to help the younger children eat it. Given this finding, future caregivers will be encouraged to use the RUSF as a snack, although it will be noted that the RUSF can be mixed with borbor or other foods, especially for younger children, as is suggested with some other LNSs (Arimond et al., 2015). This also concurs with evidence that consumption of snacks is very common amongst infants and young children in Phnom Penh even in the lowest wealth tercile (Pries et al., 2017; Pries et al., 2016; WFP, 2014b; World Vision, 2015).

#### 4.7 | Strengths and limitations of this study

This trial contributes to the literature comparing supplementary foods using animal-source foods other than milk and foods acceptable to a South East Asian population. Having said that, the study was limited to peri-urban Phnom Penh and may not be representative of rural areas or of neighbouring countries.

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The large sample size and high retention combined with the crossover design and cluster randomisation, along with the use of ranking, make this study robust. Nevertheless, despite attempting to avoid bias toward any of the foods, unintentional interviewer and respondent bias may have favoured the novel RUSF in caregiver assessments.

#### **CONCLUSIONS**

This trial contributes much-needed data on the acceptability of a novel RUSF to Cambodian caregivers and children. Moreover, it sheds light on the acceptability of supplementary foods with an animal-source food other than milk. Although children ate less of the RUSF snack than of the other, more familiar foods, the RUSF (whether eaten as a snack or with borbor) provided more energy than CSB++ or borbor fortified with MNP. Moreover, caregivers ranked the RUSF snack very highly, demonstrating that our locally produced RUSF, using fish instead of milk, is more acceptable to Cambodian caregivers than the commonly used MNP and CSB++. In view of these results, the research team felt confident to proceed to a 6-month trial to test the RUSF's effectiveness in preventing growth faltering. Given that testing over 3 days in an unfamiliar setting may not be an indication of how caregivers and children would accept the food over a longer period, we note that the subsequent 6-month effectiveness trial will also give additional information on long-term acceptability.

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#### CONFLICTS OF INTEREST

The authors declare that they have no conflicts of interest.

#### CONTRIBUTIONS

BB developed the research protocol, trial design, and questionnaires, and refined these with FTW, SM, MG, DS, CC, and AL. AL and FTW secured funding. BB managed data collection with support from DS. BB conducted the statistical analysis with support from MG. BB wrote the manuscript and all authors subsequently commented on the manuscript and approved the final version.

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#### SUPPORTING INFORMATION

Additional supporting information may be found online in the Supporting Information section at the end of the article.

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Site	Day	Day	Day	Day	Day	Day	Day	Day	Day	Day	Day	Day
	1	2	3	4	5	6	7	8	9	10	11	12
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2	Sprin	kles + b	orbor	RU:	SF + bor	bor	RU	JSF sna	ck		CSB++	
3		CSB++		RI	JSF sna	ck	RUS	F + bor	bor	Sprin	kles + b	orbor
4	RI	USF sna	ck		CSB++		Sprinl	kles + b	orbor	RUS	SF + bor	bor

Supplementary Figure 1: Food sequence schedule

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# **Chapter 6: Methods of the effectiveness trial**

This chapter describes the methodology of the effectiveness trial. Part of this chapter has been published as:

o Borg B, Mihrshahi S, Griffin M, Sok D, Chhoun C, Laillou A, Berger J, Wieringa FT. Randomised controlled trial to test the effectiveness of a locally-produced ready-to-use supplementary food (RUSF) in preventing growth faltering and improving micronutrient status for children under two years in Cambodia: a study protocol. Nutrition Journal. 2018;17(1):39.

The chapter begins by outlining the rationale for conducting the effectiveness trial. This is followed by the published effectiveness protocol. The final section describes departures from the protocol.

#### Rationale for the effectiveness trial

Having determined that the ready-to-use supplementary food (RUSF) was acceptable to children and caregivers, we proceeded to design the effectiveness trial. Until then, most studies had been conducted with severely and moderately acutely malnourished children. The effectiveness of using specially formulated ready-to-use therapeutic foods (RUTFs) for treating severe acute malnutrition (SAM) was well-established. The focus had tended to be on creating locally-produced foods, especially lipid-based nutrient supplements (LNSs) and comparing their effectiveness to fortified blends (1-4). It was widely acknowledged that the evidence was limited to the African context (3, 4), something which has not changed greatly since (5). Research with small quantities of LNSs (as opposed to medium or large/therapeutic doses) had just begun (6). Potential risks of specially formulated supplementary foods and the importance of assessing their impact on body composition had been noted (4). The evidence the use of RUSFs for prevention of childhood undernutrition in representative populations, and even with children that were already moderately acutely malnourished, was mixed (2). There was limited evidence on provision of supplementary foods in food secure settings (7). Only one systematic review had expressly considered whether the setting was food secure or food insecure (8). Our project was developed in that context.

#### Effectiveness trial versus efficacy trial

The acceptability protocol refers to a subsequent efficacy trial. However, the researchers decided to proceed to an effectiveness trial. The justification for that decision is explained here.

This was a long trial (six months). The enrolled children were not considered to be suffering from a clinical condition, inasmuch as most children were not moderately acutely malnourished. In any case, treatment for moderate acute malnutrition is not provided in Cambodia. This was a supplementary, not a therapeutic product. It was not expected to cause harm, and "overdose" was considered unlikely. For these reasons, it was considered neither possible nor necessary to maintain the ideal and controlled circumstances required for an efficacy trial. Moreover, the trial budget was limited, and did not allow for the intensive follow up of the consumption of the food that would have been required for an efficacy trial. Since any possible future treatment for moderate (and often even severe) acute malnutrition would be provided in the home, in real world and not clinical conditions, such intensive, expensive follow up does not seem justified. Therefore, it was considered reasonable to proceed to an effectiveness trial.

## Comparability to other effectiveness trials

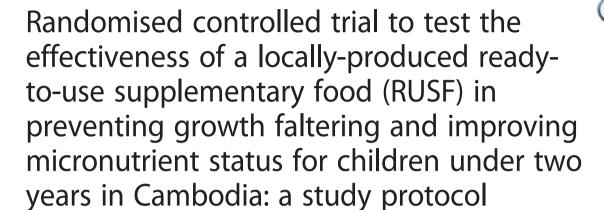
The design of our project was comparable to that of effectiveness trials of other supplementary foods. For example, most were prospective and had an allocation ratio of 1:1 (9-14). Some trials were cluster randomised (15, 16). The age of children in the studies ranged from six months to five years. Trials were typically eight to sixteen weeks' duration (4), with two trials following children for nine months (9, 17). Trials were usually unblinded although some were investigator-blinded (10, 12, 17). Although most trials did not state whether they aimed to establish superiority, equivalence, or non-inferiority, two trials explicitly assessed non-inferiority (10, 12). Most of the studies in the literature reviewed prior to the development of this trial protocol compared a version of Corn-Soy Blend (CSB) or micronutrient powders (MNP) with another food (9-12, 14, 16, 18).

The following published protocol describes the planned methodology for the effectiveness trial.

## **STUDY PROTOCOL**

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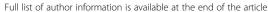
Bindi Borg<sup>1,7\*</sup>, Seema Mihrshahi<sup>1</sup>, Mark Griffin<sup>2</sup>, Daream Sok<sup>3,4</sup>, Chamnan Chhoun<sup>4</sup>, Arnaud Laillou<sup>5</sup>, Jacques Berger<sup>6</sup> and Frank T. Wieringa<sup>6</sup>

#### **Abstract**

**Background:** Existing ready-to-use supplementary and therapeutic foods (RUSFs and RUTFs) have had limited acceptance and effectiveness in Cambodia. This has hampered the treatment and prevention of child malnutrition. An innovative, locally produced, multiple micronutrient fortified lipid-based nutrient supplement (LNS) has been developed for use as an RUSF. Unlike most RUSFs, which contain milk, this product contains fish as the animal protein. Few RUSFs have been formulated using non-milk animal-source foods and they have not been widely tested. An acceptability trial that was conducted on this novel RUSF in June 2015 demonstrated that children will eat the RUSF and that caregivers will feed it to their children. The current trial aims to evaluate the effectiveness of the RUSF in preventing growth faltering and improving micronutrient status in Cambodian children.

**Methods and analysis:** This trial is a six-month, prospective, cluster randomised, non-blinded controlled trial among infants in peri-urban Phnom Penh. The trial aims to establish the superiority of the novel RUSF, compared to three alternatives (Corn-Soy Blend Plus Plus (CSB++) and Sprinkles micronutrient powders as active comparators, and the unimproved diet as a control). The allocation ratio is 1:1. Healthy children (N = 540) aged six to eleven months will be recruited. Data will be collected at baseline, and monthly thereafter for a period of six months. Participants will be provided with a monthly supply of the food to which their village has been allocated. (Continued on next page)

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**Discussion:** There is an urgent need to develop locally produced and culturally acceptable RUSFs, and to compare these with existing options in terms of their potential for preventing malnutrition, in Cambodia and elsewhere. This trial will contribute much-needed data on the effectiveness of supplementary foods with an animal-source food other than milk, by comparing a novel RUSF based on fish to one that uses milk (CSB++). Moreover, it will deepen the understanding of the impact of multiple micronutrients provided with or without macronutrients, by comparing the novel RUSF and CSB++, which combine macronutrients with multiple micronutrients, to Sprinkles, which contains no macronutrients. In addition, it will augment the body of evidence from Asia.

Trial registration: ClinicalTrials.gov, Identifier: LNS-CAMB-INFANTS-EFF; NCT02257762.

**Keywords:** Ready-to-use supplementary food (RUSF), Lipid-based nutrient supplement (LNS), Childhood malnutrition, Growth faltering, Corn-Soy Blend Plus Plus (CSB++), Supercereal Plus, Sprinkles micronutrient powders, Cambodia

#### **Background and rationale**

Undernutrition is an underlying cause in almost half of all deaths in children under five years [1]. In Cambodia, rates of malnutrition remain stubbornly high [2] with 32% of all children under five years (and 40% of three to four year-olds) stunted, 10% wasted, and 24% underweight [2]. Suboptimal infant feeding practices, in particular, poor complementary feeding, result in inadequate energy and nutrient intakes to achieve optimal growth and micronutrient status, and consequently, childhood malnutrition.

Adequate complementary feeding can prevent malnutrition [3]. In Cambodia, the traditional weaning food is a white rice porridge called borbor, which has very low nutrient density. Special supplementary foods, containing a source of protein and lipids such as powered milk, soy or peanuts, and multiple micronutrients, can be used to improve complementary feeding. Supplementary foods can be either foods requiring preparation e.g. fortified blended products, such as Corn-Soy Blend++ (CSB++, now called Supercereal Plus), that is mixed with water to make a porridge; or ready-to-use e.g. biscuits, such as BP5. Until fairly recently, prevention of malnutrition relied on fortified blended products. However, increasingly, ready-to-use foods are lipid-based nutrient supplements (LNSs) which are often pastes, such as the peanut-based Plumpy'Doz™. These energy-dense ready-to-use supplementary foods (RUSFs) contain both macro and micronutrients [4, 5]. These new RUSFs are proving effective, as they have a higher energy content, and have a longer shelf life, and, since they require no preparation, are more convenient [5, 6]. Another common nutrition intervention is multiple micronutrient supplements such as Sprinkles, used solely combat micronutrient deficiencies. These individually-packed powders that can be added to food. Micronutrients are more likely to achieve growth outcomes when they are combined with energy, for example, in lipid-based nutrient supplements; there is no evidence that micronutrient powders alone contribute to sustained improvements in linear growth [7-12].

In Cambodia, various supplements and supplementary or therapeutic foods, including micronutrient powders, CSB++, BP100, and Plumpy'Nut<sup>™</sup> have been used or trialled. The United Nations World Food Program (WFP) in Cambodia distributed CSB++ to children under two years to prevent malnutrition. Micronutrient powders (Sprinkles) have also been distributed through the public health system, though coverage is limited. These products are relatively expensive to procure and ship to Cambodia and in the case of Sprinkles, are not as effective as foods that contain macronutrients [9, 10]. Plumpy'Nut™, which is produced in France by Nutriset, was trialled in Cambodia in 2009 and was not well accepted [13]. Nor was CSB++ very well accepted in practice [14]. Due to lack of acceptability, and also due to budget constraints, WFP phased out distribution of CSB++ in Cambodia in June 2014. In addition, BP100, which is currently used in Cambodia to treat severe acute malnutrition, has not been well accepted [15].

For these reasons, the Cambodian Ministry of Health sought a ready-to-use food (in both therapeutic and supplementary versions) containing macro and micronutrients that was locally-produced and therefore more likely to be acceptable and cheaper than imported products.

In 2009 in Vietnam, UNICEF, IRD (Institute of Research for Development) and the National Institute of Nutrition developed a supplementary food from mainly local ingredients including rice, soy, mung beans, sugar, milk powder, oil and multiple micronutrients (called HEBI). This product proved more acceptable and as effective as Plumpy'-Nut™ and is now widely used in Vietnam [16]. In mid-2013, IRD, partnering with UNICEF and the Cambodian Department of Fisheries Post-harvest Technologies and Quality (DFPTQ), began developing a novel RUSF based on the same concept as the Vietnamese product.

WHO recommends daily consumption of animal-source foods for their high protein, energy, and micronutrient availability, which plant-based complementary food alone cannot provide [17]. Animal-source foods have

been associated with greater micronutrient status, linear growth and non-fat mass gain compared to non-animalsource food [18, 19]. Usually, milk or whey powder is the animal-source food most commonly used in supplementary foods including CSB++ and various RUSFs [20, 21]. However, milk powder is an expensive (and often imported) ingredient. Therefore, it could perhaps be replaced with a cheaper, local source of animal protein that is widely accepted by the target population. There are precedents for replacing milk in supplementary foods for cost effectiveness [22], but until now, only a handful of supplementary foods have used meat, fish or eggs and they have generally not been tested for effectiveness on a wide scale [23–27]. The only known effectiveness study involving a supplementary food with fish compared a peanut and soy-based fortified spread to a corn porridge fortified with fish powder with six to eighteen month old children, and found that children consuming the porridge with fish powder gained less weight from six to eleven months, but otherwise the two supplementary foods performed similarly in terms of weight gain from twelve to eighteen months and linear growth [28]. In a number of studies, supplementing with meat or milk (as opposed to a supplementary food product containing no meat or milk), the nutritional improvement was less than expected, and sometimes was only the slowing of growth faltering [29, 30]. A study in Kenya is the only one to have compared milk and meat, and found meat had a greater impact, perhaps because milk inhibited iron and zinc uptake [29]. In all of these studies, the limited impact of meat or milk may have been because the additional food did not contain a sufficient range or quantity of micronutrients to overcome deficiencies.

In Cambodia, fish is inexpensive, readily available and highly acceptable to local tastes, and could therefore replace milk in a supplementary food. Combined with rice, soy, mung beans, oil and sugar, the resulting product should be less expensive and more acceptable to Cambodians. IRD developed the first version of this product in paste form in early 2014. It was compared to BP100, and found to be equally acceptable in younger children, although older children preferred BP100's milky taste to the fishy flavour of the RUSF.

The product was revised to reduce the fish smell and make it into a snack. It was then tested for acceptability in comparison to CSB++ and Sprinkles with *borbor* in June 2015. That trial demonstrated that children will eat the RUSF and that caregivers will feed it to their children. The next step is to assess the effectiveness of the food in preventing malnutrition, and promoting optimal growth and development. Therefore, a six-month effectiveness trial will be conducted. The impact of the product on children aged six to seventeen months will be compared to the impact of CSB++, Sprinkles, and to a

control group consuming an unsupplemented diet, typically *borbor* at an early age (e.g. six to nine months) and thereafter, family foods.

#### **RUSF formulation**

The RUSF has been formulated and produced locally, using local inputs. Small freshwater fish were cleaned, dried, roasted and ground. Soy and mung beans were roasted and ground, then mixed with the fish and coconut. This mix was extruded, then combined with multiple micronutrient premix (DMS), icing sugar, maltodextrin and canola oil to create the RUSF paste. Wafers were hand-made from rice flour, eggs, water, sugar, salt and coconut with small amounts of vanilla or sesame seeds for added flavour. The wafer is a hollow cylinder between 8.5-9 cm long with an internal diameter of 0.4–0.5 cm. Such wafers, unfilled, are a popular Cambodian snack. The ingredients of the RUSF are detailed in Table 1.

Although there are no definitive guidelines for supplementary foods, the RUSF was developed with the recommended guidelines for the nutritional composition of RUTFs in mind [31]. RUTFs should provide 520-550 kcal/ 100 g with 10–12% and 45–60% of the total energy coming from proteins and lipids respectively. Our RUSF contains 484 kcal/100 g, with 11% and 45% of the total energy coming from proteins and lipids respectively. The energy content of the paste is 499 kcal/100 g. The wafer, filled with the RUSF paste, yields a final snack weighing approximately 10-11 g, including 7 g of paste and 3-4 g of wafer, with an energy content of approximately 48 kcal/piece.

Table 1 Ingredients of RUSF snack (paste and wafer)

Ingredients	g/100 g
Small indigenous fish	5.9
Mung beans	9.6
Rice	4.2
Soy beans	12.2
Icing sugar	10.3
Maltrodextrin	9.3
Canola oil (g)	3.7
Palm vegetable shortening	14.0
Desiccated coconut	1.5
Rice bran	2.2
Vitamin and mineral mix	0.9
Rice flour	9.0
Duck eggs	2.5
Refined sugar	7.2
Coconut	7.2
Salt	0.0
Flavour (vanilla or sesame seeds	0.1
Oil for cooking	0.4

All processing has been conducted in quality-certified facilities. The novel RUSF will be tested for microbiological safety (first five batches and every fifth batch thereafter) at the Pasteur Institute in Phnom Penh.

### Design and methods

#### Objective and Hypothesis

This trial aims to evaluate the effectiveness of the locally produced RUSF on children aged six to seventeen months in preventing growth faltering and improving micronutrient status. The impact of the product will be compared to CSB++, Sprinkles, and to a control group consuming an unsupplemented diet.

Based on trials with other RUSFs, and the Cambodian experience with CSB++ [14], it is expected that this novel RUSF will be as effective as CSB++, and more effective than Sprinkles or the standard diet in promoting growth and preventing stunting [32, 33].

#### **Trial Design**

The trial is a prospective, cluster randomised, non-blinded controlled trial among infants six to seventeen months of age. The trial aims to establish the superiority of the novel RUSF, using CSB++, and Sprinkles as active comparators and the unimproved diet as a control. The allocation ratio is 1:1. The study will take place over six months.

### Comparators

The RUSF will be compared with:

- 1. CSB++: CSB++ has been chosen as a comparator because it is currently the standard supplementary food. WFP usually provides CSB++ for children aged six months to two years to prevent malnutrition.
- 2. Sprinkles: Sprinkles micronutrient powders have been chosen since they are a commonly provided supplement in developing countries, such as Cambodia, with low dietary diversity, and complementary foods with low nutrient density [34].
- 3. Control: An unsupplemented diet, typically *borbor* and family foods, has been chosen as a control because this is the standard diet in Cambodia. *Borbor* is the traditional food for weanlings (children transitioning from exclusively milk diets to diets that include complementary foods) and is often the only food given until about nine months.

The active comparators comply with WFP and UNICEF standards for supplementary foods, and have been used and tested in Cambodia and elsewhere [18, 33, 35]. They have been found to be safe and to have no unintended side-effects. The table below contrasts the characteristics of the RUSF and comparators (Table 2).

The potential comparators that will not be used are BP100 (because it is designed to treat severe acute malnutrition) and peanut-based RUSFs. The latter will not be included because they are thought to be less acceptable, and are too expensive from current producers. Moreover, including peanuts in a locally produced Cambodian RUSF is not advisable as local production standards may not be adequate to safeguard against aflatoxin contamination, given that the rate of aflatoxin contamination of peanuts in South-East Asia is probably quite high [36–38].

#### Outcomes and their measurement

The main outcome of interest is anthropometric status, i.e. length/height-for-age (L/HAZ), weight-for-height (WHZ) and weight-for-age (WAZ), calculated through monthly weight and height measurements. A HAZ < -2 indicates stunting, a WAZ < -2 indicates underweight, and a WHZ < - 2 indicates wasting. A secondary outcome is children's body composition. Body composition, like linear growth, gives an indication of the quality of nutritional recovery, inasmuch as non-fat or lean tissue growth requires balanced nutrition while fat gain requires only calories [39]. Body composition will be calculated using triceps and subscapular skinfolds [40, 41]. Another secondary outcome is biochemical status, including iron status and anaemia, infection measured by Creactive protein (CRP) and alpha-2 acid glycoprotein (AGP), and parasite infestation. An additional outcome is cognitive development and achievement of developmental milestones.

#### Blinding

This will be an open trial with no blinding, since the three foods will be visibly different to data collectors, caregivers and children. The principal investigator (who will do supervision in the field) and the staff administering the intervention will know which food has been allocated to a given village.

#### Study setting

The study will be conducted in northern peri-urban Phnom Penh (Khan Russey Keo, Mekong Health District). This area has a large population of urban poor whose children experience higher than average rates of underweight and stunting [42, 43].

#### Allocation sequence generation and concealment

Randomisation of the interventions will occur at site level. Using UNICEF data on health centre coverage, potential villages and their populations (including the expected population of children aged 6–11 months) will be listed. Villages receiving Sprinkles or CSB++ will be excluded based on information provided by UNICEF, WFP and the

**Table 2** Characteristics of the RUSF and comparators

CHARACTERISTIC	RUSF	CSB++	Sprinkles
Daily serving size	40-110g*	100 g dry CSB++	1 sachet (1 g)
Animal-source food	Fish	Milk	-
Energy (kcal/100 g)	484	410	-
Protein (g/100 g)	13	16	=
Carbohydrates (g/100 g)	52	67	=
Lipids (g/100 g)	24	9	=
Fibre (g/100 g)	1.6	3	-
Vitamin A	1080 µg	540 μg	400 μg
Vitamin D	60 µg	4.6 μg	5 μg
Vitamin B1 (thiamine)	0.59 mg	0.47 mg	0.5 mg
Vitamin B2 (riboflavin)	0.89 mg	0.84 mg	0.5 mg
Vitamin B6	0.84 mg	2.1 mg	0.5 mg
Phosphorus	474 mg	530 mg	=
Calcium	366 mg	260 mg	=
Pantothenic acid	1.75 mg	7.3 mg	=
Copper	1.6 mg	-	0.56 mg
Vitamin E	10.9 mg	9.8 mg	5 mg
Folic acid	230 μg	115 μg	150 µg
Iron	8 mg	8.9 mg	10 mg
Magnesium	137 mg		=
Vitamin B3 (niacin)	9.63 mg	7.2 mg	6 mg
Vitamin C	53.4 mg	100 mg	30 mg
Zinc	8.4 mg	7.5 mg	4.1 mg
Potassium	806 mg	990 mg	=
Vitamin B12	10 μg	2.3 µg	0.9 μg
Biotin	0.37 mg	=	=
Selenium	90 μg	_	17 μg
lodine	=	60 mg	90 μg
Vitamin K	3 µg	115 µg	=
Taste	Fishy	Creamy, sweet, smooth [52]	Should not have a taste [53]
Preparation	No	10 mins cooking	No
Acceptability in Cambodia	Yes	Acceptable in trial [52], but not in practice [14]	Yes [35]
Effectiveness in reducing malnutrition	To be tested	Not inferior to peanut-based RUSFs, which are the most effective in promoting linear growth and weight gain [18, 33]	Improves micronutrient status but not linear growth or weight gain [5, 12, 35]
Intra-household sharing	To be tested	Yes [33]	None noted [35]
Packaging	To be determined	Packaging may encourage sharing [5, 39]	Looks like "medicine" thus may discourage sharing [5, 39]
Local production capacity	Unknown	None [5]	None
Cost	To be determined. Goal is <us\$0.10 day<="" td=""><td>Less expensive than peanut-based RUSFs if produced locally [18], but also have to consider logistics, time to treat, relapse [39]</td><td>Very cheap to produce at US\$0.025/daily dose [11], but also have to consider logistics</td></us\$0.10>	Less expensive than peanut-based RUSFs if produced locally [18], but also have to consider logistics, time to treat, relapse [39]	Very cheap to produce at US\$0.025/daily dose [11], but also have to consider logistics

<sup>\*</sup>RUSF daily serving size depends on the child's age, i.e. 6-8 m – 4 pieces, 40 g; 9-11 m – 6 pieces, 60 g; 12-17 m – 11 pieces, 110 g

Ministry of Health. Small villages that are close to each other may merged into one site, or large villages split into multiple sites, in order to create sites of similar sizes. Sites will then be randomised to one of the arms.

Thus, participants will not be individually randomised. All subjects in a given site will be in the same intervention group to avoid potentially confounding social interaction, such as inter-household sharing of different foods, and to ensure better compliance [44]. Sites will be randomly allocated to one of the foods, using an Excel random number table and a randomised incomplete block design. The principal researcher will generate the allocation sequence. At least three sites will be allocated to each food.

#### Sample size

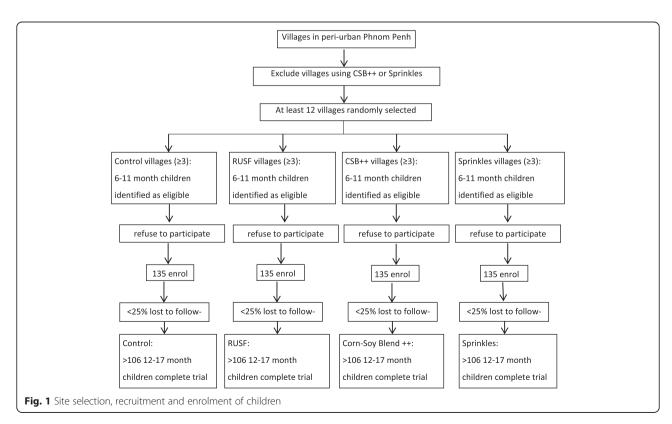
The main outcome of interest is anthropometric status (WHZ, WAZ and L/HAZ), calculated through changes in weight and length/height for the novel RUSF in comparison to the CSB++, Sprinkles, and the control after six months of the interventions. An overall required sample size of 424 subjects, or 106 subjects per group, was calculated, based on the assumptions of a difference in mean z-scores of 0.1 between the groups (95%CI), an SD = 0.8, and an assumption that subjects provide five measurements (out of a possible total of seven), with a precision of 0.05, power of 0.8. This is in keeping with similar effectiveness studies which have aimed to detect a difference in mean z-scores of 0.16 between groups, assuming

SD = 0.8 [45], or a difference in mean z-scores of 0.1 and SD = 0.8 [20]. Therefore, detection of difference in mean z-scores of 0.1 between groups is reasonable.

In similar studies, retention has been high at [22, 28, 35]. Therefore, we can assume a maximum attrition of 25% with confidence. The total number of subjects enrolled will therefore be 530, or approximately 133 children in each group. This will be rounded up to 135 children/group for a total of 540 subjects, which should be adequate. See Fig. 1 for the planned site selection, recruitment and enrolment of children.

#### Eligibility criteria

Children must be between six to eleven months of age at enrolment. It is expected that there will be approximately equal numbers of female and male children. Subjects must be normally nourished or only moderately malnourished (mid-upper arm circumference, MUAC>115 mm, WHZ score > - 3), and healthy. Their iron status should be normal or only moderately anaemic; children with severe anaemia (haemoglobin, Hb < 70 g/l) will be referred for treatment. Any children who have been using Sprinkles or CSB++, are regularly consuming or receiving other food or micronutrient supplementation, are enrolled in any other research or supplementary feeding program, or have received therapy for acute malnutrition within one month prior to recruitment, will be excluded. Children with



known food intolerances will also be excluded. Caregivers must be healthy, and must give informed signed consent for their children to be included.

#### Recruitment, Enrolment and Consent

Village Health Support Group members (local health volunteers) will assist with recruitment, initially by inviting potential caregivers and children to participate in the trial. The data collection team will use a screening form to assess initial eligibility of participants. Some participants may be excluded at this point (e.g. on the basis of age or unwillingness to participate). Those who are excluded for severe acute malnutrition, anaemia or illness will be referred for treatment.

Those who are eligible will be provided with written and verbal information about the trial in Khmer language. If the participant is willing to continue, they will be asked to provide their verbal and signed (or finger-printed) consent for them and their children to participate. It will be made clear that potential participants have the option of not joining the study. If they consent to participate, it will be made clear that they can ask questions, make complaints, or withdraw at any time.

#### Data collection

After informed consent and enrolment, baseline data will be collected. This will include demographics, morbidity, anthropometry (weight, height, MUAC, skinfolds), biochemical samples (blood, stool), dietary data (breastfeeding, food frequency and dietary diversity), and developmental milestone achievement. Participants may still be excluded if they are malnourished (MUAC< 115 mm, WHZ score < – 3) or severely anaemic.

Participants in the intervention groups will then be provided with a one-month supply of the food to which their site has been allocated. Thereafter, participants will be provided with food on a monthly basis, and they will continue to consume the food over a six-month period. Data will be collected monthly (anthropometry, morbidity, developmental milestones), and/or at endline (biochemical).

Staff will inform the Village Health Support Group members in advance of monthly data collection sessions, and the latter will arrange for participants to be present. If caregivers are not present, they will be followed up by mobile phone and/or by the Village Health Support Group members and home visits will be conducted.

#### Anthropometric data

Anthropometric measurements will include weight to the nearest 0.1 kg, recumbent length to the nearest 0.1 cm, skinfolds to the nearest 1 mm, and MUAC to the nearest 1 mm. Weight will be measured with a SECA scale, length will be measured on wooden UNICEF height boards, MUAC will be measured with a flexible UNICEF insertion

tape and skinfolds will be measured with a standard caliper (Holtain, United Kingdom). Anthropometry will be measured monthly. Children with MUAC < 115 mm and WHZ < -3 at enrolment or at any time during the study will be excluded from the study and referred to the health centre for treatment.

#### Morbidity data

Data on diarrhoea and respiratory infections will be collected at the beginning of the study and monthly thereafter. Children with serious illnesses or severe malnutrition will be excluded from the study and referred to the health clinic for treatment.

#### **Biochemical samples**

Blood samples (4mls) will be drawn at baseline and endline by trained nurses who are skilled and experienced in taking paediatric blood samples. One to two drops will be used immediately to measure haemoglobin (using a HemoCue HB301 photometer). Of the remaining blood, 2mls will be placed in a trace element sodium heparin vacuette for further micronutrient analysis. The remaining blood will be placed in Ethylenediamine tetraacetic acid (EDTA) tubes for fatty acid analysis, then 40 µl will be pipetted onto pre-treated chromatography paper to be analysed as a dried blood spot. Blood samples will be stored, transported and analysed appropriately to avoid contamination and deterioration. Analysis will be conducted for micronutrient status including haemoglobin (g/l), ferritin (μg/l), transferrin receptor (mg/l), retinolbinding protein (vitamin A status) (µmol/l), zinc (µmol/l), C reactive protein (mg/l), using internationally accepted indicators [46].

Stool samples will be taken and tested for parasites. Stool containers will be distributed to caregivers and collected the following day. Analysis will be conducted using FLOTAX method.

## Cognitive data and developmental milestones

The mental and motor development and behaviour of the participants will be tested monthly using the Bayley Scales of Infant Development (BSID), an internationally recognised standard of determining children's developmental progress. In addition, a more detailed assessment will be conducted at endline.

## Compliance data

Data on consumption, sharing, and adherence will be gathered monthly. Subjects will be provided with a month's supply of food at this time.

#### Dietary data

Dietary data including breastfeeding status, food frequency and dietary diversity for caregivers and children will be collected monthly, using the Cambodian Demographic and Health Survey (CDHS) questionnaires as a model.

#### Endline data

Endline data will be collected on infants aged twelve to seventeen months at the end of the study.

#### **Timeline**

The study will take place in 2016–2017 (see Table 3).

#### Statistical analysis

All data will be double-entered in Excel. Data will be analysed in the statistical software required by the PhD candidates' respective universities. Thus, anthropometric data will be analysed by one PhD candidate in the statistical software STATA version 13.1, and biochemical and cognitive/developmental data will be analysed by another PhD candidate in SPSS and R.

Since most of the measures being taken are repeated on a monthly basis, the assumption of independence is not satisfied. Therefore, a mixed effect model, which is appropriate for repeated measurements, will be used. Predictor variables will be checked for normality and linearity, and manipulated and recoded as necessary. Outcome variables will be manipulated and recoded if necessary to deal with non-normality and/or for easier interpretation. Initial univariate screening will be conducted at  $p \le 0.2$  level using simple logistic regression to screen for variables that could have an effect, and collinearity assumptions will be checked, in order to determine which covariates to include in the model. A complete mixed effects logistic regression will then be fit to the data. Significance levels will be considered p < 0.05. Any missing data will be treated as "missing at random" and accounted with the mixed effect model.

#### Anthropometric status

The main outcome of interest is change in anthropometric status. The independent variables are the food, sex and age, and the dependent variables are the mean weightfor-height (WHZ), height/length-for-age (H/LAZ) and weight-for-age (WAZ). Anthropometric indices for children will be calculated using World Health Organisation (WHO) 2006 standards (ANTHRO version 3.2.2 January 2011) and expressed as z-scores for weight-for-height (WHZ), height/length-for-age (H/LAZ) and weight-for-age (WAZ). Thus, multiple means will be compared, and changes will be analysed using a mixed effects model to determine whether there are statistically significant changes in WHZ, H/LAZ and WAZ of participants consuming the different foods.

#### **Body composition**

A second outcome is body composition measured by skinfold thickness. The independent variable is the food and the dependent variable will be the mean of skinfold thickness. The data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in the body composition of participants eating the different foods.

#### Enrolment data

Enrolment data describing the characteristics of the recruited participants (e.g. sex, age, anthropometric and biochemical status, morbidity, breastfeeding status) will be reported as means  $\pm$  SD for continuous measures.

#### **Ethics and consent**

Ethics approval was received from the University of Queensland Medical Research Ethics Committee and the National Ethics Committee for Health Research (NECHR)

Table 3 Schedule of enrolment, interventions and assessments

_	STUDY PERIOD					
	Enrolment	Allocation	Post-allocation	n		Close-out
TIMEPOINT	Feb 2016	Feb 2016	Feb 2016	Mar-Sept 2016	Oct 2016	Early 2017
ENROLMENT:	Χ					
Eligibility screen	X					
Informed consent	X					
Allocation		Χ				
INTERVENTIONS:						
Baseline			Χ			
Monthly data collection				Χ		
Endline					Χ	
DOCUMENTATION:						
Anthropometry						Χ
Micronutrients						Χ

in Cambodia. Written informed consent will be obtained from all the caregivers or parents of the participating children before recruitment into the study. Based on the experience of similar trials [20, 22, 28, 45], and given the inclusion and exclusion criteria, no harm is expected from trial participation. However, morbidity data will be collected every month, and this will record any harm (nausea, etc.) that could come from participation in the trial.

#### **Discussion**

The development and comparison of new supplementary foods with current fortified blends and existing RUSFs in terms of their potential for preventing growth faltering and malnutrition responds to a need noted by various researchers [5, 22, 47–49] as well as to a programmatic need. Such products need to be affordable, effective, and acceptable in terms of preparation as well as taste [23]. The novel RUSF has proved acceptable and this trial will test its effectiveness, in terms of the main outcomes, namely, anthropometric measures, body composition and biochemical status.

Six months is sufficient time to see changes in the main outcome, that is, in anthropometric measures. Similar effectiveness studies (considering weight and length outcomes) have ranged from as little as four weeks [20], with many studies taking twelve weeks to compare three to eight food supplementation regimes [18, 22, 29, 32, 33, 50], and others taking six months [39]. The INCAP study in Guatemala provided supplementary food to children for up to seven years, but nevertheless noted a detectable difference after three and six months of supplementation [10]. With respect to linear growth, healthy infants grow approximately 1.25 cm each month from six to eleven months [51]. Golden notes that although the maximum rate of height gain is as yet unknown, catch-up growth can easily be three times the rate of normal growth. Thus, a malnourished child less than one year of age can gain one z-score in two to four weeks if receiving adequate nutrition [4]. The mean HAZ-score for a Cambodian child of six months is -0.5, for twelve to seventeen month-olds is - 1.3 and for eighteen to twentythree month-olds is – 1.8 [2]. Therefore, s/he loses around 0.8 z-score in six to eleven months, or approximately 0.07 z-score per month. In our trial, if the intervention stops or slows growth faltering, we could see a difference in HAZscores of up to 0.42 over six months between intervention and control groups.

Since it is not uncommon nowadays to find stunted but overweight individuals [4], a recent Cochrane review recommended that future research report results on body composition [49]. Among stunted, non-wasted children, prevention is preferable to treatment [5]. In either treatment or prevention of malnutrition, the aim is to increase non-fat mass (bones, muscles) in preference to fat mass, and one should therefore see linear growth as well as increased weight, since linear growth is a better indicator of nutritional recovery than weight gain [4]. Therefore, body composition will also be an important outcome of our trial.

The effectiveness trial of our novel RUSF will determine how a ready-to-use, fish-based, supplementary food compares with CSB++, Sprinkles, and an unsupplemented diet in terms of preventing of growth faltering and improving micronutrient status. This trial will contribute muchneeded data on the effectiveness of supplementary foods with an animal-source food other than milk, by comparing a supplementary food with fish (the RUSF) and one with milk (CSB++). Moreover, it will deepen the understanding of the impact of multiple micronutrients provided with or without macronutrients, by comparing the RUSF and CSB ++, which combine macronutrients with multiple micronutrients, and Sprinkles, which contains no macronutrients. Moreover, most studies on supplementary foods are from Africa, so this research will be an important contribution to the body of evidence from Asia [49].

There are two limitations of this trial. First, the data on consumption and compliance is based on self-reporting, and therefore risks response bias. It could be expected that any response bias would favour over-reporting of consumption, which may suggest lower effectiveness of the interventions. Similarly, sharing of foods with family members would likely be under-reported, again leading to underestimation of effectiveness. The second limitation is related to the generalisability of the findings to non-urban Cambodian populations, and to other South East Asian populations. Rural areas of Cambodia experience higher levels of malnutrition and poorer infant and young child feeding practices than urban [2]. Therefore, in rural settings, it would be difficult to predict if the interventions would appear more efficacious, or less.

From a programmatic point of view, if the novel RUSF proves successful, not only would it provide an acceptable, effective product for preventing childhood malnutrition. It might also simplify interventions in maternal and child nutrition in Cambodia and in countries where similar products could be produced, since, because of its composition, it could be used with pregnant and lactating women as well as children aged six months to two years.

#### Abbreviations

AGP: Alpha-2 acid glycoprotein; BSID: Bayley Scales of Infant Development; CDHS: Cambodian Demographic and Health Survey; CRP: C-reactive protein; CSB++: Corn-Soy Blend Plus Plus, now called Supercereal Plus; DFPTQ: (Cambodian) Department of Fisheries Post-harvest Technologies and Quality; EDTA: Ethylenediamine tetraacetic acid; Hb: Haemoglobin; L/HAZ: Length/height-for-age z-score; LNS: Lipid-based nutrient supplement; MUAC: Mid-upper arm circumference; NECHR: National Ethics Committee for Health Research; RUSF: Ready- to-use supplementary food; RUTF: Ready- to-use therapeutic food;

SD: Standard deviation; WAZ: Weight-for-age z-score; WFP: United Nations World Food Program; WHO: World Health Organisation; WHZ: Weight-for-height z-score

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#### Availability of data and material

The datasets generated and/or analysed during the current study will be made available from the corresponding author after the publication of major outputs, upon reasonable request.

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#### Authors' contributions

BB developed the original research design, and refined it with FTW, SM, MG, DS, CC, JB and AL. BB wrote the initial draft protocol and all authors subsequently contributed to, commented on, and approved the final version.

#### Ethics approval and consent to participate

Ethics approval was received from the University of Queensland Medical Research Ethics Committee (2014001070) and from Cambodia's National Ethics Committee for Health Research (402 NECHR). Written informed consent will be obtained from all the caregivers or parents of the participating children before recruitment into the study.

#### Consent for publication

Not applicable.

#### **Competing interests**

The authors declare that they have no competing interests.

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## **Departures from effectiveness protocol**

The trial was conducted for the most part according to the protocol, with departures indicated below.

Sample size

The required sample size was 424 subjects, or 106 subjects per group. Assuming an attrition of approximately 25%, we aimed to recruit 540 subjects or 135 children/group. In fact, recruitment proved more difficult than expected, and a second round of recruitment was conducted. Ultimately, 485 subjects were recruited, with 128, 127, 124 and 106 subjects in the control, RUSF, CSB++ and MNP groups respectively.

## Duration of trial

The planned duration of the trial was six months or 182 days. In some cases, scheduling constraints (usually due to weekends or public holidays) reduced or extended this duration. The shortest period that any child was in the trial was 168 days and the longest was 220 days.

## Inclusion/exclusion criteria - age

Two children were recruited at only five completed months of age. One was five months and twenty-seven days, and the other was five months and thirty days. At the point that the error was discovered, the children had already completed baseline data collection, including anthropometry and blood collection. Therefore, it was decided that it was not ethical to exclude them.

At the end of the trial, nine children were less than one full year of age (ranging from 350 to 364 days old). Six children were older than eighteen months (by one to eleven days).

Inclusion/exclusion criteria – WHZ and MUAC

Children with a WHZ  $\leq$  -3 or  $\geq$  3 were excluded and the former were referred for treatment. Children with a MUAC < 11.5cm were excluded and referred for treatment. In the field, the data collectors responsible for anthropometric measurements used the paper-based WHO simplified field tables for

WHZ for boys and girls aged birth to two years (z-scores). When children seemed very close to a WHZ of  $\pm 3$ , the researcher checked the WHZ, using a z-score calculator smartphone app (S-Cubus, Inc.) However, when WHZ was calculated using weight, height, age, and sex in the database, two children had a WHZ of less than -3 (-3.61 and -3.09 respectively) and one child had a WHZ of 3.32. One child with MUAC 11.45cm was also enrolled. It is unclear how these errors occurred.

At the same time as our RUSF trial, a trial was being conducted on the ready-to-use therapeutic food (RUTF) version of the food. This trial was having difficulty recruiting children with WHZ  $\leq$ -3 and began recruiting children with WHZ  $\leq$ -2.8 and below. Our project began referring children with WHZ  $\leq$ -2.8 and below to that project.

### Inclusion/exclusion criteria - MNP

Some participants were familiar with MNP. However, MNP had not been distributed or used systematically. Therefore, it was decided to include rather than exclude those participants.

## Loss of one cluster

Cluster 24 recruited only one participant who dropped out after baseline, resulting in twenty-seven instead of twenty-eight clusters at endline.

## Data collection format and data entry

Baseline data collection was paper-based. However, from the first month of follow up, data collection was shifted to hand-held tablets, using KoBo Toolbox (http://www.kobotoolbox.org/). Therefore, only the baseline data was double entered in Excel. All other data was entered directly in KoBo Toolbox.

## Post hoc analysis of consumption

Post hoc analysis of consumption was conducted, with children who ate less than 75% of the monthly food supplied being considered to have low consumption, and those who ate 75% or more having high consumption.

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# Chapter 7: Results of the effectiveness trial

Part of this chapter has been accepted for publication as:

o **Borg B,** Sok D, Mihrshahi S, Griffin M, Chhoun C, Berger J, Laillou A, Roos N, Wieringa FT. Effectiveness of a locally-produced ready-to-use supplementary food (RUSF) in preventing growth faltering and improving micronutrient status for children under two years in Cambodia: a randomised controlled trial. Maternal & Child Nutrition. 2019; *(forthcoming)*.

This chapter describes the justification, results, contribution, and implications of the effectiveness trial. It begins by discussing the justification for an effectiveness trial. Then it goes on to describe the main results, and to outline what the trial adds to the literature. The final section is the current proof of the forthcoming publication.

## Justification for the effectiveness trial

The main objective of the broader project, as articulated by the Cambodian Ministry of Health (MoH), was to develop a locally-produced ready-to-use therapeutic food (RUTF) as an alternative to the existing therapeutic product that was being used to treat severe acute malnutrition (SAM), namely BP-100<sup>TM</sup>. The development and testing of a ready-to-use supplementary food (RUSF) for the prevention of undernutrition was a secondary objective, made more pressing when the World Food Program (WFP) ceased distribution of their standard supplementary food for children aged six months to two years, Corn-Soy Blend Plus Plus (CSB++).

As described in Chapter 6, the literature at the time focused on treating severe and moderate acute malnutrition (SAM and MAM) with lipid-based nutrient supplements (LNSs) or fortified blends, in food insecure settings in Africa (1-4). Little had been published about prevention of childhood

undernutrition, particularly in representative populations that included non-MAM children in food secure settings (2, 5).







Figure 7.1: A monthly supply of the intervention products. Left to right: CSB++ (1 bag, 3kg, 100g/day), MNP (~35 sachets, 35g, 1g/day), RUSF (box of 120-380 pieces, 1.2-3.8kg, 4-11 pieces/day depending on child's age).

#### Main results

Our six-month trial enrolled 485 children aged six to eleven months compared the RUSF to CSB++, micronutrient powders (MNP), and an unsupplemented control group. Figure 7.1 shows a monthly supply of each of the intervention products.

Growth continued to falter in all groups from baseline to endline. In adjusted analysis, high and low consumers of RUSF had increased mid-upper arm circumference (MUAC) in comparison to the control, as did high and low consumers of CSB++, and high consumers of MNP. Low consumers of RUSF had increased weight-for-age z-scores (WAZ) in comparison to the control, as did high consumers of CSB++ and MNP. Low consumers of RUSF also had increased weight-for-height z-scores (WHZ) compared to the control, as did high and low consumers of CSB++. Height-for-age z-scores (HAZ) decreased in all groups, especially amongst low consumers of CSB++.

Thus, the results of our trial, as others, are mixed. RUSF and CSB++ protected against the wasting and underweight experienced by the control group, but none of the interventions protected against stunting.

Interestingly, low doses of RUSF seem to be effective, which indicates that future trials with small quantities of the RUSF may be warranted. Overall, however, the impact was of limited clinical significance, highlighting the importance of considering additional factors and strategies for prevention of undernutrition in Cambodian children.

#### What this trial contributes to the literature

There have been some important changes in the five years since the study was designed, particularly with respect to the use and effectiveness of small quantity LNSs (SQ-LNSs) (6-8) and the inclusion of unsupplemented controls. However, the focus has tended to remain on Africa, on moderately acutely malnourished children in food insecure settings, and on comparing specially formulated food products to each other rather than to other food or non-food interventions, such as dietary improvement with unprocessed foods, or nutritional counselling (9-13). Our effectiveness trial provides evidence from a representative population of children, including an unsupplemented control, in a food secure setting in South-East Asia. In that respect, it contributes significantly the literature on prevention of childhood undernutrition.

Our trial shows that fish is a potential replacement for milk in specially formulated supplementary food. It has proved consistent with the finding that in the absence of adequate macronutrients, micronutrients do not contribute to growth (14-20). In our trial as in others, WAZ, WHZ and MUAC increased for some one of the interventions, whereas HAZ was less likely to improve (21-23). Our trial, like others, found that the impact of supplementary feeding interventions on undernutrition has been slight, mixed, or of limited clinical significance. This suggests that specially formulated supplementary food may play only a small role in undernutrition prevention programming among a representative population of children in food secure settings.

The following proof of the forthcoming publication describes the results of the effectiveness trial in detail.

#### **ORIGINAL ARTICLE**

# Effectiveness of a locally produced ready-to-use supplementary food in preventing growth faltering for children under 2 years in Cambodia: a cluster randomised controlled trial

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#### **Abstract**

This cluster randomised controlled trial tested the effectiveness of a locally produced, fish-based, ready-to-use supplementary food (RUSF) to prevent growth faltering (decline in z-scores). Cambodian infants (n= 485), aged 6 to 11 months, were randomised by site to receive the RUSF, Corn-Soy Blend++ (CSB++), micronutrient powders (MNP), or no supplement (control). The intervention was for 6 months. In unadjusted analysis, the control group had statistically significantly decreased weight-for-age z-scores (WAZ; -0.02, 95%CI = -0.03 - -0.01, P= 0.001) and heightfor-age z-scores (HAZ; -0.07, 95%CI = -0.09 - -0.05, P < 0.001), and increased midupper arm-circumference (MUAC; 0.02cm, 95%CI = 0.01 - 0.04, P = 0.010), but no statistically significant change in weight-for-height z-scores (WHZ). The RUSF group did not differ significantly from the control for WAZ, HAZ or WHZ (in other words, WAZ and HAZ decreased and WHZ did not change), but had increased MUAC in comparison to the control (0.04cm, 95%CI = 0.01 - 0.06, P = 0.008). There were no statistically significant differences between the RUSF group and the CSB++ or MNP groups with respect to WAZ, HAZ, WHZ or MUAC. Interestingly, in adjusted analysis, low consumers of RUSF had increased WAZ, WHZ and MUAC (0.03, 95%CI = 0.01-0.06, P = 0.006; 0.04, 95%CI = 0.01-0.08, P = 0.026; and 0.05cm, 95%CI = 0.01-0.080.02-0.09, P = 0.004, respectively) compared with the control. The novel RUSF, particularly in small quantities, protected against ponderal growth faltering, but the improvements were of limited clinical significance.

## **KEYWORDS**

childhood malnutrition, fish, growth faltering, lipid-based nutrient supplement (LNS), ready-touse supplementary food (RUSF)

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#### 1 | BACKGROUND AND RATIONALE

Undernutrition contributes to almost half of all deaths in children under 5 years (Black et al., 2013). In Cambodia, despite impressive economic growth, high rates of undernutrition persist (NIS et al., 2015). In the 2014 Cambodian Demographic and Health Survey (DHS), almost one-third (32%) of children under 5 years were stunted, 10% were wasted and 24% were underweight (NIS et al., 2015). The majority of growth faltering, indicated by a decline in z-scores (Victora, de Onis, Hallal, Blössner, & Shrimpton, 2010) in Cambodia occurs from 6 to 20 months (Dewey & Huffman, 2009; NIS et al., 2015). Poor complementary feeding practices are often implicated in the growth faltering observed in low- and middle-income countries (Ferguson et al., 2018). Borbor (white rice porridge, the traditional weaning food in Cambodia) has inadequate energy and micronutrient nutrient density to sustain adequate growth velocity in the first 2 years of life (Black et al., 2008; Ferguson et al., 2018). Nutritionspecific interventions aimed at improving complementary feeding seem warranted (Black et al., 2013; Pham et al., 2012). High energy, nutrient dense specialised foods can be used to prevent growth faltering and promote improved linear growth and weight gain among children (Bhutta et al., 2013; Pee & Bloem, 2009; Golden, 2009).

The development of affordable, acceptable and effective specialised foods, and their comparison with existing products in terms of their potential for preventing growth faltering responds to a need noted by researchers (de Pee & Bloem, 2009; Lazzerini, 2013). In Cambodia prior to 2013, various supplementary or therapeutic foods had been used or trialled. Corn-Soy Blend Plus Plus (CSB++, also called SuperCereal Plus, the standard supplementary food that WFP provides to children aged 6 months to 2 years to prevent undernutrition), BP-100™ and Plumpy'Nut™ had limited acceptability or effectiveness (Boudier, 2009; WFP, 2014; Wieringa, 2014). Micronutrient powders (MNP), while acceptable and effective at improving micronutrient status, did not have any impact on growth (Jack et al., 2012). Therefore, in mid-2013, UNICEF engaged the French National Research Institute for Sustainable Development (IRD), and the Cambodian Department of Fisheries Post-harvest Technologies and Quality (DFPTQ), to develop a locally produced ready-to-use supplementary food (RUSF). The aim was to develop an RUSF that would be more acceptable, effective and affordable than previously tested or used products (Sigh et al., 2018).

Many specialised foods, including CSB++, use milk or whey powder as the animal-source food (Adu-Afarwuah, Lartey, Zeilani, & Dewey, 2011; Nga et al., 2013), but in Cambodia, milk is an expensive, imported ingredient. Thus, it was decided to replace milk with fish, which is inexpensive, readily available and highly acceptable in Cambodia (Vilain, Baran, Gallego, & Samadee, 2016). It had previously been demonstrated that fish protein supported linear growth to the same extent as milk protein in a locally produced complementary food in Cambodia (Skau et al., 2015). Since lipid-based nutrient supplements (LNSs) are particularly promising (de Pee & Bloem, 2009; de Pee, Manary, & Ashorn, 2011), the novel ready-to-use supplementary food (RUSF) was formulated as an LNS snack. In June 2015, the RUSF

was tested for acceptability in comparison to CSB++ and MNP. The acceptability trial demonstrated that children would eat the RUSF and that caregivers ranked it highly (Borg et al., 2019). Here, we report on the effectiveness of the RUSF in preventing growth faltering for children aged 6 to 17 months, in comparison to CSB++, MNP, and an unsupplemented control group. The main outcomes of interest are weight-for-age z-score (WAZ), height -for-age z-score (HAZ), weight-for-height z-score (WHZ), and mid-upper arm circumference (MUAC).

#### 2 | METHODS

## 2.1 | Study design and setting

The design and methods are detailed in the published protocol (Borg et al., 2017) and briefly described here. The trial took place from February to October 2016. It was a prospective, non-blinded, cluster randomised controlled trial among infants that were 6 to 11 months of age at inclusion. It aimed to establish the superiority of the novel RUSF, using CSB++, and MNP as active comparators and the standard diet as a control. The trial was conducted in peri-urban Phnom Penh (Mekong Operational District), which has a large population of urban poor. Peri-urban children under 5 years experienced higher rates of underweight (36%) and stunting (29%) than the 25% and 19% reported for Phnom Penh, respectively (UNICEF & People In Need, 2014; NIS et al., 2011). Twenty-eight sites were allocated to one of the RUSF, CSB++, MNP, or control groups.

#### 2.2 | RUSF formulation

The RUSF was based on the recommended nutritional guidelines for ready-to-use therapeutic foods (Dewey, 2009; FAO/WHO, 2016). It was produced locally, using local ingredients including small freshwater fish, soy, mung beans and coconut. The RUSF paste was piped into hollow, cylindrical wafers which are a popular Cambodian snack. All processing was conducted in certified facilities, and microbiological safety testing was conducted regularly. The ingredients of the RUSF and the comparators are detailed in Tables A1 and A2, and in the acceptability and effectiveness protocols (Borg et al., 2017; Borg et al., 2018). The RUSF was provided as a medium quantity supplementary food, that is, providing 50-100% of the child's daily energy requirements (i.e. 250 to 500 kcal) excluding breastfeeding (Gera, Pena-Rosas, Boy-Mena, & Sachdev, 2017). This was 40-110g of RUSF per day, depending on the child's age. The nutrient profiles of all the supplements were similar in terms of multiple micronutrients. The RUSF and CSB++ were similar in terms of energy, protein, carbohydrate, and lipid content.

#### 2.3 | Outcomes and their measurement

The main outcomes of interest were anthropometric indicators calculated using World Health Organisation (WHO) 2006 standards (ANTHRO version 3.2.2 January 2011) and expressed as z-scores,

namely WAZ, HAZ, and WHZ, along with MUAC in centimetres (cm). Data was collected by a dedicated anthropometrist, supported by a dedicated anthropometric data collector, both of whom received initial and follow up training.

#### 2.4 Randomisation and allocation concealment

Participants were not individually randomised. Randomisation of the interventions occurred at site level to ensure better compliance by avoiding potentially confounding social interaction, such as interhousehold sharing of different foods (Van Hoan, Van Phu, Salvignol, Berger, & Trèche, 2009). Using UNICEF data on health centre coverage, potential sites and their populations were listed. Sites were then randomly allocated to one of the foods, using an Excel random number table and a randomised incomplete block design. The principal researcher generated the allocation sequence. Seven sites were allocated to each arm, for a total of 28 sites. One site yielded only one participant, who dropped out, leaving 27 sites at the end of the study.

#### 2.5 Sample size

Based on the assumptions of a difference in mean z-scores of 0.1 between the groups (95%CI), a standard deviation (SD) of 0.8, and of children providing five measurements (out of a possible total of seven), with a precision of 0.05 and power of 0.8, an overall required sample size of 424 children, or 106 children per group, was calculated. We assumed an attrition of 25%, for a total sample of 530 or 133 children per group. This sample size was comparable to similar effectiveness studies (Jack et al., 2012; Kuusipalo, Maleta, Briend, Manary, & Ashorn, 2006: Lin. Manary, Maleta, Briend, & Ashorn, 2008: Nga et al., 2013; Pham et al., 2012).

#### 2.6 Eligibility criteria, recruitment, enrolment and consent

Healthy singletons aged 6 to 11 months were enrolled. Village health volunteers invited potential caregivers and children to participate. The data collection team used a screening form to assess initial eligibility (e.g. based on age, singleton status, and willingness to participate). Most caregivers had a birth certificate or immunisation card with the child's date of birth, or if not, they were asked if they knew the child's birthdate or age. Children who were ill, severely acutely malnourished (WHZ <-3 and/or MUAC<11.5cm), obese (WHZ >3), severely anaemic (Hb<70g/l), or had known food intolerances, were excluded and referred for treatment as necessary. Caregivers of eligible participants signed or fingerprinted consent for their children to participate.

#### 2.7 Data collection

Baseline data including demographics; morbidity; anthropometric measures; biochemical samples (blood, stool); dietary data; and developmental milestone achievement was collected. Baseline and monthly follow up data were collected at community sites (e.g. health volunteers' homes, pagodas) or health centres by a team of trained data collectors. Participants in the intervention groups were provided with a 1-month supply of the food or supplement to which their site has been allocated. Thereafter, data collection and food distribution were conducted monthly for 6 months. Anthropometric measurements included weight to the nearest 0.1 kg (SECA scale), recumbent length to the nearest 0.1 cm (wooden UNICEF height board), and mid-upper arm circumference (MUAC) to the nearest 1mm (flexible UNICEF insertion tape).

Caregivers were given incentives to participate, including cost of transport, and/or a small gift such as a towel or baby item. Health promotion messaging was not an explicit part of the project. Every month, at the end of data collection, all caregivers were reminded to continue if breastfeeding; to feed their baby normally, three to five times daily; and to maintain adequate hygiene (safe stool disposal, handwashing after defaecation and before eating/feeding). Caregivers in the intervention arms were reminded to feed their baby the supplement or supplementary food in the recommended dosage. Caregivers in the RUSF and CSB++ groups were reminded that the supplementary foods were an extra snack in addition to regular feeding.

#### 2.8 Statistical analysis

Data was analysed in STATA version 13.1. Comparisons between food types for children enrolled at baseline (n = 485) were made using one-way ANOVA for continuous variables (reported as mean and SD). Kruskal-Wallis rank test for non-normally distributed continuous variables (reported as median and interquartile range, IQR), and chisquared for categorical variables, (reported as n and %). These results are reported in Table 1.

Comparisons between baseline and endline anthropometric measures for the different food types for children with baseline and endline data (n = 292) were made using one-way ANOVA for continuous variables, and Kruskal-Wallis rank test for continuous variables for which homogeneity of variance was not observed. Changes in proportion from baseline to endline (%) were calculated by subtracting baseline proportion from endline proportion, and P-values were calculated using Pearson's chi-squared test. These results are reported in Table 2.

A mixed effects linear regression model was fit for each anthropometric outcome for children who had baseline and endline data to determine whether there were statistically significant differences in the changes in anthropometric outcomes from baseline to endline for the interventions compared to each of the other groups. The model adjusted for clustering by person and site, and month as an interaction term to account for monthly follow-up measures. Baseline values were account for in the mode within each food group. The model included parameters for the slope of the line in the control group with respect to time, and the change in the slope between the intervention versus the control group. Children who ate less than 75% of the monthly food supplied were considered to have low consumption, while 75% or more was high consumption. These results are reported in Table 3.

 TABLE 1
 Baseline Characteristics of Enrolled Children and Their Caregivers

Characteristics at baseline	Total (N=485 <sup>a</sup> )	Control (n=127, 26%)	RUSF (n=128, 26%)	CSB++ (n=123, 25%)	MNP (n=107, 22%)	P-value <sup>b</sup>
Age in months at baseline, mean (SD)	8.5 (1.7)	8.4 (1.7)	8.4 (1.8)	8.6 (1.8)	8.5 (1.7)	0.754
Female, n (%)	233 (48.0%)	73 (57.5%)	53 (41.4%)	50 (40.7%)	57 (53.3%)	0.014*
Weight in kg, mean (SD)	7.71 (1.05)	7.76 (1.09)	7.69 (0.95)	7.69 (1.07)	7.67 (1.09)	0.912
Length in cm, mean (SD)	68.7 (3.8)	68.8 (3.9)	69.1 (3.9)	68.6 (3.9)	68.3 (3.4)	0.478
Weight-for-age Z-score (WAZ), mean (SD)	-0.80 (1.06)	-0.66 (1.09)	-0.83 (0.97)	-0.92 (1.05)	-0.81 (1.14)	0.283
Underweight (<-2), n (%)	62 (12.8%)	17 (13.4%)	15 (11.7%)	17 (13.8%)	13 (12.2%)	0.955
Height-for-age Z-score (HAZ), mean (SD) <sup>c</sup>	-0.70 (1.17)	-0.53 (1.18)	-0.58 (1.15)	-0.89 (1.19)	-0.81 (1.11)	0.040*
Stunted (<-2), n (%)	61 (12.6%)	15 (11.8%)	12 (9.4%)	18 (14.6%)	16 (15.0%)	0.516
Weight-for-height Z-score (WHZ), mean (SD)	-0.48 (1.01)	-0.40 (1.05)	-0.60 (0.98)	-0.48 (0.93)	-0.42 (1.09)	0.399
Wasted, moderately acutely malnourished (<-2), n (%)	23 (4.7%)	4 (3.2%)	9 (7.0%)	6 (4.9%)	4 (3.8%)	0.486
Mid-upper arm circumference (MUAC) in cm, mean (SD)	14.2 (1.1)	14.2 (1.1)	14.2 (1.0)	14.2 (1.0)	14.3 (1.1)	0.860
Low MUAC (<12.5cm), n (%)	20 (4.1%)	6 (4.7%)	4 (3.1%)	5 (4.1%)	5 (4.7%)	0.915
Birthweight, kg, mean (SD)	3.00 (0.47)	2.96 (0.50)	3.04 (0.46)	3.00 (0.47)	2.99 (0.46)	0.608
Low birthweight (<2.5kg), n (%)	62 (13.1%)	19 (15.3%)	13 (10.2%)	16 (13.7%)	14 (13.3%)	0.670
Iron status						
Iron deficient at baseline (ferritin $\leq 15 \mu g/L$ ), n (%)	85 (20.1%)	17 (15.2%)	29 (25.9%)	20 (19.1%)	19 (20.0%)	0.250
Iron replete at baseline (ferritin $\geq 50 \mu g/L$ ), n (%)	104 (24.6%)	35 (31.3%)	20 (17.9)	27 (25.7%)	22 (23.2%)	0.133
Diarrhoea in past 2 weeks, n (%)	154 (31.8%)	42 (33.1%)	43 (33.6%)	32 (26.0%)	37 (34.6%)	0.464
Prelacteal feeding, n (%)	236 (49.1%)	61 (48.0%)	55 (43.3%)	63 (51.6%)	57 (54.3%)	0.237
Exclusive breastfeeding < 3 months, n (%)	276 (57.4%)	76 (60.3%)	60 (47.2%)	73 (59.4%)	67 (63.8%)	0.107
Started complementary feeding <3 months, n (%)	51 (10.6%)	13 (10.5%)	11 (8.6%)	13 (10.6%)	14 (13.2%)	0.728
Still breastfeeding at baseline, n (%)	306 (63.5%)	81 (63.8%)	84 (66.7%)	79 (64.2%)	62 (58.5%)	0.631
Drank from bottle with nipple in past 24hrs, n (%)	401 (83.7%)	101 (80.8%)	110 (85.9%)	105 (85.4%)	85 (82.5%)	0.660
Minimum dietary diversity in past 24hrs, n (%)	144 (29.7%)	35 (27.6%)	46 (35.9%)	36 (29.3%)	27 (25.2%)	0.296
Mother's BMI, mean (SD)	22.5 (4.2)	21.9 (3.6)	23.0 (4.3)	22.3 (4.4)	23.1 (4.2)	0.099
Underweight at baseline (BMI <18.5), n (%)	72 (17.9%)	21 (18.8%)	16 (15.4%)	25 (25.0%)	10 (11.6%)	0.101
Caregiver:						
Never attended school, n (%)	56 (11.6%)	10 (7.9%)	10 (7.8%)	17 (13.8%)	19 (17.8%)	0.106
Attended primary school, n (%)	231 (47.6%)	62 (48.8%)	68 (53.1%)	51 (41.5%)	50 (46.7%)	0.106
Attended high school or higher, n (%)	198 (40.8%)	55 (43.3%)	50 (39.1%)	55 (44.7%)	38 (35.5%)	0.106
						(Continues)

# (Continued) **TABLE 1**

Characteristics at baseline	Total (N=485 <sup>a</sup> )	Control (n=127, 26%)	RUSF (n=128, 26%)	CSB++ (n=123, 25%)	MNP (n=107, 22%)	P-value <sup>b</sup>
Shared toilet, n (%)	81 (17.2%)	26 (20.5%)	22 (17.9%)	21 (18.0%)	12 (11.7%)	0.353
Unsafe stool disposal, n (%)	351 (72.7%)	97 (76.4%)	92 (71.9%)	74 (60.7%)	88 (83.0%)	0.001**
Poor card holder, n (%)	77 (15.9%)	12 (9.5%)	23 (18.1%)	25 (20.3%)	17 (15.9%)	0.102
Household income, \$, median (IQR) <sup>d</sup>	225 (150-300)	245 (200-375)	200 (150-300)	200 (150-300)	225 (150-300)	0.141

Asterisks highlight significant P-values:

\*<0.05, \*\*< 0.01, \*\*\*<0.001.

<sup>a</sup>Not all children provided complete information for each variable.

P-values were computed by comparison of different food types. For continuous variables (reported as mean and SD), comparison between food types was made using one-way ANOVA. For categorical (reported as n and %) comparison was made using chi-squared variables,

the mixed effect model will be able to account for baseline difference P-value calculated using Kruskal-Wallis rank Therefore, sufficient overlap. <sup>1</sup>Non-normally distributed, therefore quoted median (IQR), arms of HAZ at

#### 3 **RESULTS**

Of 514 children who were screened as eligible, 485 were recruited. Among 29 children excluded, one was excluded due to food intolerances, one due to severe anaemia, and 27 due to severe acute malnutrition (MUAC <11.5 and/or WHZ < -3) or overnutrition (WHZ > 3). Excluded children were referred for treatment as appropriate. See Fig. 1 for the site selection, recruitment and enrolment of children, and trial completion.

A total of 192 children (39.7%) did not attend endline. Loss to follow up ranged from 24.5% in the MNP group to 52.0% in the CSB++ group. There were differences in loss to follow up between the groups. The MNP group had the lowest loss, while the control, CSB++ and RUSF groups had significantly higher loss to follow up. Older children had slightly higher odds of being lost to follow up. Children whose caregivers had attended high school or higher had lower odds of being lost to follow up, as did children whose family were poor card holders. Details on loss to follow up can be found in Tables A3a and A3b.

#### **Baseline characteristics**

Table 1 describes the baseline characteristics of children and caregivers. For most characteristics, there were no significant differences between groups. However, the control and MNP groups had significantly more females. The CSB++ and MNP groups had significantly lower HAZ at baseline (however, the histogram showed sufficient overlap for the mixed effect model to account for this baseline difference). Infant feeding indicators were poor, Prevalence of prelacteal feeding was high, but lower than the Phnom Penh prevalence in the 2014 DHS (NIS et al., 2015). The prevalence of bottle feeding was very high while prevalence of continued breastfeeding at baseline was very low in comparison to the national prevalence (NIS et al., 2015). Rates of low birthweight (<2.5kg) were high in comparison to the national prevalence (NIS et al., 2015). Most children were iron replete, i.e. ferritin concentrations corrected for inflammation ≥ 15µg/L (Thurnham et al., 2010) at baseline. One-third of children had experienced diarrhoea in the past 2 weeks. Unsafe disposal of children's faeces (left in the open or thrown in a drain or the garbage) was very high and was significantly different between groups.

#### 3.2 Anthropometric outcomes

Table 2 shows the change in anthropometric measures from baseline to endline for children with baseline and endline measurements (n = 292). There were no statistically significant differences between the groups for any of the anthropometric changes. Mean height increased between 6.4-6.7cm for all groups. Mean weight increased between 1.20 and 1.30kg for all groups. Mean WAZ, HAZ and WHZ decreased overall and for each group. Mean MUAC increased overall and for each group. The proportion of children underweight at endline was

 TABLE 2
 Change in Anthropometric Measures from Baseline to Endline for Children with Baseline and Endline Measurements

Change in anthropometric measures, baseline to endline	Total (N=292)	Control (n=77, 26%)	RUSF (n=76, 26%)	CSB++ (n=59, 20%)	MNP (n=80, 27%)	P-value
Height in cm, mean (SD)						
At baseline, mean (SD)	68.5 (4.0)	68.9 (4.0)	69.1 (4.0)	67.9 (4.3)	68.1 (3.6)	0.198
At endline, mean (SD)	75.0 (3.8)	75.4 (4.0)	75.5 (3.7)	74.3 (4.2)	74.6 (3.2)	0.208
Difference baseline to endline, mean (SD)	6.5 (1.6)	6.7 (1.7)	6.6 (1.4)	6.4 (1.8)	6.5 (1.6)	$0.717^{a}$
Weight in kg, mean (SD)						
At baseline, mean (SD)	7.64 (1.02)	7.74 (1.04)	7.67 (0.91)	7.54 (1.07)	7.59 (1.07)	699.0
At endline, mean (SD)	8.89 (1.16)	9.00 (1.28)	9.00 (1.13)	8.81 (1.16)	8.80 (1.05)	0.642
Difference baseline to endline, mean (SD)	1.25 (0.59)	1.23 (0.62)	1.30 (0.58)	1.26 (0.64)	1.20 (0.52)	0.779
Weight-for-age Z-score (WAZ), mean (SD)						
At baseline, mean (SD)	-0.84 (1.02)	-0.67 (1.03)	-0.85 (0.93)	-1.03 (0.98)	-0.88 (1.11)	0.245
At endline, mean (SD)	-0.93 (1.04)	-0.81 (1.09)	-0.87 (1.05)	-1.08 (1.01)	-1.00 (0.99)	0.432
Difference baseline to endline, mean (SD)	-0.08 (0.58)	-0.14 (0.57)	-0.01 (0.55)	-0.05 (0.66)	-0.11 (0.56)	0.541
Underweight (WAZ < -2), n (%)						
At baseline, n (%)	36 (12.3%)	10 (13.0%)	8 (10.5%)	7 (11.9%)	11 (13.8%)	0.936
At endline, n (%)	39 (13.4%)	8 (10.4%)	8 (10.5%)	9 (15.3%)	14 (17.5%)	0.479
Difference baseline to endline <sup>b</sup> , %	1.0%	-2.6%	%0.0	3.4%	3.8%	0.870
Height-for-age Z-score (HAZ), mean (SD)						
At baseline, mean (SD)	-0.74 (1.19)	-0.48 (1.21)	-0.60 (1.13)	1.09 (1.20)	-0.87 (1.15)	0.012
At endline, mean (SD)	-1.04 (1.20)	-0.85 (1.28)	-0.84 (1.17)	-1.38 (1.26)	-1.16 (1.06)	0.021
Difference baseline to endline, mean (SD)	-0.30 (0.76)	-0.37 (0.93)	-0.24 (0.70)	-0.29 (0.81)	-0.29 (0.58)	0.896 <sup>a</sup>
Stunted (HAZ < -2), n (%)						
At baseline, n (%)	41 (14.0%)	8 (10.4%)	8 (10.5%)	11 (18.6%)	14 (17.5%)	0.326
At endline, n (%)	66 (22.6%)	17 (22.1%)	12 (15.8%)	18 (30.5%)	19 (23.8%)	0.241
Difference baseline to endline <sup>b</sup> , %	8.6%	11.7%	5.3%	11.9%	6.3%	0.877
Weight-for-height Z-score (WHZ), mean (SD)						
At baseline, mean (SD)	-0.50 (0.99)	-0.45 (1.03)	-0.62 (0.93)	-0.45 (0.93)	-0.46 (1.09)	0.657
At endline, mean (SD)	-0.59 (1.02)	-0.55 (1.02)	-0.65 (1.07)	-0.55 (0.96)	-0.61 (1.03)	0.914
Difference baseline to endline, mean (SD)	-0.10 (0.73)	-0.10 (0.79)	-0.03 (0.68)	-0.10 (0.79)	-0.16 (0.68)	0.770
Wasted (WHZ < -2), n (%)						
At baseline, n (%)	13 (4.5%)	4 (5.2%)	4 (5.3%)	2 (3.4%)	3 (3.8%)	0.926
At endline, n (%)	25 (8.6%)	7 (9.1%)	5 (6.6%)	4 (6.8%)	9 (11.3%)	0.709
Difference baseline to endline <sup>b</sup> , %	4.1%	3.9%	1.3%	3.4%	7.5%	0.826
						(Continues)

(Continued) **TABLE 2** 

Change in anthropometric measures, baseline to endline	Total (N=292)	Control (n=77, 26%)	RUSF (n=76, 26%)	CSB++ (n=59, 20%)	MNP (n=80, 27%)	P-value
Mid-upper arm circumference (MUAC) in cm, mean (SD)						
At baseline, n (%)	14.2 (1.0)	14.3 (1.0)	14.1 (1.0)	14.1 (1.0)	14.2 (1.1)	0.678
At endline, n (%)	14.4 (1.1)	14.4 (1.1)	14.3 (1.2)	14.4 (1.1)	14.3 (1.1)	0.990
Difference baseline to endline, %	0.2 (0.8)	0.1 (0.8)	0.2 (0.9)	0.3 (0.8)	0.1 (0.9)	0.467
Low MUAC, (<12.5cm), n (%)						
At baseline, n (%)	10 (3.4%)	1 (1.3%)	4 (5.3%)	2 (3.4%)	3 (3.8%)	0.603
At endline, n (%)	10 (3.4%)	1 (1.3%)	3 (4.0%)	2 (3.4%)	4 (5.0%)	0.633
Difference baseline to endline <sup>b</sup> , %	%0.0	%0:0	-1.3%	0.0%	1.3%	0.963

Errors are due to In the case of HAZ and change in mean height from baseline to endline, homogeneity of variance was not observed, therefore Kruskal-Wallis method was used. For categorical variables, (reported as n and %, <sup>b</sup>Changes in proportion from baseline to endline (%) were calculated by subtracting baseline proportion from endline proportion, and P-values were calculated using Pearson's chi-squared test. comparison between food types was made using one-way ANOVA. P-values were computed by comparison of different food types. For continuous variables (reported as mean and SD), %) comparison was made using chi-squared.

and MNP groups, and decreased in the control group. The proportions of children stunted and wasted increased in all groups. The proportion of children with low MUAC at endline compared with baseline decreased for the RUSF group, whereas for the other groups it increased or remained unchanged. There were no statistically significant differences between any of the changes in anthropometric measures. Figure A1 graphs the change in monthly mean anthropometric measures from baseline to endline.

variable; it was unchanged in the RUSF group, increased in the CSB++

A linear mixed effects model that took into account measures at each follow-up was fitted for each anthropometric measure. The results of these models are shown in Table 3.

In unadjusted analysis, the control group had statistically significantly decreased WAZ and HAZ, and increased MUAC, but no statistically significant changes in WHZ. The RUSF group did not differ significantly from the control for WAZ or HAZ but had increased MUAC in comparison to the control. There were no statistically significant differences between the RUSF group and the CSB++ or MNP groups with respect to WAZ, HAZ, WHZ or MUAC. The CSB++ group did not differ significantly from the control for WAZ, HAZ or WHZ, but had a statistically significantly increased MUAC. The MNP group did not differ significantly from any group for WAZ, HAZ, WHZ or MUAC.

In the adjusted model, missing data in the covariates resulted in a smaller n (n = 235). The control group (Month) had statistically significantly decreased WAZ, HAZ, and WHZ, and no statistically significant change in MUAC. High consumers of RUSF did not differ significantly from the control for WAZ, HAZ or WHZ, but had statistically significantly increased MUAC. There were no significant differences between high consumers of RUSF and the CSB++ or MNP groups with respect to WAZ, HAZ, WHZ or MUAC. In comparison to the control, low consumers of RUSF had statistically significantly increased WAZ, WHZ and MUAC, but no statistically significant difference in HAZ. In comparison to the CSB++ group, low consumers of RUSF had statistically significantly increased HAZ, but no differences in other anthropometric measures. There were no statistically significant differences between low consumers of RUSF and the MNP

High consumers of CSB++ had statistically significantly increased WAZ, WHZ and MUAC in comparison to the control group, increased WHZ in comparison to the RUSF group, and increased WAZ and WHZ in comparison to the MNP group. Low consumers of CSB++ had statistically significantly increased WHZ and MUAC in comparison to the control, but decreased HAZ in comparison to all groups. High consumers of MNP had statistically significantly increased WAZ and MUAC in comparison to the control. Low consumers of MNP had no significant differences to the control for any anthropometric outcome but had decreased WAZ and WHZ in comparison to the RUSF and CSB++ groups.

Sex, birthweight, iron status, and diarrhoea significantly affected anthropometric status. Bottle feeding and maternal body mass index (BMI) were also significant. Age at baseline, iron repleteness at baseline, prelacteal feeding, cessation of exclusive breastfeeding before

TABLE 3 Change in anthropometric outcomes from baseline to endline comparing each pair of groups, for children with baseline and endline data

Change in anthropometric outcomes from baseline to endline	WAZ Coefficient (95% CI, P-value)	HAZ Coefficient (95% CI, P-value)	WHZ Coefficient (95% Ct, P-value)	MUAC (cm) Coefficient (95% Cl, P-value)
UNADJUSTED (n=292)				
Month <sup>a</sup>	-0.02 (-0.030.01, 0.001**)	-0.07 (-0.090.05, < 0.001***)	-0.01 (-0.03-0.01, 0.231)	0.02 (0.01-0.04, 0.010*)
$RUSF \times month^b \vee ersus control$	0.02 (<-0.01-0.03, 0.083)	0.01 (-0.01-0.04, 0.312)	0.01 (-0.01-0.04, 0.373)	0.04 (0.01-0.06, 0.008**)
RUSF x month <sup>b</sup> versus CSB++	< 0.01 (-0.02-0.02, 0.858)	0.02 (-0.01-0.05, 0.224)	< -0.01 (-0.03-0.03, 0.897)	< 0.01 (-0.02-0.03, 0.793)
$RUSF \times month^b \vee ersus MNP$	0.01 (-0.01-0.03, 0.244)	<0.01 (-0.03-0.03, 0.988)	0.02 (-0.01-0.05, 0.159)	0.03 (0.01-0.06, 0.018)
CSB++ x month <sup>b</sup> versus control	0.01 (-0.01-0.03, 0.151)	< -0.01 (-0.04-0.03, 0.778)	0.01 (-0.01-0.04, 0.337)	0.03 (<0.01-0.06, 0.027*)
CSB++ x month <sup>b</sup> versus MNP	0.01 (-0.01-0.03, 0.366)	-0.02 (-0.05-0.01, 0.225)	0.02 (-0.01-0.05, 0.150)	0.03 (<-0.01-0.06, 0.053)
MNP x month <sup>b</sup> versus control	0.01 (-0.01-0.02, 0.562)	0.01 (-0.01-0.04, 0.315)	-0.01 (-0.03-0.02, 0.605)	<0.01 (-0.02-0.03, 0.756)
ADJUSTED (n=235°)				
Month <sup>a</sup>	-0.03 (-0.040.01, < 0.001***)	-0.06 (-0.080.04, < 0.001***)	-0.03 (-0.05 - <-0.01, 0.017*)	0.02 (<-0.01-0.03, 0.109)
RUSF high consumers x month <sup>b</sup>				
Versus control	0.03 (-0.01-0.06, 0.140)	< -0.01 (-0.07-0.06, 0.917)	0.03 (-0.02-0.09, 0.263)	0.08 (0.03-0.13, 0.003**)
Versus CSB++	-0.01 (-0.05-0.03, 0.714)	0.04 (-0.03-0.11, 0.238)	-0.04 (-0.10-0.02, 0.182)	0.01 (-0.04-0.07, 0.703)
Versus MNP	0.01 (-0.03-0.05, 0.590)	-0.02 (-0.09-0.05, 0.554)	0.02 (-0.04-0.08, 0.423)	0.03 (-0.02-0.08, 0.279)
RUSF low consumers x month <sup>b</sup>				
Versus control	0.03 (0.01-0.06, 0.006**)	0.01 (-0.03-0.06, 0.596)	0.04 (0.01-0.08, 0.026*)	0.05 (0.02-0.09, 0.004**)
Versus CSB++	< -0.01 (-0.03-0.03, 0.990)	0.06 (0.01-0.11, 0.031*)	-0.03 (-0.08-0.02, 0.195)	-0.02 (-0.06-0.03, 0.469)
Versus MNP	0.02 (-0.01-0.04, 0.215)	-0.01 (-0.05-0.04, 0.834)	0.04 (-0.01-0.08, 0.103)	<0.01 (-0.04-0.04, 0.863)
CSB++ high consumers x month <sup>b</sup>				
Versus control	0.07 (0.03-0.10, < 0.001***)	-0.03 (-0.09-0.03, 0.337)	0.11 (0.05-0.16, < 0.001***)	0.09 (0.04-0.14, 0.001**)
Versus RUSF	0.04 (<-0.01-0.07, 0.053)	-0.04 (-0.10-0.03, 0.259)	0.07 (0.01-0.12, 0.027*)	0.03 (-0.03-0.08, 0.312)
Versus MNP	0.05 (0.01-0.09, 0.006**)	-0.05 (-0.11-0.02, 0.158)	0.10 (0.04-0.16, 0.001**)	0.04 (-0.01-0.09, 0.154)
CSB++ low consumers x month <sup>b</sup>				
Versus control	0.01 (-0.02-0.04, 0.515)	-0.06 (-0.11 - <-0.01, 0.037*)	0.05 (<0.01-0.10, 0.031*)	0.05 (0.01-0.10, 0.014*)
Versus RUSF	-0.02 (-0.05-0.01, 0.181)	-0.06 (-0.120.01, 0.029*)	0.01 (-0.04-0.06, 0.659)	-0.01 (-0.05-0.04, 0.792)
Versus MNP	-0.01 (-0.04-0.03, 0.686)	-0.07 (-0.130.02, 0.012*)	0.04 (-0.01-0.09, 0.091)	0.00 (-0.04-0.05, 0.833)
MNP high consumers x month <sup>b</sup>				
Versus control	0.04 (0.01-0.06, 0.005**)	0.03 (-0.02-0.08, 0.192)	0.03 (-0.02-0.07, 0.208)	0.06 (0.02-0.09, 0.004**)
Versus RUSF	0.01 (-0.02-0.03, 0.688)	0.02 (-0.03-0.08, 0.361)	-0.01 (-0.06-0.03, 0.572)	0.00 (-0.05-0.04, 0.870)
Versus CSB++	< 0.01 (03-0.03, 0.811)	0.08 (0.02-0.13, 0.006*)	-0.05 (-0.10 - <0.01, 0.060)	-0.01 (-0.06-0.03, 0.625)
MNP low consumers x month <sup>b</sup>				
Versus control	-0.01 (-0.04-0.02, 0.433)	< -0.01 (-0.06-0.05, 0.923)	-0.02 (-0.07-0.03, 0.460)	0.04 (-0.01-0.08, 0.087)
				(Continues)

Change in anthropometric outcomes from baseline to endline	WAZ Coefficient (95% Cl, P-value)	HAZ Coefficient (95% Cl, P-value)	WHZ Coefficient (95% CI, P-value)	MUAC (cm) Coefficient (95% Cl, P-value)
Versus RUSF	-0.04 (-0.070.01, 0.008**)	-0.01 (-0.07-0.05, 0.736)	-0.06 (-0.110.01, 0.026*)	-0.02 (-0.07-0.02, 0.364)
Versus CSB++	-0.04 (-0.080.01, 0.009**)	0.04 (-0.02-0.10, 0.168)	-0.09 (-0.150.04, 0.001**)	-0.03 (-0.08-0.02, 0.243)
Covariates adjusted for:				
Sex	0.43 (0.20-0.66, < 0.001***)	0.34 (0.08-0.59, 0.009**)	0.34 (0.12-0.57, 0.002**)	-0.16 (-0.39-0.07, 0.173)
Age at baseline	-0.01 (-0.08-0.06, 0.736)	-0.02 (-0.09-0.06, 0.673)	-0.04 (-0.10-0.03, 0.292)	< -0.01 (-0.07-0.07, 0.950)
Birthweight, kg	0.72 (0.46-0.99, < 0.001***)	0.77 (0.48-1.06, < 0.001***)	0.46 (0.21-0.72, < 0.001***)	0.51 (0.24-0.77, < 0.001***)
Iron status at baseline				
Fer <15 ug/L	0.39 (0.09-0.69, 0.010*)	0.20 (-0.14-0.53, 0.249)	0.38 (0.09-0.67, 0.011*)	0.31 (0.02-0.61, 0.039*)
Fer >50 ug/L	-0.07 (-0.35-0.20, 0.594)	-0.24 (-0.54-0.07, 0.127)	0.04 (-0.22-0.31, 0.739)	-0.12 (-0.39-0.15, 0.372)
Prelacteal feeding	< -0.01 (-0.11-0.11, 0.988)	-0.06 (-0.19-0.06, 0.334)	0.05 (-0.06-0.15, 0.410)	-0.01 (-0.12-0.11, 0.916)
Exclusive breastfeeding for more than 3 months	0.01 (-0.15-0.17, 0.905)	-0.02 (-0.20-0.16, 0.856)	0.03 (-0.13-0.18, 0.732)	0.03 (-0.13-0.19, 0.687)
Started complementary feeding at less than 3 months	0.28 (-0.11-0.68, 0.161)	0.26 (-0.19-0.70, 0.258)	0.22 (-0.17-0.60, 0.271)	0.20 (-0.20-0.59, 0.328)
Still breastfeeding	-0.05 (-0.13-0.02, 0.153)	-0.05 (-0.18-0.07, 0.410)	-0.11 (-0.22-0.01, 0.061)	-0.06 (-0.17-0.04, 0.231)
Drank from a bottle with a nipple in the past 24hrs	0.07 (0.02-0.11, 0.002**)	0.14 (0.06-0.21, < 0.001***)	0.01 (-0.05-0.08, 0.708)	0.04 (-0.02-0.10, 0.157)
Minimum dietary diversity in previous 24hrs	0.02 (-0.02-0.05, 0.392)	0.04 (-0.02-0.11, 0.208)	-0.01 (-0.06-0.05, 0.827)	-0.01 (-0.06-0.05, 0.836)
Diarrhoea in past 2 weeks	-0.09 (-0.120.05, < 0.001***)	-0.02 (-0.09-0.04, 0.463)	-0.10 (-0.160.05, < 0.001***)	-0.10 (-0.150.04, < 0.001***)
Mother underweight at baseline (BMI<18.5)	-0.28 (-0.58-0.03, 0.081)	-0.02 (-0.36-0.33, 0.926)	-0.32 (-0.620.03, 0.033*)	-0.29 (-0.60-0.02, 0.064)
Caregiver attended				
Primary school	-0.07 (-0.47-0.33, 0.723)	0.01 (-0.43-0.46, 0.949)	-0.05 (-0.43-0.34, 0.812)	-0.02 (-0.42-0.38, 0.915)
<ul> <li>High school or higher</li> </ul>	0.22 (-0.17-0.62, 0.269)	0.19 (-0.25-0.64, 0.390)	0.19 (-0.20-0.57, 0.335)	0.28 (-0.12-0.67, 0.171)
Poor card holder	-0.22 (-0.54-0.09, 0.167)	-0.34 (-0.70-0.01, 0.060)	-0.02 (-0.32-0.29, 0.918)	-0.20 (-0.51-0.11, 0.214)
Shared toilet	-0.27 (-0.59-0.06, 0.104)	-0.33 (-0.69-0.03, 0.072)	-0.13 (-0.44-0.18, 0.415)	-0.24 (-0.56-0.08, 0.147)

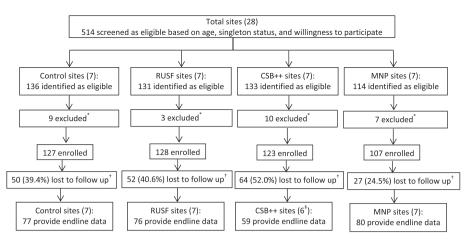
circumference (MUAC). Anthropometric measures were compared between the children in each pair of groups. Baseline values were accounted for in the model within each food group. Asterisks highlight Mixed effects regression models were fit for each anthropometric measure, namely weight-for-age z-score (WAZ), height-for-age z-score (HAZ), weight-for-height z-score (WHZ), and mid-upper arm significant P-values:

<sup>\*&</sup>lt;0.05, \*\*< 0.01, \*\*\*<0.001.

<sup>&</sup>lt;sup>a</sup>Month' refers to the control group and how long the control group has been on the program.

<sup>&</sup>lt;sup>b</sup>This model includes parameters for the slope of the line in the control group with respect to time, and the change in the slope between the RUSF, CSB++ and MNP groups versus the control group.

<sup>&</sup>lt;sup>c</sup>Missing data in the covariates resulted in a smaller n. In each cell, the coefficients, standard error and P-value are reported.



**FIGURE 1** Trial profile-site selection, recruitment, enrolment of children and trial completion

3 months, age of commencing complementary feeding, continued breastfeeding, dietary diversity, caregiver's education, and living in a household that holds a poor card or shares a toilet did not have a significant effect on anthropometric outcomes.

#### 4 | DISCUSSION

In our trial, a locally produced, fish-based RUSF slowed but did not prevent ponderal growth faltering in Cambodian children aged between 6 and 17 months. However, the impact was of limited clinical significance. The RUSF did not prevent linear growth faltering. Nor did CSB++ and MNP prevent growth faltering, or slow it to any clinically significant extent. This is consistent with studies elsewhere and in Cambodia, which have demonstrated the difficulty in preventing undernutrition in a representative population with moderately acutely malnourished (MAM) and non-MAM children using specialised products.

# 4.1 | Few trials in a representative, food secure population

Despite the consensus that prevention is essential, most specialised foods have been tested with MAM children (WHZ -3 to -2, and/or MUAC 11.5 to 12.5cm). Few prevention studies exist (Kennedy, Branca, Webb, Bhutta, & Brown, 2015), especially with non-MAM children receiving a preventative specialised food in comparison to an unsupplemented control group. The children in our study ranged from MAM to overweight, i.e. WHZ 2 to 3 (WHO, 2006). In Cambodia, as in most countries, there is no treatment of children with MAM. Our sample of children had a similar prevalence of MAM as the general population of Cambodian children aged 6 to 17 months (NIS et al., 2015). It can therefore be considered representative of the general population that might be targeted for undernutrition prevention programming, in that this population includes some moderately acutely malnourished children and mostly children that range from WHZ >-2 to <3 with MUAC > 12.5cm. This is not to say that the results can be generalised. One systematic review used the concept of food security and by their definition (Lassi, Das, Zahid, Imdad, & Bhutta, 2013), our population could be considered to be in a food secure, nonemergency context.

# 4.2 | Do specialised products prevent undernutrition?

In our trial, specialised products had limited effect on reducing growth faltering, as seen in Tables 2 and 3. To some extent, all the specialised products in our trial, especially the RUSF and CSB++ protected against ponderal growth faltering, but none protected against linear growth faltering. The RUSF afforded more protection than MNP, but not more than CSB++. In comparable trials, the impact of supplementary feeding on undernutrition has often been similarly slight, mixed, or nonsignificant. In those trials, WAZ, WHZ and MUAC usually increased for at least one of the intervention groups, whereas HAZ was less likely to improve and sometimes declined (Dewey & Adu-Afarwuah, 2008; Iannotti et al., 2014; Lin et al., 2008; Lutter et al., 2008; Ruel et al., 2008; Sguassero, de Onis, Bonotti, & Carroli, 2012; Skau et al., 2015; Thakwalakwa et al., 2012; Tomedi et al., 2012). One study, like ours, found HAZ decreased more for the CSB++ group than for the control (Mangani et al., 2015). However, it is worth noting that HAZ was already significantly lower in the CSB++ group at baseline.

Therefore, most interventions providing supplements or specialised foods did not prevent stunting, and some did not even prevent wasting. Hence, that the interventions in our study did not prevent growth faltering, and only had a small impact on anthropometry in comparison to the control was not unprecedented. A forthcoming Cochrane Review (see the protocol by Das, Salam, Weise Prinzo, Sadiq Sheikh, & Bhutta, 2017) will assess the effects of preventive lipid-based nutrient supplements given with complementary foods to infants and young children. This will contribute greatly to the understanding of the effects of specially formulated supplementary foods.

## 4.3 | Diarrhoea

One possible explanation for the continued growth faltering observed in our study is that the nutrients from both the standard

diet and the interventions provided may not have been well absorbed. Children who had had diarrhoea in the past 2 weeks had decreased WAZ, WHZ and MUAC. The prevalence of diarrhoea in our study population (32% overall) was much higher than the prevalence of diarrhoea in children under 5 years in Phnom Penh (17%) or nationally to children aged 6 to 11 months or twelve to 23 months (20% and 19%, respectively). However, it was similar to the prevalence of diarrhoea (40% of children under 5 years) in a comparable survey amongst urban poor in Phnom Penh (UNICEF & People In Need, 2014). Thus, high rates of diarrhoea may have contributed to continued growth faltering.

#### 4.4 Sex

Another explanation may be related to sex. In our trial, female children had increased WAZ, HAZ and WHZ compared with male children. The control and MNP groups had significantly more females. Since gender has been found to have a differential impact on MUAC and WHZ, particularly in the presence of stunting (Fiorentino et al., 2016; Wieringa et al., 2018), this may explain why a greater difference was not seen between the outcomes for the RUSF and CSB++ groups compared with the control and MNP groups.

#### 4.5 Potential displacement of breastmilk and food

Another possible explanation for the lack of effect on prevention of growth faltering may be that RUSF and CSB++ may have displaced children's normal intake of food and breastmilk rather than actually supplementing the existing diet (Dewey & Adu-Afarwuah, 2008; Mangani et al., 2015). The quantities of RUSF and CSB++ given in our study (between 40-110g/day) were relatively large and could conceivably have displaced breastmilk and other family foods (Dewey & Arimond, 2012). However, analysis thus far on the displacement of breastmilk and family food does not reveal any difference between dietary intakes across the groups (see Table A4).

#### 4.6 Other explanations for growth faltering

In our trial, children with higher birthweight had significantly greater increase in WAZ, HAZ, WHZ and MUAC from baseline to endline. Children of underweight mothers (BMI < 18.5 at baseline) had decreased WHZ. This highlights the multifactorial causes of child undernutrition. Additional factors, including birthweight, maternal BMI, iron status, and diarrhoea which contribute to poor anthropometric outcomes, must be taken into consideration, along with interventions to address them, such as maternal supplementation and adequate antenatal care, delayed cord clamping, and diarrhoeal prevention and treatment (Bhutta et al., 2013).

#### 4.7 Non-milk animal source foods

Daily consumption of animal-source foods is recommended for providing the protein, energy, and micronutrients needed for healthy micronutrient status, linear and ponderal growth (Manary, 2012; Michaelsen, Grummer-Strawn, & Begin, 2017; Neumann et al., 2013; PAHO/WHO, 2002). Most RUFs use milk or whey; non-milk supplementary foods using meat, fish or eggs have rarely been compared with milk-based products (Anderson, Bediako-Amoa, & Steiner-Asiedu, 2014; Bogard et al., 2015; Gera et al., 2017; Kuusipalo et al., 2006; Pachón, Domínguez, Creed-Kanashiro, & Stoltzfus, 2007; Skau et al., 2014). However, the evidence on whether milk or other animal source foods are more effective in preventing undernutrition is mixed. Two efficacy studies have involved fish-based supplementary foods. In Malawi, a study comparing a corn porridge fortified with fish powder to a peanut/soy spread found that children had similar linear and ponderal growth (Lin et al., 2008). In Cambodia, Winfood, based on rice and fish, was compared with CSB++ (containing milk) and CSB+ (containing no milk). Both Winfood and CSB++ promoted linear growth better than CSB+ (Skau et al., 2015). One study that compared milk and meat found meat had a greater impact (Grillenberger et al., 2003). In our trial, both the fish-based RUSF and the milk-based CSB+ + provided some protection against ponderal growth faltering, demonstrating that fish has the potential to replace milk in specialised foods.

#### 4.8 Micronutrients and macronutrients

Our study is consistent with trials that found that in the absence of adequate macronutrients, micronutrients alone do not contribute to growth (Adu-Afarwuah et al., 2007; Dewey & Adu-Afarwuah, 2008; Dewey, Yang, & Boy, 2009; Imdad, Sadig, & Bhutta, 2011; Jack et al., 2012; Rivera & Habicht, 2002; Zlotkin, 2009). Children in the high consuming MNP group had increased WAZ and MUAC compared with the control in a similar magnitude to the RUSF and CSB++ groups. Low consumers of MNP had no significant differences to the control for any anthropometric outcome, and had poorer outcomes for WAZ, HAZ and WHZ than children in the RUSF and CSB++ groups. Since MNP is added to food, these results may be interpreted as children who are high consumers of MNP actually eating more food, thus receiving the necessary macronutrients along with the MNP micronutrients.

#### High and low consumption 4.9

In our trial, low rather than high consumers of RUSF experienced a protective effect against faltering of WAZ, WHZ and MUAC. This suggests that the RUSF, even in small quantities, actually supplements the existing diet as intended. Other researchers who have worked on small quantity LNSs (20-50g/day) have found that in small quantities, LNSs may improve growth (Dewey et al., 2017; Hess et al., 2015). They may also improve appetite (Arimond et al., 2015; Lesorogol,

Jean-Louis, Green, & Iannotti, 2015), something which caregivers in our acceptability trial remarked upon (Borg et al., 2018). This finding warrants a trial of the RUSF in small quantities.

That most plausible interpretation of the increased weight-related anthropometric measures (WAZ, WHZ and MUAC) among high consumers of CSB++ and MNP in comparison to the control group is that high consumers are eating more food generally. Hence it would be expected that their growth would falter less than the control group.

## 4.10 | Strengths and limitations

This study had two main strengths. First, this is one of few undernutrition prevention trials that has compared a novel specially formulated supplementary food to an unsupplemented control group, as well as to CSB++ and MNP which are widely used specialised products. Use of an unsupplemented control enables the assessment of the clinical and programmatic significance of the results. It informs programming, by making it possible to compare the provision of specialised products to no intervention (Gera et al., 2017). Second, our study generated much needed evidence in a geographic and social context other than Africa (Gera et al., 2017; Kennedy et al., 2015; Lazzerini, 2013).

There are four main limitations of this trial. First, the high and differential loss to follow up may have introduced bias. Second, self-reporting on compliance favours over-reporting of consumption, which may lead to underestimation of effectiveness. Third, our findings may not be generalisable to non-urban Cambodian populations. Since rural areas of Cambodia experience higher levels of undernutrition and poorer infant and young child feeding practices (NIS et al., 2015), it would be difficult to predict if the interventions would appear more or less effective. Finally, subgroup analysis of the effect of the specialised products specifically on MAM children was not undertaken due to low sample size.

#### 5 | CONCLUSION

Our trial contributes to the limited literature on the supplementation of a population sample of children in a food secure, non-emergency setting. This makes it useful for programming, which has had to rely on findings from studies that focus specifically on MAM children or food insecure settings. In this trial, the most important finding is that the locally produced, fish-based RUSF, consumed in small quantities, was superior to a standard diet. In small quantities, the RUSF protected against the wasting and underweight seen in the control group, with improved outcomes for WAZ, WHZ and MUAC. However, the magnitude of improvements was of limited clinical significance

There were few significant differences between the RUSF and the CSB++ or MNP groups. None of the specialised products protected against stunting. The RUSF was not superior to CSB++. Both the RUSF and CSB++ groups performed better than low consumers of MNP, which confirms earlier findings that micronutrients in the

absence of macronutrients do not improve growth. However, once again, the magnitude of improvements was of limited clinical significance.

Further research is warranted to explore the potential role, if any, of supplements and specially formulated supplementary foods in preventing undernutrition in a representative population of Cambodian children. With respect to the RUSF, future trials with MAM children, and with small quantities of the RUSF may be warranted. All future studies should include a control with a standard, unsupplemented diet. Programming for the prevention of childhood undernutrition in Cambodia will need to consider other approaches and address additional important factors. These findings should assist programmers in selecting nutrition interventions.

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#### **CONFLICTS OF INTEREST**

The authors declare that they have no conflicts of interest.

#### **ETHICAL STATEMENT**

Ethics approval was received from the University of Queensland Medical Research Ethics Committee (2014001070) and from Cambodia's National Ethics Committee for Health Research (402 NECHR).

#### **CONTRIBUTIONS**

BB developed the research protocol, trial design, and questionnaires, and refined these with FTW, SM, MG, DS, CC, JB, AL and NR. AL and FTW secured funding. BB managed data collection with DS. BB conducted the statistical analysis with support from MG. BB wrote the manuscript and all authors subsequently commented on the manuscript and approved the final version.

#### **CLINICAL TRIAL NUMBER**

ClinicalTrials.gov, Identifier: LNS-CAMB-INFANTS-EFF; NCT022 57762.

#### **DATA SHARING**

The datasets generated and/or analysed during the current study will be made available from the corresponding author after the publication of all major outputs, upon reasonable request.

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## **APPENDIX A**

Appendix Table 2: Characteristics of the RUSF and comparators Appendix Table 2: Characteristics of the RUSF and comparators \* RUSF daily serving size depends on the child's age, i.e. 6-8m -4 pieces, 40g; 9-11m - 6 pieces, 60g; 12-17m - 11 pieces, 110g.

**TABLE A1** Ingredients of RUSF snack (paste and wafer)

Ingredients	g/100g
Small indigenous fish	5.9
Mung beans	9.6
Rice	4.2
Soy beans	12.2
Icing sugar	10.3
Maltodextrin	9.3
Canola oil	3.7
Palm vegetable shortening	14.0
Desiccated coconut	1.5
Rice bran	2.2
Vitamin and mineral mix	0.9
Rice flour	9.0
Duck eggs	2.5
Refined sugar	7.2
Coconut	7.2
Salt	0.0
Flavour (vanilla or sesame seeds)	0.1
Oil for cooking	0.4

#### Comparators

The RUSF was compared with:

- 1. CSB++: CSB++ was chosen as a comparator because it is the standard supplementary food that WFP provides to children aged six months to two years to prevent undernutrition.
- 2. MNP: Sprinkles micronutrient powders were chosen since they are a commonly provided supplement in developing countries, such as Cambodia, with low dietary diversity, and complementary foods with low nutrient density (HF-TAG, 2011)
- 3. Control: A standard, unsupplemented diet, typically borbor and family foods was chosen as a control. Borbor is the traditional food for weanlings (children transitioning from exclusively milk diets to diets that include complementary foods) and is often the only food given until about nine months.

The active comparators complied with WFP and UNICEF standards for supplementary foods, and had been used and tested in Cambodia and elsewhere (Jack et al., 2012; LaGrone et al., 2012; Manary & Chang, 2012.). They have been found to be safe and to have no unintended side-effects. Table 2 contrasts the characteristics of the RUSF and comparators.

Plumpy'Nut™ was a potential comparator that was not used because it was less acceptable (Boudier, 2009). Moreover, including peanuts in a locally produced Cambodian RUSF was not considered advisable due to the high risk of aflatoxin contamination in South-East Asia (Binder et al., 2007; Shank, Wogan, & Gibson, 1972; Tran-Dinh, Kennedy, Bui, & Carter, 2009).

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Appendix Table 3 a: Loss to follow up across the arms from baseline to endline.

P-value was computed using Pearson chi squared. Asterisks highlight significant p-values: \* <0.05, \*\* < 0.01, \*\*\* <0.001.

Appendix Table 3 b: Loss to follow up from baseline to endline.

Odds ratios, standard errors P-values, and 95% Confidence Intervals were computed using mixed effects regression models. Asterisks highlight significant p-values: \* <0.05, \*\* < 0.01, \*\*\* < 0.001.

All subjects (N=485) attended baseline. Thereafter, subjects attended 60-75% of data collection sessions. Loss to follow up refers to subjects who failed to attend the endline data collection (n = 192), regardless of how many other data collection points they attended. There were significant differences in loss to follow up between the groups. The MNP group had significantly lower odds of being lost to follow up. Comparisons of the odds of dropping out between the other groups were not statistically significant.

In comparison to the MNP group, subjects in the control group had more than twice the odds of dropping out (OR = 2.37; 95% CI = 1.03, 5.44; p = 0.042), while RUSF subjects had almost four times the odds (OR = 3.89; 95% CI = 1.71, 8.88; p = 0.001), and CSB++ subjects had almost five times the odds of dropping out (OR = 4.84; 95% CI = 2.08, 11.29; p <0.001). In comparison to the control group, subjects in the RUSF and CSB++ groups had about twice the odds of dropping out (OR = 1.65; 95% CI = 0.76, 3.55; p = 0.204; and OR = 2.05; 95% CI = 0.92, 4.57; p = 0.081 respectively) although these were not statistically significant. In comparison to the RUSF group, subjects in the CSB++ groups had slightly greater odds of dropping out (OR = 1.24; 95% CI = 0.57, 2.72; p = 0.585) although this was not statistically significant.

For every additional month that a subject stayed in the study, their odds of dropping out decreased by approximately half (OR = 0.58; 95% CI = 0.54, 0.62; p<0.001). Subjects who were older at baseline had slightly higher odds of dropping out (OR = 1.12; 95% CI = 1.04, 1.01; p=0.002). Subjects whose caregiver had had attended high school or higher had lower odds of dropping out (OR = 0.64; 95% CI = 0.41, 0.99; p=0.047). Subjects whose family were poor card holders had half the odds of dropping out (OR = 0.51; 95% CI = 0.34, 0.77; p=0.001). Sex, primary school education and having diarrhoea in the past two weeks did not make a statistically significant difference.

Appendix Table 4: Change in dietary intake from baseline to endline

P-values were computed by comparison of different food types using chi-squared.

There were no statistically significant differences between the groups in breastfeeding, dietary diversity, or amount eaten at each meal at baseline or endline. This suggests that the specialised foods did not displace breastmilk or food.

There was a statistically significant difference in meal frequency at baseline. More children in the control and MNP groups ate infrequently (1-2 times/day). At endline, there was no difference between groups. A possible explanation for the difference is that caregivers in the RUSF and CSB++ groups did not consider the specialised food a meal, and did not "count" them in answering the question at endline. If this were the case, it would mean that RUSF and CSB++ replaced meals. However, further analysis would be necessary to confirm that interpretation.

There was a statistically significant difference in consumption of snacks at baseline. Less children in the control group and more children in the MNP group ate snacks. At endline, there was no difference between groups. The question did not ask specifically about commercial snacks, so it cannot be confirmed whether parents in the RUSF or CSB++ groups considered the specialised foods as snacks.

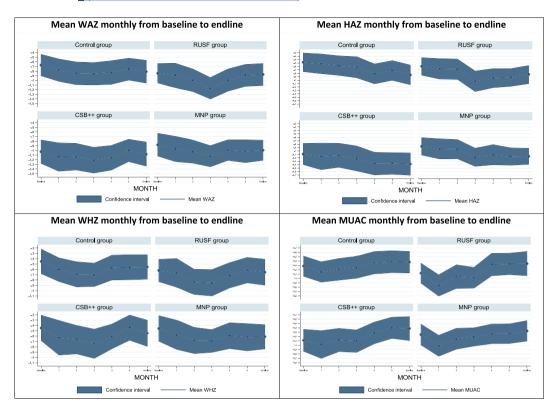
Appendix Figure 1 depicts the change in monthly mean anthropometric measures from baseline to endline for the 292 children with baseline and endline measurements. The graphs show that WAZ, HAZ and WHZ decline and MUAC increases. The wide and overlapping confidence intervals of the graphs indicate that there may be no significant difference between the groups.

CHARACTERISTIC	RUSF	CSB++	MNP
Daily serving size	40-110g*	100g dry CSB++	1 sachet (1g)
Animal-source food	Fish	Milk	-
Energy (kcal/100g)	484	410	-
Protein (g/100g)	13	16	-
Carbohydrates (g/100g)	52	67	-
Lipids (g/100g)	24	9	-
Fibre (g/100g)	1.6	3	-
Vitamin A	1,080 μg	540 μg	400 μg
Vitamin D	60 μg	4.6 μg	5 μg
Vitamin B1 (thiamine)	0.59 mg	0.47 mg	0.5 mg
Vitamin B2 (riboflavin)	0.89 mg	0.84mg	0.5 mg
Vitamin B6	0.84 mg	2.1 mg	0.5 mg
Phosphorus	474 mg	530 mg	-
Calcium	366 mg	260 mg	-
Pantothenic acid	1.75 mg	7.3 mg	-
Copper	1.6 mg	-	0.56 mg
Vitamin E	10.9 mg	9.8 mg	5 mg
Folic acid	230 μg	115 μg	150 µg
Iron	8 mg	8.9 mg	10 mg
Magnesium	137 mg		-
Vitamin B3 (niacin)	9.63 mg	7.2 mg	6 mg
Vitamin C	53.4 mg	100 mg	30 mg
Zinc	8.4 mg	7.5 mg	4.1 mg
Potassium	806 mg	990 mg	-
Vitamin B12	10 μg	2.3 μg	0.9 μg
Biotin	0.37 mg	•	-
Selenium	90 μg	-	17 μg
lodine	-	60 mg	90 μg
Vitamin K	3 μg	115 μg	-
Taste	Fishy	Creamy, sweet, smooth (Skau, Sok & Wieringa, 2012)	Should not have a taste (Salam, Macphail, Das, & Bhutta, 2013)
Preparation	No	10 mins cooking	No
Acceptability in Cambodia	Yes (Borg et al., 2019)	Acceptable in trial (Skau, Sok & Wieringa, 2012), but not in practice (WFP, 2014)	Yes (Jack et al., 2012)
Effectiveness in reducing malnutrition	To be tested	Not inferior to peanut-based RUSFs, which are the most effective in promoting linear growth and weight gain (LaGrone et al., 2012; Manary & Chang, 2012.)	Improves micronutrient status but not linear growth or weight gain (de Pee & Bloem, 2009; Dewey & Adu-Afarwuah, 2008; Jack et al., 2012)
Intra-household sharing	Unknown	Yes (LaGrone et al., 2012)	None noted (Jack et al., 2012)
Packaging	Unknown	Packaging may encourage sharing (de Pee & Bloem, 2009; Nackers et al., 2010)	Looks like "medicine" thus may discourage sharing (de Pee & Bloem, 2009; Nackers et al., 2010)
Local production capacity	Unknown	None (de Pee & Bloem, 2009)	None
Cost	To be determined. Goal is <us\$0.10 day<="" td=""><td>Less expensive than peanut-based RUSFs if produced locally (Manary &amp; Chang, 2012.), but also have to consider logistics, time to treat, relapse (Nackers et al., 2010)</td><td>Very cheap to produce at US\$0.025/ daily dose (Zlotkin, 2009), but also have to consider logistics</td></us\$0.10>	Less expensive than peanut-based RUSFs if produced locally (Manary & Chang, 2012.), but also have to consider logistics, time to treat, relapse (Nackers et al., 2010)	Very cheap to produce at US\$0.025/ daily dose (Zlotkin, 2009), but also have to consider logistics

	Total (N=485)	Control (n=127, 26%)	RUSF (n=128, 26%)	CSB++ (n=123, 25%)	MNP (n=106, 22%)	P-value
Loss to follow	192 (39.7%)	50 (38.4%)	52 (40.6%)	64 (52.0%)	26 (24.5%)	< 0.001***
up, n (%)						

	Odds ratio	95% CI		P value
Loss to follow up				
MNP vs control	2.37	1.03,	5.44	0.042*
MNP vs RUSF	3.89	1.71,	8.88	0.001**
MNP vs CSB++	4.84	2.08,	11.29	<0.000***
Control vs RUSF	1.65	0.76,	3.55	0.204
Control vs CSB++	2.05	0.92,	4.57	0.081
RUSF vs CSB++	1.24	0.57,	2.72	0.585
Adjusted for:				
Month of study	0.59	0.54,	0.63	<0.000***
Sex	0.90	0.70,	1.17	0.443
Age at baseline	1.12	1.04,	1.20	0.002**
Caregiver attended				
<ul> <li>primary school</li> </ul>	1.28	0.84,	1.96	0.252
high school or higher	0.64	0.41,	0.99	0.047*
Poor card holder	0.51	0.34,	0.77	0.001**
Diarrhoea	0.87	0.66,	1.14	0.305
Random effects	0.42	0.19,	0.94	

Change in distanciately form	Tatal	Cambual	DUCE	CCD	MAND	
Change in dietary intake from baseline to endline	Total (N=292)	Control (n=77, 26%)	RUSF (n=76, 26%)	CSB++ (n=59, 20%)	MNP (n=80, 27%)	P-value
Breastfeeding						
At baseline, n (%)	187 (64.5%)	51 (66.2%)	47 (66.1%)	39 (62.7%)	50 (63.3%)	0.955
At endline, n (%)	144 (49.7%)	41 (54.0%)	33 (43.4%)	30 (50.9%)	40 (50.6%)	0.614
Minimum dietary diversity in past 24hrs						
At baseline, n (%)	81 (27.7%)	19 (24.7%)	24 (31.6%)	19 (32.2%)	19 (23.8%)	0.544
At endline, n (%)	256 (87.7%)	63 (81.8%)	68 (89.5%)	55 (93.2%)	70 (87.5%)	0.226
Meal frequency in past 24hrs at baseline, n (%)						
1-2 times	75 (26.8%)	24 (32.9%)	16 (21.9%)	9 (15.3%)	26 (34.7%)	0.004
3-4 times	200 (71.4%)	49 (67.1%)	57 (78.1%)	46 (78.0%)	48 (64.0%)	0.004
> 5 times	5 (1.8%)	0 (0.0%)	0 (0.0%)	4 (6.8%)	1 (1.3%)	0.004
Meal frequency in past 24hrs at endline, n (%)						
1-2 times	22 (7.5%)	7 (9.1%)	8 (10.5%)	2 (3.4%)	5 (6.3%)	0.812
3-4 times	262 (89.7%)	67 (87.0%)	66 (86.8%)	56 (94.9%)	73 (91.3%)	0.812
> 5 times	6 (2.1%)	2 (2.6%)	2 (2.6%)	1 (1.7%)	1 (1.3%)	0.812
Amount eaten at each meal at baseline, n (%)						
<2 tablespoonfuls each time	73 (26.0%)	19 (26.0%)	19 (25.7%)	15 (25.4%)	20 (26.7%)	0.866
2-3 tablespoonfuls each time	79 (28.1%)	25 (34.3%)	18 (24.3%)	13 (22.0%)	23 (30.7%)	0.866
< 1/2 bowl each time	78 (27.8%)	18 (24.7%)	22 (29.7%)	18 (30.5%)	20 (26.7%)	0.866
about 1 bowl each time	45 (16.0%)	9 (12.3%)	13 (17.6%)	13 (22.0%)	10 (13.3%)	0.866
>1 bowl each time	6 (2.1%)	2 (2.7%)	2 (2.7%)	0 (0.0%)	2 (2.7%)	0.866
Amount eaten at each meal at endline, n (%)						
<2 tablespoonfuls each time	19 (6.5%)	5 (6.5%)	4 (5.3%)	4 (6.8%)	6 (7.5%)	0.584
2-3 tablespoonfuls each time	81 (27.7%)	22 (28.6%)	19 (25.0%)	13 (22.0%)	27 (33.8%)	0.584
< 1/2 bowl each time	35 (12.0%)	12 (15.6%)	8 (10.5%)	8 (13.6%)	7 (8.8%)	0.584
about 1 bowl each time	150 (51.4%)	36 (46.8%)	41 (54.0%)	33 (55.9%)	40 (50.0%)	0.584
>1 bowl each time	6 (2.1%)	1 (1.3%)	4 5.3%)	1 (1.7%)	0 (0.0%)	0.584
Consumed sweet or salty snacks (eg chips	, cakes, candies) i	n the past 24hrs				
At baseline, n (%)	86 (29.5%)	12 (15.6%)	26 (34.2%)	17 (28.8%)	31 (38.8%)	0.010
At endline, n (%)	249 (85.3%)	62 (80.5%)	63 (82.9%)	52 (88.1%)	72 (90.0%)	0.316



**FIGURE A1** Mean anthropometric measures and confidence intervals monthly from baseline to endline for children with baseline and endline measurements

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## Chapter 8: Process analysis and lessons learned

Chapter 8 examines the process taken in developing the ready-to-use supplementary food (RUSF). Part of this chapter has been published as:

O Borg B, Mihrshahi S, Laillou A, Sigh S, Sok D, Peters R, Chhoun C, Berger J, Prak S, Roos N, Griffin M, Wieringa FT. Development and testing of locally-produced ready-to-use therapeutic and supplementary foods (RUTFs and RUSFs) in Cambodia: Lessons learned. BMC Public Health. 2019; 19(1).

This chapter describes the process and context in which the ready-to-use supplementary food (RUSF) was conceived and developed. It begins by explaining the rationale for documenting the process. Then it briefly describes the lessons learned from the process. It goes on to outline what the process paper adds to the literature on the development of specially formulated supplementary foods and the implications for potential developers of such products. The last section is the submitted manuscript, revised based on the reviewers' comments.

## **Rationale for documenting the process**

In the past ten years, there has been growing interest in the development and testing of locally-produced specially formulated foods. Invaluable knowledge and experience have been shared in relation to ingredients, ration size, nutrient content, safety and quality concerns, and packaging (1) and relative costs (2). However, there is limited published sharing of lessons learned around the process of making the policy and programmatic decision to develop a local specially formulated food in a given context, despite the recognition of the importance of understanding decision-making processes (3). These lessons can seldom be gleaned from the published protocols and papers. Developing a locally-produced specially formulated food requires considerable funding, physical and human resources, and time, all of which are easily underestimated. It is therefore essential to make an informed decision before

embarking on the process. Building on the experience of preceding projects can improve decision-making and optimise efficiency at all stages of the process. Projects like ours offer opportunities for learning and exchange between research, policy, and program actors, both within and between countries, which often go untapped.

#### Lessons learned

The research, policy, advocacy, and programming environment in Cambodia in 2013-14 created an expressed need and opportunity for this project, which built on the earlier experience of creating a specially formulated food in Vietnam. The project subsequently contributed to improved nutrition policy and to new programming options. Rigorous project planning, management, and documentation, as well as sound stakeholder collaboration, project administration and resourcing, are vital. A dedicated project manager is desirable in order to keep abreast of the literature and experiences elsewhere, identify and articulate needs and interests, and adhere to programming, policy, advocacy, and communication goals and guidelines in order to optimise opportunities.

## What this paper contributes to the literature

Programmatic, policy, and decision-making lessons often remain hidden in grey literature or not documented at all. In publishing the lessons we learned, we hope to help others who are considering developing locally-produced specially formulated foods to clarify their objectives and avoid some of the challenges in order to maximise their contribution to preventing undernutrition in their setting.

The following publication describes the process and lessons learned in detail.

## **CORRESPONDENCE**

**Open Access** 

# Development and testing of locallyproduced ready-to-use therapeutic and supplementary foods (RUTFs and RUSFs) in Cambodia: lessons learned



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#### **Abstract**

**Background:** Rates of childhood undernutrition are persistently high in Cambodia. Existing ready-to-use supplementary and therapeutic foods (RUSFs and RUTFs) have had limited acceptance and effectiveness. Therefore, our project developed and trialled a locally-produced, multiple micronutrient fortified lipid-based nutrient supplement (LNS) with therapeutic and supplementary versions. This ready-to-use food (RUF) is innovative in that, unlike many RUFs, it contains fish instead of milk. Development began in 2013 and the RUF was finalised in 2015. From 2015 until the present, both the RUTF and the RUSF versions were trialled for acceptability and effectiveness.

**Methods:** This paper draws on project implementation records and semi-structured interviews to describe the partnership between the Cambodian Ministries of Health and Agriculture, Forestry and Fisheries, UNICEF, the French National Research Institute for Sustainable Development (IRD), universities, and Vissot factory. It discusses the project implementation and lessons learned from the development and trialling process, and insights into positioning nutrition on the health agenda in low and middle-income countries.

**Results:** The lessons learned relate to the importance of project planning, management, and documentation in order to seize opportunities in the research, policy, advocacy, and programming environment while ensuring adequate day-to-day project administration and resourcing.

**Conclusions:** We conclude that projects such as ours, that collaborate to develop and test novel, locally-produced RUTFs and RUSFs, offer an exciting opportunity to respond to both local programmatic and broader research needs.

**Keywords:** Ready-to-use supplementary food (RUSF), Ready-to-use therapeutic food (RUTF), Lipid-based nutrient supplement (LNS), Locally-produced, Childhood malnutrition, Process, Lessons learned

### **Background**

There is a longstanding recognition that undernutrition is not only an individual problem but has ramifications for economic development in many lower and middle income countries, including Cambodia [1, 2]. This has raised the profile of undernutrition, resulting in a body of evidence and agreed frameworks for addressing the problem [3]. Despite rapid economic development in

Cambodia, rates of childhood undernutrition remain unacceptably high. There were significant improvements in nutrition between Cambodia's first and second Demographic and Health Surveys (CDHS) in 2000 and 2005. In that period, the prevalence of stunting in children under 5 years dropped from 50 to 43%, wasting decreased from 17 to 8%, and underweight dropped from 39 to 28% [4, 5]. By 2010, progress in combatting child undernutrition had stalled, with prevalences of stunting, wasting and underweight in children under 5 years at 40, 11, and 28% respectively [6]. Cambodia was not on track to meet its Millennium Development Goal targets.

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In 2014, almost one-third (32%) of all children under 5 years were stunted, 10% were wasted, 24% were underweight, and 2% were severely acutely malnourished, with a weight-for-height z-score (WHZ) of less than -3 [7]. This can mostly be attributed to sub-optimal infant and young child feeding practices [8, 9], as well as infection [10], that result in inadequate energy and nutrient intakes to achieve optimal growth and micronutrient status from 6 to 23 months. Our project, a nutrition-specific intervention for treating and preventing malnutrition, grew out of that context.

Over the past two decades, various products and approaches for the prevention and treatment of childhood undernutrition have been developed and tested. Special nutritious foods can be used to prevent and treat undernutrition [11-13]. Some of these energy-dense foods require preparation e.g. fortified blended products, such as Corn-Soy Blend++ (CSB++, now called Supercereal Plus), that is cooked with water to make a porridge. Alternatively, they may be ready to eat. These include compressed bars or biscuits, such as BP-5<sup>™</sup> or BP-100<sup>™</sup>. Increasingly, ready-to-use foods are lipid-based nutrient supplements (LNSs) which are often pastes, such as the peanut-based Plumpy'Doz™ or Plumpy'Nut®. These LNSs are proving effective, thanks to their relatively higher energy content, longer shelf life, and greater convenience [13, 14]. The WHO/UNICEF protocols for the composition of ready-to-use therapeutic foods (RUTFs) and their use in the treatment of severe acute malnutrition (SAM) have demonstrated their effectiveness [15–19]. As yet, no such standardised approach exists for the formulation of ready-to-use supplementary foods (RUSFs), or approaches to prevention of undernutrition [15, 20].

WHO and various researchers have recommended the development of new therapeutic and supplementary foods that are affordable, acceptable and effective, and their comparison with existing products in terms of their potential for preventing growth faltering and undernutrition [13, 15, 17, 20–25]. A number of existing RUSFs and RUTFs and other supplements have been used or trialled in Cambodia, but to date, their success has been limited by low acceptability and effectiveness. Thus, the development of novel ready-to-use foods (RUFs) also responds to Cambodia's particular programmatic need [12].

UNICEF is mandated to support the Ministry of Health (MoH) to treat SAM, and to date, that had included paying for the majority of imported therapeutic product and in-patient treatment of SAM. The long-term objective, however, was that the MoH would purchase the therapeutic product themselves. Until then, the therapeutic food used to treat SAM had been BP-100™, which had limited acceptability [26]. Plumpy'Nut® had been trialled in Cambodia in 2009 and was poorly accepted [27], as elsewhere in the region [28]. In 2013, the MoH indicated

that they would be more willing and able to commit to procuring therapeutic food if a cheaper, more acceptable (thus more effective) product could be purchased locally.

UNICEF was familiar with the success of a locally-produced specialised food that had been developed in Vietnam. In 2009, the Vietnamese National Institute of Nutrition, in collaboration with UNICEF and the French National Research Institute for Sustainable Development (IRD) had developed a food called HEBI (High Energy Bar for IMAM - Integrated Management of Acute Malnutrition) [28]. HEBI contained mostly local ingredients (rice, soy, and mung beans) and imported milk powder. It was formulated to resemble "mooncake", a delicacy eaten to celebrate the Vietnamese Mid-Autumn Festival, also known as the Children's Festival. HEBI proved more acceptable than, and as effective as, Plumpy'Nut® and became widely and successfully used in Vietnam in IMAM programming [29, 30]. It was determined that a similar project could be undertaken in Cambodia. Since milk powder is expensive and has to be imported, it was decided that the novel product should replace milk with fish, which is inexpensive, readily available, and more adapted to local tastes.

Therefore, UNICEF solicited IRD's assistance to develop a locally-produced RUTF. IRD had worked with the Department of Fisheries Post-Harvest Technologies and Quality Control (DFPTQ) in the Fisheries Administration of the Ministry of Agriculture, Forestry and Fisheries on previous nutrition research projects, including the development of a locally-produced complementary food [31]. In addition to their research capacity, DFPTQ could contribute its expertise with fish processing.

Around the same time, in June 2014, the United Nations World Food Program (WFP) in Cambodia phased out its distribution of CSB++ to children under 2 years and pregnant and lactating women. WFP Cambodia was experiencing budget constraints, and moreover, CSB++ had not been as acceptable or effective as expected [12]. Sprinkles micronutrient powders (MNP) had been distributed through the public health system, and although they proved effective in trial [32], in practice, coverage has been limited, and they have not been shown to contribute to improvements in linear growth [33–38]. Thus, there arose a gap in programming for the prevention of undernutrition, which is traditionally WFP's mandate. Recognising an opportunity for creating a supplementary version of the RUF to prevent undernutrition, UNICEF also engaged WFP. In 2014, a letter of agreement was signed between UNICEF, MoH, WFP, IRD, and DFPTQ to develop products for prevention and treatment of undernutrition. The aim was to create a ready-to-use food (RUF) in RUTF and RUSF versions, that would prove more acceptable, effective, and cheaper than the existing products.

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#### **Methods**

#### Aim

This paper aims to share the lessons learned and challenges faced in developing and trialling locally-produced RUSFs and RUTFs in a low to middle-income country, Cambodia, where unacceptable rates of child undernutrition persist, despite robust economic growth. By describing the partners involved, the development and trialling process, and the opportunities for positioning nutrition on the health agenda, we hope that this paper will prove useful to others engaging in a similar process of local RUSF and RUTF development.

#### Design

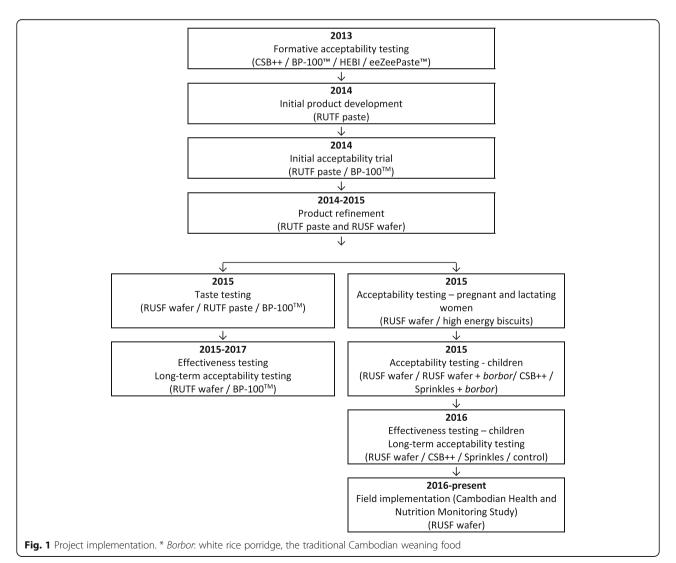
This paper draws on project implementation records and semi-structured interviews. The project has been implemented in stages over 5 years, and is ongoing, as shown in Fig. 1. All of the trials in the project were carried out in Phnom Penh. Details on each of the trials are included under the relevant sub-headings. The trials were registered at ClinicalTrials. Gov (LNS-CAMBIN-FANTS, NCT02257437; LNS-CAMB-INFANTS-EFF, NCT02257762; FLNS SAM, NCT02907424).

## Formative acceptability testing

In July 2013, IRD carried out a taste trial of CSB++, BP-100<sup>™</sup>, HEBI, and eeZeePaste<sup>™</sup> (a peanut-based RUTF from GC Rieber Compact). Both HEBI and eeZeePaste<sup>™</sup> proved far more acceptable than CSB++ and BP-100<sup>™</sup> in terms of organoleptic qualities, which confirmed that the development of a locally-produced RUF adapted to the tastes of Cambodian children was warranted.

## Initial product development

In 2014, the first version of the RUF was developed [29]. Rice, small freshwater fish, soy, and mung beans - all important elements of the current Cambodian diet - were



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considered optimal ingredients, along with oil, sugar, and multiple micronutrients. The product was made by a local, quality-certified food factory, Vissot. Pre-tasting was conducted with Cambodian project and factory staff.

#### Initial acceptability trial

In June 2014, an acceptability trial was held in a Phnom Penh preschool with 61 children aged 2 to 7 years. The trial was a  $2 \times 2$  non-randomised, nonblinded crossover design. Children ate the novel RUF and BP- $100^{\text{TM}}$  for 2 weeks each. Neither the RUF nor BP- $100^{\text{TM}}$  were very well accepted, in terms of the amount consumed. In organoleptic scoring (of sensory qualities, e.g. taste and smell), BP- $100^{\text{TM}}$  scored slightly higher. Therefore, the RUF was modified to reduce the fishy taste and smell. Details on the initial product development and acceptability trial have been reported elsewhere [29].

#### **Product refinement**

From late 2014 to early 2015, the product went through various refinements. Coconut powder was added to mask the fishy taste and smell. The form of the RUF, originally a paste, also changed. Snack consumption is ubiquitous in Cambodia, even amongst young children [12, 39, 40]. In an attempt to create a form that would be more acceptable [28], we took a well-known Cambodian snack, a wafer, and piped in the RUF paste. The final product was a wafer that is a hollow cylinder between 8.5-9 cm long with an internal diameter of 0.5 cm, filled with RUF paste. RUTF and RUSF versions were created, the main differences being the micronutrient premixes, and the oil and fibre contents. The RUFs were tested regularly for microbiological safety.

#### **RUSF trials**

The RUSF trials included acceptability testing with children and with pregnant and lactating women in mid-2015. Effectiveness among children was tested from February to October 2016. The trials were organised with the collaboration of the staff and health volunteers of the Mekong Health District in peri-urban Phnom Penh.

## RUSF acceptability trial - pregnant and lactating women

A non-blinded crossover study was conducted with 98 pregnant and lactating women, comparing the RUSF snack to high energy biscuits (provided by UNICEF). The women ate each food at home for 3 days, then responded to organoleptic testing. Both foods were considered highly acceptable. A planned effectiveness trial with pregnant and lactating women did not proceed, due to limited funding.

#### RUSF acceptability trial - children

A two-week, non-blinded, randomised  $4 \times 4$  crossover trial was conducted, with 95 children aged 9–23 months.

It compared the acceptability of the novel RUSF, presented as the filled wafer snack or the snack mixed into borbor (white rice porridge), compared to CSB++ and MNP mixed with borbor. Children at 4 sites ate the 4 foods for 3 consecutive days over 12 days. Although children consumed more of the MNP-borbor, the RUSF as a snack or mixed with borbor provided two to three times more kilocalories. Caregivers reported that their children had the highest preference for MNP, but that they also liked the RUSF snack. Most importantly, caregivers ranked the RUSF snack highest, and focus group discussions confirmed this. Therefore, the research team felt confident to proceed to a six-month trial to test the RUSF's effectiveness. Details on the children's acceptability trial are described elsewhere [41, 42].

#### RUSF effectiveness trial - children

A six-month prospective, cluster randomised, non-blinded controlled trial with a 1:1 allocation ratio was conducted with 485 healthy, non-severely acutely malnourished children aged 6 to 11 months. The aim was to establish the novel RUSF's superiority to CSB++, MNP, and a control group. Twenty-eight sites were randomly allocated to one of the four arms. Data collection and food distribution were conducted monthly until endline. The main outcome was anthropometric status, and secondary outcomes were children's body composition, biochemical status, and cognitive development. In addition, long-term acceptability was assessed. The RUSF was not as effective as expected. All groups continued to experience growth faltering, although the RUSF group faltered at a lower rate. Details on the effectiveness trial are described elsewhere [43], and results are forthcoming [44].

#### Cambodian Health and Nutrition Monitoring Study

The RUSF is being utilised in the Cambodian Health and Nutrition Monitoring Study. Pregnant women with a mid-upper arm circumference (MUAC) < 23 cm are deemed malnourished and provided with RUSF. While the study does not aim to trial the RUSF, it may provide additional information on the implementation, acceptability, and effectiveness of the RUSF in a programmatic setting. Results have yet to be analysed and reported.

## **RUTF** trials

The RUTF trial from 2015 to 2017 included taste testing to finalise the RUTF, followed by effectiveness and long-term acceptability testing with children presenting to the National Paediatric Hospital in Phnom Penh. The trial was conducted with the cooperation of the hospital staff.

#### RUTF taste testing and long-term acceptability testing

In October 2015, 52 children aged 6 months to 17 years and their caregivers participated in a taste test. These

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children were visiting the outpatient department for various reasons and were not necessarily malnourished. The crossover design compared BP-100™ with the RUTF paste, and the RUSF wafer. The RUTF paste was considerably less acceptable, while BP-100™ and the RUSF wafer were equally acceptable. As a result, the paste form of the RUF was abandoned, and the RUTF was finalised as a filled wafer, like the RUSF.

In the subsequent effectiveness trial (described below), long-term acceptability was assessed with severely acutely malnourished children. Both products were highly acceptable, with BP- $100^{\text{m}}$  slightly more so. Acceptability of the RUTF increased over the treatment period, while acceptability of BP- $100^{\text{m}}$  varied. More details on the RUTF acceptability testing are reported elsewhere [45].

#### **RUTF** effectiveness trial

Effectiveness was tested in a single-blinded, randomised control trial conducted from September 2015 and January 2017. A total of 121 children with uncomplicated SAM aged 6 months to 5 years were randomised to receive either the novel RUTF or BP-100™ for home consumption for a period of 8 weeks. Anthropometric measures were assessed at baseline and fortnightly until endline at the eighth week. No statistically significant differences between the two products were found for changes in anthropometric status. This suggests that the locally-produced fish-based RUTF performed as well as BP-100™ and is a potential alternative to the latter for SAM treatment in Cambodia. Details on the RUTF effectiveness trial are reported elsewhere [46].

#### **Results**

This section describes the lessons learned from implementation of the locally-produced Cambodian RUF project. The project has provided useful insights into the opportunities and challenges of getting nutrition into the broader health and development platform in low and middle-income countries. These opportunities and challenges arise before, during and after project implementation, and emphasise the importance of having a broad overview of the project from the outset. Even before the project begins, there needs to be a deep understanding of the facilitators and obstacles in the research and policy environment, and of the experience of similar projects elsewhere. At every stage, it is vital that opportunities for uptake, advocacy, and for influencing policy or process are recognised and seized. This requires communication on multiple levels. Stakeholders must be identified, and their roles and responsibilities outlined clearly, while maintaining the balance between their respective objectives. Throughout, consistent project planning, management, resourcing, and documentation are essential.

## Research and policy environment

The global and national nutrition research, policy, and programming environment around 2010-14 gave impetus to this project. The 2010 and 2014 CDHSs [6, 7] had shown that malnutrition rates in Cambodia were not improving. WHO's 2013 SAM guidelines had emphasised the need for research in Asia on the effectiveness of RUTFs using different ingredients, compared to existing therapeutic foods [17]. The Cambodian Fast Track Road Map for Improving Nutrition 2014-2020 acknowledged that SAM treatment needed to be expanded and accelerated and committed to developing and testing "new innovative nutrition-specific interventions, which are tailored specifically to the Cambodian context .... to improve the current strategies for the treatment and the prevention of severe malnutrition" [47]. In mid-2014, Cambodia joined the Scaling Up Nutrition (SUN) movement, thus declaring its commitment to reducing child undernutrition on the global stage. The project took advantage of this momentum.

In its turn, the project has influenced Cambodian nutrition policy by encouraging the MoH to focus on treating SAM and enabling them to do so with the novel RUTF. The existence of a locally-produced RUTF persuaded the MoH to agree to put therapeutic foods on the essential medicines list of 2017. Cambodia's new guidelines for management of acute malnutrition (comprised of the inpatient, outpatient, and community handbooks) state that any available therapeutic product, including the locally-produced RUTF, can be used for SAM treatment, and for the management of moderate acute malnutrition [48].

On a broader level, the existence of just one RUF could rationalise integrated management of acute malnutrition. At community level, early detection could lead not only to referral of SAM children, it could also result in moderately acutely malnourished children receiving the RUSF or a low dose of the RUTF. The RUF could be either provided freely through nongovernmental organisation (NGO) programs or sold at the market. A middle model, which caregivers favour, would be for community health volunteers to sell RUF [44]. This kind of public/private production and distribution model should be explored further. Any models of distribution to non-severely acutely malnourished children must avoid inadvertently increasing the risk of overweight and obesity [49].

The project has also received attention from elsewhere in the region, specifically, Laos, Indonesia and Papua New Guinea, countries which are exploring options for developing and using their own locally-produced RUFs.

#### Strategy and advocacy

The RUFs were brought to the attention of high-level Cambodian policy and decision makers in the Fill the Borg et al. BMC Public Health (2019) 19:1200 Page 6 of 9

Nutrient Gap process and report, convened by WFP [50]. By bringing together multiple ministries under the direction of the inter-ministerial Council for Agricultural and Rural Development (CARD), the process has helped to place nutrition more firmly onto the broader government agenda. This may also facilitate nutrition-sensitive programming across sectors.

That said, at the outset, there was no clear strategy and advocacy plan for the project. Ad hoc opportunities through UNICEF events, conferences, and media were taken as they arose. Ideally, opportunities and strategies for advocacy would be identified in the planning phases of the project.

#### **Project communication**

The project needs to be communicated to the broader group of stakeholders, especially when actors have different backgrounds, goals, and roles. Too often, research is communicated in conferences that may not be attended by a wide range of actors. The National Nutrition Program Working Group provided a forum for project communication. Events such as project launch meetings that bring together a range of actors can also facilitate communication between multiple actors and across multiple levels. An important part of effective communication, especially in hierarchical societies, entails negotiating cultural differences and protocol. On multiple levels, project communication is essential and needs to be an explicit part of the project plan.

#### **Stakeholders**

The original group of core stakeholders comprised of UNICEF, MoH, WFP, IRD and DFPTQ provided a complementary set of skills, experience, and opportunities for developing, promoting, or utilising the RUFs. The various partners also had a history of collaboration. With respect to undernutrition, the primary mandate of UNICEF and the MoH is treating SAM, while WFP's mandate is preventing undernutrition, including by providing supplementary food. IRD and DFPTQ provided the research skills and experience to implement the project.

It is important to be explicit about the needs and pressures on all actors, about what prerogatives are privileged or steer the project, as well as how those priorities are reconciled, and how communication will be ensured and conducted. However, the letter of agreement between the stakeholders was very general and did not outline roles or responsibilities, including resourcing. In 2015, when WFP's funding for Cambodia decreased, and with it, the likelihood that WFP would provide supplementary food for the prevention of undernutrition in the foreseeable future, they withdrew from the project. This was a significant loss, given WFP's expertise in the development of

specialised foods. A letter of agreement that clearly outlined the roles of each stakeholder in greater detail might have assisted in the selection of the stakeholder group. Moreover, a more binding agreement might have avoided the resourcing and planning issues that impeded the project's early progress.

#### Research versus policy and program implementation

There can be tension between research and policy or program goals and timelines [51], particularly when there is a large a variety of actors (researchers and research students, national and international institutions as well as NGOs, multiple ministries and their staff and volunteers). Researchers may not appreciate the policy and implementation demands that program people face, while the latter may expect research to deliver results too quickly or definitively. On a broader level, the research that is needed to satisfy program requirements may not be the research that is considered necessary in the academic community. This project did connect universities and research agencies to UN and government agencies, but perhaps could have negotiated the complex space between research and programming more effectively by explicitly acknowledging the stakeholders' various objectives and timelines.

#### **Programming**

The RUTF can now be used by hospitals and health centres that provide SAM treatment, as well as by NGOs that support community-based treatment. Vissot (a certified Cambodian food manufacturer that complies with the relevant Cambodian food safety and labelling standards) is also planning to make RUF available for sale to the public.

Currently, the RUTF is being piloted on a small scale by an NGO doing community-based SAM treatment, but it is not yet being used in the health system. A major difference between HEBI and the Cambodian RUF project is that the Vietnamese government were driving the development, production, and utilisation of HEBI. Once HEBI was demonstrated to be acceptable and effective, the Vietnamese government phased out BP-100™ and began using HEBI. Thus, a green light for HEBI uptake was built into the Vietnamese process. On the other hand, in Cambodia, the government was not driving the process. Private sector production will depend on government commitment to purchase. Therefore, a green light or trigger for agreeing to procure the RUTF for use in the hospitals and health centres should have been identified and agreed upon at the early stages, either in the stakeholder letter of agreement or a project planning document.

All new business ventures face the chicken and egg dilemma – without consumers, producers find it difficult

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to invest, and without a product, consumers find it difficult to commit to purchasing. This project was no exception - while there was a great deal of interest in the product, including from NGOs who could use it, until the product was finalised and tested (at least for acceptability), there was no way of knowing what the demand would be, nor of knowing Vissot's capacity to meet demand. Similarly, although there is a target price which aims to make the RUFs' cost competitive with alternative supplementary foods, that can only be confirmed once the factory is producing at scale. Without a guaranteed demand, it was impossible to invest in the machinery and staff that would have helped the project progress in a timelier fashion. Again, a green light and procurement commitment in the stakeholder agreement may have helped to mitigate this problem.

Lessons learned are that formative research, which is seldom well-resourced, is vital. In the case of the RUF project, this would have involved project mapping which included cost analyses, and a survey or estimate of demand from NGOs as well as MoH. The National Nutrition Program Working Group comprised of government, UN agencies, researchers and NGOs working in nutrition in Cambodia, and convened by the MoH's National Nutrition Program, could have been drawn upon to facilitate this.

## Project management

A project such as this, spanning several years, and engaging a variety of institutional stakeholders and individual actors, requires meticulous attention to daily and long-term management. It needs to continuously review the project's clarity of purpose and roles, expected outcomes, financial and human resources, and duration. Particularly in an environment of indeterminate and multiple potential sources of funding, organisational support and staffing, the project's plan, budget, and timing need to be defined at the outset, in order to manage expectations of all the actors. This requires an identified project manager, or if project management roles are shared, a clear division of responsibilities.

This long, multi-agency, multi-staff project also experienced challenges in project documentation, partly due to staff turnover and informal decision making. An identified project manager would be responsible for collaborating with all stakeholders to ensure thorough project documentation, including an initial project plan and regular reporting. Project documents need to outline activities, a timeline, and resources in detail. They also need to describe the research and policy context in which the project was conceived and opportunities for influencing policy, and to formulate an advocacy strategy. Decisions taken, and options excluded must be recorded.

## **Project resourcing**

The project team had an admirably "can-do" attitude, which yielded a high ratio of benefits for resource inputs (at least in terms of funding). The use of doctoral students (who undertook the research as part of their PhDs) reduced costs, and the embedding of the project in a government department allowed the achievement of results that went beyond what may have been achieved if roles had been too sharply defined. Conversely, the "pitch in" approach left gaps in terms of responsibilities for tasks. Similarly, a dependence on ad hoc funding that was not clearly dedicated in advance - while allowing the project to happen at all - meant that some parts (such as the effectiveness trial with pregnant and lactating women) had to be abandoned when the expected funding did not materialise.

It is essential to consider human resources and to acknowledge strengths and gaps in expertise and competence. Again, it is vital to have a defined project manager who can be responsible for tying the threads together – for calling meetings, documenting decisions, and flagging resource gaps. A project manager need not be the most senior person. Indeed, the skills of senior people and experts are too often wasted by expecting them to also do project management. Such senior people are best used as a steering committee. One of their tasks is to identify the responsibilities of the project manager, and to ensure that the manager and team members are collaborating effectively. In this way, the willingness of team members can be optimised, while ensuring that adequate documentation and project administration happen.

#### Discussion

This project has responded both to a programmatic need articulated by the Cambodian MoH and to identified gaps in the current understanding of RUFs for the prevention and treatment of undernutrition. Engaging numerous actors over multiple years, it experienced challenges and successes. Most importantly, it seized an opportunity created by a combination of new research and policy and drew on similar experiences in neighbouring Vietnam. In turn, it encouraged greater commitment to sound nutrition programming and policy. Specifically, it contributed to improved guidelines for SAM treatment and created new options for nutrition programming.

The challenges could have been mitigated to a great extent by improved project planning, management, and documentation. Stakeholder agreements would have benefited from being more detailed and binding, which would have contributed to stakeholder collaboration. More rigorous project planning could have anticipated and perhaps resolved some of the dilemmas around demand, capacity, and cost of the RUFs. It would also

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have clearly articulated the desired policy and program outcomes, resolved tensions between research and programming, and included green lights for ensuring that the RUTF was taken up in hospitals and health clinics treating SAM. More rigorous project planning would have identified specific policy, advocacy and communication goals and opportunities in advance, rather than in an opportunistic and ad hoc fashion, thus maximising the likelihood of exploiting opportunities. At a more quotidian level, improved project management - and specifically, a designated project manager - would have mitigated some of the administrative and resourcing challenges and enabled the project to unfold more smoothly. Improved documentation would have made it easier to learn and share lessons both within the project and outside it.

## Conclusion

This collaborative project developed and tested novel, locally-produced RUTFs and RUSFs. Projects like this one can be rich and exciting in their contributions to both literature and programming. They offer fruitful opportunities for learning and exchange between research, policy, and program actors, which often go untapped. Future similar projects should focus on project planning, management and documentation that addresses both strategic (policy and advocacy) and administrative levels.

#### Abbreviations

CARD: Council for Agricultural and Rural Development (Cambodia); CDHS: Cambodian Demographic and Health Survey; CSB++: Corn-Soy Blend++, now called SuperCereal Plus; DFPTQ: Department of Fisheries Post-Harvest Technologies and Quality Control (in the Fisheries Administration of the Cambodian Ministry of Agriculture, Forestry and Fisheries); HEBI: High Energy Bar for IMAM; IMAM: Integrated Management of Acute Malnutrition; IRD: French National Research Institute for Sustainable Development; LNS: Lipid-based nutrient supplement; MoH: Ministry of Health (Cambodia); MUAC: Mid-upper arm circumference; NGO: Nongovernmental organisation; RUF: Ready-to-use food; RUSF: Ready-to-use supplementary food; RUTF: Ready-to-use therapeutic food; SAM: Severe acute malnutrition; SUN: Scaling Up Nutrition; UN: United Nations; WFP: United Nations World Food Program; WHO: World Health Organisation

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#### Authors' contributions

BB wrote the first draft of the paper with significant input from SM, AL, SS, and FTW. DS, RP, CC, JB, PS, NR, and MG contributed to the revision of the draft. All authors have read and approved the manuscript.

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#### Availability of data and materials

Data will be made available after the publication of major outputs, upon request to the corresponding author.

#### Ethics approval and consent to participate

Ethics approval for the various trials was received from the University of Queensland Medical Research Ethics Committee (2014001070) and from Cambodia's National Ethics Committee for Health Research (03/8 NECHR; 120 NEHR; 402 NECHR). Written informed consent will be obtained from all the caregivers or parents of the participating children before recruitment into the study.

#### Consent for publication

Not applicable.

#### Competing interests

The authors declare that they have no competing interests.

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## **Chapter 9: Discussion**

This chapter summarises the outcomes of the trials, and the implications for undernutrition prevention. It begins by discussing the acceptability and effectiveness trials and how they address some of the gaps in the literature. It goes on to note the possible disadvantages of specially formulated supplementary foods. The next section considers some of the potential strategies and concerns for undernutrition prevention arising from our trial. Finally, the strengths and limitations of this research, and the lessons learned are outlined.

## What does the acceptability trial contribute to the literature?

There have been few studies on the acceptability of supplementary foods in Cambodia (1-5). This trial design was similar to that used in other short duration acceptability trials of supplementary foods in Cambodia and elsewhere in terms of sample size (1, 6-17), trial duration (18-20), study objectives, design, subjects (1, 3, 7, 10-12, 14, 20), and outcomes (6, 10, 12-14, 20).

Use of ranking rather than preference scales

A strength of this trial in comparison to others was the use of ranking. Ultimately, caregivers determine whether a child will be given a particular food and will eventually develop a taste for it (20-23). The use of ranking compelled caregivers to choose between test foods. This result is more conclusive than preference scales and may help to mitigate the socially acceptable responding encountered in other studies (8, 18).

Comparison with other supplementary foods and traditional weaning food

In our trial we were able to compare the relative acceptability of the novel ready-to-use supplementary food (RUSF) containing fish to Corn-Soy Blend Plus Plus (CSB++) which contains milk, and the traditional Cambodian weaning food, *borbor* (white rice porridge) fortified with micronutrient powders (MNP). Many trials have not made such extensive comparisons and in some cases have only tested the

intervention food. Caregivers ranked the novel RUSF highest, which suggests that a fish-based product is more acceptable than a milk-based one, and even more acceptable than the familiar weaning food.

Format of the food – a paste-filled wafer snack

Caregivers reported that they appreciated the familiarity of the wafer. They said that the shape encouraged children to hold the snack themselves, and consequently, to eat more. In this respect, our product was well developed (24), and acceptable in a context where snacking is common (25). Whether this would encourage more frequent feeding, or less attentive feeding practices, could be explored in future.

Caregivers noticed that the large diameter of the wafer meant more paste in each bite. The paste tended to stick to the children's palate, and caregivers worried that children might choke, an issue which has been noted with other snacks (26). To mitigate this risk, the wafer diameter was reduced.

Volume versus energy in an acceptability trial

The various test foods compared in our trial made it possible to consider the implications of foods with quite different volume and calorific content. Many acceptability studies have compared foods that were inherently or volumetrically isocaloric (9, 11, 12, 14), hence few have considered energy consumption as an outcome (6, 11). However, porridges require larger volumes than lipid-based nutrient supplements (LNSs) to deliver equivalent calories (18, 27). Even consumed in smaller quantities, our novel RUSF provided more energy than CSB++ porridge or *borbor* fortified with MNP.

Given the limited gastric volume of young children, smaller portions of more nutrient dense foods are preferable in order to avoid displacement of breastmilk and local foods that enhance dietary diversity, including animal-source foods, fruits, and vegetables (28, 29). This is the rationale for trialling small-quantity small quantity lipid-based nutrient supplements (SQ-LNSs). Future studies would do well to consider the volume versus energy of test foods.

## Effect on children's appetite

Our trial showed that the RUSF might improve appetite, with some caregivers reporting that, after eating the RUSF snack, their children ate more of the food that was offered at home. This observation was made in previous research involving LNSs (30). In small quantities, LNSs may actually improve appetite, potentially contributing to increased intake from other family foods (31).

## Cost and willingness to pay

Our trial was able to assess the acceptability of the food for families from an economic perspective. As in other studies (9, 13, 32), caregivers expressed a willingness to pay. They indicated that they would pay between 300-1000 riel (US\$0.07-0.25) for the RUSF snack, which is comparable to what they currently pay for snacks (25, 33). A recent study of locally-produced supplementary foods has not found them competitive with imported products in terms of cost (34). No thorough cost analysis has been conducted on the RUSF snack, but these results suggested that if the following effectiveness trial proved successful, the use of the product could be successfully scaled up.

## Confirming field observations of the low acceptability of CSB++ in this context

In the quantitative questionnaire and the Focus Group Discussions (FDGs), caregivers ranked CSB++ very low. This confirms the field observations that CSB++ had low acceptability (35), which is relevant for future programming.

## Conclusion

Given that effectiveness is predicated on acceptability, the acceptability trial was an important foundation for the effectiveness trial. The acceptability trial confirmed that fish is a promising alternative to milk in a locally-produced supplementary food. It also provided feedback that allowed the format of the food to be refined and made more acceptable. This improvement reduced potential bias in the effectiveness trial. Since most specially formulated foods are developed and tested in Africa, the trial contributes to the literature on the food preferences of children and caregivers in Cambodia and South-East Asia.

## What does the effectiveness trial contribute to the literature?

Non-milk animal-source foods are as effectiveness as milk-based foods

The few trials of the effectiveness of specially formulated foods using non-milk animal-source foods have had mixed outcomes. Two Cambodian studies that compared milk- to fish-based products found no significant difference in anthropometric outcomes between groups (36, 37). Another study comparing a peanut/soy spread to a fish-fortified porridge found that the former was slightly more effective (38). In this trial, the RUSF (containing fish) appeared less effective than CSB++ (containing milk) at protecting against decreases in weight-for-age z-score (WAZ), weight-for-height z-score (WHZ), and mid-upper arm circumference (MUAC) amongst high consumers, but equally or more effective amongst low consumers, but the differences were marginal. Thus, this trial suggests that non-milk animal-source foods are as effective as milk-based foods (37).

Evidence on the effectiveness of supplementary foods in South-East Asia

This study helps fill a gap in the research pertaining to the effectiveness of supplementary foods in Asia generally, and in Cambodia and South-East Asia in particular. South-East Asia is generally underrepresented in the research on prevention of childhood undernutrition. While there are a number of studies on micronutrient supplementation from South and South-East Asia (39-44) including Cambodia (45-49), there are relatively few studies on the use of supplementary foods. Most studies on supplementary foods originate in Africa (50), and much of the research in that region has been conducted in Malawi (38, 51-60). Our research is important because it provides much-needed evidence on the effectiveness of supplementary foods in South-East Asia.

Micronutrients without adequate macronutrients have limited impact on growth

Our trial has reiterated the importance of ensuring that children consume adequate macronutrients as well as micronutrients. In this trial, high consumers of MNP had increased WAZ and MUAC compared to the control group in adjusted analysis. There was no significant difference between MNP and the

other products. Since MNP is added to food after cooking, high consumers of MNP were likely to have an increased intake of all foods. This would suggest that adequate food consumption with MNP, and not MNP alone, explains the increased ponderal growth of the high consumers of MNP in comparison to the control group. This concurs with the finding that micronutrients are more likely to achieve growth outcomes only if they are combined with adequate macronutrients (47, 61-70).

Supplementing with readily available foods may be more effective than specially formulated foods. Our trial, and our review of similar trials, suggested that specially formulated supplementary foods had an inconclusive or modest impact on undernutrition prevention. Amongst the supplementary feeding trials that were most successful in improving anthropometric outcomes were two that used readily available foods. In a recent study comparing supplementation of children's diets with one egg a day to an unsupplemented control, eggs were found to greatly increase WAZ and height-for-age z-score (HAZ) (71). In another, a mixed food basket including meat was found to increase WAZ and WHZ (72). This suggests that where supplementary feeding interventions are used, food-based approaches, using readily-available local foods, such as eggs, may be preferable to supplementing with specially formulated supplementary foods.

Impact of providing supplementary food to a representative population

Our trial tested the impact of providing supplementary foods to a representative population. Providing supplementary foods to representative populations has not been done in very many trials, even though it is widely agreed that prevention of undernutrition is preferable to avoid children reaching the recognised cut-offs for stunting or wasting (73-75). Our sample could be considered representative, in that it included some moderately acutely malnourished (MAM) children (WHZ > -3 to <-2 and MUAC 11.5 - 12.5cm), some non-MAM (WHZ > -2 and MUAC > 12.5cm), and some overweight children (WHZ 2 to 3) (76). Approximately 5% of the children in our study were MAM at baseline, which is comparable with prevalences in the general population (77). A small number of studies were found (see Table 2.5) that appeared to include MAM and non-MAM children, although exclusion criteria were not always clear (36, 38, 71, 78-83).

Impact of providing supplementary food to a food secure population

To date, there is no clear evidence that food supplementation prevents growth faltering in food secure settings (84, 85). Our trial contributes to the limited literature on undernutrition prevention in food secure settings.

Much of the evidence on the use of supplementary foods is from food-insecure or emergency contexts. Yet most undernutrition occurs in non-emergency settings, many of which could be considered relatively food secure, including Cambodia (50, 86). Definitions of food security are multiple and vary in their analysis from country to household level. For the purposes of determining whether our study population was food in/secure, we used two criteria. First, Blanket Supplementary Feeding Programmes (BSFP) entailing the distribution of supplementary foods to prevent undernutrition is recommended when MAM prevalence rates exceed 15 - 20% (87). This was not the case for our study population (see Table 2.1). Second, Cambodia's Identification of Poor Households Program, IDPoor (88), classified only 10% of the households in the study site as poor or very poor. Based on these two criteria, the study population was considered food secure.

Comparison of test food with an unsupplemented control

This trial contributes to the evidence on provision of supplementary products compared to an unsupplemented control. There have been many studies that have compared supplementary foods to each other but not to an unsupplemented control (89, 90).

Did the trial interventions prevent undernutrition?

None of our interventions prevented growth faltering. Mean anthropometric measures decreased in all groups from baseline to endline. HAZ decreased by 0.24 to 0.37; WAZ decreased by 0.03-0.14; WHZ decreased by 0.03-0.15. MUAC increased by 0.1-0.3cm. Therefore, the none of the interventions prevented undernutrition.

However, the RUSF and CSB++ did slow ponderal growth faltering with respect to the control group. As in similar trials, WAZ, WHZ and MUAC increased in comparison to the control group for at least one of the interventions, (28, 36, 38, 66, 72, 78-81, 90-93). In our trial, low consumers of the RUSF and high consumers of CSB++ showed the most improvement.

In similar trials, impact on HAZ was mixed (28, 36, 72, 79, 94, 95). None of the interventions in our trial improved linear growth with respect to the control group. In our study, and in at least one other, HAZ declined more for the CSB++ group than it did for the control (96).

Thus, in this trial, as in others, none of the supplementary foods prevented undernutrition, although the RUSF and CSB++ provided limited protection.

Are the outcomes clinically significant?

From a programmatic point of view, it is important to question whether our outcomes were clinically significant. In this trial, as in others, the magnitude of the impact of supplementary feeding on growth appears small to negligible (90, 94, 97), and the impact on linear growth is particularly mixed (28). To date, there is insufficient evidence to recommend routine provision of supplementary foods for the prevention of undernutrition in representative populations of children in food secure settings (98).

### Conclusion

Neither the novel RUSF, nor either of the other interventions, prevented undernutrition. The RUSF and CSB++ slowed ponderal growth faltering with respect to the control group, but the impact was of limited clinical significance. None of the interventions had a significant impact on linear growth faltering. That said, the fish-based RUSF worked as well as CSB++, the gold standard, milk-based supplementary food that is widely provided to children aged six months to two years to prevent undernutrition.

## Potential disadvantages of supplementary foods

A number of researchers have pointed out the potential long-term risks of using specially formulated supplementary foods (97, 99-101). These include possible undesirable effects; suboptimal patterns of growth; displacement of breastmilk and healthy family foods; disempowering caregivers and replacing traditional foods; encouraging consumption of non-nutritious commercial snacks; and diverting resources from other, potentially effective nutrition interventions.

## Potential undesirable effects

Although interest in locally-produced supplementary foods has been growing for at least ten years, there is an acknowledged lack of data on potential adverse effects of these products (50, 90, 102). What research exists has tended to focus on immediate adverse effects such as toxic doses, morbidity related to food hygiene and displacement of breastmilk, and use of iron-rich foods in high malaria settings (64, 66).

## Suboptimal patterns of growth

There is very little evidence on the potential long-term effects of provision of specially formulated supplementary foods on patterns of growth (99). Ideally, weight gain should be balanced, favouring lean tissue over fat (27, 103). A potential risk of the use of supplementary foods, especially LNSs, is rapid weight gain and obesity (100) particularly among stunted children (103). For this reason, WHO cautions against routine provision of supplementary foods to moderately wasted or stunted children to avoid inadvertently increasing the risk of the risk of overweight and obesity, particularly in the context of the dual burden of malnutrition (104), which Cambodia, like many other low- and middle-income countries, is facing (105).

Others question this recommendation, citing a lack of evidence that supplementary foods can contribute to overweight and obesity compared to clear evidence of the risks of not treating MAM, especially when it is concurrent with stunting (106). A recent trial which provided MAM children with supplementary foods for twelve weeks found that most of the weight gained (94%) was fat free mass (107). It is

recommended that future studies include measures of body composition to help resolve this question (50, 102).

Displacement of breastmilk and healthy family foods

Another possible unintended effect of supplementary foods is the displacement of breastmilk and healthy family foods, which risks decreasing dietary diversity, and food frequency. Reduction in breastmilk consumption, in addition to the loss of nutritional quality, also exposes children to increased pathogens, and decreases potential breastmilk-mediated immune protection (66, 96, 108). Dewey and Brown caution that a focus on only complementary feeding risks undermining breastfeeding and reiterate that feeding interventions that promote optimal breastfeeding and complementary feeding are more likely to result in appropriate growth (109). For this reason, the International Lipid-Based Nutrient Supplements (iLiNS) Project have specifically designed small quantity LNSs (SQ-LNSs) to avoid the displacement of breastmilk and to allow consumption of diverse family foods (29).

The quantities of RUSF provided in our trial (between 40-110g/day) could conceivably have displaced breastmilk and other family foods (108). This may have been the case for high consumers of RUSF, whereas low consumption of RUSF may have supplemented the existing diet (66, 96). However, analysis thus far on the displacement of breastmilk and family food does not reveal any difference between dietary intake across the groups.

Disempowering caregivers and replacing traditional foods

Specially formulated supplementary foods may be disempowering and deskilling for caregivers (73, 100, 101) in terms of their food preparation skills and feeding practices. It may also create the belief that processed foods are superior to breastmilk and family foods (89, 110).

Encouraging consumption of non-nutritious commercial snacks

In Cambodia, which has weak regulatory system for food production and marketing, and where there is high consumption of commercially produced snack foods of low nutritional quality (25, 111, 112),

commercialisation of supplementary foods could unintentionally encourage an increase in the consumption of processed foods and a decrease in the consumption of healthier foods (25, 85, 89, 100, 101). This may contribute to the rapid nutrition transition which Cambodia is experiencing (105). In addition, if the RUSF snack proves successful, it may be counterfeited in a way that looks similar but is not as healthy.

## Diverting resources from other interventions

A reliance on supplementary foods could divert funding from other potentially effective interventions for undernutrition prevention. It is unclear whether the impact of supplementary foods is sustained, since very few trials have followed up over the long term, and those that have suggest that benefits have not persisted (28, 50, 89, 97, 100-102). Furthermore, the use of supplementary foods does not address other immediate causes of undernutrition such as inadequate breastfeeding and complementary feeding practices, hygiene, and infection, let alone underlying and basic causes (89, 97, 101). There is a need for trials that evaluate the effectiveness and long-term impact of supplementary foods compared to other types of nutrition-specific and nutrition-sensitive interventions (50, 85, 89, 97, 102).

## Potential strategies and considerations for undernutrition prevention arising from our trial

This trial suggests that a supplementary food, as a stand-alone nutrition-specific intervention, has a limited impact on undernutrition prevention. A number of possible future directions for reflection and research have arisen from the trial.

## Trialling the RUSF in small quantities

The RUSF was given in medium quantities, that is, between 40-110g/day providing 250–500 kcals, or 50–100% of required energy coming from foods other than breast milk. In smaller quantities, the RUSF would be less likely to displace breastmilk and other family foods, or to negatively impact caregiver feeding practices and skills. Given that low consumers of the RUSF had more positive anthropometric outcomes than high consumers, providing the RUSF in small quantities seems a promising strategy.

The RUSF should be trialled in daily doses of approximately 20g, or 110 kcal, which is less than 50% of the energy required from foods other than breast milk per day (29).

## Interventions in addition to supplementary foods

The results of this trial highlight the potential role of other factors such as maternal body mass index (BMI) and iron status pre-conception, low birthweight, and diarrhoea, that must also be addressed in programming aimed at prevention of undernutrition. Evidence-based interventions targeting pre-pregnancy, peri-natal and antenatal periods, such as optimising adolescent health and nutrition, including age at first pregnancy; maternal micronutrient and macronutrient supplementation; delayed cord clamping; neonatal vitamin supplementation; kangaroo mother care; early, exclusive, and continued breastfeeding; improved dietary diversity and complementary feeding; as well as diarrhoea prevention and management, are all elements of an integrated strategy for undernutrition prevention (113).

## Establishing standards for undernutrition prevention

Building an evidence base for the role of supplementary foods in undernutrition prevention is stymied by a lack of standards, goals, and guidelines on clinical significance. In severe acute malnutrition, recovery is clearly defined (WHZ is  $\geq$  -2, MUAC is  $\geq$  12.5 cm and there has been no oedema for at least two weeks) (114). No clear standard exists for prevention of undernutrition. This is, in part, due to a lack of agreed terminology (74, 97). Clear conceptualisation of expected outcomes is also lacking – is prevention of undernutrition equivalent to successful treatment of SAM or of MAM? Is it achieving WHZ  $\geq$  -1, which is the upper limit of mild wasting (WHZ  $\geq$  -2 and < -1) and the lower limit of normal (103)? Clearer terminology, standards, goals, and guidelines are required.

## Strengths of the research

Strengths of both trials

The acceptability and effectiveness trials had two strengths in common. First, they filled important gaps in the literature related to the use of animal-source foods other than milk in supplementary foods. Second, they provided much-needed evidence on the acceptability and effectiveness of supplementary foods in a geographic and social context other than Africa, specifically, in South-East Asia.

Robust design and methodology of the acceptability trial

The acceptability trial had a robust design and methodology. The large sample size in comparison to other trials and the high rate of retention increased the likelihood of representativeness. The crossover design reduced the risk of confounding, since each caregiver-child dyad served as its own control. The use of ranking forced caregivers to choose between the test foods, thus providing more conclusive results than preference scales, and mitigating against socially acceptable responding.

Robust design and methodology of the effectiveness trial

The effectiveness trial was a cluster randomised controlled trial, which provides the strongest level of evidence for the effectiveness of an intervention. It was one of relatively few undernutrition prevention trials that have compared supplementary interventions to an unsupplemented control group. In addition, a concerted attempt was made to use validated tools and questions, especially from the Cambodian Demographic and Health Survey (DHS).

Contribution to programmatic decision-making

The use of an unsupplemented control enabled the assessment of the outcomes in comparison to doing nothing, rather than in comparison to providing another supplementary food. This challenges the assumption that underlies many prevention studies and programs, namely, that any intervention is better than none. It allows programmers to evaluate the relative benefits of supplementary foods compared to other interventions.

In addition, unlike most prevention studies that have been conducted with MAM children in food insecure settings, this trial provides evidence on a representative population in a food secure setting. This enables better assessment of possible outcomes in that setting, which is extremely useful for programmatic decision-making.

#### Limitations of the research

Generalisability in both trials

Both trials were conducted in peri-urban Phnom Penh. The results may not be generalisable to rural Cambodian populations or to other South-East Asian populations. With respect to the acceptability trial, this may be less problematic, as food preferences – particularly for rice and freshwater fish – are similar across the country. However, it may be a bigger issue for the effectiveness results, given that rural areas of Cambodia experience higher levels of undernutrition and poorer infant and young child feeding practices. In rural areas, it would be difficult to predict if the interventions would be more or less effective.

Bias in the acceptability trial

Despite attempting to avoid bias toward any of the foods, unintentional interviewer and respondent bias, as well as socially acceptable responding, may have favoured the RUSF in the acceptability trial. Forcing caregivers to rank the foods may have mitigated against this.

Bias in the effectiveness trial

First, self-reporting may have favoured over-reporting of consumption and compliance, which may lead to an underestimation of effectiveness. Second, high and differential loss to follow up may have introduced bias, and potentially reduced the power of the study Multiple channels of contact (directly to the caregiver, through community health volunteers, and through other caregivers) were not able to mitigate loss to follow up in this highly mobile population.

## Lessons learned

Amount of data collected

In the acceptability trial, it only became apparent after the data collection that the rankings provided sufficient information, and that collecting information on caregiver preferences in terms of organoleptic qualities (taste, colour, smell, etc.) was unnecessary. This was possibly because the supplementary food had already gone through a number of iterations based on earlier acceptability tests and was in its penultimate form by the time the RUSF acceptability trial was conducted. That said, the data collection on organoleptic qualities was not particularly taxing or time consuming for data collectors or respondents.

In the effectiveness trial, on the other hand, much more data was collected than could be analysed. This placed high demand on respondents, in terms of time. It may also have contributed to respondent and data collector fatigue and habituation, and thus to poorer quality data. Ultimately, it may have contributed to loss to follow up.

Small quantity doses

The results of the iLiNS Project's research on the effectiveness of SQ-LNSs had not yet been published when our effectiveness trial was designed (29, 108, 115-117). In hindsight, given the promising results for low consumers of our RUSF, it would have been useful for our trial to include an arm receiving a small dose of the RUSF.

#### Conclusion

The acceptability and effectiveness trials demonstrated that a novel, fish-based RUSF was acceptable in Cambodia, and as effective as the gold-standard CSB++. As such, they fill a gap in research on supplementary foods in South-East Asia.

In the effectiveness trial, none of the interventions prevented undernutrition, although they slowed ponderal growth faltering in comparison to the control. However, the clinical significance of this impact was modest. Since there are potential risks to the use of supplementary products, especially in medium quantities, trialling the RUSF in small quantities could be a promising approach.

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# **Chapter 10: Conclusion and recommendations**

In Cambodia, the prevalence of undernutrition remains unacceptably high. It is crucial to implement effective strategies for undernutrition prevention. One possible strategy is provision of specially formulated supplementary foods. This project developed and trialled the acceptability and effectiveness of a locally-produced, ready-to-use supplementary food (RUSF). This chapter summarises the key findings of the trials, and possible future directions based on the findings.

#### **Key findings**

The novel RUSF is acceptable

The acceptability trial contributed new data on taste preferences of Cambodian caregivers and children and demonstrated that fish is a promising substitute for milk in a locally-produced RUSF.

The RUSF was not as effective as expected

In the subsequent effectiveness trial, the RUSF provided in medium quantities to a representative, food secure population, was not as effective as expected. None of the interventions prevented undernutrition. The RUSF performed as well as Corn-Soy Blend Plus Plus (CSB++) in slowing ponderal growth faltering, but the magnitude of the effect was small and may not be clinically significant.

#### **Future research**

Future research exploring the potential role - if any - of specially formulated supplementary foods in preventing undernutrition in among Cambodian children should consider the following.

Trial provision of small quantities of the RUSF

The evidence base for provision of small quantity lipid-based nutrient supplements (SQ-LNSs) is growing. Given that the RUSF had the most consistently positive effect amongst low consumers, a study on the RUSF used in small quantities is recommended.

Compare specially formulated supplementary foods with "real" food

Future studies in Cambodia should consider comparing supplementation with specially formulated foods to supplementation with common family foods such as eggs, or the widely used Cambodian fish paste, *prahok*. Similarly, in other international studies, specially formulated supplementary foods should be compared with common family foods.

General design features of future studies

Comparability of studies is complicated by different research designs, varying combinations and content of products or interventions, children's baseline nutritional status, and anthropometric outcomes assessed. Future studies should aim to use definitions, outcome measures and statistical approaches which are comparable with existing literature. They should, where possible, include an unsupplemented control group, if that can be done in an ethically sound manner. The nutritional status of the study population should be clearly identified e.g. as moderately acutely malnourished or representative (including moderately acutely malnourished and non-malnourished children) using weight-for-age z-scores (WAZ), height-for-age z-scores (HAZ), weight-for-height z-scores (WHZ) and mid-upper arm circumference (MUAC). Likewise, the setting should be identified as food secure or food insecure using the best available data.

Establish standards, goals, and guidelines for undernutrition prevention

Further progress in undernutrition prevention research and practice urgently requires consensus on terminology, standards, goals, and guidelines on clinically significant outcomes.

#### Conclusion and contribution to policy, practice, and research

Over the past ten years, interest in the development and testing of locally-produced specially formulated supplementary foods has grown. However, it is important to bear in mind that these products are not a silver bullet. Our locally-produced RUSF slowed but did not prevent undernutrition. The prevention of childhood undernutrition in Cambodia and elsewhere will require a combination of nutrition-specific and nutrition-sensitive interventions that address the immediate, underlying, and basic causes of undernutrition. The findings of the two trials should give pause when planning future research, selecting nutrition interventions, and developing nutrition policies.

### **Appendix 1: Ethics**

- Appendix 1.1 The University of Queensland Institutional Human Research Ethics Approval
- Appendix 1.2 Cambodian Ministry of Health National Ethics Committee for Health (Acceptability trial approval)
- Appendix 1.3 Cambodian Ministry of Health National Ethics Committee for Health (Effectiveness trial approval)



# THE UNIVERSITY OF QUEENSLAND

## Institutional Human Research Ethics Approval

**Project Title:** 

Acceptability and Efficacy of a Multiple Micronutrient-

Fortified Lipid-Based Nutrient Supplement (LNS) for

Children Under Two Years in Cambodia

Chief Investigator:

Ms Bindi Borg

Supervisor:

Dr Eliana Jimenez Soto, Dr Seema Mihrshahi, Dr Frank

Wieringa

Co-Investigator(s):

Dr Eliana Jimenez Soto, Dr Seema Mihrshahi, Dr Frank

Wieringa, Dr Mark Griffing

School(s):

School of Population Health

**Approval Number:** 

2014001070

**Granting Agency/Degree:** 

United Nations World Food Program (WFP) Cambodia;

IRD Cambodia (Institut de Recherche pour le

Développement: UNICEF Cambodia

Duration:

31st January 2016

#### Comments/Conditions:

UQ approval subject to approval from the NECHR.

Please forward copy of their approval to the UQ Ethics Office before commencement

Note: if this approval is for amendments to an already approved protocol for which a UQ Clinical Trials Protection/Insurance Form was originally submitted, then the researchers must directly notify the UQ Insurance Office of any changes to that Form and Participant Information Sheets & Consent Forms as a result of the amendments, before action.

## Name of responsible Committee:

#### **Medical Research Ethics Committee**

This project complies with the provisions contained in the *National Statement on Ethical Conduct in Human Research* and complies with the regulations governing experimentation on humans.

Name of Ethics Committee representative:

Professor Bill Vicenzino

Chairperson

Medical Research Ethics Committee

Signature

Date /OCT 2/-

## Is your trial a Clinical Trial?

Please **tick** the applicable box/s for each question. The Definition of a Clinical Trial for the purposes of the Clinical Trial Protection is:

#### A study or research involving humans:

✓	to test a drug, or a surgical, therapeutic, preventative or diagnostic procedure or device where the nature of the study or research is such that it requires the investigator or an assistant to be a registered medical practitioner or other registered qualified health service provider; or
	requiring any invasive procedure (see below definition) to be undertaken by a registered medical practitioner or other registered qualified health service provider.
	Not applicable
	invasive procedure means (for the purpose of this finition) any procedure involving:
	penetration of the skin (other than taking of blood samples);
	biopsy or any taking of or extraction of tissue samples; or
	penetration of the bodily orifices (other than ears or mouth) or insertion of diagnostic or other device within the bodily orifices (other than ears or mouth).
✓	Not applicable
	wever, research or study involving humans where the search or study:
	involves evaluating outcomes of established health care management or treatment relating to the condition or illness from which the participants are suffering; or
	only involves the participants completing questionnaires or interviews.

will not be deemed to be a clinical trial for protection

purposes.

#### **Clinical Trials Required Information**

If your trial is a **clinical trial** then please complete the required details on **Page 2** and include this form with your Ethics Office submission.

# Does your Clinical Trial need to be Specifically Declared?

- 18. Will your trial:
- a. Involve research subjects who are either pregnant or breastfeeding (this extends to the unborn fetus of a pregnant research subject and the breastfed infant or baby of a research subject)? Yes ✓ No □
- b. Be undertaken in the USA or Canada? Yes ☐ No ✓

If you ticked yes to a. and/or b., your Clinical Trial will need to be specifically declared to the University's Clinical Trials Protection Provider before protection can be provided.

If you ticked no to a. <u>and</u> b., your Clinical Trial will be automatically included under the University's Clinical Trials Protection, upon Ethics Office approval.

#### **Amendments**

Any amendments that change the answers provided on this form must be emailed to <a href="mailto:insurance@uq.edu.au">insurance@uq.edu.au</a>

#### **ETHICS OFFICE INSTRUCTIONS ONLY**

If Question 18 a and/or b has been ticked yes, then please scan and send this form and a copy of the Patient Information Sheet and Patient Consent Form to insurance@uq.edu.au

If Question 18 a. and b. are both ticked 'no' then please scan and send this form only to insurance@uq.edu.au

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# Clinical Trials Required Information

	icai iliais Regalica li	
SERVE SERVE SERVE	ics Approval Number:	
1.	Ethics Approval Which institution that granted ethics approval?	University of Queensland National Ethics Committee for Health Research (NECHR) in Cambodia
2.	Principal Investigator What is the name of the Principal Investigator and their position?	Bindi Borg, PhD student
3.	School / Department Who is the School /Department conducting the trial	School of Population Health
4.	Clinical Trial Title & Description Provide the trial name and a brief description.	Acceptability and Efficacy of a Multiple Micronutrient-Fortified Lipid-Based Nutrient Supplement for Children Under Two Years in Cambodia  The World Food Program (WFP) and IRD (Institut de Recherche pour le Développement, Institute for Development Research) in Cambodia are creating a multiple micronutrient-fortified lipid-based nutrient supplement (LNS) that can be used for children 6-23 months. The proposed research will assess the acceptability and efficacy of the LNS on the nutritional status of 6-17 month-old children who are using the product.
5.	<b>Sponsor</b> (if applicable) What is the name of sponsor, their insurer and policy limits?	WFP, IRD and UNICEF in Cambodia.
6.	Indemnity Is an indemnity provided by the sponsor?	Because this LNS is a humanitarian and not a commercial product, indemnity is not applicable.
7.	Granting Body (if applicable) Who is the granting body for the non-sponsored trial?	WFP, UNICEF and IRD
8.	Target Participant Numbers What is the number of participants anticipated to be involved in the trial during the next 12 months?	522 total (100 for acceptability trial and 422 for efficacy trial)
9.	Target Participants for Whole Trial Period What is the number of participants anticipated being involved in the whole trial?	522 total (100 for acceptability trial and 422 for efficacy trial)
10.	Number of Sites What is the total number of sites?	One only - Prey Veng province of Cambodia
11.	Invasive Nature of Trial Provide details of any invasive procedures to be used during the trial.	Venous blood sampling only

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12.	Start Date	August 2014
	What is the start date of the	- '
	trial?	
13.	End Date	December 2015
	What is the expected end date of the trial?	
1.0	Name of Drug	N / A
14.	Name of Drug	N/A
	TO SHARK TO LOCAL TO THE STATE OF THE SHARK OF THE PARTY AND THE SHARK OF THE SHARK	
15.	Dosage of Drug	N/A
16.	Trial - Full Description (including references to risk events)	A significant proportion of global morbidity and mortality is linked to maternal and child undernutrition. WFP and IRD in Cambodia have created a multiple micronutrient-fortified lipid-based nutrient supplement (LNS) that can be used for children 6-23 months.  This study is in two parts:  1. A trial to determine the acceptability of the LNS to women and children aged 12-17 months  2. A trial to determine the efficacy of the LNS for children aged 6-17 months in terms of growth and micronutrient status
e de la composito de la composi		The LNS will be assessed for acceptability and efficacy in comparison to 3 other foods: another supplementary food (corn-soy blend ++, CSB++), a supplement (Sprinkles multiple micronutrient powder) added to rice porridge, and to plain rice porridge (borbor), which is the usual complementary feeding for children.
		Part 1 will assess whether women and their 12-17 month-old children like the food. Mothers and children will be invited to compare the LNS to the 3 other foods over a 13 day period. Acceptability will be assessed in terms of the amount of food the children consume. In addition, mothers will be asked to assess how they think their children liked the food, and to assess and rank the food themselves on taste, colour, smell, and consistency.
ame, parking and and a state of the state of		Part 2 will assess the impact of the LNS on the nutritional status of lactating women and 6-17 month-old children who eat the LNS over a nine month period, in comparison to groups eating one of the other 3 foods.
-		A. Acceptability trial
		Study design The acceptability study is a randomised crossover design in which mothers/carers (hereafter called "mothers") and their children will receive the four foods - LNS, CSB++, Sprinkles in borbor, and plain borbor. The study will take place in two parts over two weeks:

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- 1. Substudy 1: Acceptability by children (12 days)
- 2. Substudy 2: Acceptability by mothers (1 day)

#### Study site

The trial will be conducted in Prey Veng province, at four test-feeding sites such as pagodas.

#### Participants and recruitment

Participants will be mothers and their 12-17 month children recruited by VHSG members in target villages. For more details, see sections 1 and 3a.

#### Sample size

The main outcome of interest is how much the children consume. We defined acceptability as mean consumption of at least 50% of the food offered, and high acceptability as consumption of 75% or more, assumed a SD of 30%, and aim to detect a difference in consumption of 20% (1, 2). To ensure a precision of 0.05, power of 0.8, and p<0.05, the required sample size is 20 children. Assuming 20% attrition, we need to enrol 24 children and mothers. This sample size is that same a as a similar acceptability study (2). However, taking into account the uncertainty around parameters such as SD and in order to be able to perform regression tests to control for confounding variables, we will aim at recruiting at least 100 participants. This is considered a typical sample size for a hedonic test (3) and is larger than most of the samples for similar studies (1, 2, 4-6). Attrition rates in those studies have been less than 10%, therefore, our sample size of 100 is more than adequate.

#### Methodology

On the first day, potential participants will be assessed for their eligibility at the test-feeding site, through the collection of baseline data. This will include demographics, morbidity, anthropometry (weight, height, midupper arm circumference), and dietary data including breastfeeding and complementary feeding status. Anthropometric measures will be taken, including weight to the nearest 0.01kg using SECA-UNICEF scales (UNISCALES); recumbent length to the nearest 0.1cm using WFP height boards; and mid-upper arm circumference (MUAC) with a flexible insertion tape to the nearest 1mm. Morbidity data pertaining to the previous two weeks will also be collected and children will also be tested for oedema.

Each mother and child will be asked to come to the test-feeding site for 12 days. Standard procedures will be used to randomly assign each test-feeding site to begin on a food. A woman from each of the four sites will be hired and trained to prepare the food, following food safety standards. Children in each group will taste each food in a different sequence, for three days each. On the 12 tasting days, mothers will be asked to feed their child and to assess how she thinks her child liked the food, using a

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five-point scale. The amount of food consumed will be recorded. On the 12th day, mothers will be asked to rank the four foods according to which she thinks her child liked best to least.

Mothers will be asked to come to the study site on a 13<sup>th</sup> day. The foods will be presented to the mothers to rate them with respect to colour, consistency, smell, and taste using a five-point scale, then to rank them. Finally, a smaller number of mothers will be asked to stay for a focus group discussion related to infant feeding practices and reasons for preference ranking.

#### Data Analysis Plan

All data will be double-entered in Excel and will be analysed in the statistical software STATA version 13.1. The principal investigator will create a codebook, and project staff will enter data. Inclusion and exclusion criteria will be defines to exclude out-of-range or missing values.

In determining appropriate statistical measures, it is important to recognise that where repeated measures are being taken, the assumption of independence is not satisfied, and all statistical tests will be for dependent samples. For all tests, significance levels will be considered p<0.05.

The main outcome of interest is how much the children consume. The independent variable is the food and the dependent variable is consumption. Thus, multiple means of consumption will be compared. In the absence of clear guidelines on acceptability for supplementary food, we define acceptability as mean consumption of at least 50% (or 50g) of the food offered in approximately 15 minutes, and consumption of 75% (or 75g) or more as high acceptability. The consumption data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in consumption of the different foods.

The secondary outcome is mothers' assessment of their child's preference for the food. The independent variable is the food and the dependent variable will be the mean of preference ratings on the five-point hedonic scale. The preference data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in preferences for the different foods. The maternal preference or sensory test will be analysed in the same way.

A third outcome is mothers' ranked preference for the food. The independent variable is the food and the dependent variable will be the mean of the rankings of the foods. The ranking data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in the ranking of the different foods.

Enrolment data describing the characteristics of the recruited children (e.g. sex, age, nutritional status, morbidity, breastfeeding status) and mothers (e.g. age, morbidity, breastfeeding status) will be reported as means ± SD for continuous measures. Anthropometric indices will be calculated using WHO 2006 standards (ANTHRO version 3.2.2 January 2011) and expressed as z-scores for weight-for-height (WHZ) and length/height-for-age (L/HAZ).

#### Study Timeline

The acceptability trial data collection formats and questionnaires will be done in August 2014. Data collector training and logistics will happen in September. Recruitment, enrolment and data collection will happen in October, with data entry and transcription finalised from November to January. A report and a publication will be written in early 2015.

#### B. Efficacy trial

#### Study design

The trial is a prospective, cluster randomised, non-blinded controlled trial among infants 6-17 months of age. The trial aims to establish the superiority of the novel LNS, using CSB++ and Sprinkles as active comparators and the unimproved diet as a control. The allocation ratio is 1:1. The study will take place over nine months.

#### Study Site

The study will be conducted in at least twelve communes in Prey Veng province. This province has been selected has been selected for the reasons mentioned in Section 1:

#### Participants and recruitment

Participants are infants aged 6-8 months. Village Health Support Group members in target villages will assist the project staff to enrol mothers and babies. For more details, see section 1 and section 3a.

#### Sample size

The main outcome of interest is nutritional status (WHZ and L/HAZ), calculated through changes in weight, length/height over time for the new LNS in comparison to the CSB++, Sprinkles and the control after nine months of the interventions. The required sample size to allow detection of difference in mean z-scores of 0.1 between groups (95%CI), assuming SD = 1.0, with a precision of 0.05, power of 0.8, and p<0.05 is 384 subjects. Assuming an attrition of 10%, the number of subjects enrolled will be 422, or approximately 106 children in each group.

This is in keeping with similar efficacy studies which have aimed to detect a difference in mean z-scores of 0.16 between groups, assuming SD=0.08 (7),

or a difference in mean z-scores of 0.1 and SD=0.08 (1). Therefore, detection of difference in mean z-scores of 0.1 between groups is reasonable. If we assume, as these studies have, that SD=0.08, then our sample size would be 246 subjects, or 270 subjects assuming an attrition of 10%. Thus, our sample size of 422 is adequate.

#### Methodology

Potential participants will be assessed for their eligibility through the collection of baseline data, including demographics, morbidity, anthropometry (weight, height, mid-upper arm circumference, skinfolds). If participants are eligible (i.e. not ill or severely malnourished), then data collection will proceed to collection of biochemical samples (blood), and dietary data (breastfeeding, food frequency and dietary diversity). At that point, participants with severe anaemia may still be excluded.

If participants are eligible and enrolled, they will be provided with a one month supply of the food to which their commune has been allocated. Staff will give mothers will be given clear instructions on how to prepare the food, how often it should be consumed, and who should consume it (i.e. subjects). Instructions will include information on food safety and what to do if they or their child becomes sick or malnourished. In addition, staff will explain how often they will visit subjects at their home (monthly), what data will be collected at that time, and what participants should do if they have any questions or wish to withdraw.

Participants will be provided with food on a monthly basis, which they will continue to consume over a nine-month period. Staff will visit mothers every month to bring more food and to collect data on consumption, sharing, and adherence. They will monitor adherence by checking how much food remains uneaten, or how long ago the monthly food supply was finished (which may indicate intra-household sharing). They will remind the participants of the instructions on hygienic food preparation, child feeding, and what to do if the child becomes sick or malnourished.

#### Data analysis plan

All data will be double-entered in Excel and will be analysed in the statistical software STATA version 13.1. The principal investigator will create a codebook, and project staff will enter data. Inclusion and exclusion criteria will be defined to exclude out-of-range or missing values.

In determining appropriate statistical measures, it is important to recognise that where repeated measures are being taken, the assumption of independence is not satisfied, and statistical tests will be for dependent samples. For all tests, significance levels will be considered p<0.05.

The main outcome of interest is change in nutritional status. The

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independent variables are the food, sex and age, and the dependent variables are the mean weight-for-height (WHZ) and length/height-for-age (L/HAZ). Anthropometric indices for children will be calculated using WHO 2006 standards (ANTHRO version 3.2.2 January 2011) and expressed as z-scores for weight-for-height (WHZ) and height-for-age (HAZ). Thus, multiple means will be compared, and changes will be analysed using a mixed effects model to determine whether there are statistically significant changes in WHZ and L/HAZ of participants consuming the different foods. This would allow us to undertake the analysis on the full sample (i.e. including subjects with some random missing measurements) as well as control for random and fixed effects, as required.

A second outcome is body composition measured by skinfold thickness. The independent variable is the food and the dependent variable will be the mean of skinfold thickness. The data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in body composition of participants eating the different foods.

The third outcome is change in iron status. The independent variable is the food and the dependent variable will be the mean biochemical markers. The data will be analysed using a mixed effects model to determine whether there is a statistically significant difference in iron status for participants consuming the different foods.

Enrolment data describing the characteristics of the recruited participants (e.g. sex, age, nutritional and biochemical status, morbidity, breastfeeding status) will be reported as means  $\pm$  SD for continuous measures.

#### Study timeline

The efficacy trial will take 18 months from August 2014. Subjects will be enrolled in October 2014, and baseline data collection will begin in November 2014. Endline data will be collected in July 2015, with data analysis and reporting completed by December 2015.

#### Data collection

For both trials, data collection forms and questionnaires will be designed in English, translated into Khmer, and back translated into English. They will be piloted during data collector training. Data collectors will be trained to administer the questionnaires and take anthropometric measures. A standardisation test will be used to check the precision and accuracy of data collectors' measurements, and to assign roles (supervisor, measurer, recorder) in the data collection team. Data collectors will also be trained in confidentiality, appropriate procedures, and communication with participants and others. They will also be trained to refer participants who are ill or suffering from severe acute malnutrition.

#### Risks

Participation in this study entails minor risks.

#### For participants

There is no risk to the participants from the intervention (foods), as participants with known allergies will be excluded. Any ill or malnourished participants will be excluded from the trial and referred for treatment. Any participants who dislike the foods or feel that the foods disagree with them will have the option of withdrawing from the trial.

In the preparation of test foods for the acceptability trial, optimal food hygiene will be maintained. Home fortification of food is subject to the food hygiene practiced in the home. As such, the participants will not be exposed to greater than normal risk. However, in explaining the preparation and use of the foods, participants will be reminded of the principles of food hygiene.

Venous blood samples will be collected by trained nurses, but may cause minor, temporary discomfort and bruising.

#### For all (including data collectors and staff)

There is a normal transport-related risk to reach the trial sites for participants and staff. Transport will be compensated if necessary for participants, and they will be encouraged to travel safely. Staff will be using their usual form of transport in the course of their employment for the partner NGO, and will be encouraged to travel safely, following NGO policy and Cambodian law (e.g. helmets on motorbikes).

These risks will be outlined in the information and consent forms. Village health volunteers who assist the project staff to recruit participants will provide mothers with written and verbal information about the trial in Khmer. This information will include an explanation of aims of the study, methodology, foods, timeframe, relevant data and sample collection. At the point of enrolment, eligible participants will be reminded verbally and in writing of what participation entails. It the participant is willing to continue, they will be asked to provide their verbal and signed (or fingerprinted) consent for them and their babies to participate. It will also be made clear in all the written and verbal information provided, that potential participants have the option of not participating, and that they can withdraw at any time. It will be made clear that this will not jeopardise their relationship with the Village Health Support Group members or health clinic staff.

It will also be made clear in all the written and verbal information provided that participation and all data collected are confidential.

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17.	Comments	
		and the second s
I dec	lare this document is true and correct to	the best of my knowledge:
	Zidi B	
Signa	ture - Chief Investigator	6 August 2014 Date

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This participant information and consent form is for the caregivers of children aged 12-17 months who have been invited to participate in an acceptability trial of a locally produced ready-to-use-supplementary food.

Acceptability of a Multiple Micronut Children Under Two Years in Cambodia	rient-Fortified Lipid-Based Nutrient Supplement for Women and a
Hello, my name is	and I work with the Department of Fisheries Post-Harves
Technologies and Quality control, Fis Fisheries.	heries administration of the Ministry of Agriculture, Forestry and

Today, we are doing a study for the United Nations World Food Program (WFP) and UNICEF. These agencies distribute supplementary food to children and mothers to prevent and treat moderate malnutrition. WFP and UNICEF want to improve their products, so they are interested in knowing which food Cambodians like best. WFP and UNICEF want to test three foods that contain multiple micronutrients which help maintain good health and growth. They would like to compare these foods to *borbor*. Through your participation, you and your child will be helping us to make better and cheaper supplementary food that can help Cambodian mothers and children to be better nourished and healthier. The study is being conducted by Ms Bindi Borg from the University of Queensland and Dr Frank Wieringa from IRD.

We will serve four different foods on this site for the next 12 days. We ask you to come here and feed your child with each food for three days each, before passing onto the next food. We will measure how much your child ate of each food and how they liked each food. After the 12 days, we ask you to come to this site and then we will ask you about your opinion of the four different foods. If it is possible we will like you to come alone.

We will collect information about your child's and your health, height, weight and diet. All information collected will be kept private and confidential. You and your child will not be identifiable. We will return to this testing site to share the results with you when they are available. The results of the study will be published and shared with others who want to help mothers and children to be better nourished and healthier.

There are no risks to this study. It is very unlikely that there would be any side-effects such as vomiting or diarrhoea. Your participation is entirely your choice. Whether you choose to participate or not, it will not affect other services you and your family receive from the health centre, village health support group, or other government authorities. Although we hope you will continue with the study for the 13 days, you can stop participating at any time during the study. We realize that your time is valuable, so you will receive a XXX for your participation. If you have to pay to travel to this site, the cost will be reimbursed.

This study has been approved in ethical reviews by The University of Queensland in Australia and the National Ethics Committee for Health Research of the Cambodian Ministry of Health. If you have any questions or if you would like to discuss your participation in this study, you can talk to the project staff, or you can call this number: XXXXXXXX

Do you understand what I have told you? Do you have any questions? Would you like to participate in the study? If you agree for you and your child to participate in the study, please sign or fingerprint in the box below.

Name of the caregiver:
Signature or thumbprint of the caregiver:
Date:
Date.
I have read the consent form in its entirety to the caregiver of the child.
Name of data collector:
Signature of data collector:
Date (day/month/year):

Leave a copy of the consent form with the caregiver. Circle the telephone number on the page to ensure that they understand they can call for more information.

This participant information and consent form is for the caregivers of children aged 6-7 months who have been invited to participate in an efficacy trial of a locally produced ready-to-use-supplementary food.

Years in Cambodia		•						
Hello, my name is	eserenceals administrative delical deservati finisses	and I work	with the D	)epartme	ent of Fis	heries Po	ost-Har	vest
Technologies and Q Fisheries.	Fisheries			•				

Efficacy of a Multiple Micronutrient-Fortified Lipid-Based Nutrient Supplement for Children Under Two

Today, we are doing a study for the United Nations World Food Program (WFP) and UNICEF. These agencies distribute supplementary food to children and mothers to prevent and treat moderate malnutrition. WFP and UNICEF want to improve their products, so they are interested in knowing which food is best at promoting good health and growth. Therefore, we are conducting a study in Prey Veng. The study will be conducted by Ms Bindi Borg from the University of Queensland and Dr Frank Wieringa from IRD.

WFP and UNICEF want to test foods that help maintain good health and growth. They would like to compare these foods to a regular diet over the next nine months. We would ask that your child eats its regular diet, such as *borbor* and family foods. We will gather information at the beginning, end and during the study. We collect information about your child's and your health, height, weight and diet. At the beginning of the study and at the end of the study (nine months later), we will take your child's blood with a needle , so that we can know the levels of vitamins and minerals (such as iron, vitamin A, and zinc) in his/her body. Through your participation, you and your child will be helping us to make better and cheaper supplementary food that can help Cambodian children to be better nourished and healthier.

There are no risks to this study, although taking blood may be a little painful temporarily and may cause some bruising.

All information collected will be kept private and confidential. You and your child will not be identifiable. We will return to this testing site to share the results with you when they are available. The results of the study will be published and shared with others who want to help children to be better nourished and healthier.

Your participation is entirely your choice. Whether you choose to participate or not, it will not affect other services you and your family receive from the health centre, village health support group, or other government authorities. Although we hope you will continue with the study for the full nine months, you can stop participating at any time during the study. We realize that your participation is valuable, so you will receive a XXX for your participation at the end of nine months.

This study has been approved in ethical reviews by The University of Queensland in Australia and the National Ethics Committee for Health Research of the Cambodian Ministry of Health. If you have any questions or if you would like to discuss your participation in this study, you can talk to the project staff, or you can call this number: XXXXXXXX

Do you understand what I have told you? Do you have any questions? Would you like to participate in the study? If you agree for your child to participate in the study, please sign or fingerprint in the box below.

Name of the caregiver:	
Signature or thumbprint of the caregiver:	
Date:	
I have read the consent form in its entirety to the caregiver of the child.	
Name of data collector:	
Signature of data collector:	
Date (day/month/year):	
Leave a copy of the consent form with the caregiver. Circle the telephone number on the page to ensur	re

that they understand they can call for more information.

This participant information and consent form is for the caregivers of children aged 6-7 months who have been invited to participate in an efficacy trial of a locally produced ready-to-use-supplementary food.

Efficacy of a Multiple Micronutrient-For Years in Cambodia	rtified Lipid-Based Nutrient Supplement for Children Under Two
Hello, my name is	and I work with the Department of Fisheries Post-Harvesteries administration of the Ministry of Agriculture, Forestry and

Today, we are doing a study for the United Nations World Food Program (WFP) and UNICEF. These agencies distribute supplementary food to children and mothers to prevent and treat moderate malnutrition. WFP and UNICEF want to improve their products, so they are interested in knowing which food is best at promoting good health and growth. Therefore, we are conducting a study in Prey Veng. The study will be conducted by Ms Bindi Borg from the University of Queensland and Dr Frank Wieringa from IRD.

WFP and UNICEF want to test foods that help maintain good health and growth. They would like to compare these foods to a regular diet over the next nine months. We will provide food for your child for the next nine months. We would ask that you and your child eat that food at least X times every day in addition to his/her regular diet. We will gather information at the beginning, end and during the study. We collect information about your child's and your health, height, weight and diet. At the beginning of the study and at the end of the study (nine months later), we will take your child's blood with a needle, so that we can know the levels of vitamins and minerals (such as iron, vitamin A, and zinc) in his/her body. Through your participation, you and your child will be helping us to make better and cheaper supplementary food that can help Cambodian children to be better nourished and healthier.

There are no risks to this study, although taking blood may be a little painful temporarily and may cause some bruising. It is very unlikely that there would be any side-effects such as vomiting or diarrhoea.

All information collected will be kept private and confidential. You and your child will not be identifiable. We will return to this testing site to share the results with you when they are available. The results of the study will be published and shared with others who want to help children to be better nourished and healthier.

Your participation is entirely your choice. Whether you choose to participate or not, it will not affect other services you and your family receive from the health centre, village health support group, or other government authorities. Although we hope you will continue with the study for the full nine months, you can stop participating at any time during the study.

This study has been approved in ethical reviews by The University of Queensland in Australia and the National Ethics Committee for Health Research of the Cambodian Ministry of Health. If you have any questions or if you would like to discuss your participation in this study, you can talk to the project staff, or you can call this number: XXXXXXXX

Do you understand what I have told you? Do you have any questions? Would you like to participate in the study? If you agree for your child to participate in the study, please sign or fingerprint in the box below.

Name of the caregiver:
Signature or thumbprint of the caregiver:
Date:
I have read the consent form in its entirety to the caregiver of the child.
Name of data collector:
Signature of data collector:
Date (day/month/year):
Leave a copy of the consent form with the caregiver. Circle the telephone number on the page to ensure

that they understand they can call for more information.

Timeline of acceptability study (August 2014 – March 2015)

٩	Activity	August September October November December January February March	Ser	oten	nbe	0	cto	ber	Z	OVE	mk	er	Deα	em	ber	- 2	nu	ary	<u>т</u>	ebr	nar	>	Š	arc	_
	Weeks	1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1	₽	2 3	4	⊣	7	4	-	7	ന	4	1	2 3	2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Н	7	3 4	7	7	m	4	7	ന	4
1.5	1 Submit ethics applications (UQ Aug, NECHR Oct)	×				×												-							
2	2 Finalise protocols and data collection tools	×	$\times \times $	×	X	X	×											_							
3	3 Field preparation and logistics					×	× × × ×	×	×																
4	4 Training staff, piloting tools/procedures/data analysis							×	×													_			
5	5 Recruitment of participants Ŧ									×															
<u>Ш</u>	6 Enrolment of participants F										×														
7	7 Data collection Ŧ			*								×	×											_	
∞ Ω	Data entry, cleaning and transcription											×	×	× × ×	J							_			
6	9 Data analysis								*				×	××	*	*	×	×××	<del></del>						
10 R	10 Reporting																		×	×	XXXX	×		-	
11P	11 Preparation of publication																					^	× × ×	×	×

Timeline of efficacy study (July 2014 - March 2016)

Activity	In	Aug	Jul Aug Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Ţn	Aug	Sep	ರ	Nov	Dec	Jan	Feb	Mar-
Months 14	14	14	14	14	14	14	15	15	15	15	14	15	15	15	15	15	15	15	16	16	Jul 16
1 Finalise protocols	×																				
2 Submit ethics applications		×																			
3 Finalise data collection tools			X	X	X	×															
4 Field preparation, logistics				×	X	×															
5 Training staff, piloting tools							×														
6 Recruitment of participants ∓						*	×	×													
7 Enrolment of participants F								×	×												
8 Data collection Ŧ								×	×	×	×	×	×	×	×	×	×				
9 Data entry, cleaning									×	×	×	×	×	×	×	×	×	×			
10 Data analysis										×	×	×	×	×	×	×	×	×	×	×	×
11 Reporting																×	×	×	×	×	
12 Preparation of												***************************************	×	×	×	×	×	×	×	×	×
dissertation/publication													:	:	:	:	:				

\* Holidays (September W3 – Pchum Ben, November W1 – Water Festival, December-January - Christmas/New Year)

F Recruitment and enrolment of participants and data collection will begin only after ethics approval has been granted.



អ្នកម្លេចសុខកាលរប MINISTRY OF HEALTH គណៈកម្មរាធិការសាតិព្រមសីលធម៌ សំរាច់ការស្រោចស្រាចសុខភាពដែលធាក់ធច់ធំចម់នុស្ស National Ethics Committee for Health Research

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Dr. Chhoun Chamnan

ព្រះរាជាសាចត្រកម្ពុជា KINGDOM OF CAMBODIA ជាត់ សាសសា ព្រះមសាក្សត្រ NATION RELIGION KING

រាជធានីភ្នំពេញ, ថ្ងៃទី.🗁 ្ជ...ខែ.../ ្គ....ឆ្នាំ201្មេ...

Project: Acceptability of a Locally-Produced Multiple Micronutrient-Fortified Lipid-Based Nutrient Supplement (LNS) Pregnant and Lactating Women and Children Under Two Years in Cambodia. Version No 5, dated 17<sup>th</sup> October, 2014.

Reference: 31st October, 2014 NECHR meeting minute

Dear Dr. Chhoun Chamnan,

I am pleased to inform you that your study protocol entitled "Acceptability of a Locally-Produced Multiple Micronutrient-Fortified Lipid-Based Nutrient Supplement (LNS) Pregnant and Lactating Women and Children Under Two Years in Cambodia. Version N° 5, dated 17<sup>th</sup> October, 2014" has been approved by National Ethic Committee for Health Research (NECHR) in the meeting on 31<sup>st</sup> October, 2014. This approval is valid for twelve months after the approval date.

The Principal Investigator of the project shall submit following document to the committee's secretariat at the National Institute of Public Health at #2 Kim II Sung Blvd, Khan Tuol Kork, Phnom Penh. (Tel: 855-23-880345, Fax: 855-23-881949):

- Annual progress report
- Final scientific report
- Patient/participant feedback (if any)
- Analyzing serious adverse events report (if applicable)

The Principal Investigator should be aware that there might be site monitoring visits at any time from NECHR team during the project implementation and should provide full cooperation to the team.

Regards,

Chairman

Prof. ENG HUOT

Appendix 1.3: Cambodian Ministry of Health National Ethics Committee for Health (Effectiveness trial approval)

សុខសុខាតិបាល

គ្រាសួចសុខាតចាល MINISTRY OF HEALTH គណៈគម្មានិការ៩ាតិគ្របសីលនម័ សំរាច់ការស្រានទ្រានសុខភាពដែលនាក់នចនីចមនុស្ស National Ethics Committee for Health Research

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ព្រះរាខារលាចក្រក់ម្ភុខា KINGDOM OF CAMBODIA ខាត់ សាសខា ព្រះមចារក្សត្រ NATION RELIGION KING

រាជធានីភ្នំពេញ, ថ្ងៃទី៤ ជំ....ខែ...! ឆ្នាំ201 🛼

#### Dr.Chhoun Chamnan

**Project:** Efficacy of a locally-Produced Multiple Micronutrient-Fortified Lipid-Based Nutrient Supplement (LNS) in Preventing Growth Faltering and Improving Micronutrient Status for Children Aged 6-24 months in Cambodia. Version N° 1, dated 7<sup>th</sup> October, 2015

Reference: 06th November, 2015 NECHR meeting minute

Dear Dr.Chhoun Chamnan,

I am pleased to notify you that your study of the protocol entitled "Efficacy of a locally-Produced Multiple Micronutrient-Fortified Lipid-Based Nutrient Supplement (LNS) in Preventing Growth Faltering and Improving Micronutrient Status for Children Aged 6-24 months in Cambodia. Version No 1, dated 7<sup>th</sup> October, 2015" has been approved by National Ethic Committee for Health Research (NECHR) in the meeting on 06<sup>th</sup> November, 2015. This approval is valid for twelve months after the approval date.

The Principal Investigator of the project shall submit following document to the committee's secretariat at the National Institute of Public Health Lot #80, Samdach Penn Nouth Blvd (289) Sangkat Boeunkok2, Khan Tuolkok, Phnom Penh. (Tel: 855-23-880345, Fax: 855-23-881949):

- Annual progress report
- Final scientific report
- Patient/participant feedback (if any)
- Analyzing serious adverse events report (if applicable)

The Principal Investigator should be aware that there might be site monitoring visits at any time from NECHR team during the project implementation and should provide full cooperation to the

**&** 

Regards,

Chairman

Jer

Prof. ENG HUOT

#### **Appendix 2.1: Definitions of malnutrition**

Malnutrition is a broad term that refers both to undernutrition (in energy, protein, or micronutrients) and overnutrition, that is, an excess of energy with or without micronutrient deficiency (1).

This dissertation deals with anthropometric indices of growth and nutrition, based on the 2006 WHO growth standards (2) that use weight and height measurements combined with sex and age to develop z-score curves. These anthropometric indices— weight-for-age (WAZ), length or height-for-age (LAZ/HAZ), weight-for-height (WHZ), and mid-upper arm circumference (MUAC) - are the most widely used and reported measures of growth and nutritional status in children aged six to twenty-three months. The standards use the terms moderate and extreme to refer to z-scores that are, respectively, more than 2 or 3 z-scores below the median on the relevant anthropometric scale (2).

Stunted children experience linear growth faltering. In other words, they are short for their age. *Moderate stunting* is a HAZ > -3 and < -2 and *severe stunting* is a HAZ <-3. Stunting is often considered an indicator of chronic or long-term undernutrition. *Wasted* children have ponderal growth faltering; they are thin. Wasting may occur suddenly, as a result of illness or food shortage, which may be seasonal. *Moderate wasting* is WHZ > -3 and <-2 and *severe wasting* is <-3, respectively. *Underweight* children, who have a low WAZ, may be wasted, stunted, or both. Underweight is relatively easy to measure and is a simple and useful indicator for detecting growth faltering, whether linear or ponderal.

In the past decade, MUAC has also grown in prominence as a reliable indicator for undernutrition (3). MUAC measurement requires only simple, inexpensive equipment (a flexible measuring tape, ideally colour-coded), is relatively easy to measure, does not require any calculation, and may be used by illiterate and/or innumerate measurers (4). MUAC has been shown to predict mortality better than WHZ (5). A range of 11.5-12.5cm is considered a *moderately low MUAC* <11.5cm is a *severely low MUAC* (6).

Moderate acute malnutrition is WHZ > -3 and <-2 and/or MUAC of 11.5-12.5cm, and severe acute malnutrition is WHZ <-3 and/or MUAC of <11.5-cm.

Overweight children have a WHZ > 2 and < 3 z-scores above the median, and obese children have a z-score > 3. There are no validated MUAC cut-offs to indicate overweight or obesity (7). It is important to note that children can be both stunted and overweight, which may indicate micronutrient deficiency (8).

#### References

- 1. von Grebmer K, al. e. 2016 Global Hunger Index: getting to zero hunger. Welthungerhilfe, International Food Policy Research Institute, and Concern Worldwide; 2016.
- 2. WHO Multicentre Growth Reference Study Group. WHO Child Growth Standards: Length/height-for-age, weight-for-length, weight-for-height and body mass index-for-age: methods and development. Geneva: World Health Organization; 2006.
- 3. WHO Multicentre Growth Reference Study Group. WHO Child Growth Standards: Head circumference-for-age, arm circumference-for-age, triceps skinfold-for-age and subscapular skinfold-for-age: Methods and development. Geneva: World Health Organization; 2007.
- 4. Blackwell N, Myatt M, Allafort-Duverger T, Balogoun A, Ibrahim A, Briend A. Mothers Understand And Can do it (MUAC): a comparison of mothers and community health workers determining mid-upper arm circumference in 103 children aged from 6 months to 5 years. Arch Public Health 2015;73(1):26.
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- 7. WHO. Guideline: assessing and managing children at primary health-care facilities to prevent overweight and obesity in the context of the double burden of malnutrition. Updates for the Integrated Management of Childhood Illness (IMCI). Geneva: World Health Organization; 2017.
- 8. Golden MH. Proposed recommended nutrient densities for moderately malnourished children. Food Nutr Bull 2009;30(Suppl.3):S267.

Appendix 3.1: Energy and nutrient profile of novel RUSF

Recommended daily serving size	40-110g depending on age of child					
Ingredients (g/100g)	Rice					
	Soy and mungbeans	21.8				
	Fish	5.9				
	Sugar	26.8				
	Oil/shortening	18.1				
	Micronutrient mix	0.9				
	Coconut	8.7				
	Rice bran	2.2				
	Egg	2.5				
	Flavouring	0.1				
Nutrients (g/100g)						
Energy (kcal/100g)	484					
Protein (g/100g)	13.1					
Carbohydrates (g/100g)	51.6					
Lipids (g/100g)	24.4					
Fibre (g/100g)	1.6					
Added multiple micronutrients per 100g						
Vitamin A	1,080 µg					
Vitamin D	58.4 μg					
Vitamin B1 (thiamine)	0.28 mg					
Vitamin B2 (riboflavin)	0.78 mg					
Vitamin B6	0.65 mg					
Phosphorus	246 mg					
Calcium	302 mg					
Pantothenic acid	0.75 mg					
Copper	0.75 mg					
Vitamin E	10.7 mg					
Folic acid	94.2 μg					
Iron	6.0 mg					
Magnesium	48.4 mg					
Vitamin B3 (niacin)	7.3 mg					
Vitamin C Zinc	52.8 mg					
	7.5 mg					
Potassium Vitamin B12	194.8 mg					
Biotin	10.7 μg 105.6 μg					
Selenium						
Selemum	89 μg					

Data sources: 2007 Vietnamese food composition tables, micronutrient manufacturer

#### **Appendix 4.1-4.5: Acceptability trial data collection forms**

The acceptability data collection forms in Appendices 4.1-4.5 are in English and Khmer languages. The Khmer translations were originally typed using various Khmer fonts. Some of the fonts are no longer available, nor are they compatible with newer fonts. The text in the obsolete fonts appears in Latin fonts, usually as phonetic renderings of the Khmer, while the text in the current fonts appears correctly in Khmer script. This has resulted in less attractive layout than in the original data collection forms. The English is all original and correct.

# Appendix 4.1 Forms 1 & 2: Recruitment and exclusion; participant information and consent

an transfer												
ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:		GñkRbmUlTinñn½y (Interviewer ID, IVID								آ		
kumar (Child's ID, CHID):						(1	Form ID,	FORMIC	$_{0}$ $\begin{bmatrix} 0 \\ \end{bmatrix}$			
						-			-			
ទម្រង់ទី១៖ ការសិក្សាសាកល្បង ទម្រង់សម្រាប់ជ្រើសជីសការចូលរួម និងសំ Form 1: Acceptability Trial – recruitment		ū	octions									
Form 1. Acceptability That – recruitment	TOTTII allu t	exclusion qu	iestions								_	
<b>eQµaHkumar</b> Name of child												
<b>eQµaHmþaykumar</b> Name of the caregiver												
<b>PUmi</b> Village												
សង្កាត់ Sangkat												
កាលបរិច្ឆេទ Date			0	6	2	0	1	5				
	ថ្ងៃ Day	<u> </u>	ែ ខែ Mor	nth	ឆ្នាំ	Year						
ព្រាប់ទៅអណាព្យាបាល៖ Tell caregivers:											J	
ជំរាបស្ងរ ខ្ញុំបាទ/នាងខ្ញុំឈ្មោះ យើឯកំពុងធ្វើការសិក្សាលើគម្រោងផលិន នាយកម្នានបច្ចេះករិទ្យាត់នៃដូត្រាល់ជា ម្រោងផលិន នាយកម្នានបច្ចេះករិទ្យាត់នៃដូត្រាល់ជា ម្រោងផលិន ប្រើយកម្រោងនេះ នឹងធ្វើការសិក្សានៅក្នុង ហើយគម្រោងនេះ នឹងធ្វើការសិក្សានៅក្នុង ហើយធ្វើការសិក្សានៅក្នុង ហើយធ្វើការសិក្សានៅក្នុង ហើយធ្វើការសិក្សានៅក្នុង ហើយធ្វើការសិក្សានៅក្នុង ហើយធ្វើការសិក្សានៅក្នុង ហើយធ្វើការសិក្សានៅក្នុង ប្រាយ អូច១៤។ Hello, my name is	ឯសង្កាត់នេ  onal Nutrit es Administ nune. We	រុក្ខប្រម S : 1 ពួកយើងមា I am worki tion Program tration of the have some	ញ់និងនេសាទ ន៖កហារថ្មីដែលជួយ៩ ng with th m of Min e Ministry new foods	յԽլջոոսը <sup>8</sup> հո ne Num Tr istry of F of Agricult	ារលូតលាស់របស់កុ rey Projec lealth, Do cure, Fore	និងវិទ្យាស្ថានស្រ et. Num epartme stry and	រដ្ឋោរនិងអភិវឌ្ឍន៍ ឯនឹងធ្វើការសិក្សា Trey Prent of F Fisherie	ន៍របស់រប្រទេសបារ៉ ដោយឱ្យកុមារភ្នាក់គ oject. T Fisheries es, and IR	តំងដែលហៅការ ភាហារក្នុងរយៈពេ he Nur Post-H RD. Th	ត់ថាIRD ពល២សព្គារ m Trey Harves e Num	ម ហ័ y t	
យើងនឹងបម្រើនូវអាហារខុស១គ្នានៅទីតាំងសិក្សាដែលនៅជិតផ្ទះរបស់អ្នកចូលរួម។ We will serve different foods at a nearby t	Ü			J	••	ne site e	very day	for abou	ut two \	weeks		
ព៌តមានដែលប្រមូលបានទាំងអស់នឹងទុកជាការសម្ងាត់។		យល់ឃើញរបស់អ្នកពីអ	5 4		រុវប្រមូលនូវព៌តមាន	·		-	•	ស់និងទម្ងន់		
We will measure how much your child like information about your child's and your he		-	-	-	-				-		t	
វានឹងមិនមានហានិភ័យអ្វីកើតឡើងក្នុងការសិក្សានេះទេ។ ការចូលរួមរបស់អ្នកគឺជាជ There are no risks to this study. Your part		1	ur choice.									
ការចំណាយទៅលើសោហុយធ្វើដំណើរសម្រាប់អ្នកនិងកូនរបស់អ្នកយើងនឹងផ្តល់ជូន Your transport for you and your baby will			-8 days.									
តើអ្នកមានចំណាប់អារម្មណ៍និងមានពេលទំនេរសម្រាប់ចូលរួមទេ?												
Would you be interested and available to	participate	e? m	ទ/ចាស2 Ye	s 🗆	<b>19</b> ?	No 🗆						
បើសិនជាមាន សូមអនុញ្ញត្តិឲ្យ ខ្ញុំសួរនូវសំនួរមួយចំនួនដើម្បីដឹងថាអ្នកនិងកូនអ្នកមា	នេលក្ខណៈគ្រប់គ្រាន់	ន់សម្រាប់ចូលរួមក្នុងការៈ	សិក្សានេះ។									

Form 1&2: Acceptability trial – recruitment and exclusion form; participant information and consent sheet

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):
kumar (Child's ID, CHID):	(Form ID, FORMID) 0 1

If yes, please let me ask some questions to see if you and your child are suitable participants. Ask the following questions:

Variable	សូមត	រួរទៅអ្នកមើលថែកុមារ	ចម្លើយ		$\rightarrow$	សកម្មភាព	ក្នុដ
name	PLE	ASE ASK THE CAREGIVER	RESP	ONSE	$\rightarrow$	ACTION	Code
EXDOB	1.	តើ(ឈ្មោះនេះ)សំបុត្រកំណើត		បាទ/ចារ	ស  ប៊ីជា	ពេទ/ថាស សូមសរសេរនូវកាលបរិច្ឆេត	1
		សៀវភៅលឿងឬឯកសារផ្សេងទៀតមកជាមួយឬ		Yes		yes, write the date:	
		<b>;</b> 9?					0
		បើមិនមាន សូមរំលងទៅសំនូរទី៥។		19	; □ →	ឋន្តទៅសំនួរបន្ទាប់	
		Does (name) have a birth certificate, immunisation card, or some other document?) If no, go to question 2.		No		Go to question 2	
EX1AGE	បើសិ	នជាមាន សូមសរសេរថ្ងៃកំណើតនៅលើឯកសារ បើសិនថ្ងៃកំនើតមិនមែននៅចន្លោះ19/6/13 and	មើញ៣៤/	ចាស ស្ទូមសរទ	សេខវកាព។	ឃុំពេក	
	19	/9/14ទេ សូមនិយាយថា៖ អរគុណសម្រាប់ធន្ទៈចូលរួមរបស់អ្នក។		-	-	ate on document:	
	តែគូរ	ទ្យិស្តាយដែលអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់សម្រាប់ចូលរួមក្នុងការសិក្សាទេ ដោយសារឈ្មោះ(	ii yes	Wille			
		យុតិច/ច្រើនជាងអាយុដែលត្រូវសិក្សា។    មិនទទួលយកការចូលរួម  និងបញ្ចប់សំនួរ។				2 0	
	and Unj	es, write the date on document If date is not between 19/6/1: d 19/9/14, say: Thank you for your willingness to participate fortunately, you and your child are not eligible to participate cause (name) is too young/old. EXCLUDE/END QUESTIONNAIRE	e. e	Day		Month qñaM Year មិនទទួលយកការចូលរួម <i>EXCLUDED</i> 🗆	99
EX2AGE	2.	តើកូនរបស់អ្នកមានអាយុពី ៩ទៅ២៣ខែមែនទេ?		បាទ/ចាស	□ <b>→</b>	បន្តទៅសំនួរបន្ទាប់	1
		បញ្ជាក់៖ កុមារកើតនៅចន្លោះថ្ងៃទី15/6/13 និង15/9/14		Yes		Go to next question	
		Is this child aged between 9-23 months, i.e. was your baby			_ □ <b>→</b>	មិនយក	0
		born between 19/6/13 and 19/9/14?		No [		Exclude.	
EX1TWIN	3.	តើកូនរបស់អ្នកនេះជាកូនភ្លោះឬ?		បាទ/ចាស		មិនយក	1
		Is this child a twin or multiple?		Yes		Exclude.	
					$\Box$ $\rightarrow$	បន្តទៅសំនួរបន្ទាប់	0
				No		Go to next question	
EX1CF3M	4.	ចាប់តាំងពី៣ខែមុនតើកូនរបស់អ្នកអាចញ៉ាំអាហារផ្សេងៗដែរឬទេ?		បាទ/ចាស	$\Box$ $\rightarrow$	បន្តទៅសំនួរបន្ទាប់	1
		Has this child been eating borbor or other solid foods for at		Yes	$\Box$ $\rightarrow$	Go to next question	
		least 3 months?		19	$\Box$ $\rightarrow$	មិនយក	0
				No		Exclude.	
EX1ILL	5.	តើកូនរបស់អ្នកកំពុងមានជំងឺធ្ងន់ធ្ងរឬទេ?អ្នចជាជំងឺអេដស៍ ឬរបេង។ល។		បាទ/ចាស	$\Box \rightarrow$	មិនយក	1
		Does this child have any major illness right now (e.g. HIV, TB,		Yes		Exclude.	
		etc)?		19	$\Box$ $\rightarrow$	បន្តទៅសំនួរបន្ទាប់	0
				No		Go to next question.	
EX1ALRGY	6.	តើកូនរបស់អ្នកធ្លាប់មានប្រតិកម្មជាមួយអាហារអ្វីខ្លះ? (ខ. ញ៉ាំហើយធ្វើឲ្យពិបាកក្នុងការដកដង្ហើម		បាទ/ចាស	$\Box$ $\rightarrow$	មិនយក	1
		ឬមានកន្ទួលរមាស់នៅពេលញ៉ាំអាហារណាមួយ)		Yes	$\rightarrow$	Exclude.	
		Does this child have allergies or intolerances to any food (e.g		19	$\Box$ $\rightarrow$	បន្តទៅសំនួរបន្ទាប់	0
	1	difficulty breathing or a rash if they eat certain foods).				Go to next question.	
				INU			
EX1STUDY	7.	តើក្នុនរបស់អ្នកកំពុងចូលរួមធ្វើការសិក្សាជាមួយគំរោងឬការសិក្សាដ៏ទៃទៀតទេ?		បាទ/ចាស	_	មិនយក	1

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):	
	, , ,	$\neg$
	$\mid 0 \mid 1$	
kumar (Child's ID, CHID):	(Form ID, FORMID)	

		<sup>t8</sup> □ →	បន្តទៅសំនួរបន្ទាប់	0
		$No \square \rightarrow$	Go to next question.	
EX1MUM	8. តើអ្នក(ឬម្តាយកុមារ)កំពុងមានជំងឺធ្ងន់ធ្ងរឬទេ? (ឧ. ដូចជា៖ ជំងឺអេដស៍ ឬរបេង។ល។)	ពុទ/ឲាស□ →	មិនយក	1
	Do you (or the mother) have any major illness right now (e.g.	Yes $\square \rightarrow$	Exclude.	
	HIV, TB, etc)?	≀å 🗆 →	បន្តទៅសំន្ទរបន្ទាប់	0
		$_{No}\Box$ $ ightarrow$	Go to next question.	
EX1AVBL	9. តើអ្នកនិងកូនរបស់អ្នកអាចមានពេលជាមៀងរាល់ព្រឹក/ល្ងាចសម្រាប់ចូលរួមការសិក្សាក្នុងរយៈពេល១៤ថ្ងៃដោយចាប់ផ្ដើមនៅថ្ងៃ១៩	ញៈទ/ចាស□ →	បន្តទៅសំនួរបន្ទាប់	1
	ខែមិថុនា រហូតដល់ថ្ងៃទី៣ ខែកក្កដា ឆ្នាំ២០១៩ ។ បើសិនគាត់មិនទំនេះទេ កុំបញ្ចូលគាត់ក្នុងការសិក្សា។	$_{Yes}{\scriptscriptstyle \square} {m{ o}}$	Go to next question	
	Will you and your child be available every morning/ afternoon for the full 15 days of the study, 19 June – 3 July 2015? If no, exclude.	tå □ →	មិនយក	0
	the full 15 days of the study, 15 Julie 5 July 2015: 11 110, exclude.	No $\square \rightarrow$	Exclude.	
EX1AMPM	10. តើអ្នកទំនេះពេលណា?ពេលព្រឹកឬល្ងច? (គូសចម្លើយ១ ឬអាចគូសទាំង២)		ព្រឹក Morning 🗌	1
	Are you available morning and/or afternoon (tick one or both)?		<u> </u>	
			ល្ងាច Afternoon 🗌	2
EX1YES	11. តើអ្នកនិងកូនរបស់អ្នកស្មគ្រ័ចិត្តចូលរួមធ្វើការសិក្សាជាមួយយើងទេ?	ពុទ្/ចាស□ →	កត់ឈ្មោះ	1
	Are you willing for you and this child to participate in the study?	Yes □	Write down name	
		<sup>tå</sup> □ →	មិនយក	0
		$_{No}\Box$	Exclude.	

បើអ្នកទទួលបាននូវចម្លើយដែលមិនទទួលយកការចូលរួមរបស់អ្នកថែកុមារទេ នោះសូមនិយាយថា៖

### If you get an answer that excludes the caregiver, please say:

អរគុណចំពោះអន្តរដែលចង់ចូលរួមក្នុងការសិក្សាជាមួយពួកយើង តែគួរឲ្យសោកស្ដាយដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ដើម្បីចូលរួមក្នុងការសិក្សា ដោយសារតែ [គ្រាប់នូវមូលហេតុដូចនៅក្នុងទម្រង់មិនទទួលយកការចូលរួមរបស់គាត់ ខ. កុមារមិនមានអាយុចាប់ពី៩ខែ ទៅឯពាខែ]។

Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because [give the reason from the exclusion form that they were excluded, e.g. the child was not aged between 9-23 months, etc].. មិនបញ្ចូលអាត់ក្នុងការសំព្យា Excluded 🗆

បើសិនជាអ្នកសួរគ្រប់សំនួរហើយអ្នកថែកុមារនោះមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូលរួម និងមានឆខ្លះចូលរួមនោះសូមនិយាយថា៖

If you ask all the questions and the caregiver is eligible and willing to participate, please say:

អរគុណសម្រាប់អន្តៈចូលរួមរបស់អ្នក យើងនឹងសសេរឈ្មោះអ្នកទុក។ ការសិក្សានឹងចាប់ផ្តើមចាប់ពីថ្ងៃសុក្រទី១៩ ខែមិថុនា ឆ្នាំ២០១៥។ សូមអញ្ជើញទៅកន្លែងសិក្សាជាមួយកូនរបស់អ្នកនៅកន្លែងផ្តល់អាហារ(......... សូមអ្នកយកបណ្ណីលឿង ឬបណ្ណីបញ្ជាក់អត្តសញ្ញាណផ្សេងទៀតរបស់កុមារមកជាមួយដើម្បីបញ្ជាក់ពីថ្ងៃខែឆ្នាំកំណើតរបស់កុមារ។

Thank you for your willingness to participate. I will write your name down. The study will begin tomorrow on Friday 19 June. Please go with your baby to (test-feeding site) at X o'clock in the morning/afternoon. Please bring your baby's yellow card.

យើងនឹងផ្តល់នូវការចំណាយលើការធ្វើដំណើរពីផ្ទះមកកន្លែងផ្តល់អាហារដល់អ្នកនិងកូនរបស់អ្នក ហើយថវិការនោះនឹងផ្តល់ឲ្យអ្នកចំនួន4០០០រៀលក្នុងមួយថ្ងៃ ហើយយើងនឹងបើកថវិការសរុបជារៀងរាល់ថ្ងៃទី៧ ឬទី៨នៃការសិក្សា។

Your transport for you and your baby will be reimbursed at \$1/day every 7-8 days.

បើសិនជាអ្នកសួរនូវគ្រប់សំណួរហើយ ហើយអណាព្យាបាលនោះមានគ្រប់លក្ខណៈសម្បត្តិគ្រប់គ្រាន់និងមានគន្ទះក្នុងការចូលរួម។ សូមនិយាយថា៖ អរគុណសម្រាប់គន្ទះដែលចូលរួម។ ឥឡូវនេះយើងនឹងប្រាប់អ្នកលម្អិតអំពីការសិក្សានិងសុំការយល់ព្រមពីអ្នកក្នុងការចូលរួម។ បន្តទៅពាក្យចូលរួម។

If you ask all the questions and the caregiver is eligible and willing to participate, please say: Thank you for your willingness to participate. Now I am going to tell you more about the study and ask for your consent to participate. Go to consent form.

		٦
ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):	
	0 1	$\neg$
kumar (Child's ID, CHID):	(Form ID, FORMID)	
ទម្រង់ទី២៖ ការសិក្សាសាកល្បង 💳 ព័តមានសម្រាប់អ្នកចូលរួមនិងពាក្យយល់ព្រម		
Form 2: Acceptability trial - participant information and consent she	et	
ទម្រង់នៃការយល់ព្រមនិងព័តមានចូលរួមនេះគឺសម្រ		
ទៅ២៣ខែដែលត្រូវបានអញ្ជើញឲ្យចូលរួមក្នុងការសិក្សាលើភាពទទួលយកបាននូវអា	ហារបំប៉នដែលអាចបរិភោគបានភ្នាមដោយមិនចាំបាច់រៀបចំ/ចម្អិនបន្ថែម	
This participant information and consent form is for the caregive participate in an acceptability trial of a locally produced ready-to-use		.о
ភាពទទួលយកបាននូវអាហារបំប៉នផ្នែកលើលីពីតមានលាយបញ្ចូលមីក្រសារជាតិចំរុះសម្រាប់កុមារដែលមានអាយុក្រោម៦ឆ្នាំក្នុ	ងប្រទេសកម្ពុជា	
Acceptability of a Multiple Micronutrient-Fortified Lipid-Based Nutr	,	
ចូរអានពាក្យយល់ព្រមនេះទៅកាន់អ្នកចូលរួម:		_
ជំរាបសូរ ខ្ញុំបាទ/នាងខ្ញុំឈ្មោះ		ៗ
ចំពេញ ស្រីស្រីស្រារស្រារស្រារស្រាស់ ស្រាស់ ស		
ជំរាបសូរ ខ្ញុំបាទ/នាងខ្ញុំឈ្មោះ ខ្ញុំបាទ/នាងខ្ញុំធ្វើការងារជាមួយគម្រោងដែលមានឈ្មោះ Hello, my name is and I work with the	Num Trey Project.	
នៅថ្ងៃនេះ យើងកំពុងធ្វើការសិក្សាលើគម្រោងផលិតនំត្រីដែ	លេត្រូវបានការឧបត្ថម្ភនិងគាំទ្រដោយ <sub>អង្គករយ្</sub> ទ័សេហ្ (UNICE	<b>:F</b> )
កម្មវិធីអាហារូបត្តម្ភថ្នាក់ជាតិនៃក្រសួងសុខាភិបាល នាយកដ្ឋានបច្ចេកវិទ្យាកែច្នៃនិងគុណភាពនៃរដ្ឋបាលជលផលនៃក្រសួងកសិក	v	
	កគេចង់ធ្វើឲ្យផលិតផលរបស់គេឲ្យមានការប្រសើរឡើ	
ដូច្នេះពួកគេមានចំណាប់អារម្មណ៍ចង់ដឹងថាតើអាហារមួយណាដែលប្រជាជនកម្ពុជាចូលចិត្តខ្លាំងជាងគេ។ ពួកយើងចង់ធ្វើការសិក្សារ ពួកគេចង់ប្រៀបធៀបអាហារទាំងនេះជាមួយនឹងបបរធម្មតា។	កហារដោយប្រៀបធៀបអាហារចំនួន៤ប្រភេទដែលមានមីក្រុសារជាតិចំរុះដែលលជួយរក្សានូវសុខភាពល្អនិងការល្អតលាស់ តាមរយៈការចូលរួមរបស់អ្នកនិងកូនរបស់	
វានឹងអាចជួយយើងឱ្យផលិតខ្លូវអាហារបំប៉នឱ្យកាន់តែល្អប្រសើរនិងថោកដែលអាចជួយដល់ម្ដាយនិងកុមារនៅទូទាំងប្រទេសកម្ពុជាឱ្យមាន	ស្ថានភាពអាហារូបត្ថម្ភល្អនិងមានសុខភាពល្អ។ ការសិក្សានេះនឹងត្រូវបានអនុវត្តដោយកញ្ញា Bindi Bo	rg
មកពីសកលវិទ្យាល័យ Queensland និង Dr Frank Wieringaមកពី IRD។		
Today, we are doing a study for the Num Trey Project. The Num Trey Ministry of Health, Department of Fisheries Post-Harvest Technologi of Agriculture, Forestry and Fisheries, and IRD. These agencies distingularition. They want to improve their products, so they are interested to test four foods that contain multiple micronutrients which help rethese foods. Through your participation, you and your child will be becan help Cambodian mothers and children to be better nourished after the University of Queensland and Dr Frank Wieringa from IRD.	es and Quality Control, Fisheries Administration of the Minist ribute supplementary food to children and mothers to preve rested in knowing which food Cambodians like best. They wa naintain good health and growth. They would like to compa relping us to make better and cheaper supplementary food th	ry nt nt re at
យើងនឹងបំពីជូននូវបបរចំនួន៤ប្រភេទខុសគ្នានៅទីតាំងនេះ ក្នុងរយៈពេល១២ផ្ងៃបន្តបន្ទាប់។ យើងសូមអញ្ជើញអ្នកមកទីនេះ ហើរ យើងនឹងថ្លឹងថាតើកូនអ្នកបានញ៉ាំអាហារអស់ប៉ុន្មាន ហើយថាតើពួកគេចូលចិត្តអាហារទាំងនោះឬយ៉ាងណា។បន្ទាប់ពី១២ថ្ងៃនេ		
បើសិនជាអាចយើងចង់ឲ្យអ្នកមកតែម្នាក់ឯងនៅក្នុងថ្ងៃនោះ។	Verselver and the second have a second here.	
We will serve four different foods on this site for the next 12 days. Verified the things the search, before passing onto the next food. We will meas each food. After the 12 days, we ask you to come to this site and foods. If it is possible we will like you to come alone on that day.	ure how much your child ate of each food and how they like	ed
	បអាហាររបស់គេ។ ព័តមានដែលប្រមូលបានទាំងអស់នឹងត្រូវទុកជាការសម្ងាត់និងជាលក្ខណៈឯកជនសម្រាប់អ្ លេប់មកកន្លែងសិក្សានេះម្តងទៀតដើម្បីចែកចាយនូវលទ្ធផលជាមួយអ្នកនៅពេលដែលលទ្ធផលនោះបានបោះពុម្ពចេញហើ ពពល្អ។	
•		

(News of interviews	CSLPhortHTipSet/cyllaterationers ID IMPN
ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): └──
kumar (Child's ID, CHID):	(Form ID, FORMID) $0 1$
and confidential. You and your child will not	and your health, height, weight and diet. All information collected will be kept private be identifiable. We will return to this testing site to share the results with you when ill be published and shared with others who want to help mothers and children to be
រដ្ឋផ្សេង១។ បើទោះយើងបានសង្ឃឹមថាអ្នកនឹងបន្តចូលរួមជាមួយ ការសិក្សាសំ រាប់រយ បានវត្ថុអនុស្សារីយ៍មួយសំរាប់ការចូលរួមរបស់អ្នកនៅពេលដែលអ្នកនៅចូលរួមជាមួយពួកយើ	សរបស់អ្នកទាំងស្រុង។ ថាតើអ្នកជ្រើសពីសចូលរួម ឬក៏អត់ វានឹងមិនប៉ះប៉ាល់ដល់ការទទួលសេវាកម្មផ្សេង១របស់អ្នកនិងគ្រួសាររបស់អ្នកទេ ពី មណ្ឌលសុខភាព ឬស្ថាប័ន រះពេល១៦ថ្ងៃក៏ដោយ ក៏អ្នកអាចបញ្ឈប់ការចូលរួមរបស់អ្នកពេលណាក៍បានក្នុងកំឡុងពេលសិក្សានេះ។ យើងដឹងថាពេលជលារបស់អ្នកគឺមានតំលៃ ដូច្នេះអ្នកនឹងទទួល ដែរហូតដល់ចុងបញ្ចប់នៃការសិក្សា បថ្ងៃដោយយើងនឹងធ្វើការបើជូនជារៀងរាល់ថ្ងៃទី៧ ឬទី៨នៃការសិក្សានូវទីកប្រាក់សរុបនៃចំនួន៧ឬ៨ថ្ងៃនោះ។
There are no risks to this study. Your partici affect other services you and your family reauthorities. Although we hope you will conti	pation is entirely your choice. Whether you choose to participate or not, it will not eceive from the health centre, village health support group, or other government nue with the study for the full 12 days, you can stop participating at any time during ble, so you will receive a gift for your participation if you complete the 12 days. The
ការសិក្សានេះត្រូវបានទទួលការយល់ព្រមឱ្យធ្វើការសិក្សាដោយសាកលវិទ្យាល័យ Que6	ensland ក្នុងប្រទេសអូស្រាលី និងគណៈកម្មការក្រមសីលធម៌ជាតិសម្រាប់ការស្រាវជ្រាវសុខភាពរបស់ក្រសួងសុខាភិបាលប្រទេសកម្ពុជា។
តើអ្នកមានសំណូរដែរឬទេ? ្រ	ឫសិនបើនៅពេលណាមួយក្នុងកំឡុងពេលសិក្សាអ្នកមាន សំណូរ
	ដែលមានលេខទូរសព្ទ័ ០៩២ ៧៧០៦៧៨។
Health Research of the Cambodian Ministry of	ws by The University of Queensland in Australia and the National Ethics Committee for f Health. If you have any questions or if you would like to discuss your participation in you can call this number: Daream 092 770 678
យើងចង់សូរអ្នកអំពីការចូលរួមរបស់អ្ន	
រួមជាមួយកូនរបស់អ្នកក្នុងការសិក្សា	សូមចុះហត្ថលេខា ឬផ្តិតមេដៃក្នុងប្រអប់ខាងក្រោមនេះ។
Do you understand what I have told you? Do you and your child to participate in the study,	you have any questions? Would you like to participate in the study? If you agree for
<b>eQµaHkumar</b> Name of the child	
<b>eQμaHmþaykumar</b> Name of the caregiver	
ហត្ថលេខា	
ឬស្នាមមេដៃរបស់អ្នកថែកុមារ Signature or thumbprint of the caregiver	
លេខកំណត់អត្តសញ្ញាណកុមារ Child's ID	
ខ្ញុំបានអានពាក្យយល់ព្រមទាំងអស់ដ I have read the consent form in its entirety to	
ឈ្មោះអ្នកប្រមូលទិន្នន័យ Name of the data collector	

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):	
kumar (Child's ID, CHID):	(Form ID, FORMID)	1
Kamar (cima s is) cimsy.	(. 6111115), 1 61111115)	
ហត្ថលេខាអ្នកប្រមូលទិន្នន័យ		
Signature of data collector		
kalbriecäTRbmUlTinñn½y Date of data collection	0 6 2 0 1 5	

ខែ Month

បើសិនជាអ្នកថែរក្មេង/អណាព្យាបាលមិនយល់ព្រមចូលរួមទេ សម្រាប់ពេលវេលារបស់អ្នក។ អ្នកអាចត្រលប់ទៅផ្ទះបាន។ សូមនិយាយថា៖

ឆ្នាំ Year

អរគុណ

If the caregiver does not agree to participate, say: Thank you for your time. You are free to leave now.

ថ្ងៃ Day

ប្រគល់ពាក្យយល់ព្រមមួយច្បាប់ទៅអ្នកថែក្មេង។ គូសរង្វង់នៅលើលេខទូរសព្ទ័នៅលើក្រដាស់ នោះដើម្បី ប្រាកដថាពួកគាត់ដឹងថាគាត់អាចទូរសព្ទ័មកលេខណាសំរាប់សូរព័តមានបន្ថែម។ បើសិនជាអ្នកថែរក្មេង/អណាព្យាបាលយល់ព្រមចូលរួមទេ ប្រគល់ពាក្យចូលរួមទៅឲ្យអ្នកថែរក្មេង/អណាព្យាបាល។ សូមគូសរង្វង់នៅលើលេខទូរសព្ទ័នៅលើទំព័រ។ និយាយថា៖ ពិតមាននេះគឺសម្រាប់អ្នក អ្នកអាចទូរសព្ទ័ទៅលេខនេះ ០៩២ ៧៧០៦៧៨។

If the caregiver agrees to participate, tear off and leave the next page with the caregiver. Circle the telephone number on the page. Say: This information is for you. If you want more information, you can call this number, 092 770 678.

ឥឡូវនេះខ្ញុំសូមសួរនូវសំណួរខ្លះអំពីកូនរបស់អ្នក។ ប្រើ "ការសិក្សាការទទួលយកបាន ទម្រង់ប្រមូលទិន្នន័យមូលដ្ឋាន"

I am now going to ask you some questions about your child. Administer "Acceptability trial, baseline data collection form."

ւար։այուսբյում Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):
mui-mindginus (Vallice) (Titlet Viewer)	
kumar (Child's ID, CHID):	(Form ID, FORMID) $0 \mid 1$
ប្រគល់ទំព័រនេះទៅអ្នកចូលរួម GIVE THIS PAGE TO PARTICIPANT	
ភាពទទួលយកបាននៃអាហារបំប៉នដែលដាក់បញ្ចូលនូវទីក្រុសារជាតិច្រើននិងសំបូរលីពីពសម្រាប់កុមារក្រោមអាយុ៦ឆ្ន	ាំក្នុងប្រទេសកម្ពុជា
• •	Nutrient Supplement for Children Under Two Years in Cambodia
ញ្ <del>រាប់ទៅដ</del> ណាព្យាបាល៖	
Tell caregiver: អ្នកបានយល់ព្រមចូលរួមក្នុងការសិក្សានូវការទទួលយកបាននៃអាហារបំប៉នដែលអាចញ៉ាំបានតែម្តងដោយមិនបាច់ចម្អិ	ទហើយផលិតក្នុងស្រុក។ សូមអញ្ជើញមកជាមួយកូនរបស់អ្នកដោយយកពាក្យយល់ព្រមនេះមកជាមួយ
ហើយសូមយកបណ្ណ៍លឿងឬសំបុត្រកំណើតមកជាមួយអ្នកផង ។	
You have agreed for you and your child to participate in an action. Please come with your child. Please bring this paper and y ព័តមានទាំងអស់ដែលបានប្រមូលនឹងត្រូវរក្សាដោយសម្ងាត់។ វានឹងមិនមានហានិភ័យអ្វីទាំងអស់។	cceptability trial of a locally produced ready-to-use-supplementary our child's yellow card or birth certificate.
All information collected will be kept private and confidential. Thកច្ចេលរួមគឺជាជម្រើសរបស់អ្នក។ យើងសង្ឃឹមថាអ្នកនឹងបន្តការចូលរួមក្នុងការសិក្សាសម្រាប់រយៈពេល១២ថ្ងៃ	
ដូច្នេះអ្នកនឹងទទយលបាននូវវត្ថុអនុស្សារីយ៍មួយសម្រាប់ការចូលរួមរបស់អ្នកបើអ្នកនៅបន្តការចូលរួមរបស់អ្នករហូតដល	វចប់ការសិក្សា។
យើងនឹងជូននូវថវិការសំរាប់ការធ្វើដំណើរទៅកន្លែងទទួលអាហារចំនួន៤០០០រៀលក្នុងមួយថ្ងៃដោយយើងនឹងធ្វើការបើ	ជ្ជនជារៀងរាល់ថ្ងៃទី៧ ឬទី៨នៃការសិក្សានូវទឹកប្រាក់សរុបនៃចំនួន៧ឬ៨ថ្ងៃនោះ។
•	rticipation in this study, you can talk to the project staff, or you can
<b>eQμaHkumar</b> Name of the child	
<b>eQµaHmþaykumar</b> Name of the caregiver	
ហត្ថលេខា ឬស្នាមមេដៃនៃអ្នកថែកុមារ	
Signature or thumbprint of the caregiver	
លេខកំណត់អត្តសញ្ញាណកុមារ	
Child's ID ទឹកខ្មែងសម្រាប់ផ្តល់អាហារ៖ Test feeding site:	
មកន្លេងសម្រាចផ្តល់អាហារ៖ Test Teeding Site:  ពេលដលា Time:	
ទីកាលឋវិវេធទ៖19/06-03/07/2015	

Dates: 19/06-03/07/2015

## **Appendix 4.2 Form 3: Baseline questionnaire**

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID	,3):
		0 3
(child's 12, child's		
kumar (Child's ID, CHID3):	☐ (Form ID, FORMID) ☐ (Fo	
ត្រក្រក្សាត្រ ត្រូកបរីប្រែស្វីប្រេស្ទិបក្នុងបញ្ចុះបង្គិត គេប្រែប្រជុំបក អ៊ិត <b>ក</b> ្សា ក្រុ	Acceptability that, buseline data concettor form children	
Variable name		លេខក្នុង
សង្កាត់	ទួលសង្កែTuol Sangkae □ 1 គីឡូម៉ែត្រលេខ៩Kiloumaetr Lekh 9 □	3
Sangkat (SANGKAT)	* -	
	ម្នស្សីរីអាRuessei Kaev □ 2 ព្រឹងចំររ:Chrang Chamreh Pir □	4
PUmi Village (VILLAGE)	Kleang Sangឃ្លាំងសាំង 🗆 1 Phum Kha 2៖ម 🗆	8
Village (VILLAGE)	Boeng Salangซีลเกขูาล 🗆 2 Phum Khor 🗆 🗆	9
	Boeng Chhukថងឈ្មក 🗆 3 Phsar Touchផ្សារតូច 🗆	10
	Spean Khposស្ពានខ្ពស់ 🗆 4 Tuol Sangkae ទួលសង្កែ 🗆	11
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Kroal Kouเ <sub>โก</sub> เขรตา 5 Tuol Koukฐเขรตา □	12
VILLAGE2 (other village)	Phum Kan 🗆 6 Meattakpheap@gmn 🗆	13
	Phum Kha 1ខ១ 🗆 7 Sammeakkiសាមគ្គី 🗆	14
ទីកន្លែងផ្តល់អាហារ	Site 1 Sokly's house□	1
Test-feeding site (SITE)	Site 2 Sopha & Nath's house□	2
	Site 3 Leang Sok's house□	3
	Site 4 Thearith's house□	4
kalbriecäTRbmUlTinñn½y	0 6 2 0 1 5	
Date of data collection (DATE3)	ig Day is Month at Year	
ការប្រមូលទិន្នន័យបានទាំងរស់	ផ្ទៃ Day ខែ Month ឆ្នាំ Year	1
Data collection completed (COMPLETE3)	19NO L	
(,	๓๑/๓ыYes □	2
to contemplate of the contemplat	Kunthea □	1
ឈ្មោះអ្នកដឹកនាំក្រុម	Phanna 🗆	2
Team leader name (SPVSR) កាលបរិច្ឆេទនៃការពិនិត្យរបស់អ្នកដឹកនាំក្រ		
Date checked by team leader (CHEKDATE3)	변         0         6         2         0         1         5	
bate thethed by team leader (CHERDATES)	ផ្ទៃ Day ខែ Month ឆ្នាំ Year	
	, ,	
ឈ្មោះអ្នកគ្រប់គ្រងក្នុងកាវិយាល័យ	ซื่อสืBindi □	1
Office supervisor name (OFFICE3) កាលបរិច្ឆេទពិនិត្យដោយអ្នកគ្រប់គ្រងក្នុងកាវិយាល័យ	0 6 2 0 1 5	
Date checked by office supervisor (OFFDATE		
	ថ្ងៃ Day ខែ Month ឆ្នាំ Year	
ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី១	ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី១ Data entry person 1 name 🗆	_
Data entry person 1 name (ENTERER1_3)	y - y -	
កាលបរិច្ឆេទបញ្ចូលទិន្នន័យទី១	0 2 0 1 5	
Date entered (ENTDATE1_3)		
	ថ្ងៃ Day ខែ Month ឆ្នាំ Year	
ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី២	ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី២ Data entry person 2 name 🗆	
Data entry person 2 name (ENTERER2_3)		
កាលបរិច្ឆេទបញ្ចូលទិន្នន័យទី២		
Date entered (ENTDATE2_3)	្ងៃ Day ខែ Month ឆ្នាំ Year	
	ig Day is ivional मूँ Teal	
eQµaHkumar Name of child (NAMECH3)		
eQuaHmbaykumar		
Name of the caregiver (NAMECG3)		

រឈ្មោះអ្នកសម្គាសន៍ Name of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID3	s): L	
		)	3
kumar (Child's ID, CHID3):	(Form ID, FORMID)		

Variable name	Question	Response	ក្នុង Code
RSHP	1. etlGñkmanTMnak;TMngGVlCamYynwgkumarenH?	ម្ដាយបង្កើតBiological mother □	+
	What is your relationship to (name)?	ទ្លាយចុងStepmother □	2
	sUmKUsrgVg;ykcMellyEtmYy	<sub>ពីដូន</sub> Grandmother 🗆	3
	Select ONLY ONE answer	์ ยีกุกFather □	4
		បងស្រីSister □	5
RSHPOTH		ផ្សេង១(ពិពីណខា)Other (describe) 🗆	7
		បដិសេធមិនធ្វើឃRefused to respond □	8
		ซิลสีลDon't know	
CARE2W	2. etlGñkman)anTTYlxusRtUvkñúgkarEfTaMkumarenH ya:gticNas;	19No [	0
	2s)þah%cugeRkayenHb¤eT?	ถจ/ตฟYes □	1
	Have you had responsibility for taking care of (name) for at least the last two weeks?)	បដិសេធមិនធ្លើយRefused to respond 🗆	8
	sUmKUsrgVg;ykcMellyEtmYy Select ONLY ONE answer	ซิลมีนDon't know □	9
CEV			
SEX	3. etl kumarenH ePTRbus b¤Rs Is (name) a male or female?	ը <sub>տ</sub> Male 🗆	
	sUmKUsrgVg;ykcMellyEtmYy	ស្រីFemale □	2
DOB2	Select ONLY ONE answer 4. តើ(ឈ្មោះនេះ)សំបុត្រកំណើត	19No [	0
332	4. សេស្រយ្មៈនេះ/ខេបុត្រាសេវា សៀវភៅលឿងឬឯកសារផ្សេងទៀតមកជាមួយឬទេ?		
	5 - 3		
	បើមិនមាន សូមរំលងទៅសំនូរទី៥។	ព្ធ / ត្រសYes	1
	Does (name) have a birth certificate, immunisation card, or some other document?)		
	If no, go to question 5.		
AGE2	មើសនជាមាន សូមសរសេរផ្ទៃកំណើតនៅលើឯកសារ មើសិនផ្ទៃកំនើតមិនមែននៅចន្លោះ19/6/13 and 19/9/14ចេ សូមនិយាយថា៖	បើជាបាទ/ចាស សូមសរសេរខ្លូវកាលបរិច្ឆេត	
	អរគុណសម្រាប់គន្លះចូលរួមរបស់អ្នក។ តែគួរឱ្យស្ដាយដែលអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់សម្រាប់ចូលរួមក្នុងការសិក្សាទេ ដោយសារឈ្មោះ(	If yes, write the date on document:	
	) អាយុតិច/ច្រើនជាងអាយុដែលត្រូវសិក្សា។		
	មិនទទួលយកការចូលរួម និងបញ្ចប់សំនួរ។		
	If yes, write the date on document If date is not between 19/6/13 and 19/9/14, say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) is too	gram rear	
AGE2EX	young/old.  EXCLUDE AND END QUESTIONNAIRE	មិនទទួលយកការធូលរួម EXCLUDED 🗆	99

ឈ្មោះអ្នកសម្ភាស	Name of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID3):	
kumar	(Child's ID, CHID3):	(Form ID, FORMID)	3
AGE	5. etlkumarmanGayub:unñan		
AGEEX	បើសិនជាកុមារអាយុក្រោម៩ខែ ឬលើស២ឆ្នាំ សូមនិយាយថាអរគុណសម្រាប់ឆន្ទ:ចូលរួមរបស់អ្នក តែគូរឲ្យសោកស្ដាយដែលអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈសម្រាប់ ការចូលរួមទេ ព្រោះអាយុកូនរបស់អ្នកមិនស្ថិតនៅចន្លោះអាយុដែលត្រូវសិក្សា។ មិនទទួលយកការចូលរួម ហើយបញ្ចប់សំនូរ How old is (name)? If < 9 months or > 2yrs, say: Thank you for your willingness to participate Unfortunately, you and your child are not eligible to participate because (name) is too young/old	Age in months	
	EXCLUDE AND END QUESTIONNAIRE	មិនទទួលយកការធូឈូម EXCLUDED 🗆	99
BFG	6. តើអ្នកកំពុងបំបៅកូនឬ? (បើអ្នកថែកុមារនោះជាម្ដាយ)	19 NO 🗆	0
	បើសិនជាអ្នកថែរក្សាកុមារមិនមែនជាម្ដាយ គ្រូវសូរ៖ តើកុមា	ฤ ขุด/ตพYes □	1
	(ឈ្មោះ)កំពុងតែបៅដោះឬ?	បដិសេធមិនធ្វើយRefused to respond 🗆	8
	If caregiver is mother, ask: Are you still breastfeeding (name)? If caregiver is not mother, ask: Is (name) still being breastfed?	ซิลสีลDon't know □	9

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID3): -	
	0	3
kumar (Child's ID, CHID3):	(Form ID, FORMID)	

CF	7. តើកូនរបស់អ្នកបានចាប់ផ្ដើមញ៉ាំអាហារផ្សេង	19 NO 🗆	0
	ទៀតទេក្រៅពីជោះម្ដាយ?	៣១/៣សYes □	1
	បើសិនជាចម្លើយថា បាទសូមបន្តទៅសំនូរទី៨	បដិសេធមិនធ្វើយRefused to respond 🗆	8
	បើសិនជាចំលើយទេសំរាប់សំនូរនេះ-សូមនិយាយថាសូមអរគុណ	ซิธสีลDon't know □	9
	ហើយបញ្ចប់បញ្ជីសំនូរ។		
	Does (name) have foods or drinks other than breastmilk?  If Yes, go to question 8.		
	If No, Refused to respond, or Don't know – Say: Thank you for your		
CFEX	willingness to participate. Unfortunately, you and your child are not		
	eligible to participate because (name) is not yet eating foods or drinks other than breastmilk.		
	EXCLUDE AND END QUESTIONNAIRE		
		មិនទទួលយកការចូលរួម EXCLUDED 🗆	99
AGECF	8. តើនៅអាយុប៉ុន្មានដែលកុមារ (ឈ្មោះ) បានចាប់ផ្តើមញ៉ាំអាហារ ឬដឹកទឹកដែលមិនជាទឹកដោះម្ដាយ?	At <3mths នៅអាយុតិចជាង៣ខែ 🗆	1
	At about what age did (name) start having foods or drinks other than breastmilk?	At <6mths នៅអាយុតិចជាង៦ខែ□	2
	Dicastillik:	At >6mths បន្ទាប់ពីអាយុជាង៦ខែ□	3
		បដិសេធមិនផ្ដើយRefused to respond □	8
		ซิธสี¤Don't know □	9
EATS	9. តើកុមារ (ឈ្មោះ) បានអ្នកញ៉ាំអាហារ	EATS/1 អាហារហ្វ័មយូឡារបស់កុមារ ឬទឹកដោះគោផ្សេង១ 🗆	1
	ឬជឹកទឹកអ្វីខ្លះចាប់តាំងពីគេចេះញ៉ាំអាហារមក?	Infant formula or other milk	
	គូសនូវចម្លើយខាងស្ដាំនេះ	EATS/2 សារធាតុរាវដូចជាទឹក តែ ទីកផ្នែឈើ ស្វដា។ល។ 🗆	2
	គូលនូរចម្លេយខាជល្តានេះ	Liquids such as water, tea, juice, soda, etc	
	What foods or drinks does (name) usually eat or drink since they began	EATS/3 បារ បាយ គុយទាវ/មី នំប៉័ង 🛚	3
	solids?	Borbor, rice, noodles, or bread	
		EATS/4 ផ្នែឈី ប្រម័ន្ធ 🗆	4
	Tick all that apply	Any fruit or vegetables	
		EATS/5 អាហារប្រភេទសាច់ដូចជា ស៊ុត សាច់ ត្រី 🗆	5
		Any animal food such as eggs, meat, fish	
		EATS/6 បរ័គ្នម ឬអាហារញ៉ាំលេងប្រែ 🗆	6
		Sweet or salty snacks EATS/7 เสเลย(ถิถัณกตา) 🗆	7
		Any other food or drink (describe)	
		EATSOTH	
		EATS/8 บลิเพาสซิตเตียงRefused to respond 🗆	8
		EATS/9 ซึลสีนDon't know 🗆	9
IMPBB	10. តើកុមារនេះមានញ៉ាំបបរខាប់គ្រប់គ្រឿង (បបរដែលដាំជាមួយបន្លែ	59 <b>N</b> O □	0
	្សា ម្ចាប់ ក្រុម ខេត្ត ក្រុ	ຫ•/ຫសYes □	1
	បើមិនមាន បន្តទៅសំនួរ១៣។ 11	បដិសេធមិនធ្លើយRefused to respond □	8
	เออลอเล อลูเซเซอลูเอมเ ม 11	์ ชิลสีนDon't know □	9
	Does this child eat improved borbor (borbor with vegetables, oil and an		
	animal food such as eggs, meat, or fish?		
IMPBB2	If no, go to question 11. បើសិនជាមាន តើចម្អិនញឹកញាប់ជុំណ្ណា?	2.2 time=/d=::□	า
IIIVIPDBZ	If yes, how often does this child eat improved borbor?	ចទៅ៣ដងក្នុងមួយថ្ងៃ2-3 times/day □	2
	, , , , , , , , , , , , , , , , , , , ,	ម្តងអងក្នុងមួយថ្ងៃOnce a day 🗆	3
		ពីរបីថ្ងៃម្តងOnce every few days 🗆	4
		Seldom 🗆	5

ឈ្មោះអ្នកសម្ភាសន៍ N	lame of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID3): -	
kumar (Ch	nild's ID, CHID3):	(Form ID, FORMID)	3
	s is, sssp.	បដិសេធមិនឆ្នើយRefused to respond 🗆	8
		<sub>ชิลถึล</sub> Don't know □	9
SUPPS	11. តើកូនរបស់អ្នកធ្លាប់បានញ៉ាំអាហារបំប៉នផ្ដល់ឱ្យដោយអង្គការណាច្រទេ (ដូចជាអាហារ ស្ត្រីងខល ស៊ីរមសប៊ីផ្អើសផ្លើស។ល។)? បើមានអ្នកអាចបង្ហាញកញ្ចប់បានដែរប្រទ?	19 NO 🗆	0
	បើសិខជាចម្លើយទេ សូមរំលងទៅសំនួរ13	ตุง/ตุผ <b>Yes</b> □	1
		បដិសេធមិនធ្វើយRefused to respond □	8
	Has this child ever used Sprinkles, CSB++ or similar supplementary foods or supplements/vitamins? Tick all that apply. (show packages or examples of foods).	ซิลลีนDon't know □	9
	If <b>No</b> to this question – jump to question 13		
SUPPS2	12. តើអាហារបំបំឧមួយណា ប្រអាហារបន្ថែមណា/វីតាមីខណាដែលកូនរបស់អ្នកបានច្រើ? សូមគូសចំពោះអាហារនេះបើបានញ៉ាំចំពោះចម្លើយនៅខាងស្គាំ។	SUPPS2/2 <sub>គ្រឹងខល</sub> Sprinkles 🗆	2
	(បង្ហាញកញ្ចប់ ឬគំរូនៃអាហារ)	SUPPS2/3 ស៊ីរអស់ប៊ីផ្លឹសផ្លឹសCSB++ 🛚	3
	Which supplementary foods or supplements/vitamins has the child used?	SUPPS2/4 សហារបំប៉នផ្សេងទៀតបើមាន ហើយសូមរៀបរាប់Other	
	Tick all that apply. (show packages or examples of foods).	supplementary foods (describe) ☐ SUPPFOOD	4
		SUPPS2/5 դր՞յեսմջբոգյեւմ]ոOther supplements	
		(describe)	5

ឈ្មោះអ្នកសម្ភាសន៍ Na	ame of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID3):	
		0	3
kumar (Chi	ild's ID, CHID3):	(Form ID, FORMID)	
ILL3D	13. តើ៣ថ្ងៃមុខនេះ កុមារ(ឈ្មោះ)មានឈឺទេ?	s9No □	0
	(គូសចម្លើយតែមួយ)	ຫາ/ຫសYes □	1
	បើសិខជាចឡើយទេ សូមរំលងទៅសំនួរ19	បដិសេធមិនធ្វើយRefused to respond □	8
		ชื่อสีนDon't know □	9
	In the past 3 days, has (name) been ill? (Tick ONLY ONE answer)  If No to this question – jump to question 19	ввидон с кнож	3
ILLRATE3	14. ជាគំនិតរបស់អ្នក តើកុមារ(ឈ្មោះ) មានជំងឺធ្ងន់ មធ្យម ឬស្រាល?	ជំងឺធ្ងន់ Serious 🗆	1
	បើសិនជាជំងឺធ្ងន់ សូមនិយាយថា៖ អរគុណសម្រាប់អន្ទះដែលចង់ចូលរួម។	v	
	ប៉ុន្តែសូមទោសដោយអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូលរួមដោយសារ(ឈ្មោះ)មានជំងឺធ្ងន់តាំងពី៣ថ្ងៃមុន។	មធ្យមModerate 🗆	2
	ឃើងផ្តល់ឃោបល់ឲ្យអ្នកទៅមណ្ឌលសុខភាព ឬគ្លីនិកដើម្បីពិទិត្យ។	լիոսSlight 🗆	3
	មិនយកហើយបញ្ចប់សំនួរ	បនិសេធមិនធ្វើយRefused to respond 🗆	8
	In your opinion, was (name's) illness serious, moderate or slight? If Serious – Say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) has been seriously ill in the last 3 days. We suggest that you visit a health care provider or clinic. EXCLUDE AND END QUESTIONNAIRE	ชิลสีนDon't know □	9
ILLRATEX			
		មិនទទួលយកការសិក្សាEXCLUDED 🛚	99
FEVER3D	15. តើកុមារ(ឈ្មោះ)មានក្ដៅខ្លួនទេចាប់តាំងពីពាថ្ងៃ?	saNo □	0
		ពុទ/តសYes □	1
	Has (name) been ill with a fever at any time in the past 3 days?	បដិសេធមិនធ្វើឃRefused to respond 🗆	8
		ชิธสีตDon't know □	9
ARI3D1	16. តើកុមារ(ឈ្មោះ)មានក្អកទេចាប់តាំងពី៣ថ្ងៃ?	19 No 🗆	0
	បើសិនជាចម្លើយទេ សូមរំលងទៅសំនួរ19	ญง/ต <b>ыYes</b> □	1
	a v v -		8
	Has (name) had an illness with a cough at any time in the past 3 days? If No to this question – jump to question 19	បដិសេធមិនផ្ទើយRefused to respond □ មិនដឹងDon't know □	9
ARI3D2	17. នៅពេលកុមារ(ឈ្មោះ)ជំងីក្អក តើគេមានដកដង្ហើមញាប់ជាងធម្មតាដោយដង្ហក់ ដកដង្ហើយញឹក ឬមានការពិបាកក្នុងការដកដង្ហើម?	s9No □	0
	បើសិនចម្លើយទេ សូមលែងទៅសំនួរ <i>19</i>	๓๑/ตมYes □	1
	When (NAME) had an illness with a cough, did he/she breathe faster than	បនិសេធមិនធ្វើយRefused to respond □	8
	usual with short, fast breaths or had difficulty breathing?). If No to this	• • Doubling	

question – jump to question19

ซิลสีขDon't know

ឈ្មោះអ្នកសម្ភាសន៍ Nar	ne of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID3):	
		0	3
kumar (Chile	d's ID, CHID3):	(Form ID, FORMID)	
ARI3D3	18. មានការដកដង្ហើយញឹក ឬមានការពិបាកក្នុងការដកដង្ហើមដោយមានបញ្ហានៅដើមទ្រូង ឬមានស្ទះនៅច្រមុះ?	ដើមទ្រុងChest only 🗆	1
		լցալ։Nose only □	2
	Was the fast or difficult breathing due to a problem in the chest or a blocked nose?)	ตำลอBoth 🗆	3
	blocked hose.	այլում]ո գրվիսոս՝Other (describe) 🗆	7
ARIOTHER			
		បដិសេធមិនឆ្លើយRefused to respond □	8
		ชิธสี¤Don't know □	9
DIAR3D1	19. តើកុមារមានរាគទេចាប់ពីពាថិថ្ងមុន?	s9No □	0
	ន. បន្ទោរបង់ពាទៅ៤ដងក្នុងរយៈពេលល២៤ម៉ោង	๓๑/ตมYes □	1
	បើមាន បន្តទៅសំនួរ 20	ឋដិសេធមិនឆ្លើយRefused to respond 🗆	8
	បើទេ បដិសេធ មិននឹង រំលងទៅសំឌួរ21	์ ซิลสีลDon't know □	9
	Has (name) had had diarrhoea in the past 3 days? i.e. 3 or more loose		
	stools during 24 hours If <b>Yes</b> – go to question 20. If No, Refused, Don't		
	know – go to question 21		
DIAR3D2	20. តើកុមារមានបន្ទោរបង់ដោយមានឈាមជាប់លាមកទេ?	saNo 🗆	0
	បើមាន សូមនិយាយថា៖ អរគុណសម្រាប់ធន្ទះចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម	√ Vos □	1
	, ដោយសារកុមារ (ឈ្មោះ) មានបន្ទារបង់ឈាម ដែលបញ្ជាក់ថាគាត់មានជំងឺធ្ងន់ចាប់តាំងពី៣ថ្ងៃ មុន។ យើងឲ្យឃោបល់ថាអ្នកអ្នរតែទៅពិនិត្យនៅមណ្ឌលសុខភាព	mg/mwYes 🗆	8
	ម្ពុត្តិខិក។	បដិសេធមិនធ្វើយRefused to respond □	
	បើទេ បដិសេធ មិនដឹង រំលងទៅសំខ្លួរ21	ซิตสินDon't know □	9
	Was there any blood in the stools?		
	If Yes – Say: Thank you for your willingness to participate. Unfortunately,		
	you and your child are not eligible to participate because (name) has had blood in their stools, which indicates a serious illness, in the last 3 days.		
	We suggest that you visit a health care provider or clinic.		
	EXCLUDE AND END QUESTIONNAIRE		
	If No, Refused, Don't know – go to question 21		
DIAREX			
		ชื่อออกเทเซองเครื่อก FXCLUDED	99

ឈ្មោះអ្នកសម្ភាសន៍ Nan	ne of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID3):	
kumar (Chilo	's ID. CHID3):	(Form ID, FORMID)	3
VOMIT3D	21. តើកុមារមានក្អូតទេចាប់ពីជាថ្ងៃមុន?	19 NO 🗆	0
	•	ท∍/ตษYes □	1
	Has (name) vomited in the past 3 days?	បដិសេធមិនធ្វើយRefused to respond □	8
		ื่ ซิลสีนDon't know □	9
APPET1W	22. តើកុមារ(ឈ្មោះ)ញ៉ាំអាហារជាធម្មតា ឬច្រើនជាងធម្មតា ឬតិចជាងធម្មតានៅក្នុងសប្តាហ៍មុខ?	ធម្មតាNormally 🗆	0
	Has (name) been eating normally, more than usual, or less than usual in	ព្រឹនជាងធម្មតាMore than usual 🛭	1
	the past week?	តិចជាងធម្មតាLess than usual 🛭	2
		បដិសេធមិនធ្វើយRefused to respond 🗆	8
		ี่ ซิลสีนDon't know □	9
RASH3D	23. តើកុមារ (ឈ្មោះ)មានឡើងកន្ទួលលើស្បែកទេតាំងពី៣ថ្ងៃមុន?	59 NO □	0
	Has (name) had a skin rash in the past 3 days?	ຫຍ/ຫសYes 🗆	1
		បដិសេធមិនធ្លើយRefused to respond 🗆	8
		ซิลสีนDon't know □	9
SYMPT3D	24. តើកុមារមានរោគសញ្ញា ប្រជំងឺអ្វីផ្សេងទៀតដែលខ្ញុំមិនបានសួរតាំងពី៣ថ្ងៃមុន?	19 NO 🗆	0
		ຫາ∕ຫសYes □	1
	Has (name) had any other sickness or symptoms that I have not asked	បើសិនជាមាន តើរាគសញ្ញា ឬជំងឺអ្វីដែរ	
	about in the past 3 days?	If yes, what sickness or symptoms?	
SYMPOTH	បើមាន សូមបញ្ជាក់		
	If yes - Please specify.		
		បដិសេធមិនធ្វើយRefused to respond □	8
		ี่ ซิตสีนDon't know □	9

បើសិនជាអ្នកទទួលបានចម្លើយដែលមិនទទួលយកការចូលរួមរបស់អ្នកថែរកុមរទេ សូមនិយយាយថា៖ អរគុណសម្រាប់អន្តៈចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាច់ក្នុងការចូលរួម ដោយសារ[ផ្តល់នូវមូលហេតុដែលទទួលដូចនៅក្នុងបញ្ជីសំនូវខាងលើ] បើសិនជាបញ្ហានោះពាក់ពន្ល័ជាមួយនឹងបញ្ហាសុខភាព សូមប្រាប់គាត់ថាទិត្រាត់យកកូនរបស់គាត់ទៅមណ្ឌលសុខភាព/មន្ទីរពេទ្យ។

If you get an answer that excludes the caregiver, say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because [give the reason]. [If health related reason, say] We suggest that you take your child to the health clinic.

បើសិនជាអ្នកសួរខ្ពះសំនួរទាំងអស់ហើយ ហើយអ្នកថែរកុមារ/កុមារនោះមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូល រួម សូមនិយាយថា៖ អរគុណសម្រាប់ចម្លើយរបស់អ្នក។ សូមយកបញ្ជីសំនួរនោះហើយអញ្ជើញទៅតុបន្ទាប់ ដើម្បីឲ្យបុគ្គលិករបស់យើងធ្វើការវាស់កូនរបស់អ្នក។

If you ask all the questions and the caregiver is eligible to participate, say: Thank you for answering these questions. Please take this questionnaire and go to the next station to have your child measured.

WT	25. ទំងន់ជាគីឡូក្រាម(កម្រិតលម្អៀង0.1kg)?	ទម្ងន់(kg)	
	y U	Weight (kg)	
	ថ្លឹងទម្ងន់ម្ដាយ ហើយចុចជញ្ជឹងឲ្យទៅ០		
	ហើយហុចកុមារឲ្យទៅម្ដាយ		
	ហើយកត់ត្រានូវទម្ងន់កុមារដែលបង្ហាញលើជញ្ជីង	្ធ្រាស់ Mother refused □	8
	Weight in kilograms to the closest 0.1kg?	ชมพิพาที่การและสามารถ	٥
	Weigh mother, zero, pass child to mother, record weight.	ផ្សេង១ Other 🗆	9
HT	26. ប្រវែងជាសង់ទីម៉ែត្រ(កម្រិតលម្អៀង0.1cm)?	ប្រវែឯ(cm)	
	វាស់ដោយដាក់កុមាវិទ្យដែកចុះ	Length (cm)	
	គណខារក WHZ បើ<-3 វាស់ម្តងទៀតដើម្បីពិនិត្យ។ ផ្តល់ដំណឹងទៅអ្នកគ្រប់គ្រង បើ<-3 សូមនិយាយថា៖ អរគុណសម្រាប់អន្ទៈចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ		
	គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ) មានបន្ទារបង់ឈាម ដែលបញ្ហាក់ថាគាត់មានជំងឺធ្ងន់ចាប់តាំងពី៣ថ្ងៃ មុខ។		
	យើងឲ្យយោបល់ថាអ្នកគួរតែទៅពិខិត្យរទាំមខ្ទីរពេទ្យមេគង្គ។		
	មិនទទួលយកការចូលរួម បញ្ចប់សំនួរ	ขติเมตMother refused 🛚	8
	Length in centimetres to the closest 0.1cm? Measure lying down		

ឈ្មោះអ្នកសម្ភាសន៍ Na	ame of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, I'	VID3):	
			0	3
kumar (Chi	ild's ID, CHID3):	(Form ID, FORMID)		<u> </u>
WHZEX	Calculate WHZ. If <-3 measure again to check. Inform supervisor. If <-3 – say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) is severely malnourished. This is very serious. You need to take your child to the Mekong hospital. We will give you money to go to the hospital.  EXCLUDE AND END QUESTIONNAIRE	រៀង១ Other 🗆	9	
		មិនទទួលយកការសិក្សា <i>EXCLUDED</i> 🗆	99	

ឈ្មោះអ្នកសម្ភាសន៍ Na	me of interviewer (IVNAME3):	GñkRbmUlTinñn½y (Interviewer ID, IVID	,3):
"			0 3
kumar (Chil	ld's ID, CHID3):	(Form ID, FORMID)	
MUACEX	27. ប្រវែងរង្វង់កំភូនដៃ(MUAC)គិតជា cm ដែលទិតទៅជិត0.1cm? បើប៉ះចំចំណុចពីណលឿង វាស់ម្តងទៀតដើម្បីពិទិត្យ។ ផ្តល់ដំណឹងទៅអ្នកគ្រប់គ្រង បើក្រហម សូមនិយាយថា៖ អរគុណសម្រាប់គន្ទះចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ) មានបន្ទារបង់ឈាម ដែលបញ្ជាក់ថាគាត់មានជំងឺថ្ងចំចាប់តាំងពី៣ថ្ងៃ មុន។ យើងឲ្យយោបល់ថាអ្នកធ្ងតែទៅពិនិត្យទៅមន្ទីរពេទ្យមេតង្គ។ មិនទទួលយាការចូលរួម បញ្ចប់សំនួរ  Mid upper arm circumference (MUAC) in cm closest 0.1cm? If yellow— measure again to check. Inform supervisor. If red— say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) is severely malnourished. This is very serious. You need to take your child to Mekong hospital. We will give you money for transport to go to the hospital if necessary .  EXCLUDE AND END QUESTIONNAIRE	MUAC (cm)  บหิเมตMother refused  เห็นข Other	9
MUACEX		មិនទទួលយកការសិក្សាEXCLUDED 🗆	99

លើសិនជាអ្នកទទួលបានចម្លើយដែលមិនទទួលយកការចូលរួមរបស់អ្នកខែរកុមមេ សូមនិយយាយថា៖ អរគុណសម្រាប់ផន្ទះចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាច់ក្នុងការចូលរួម ដោយសារកុមម (ឈ្មោះ) មានជំងឺកង្វៈអាហាររូបត្តអូស្រួចស្រាវ វាជាជំងឺធ្ងន់ធ្ងរ។ អ្នកត្រូវតែយកកូនរបស់អ្នកទៅមន្ទីពេទ្យមេតង្គ។ យើងនឹងផ្តល់ប្រាក់ដល់អ្នកសម្រាប់ការចំណាយលើកធ្វើដំណើរក្នុងការយកកូនរបស់អ្នកទៅមន្ទីពេទ្យបើសិនជាចាំបាច់។

If you get an answer that excludes the caregiver, say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because your child is severely malnourished. This is very serious. You need to take your child to the Mekong hospital. We will give you money for transport to go to the hospital if necessary.

If you ask all the questions and the caregiver is eligible to participate, say: Thank you for answering these questions. Please come back here tomorrow at XXX o'clock to test the food.

# Appendix 4.3 Forms 4, 5, & 6: Daily data collection; consumption record days 1-12; preference ranking, days 3-6-9-12

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer(IVNAME4):	GñkRbmUlTinñn½y (Interv	iewer ID, IVI
		) 6
kumar (Child's ID, CHID4):	(Form ID, FORMID)	
«լրենն4» «լրենսդին արրայան այն արտանանան արտանան արտանան արտանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանանան արտանանանան արտանանանան արտանանանան արտանանանան արտանանանանան արտանանանան արտանանանան արտանանան արտանանանան արտանանանան արտանանանան արտանանանան արտանանանան արտանանան արտանանանան արտանանանան արտանանանան արտանանանան արտանանան արտանանանան արտանանանան արտանանանան արտանանանան արտանանանան արտանանան արտանանան արտանանանան արտանանանան արտանանանան արտանանան արտանանանան արտանանանանան արտանանան արտանանանան արտանանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանանան արտանանան արտանանան արտանանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանանան արտանանանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանանան արտանանան արտանանան արտանանան արտանան արտանանան արտանան արտանանան արտանան արտանանան արտանան արտանան արտանան արտանանան արտանան արտանանան արտանան արտանանան արտանան արտանանան արտանան արտանան արտանանան արտանանան արտանանան արտանան արտանան արտանան արտանանան արտանան արտանանան արտանանան արտանան արտանան արտանան արտանանան արտանանան արտանան արտանան արտանան արտանան արտանանան արտանան արտանան արտանանան արտանանան արտանան արտանան արտանան արտանանան արտանան արտանան արտանանան արտանանան արտանան ար	a form – children days 1 12	
Variable name	Tiorni – Cinidren, days 1-12	លេខក្នុដ
សង្កាត់	Svay Pakவுயற்ச	1
Sangkat (SANGKAT4)	·	
	SANGKAT4_2 Other (describe) រផ្សង១(ពិព័ណនា) 🗆	7
PUmi	Phum Svay Pakស្វាយជុំក	1
Village (VILLAGE4)	Phum Louւց	2
	Phum La Kamboar ၅ ուս	3
	VILLAGE4_2 Other (describe) เสเลย(ติถึณตา) 🗆	7
ទឹកខ្មែងផ្តល់អាហារ	·	
Test-feeding site (SITE4)	Site 1 Sokly's house□	1
	Site 2 Sopha & Nath's house□	2
	Site 3 Leang Sok's house□	3
kalbriecäTRbmUlTinñn½y	Site 4 Thearith's house	4
Date of data collection (DATE4)		
	ថ្ងៃ Day ខែ Month ឆ្នាំ Year	
กมุบยูญจิดูอัยเกลท่อมการ	19 No 🗆	1
Data collection completed (COMPLETE4)	ถ9/ตыYes □	2
ឈ្មោះអ្នកដឹកនាំក្រម	Kunthea □	1
Team leader name (SPVSR4)	Phanna □	2
កាលបរិច្ឆេទនៃការពិនិត្យរបស់អ្នកដឹកនាំក្រុម	0 6 2 0 1 5	
Date checked by team leader (CHEKDATE4)		
	្សៃ Day ៖ Month ឆ្នាំ Year	
ឈ្មោះអ្នកគ្រប់គ្រងក្នុងការិយាល័យ	ซึ่งสัBindi 🗆	1
Office supervisor name (OFFICE4) កាលបរិច្ឆេទពិទិត្យដោយអ្នកគ្រប់គ្រងក្នុងការិយាល័យ		
Date checked by office supervisor (OFFDATE)		
	ថ្ងៃ Day ខែ Month ឆ្នាំ Year	
ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី១	ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី១ Data entry person 1 name 🗆	
Data entry person 1 name (ENTERER1_4)	, and the second	
កាលបរិច្ឆេទបញ្ចូលទិន្នន័យទី១		
Date entered (ENTDATE1_4)	ផ្ទៃ Day ខែ Month ឆ្នាំ Year	
ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី២	ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី២ Data entry person 2 name 🗆	
Data entry person 2 name (ENTERER2_4)		
កាលបរិច្ឆេទបញ្ចូលទិន្នន័យទី២		
Date entered (ENTDATE2_4)	ផ្ងៃ Day ធែ Month ឆ្នាំ Year	

រណូរដូកសម្ភាសន៍ Name of interviewer(IVNAME4):	
kumar (Child's ID, CHID4):	(Form ID, FORMID) 0 6
eQµaHkumar Name of child (NAMECH4)	
eQµaHmþaykumar Name of	

the caregiver (NAMECG4)

Variable	សំន្ទរ Question	ខម្លើយ	ហ្វឹង
name		Response	Code
BFGDAILY	1. តើអ្នកកំពុងបំបៅកូនឬ? (បើសិនអ្នកថែកុមារជាម្ដាយ)	≀aNo □	0
	បើសិនជាអ្នកថែកុមារមិនមែនជាម្ដាយ ត្រូវសូរ៖ តើកុមារ	ញទ/ថាសYes	1
	(ឈ្មោះ)កំពុងតែជៅដោះឬ?	បដិសេធមិនធ្វើយRefused to respond 🗆	8
	បើសិនទេ សូមរំលងទៅសំនួរ3	ซื้ ซิธผีลDon't know	9
	If caregiver is mother, ask: Are you still breastfeeding (name)? If the caregiver is is not the mother, ask: Is (name) still being breastfed? If <b>No</b> – please jump to question 3		
LASTBF	2. តើកុមារ(ឈ្មោះ)បានបៅដោះចុងក្រោយពេលណា? គួសចម្លើយតែមួយ)	ลิธ๓๚ษองย้านยุន < 1 hour ago □	1
		ច្រើនជាង១ម៉ោងមុខ> 1 hour ago	2
	When did (name) last breastfeed? (Tick ONLY ONE answer)	បដិសេធមិនធ្លើយ Refused to respond 🗆	8
		ซิลสีน Don't know	9
LASTEAT	3. តើកុមារកំពុងបៅដោះឬ (ឧ. បាទ/ចាសជាមួយសំនូរទី១ Q1)?	តិចជាង១ម៉ោងមុន < 1 hour ago	1
	សូរថា៖ តើកុមារ(ឈ្មោះ)បានញាំអ្វីចុងក្រោយក្រៅពីបៅដោះ?	หุตีลสานองย้านยุล > 1 hour ago □	2
	បើកុមារឈប់បៅដោះហើយ (ឧ. បាទ/ចាសជាមួយសំនូរទី១ Q1)?	បដិសេធមិនធ្លើយRefused to respond 🗆	8
	ស្ងរថា៖ តើកុមារ(ឈ្មោះ)បានញ៉ាំអ្វីចុងក្រោយក្រៅពីបៅដោះ? <sup>គូសចធ្វើយតែមួយ)</sup>	ซิลสีนDon't know	9
	If child is still breastfeeding (i.e. yes to Q1), ask: When did (name) last eat or drink something other than breastmilk? If child is no longer breastfeeding (i.e. no to Q1), ask: When did (name) last eat or drink something? (Tick ONLY ONE answer)		
ILL24H	4. តើក្នុង២៤ម៉ោងមុខនេះ កុមារ(ឈ្មោះ)មានឈឺទេ?	sgNo □	0
	(គូសចម្លើយតែមួយ) បើទេ ស្ទូមរំលងទៅសំណួរ៤	ព្យុទ/ថាសYes □	1
	មើមាន សូមបន្តទៅសំនួរ5	បដិសេធមិនធ្វើយRefused to respond 🗆	8
	ע ח ע		9
	In the past 24hrs has (name) been ill? (Tick ONLY 1 answer) If No- go to question 8 If Yes- go to question 5	ซิธสีนDon't know	
ILLRATE	5. ជាគំនិតរបស់អ្នក តើកុមារ(ឈ្មោះ) មានជំងឺធ្ងន់ មធ្យម ញ្ញសាល?	ជំងឺធ្ងន់ Serious	1
	បើសិនជាជំងឺធ្ងន់ សូមនិយាយថា៖ អរគុណសម្រាប់ធន្នៈដែលចង់ចូលរួម៖	Ţ	2
		មធ្យមModerate	~

ឈ្មោះអ្នកសម្ភាសន៍ Nai	me of interviewer(IVNAME4):	ikRbmUlTinñn½y (Interview	er ID, IVI
kumar	(Child's ID, CHID4):	(Form ID, FORMID)	6
	ប៉ុន្តែសូមទោសដោយអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូលរួមដោយសារ(ឈ្មោះ)មានជំងឺធ្ងន់តាំងពី២៤ម៉ោងមុខ។	្រុសលSlight 🗆	3
	យើងផ្តល់យោបល់ឲ្យអ្នកទៅមណ្ឌលសុខភាព ឬគ្លីនិកដើម្បីពិនិត្យ។	បដិសេធមិនធ្វើយRefused to respond 🗆	8
	មិនយកហើយបញ្ចប់សំនួរ	ชิสสล Don't know □	9
	In your opinion, was (name's) illness serious, moderate or slight? If Serious – Say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) has been seriously ill in the last 24hrs. We suggest that you visit a health care provider or clinic. EXCLUDE AND END QUESTIONNAIRE	assadon ( know —	9
ILLRATEX FEVER24H	6	មិនទទួលយកសម្រាប់ការសិក្សា EXCLUDED 🔲	99
FEVER24H	6. តើកុមារ(ឈ្មោះ)មានក្ដៅខ្លួនទេចាប់តាំងពី២៤ម៉ោងមុន?	19 <b>No</b> ∐	0
	Has (name) been ill with a fever in the past 24 hours?	ព្ធ/មាសYes □	1
		បដិសេធមិនធ្វើឃRefused to respond 🗌	8
		ชิธผีងDon't know □	9
ARI24H1	7. ក្នុងកំឡុងពេល២៤ម៉ោងមុនរហូតដល់ឥឡូវតើកុមារ(ឈ្មោះ)មានក្អកទេ?	taNo □	0
	Has (name) had an illness with a cough in the past 24 hours?	๓๑/๓ыYes □	1
		បដិសេធមិនធ្វើយRefused to respond 🗌	8
		ี ซิตสีងDon't know □	9
DIAR24H1	8. ក្នុងកំឡុងពេល២៤ម៉ោងមុនរហូតដល់ឥឡូវតើកុមារមានរាគទេ?	saNo □	0
	ឧ. បន្ទោរបង់ចាប់ពី៣ដងក្នុងរយៈពេល២៤ម៉ោង	ញs/ពសYes □	1
	បីមាន បន្តទៅសំនួរ <i>9</i>		8
	" - បើទេ បដិសេធ មិនដឹង រំលងទៅសំនួរទី <b>10</b>	ឋដិសេធមិនធ្វើយRefused to respond 🗆 មិនដឹងDon't know 🛭	9
	Has (name) had had diarrhoea in the past 24 hours, i.e. 3 or more loose stools during 24hr?  If <b>Yes</b> – go to question 9  If No, Refused, Don't know – go to question 10		

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer(IVNAN	ΛΕ4):	GNKKDMUITINNN½Y (Interviewer ID, IVID4
		0 6
kumar (Child's ID, CHID4):		(Form ID, FORMID)

DIAR24H2	9. ក្នុងកំឡុងពេល២៤ម៉ោងមុនរហូតដល់ឥឡូវតើកុមារមានបន្ទោរបង់ដោយមានឈាមជាប់លាមកទេ?	saNo 🗆	0
DIANZAITZ	<ol> <li>ក្នុងកម្ពុជាពេលខេត្តមេនប្បតេត្តបានបន្ទាំរតាកុមានបន្ទេះបេធានាយមានយោមពេលមានមេ</li> </ol>	-	-
	បើមាន សូមនិយាយថា៖ អរគុណសម្រាប់ធន្ទ:ចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក	ញទ/ចាសYes □	1
	និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ) មានបន្ទារបង់ឈាម	បដិសេធមិនធ្លើយRefused to respond 🗌	8
	ដែលបញ្ជាក់ថាគាត់មានជំងឺធ្ងន់ចាប់តាំងពី២៤ម៉ោងមុន។ យើងឲ្យយោបល់ថាអ្នកគួរតែទៅពិនិត្យនៅមណ្ឌលសុខភាព ព្រឹទ្ធិនិក។	ชิธฝืងDon't know ☐	9
	``" បញ្ចប់សំនួរ ហើយមិនទទួលការចូលរួម		
	បើទេ បដិសេធ មិនដឹង រំលងទៅសំនួរទី10		
	Was there any blood in the stools in the past 24hrs?  If <b>Yes</b> – Say: Thank you for your willingness to participate.  Unfortunately, you and your child are not eligible to participate because (name) has had blood in their stools, which indicates a serious illness, in the last 24hrs. We suggest that you visit a health care provider or clinic.  EXCLUDE AND END THE QUESTIONNAIRE  If <b>No, Refused, Don't know</b> – go to question 10		
DIAR24HEX		មិនទទួលយកសម្រាប់ការសិក្សាEXCLUDED 🔲	99
VOMIT24H	10. តើកុមារ(ឈ្មោះ)មានក្អួតទេចាប់តាំង២៤ម៉ោងមុន?	saNo □	0
	1 3 2 5	បាទ/ចាសYes 🗆	1
	Has (name) vomited in the past 24 hours?	ឋដិសេធមិនធ្លើយRefused to respond 🗆	8
		ชิยมีนDon't know □	9
RASH24H	11. តើកុមារ(ឈ្មោះ)មានឡើងកន្ទួលលើ ស្បែកទេចាប់តាំងពី២៤ម៉ោងមុន?	19 No 🗆	0
	, 4 4 5 6 .	បាទ/ចាសYes 🗆	1
	Has (name) had a skin rash in the past 24 hrs?	បដិសេធមិនធ្លើយRefused to respond □	8
		ซื่อลีลbon't know □	9
APPET24H	12. តើកុមារ(ឈ្មោះ)ញ៉ាំអាហារជាធម្មតា ឬច្រើនជាងធម្មតា ឬតិចជាងធម្មតានៅក្នុង24ម៉ោងមុន?	ធម្មតាNormally	0
		ព្រឹន្ធជាងធម្មតាMore than usual	1
	Has (name) been eating normally, more than usual, or less than usual in the past 24 hrs?	តិចជាងធម្មតាLess than usual	2
		បដិសេធមិនធ្លើយRefused to respond □	8
		ซิตสีนDon't know	9

ឈ្មោះអ្នកសម្ភាសន៍ Nar	ne of interviewer(IVNAME4):	GñkRbmUlTinñn½y (Interviewer II				
kumar	(Child's ID, CHID4):	(Form ID, FORMID)	0	6		
SYMPT24H	13. តើកុមារមានពាគសញ្ញាអ្វីផ្សេងទៀតដែលខ្ញុំមិនបានសួរតាំងពី24ម៉ោងមុន?	\$9 NO		0		
	បើមាន សូមបញ្ជាក់ Has (name) had any other symptoms that I have not asked	ញ១/ថាសYes បើសិនជាមាន តើរោគសញ្ញាអ្វីដែរ If yes: What symptoms?		1		
SYMP24H2	about in the past 24 hours? If yes - Please specify.	what symptoms:				
		หลิงคระจังเซียงใครครีเเรคส์ to respon	ıd □	8		

បើសិនជាមិនត្រូវបានជ្រើសរើសឲ្យចូលរួមដោយសារជំងឺ សូមនិយយាយថា៖ អរគុណសម្រាប់ឆន្ទៈចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ) មានជំងឺធ្ងន់។ យើងឲ្យយោបល់ថាអ្នកគួរតែទៅពិនិត្យនៅមណ្ឌលសុខភាព ឬគ្លឺនិក។

If excluding due to illness, say: Thank you for answering these questions. Unfortunately, your child is not eligible to participate because they have a serious illness. We suggest that you visit a health care provider or clinic.

បើសិនជាត្រូវបានជ្រើសជ័ស សូមនិយយាយថា៖ អរគុណសម្រាប់ការផ្តល់ចម្លើយ។ សូមអញ្ជើញទៅកន្លែងបន្ទាប់ ហើយយើងនឹងចាប់ផ្តើមបម្រើអាហារដល់អ្នកភ្លាម។

If not excluding, say: Thank you for answering these questions. Please go to the next station and we will soon serve the food.

9

មិនដឹងDon't know

ឈ្មោះអ្នកសម្ភាសន៍ Nan	ne of interviewer(IVNAME4):	Gñk	κ <b>Rb</b> m	UlTi	nñn½	<b>2y</b> (Inte	erviev	ver ID, I\
kumar	(Child's ID, CHID4):			(F	Form ID, F	ORMID)	0	6
องเนล่เลีย คางจิตกุลกุตก	រ្យូង — ផ្នែកសិក្សាទី១ — កំណត់ញាំប្រចាំថ្ងៃ ពីថ្ងៃទី១ទៅថ្ងៃទី១២							
	1	– daily consumption record, days 1-1	2					
eQµaŀ	Hkumar Name of child							
eQµah	Hmþaykumar Garegiver							
/ariable	Question		Respons	e e				Code
RODWT	ផលិតផល		•		ពលដាមួយ LNS	LNS +Bor	bor 🗆	1
	Product				LNSជានំញ	កុំលេងLNS sn	ack 🗌	2
						បបរជាមួយCSI	B++ 🗌	3
					ប	ពរជាមួយSprinl	kles 🗆	4
ATDAY	ផ្ងៃរបស់អាហារ					ថ្ងៃទី១	1st 🗌	1
	Day on this food:					ថ្ងៃទី២2	nd □	2
						ថ្ងៃទី៣	3rd □	3
REWT	1. ទម្ងន់សរុបរបស់ចាន ស្លាបព្រា ក្រដាស់ជូតមាត់ និងអាហារមុ	នពេលញុំាំ <mark>(g)</mark>						
	Wt of bowl/spoon/napkins/food/pro	oduct (100.0±1g to nearest 0.1g).						
OSTWT	2. ទម្ងន់សរុបរបស់ចាន ស្លាបព្រា ក្រដាស់ជូតមាត់ និងអាហារប្	1						
	Weight of bowl/spoon/napkins/rem	laining food after eating to 0.1g				_] • [_		
TARTIME	3. កត់គ្រានូវម៉ោងដែលកុមារចាប់ផ្ដើមញ៉ាំរកហារ (ម៉ោង.នាទី)							
	(រយៈពេលឲ្យញុំប្រហែលជា១៥នាទី)  Record time that child started e	eating (hr.min). (Allow approximately 1	(Smins	เย็าล Hour	● [ · nã [V	/linutes		
NDTIME	4. កត់ត្រានូវម៉ោងដែលកុមារ បញ្ឈប់ញ៉ាំអាហារ (ម៉ោង.នាទី)			I I I I I I I I I I I I I I I I I I I		IIIIdees		
INDITIVIL	(រយៈពេលញ៉ាំប្រហែលជា១៥នាទី)				•			
	· ·	eating (hr.min). (Should be approx 15)	mins.)	ម៉ោង Hour		linutes		
EFUSED	5. តើកុមារមានបដិសេធមិនញ៉ាំទេ? (អ្នកប្រមូលទិន្នន័យត្រូវ	បង្កេតដោយខ្លួនឯងចំពោះសំនួរនេះ មិនត្រូវសួរអ្នកថែកុមារទេ)				19 N	lo 🗆	0
	Did the child refuse to eat? (Da	ta collector observation– do not ask c	aregiver.)			ព្ទ/ព្រស់¥€	es 🗆	1
					ការ	នេះ Sleepin	ng 🗆	2
					មិនដឹងDo	on't know		9
ELUCT	6. តើកុមារមានអល់ឯកមិនចង់ញ៉ាំទេ? (អ្នកប្រមូលទិន្នន័យ	ត្រូវសង្កេតដោយខ្លួនឯងចំពោះសំនួរនេះ មិនត្រូវសួរអ្នកម៉ែកុមារទេ)	19 NO 🗆					0
	Was shild relustant to eat? (Da	ta collector observation do not sales	arogivar \			ញ9/ចាស <b>Y∈</b>		1
	vvas ciniu reiuctant to eatr (Da	ta collector observation– do not ask c	aregiver.)			ı Cryin		2
					មិនដឹងDo	on't know		9
PIT	7. តើកុមារមានបដិសេធមិនញ៉ាំទេ? (អ្នកប្រមូលទិន្នន័យត្រូវ៖	<b>3</b>					lo 🗆	0
	Did child spit the food out? (Da	ta collector observation– do not ask ca	aregiver.)			ញ9/ញស <b>Y∈</b>		1
00000	0 4 4 - / - "				មិនដឹងDo	on't know	-	9
ORCED	8. តើម្ដាយមានបានបង្ខំកូនឲ្យញ៉ាំទេ? (អ្នកប្រមូលទិន្នន័យប្រ	, , , , , , , , , , , , , , , , , , ,	ur)			ទេN ពុទ/តូសY€	lo 🗆	0
	was mother forcing child to eat?	' (Data collector obs– don't ask mothe	:1 )		ಪ್ರಿ <u>ಪ್ರ</u> ಾ 🗅 🗸	๓๑/๓๛หฺe on't know		1
					មនដង 🛭 🕻	JII L KIIOW	Ц	9

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer(IVNAME4): kumar (Child's ID, CHID4):						omUl1		ID, FORM	0	6
ցլեննե⊪ ուննդրուույե − մերոնդրն − ունյենտ Form 6: Acceptability trial, sub-	ពត់ថ្នាក់ពីការចូលចិត្តដោយម្ដាយ នៃ	-		ce ranking b	y mothe	r, days 3-6-		15,1011		
eQµaHkumar	Name of									
eQµaHmþaykı	umar									
kalbriecäTRb				0		2	0	1	5	reក្នុង Code
mUlTinñn½y Date of data collection (DATE)		ថ្ងៃ D	Pay	ខែ Month	1	ឆ្នាំ Yea	ar			
ទឹកន្លែងផ្តល់អាហារ							S	ite 1 Sokly	/'s house	1
Test-feeding site (SITE)						Sit	te 2 Sop	ha & Nath	n's house	2
							Site 3	Leang Sol	c's house	3
							Site	4 Thearith	n's house	4
ផលិតផល						បបរជាមួយ L	NS	LNS +	Borbor 🛚	1
Product (PRODUCT)							LNS	ដានំញ៉ាំលេង <b>LN</b>	S snack 🛚	2
,								បបរជាមួរ	աCSB++ □	3
								បបរជាមួយS¢	orinkles 🛚	4
ថ្ងៃរបស់អាហារ								ì	ยูจีอ1st 🗆	1
Day on this food: (EATDAY)								ផ្ទៃទី	₅a2nd □	2
								,	. a Ord □	2

ត្រូវនិយាយថា៖ កូនរបស់អ្នកបានញ៉ាំអាហារអស់រយៈពេល៣ថ្ងៃហើយ។ តើអ្នកគិតថាកូនរបស់អ្នកចូលចិត្តអាហរនេះឬទេ?

Say: Your child has been eating this food for 3 days. How do you think your child liked this food? (Code: LIKE)

1 =មិនចូលចិត្តទាល់តែសោះ	2 =មិនចូលចិត្តតិច១	3 =ตุษูตา	4 =ចូលចិត្តតិច១	5 =ចូលចិត្តខ្លាំង
1 = Disliked a lot				
	2 = Disliked a little	3 = Neither liked nor disliked	4 = Liked a little	5 = Liked a lot

## Appendix 4.4 Forms 7, 8, & 9: Caregiver baseline data; sensory test; and ranking day 13

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (IVNAME7):						
		0 7				
kumar (Child's ID, CHID7):	(Form ID, FORMID)	0 7				
ចម្រង់ទី៩៖ ការសិក្សាសាកល្បង — ផ្នែកសិក្សាទី២ (អ្នកថែកុមារ) — ការប្រមូលទិន្នន័យមូលដ្ឋា						
Form 7: Acceptability trial, sub-study 2 (careg	river) – baseline data on day 13					
Variable name		លេខក្នុង				
សង្កាត់	Svay Pakւջյամրե	1				
Sangkat (SANGKAT7)	(SANGKAT7_2) Other (describe) ផ្សេង១(ពិព័ណនា) 🗆	7				
PUmi	Phum Svay Pakலுயள்க	1				
Village (VILLAGE7)	Phum Lou <sub>ւմ</sub>	2				
	Phum La Kamboar ឡាកំបោ	3				
	(VILLAGE7_2) Other (describe) ផ្សេង១(ពិព័ណនា) 🗆	7				
ទឹកន្លែងផ្តល់អាហារ	Site 1 Sokly's house□	1				
Test-feeding site (SITE7)	Site 2 Sopha & Nath's house□	2				
	Site 3 Leang Sok's house□	3				
	Site 4 Thearith's house□	4				
kalbriecäTRbmUlTinñn½y	0 7 2 0 1 5	İ				
Date of data collection (DATE7)	ផ្ងៃ Day ខែ Month ឆ្នាំ Year					
ការប្រមូលទិន្ន្ទន័យបានទាំងអស់	19 No □	1				
Data collection completed (COMPLETE7)	ញា⊛/ថាសYes □	2				
locate m S m Garage	V. math an 🗆	1				
ឈ្មោះអ្នកដឹកនាំក្រម	Kunthea 🗆	1 2				
Team leader name (SPVSR7)	Phanna □					
កាលបរិច្ឆេទនៃការពិនិត្យរបស់អ្នកដឹកនាំក្រម Date checked by team leader (CHEKDATE7)						
Date checked by team leader (Chekbater)	ថ្ងៃ Day មែ Month ឆ្នាំ Year	ı				
ឈ្មោះអ្នកគ្រប់គ្រងក្នុងការិយាល័យ	ซึ่งสัBindi 🗆	1				
Office supervisor name (OFFICE7) កាលបរិទ្ធេទពិនិត្យដោយអ្នកគ្រប់គ្រងក្នុងការិយាល័យ	0 7 2 0 1 5	<del></del>				
Date checked by office supervisor (OFFDATE7)	ig Day is Month at Year	 				
ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី១	ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី១ Data entry person 1 name 🗆	<u> </u>				
Data entry person 1 name (ENTERER1_7)	wating the value of batta entry person I hame	ı				
កាលបរិច្ឆេទបញ្ចូលទិន្នន័យទី១	0 2 0 1 5					
Date entered (ENTDATE1_7)	ផ្ទៃ Day ខែ Month ឆ្នាំ Year	l				
ຟຣີນພຣິຄຣິນດ ຕານສານຄວາ <b>ດ</b>						
ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី២	ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី២ Data entry person 2 name 🗆	ı				
Data entry person 2 name (ENTERER2_7) កាលបរិច្ឆេទបញ្ចូលទិន្នន័យទី២	0 2 0 1 5					
Date entered (ENTDATE2 7)	is Day v. Month v. Voor	ı				

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (IVNAME7):	GñkRbmUlTinñn½y (Interviewer ID, IVID7): └	
kumar (Child's ID, CHID7):	(Form ID, FORMID)	7
eQµaHkumar Name of child (NAMECH7)		
eQµaHmbaykumar Name of the caregiver (NAMECG7)		

Variable name Question		Response	លទក្ខុដ
RSHP2	etlGñkmanTMnak;TMngGVlCamYynwgkumare     nH?	ម្ដាយបង្កើតBiological mother 🗆	Code 1
	sUmKUsrgVg;ykcMellyEtmYy	ម្ដាយចុងStepmother 🗆	2
	What is your relationship to (name)?	ពីអ្វនGrandmother 🗆	3
	Select ONLY ONE answer	ឪពុកFather □	4
		បងស្រីSister □	5
		ផ្សេងៗ(ពិពីណនា)Other (describe)	7
RSHP2OTH			
		ឋដិសេធមិនធ្លើយRefused to respond 🗆	8
		ซิธผีងDon't know □	9
CARE2W7	<ol> <li>etIGñkman)anTTYlxusRtUvkñúgkarEfTaMkumar enH ya:gticNas; 2s)þah¾cugeRkayenHb¤eT?</li> </ol>	s9No □	0
	sUmKUsrgVg;ykcMellyEtmYy  Have you had responsibility for taking care of (name)	ជាទ/ចាសYes □	1
		ឋដិសេធមិនធ្លើយRefused to respond 🗆	8
	for at least the last two weeks?) Select ONLY ONE answer	ซิตผีลDon't know 🛘	9
AGEMUM	3. ւճորուայնաց։		
	How old are you?		
		Age in years អាយុជាឆ្នាំ	
ETHNIMUM	4. តើអ្នកកាន់សាសនាអ្វី?	ព្រះពុទ្ធ Buddhist 🗆	2
	What religion do you identify with?	ម្ចស្នឹមMuslim 🛘	3
ETHNMUM2	(Tick ONLY ONE answer)	ផ្សេង១ សូមជ្យិបរាប់Other (describe) 🛚	7

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (IVNAME7): GñkRbmUlTinñn½y (Interviewer ID, IVID7):					
kumar (Child		(Form ID, FORMID)			
ILL1MUM	5. តើ៣ថ្ងៃមុខនេះ អ្នកមានឈឺទេ?	s9No □	0		
	(ចូតូសចម្លើយមួយ)	ព្យា / មាសYes □	1		
	បើទេ បញ្ចប់សំនួរ	ឋដិសេធមិនធ្លើយRefused to respond 🗆	8		
	In the past 3 days, have you been ill? (Tick ONLY ONE answer)	ชิธฝัងDon't know □	9		
11.1.20.41.10.4	If No to this question – jump to end.		1		
ILL2MUM	6. ជាគំនិតរបស់អ្នក តើអ្នក មានជំងឺធ្ងន់ មធ្យម ឬស្រាល?	ជំងឺធ្ងន់ Serious 🗌	1		
	ឃើធ្ងន់ធ្លរ សូមនិយាយថា៖ សូមអរគុណសម្រាប់ឆន្ទ:ចូលរួម។	មធ្យមModerate 🗌	2		
	តែគួរស្វីស្តាយដែលអ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់សម្រាប់ចូលរួមក្នុងការសិក្សាដោយសារតែអ្នកមានជំងឺធ្ងន់ចាប់ពី៣ ថ្ងៃមុនមក។ យើងសំណួរពរស្វីអ្នកទៅមណ្ឌលសុខភាពឬគ្លីនិក។	ស្រាលSlight 🗆	3		
	<u>ម្ងៃមុនមក។ លេ</u> ជសណ្តរពេទ្យអ្នកមេខេណ្ឌលេសុខភាពឮខ្លួនក។	J -			
	បញ្ចប់សំណួរ	បដិសេធមិនធ្លើយRefused to respond 🗌	8		
		ชิธฝัងDon't know □	9		
ILLMUMEX	In your opinion , was your illness serious, moderate or slight?  If Serious — Say: Thank you for your willingness to participate. Unfortunately, you are not eligible to participate because you have been seriously ill in the last 3 days. We suggest that you visit a health care provider or clinic.  EXCLUDE AND END QUESTIONNAIRE				
		មិនទទួលសម្រាប់ការសិក្សាEXCLUDED 🗌	99		

បើសិនជាមិនជ្រើសជីសដោយសារជំងឺ សូមនិយយាយថា៖ អរគុណសម្រាប់ធន្ទៈចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ) មានបន្ទារបង់ឈាម ដែលបញ្ជាក់ថាគាត់មានជំងឺធ្ងន់ចាប់តាំងពី៣ថ្ងៃ មុន។ យើងឲ្យយោបល់ថាអ្នកគួរតែទៅពិនិត្យនៅមណ្ឌលសុខភាព ឬគ្លីនិក។

If excluding due to illness, say: Thank you for answering these questions. Unfortunately, you are not eligible to participate because of your illness. We suggest that you visit a health care provider or clinic.

បើសិនជាត្រូវបានជ្រើសជ័ស សូមនិយយាយថា៖ អរគុណសម្រាប់ការផ្តល់ចម្លើយ។ សូមបន្តទៅតុបន្ទាប់ ហើយយើងនឹងចាប់ផ្តើមបម្រើអាហារដល់អ្នក។

If not excluding, say: Thank you for answering these questions. Please go to the next station and we will soon serve the food.

				071 Bl	~	12 11 11 27
ឈ្មោះអ្នកសម្ភាសន៍ Nam	e of interviewer (IVNA	ME7):		GnkRbmUIII	nñn½y (Interviewe	
						0 7
kumar (Child	´s ID, CHID7): └──┴				(Form ID, FC	DRMID) L L L
	, _ v, . o . d . ( v, )					
	ង — ផ្នែកសិក្សាទី២ (អ្នកថែរកុមារ) — ការធ្វើ tability trial, sub-study		sometost day 12			
roilli 8: Accep	tability trial, sub-study	y 2 (caregiver) - ser	isory test, day 15			
eQµa⊦	Ikumar Name	e of child				
οOuak	lmþaykum	ar				
		iai				
Name of the ca	aregiver					
តើអ្នកគិតយ៉ាងម៉េចចំពោះផ	លិតផលទាំងនេះ?	What do you t	hink of these prod	lucts?		
Variable	LNS +ww	ល្អណាស់(1)	ญู(2)	ตยูก(3)	หต่(4)	អន់ខ្លាំង(5)
name	LNS + borbor	Very Good (1)	Good (2)	Neutral (3)	Bad (4)	Very Bad (5)
			99	00		
SENLNSA	រូបរាង					
	Appearance					
SENLNSC	ព៌ណ					
CENHALCO	Colour គ្និន					
SENLNSS	Smell					
SENLNST	រសជាតិ					
	Taste					
SENLNSX	សាច់នំ					
	Texture					
SENLNSO	សរុប					
	Overall					
Variable	CSB++ porridge	ល្ខណាស់(1)	նք(2)	ตยูถา(3)	สต์(4)	អន់ខ្លាំង(5)
name	CSB++ uui	Very Good (1)	Good (2)	Neutral (3)	Bad (4)	Very Bad (5)
		(50)			(90)	(00)
SENCSBA	រូបរាង					
	Appearance					
SENCSBC	ព៌ណ -					
SENCSBS	Colour					
SEINCSBS	Smell					
SENCSBT	រសជាតិ					
	Taste					
SENCSBX	សាច់នំ					
0511005.5	Texture					
SENCSBO	សរុប		1	1		1

Overall

ឈ្មោះដ្នុកសម្ភាសន៍ Name of interviewer (IVNAME7):	GñkRbmUlTinñn½y (Interviewer ID, IVID7):	
kumar (Child's ID, CHID7):	(Form ID, FORMID)	7

Variable	Sprinkles + borbor	வூவால்(5)	ល្អ(4)	ធដីមា(3)	яė(2)	អច់ឆ្នាំង(1)
name	Sprinkles + បបរ	Very Good (1)	Good (2)	Neutral (3)	Bad (4)	Very Bad (5)
			3)	00	99	
SENSPA	រូបរាង					
	Appearance					
SENSPC	ព៌ណ					
	Colour					
SENSPS	ក្លិន					
	Smell					
SENSPT	រសជាតិ					
	Taste					
SENSPX	សាច់នំ					
	Texture					
SENSPO	សរុប					
	Overall					

Variable	LNS Snack	ល្ខណាស់(5)	ល្អ(4)	<sub>ធម្មតា</sub> (3)	<b>สต์(2)</b>	អច់ខ្លាំង(1)
name	LNS ជានំញ៉ាំលេង	Very Good (1)	Good (2)	Neutral (3)	Bad (4)	Very Bad (5)
			(3)			
SENSNKA	រូបរាង					
	Appearance					
SENSNKC	ព៌ណ					
	Colour					
SENSNKS	កិន					
	Smell					
SENSNKT	រសជាតិ					
	Taste					
SENSNKX	សាច់នំ					
	Texture					
SENSNKO	សរុប					
	Overall					

ឈ្មោះអ្នកសម្ភាសន៍ Name	of interviewer (IVNAME7):		GñkRbn	nUlTinñn½y (Interviev	
kumar (Child's	s ID, CHID7):			(Form ID, I	FORMID) 0 7
	– ផ្នែកសិក្សាទី២ (អ្នកថែរកុមារ) – ការធ្វើគេស្គដោយការឲ្យ ability trial, sub-study 2 (care	• •	lay 13		
eQµaH	kumar Name of child				
eQµaH	mþaykumar regiver				
តើអ្នកគិតយ៉ាងម៉េចដែរចំពោះ	ផលិតផលនេះ?				
How did you	like these products?				
Variable	Product	ចូលចិត្តខ្លាំង	ចូលចិត្តលេខរៀងទី២	ច្ចលចិត្តលេខវៀងទី៣	មិនសូវចូលចិត្ត
Variable name	Product ផលិតផល	ចូលចិត្តខ្លាំង Like most (1)	ចូលចិត្តលេខមៀងទី២ Like 2 <sup>nd</sup> best (2)	ចូលចិត្តលេខមៀងទី៣ Like 3 <sup>rd</sup> best (3)	មិនសូវចូលចិត្ត Like least (4)
			1 - " -	<del>_</del>	
			1 - " -	<del>_</del>	
name	ផលិតផល		1 - " -	<del>_</del>	
name	ផលិតផល LNS +បបរ		1 - " -	<del>_</del>	
name	ផលិតផល LNS +បបរ LNS + ជាមួយបបរ		1 - " -	<del>_</del>	
name	នលិតផល  LNS +បបរ  LNS + ជាមួយបបរ  CSB++ ជាមួយបបរសរ		1 - " -	<del>_</del>	
name  RANKLNS  RANKCSB	នលិតផល  LNS +បបរ  LNS + ជាមួយបបរ  CSB++ ជាមួយបបរសរ  CSB++ porridge		1 - " -	<del>_</del>	
name  RANKLNS  RANKCSB	aលិតផល  LNS +បបរ  LNS + ជាមួយបបរ  CSB++ ជាមួយបបរសរ  CSB++ porridge  Sprinkles ជាមួយបបរសរ		1 - " -	<del>_</del>	
RANKLNS RANKCSB RANKSP	LNS +បបរ LNS + ជាមួយបបរ CSB++ ជាមួយបបរសរ CSB++ porridge Sprinkles ជាមួយបរសរ Sprinkles with borbor LNS snack		1 - " -	<del>_</del>	

The mother could not rank the products

## Appendix 4.5 Form 10: Focus group discussion day 14

			3
ឈ្មោះអ្នកសម្ភសន៍ Name of interviewer:Ung Sreymach GñkRbmUlTinñn½y (Intervi	ewer ID, IVII	o): L	
		0	6
kumar (Child's ID, CHID): (Form ID,	, FORMID) └		
ទម្រង់ទី៨៖ ការសិក្សាសាកល្បង — ផ្នែកសិក្សាទី២ (អ្នកថែរកុមារ) — ក្រុមពិភាក្សា ថ្ងៃទី១៤			
Form 10: Acceptability trial, sub-study 2 (caregiver) – focus group discussion, day 14			
		<u>م</u>	2.5.4.4
ជំរាបសូរ ខ្ញុំបាទ/នាងខ្ញុំឈ្មោះ ។ ខ្ញុំបាទ/នាងខ្ញុំធ្វើការងារជាមួយ ពួកគេគឺជាសហការីរបស់ខ្ញុំ (នែនាំពួកគេ) ដែលជាអ្នកកត់ត្រានិងជួយក្នុងការសម្របស	រគម្រោឯធីព "ណាងការ	ឋត ឝិ⊶	វត្រ។
ព្យកគេគឺជាសហការរបស់ខ្ញុំ (នេះនាព្យកគេ) ជេលជាអ្នកកត់ត្រាន់ជំជួយក្នុងការសម្រប់សិ្ត (នៃនាំអ្នកផ្សេងទៀតដែលផ្តល់អាហារ)។	្ត គរកបីរាបអោ	MUI	ufti i
(នេសផ្នែកផ្នេកស្បែតសេចផ្តល់អាចកែរ) រ Hello, my name is I am working with the Num Trey Project. These are my	colleagues (	lintra	nduce
them) who will be taking notes and helping to facilitate this discussion. (Introduce anyone else who is observing	g).	(11101	, a a c c
ថ្ងៃនេះយើងនឹងនិយាយអំពីអាហារដែលអ្នក និងកូនរបស់អ្នកបានភ្នាក់ក្នុងរយៈពេល៦សប្តាហ៍មុន។ ក្នុងនាម អ្នកជាម្តាយ សូមអ្នកផ្តល់ឲ្យយើងនូវពីតមានសំខាន់ខ្លះ។ ព័តមានទាំងនេះនឹងទុកជាការសម្ងាត់ ហើយយើងអាចហៅឈ្មោះគ្នាទៅវិញទៅមកបាន។ នៅមុនពេលយើងចាប់ផ្តើម សូមមេគ្គាឲ្យយើងរំលើកនូវការនៃទាំសម្រាប់ការពិភាក្សានេះ។	រនិងឯកជន។ យើង	នឹងនែនាំខ្	ខ្លួនពួកយើង ថ្ល
Today we are going to talk about the foods that you and your child have tasted over the past two weeks.	As mothers	s, yo	u can
provide us with some important information. This will be a private, confidential discussion. We will only in call each other by our first names. Before we get started, let's review the guidelines for this discussion.	troduce ours	selve	s and
<ol> <li>វគ្គនេះនីងត្រូវការរយៈពេល1-2ម៉ោង។ វគ្គនេះនីងត្រូវការការថតសម្លេងហើយយើង ក៏ត្រូវការអ្នកកត់ត្រាដែរ។</li> <li>(កំណត់សម្គាល់សម្រាប់អ្នកសម្របសម្រល៖ ឃើងកមិនទាន់បានណែនាំ សូមមេត្តាណែ នាំខ្លួនទៅសហការីរបស់អ្នក)។</li> </ol>			
This session will take 1-2 hours. This session will be tape-recorded and we will have a note taker. (If you hintroduce your colleague/s).	naven't alrea	dy, p	lease
2. អ្នកទាំងអស់គ្នាសូមមេគ្នានិយាយឲ្យបានលឺ១			
2.			
3. យើងសូមឲ្យអ្នកទាំងអស់គ្នាចូលរួម ប៉ុន្តែបើអ្នកមិនមានអារម្មណ៍ថាស្រួលក្នុងការនិយាយទេ អ្នកមិនចាំបាច់និយាយទេ។ ម្យ៉ាងវិញទៀត សូមទុកឱកាសឲ្យអ្នកដ៏ទៃនិយាយផង។  We would like everyone to participate, but if you do not feel comfortable talking you do not have to. On the	the other ha	nd n	معدما
give each other a chance to speak.	me other hai	π, μ	ilease
4. វាមិនមានចម្លើយណាខុសប្បុគ្គរម្ស័យ។ អ្នកគួរតែមានអារម្មណ៍ស្រួលដើម្បីបញ្ចេញនូវ អ្វីដែលអ្នកគិត។			
There are no right or wrong answers. You should feel free to express whatever you are thinking.			
5. ការចូលរួមរបស់អ្នកនិងចម្លើយរបស់អ្នកត្រូវបានទុកជាការសម្ងាត់ទាំងស្រង។ អ្នកអាច ណែតាំឈ្មោះដែលអ្នកចង់ឲ្យគេហៅ វាមិនចាំបាច់ថាជាឈ្មោះពិតរបស់អ្នកក៏ដោយ។ យើងនឹងមិនប្រើឈ្មោះរបស់អ្នកក្នុងរបាយការណ៍ណាទេ។			
Your participation and your answers are completely confidential. You can introduce yourself with which not necessarily your real name. We will not use your name in any of our reports.	never name y	you '	want,
6. តើអ្នកទាំងអស់គ្នាយល់អំពីគោលការណ៍ទាំងអស់គ្នាហើយឬនៅ? តើមានអ្នកណាមាន សំណួរអ្វីទេ?			
Does everyone understand the rules? Does anyone have any questions?			
គិតត្រលប់ទៅពេលដែលពួកគាត់បានភ្នក់សាហារនៅឯសប្តាហ៍មុន តើសាហារណាដែលកូនរបស់អ្នកចូលចិត្តបំផុត? (LNS + បបរ, <b>LNS</b> ជានំញ៉ាំលេង, CSB++ ជាមួយបបរ, sprinkles ជាមួយបបរ)			
Think back over the past two weeks. Which food did your child like best? (LNS+borbor, LNS snack, CSB++, Sprii	nkles + borbo	or)	
		,	
LNS+borbor 68กก์			
LNS snack เมลาห์ CSB++ อลาห์			
Sprinkles + borbor dmh			
Comments			
Comments: Lns+borbor: ពួកគាត់ទាំងអស់គ្នាយល់ថា/ns+borborគូបន្ទីមិចកុំអោយវាខាប់ពេកពិបាក់បញ្ចុកក្មេង			
Csb++ ពួកគាត់យល់ថាវាសាបរោកពីបាក់ញុំា។			

តើហេតុអ្វីបានជាកូនអ្នកចូលចិត្តអាហារនេះ?

🔹 ផ្តើមដោយ៖ គេញ៉ាំបានច្រើន មិនបដិសេធមិនញ៉ាំ ចង់ញ៉ាំ មិនអល់ឯកក្នុងការញ៉ាំ ខ្ញុំមិនបានបង្គំអាទ្ធិប្រាំ គេញ៉ាំបានរហ័ស គេញ៉ាំយ៉ាងសប្បាយ ធ្វើឲ្យគេសប្បាយ ធ្វើមុខគ្នាញ់/ផ្សេងៗ

What makes you think your child liked this product?

S/he ate a lot

S/he didn't refuse to eat

S/he wanted to eat, wasn't reluctant to eat

I didn't force him/her to eat

S/he ate quickly

S/he was happy

S/he made happy, yummy faces

Other Comments:

តើអាហារមួយណាដែលអ្នកមិនសូវចូលចិត្ត? (LNS + បបរ, **LNS** ជានំញ៉ាំលេង, CSB++ ជាមួយបបរ, springkles ជាមួយបបរ)

Which food did your child like least?

LNS+borbor

LNS snack

CSB++ ๕๓ก่ Sprinkles + borbor ๒๓ก่

#### Comments:

តើអ្វីដែលធ្វើឲ្យអ្នកគិតថាកូនអ្នកមិនសូវចូលចិត្តអាហារនេះ?

🗣 ចាប់ផ្តើមដោយ៖ គេឡាក់/ព្រសចេញវិញច្រើន បដិសេធមិនញ៉ាំ មិនចង់ញ៉ាំ អល់ឯកក្នុងការញ៉ាំ ខ្ញុំបានបង្ខំគេ 6្យញ៉ាំ ប្រើពេលយក្នុងការបញ្ចក គាត់មិនសប្បាយចិត្ត/មួរម៉ាំ យំ គេធ្វើមុខមិនសប្បាយចិត្ត/ផ្សេងៗ

What makes you think your child didn't like this product?

S/he spat/spilled a lot

S/he refused to eat/ didn't want to eat, was reluctant to eat

I had to force him/her to eat

S/he took a long time to eat

S/he was distressed/ unhappy/ crying

S/he made unhappy faces

#### Other Comments:

ឥឡូវនេះ ខ្ញុំនឹងធ្វើការសួរអ្នកឲ្យរៀបរាប់លម្អិតអំពីអាហារនិមួយឲ្យខ្ញុំ ដោយរួមបញ្ចូលទាំងរូបរាង រសជាតិ ពីណ ក្លិន ភាពមិនប្រែប្រួលរបស់នំ និងសាច់នំ ថាតើអ្នកវាយតម្លៃវាយ៉ាងណា?

- តើអាចរៀបរាប់ពីLNSលាយជាមួយនឹងបបរសរធម្មតា?
- តើអាចរៀបរាប់ពី CSB++?
- តើអាចរៀបរាប់ពី Sprinkles លាយជាមួយនឹងបបរសរធម្មតា?
- តើអាចជៀបរាប់ពីបបរសរធម្មតា?

Now, I am going to ask you to describe each food for me, including its appearance, taste, colour, smell, consistency, how you find it overall.

- Can you please describe LNS with borbor?

៨នាក់និយាយថា**lns** ក្លិនដូចចំនីមាន់ ពណ៌ក៏អត់ស្អាត តែសំរាប់រស់ជាត់ឆ្ងាញ់ មានរស់ជាត់ផ្អែម មើលទៅដូចជាសូកូឡាតែក្នុងនោះហាក់មានក្លិនឈ្ងុយតិចៗដែរ និយាយជារួមអាចអោយក្មេងញុំបាន។

Can you please describe CSB++?

៧នាក់បាននិយាយថាវាដូចជាបបរធម្មតាដែរ ហើយក្ខិនវាល្អ ហើយរាវល្មម ងាយស្រលអោយកូនញ៉ា។

ប៉ុន្តែមាន១នាក់និយាយថា បបរនេះវារាងសាបពេក ដូចជាអត់មានប្រែអីសោះ អត់មានជាតិជៅ ហើយរាងស្កាតៗក៏នៅពេលញ៉ា។

- Can you please describe Sprinkles with borbor?

៩នាក់និយាយថាពណ៍វាស្លាត់ ៨នាក់ថារសំជាតិវាល្អ ក្លិនល្អ(ដូចគ្នាជាមួយបបរធម្មតា) ១នាក់បាននិយាយថាពណ៍អត់ស្អាតហើយភ្ញៀវ

Can you please describe LNS snack?
 ១០នាក់រស់ជាគឺផ្លាញ់(ក្នុងនោះវាមានរស់ជាគំផ្លែម ហើយរស់ជាគំរីបបនេះទាក់ទាញ់កូនក្មេង)

ឥឡូវនេះ ខ្ញុំនឹងសួរអ្នកថាតើអាហារមួយណាដែលអ្នកចូលចិត្តបំផុត (សួរម្ដាយ)?តើហេតុអ្វី?

- អាហារមួយណាអ្នកចូលចិត្តជាងគេ? (សួរម្ដាយ)
- ហេតុអ្វីបានជាអ្នកចូលចិត្តអាហារនេះជាងគេ? (សួរម្ដាយ)
- ហេតុបានជាវាមានភាពប្រសើរជាងអាហារមួយទៀត? (សួរម្ដាយ)

Now I'm going to ask you which food you (the mother, not the child) liked best and why.

Which food did you (the mother, not the child) like best?

Why is it better that the other ones?

Why do you (the mother, not the child) like this food best?

LNS+borbor

LNS snack

១០នាក់និយាយថាគាត់ចូលចិត្ត ព្រោះវាគ្នាញ់ រស់ជាត់ប៉ុន្នឹងល្មម ឈ្មយ ងាយស្រលញ៉ា វាមានរស់ជាត់ផ្លែមតិចៗ ហើយរូបរាងស្អាត គួរអោយទាក់ទាញទាំងខាងក្នុងនិងខាងក្រៅ ហើយខំខាងក្នុងអូចស្កូរឡា ហើយសំបកខំខាងក្រៅជានុំដែរភ្លេងចូល ចិត្តញ៉ា។

CSB++

Sprinkles + borbor

ឥឡូវនេះ ខ្ញុំនឹងសួរអ្នកថាតើអាហារមួយណាដែលអ្នកមិនសូវចូលចិត្ត(សួរម្ដាយ)?តើហេតុអ្វី?

- អាហារមួយណាអ្នកមិនសូវចូលចិត្ត? (សូរម្ដាយ)
- ហេតុអ្វីបានជាអ្នកមិនសូវចូលចិត្តអាហារនេះ?
- ហេតុបានជាវាមានអន់ជាងអាហារមួយទៀត?

Now I'm going to ask you which food you the mother, not the child) liked least and why.

Which food did you the mother, not the child) like it least?

Why do you find this food the least acceptable / less acceptable than the other foods?

LNS+borbor

LNS snack

CSB++

៨នាក់គាត់យល់ថាវាភ្លៀវពេក សាបពេក រស់ជាតិអត់ធ្លាញ់ តែសំរាប់ក្លិនអាចទទួលយកបាន។

Sprinkles + borbor

ឥឡូវនេះ ខ្ញុំនឹងសួរអ្នកបើសិនជាអ្នកមានសំណើរអ្វីសម្រាប់ការធ្វើឲ្យអាហារនេះប្រសើរឡើង។

តើមានមធ្យោបាយអ្វីដែលធ្វើឲ្យអាហារដែលអ្នកចូលចិត្តបំផុតប្រសើរជាងនេះទេ? ឧ. តើមានអ្វីដែលអ្នកចង់បន្ថែមដើម្បីធ្វើឲ្យវាកាន់តែត្រវបានចូលចិត្តញ៉ា?

ហេតុអ្វី? ឧ. តើធ្វើដូចម្ដេចដើម្បីធ្វើឲ្យវាប្រសើរឡើង

Now I'm going to ask you if you have any suggestions for improving the foods.

Is there any way to improve (the food they liked best)? *Prompt*: is there anything you would add or take out to make it more appetising?

Why? i.e. how would that improve it

ពួកគាត់មួយចំនួននិយាយថាសុំកុំអោយសំបកខាងក្រៅវិងពេក ហើយបើអាចសុំអោយសំបកវាស្រួយជាងនេះបន្តិច។ ហើយមានឡាក់និយាយថា សំកុំអោយស្នូលខាងក្នុងរមួតពេកព្រោះវាងាយអោយស្និតក៍ ហើយខំនេះផ្អែមចឹងពេលញុំា គឺឆាប់ផ្អែត។

សំរាបរូបរាងប្រវែងទំហំ អាចទទួលយកបានហើយប៉ុន្និ៍ង។

មាន១នាកចង់អោយរស់ជាត់ចាស់ជាងនេះ ប៉ុន្តែក្នុងពេលហ្នឹងដែរមាន៦នាក់និយាយចារស់ជាត់ប៉ុន្តិ៍ងសមរម្យហើយព្រោះ កាលណារស់ជាតិចាស់ពេកអាចបណ្តាល់អោយក្មេងឆាប់ក្តៅខ្លួន។

	3
ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:Ung Sreymach	GñkRbmUlTinñn½y (Interviewer ID, IVID):
kumar (Child´s ID, CHID):	(Form ID, FORMID)
as av INC a a gaga ag .	
បើសិនជាអាហារនោះមិនមែនជាLNS អញ្ចីងសួរថា៖ តើមានមធ្យោបាយអ្វីដើម្បីធ្វើ ឲ្យអាយូរអហ្វប្រសើរឡើង (បង្ហាញពួកគេពីអាហារនោះ)? ឧ. តើមានអ្វីដែលអ្នកចង់បន្ថែមដើម្បីធ្វើឲ្យវាកាន់តែត្រវបានចូលចិត្តញ៉ាំ?	
a. ភាពខេត្តកាលជាច្រងបន្តិចករង្សារធ្វើក្រោចការ្រុកបានចូលចង្កស្យុះ ហេតុអ្វី? a. តើធ្វើដូចម្តេចដើម្បីធ្វើឲ្យវាប្រសើរឡើង	
If that food wasn't the LNS, then ask:	
Is there any way to improve the LNS (show them that food)? Prompt	is there anything you would add or take out to make it more
appetising?	
Why? i.e. how would that improve it	
តើជាទូទៅអ្នកជាអ្នកបញ្ចុកកូនរបស់អ្នក? ចាប់ផ្ដើម៖ តើជាទូទៅអ្នកជាអ្នកបញ្ចុកកូនរបស់អ្នក ឬក៏អ្នកណា ផ្សេងជាអ្នកបញ្ចុក?	
Who usually feeds your child? <i>Prompt</i> : do you usually feed your child	or does someone else usually feed your child?
ម្តាយបង្កើតBiological mother 🛽	
ម្តាយចុងStepmother 🛚	
ដឹដ្ទនGrandmother 🛚	
ត្តកFather ව	
ซล <sub>โจ</sub> ์Sister 🛽	
ផ្សេង១(ពិព័ណនា)Other (describe) 🛽	
តើអ្នក (ឬក៍អ្នកដ៏ទៃទៀតដែលបញ្ចុកកូនអ្នក) និងទំនងជាបញ្ចុកកូនអ្នកនូវអាហារទាំងនេះជាប្រចាំឬទេ? (ឧ. ពាដងក្នុងមួយថ្ងៃ)? តើអាហារមួយណាដែ	ព្យម្ភគធម៌ពេក?
- ហេតុអ្វី?	in the state of th
- ហេតុអ្វីមិនចង់ ?	
- តើមានអ្វីអាចធ្វើឲ្យអ្នកចង់បញ្ចូកអាហារនេះទៅកុមារជាប្រចាំដែរឬទេ(ឧ. ៣ដងក្នុងមួយថ្ងៃ)?	
Would you (or the other person who feeds the child) be likely to serve	e any of these foods to your children on a regular hasis (e.g. 3
times a day)?	sally of these loods to your children on a regular basis (e.g. 5
Which one/s? Why? Why not?	
LNS+borbor	
LNS snack	•
ពួកគាត់និយាយថាអាចបញ្ចុក២ទៅពាដងក្នុង១ថ្ងៃគឺពេលព្រឹកនិងល្ងាច គឺអោយភ្មេងញុំាលែងបន្ទាប់ពីញុំាបាយ។ ហើយប្រហែលជាអាចអោយរាល់	<b>題</b> 9
CSB++ Sprinkles + borbor	
	ulan basis (s. s. 2 timos a da )2
What might make you want to feed this food to your children on a reg	alar basis (e.g. 3 times a day)?
LNS+borbor	
LNS snack CSB++	
Sprinkles + borbor	
เบียิดซัยสนโNS ผญีนณูสถา	
តើអ្នក (ឬក៏អ្នកដ៏ទៃទៀតដែលបញ្ចុកកូនអ្នក) និងទំនងជាបញ្ចុកកូនអ្នកនូវសាហារLNSជាប្រចាំប្រទេ? (ន. ពាដងក្នុងមួយថ្ងៃ)?	
- ហេតុអ្វី?	
- ហេតុអ្វីមិនចង់ ?	
- តើមានផ្ទីអាចធ្វើឲ្យអ្នកចង់បញ្ចុកអាហារនេះទៅកុមារជាប្រចាំដែរឬទេ(ឧ. ៣ដងក្នុងមួយថ្ងៃ)?	
If that food wasn't the INS then ask: Would you for the other no	rean who tooks the child) he likely to serve the LNS to your

Why not?

Form 10: Focus group discussion day 14

Why?

children on a regular basis (e.g. 3 times a day)?

	3	7
ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:Ung Sreymach	GñkRbmUlTinñn½y (Interviewer ID, IVID):	
kumar (Child's ID, CHID):	(Form ID, FORMID) 0 6	
What might make you want to feed the LNS to your children on a regular bas	sis (e.g. 3 times a day)?	
មើLNS មានរូបរាងបែបនេះ(បង្ហាញនំ)? តើអ្នកនឹងដាក់វាចូលក្នុងបបអដីម្បីបញ្ចុកកូនរបស់អ្នក ឬឲ្យញ៉ាំជានំតែម្តង?		
- តើហេតុអ្វីបានជាអ្នកដាក់ក្នុងបបរហើយបញ្ចុក? តើហេតុអ្វីបានជាអ្នកមិនឲ្យញ៉ាំជានំ ?		
- តើហេតុអ្វីបានជាអ្នកឲ្យញុំាជានំ? តើហេតុអ្វីបានជាអ្នកមិនឲ្យញុំដោយដាក់ក្នុងបបរ?		
តើជាទូទៅអ្នកឲ្យនិធី្យដល់កូនរបស់អ្នកញ៉ាំនៅពេលថ្ងៃ? The LNS comes in this form <i>[show the LNS bar]</i> and it can also be mixed in:	to borbor? Would you be more likely to give it to you	ır
child in borbor, or as a snack?	to borbor: Would you be more likely to give it to you	"
Why would you give it in borbor? Why wouldn't you give it as a snack? គាត់និយាយ ថា ក្រោមមួយឆ្នាំអាចលាយជាមួយរបរព្រោះពិបាក់កាន់ញ៉ាំតែបើលើសពី១ឆ្នាំកាន់ញ៉ាំល្អជាង។		
Why would you give it as a snack? Why wouldn't you give it in borbor?		
ព្រោះក្មេងចង់កាន់នំញុំាំលែងតែសំរាប់តែក្មេងលើលពី១ឆ្នាំទើបកាន់ញុំាបាន។		
What are the usual snacks that your child eats during the day?		
៤នាក់និយាយថានំសាគីរ៉ា ក្មេងៗចូលចិត្តញុំារុព្រះវាស្រួយ ផ្អែម រស់ជាតិដូចដំឡូង មានជាតិទឹកដោះគោ ក្មេងខ្លះញុំាការ៉េម នំព្រៃ ហើយ៤នាក់ទៀតអោយផ្នែរឈី។		
តើអ្នកបាននំទាំងនេះមកពីណា?ចាប់ផ្តើមដោយ៖ អ្នកដាំវានៅក្នុងផ្ទះ (ឧ.ផ្នែឈើ) អ្នកធ្វើវានៅផ្ទះ ឬទិញគេ?		
Where do you get these snacks? ខិញពីផ្សារ កន្លែងលក់ខ្ញុំ		
Grow them at home (e.g. fruit),		
make them at home,		
buy them,?		
other		
តើជាទូទៅអ្នកចំណាយប៉ុន្មានសម្រាប់ខំទាំងនោះ? ចាប់ផ្តើមដោយ៖ ឧ. បើសិខជាអ្នកទិញវា តើជាមធ្យមអ្នកចំណាយអស់ប៉ុន្មាន?		
តើជាទូទៅអ្នកចំណាយប៉ុន្មានសម្រាប់ទិញចំញុំលែងទាំងនោះសម្រាប់កូនរបស់អ្នក(កុមារដែលបានភ្នក់អាហាររបស់យើង)? ចាប់ផ្តើមដោយ៖ ឧ. បើសិនជាអ្នកទិញវា		
How much do you usually pay per snack? Prompt: for example, if you buy the	em, how much do you pay on average?	
ពួកគាត់និយាយថា១កញ្ចប់១០០ម៉្យិល ៥០០ ២០០		

How much do you usually spend on snacks each day for your child (the one who tested the food)?

ហើយក្នុង១ថ្ងៃចំនាយប្រហែល២០០០ ឬ ៣០០០រៀលក្នុង១ថ្ងៃ។

ឥឡូវនេះ ខ្ញុំនឹងសួរអ្នកច្បីប្រៀបធៀបអំពីLNS ទៅនឹងនំដែលកូនអ្នកញ៉ាំ. តើអ្នកធ្វើការប្រៀបធៀបLNSយ៉ាងម៉េច?

តើអ្នកគិតថាកូនរបស់អ្នកនឹងមានអារម្មណ៍ថាមានLNSឪជារស/រសជាតិ/អាចទទួលយកបានដូចនំដែលញ៉ាំជាប្រចាំដែរឬទេ?

Now I'm going to ask you to compare the LNS to the usual snacks that your child eats. How does the LNS compare?

ទាំងអស់គ្នាគិតថាវាល្អជាងនំដែលក្មេងៗចូលចិត្តទិញញ៉ា ព្រោះ**lns**វាមានគុណភាពល្អជាង ដោយសារក្មេងពេលញ៉ានំlnsហ្នឹងហើយពេលទៅផ្ទះញ៉ាបាយច្រើនជាងមុន ហើយដោយថាខាងអង្គការចុះមកចឹងយកមកប្រាកដជាអាហារបំប៉នសំរាប់ក្មេងៗដើម្បី អោយក្មេងៗមានសុខភាបល្អ។ ហើយសំរាប់ក្មេង១វាចូលចិត្តញ៉ាំនំតែបើម្ដាយចង់អោយជានំអីស្រេចតែទៅលើម្ដាយ។

៤នាក់បាននិយាយថាក្មេងភាគច្រើនទាល់តែមានបន្ទប់ខ្លះម្តងយើងអោយនំនេះម្តងយើងអោយនំនោះចឹងទើបក្មេងៗវាចូលចិត្ត។

Do you think that your child would find the LNS as palatable/tasty/acceptable as the usual snacks?

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:Ung Sreymach GñkRbmUlTinñn½y (Interviewer ID, IVID)		3	3
kumar (Child's ID, CHID):	(Form ID, FORMID)	(	5

ដោយធ្វើការប្រៀបធៀបជាមួយនឹងនំធម្មតា តើអ្នកនឹងទំនងជា ឬមិនសូវចង់ ឬអាចផ្ដល់តំលៃស្មើនឹងជ្រើស ផឹសLNSយកមកធ្វើជានិសម្រាប់កូនរបស់អ្នកដែរឬទេ?

- ហេតុអ្វី?
- ហេតុអ្វីមិនចង់?
- តើហេតុអ្វីបានជាធ្វើឲ្យអ្នកជ្រើសជីស LNSធ្វើជានំសម្រាប់កុមារជាប្រចាំ?

In comparison to your child's usual snack, would you be more likely, less likely, or equally to choose the LNS as a snack for your child?

	Why?	Why not?	
more likely,	១០នាក់បាននិយាយថាអាចទិញអោយកូនញុំបាន		
	ព្រោះបាល្អសំរាប់កុមារ។		
less likely			
equally likely			
likely			
Don't know			

What might make you want to choose the LNS as a snack for your child on a regular basis?

ព្រោះវាល្អជាងនំក្មេងញ៉ាផ្សេង១

ដោយធ្វើការប្រៀបធៀបជាមួយនឹងនំធម្មតា តើអ្នកនឹងទំនងជា ឬមិនសូវចង់ ឬអាចផ្ដល់តំលៃស្មើនឹងទិញ LNS យកមកធ្វើជានំសម្រាប់កូនរបស់អ្នកដែរឬទេ?

In comparison to your child's usual snack, if you had to pay for the LNS, would you be more likely, less likely, or equally to buy the LNS as a snack for your child?

more likely,

សំរាប់នំត្រីវាគឺល្អជាងនំធម្មតាចឹងហើងប្រាកដណាថាអាចទិញបានអោយក្មេងៗញុំាបើទោះបីជាពេលខ្លះផ្ទៃជាងតិចតួចក៏ដោយ។

- less likely,
- · equally likely

ឃើរក្រក្រុងតែចំណាយសម្រាប់ LNS តើតម្លៃប៉ុន្មានដែលរដ្ឋកមានគន្នៈក្នុងការចំណាយដើម្បីទិញ LNSទំហំប៉ុន១ដុំនេះសម្រាប់កូនរបស់រដ្ឋក (បង្ហាញ LNS)?

- ចាប់ផ្តើមដោយ៖ តើវាថោកជាង ឬផ្នៃជាងនំដែលអ្នកទិញមកឲ្យកូនអ្នកញ៉ាំជាទូទៅ?
- បើសិនជាថ្ងៃជាង តើហេតុអ្វីបានជាអ្នកសុខចិត្តចំណាយ?
- បើសិនជាថោកជាង តើហេតុអ្វីបានជាអ្នកសុខចិត្តចំណាយតិច ឬតើហេតុអ្វីបានជាអ្នកស្បត្តិចិត្តចំណាយស្មើនឹងតម្លៃនំទូទៅដែលអ្នកទិញមកឲ្យកូនរបស់អ្នកញ៉ាំ?
- បើសិនជាតម្លៃដូចគ្នា តើហេតុអ្វីបានជាអ្នកស្បុគ័ចិត្តចំណាយតម្លៃស្មើនឹងនំទូទៅដែលអ្នកទិញមកឲ្យកូនអ្នកញ៉ាំ?

If you had to pay for the LNS, how much would you be willing to pay for a piece/bar this size as a snack for your child [show the LNS package]?

ពួកគាត់៥នាក់ និយាយថាអាចនំ១តំលៃ៣០០រៀលឬ២តំលៃ៥០០រៀលឬ អាចដល់១០០០រៀល ព្រោះពេលខ្លះនំក្មេងៗអាចដល់តំលៃប៉ុន្តិ៍ងក្នុងមួយកញ្ចប់។

Is that more, less or the same as you pay for your child's usual snack?

more,

less

same

If more, why would you be willing to pay more?

If less, why would you be willing to pay less OR why wouldn't you be willing to pay as much as you pay for your child's usual snack?

		3	
ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:Ung Sreymach	GñkRbmUlTinñn½y (Interviewer ID, IVID):		]
	0	6	]
kumar (Child's ID, CHID):	(Form ID, FORMID)		⅃

If the same, why would you be willing to pay the same as you pay for your child's usual snack?

តើមានអ្វីខ្លះដែលអ្នកចង់និយាយ/រៀបរាប់អំពីអាហារដែលអ្នកបានភ្នក់កន្លងមក?

Is there anything else that you would like to say about any of the foods you tasted?

ពួកគាត់ចង់អោយដាក់លក់ឆាប់ៗ។

តើមានអ្វីផ្សេងទៀតទេដែលអ្នកចង់និយាយជាពិសេសអំពី LNS?

Is there anything else that you would like to say particularly about the LNS?

ការដាក់ឈ្មោះមាន៦នាក់និយាយថា

- ១. នំត្រី(ព្រោះវាធំក្លិនត្រី)
- ២. នំត្រីស្នូលផ្នែម
- ៣. នំត្រីឆ្ងុយឆ្ងាញ់
- ៤. នំត្រីវីតាមីនសំរាប់កុមារ
- ៥. នំត្រីវីតាមីនសំរាប់កុមារនិយម្ពាយ

ហើយពួកគាត់ស្ទើរសុំអោយសរសេរពត៍មានអំពីផលប្រយោទិ៍នៃការបរិភោគនំត្រីនៅលើកញ្ចប់ដើម្បីអោយអ្នកផ្សេងយល់។

ហើយសំបកកញ្ចប់ សុំអោយដាក់រូបកុមារ ហើយពណ៌សំអោយស្អាតជាងហ្នឹងបន្តិចឬក៏អាចដាក់ដូចរូបនៅលើកញ្ចប់**sprincal**ហើយអាចដាក់ពណ៌ទឹកក្រច។

មាន៦នាក់បាននិយាយថាកាបែងចែកលក់នៅលើទីផ្សារជាការលួងាយស្រលទិញ ហើយបើអាចសុំដាក់នៅមណ្ឌលសុខភាព ឬកន្លែងលកថ្នាំពេទ្យ ហើយ៣នាក់ទៀតនិយាយថាកាលណាដាក់នៅពេទ្យពេទ្យនែណាំអាយប្រើ និងប្រាប់អោយប្រើរាជាការលួ។

៥នាក់បាននិយាយថា បើយើងលក់នៅតូបលក់នំតូចៗជាការល្អងាយស្រួលទិញ។

ហើយបើប្រៀបធៀបហ្នឹងនំក្មេង១ញុំាធម្មតាគាត់ប្រាកដជាទិញនំនេះអោយក្មេង១ញុំា។

ហើយបើគេលក់ម្តងមួយកញ្ចប់ធំមិនប្រាកដថាមានលុយទិញទេព្រោះពេលខ្លះមានពេលខ្លះអត់លុយ។

ចំណាយពេលអស់(៥៤:៥៣)

សូមអរគុណសម្រាប់ការនិយាយជាមួយពួកខ្ញុំ។ ការចូលរួមរបស់អ្នកគឺបានជួយយ៉ាងខ្លាំងក្នុងការធ្វើឲ្យប្រសើរឡើងនូវការទទួលយកបាននៃអាហារដែលធ្វើឲ្យសុខភាពល្អដែលយើងនឹងផលិតសម្រាប់កុមារនិងម្ដាយ។

Thank you for talking with us. Your input is helpful in improving the acceptability of the healthy foods that we develop for children and mothers.

#### Appendix 5.1-5.5: Effectiveness trial data collection forms

The effectiveness data collection forms in Appendices 5.1-5.5 are in English and Khmer languages. The Khmer translations were originally typed using various Khmer fonts. Some of the fonts are no longer available, nor are they compatible with newer fonts. The text in the obsolete fonts appears in Latin fonts, usually as phonetic renderings of the Khmer, while the text in the current fonts appears correctly in Khmer script. This has resulted in less attractive layout than in the original data collection forms. The English is all original and correct.

Appendix 5.1 Form 1: Recruitme	ent and exclusion		
ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTin	ñn½y (Interviewer ID, IVIE	(Form ID, FORMID)
kumar (Child's ID, CHID):			
ទម្រង់ទី១៖ ប្រសិទ្ធភាពនំត្រីរបស់ការសិក្សា-	- ទម្រង់សម្រាប់ជ្រើសរើសការចូលរួ	ម និងសំណ្ទូរសម្រាប់មិនទទ្	រូលយកការសិក្សា
Form 1: Efficacy Trial – recruitment and exclusion			
eQµaHkumar Name of child			
eQµaHអ្នកមើលថែកុមារ Name of caregiver			
PUm សង្កាត់ Village, Sangkat			
កាលបរិច្ឆេទ Date		2 0	1 6
	ថ្ងៃ Day ខែ	Month ឆ្នាំ v	Year
ប្រាប់ទៅអ្នកមើលថែកុមារ ៖ ជំរាបស្ងរ ខ្ញុំបាទ/នាងខ្ញុំឈ្មោះ_ យើឯកំពុងធ្វើការសិក្សាលើគម្រោងផលិត កម្មវិធីអាហារូបត្ថម្ភថា្ន ក់ជាតិនៃក្រសួងស នាយកដា្ន នបច្ចេកេវិទ្យាកែច្នៃនិងគុណភា និងវិទ្យាសា្ថ នស្រាវជ្រាវនិងអភិវឌ្ឍន៍របត	រុខាភិបាល <sup>*</sup> រពនៃរដ្ឋបាលជលផលនៃក្រសួងក	់ គាំទ្រដោយអង្គការយ្វនីរេ សើកម្ម	មួយនឹងគម្រោងផលិតនំត្រី។ សហ (UNICEF) រុក្ខាប្រមាញ់និងនេសាទ
ហើយគម្រោងនេះនឹងធ្វើការសិក្សានៅក្នុ មានអាយុលើសពី៦ខែ ដោយចាប់ផ្ដើមពី Tell caregivers: Hello, my name is Program of Ministry of Health, Department of Fisl Forestry and Fisheries, and IRD. The Num Trey Pro starting 22 February and ending 30 September 2016	ងទីក្រុងភ្នំពេញ។យើងចង់ធ្វើការត ថ្ងៃទី ២២ ខែកុម្ភ: និងបញ្ចប់នៅថ្ងៃ I am working with the Num Trey Project heries Post-Harvest Technologies and Qua oject is doing a study around Phnom Penh.	ាមដានសុខភាពនិងការរី ទី ៣០ ខែកញ្ញាឆ្នាំ ២០១ . The Num Trey Project is supp lity Control, Fisheries Administ	កលូតលាស់របស់កុមារដែល ៦។ ported by UNICEF, National Nutrition ration of the Ministry of Agriculture,
ក្នុងមួយខែម្តងនោះអ្នកនឹងត្រូវអញ្ជើញមា កូនរបស់អ្នកអំពីសុខភាព កម្ពស់និ ថ្ងៃបញ្ចប់នៃការសិក្សានេះ។ ពត៌មានទាំង Once a month, you would need to come for us to asl the beginning and the end of the study, we will take	ងទម្ងន់ៗ យើងនឹងត្រូវបូម៤ អស់ដែលប្រមូលបាននឹងត្រូវបាន kyou questions. We will collect information	បកឈាមនិងលាមករបត រក្សាទុកដោយឡែកនិងរ n about your child's and your he	ប់កូនអ្នកនៅថ្ងៃនេះ និង ក្សាសម្ងាត់។ alth, height and weight. Two times, at
វានឹងមិនមានហានិភ័យអ្វីកើតឡើងក្នុងក ការចំណាយទៅលើសោហុយធ្វើដំណើរស រាល់ពេលដែលអ្នកអញ្ជើញមក ចូលរួមកា	សម្រាប់អ្នកនិងកូនរបស់អ្នក <b>យើ</b> ងនឹ		
តើអ្នកមានចំណាប់អារម្មណ៍និងមានពេល There are no risks to this study. Your participation is Your transport for you and your baby will be reimbu Would you be interested and available to participate	entirely your choice. rsed at \$1 and you will receive a small gift e	បាទ/ចាស very time you come. Yes	No □
បើសិនជាមាន ខ្ញុំសូរនូវសំនូរមួយចំនូនដើម្បីដឹងថាអ្នកនិ សូរសំនូរដូចខាងក្រោម	ងកូនអ្នកមានលក្ខណ:គ្រប់គ្រាន់ព	បម្រាប់ចូលរូមក្នុងការសិរ	សូមអនុញ្ញត្តិឲ្យ ក្សានេះដែរឬទេ។

ឈោះអកសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)
4 4 0	Gilkitolitalianizy (interviewer 15, 1415).
kumar (Child's ID, CHID):	
kumar (Child's ID, CHID):	

If yes, please let me ask some questions to see if you and your child are suitable participants. Ask the following questions:

ឈ្មោះអ្នកសម្ភាសន៍ Name of inten	viewer:		
•			

kumar (Child's ID, CHID):

GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID, FORMID)	L

Variable	សូមស្	រទៅអ្នកមើលថែកុមារ PLEASE ASK THE CAREGIVER	a DECDONS		윤립 Codo						
name			ចម្លើយ RESPONS	ÞĖ	υ code						
EXDOB	1.	តើ(ឈ្មោះនេះ)មានសំបុត្រកំណើត	19 NO		0						
		ប័ណ្ណលឿងចាក់វ៉ាក់ស៊ាំឬឯកសារផ្សេងទៀតមកជាមួយឬទេ?	ฃ๑/ฃ๗Yes □								
		បើមិនមាន សូមរំលងទៅសំនូរទី២។									
		Does (name) have a birth certificate, immunisation card, or some other document?)									
EX1AGE		បើសិនជាមាន សូមសរសេរថ្ងៃកំណើតាមឯកសារចាក់វ៉ាក់សាំង									
		បើមិនមានសូមសរសេរតាមការចងចាំរបស់អ្នកថែទាំកុមារ									
		បើសិនថ្ងៃកំនើតមិនមែននៅចន្លោះ និង ទេ		٦							
		សូមនិយាយថា៖ អរគុណសម្រាប់ឆន្ទ:ចូលរួមរបស់អ្នក។									
		ត់គូរឲ្យស្តាយដែលអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណ:គ្រប់គ្រាន់ស	ef Day Ex Month qñaM Yea	⊒ ar							
		ម្រាប់ចូលរួមក្នុងការសិក្សាទេ ដោយសារឈ្មោះ(еQµаН)									
		អាយុតិចពេក/ច្រើនជាងអាយុដែលត្រូវសិក្សា។									
		មិនទទួលយកការចូលរួម									
		និងរំលងទៅសារចុំងបញ្ចប់នៃការមិនមិនទទួលយក ។									
		If yes, write the date on document. If no document but mother knows birthdate, write it. If date is not between and, say: Thanks for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) is too young/old. EXCLUDE, END QUESTIONNAIRE, GO TO EXCLUSION STATEMENT			00						
EX2AGE	2.	etlkumarmanGayub:unñan ?	EXCLUDED	Ш	99						
		បើសិនជាកុមារអាយុក្រោម8ខែ									
		ឬលើស10ខែសូមនិយាយថាអរគុណសម្រាប់ឆន្ទ:ចូលរួមរបស់អ្នក									
		តែគួរឲ្យសោកស្ដាយដែលអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណ:គ្រប់គ្រា	Ex Months éf Days មិនទទួលយកការចូលរួម								
		ន់សម្រាប់ការចូលរួមទេ ព្រោះអាយុក្ខនរបស់អ្នកតិចពេក/ច្រើនជាង ។									
		មិនទទួលយកការចូលរួម បញ្ចប់សំនួរ									
		និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទួលយក ។									
		How old is (name)? If < 8 months or > 10mths, say: Thank you for your									
		willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) is too young/old. EXCLUDE AND									
		END QUESTIONNAIRE AND GO TO EXCLUSION STATEMENT	មិនទទួលយកការផ្ទួលរួម EXCLUDED		99						
EX1TWIN	3.	គើកូននេះជាកូនភ្លោះ២ឬភ្លោះច្រើនឬទេ? បើកុមារជាកូនភ្លោះ២ឬច្រើនសូមនិយាយថា:	19 NO		0						
		បើកុមារជាកូនភ្លោះ២ឬច្រើនសូមនិយាយថា: អរគុណចំពោះឆន្ទ:របស់អ្នកដើម្បីចូលរួម។	ท∙/ตษYes		1						
		តែគួរឲ្យស្តាយអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ចូលរួម									
		ដោយសារតែ (ឈ្មោះ) គីជាភ្លោះ។									
		មិនទទួលយកការចូលរួម បញ្ចប់សំនូរ									
		និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទូលយក ។									
		Is this child a twin or multiple?									
		If the child is a twin or multiple, say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to									
		participate because (name) is a twin. EXCLUDE AND END QUESTIONNAIRE			0.5						
		AND GO TO EXCLUSION STATEMENT	មិនទទួលយកករធ្វូលរួម EXCLUDED		99						
EX1ILL	4.	តើកូនរបស់អ្នកកំពុងមានជំងឺធ្ងន់ធ្ងរឬទេ?ឌូចជាជំងឺអេដស៍	19 No		0						
		ឬរបែង។ល។បើកុមារមានដំងីធ្ងីន់ធ្ងរំសូមនិយ័យថា:	បាទ/ពាសYes		1						

พู่สำเ	PU [	IND S Name of interviewer: GNKKDMUIIINNN/	y (Interviewer ID, IVID): └── (Form ID, FOR	י (טווטו	
kumar ((	Chil	d´s ID, CHID):			
,		អរគុណចំពោះឆន្ទ:របស់អ្នកដើម្បីចូលរួម។	7	1	
		តែតុរឲ្យស្ដាយអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ចូលរួម			
		អោយសារគែ (ឈ្មោះ)មានជំងឺធ្ងន់ធ្ងរ។			
		មិនទទួលយកការចូលរួម បញ្ចប់សំនួ	S		
		និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទូលយក ។			
		Does this child have any major illness right now (e.g. HIV, TB, etc)? If the child has a major illness, say: Thank you for your willingness to participate			
		Unfortunately, (name) is not eligible to participate because s/he has a	•		
		major illness. EXCLUDE AND END QUESTIONNAIRE AND GO TO EXCLUSION	,	99	
		STATEMENT	មិនទទួលយកការចូលរួម EXCLUDED		
EX1ALRGY	5.	តើក្នុនរបស់អ្នកធ្លាប់មានប្រតិកម្មជាមួយអាហារអ្វីខ្លះ? (ន. ញ៉ាំហើយធ្វើឲ្យពិបាកក្នុងការដកដង្ហើ	ışNo □	0	
		ឬមានកន្ទុលរមាស់នៅពេលញុំអាហារណាមួយ)បើកុមារមានប្រគិកម្មសូមនិយាយថា:	ញទ/ថាសYes □	1	
		អរកុំណចំពោះ់ឆន្ទៈរបស់អ្នកដើម្បីចូលរួម។			
		តែគួរឲ្យស្តាយអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ចូលរួម			
		ដោយសារ៉ីតែ (ឈ្មោះ)មានប្រតិកម្មអាហារ។			
		មិនទទួលយកការចូលរួម បញ្ចប់សំនួ	ş		
		និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទួលយក ។			
		Does this child have allergies or intolerances to any food (e.g. difficulty			
		breathing or a rash if they eat certain foods). If the child has food			
		intolerances, say: Thank you for your willingness to participate.			
		Unfortunately, (name) is not eligible to participate because s/he has food intolerances. EXCLUDE AND END QUESTIONNAIRE AND GO TO EXCLUSION		99	
		STATEMENT	ชิยจจูเงเบทกางตูญรูษ EXCLUDED	99	
EX1STUDY	6.	តើកូនរបស់អ្នកកំពុងចូលរួមធ្វើការសិក្សាជាមួយគំរោងឬការសិក្សាដ៍ទៃ	19 NO [	0	
		ទៀតទេ?បើកុមារកំពុងចូលរួមធ្វើការសិក្សាជាមួយគំរោងឬការសិក្សាដ់ទៃ	ញe/តыYes □	1	
		ទៀក សូម់និយាយ់ថា អរកុណចំពោះឆន្ទ:របស់អ្នកដើម្បីចូលរួម	9		
		តែគូរឲ្យស្ដាយអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ចូលរួម			
		ដោយសារតែ (ឈ្មោះ - កំពុងចូលរួមធ្វើការសិក្សាជាមួយគំរោងឬការសិក្សាដ៍ទៃទៀត។	)		
		មិនទទួលយកការចូលរួម បញ្ចប់សំនួ	ş		
		និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទួលយក ។			
		Is the child currently participating in any other study? If the child is participating in another study, say: Thank you for your willingness to			
		participating in another study, say. Thank you for your willingness to participate. Unfortunately, (name) is not eligible because s/he is			
		participating in another study. EXCLUDE AND END QUESTIONNAIRE AND		99	
		GO TO EXCLUSION STATEMENT	មិនទទួលយកការចូលរួម EXCLUDED		
EX1AVBL	7.	តើអ្នកនិងកូនរបស់អ្នកអាចមានពេល	19 NO [	0	
		សម្រាប់ចូលរួមការសិក្សាក្នុងរយៈពេល៦ខែពេញ, ចាប់ផ្តើមពីពេលនេ	ញម∕ពសYes □	1	
		រហូតដល់ចុងខែកញ្ញាឬទើ ? បើសិនជាគាត់			
		មិនទទួលយកការចូលរួម បញ្ចប់សំនួ	\$		
		និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទូលយក ។			
		Will you and your child be available for the full 6 months of the study,			
		from today until September 2016? If no:		99	
		EXCLUDE AND END QUESTIONNAIRE AND GO TO EXCLUSION STATEMENT	មិនទទួលយកការចូលរួម EXCLUDED		
EX1YES	8.	ភ្លើអ្នកនិងកូនរបស់អ្នកសូគ្រ័ចិត្តចូលរួមធ្វើការសិក្សាជាមួយយើងទេ?	19 <b>No</b> [	0	
		បើសិនជាគាត់ទំនេរ	ញ9/ខាសYes	1	
		បញ្ឈូលគាត់ក្នុងការសិក្សា។បើសិនជាគាត់មិនទទូលយកការចូលរួម			
		បញ្ចប់សំនូរ និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទូលយក ។			
		Are you willing for you and this child to participate in the study?	មិនទទួលយកការចូលរួម EXCLUDED	99	
		If yes, write down name.			
		If no, EXCLUDE AND END QUESTIONNAIRE AND GO TO EXCLUSION			
		STATEMENT			

ឈោះអកសមាសន៍ Name of interv	viewer:			G	iñkRbmUlTin	ñn½v (Interv	riewer ID, IVI	D):	(Form ID. F	ORMID)	0
4 T 1		 	 					- ,.	(	J	
kumar (Child's ID CHID)											

## សារចុងបញ្ចប់នៃការមិនមិនទទួលយក

down.

បើអ្នកទទួលបាននូវចម្លើយដែលមិនទទួលយកការចូលរួមរបស់អ្នកថែកុមារទេ នោះសូមនិយាយថា៖ អរកុណចំពោះឆន្ទៈដែលចង់ចូលរួមក្នុងការសិក្សាជាមួយពួកយើង តែគួរឲ្យសោកស្ដាយដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ដើម្បីចូលរួមក្នុងការសិក្សា ដោយសារតែ [ប្រាប់នូវមូលហេតុដូចនៅក្នុងទម្រង់មិនទទួលយកការចូលរួមរបស់គាត់ ឧ កុមារមិនមានអាយុចន្លោះពី៨ ទៅ ៩ខែ]។

EXCLUSION STATEMENT: If you get an answer that excludes the caregiver, please say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because [give the reason from the exclusion form that they were

excluded, e.g. the child was not aged between 8-9 months, etcl..

Excluded □ បើសិនជាអ្នកសួរគ្រប់សំនួរហើយអ្នកថែកុមារនោះមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូលរួម និងមានឆន្ទៈចូលរួមនោះសូមនិយាយថា៖ អរគុណសម្រាប់ឆន្ទៈចូលរួមរបស់អ្នក យើងនឹងសសេរឈ្មោះអ្នកទុក។ យើងនឹងផ្តល់នូវការចំណាយលើការធ្វើដំណើរ ដល់អ្នកនិងកូនរបស់អ្នកចំនួន \$1 ហើយនឹងអំណោយតិចតួច

រាល់ពេលដែលអ្នកអញ្ជើញមក ចូលរួមការសិក្សានេះ។

បើសិនជាអ្នកសួរនូវគ្រប់សំណួរហើយ ហើយអណាព្យាបាលនោះមានគ្រប់លក្ខណៈសម្បត្តិគ្រប់គ្រាន់និងមានឆន្ទៈក្នុងការចូលរួម សូមនិយាយថា៖ អរគុណសម្រាប់ឆន្ទៈដែលចូលរួម។ ឥឡូវនេះយើងនឹងប្រាប់អ្នកលម្អិតអំពីការសិក្សានិងសុំការយល់ព្រមពីអ្នកក្នុងការចូលរួម។ បន្តទៅពាក្យយល់ព្រមចូលរួម ។

If you ask all the questions and the caregiver is eligible and willing to participate, please say: Thank you for your willingness to participate. I will write your name

Your transport for you and your baby will be reimbursed at \$1/day and you will receive a small gift every time you come.

Now I am going to tell you more about the study and ask for your consent to participate. Go to consent form.

#### Appendix 5.2 Form 2A: Participant information and consent, control &

នាយកដ្ឋានបច្ចេកវិទ្យាកែច្នៃនិងគុណភាពនៃរដ្ឋបាលជលផលនៃក្រសួងកសិកម្ម

ក្រាប្រមាញ់និងនេសាទនិងវិទ្យាស្ថានស្រាវជ្រាវនិងអភិវឌ្ឍន៍របស់ប្រេទេសបារាំងដែលហៅកាត់ថាIRD។

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (IVNAME2):	GñkRbmUlTinñn½y (Interviewer ID, IVID2): (Form ID, FORMID) 0 2
kumar (Child's ID, CHID2):	(Child's BioID, CHBIOID):
ទម្រង់ទី២: ប្រសិទ្ធភាពនំត្រីរបស់ការសិក្សា- ពិតមានអ្នកចូលរួ	មនិងពាក្យយល់ព្រម, ក្រុមផ្ទៀងផ្ទាត់
Form 2A: Efficacy trial - participant information and consent sheet, control group	
ទម្រង់នៃការយល់ព្រមនិងព៌តមានចូលរូវ	មនេះគឺសម្រាប់អ្នកថែទាំ កុមារដែលមានអាយុ៨ ទៅ
	ាខឲកអេដេកាខុខវិណភាពព្រំប៉ុខ្មែរកំណើតព្រើរងាងកាខុងាមរយៈ ខេ
ជំរាបស្ងរ ខ្ញុំបាទ/នាងខ្ញុំឈ្មោះ គំរោងផលិតនំត្រីនេះទទួលបានការឧបត្ថម្ភនិងគាំទ្រដោយ	។ ខ្ញុំបាទ/នាងខ្ញុំធ្វើការងារជាមួយគំរោងផលិតនំត្រី។ អង្គការយូនីសេហ្វ(UNICEF)
កមវិធីអាហារបតមថាក់ជាតិនៃក្រសងសខាភិបាល	

អង្គការនេះបានចែកចាយនូវអាហារបំប៉នទៅដល់កុមារនិងម្ដាយដើម្បីការពារ និង ព្យាបាលជំងឺកង្វះអាហាររូបត្ថម្ភកម្រិតមធ្យម។ ពួកយើងមានចំណាប់អារម្មណ៍ចង់ដឹងថា អាហារមួយណាដែលល្អបំផុតក្នុងការជំរុញឲមានសុខភាព និងការលូតលាស់ល្អ។ ហេតុនេះហើយបានជាយើងកំពុងធ្វើការសិក្សានៅតំបន់ជាយក្រុងភ្នំពេញ។ការសិក្សានេះនឹងត្រូវបានអនុវត្តដោយអ្នកស្រី Bindi Borg មកពីសកលវិទ្យាល័យ Queensland អ្នកស្រី Sok Daream មកពីសកលវិទ្យាល័យ Copenhagen និង Dr Frank Wieringa មកពីវិទ្យាស្ថានស្រាវជ្រាវនិងអភិវឌ្ឍន៍របស់រប្រទេសបារាំងដែលហៅកាត់ថា IRD

Hello, my name is \_\_\_\_\_ and I work with the Num Trey Project. The Num Trey Project is supported by UNICEF, National Nutrition Program of Ministry of Health, Department of Fisheries Post-Harvest Technologies and Quality Control, Fisheries Administration of the Ministry of Agriculture, Forestry and Fisheries, and IRD. These agencies distribute supplementary food to children and mothers to prevent and treat moderate malnutrition. We are interested in knowing which food is best at promoting good health and growth. Therefore, we are conducting a study in peri-urban Phnom Penh. The study will be conducted by Ms Bindi Borg from the University of Queensland, Ms Sok Daream from the University of Copenhagen, and Dr Frank Wieringa from IRD.

យើងចង់ដឹងថាតើអាហារមួយណាដែលជួយឱ្យកុមារធំលូតលាស់និងមានសុខភាពល្អ។ យើងចង់ប្រៀបធៀបអាហារទាំងនេះទៅនឹងរបបអាហារធម្មតាក្នុងរយៈពេល 6 ខែខាងមុខនេះ។ យើងនឹងសុំឱ្យកូនរបស់អ្នក បរិភោគ របបអាហារធម្មតាឲបានទៀងទាត់ដូចជា បបរ និងអាហារគ្រូសារ។ យើងនឹងប្រមូលពត័មាននៅដើមគ្រា, អំឡុងពេល និង ចុងបញ្ចប់នៃការសិក្សាស្រាវជ្រាវ ។

We want to know which foods help children to grow and be healthy. We would like to compare these foods to a regular diet over the next 6 months. We would ask that your child eats its regular diet, such as borbor and family foods. We will gather information at the beginning, end and during the study.

យើងនឹងធ្វើការប្រមូលព៌តមានអំពីកូនរបស់អ្នកនិង ខ្លូនអ្នកផ្ទាល់ ដូចជាសុខភាព កម្ពស់ ទំងន់ និងរបបអាហារ ។ នៅពេលចាប់ផ្តើមនិងនៅចុងបញ្ចប់នៃការសិក្សានេះ (6 ខែក្រោយមក),

យើងនឹងត្រូវបូមិយកឈាមកូនរបស់អ្នកជាមួយនឹងម្តូលមួយ ដើម្បីឲយើងអាចដឹងពីកម្រិតនៃវីតាមីននិងសារធាតុរ៉ែ (ដូចជាជាតិដែក, វីតាមីន A និងជាតិស័ង្កសី) នៅក្នុងរាងកាយរបស់គាត់ ។ ក្រោមការចូលរួមរបស់លោកអ្នក អ្នកនិងកូនរបស់អ្នក នឹងជួយពួកយើងដើម្បីធ្វើឱ្យមានភាពល្អប្រសើរឡើង និងធ្វើឲអាហារបន្ថែមមានតម្លៃថោកជាងមុន ដែលអាចជួយជំរុញឲកុមារកម្ពុជាទទួលបានជីវជាតិគ្រប់គ្រាន់និងមានសុខភាពល្អប្រសើរជាងមុន។ វាគ្មានហានិភ័យអ្វីទាំងអស់នៅក្នុងការចូលរួមក្នុងការសិក្សានេះ។ បើទោះបីជាការបូមឈាមអាចនឹងមាន ការឈឺចាប់បន្តិចក្តី ព្រមទាំងអាចបង្កឱ្យមានស្នាមជាំមួយចំនួន វាគ្រាន់តែជាអាការៈបណ្តោះអាសន្នប៉ុណ្ណោះ។

We will collect information about your child's and your health, height and diet. At the beginning of the study and at the end of the study (6 months later), we will take your child's allow with a needle, so that we can know the levels of vitamins and minerals (such as iron, vitamin A, and zinc) in his/her body. Through your participation, you and your child will be helping us to make better and cheaper supplementary food that can help Cambodian children to be better nourished and healthier.

There are no risks to this study, although taking blood may be a little painful temporarily and may cause some bruising

ព៌តមានដែលប្រមូលបានទាំងអស់នឹងត្រូវទុកជាការសម្ងាត់និងដោយឡែកពីគ្នា។ អ្នកនិងកូនរបស់អ្នកនឹងមិនអាចត្រូវបានគេកំណត់អត្តសញ្ញាណបានឡើយ។ យើងនឹងត្រលប់មកកន្លែងសិក្សានេះម្តងទៀតដើម្បីចែកចាយនូវលទ្ធផលជាមួយអ្នកនៅពេលដែលលទ្ធផលនោះបានបោះពុម្ពចេ

លេក ៖ អកសមោស (ទី Name)	of intensio	(1)/NI A	ME2).			Gäkb	bmUlTinñr	1/v (Int	orviowor I	וע וויווט)		(Eor	m ID E	ORMID)	0	$\begin{vmatrix} 2 \end{vmatrix}$
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kumar (Child's ID, CHID2):										(Child's	BioID, CHBIC	IID).				
ញហើយ។ លទ្ធផលនៃ	 វិការត	វិក្សារំ	ទឹងត្រ	វេញ:	ពុម្ពនិងចែរ	កិចាយជា	មួយអ្នក	ណារំ	ដលចង់				ខ្មែ	នេ		
្ត ស្ថានភាពអាហាររូបត្ថុម្			0		1 61		<i>y</i>			<i>2</i> 11			U			
All information collected will be kept p will be published and shared with othe	rivate and	d confiden	ntial. You	and your			will return to t	this testin	g site to shar	e the results	s with you w	hen the	y are avai	lable. The	results o	f the study
ការចូលរួមរបស់អ្នកគឺព	វាជំរើ	សរប	ស់អ្នក	ទាំង[	ស្រងៗ		1	ឋាតើវុ	ម្នកជ្រើ <i>ត</i>	បរើសប្	ច្ចូលរួម				į	ឬក៏អត់
វានឹងមិនប៉ះប៉ាល់ដល់រ	ការទទុ	រាល <u>ម</u> ួ	ឋវាកម្	ម្មផ្សេ <u>ង</u>	១១់របស់អ្ន	កនិងគ្រូត	រាររបស់	ខ្មាកម្ពុ	f		ពី			មណ្ឌ	លសុ	ខភាព
អ្នកស្ម័គ្រចិត្តទ្រទ្រង់សុ	ខភាព	ាភូមិ			ឬស្ថាប័	S	1	ដ្ឋេផ្សេ	ងៗ។			ខាប៊ា	។:ជា	យាឯរ	ឃាក៏	ដោយ
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ចំនួន៤០០០រៀលនិងរំ				_		-	~ -		••	_						
Your participation is entirely your choi- authorities. Although we hope you w transport and a small gift each time you	ill continu															
ការសិក្សានេះត្រូវបានរ	អនុម័ន	ា និង	ពិនិត្យ	វេត្តិរ	វិញស្របត	ាមក្រុមស់	វិលធម៌វិ	់ <u>ព្</u> ពាជីវ	:ដោយរ	សាកល	រវិទ្យាល់	វ័យរៃ	នរដ្ (	Queer	nsland	d
ក្នុងប្រទេសអូស្ត្រាលីនិ	-		_													
្ស ប្រសិនបើអ្នកមានសំល			•	J		J	J	J				•		°i		
- អ្នកចង់ពិភាក្សាអំពីការ	ចូលរូ	មរបត	រកម្ពប់	នាក្នុដ	រការសិក្សា	នេះអ្នកអ	ាចនិយា	ខ្វាយ	<b>ា</b> កាន់បុរ	គ្គលិកគ	រម្រោង	ខេះខា	ឬអ្នករ	រាចទូ	សព្ទ័	ទៅកា
ន់លេខនេះ: ០១១៥៦០	ខ០ឯរ	)		1												
This study has been approved in you have any questions or if you														dian Mir	istry of	Health. If
តើអ្នកយល់ពីអ្វីដែលខ្ញុំ	បាន	ប្រាប់អ	?ខាត	' តើអ្	កមានសំព	រារណាម	ឃទេ? រ	តើអ្នក	ទេរជ់ខ	ចលរម	ក្នុងការ	សិក្	ពនេះ	<b>?</b> 91		
្ម ប្រសិនបើអ្នកបានយល់			-							ט ט	9	,	J			
្ធ សូមចុះហត្ថលេខាឬផ្តិរ						i		,								
Do you understand what I have told yo	u? Do yo	u have any	y question:	s? Would	I you like to partic	pate in the stud	y? If you agre	e for your	child to parti	icipate in the	e study, plea	se sign o	or fingerpi	int in the	box below	<i>i</i> .
<b>еQµaHkumar</b> Name of	the c	hild (0	CHNAI	ИE2)												
ឈ្មោះអ្នកថែទាំកុម	ារ Na	me of c	aregive	r (CGN	NAME2)											
ហត្ថលេខា ឬស្នាម	រាំមា	វេបត	ប់អ្នក	ខេម	ាំកុមារ											
Signature or thumbprint of th	ne careg	giver (C	GSIGN	IED)	•				ı			,				
លេខកំណត់អត្តស	ញ្ញាព	រោកុំ	មារ	Child's	s ID (CHID2)											
ខ្ញុំបានអានពាក្យយល់ប្រ	ព្រមទាំ	ាំឯអត	ប់ដល់	អ្នកខែ	វកុមារ។			I have r	ead the co	onsent fo	rm in its e	entiret	ty to the	e caregi	ver of t	he child.
ឈ្មោះអ្នកប្រមូលទិ	ន្នន័	<b>1</b> Nar	me of dat	a collect	tor											
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(IVSIGNED)		₫.,			30.000											
kalbriecäTRbmUlTinñn	<b>½y</b> Da	ate of	data c	ollect	ion						2		0	1		6
(DATE2)						L	ay Day		ie Mo	nth			 ஹீ Ye			
						,	-						•			

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (IVNAME2):	GñkRbmUlTinñn½y (Interviewer ID, IVID2): (Form ID, FORMID)	0	2
kumar (Child's ID, CHID2):	(Child's BiolD, CHBIOID):		
ចើសិនជាអ្នកថែរក្មេង/អាណាព្យាបាលមិនយល់ព្រមចូលរួម	រទេ ស្ងមនិយាយថា៖ អរគុណ សម្រាប់ពេលវេលារបស់អ្នក	1	
អ្នកអាចត្រលប់ទៅផ្ទះបាន។	If the caregiver does not agree to participate, say: Thank you for your time. You are fr	ee to lea	ave now.

បើសិនជាអ្នកថែរទាំក្មេង/អាណាព្យាបាលយល់ព្រមចូលរួម ប្រគល់ពាក្យយល់ព្រមមួយច្បាប់ទៅគាត់។ គូសរង្វង់លើលេខទូរស់ព្ទ័នៅលើក្រដាស់ រួចប្រាប់គាត់ថា ព័តមាននេះគឺសម្រាប់អ្នក។ ប្រសិនបើអ្នកចង់ដឹងព័តមានបន្ថែម, នោះអ្នកអាចទូសេព័្ទមកកាន់លេខនេះបាន(០១១៥៦៤៨០១)។

If the caregiver agrees to participate, tear off and leave the next page with the caregiver. Circle the telephone number on the page. Say: This information is for you. If you want more information, you can call this number, 011 564 801.

						_				
ج									0	2
ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (IVNAME2):		GñkRbml	JlTinñn½y (I	nterviewer	ID, IVID2): └──	ー (For	rm ID, FC	)RMID)	,	
kumar (Child's ID, CHID2):					(Child's BioID, CHB	IOID):				
ប្រគល់ទំព័រនេះទៅអ្នកចូលរួម						G۱۱	VE THIS F	PAGE T	O PART	ICIPANT
, and	a	o d		2 2						
ភាពទទ្ធលយកបាននៃអាហារបំប៉ន់ដែលដាក់បញ	ា្លលន្ទវម <del>ិ</del> ក្រុស	រជាតិច្រើន	នើងសំបូរ	ឋិពិតស <u>ម្រ</u>	រាប់កុមារក្រោម	អាយុ៤	១ឆ្នាំក្នុង ទ	ប្រទេ	សកម្ព	ជា
Acceptability of a Multiple Micronutrient-For	tified Lipid-B	ased Nutr	ient Supp	lement f	or Children Ur	ıder T	wo Ye	ars in	Camb	oodia
ប្រាប់ទៅអណាព្យាបាល៖ - "										
Tell caregiver:										
អ្នកបានយល់ព្រមចូលរួមក្នុងការសិក្សានូវការទ	វទូលយកបា	បាមនាំន	វេនប៉បំព	ដលអាច	ញ៉ាំបានតែម្តង	រដោយ	បមិនព	រាច់ច	វានម្លី	រាីយផ
លិតក្នុងស្រុក។ សូមអញ្ជើញមកជាមួយកូនរប					1				-	
។ ហើយសូមយកប័ណ្ណលឿងឬសំបុត្រកំណើតម			J		U					
You have agreed for you and your child to participate in an accepta			ready-to-use-	supplementa	ry food. Please con	ne with	your child	d. Pleas	e bring t	this pape
and your child's yellow card or birth certificate each time.										
ព៌តមានទាំងអស់ដែលបានប្រមូលនឹងត្រូវ <u>ៈ</u>	ក្សោដោយវ	បម្ងាត់។	វានឹងមិន	<b>ទមាន</b> ហ	ានិភ័យអ្វីទាំ	ឯអត	ប្ប			
All information collected will be kept private and confidential. There	e are no risks to thi	is study.								
ការចូលរួមរបស់អ្នកគឺជាជំរើសរបស់អ្នកទាំ	ឯេស្រឯៗ									
យើងសង្ឃឹមថាអ្នកនឹងបន្តចូលរួមជាមួយក	ករសិក <u>្</u> ការប	ស់យើង	សំរាប់រយ	ប:ពេល	ព្រព្យនៅថ					ខ្លាំប៉ុ
អ្នកអាចបញ្ឈប់ការចូលរួមរបស់អ្នកពេលល	រ ហាក៏បានក្ន	ងកំទូវ្រ	ពេលសិក	ា្នានេះ "ខាព្រ	1					
្វើ	1	1			ខុលបានអំពេ	៣៥	របេសិ	ប៊ីរន់	អកច	លេរម
ក្នុងរយះពេល៦ខែពេញ។	មិនតែប៉ុណ្ដេ	,	đ	•	, ងនឹងផ្តល់ជូន		_		4, 0	
្មុ ចំនួន៤០០០រៀលនិងអំណោយតិចតូចជារៀង	1 71	W 1	ញី៣បទរ		<b>1</b> 1 0	o Ny TC	, , , , , , , , ,	,0110	3194	IVV
Your participation is your choice. We hope you will continue with th		=			_	. We re	alize that	your tir	ne is valı	uable, so
you will receive a gift for your participation if you complete the full each time you come.	5 months. We rea	alize that you	ır participati	ion is valual	ole, so you will red	ceive \$1	1 for trar	nsport	and a sr	mall gift
	mail dan	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		~ te ~~ c c'	ີ້ຕວາດ					
បើសិនជាអ្នកមានសំណូរ ឬបើអ្នកចង់ពិភា										
អ្នកអាចនិយាយទៅកាន់បុគ្គលិករបស់គ្រ		•	٠,			ã09				
If you have any questions or if you would like to discuss your participation in th	s study, you can talk t	to the project sta	iff, or you can ca	all this number:	011 564 801.					
eQµaHkumar										
Name of the child										
ឈ្មោះអ្នកថែទាំកុមារ										
Name of caregiver										
ហត្ថលេខា ឬស្នាមមេដៃនៃអ្នកថែកុមារ										
Signature or thumbprint of caregiver										
លេខកំណត់អត្តសញ្ញាណកុមារ child's ID										
រា ១ រ	1 1	1	1	ı	I					1

ទីកន្លែងផ្ដល់អាហារ Data collection site:

#### Appendix 5.2 Form 2B: Participant information and consent, intervention ឈ្មោះអ្នកសម្ភាសនំ Name of interviewer: (Form ID, FORMID) GñkRbmUlTinñn½y (Interviewer ID, IVID): kumar (Child's ID, CHID): ទម្រង់២в: ប្រសិទ្ធភាពនំត្រីរបស់ការសិក្សា- ព័តមានអ្នកចូលរួម និង ពាក្យយល់ព្រមចូលរួម, ក្រុមអន្តរាគមន៍ Form 2B: Efficacy trial - participant information and consent sheet, intervention gr ទម្រង់ព័តមានអ្នកចូលរួម និង ពាក្យយល់ព្រមចូលរួមនេះគឺសម្រាប់អ្នកថែទាំកុមារដែលមានអាយុពី ៨ ទៅ ៩ខែ ដែលត្រូវបានអញ្ជើញឲ្យចូលរួមក្នុងការសិក្សាលើប្រសិទ្ធភាពសាកល្បង របស់ផលិផលក្នុងស្រុកអាចញ៉ាំបានដោយមិនចាំបាច់រៀបចំ/ចម្អិនបន្ថែម ជំរាបសរ ខ្ញុំបាទ/នាងខ្ញុំឈ្មោះ ខ្ញុំបាទ/នាងខ្ញុំធ្វើការងារជាមួយគំរោងផលិតនំត្រី។ គំរោងផលិតនំត្រីនេះទទួលបានការឧបត្ថម្ភនិងគាំទ្រដោយអង្គការយូនីសេហ្វ(UNICEF) កម្មវិធីអាហារូបត្ថម្ភថ្នាក់ជាតិនៃក្រសួងសុខាភិបាល នាយកដ្ឋានបច្ចេកវិទ្យាកែច្នៃនិងគុណភាពនៃរដ្ឋបាលជលផលនៃក្រសួងកសិកមួ ក្រោប្រមាញ់និងនេសាទនិងវិទ្យាស្ថានស្រាវជ្រាវនិងអភិវឌ្ឍន៍របស់ប្រេទេសបារាំងដែលហៅកាត់ថាIRD។ អង្គការនេះបានចែកចាយនូវអាហារបំប៉នទៅដល់កុមារនិងម្ដាយដើម្បីការពារ និង ព្យាបាលជំងឺកង្វះអាហាររូបត្ថម្ភកម្រិតមធ្យម។ ពួកយើងមានចំណាប់អារម្មណ៍ចង់ដឹងថា អាហារមួយណាដែលល្អបំផុតក្នុងការជំរុញឲមានសុខភាព និងការលូតលាស់ល្អ។ ហេតុនេះហើយបានជាយើងកំពុងធ្វើការសិក្សានៅតំបន់ជាយក្រុងភ្នំពេញ។ការសិក្សានេះនឹងត្រូវបានអនុវត្តដោយអ្នកស្រី Borg មកពីសកលវិទ្យាល័យ Queensland អ្នកស្រី Sok Daream មកពីសកលវិទ្យាល័យ Copenhagen និង Dr Frank Wieringa មកពីវិទ្យាស្ថានស្រាវជ្រាវនិងអភិវឌ្ឍន៍របស់រប្រទេសបារាំងដែលហៅកាត់ថា IRD យើងចង់ដឹងថាតើអាហារមួយណាដែលជួយឱ្យកុមារធំលូតលាស់និងមានសុខភាពល្អ។ យើងចង់ប្រៀបធៀបអាហារទាំងនេះទៅនឹងរបបអាហារធម្មតាក្នុងរយ:ពេល យើងនឹងផ្តល់ជូនអាហារសម្រាប់កូនរបស់អ្នករយៈពេល 6 ខែខាងមុខទៀត។ យើងនឹងសុំឱ្យ កូនរបស់អ្នកបរិភោគអាហារនេះ បន្ថែមទៅលើ របបអាហារធម្មតារបស់នាង/គាត់។ and I work with the Num Trey Project. The Num Trey Project is supported by UNICEF, National Nutrition Program of Ministry of Health, Department of Fisheries Post-Harvest Technologies and Quality Control, Fisheries Administration of the Ministry of Agriculture, Forestry and Fisheries, and IRD. These agencies distribute supplementary food to children and mothers to prevent and treat moderate malnutrition. We are interested in knowing which food is best at promoting good health and growth. Therefore, we are conducting a study in peri-urban Phnom Penh. The study will be conducted by Ms Bindi Borg from the University of Queensland, Ms Sok Daream from the University of Copenhagen, and Dr Frank Wieringa from IRD. We want to know which foods help children to grow and be healthy. We would like to compare these foods to a regular diet over the next 6 months. We will provide food for your child for the next 6 months. We ask that your child eat that food every day in addition to his/her regular diet. យើងនឹងធ្វើការប្រមូលព៌តមានអំពីកូនរបស់អ្នកនិង និងរបបអាហារ ខ្លួនអ្នកផ្ទាល់ ដូចជាសុខភាព នៅពេលចាប់ផ្តើមនិងនៅចុងបញ្ចប់នៃការសិក្សានេះ ខែក្រោយមក) យើងនឹងត្រូវបូមយកឈាមកូនរបស់អ្នកជាមួយនឹងមូលមួយ ដើម្បីឲយើងអាចដឹងពីកម្រិតនៃវីតាមីននិងសារធាតុរ៉ែ (ដូចជាជាតិដែក, និងជាតិស័ង្កសី) នៅក្នុងរាងកាយរបស់គាត់ ជារៀងរាល់ខែយើងនឹងវាស់ស្ទង់ពីការធំលូតលាស់របស់កូនអ្នកនិងសូរសំណូរអំពីសុខភាព និង របបអាហាររបស់គាត់ ក្រោមការចូលរួមរបស់លោកអ្នក អ្នកនិងកូនរបស់អ្នក នឹងជួយពួកយើងដើម្បីធ្វើឱ្យមានភាពល្អប្រសើរឡើង និងធ្វើឲអាហារបន្ថែមមានតម្លៃថោកជាងមុន ដែលអាចជួយជំរុញឲកុមារកម្ពុជាទទួលបានជីវជាតិគ្រប់គ្រាន់និងមានសុខភាពល្អ។ វានឹងគ្មានគ្រោះថ្នាក់អ្វីទាំងអស់ក្នុងការចូលរួមជាមួយការសិក្សានេះ, បើទោះបីជាការបូមឈាមអាចនឹងមាន ព្រមទាំងអាចបង្កឱ្យមានស្នាមជាំមួយចំនួន វាគ្រាន់តែជាអាការ:បណ្ដោះអាសន្នប៉ុណ្ណោះ។ អាហារទាំងនេះត្រូវបានពិសោធនំថាមានសុវត្ថិភាពនិងធ្វើឲមានសុខភាពល្អ We will collect information about your child's and your health, height, weight and diet. At the beginning of the study and at the end of the study (6 months later), we will take your child's blood with a needle, so that we can know the levels of vitamins and minerals (such as iron, vitamin A, and zinc) in his/her body. Every month, we will measure your child's growth, and ask questions about his/her health and diet. Through your participation, you and your child will be helping us to make better and cheaper supplementary food that can help Cambodian children to be better nourished and healthier. There are no risks to this study, although taking blood may be a little painful temporarily and may cause some bruising. The food has been tested and is healthy and safe. ពិតមានដែលប្រមូលបានទាំងអស់នឹងត្រូវទុកជាការសម្ងាត់និងដោយឡែកពីគ្នា អ្នកនិងកូនរបស់អ្នកនឹងមិនអាចត្រូវបានគេកំណត់អតសញ្ញាណបានឡើយ។ យើងនឹងត្រលប់មកកន្លែងសិក្សានេះម្តងទៀតដើម្បីចែកចាយនូវលទ្ធផលជាមួយអ្នកនៅពេលដែលលទ្ធផលនោះបានបោះពុម្ពចេញហើ

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Inte	erviewer ID, IVID)	: (Form I	ID, FOR	мір) 🗀
kumar (Child's ID, CHID):					
យ។ លទ្ធផលនៃការសិក្សានឹងត្រូវពេ	រាះពុម្ពនិងចែកចាយជាមួ	អូយអ្នកណាដែល	ចង់ជូយម្ដាយនិ	ងទារក	ឲ្យមាន
ស្ថានភាពអាហាររូបត្ថម្ភល្អនិងសុខភាពល្អ។ All information collected will be kept private and confidential. You and your child will not be identifiable will be published and shared with others who want to help children to be better nourished and healthier.	. We will return to this testing site to	share the results with you w	when they are available. 1	The results o	of the study
ការចូលរួមរបស់អ្នកគឺជាជំរើសរបស់អ្នកទាំងស្រុង។	ឋាតើអ្នកព្រ	ជ្រីសរើសចូលរួម		Ĩ	ឬក៏អត់
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ចំនូន៤០០០រៀលនិងអំណោយតិចតូចជារៀងរាល់ពេលដែល Your participation is entirely your choice. Whether you choose to participate or not, it will not affect ot	- w - w	J	lage health support group	o, or other g	overnment
authorities. Although we hope you will continue with the study for the full 6 months, you can stop patransport and a small gift each time you come.					
ការសិក្សានេះត្រូវបានអនុម័ត និងពិនិត្យឡើងវិញស្របតាម	าระเก็บเลย์ใหาก็ระเ	ការសេកការវិទ្ធ	สายโมนักเ	Queer	neland
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អ្នកចង់ពិភាក្សាអំពីការចូលរួមរបស់អ្នកនៅក្នុងការសិក្សានេះអ្	កអាចនិយាយទៅកាន់	បគលិកគម្រោង	នេះបអកអាច។	ទរសព័ៈ	ទៅកា
ន់លេខនេះ: ០១១ ៥៦៤ ៨០១		IA U	<b>4</b>	v a	
This study has been approved in ethical reviews by The University of Queensland in Australia and the Niyou would like to discuss your participation in this study, you can talk to the project staff, or you can call t		search of the Cambodian M	inistry of Health. If you h	ave any que	estions or if
តើអ្នកយល់ពីអ្វីដែលខ្ញុំបានប្រាប់អ្នកឬទេ? តើអ្នកម	នេសំណូរឬទេ?	តើអ្នកចង់ចូរ	ប្យមក្នុងការសិ	ះឧរណ្ត	ប្រទេៗ
បើសិនជាអ្នកយល់ព្រមឲក្ខនរបស់អ្នកចូលរួមជាមួយ ការសិកុ	a a	-•	" i	_	
Do you understand what I have told you? Do you have any questions? Would you like to participate in the	e study? If you agree for your child to	participate in the study, plea	se sign or fingerprint in th	ne box belov	v.
ឈ្មោះកុមារ Name of the child					
ឈ្មោះអ្នកថែទាំកុមារ Name of caregiver					
ហត្ថលេខា ឬស្នាមមេដៃរបស់អ្នកថែកុមារ signature or t	numbprint of caregiver				
លេខកំណត់អត្តសញ្ញាណកុមារ child's IDENTIFY					
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ខ្ញុំបានអានពាក្យយល់ព្រមទាំងអស់ដល់អ្នកថែទាំកុ	មារ។	I have read the consent	t form in its entirety to th	e caregiver o	of the child.
ឈ្មោះអ្នកប្រមូលទិន្នន័យ Name of the data collector					
ហត្ថលេខាអ្នកប្រមូលទិន្នន័យ Signature of data collector					
kalbriecäTRbmUlTinñn½y			2 0	1	6
Date of data collection	్డా.	<u> </u>			
	ថ្ងៃ Day	ខែ Month	ម្នាំ Year		

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ឈោះអកសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)
kumar (Child's ID CHID):	_

បើសិនជាអ្នកថែរទាំក្មេង/អាណាព្យាបាលមិនយល់ព្រមចូលរួមទេ អ្នកអាចត្រលប់ទៅផ្ទះបាន។ សូមនិយាយឋា៖ អរគុណ សម្រាប់ពេលវេលារបស់អ្នក។

If the caregiver does not agree to participate, say: Thank you for your time. You are free to leave now.

បើសិនជាអ្នកថែរទាំក្មេង/អាណាព្យាបាលយល់ព្រមចូលរួម ប្រគល់ពាក្យយល់ព្រមមួយច្បាប់ទៅគាត់។ គូសរង្វង់លើលេខទូរសព្ទ័នៅលើក្រដាស់ រួចប្រាប់គាត់ថា ព័តមាននេះគឺសម្រាប់អ្នក។ ប្រសិនបើអ្នកចង់ដឹងព័តមានបន្ថែម, នោះអ្នកអាចទូរសព្ទ័មកកាន់លេខនេះបាន(០១១ ៥៦៤ ៨០១) ប្រគល់ពាក្យយល់ព្រមមួយច្បាប់ទៅឲអ្នកថែរទាំក្មេង។ គូសរង្វង់លើលេខទូរសព្ទ័នៅលើក្រដាស់ ដើម្បីធានាថាពួកគាត់បានយល់ច្បាស់ ថាពួកគាត់អាចទូរសព្ទ័មកបានសំរាប់ ព័តមានបន្ថែម ។

If the caregiver agrees to participate, tear off and leave the next page with the caregiver. Circle the telephone # on the page. Say: This information is for you. If you want more information, you can call this number, 011 564 801. Leave a copy of the consent form with the caregiver. Circle the telephone number on the page to ensure that they understand they can call for more information.

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñr	½y (Interviewer ID, IV	/ID): (Form ID, FORMID)
kumar (Child's ID, CHID):			
ប្រគល់ទំព័រនេះទៅអ្នកចូលរួម			GIVE THIS PAGE TO PARTICIPANT
ភាពទទួលយកបាននៃអាហារបំប៉នដែលដាក់បញ្ចូលនូវមីក្រុស Acceptability of a Multiple Micronutrient-Fortified Lipic			, ,
ប្រាប់ទៅអ្នកថែទាំកុមារ៖			
Tell caregiver:			
	សម្រាប់អ្នកនិងកូ	នរបស់អ្នកក្នុងកា	រច្ចូលរួមក្នុងការសិក្សាមួយ
អ្នកបានព្រមព្រៀង ការទទួលយកបាននៃអាហារបំប៉នដែលអាចឲ្	ញុាំបានតែម្តងដោប	ក ។ បមិនបាច់ចម្ងិនបេ	ី ។ រាយផលិតក្នុងស្រក។
សូមមកជាមួយនឹងកូនរបស់អ្នក។	7	н	٦ ٦
ស្ងមយកក្រដាសនេះនិងកាតលឿងឬសំបុត្រ	កំណើតកនរបស់អ	កមកជាមយរាល់	ពេល។
You have agreed for you and your child to participate in an acceptab Please bring this paper and your child's yellow card or birth certificate	ility trial of a locally produce		
ពិតមានទាំងអស់ដែលបានប្រមូលនឹងត្រូវរក្ស	ាទុកដោយឡែក	និឯ	រក្សាសម្ងាត់។
វានឹងមិនមានហានិភ័យអ៊ីទាំងអស់។			
All information collected will be kept private and confidential. There a	are no risks to this study.		
ការចូលរួមរបស់អ្នកគឺជាជំរើសរបស់អ្នកទាំងស្រ	រឯៗ		
យើងសង្ឃឹមថាអ្នកនឹងបន្តចូលរួមជាមួយការសិ	1	រទៅ៩លពរ:យរប់	ាញ ប៉ុន្តែ
អ្នកអាចបញ្ឈប់ការចូលរួមរបស់អ្នកពេលណាក៏	_		~ 1 11
យើងដឹងថាពេលវេលារបស់អ្នកមានតំលៃ	ੇ <b>ਚ</b>	U	
ដូច្នេះហើយអ្នកនឹងទទួលបានអំណោយមួយស	មោប់ការចលរមរប	ស់អក	
នៅចុងបញ្ចប់នៃការសិក្សា៦ខែក្រោយ។	0 0	4	នេនវថវិការសំរាប់ធើដំណើរ
ចំនួន៤០០០រៀលនិងអំណោយតិចតួចជារៀងរាល់ពេរ	1 741	• • • • • • • • • • • • • • • • • • • •	,
Your participation is your choice. We hope you will continue with the your time is valuable, so you will receive a gift for your participation	e study for the full 6 months,	but you are free to stop p	
receive \$1 for transport and a small gift each time you come.	The you complete the full of	nontris. We realize that y	our participation is valuable, so you wil
បើសិនជាអ្នកមានសំណូរ	បុបើអ្នកចង់ពិភារ	ព្រអំពីការចូលរួម	របស់អ្នកក្នុងការសិក្សានេះ
អ្នកអាចនិយាយទៅកាន់បុគ្គលិករបស់គម្រោះ			I I
If you have any questions or if you would like to discuss your participa		<b>G</b>	
ឈ្មោះកុមារ Name of the child			
ឈ្មោះអ្នកថែទាំកុមារ Name of the caregiver			
ហត្ថលេខា ឬស្នាមមេដៃនៃអ្នកថែទាំកុមារ			
Signature or thumbprint of the caregiver			

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ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):(Form ID, FORMID)
kumar (Child's ID, CHID):	
លេខកំណត់អត្តសញ្ញាណកុមារ Child's ID	
ទីកន្លែងផ្តល់អាហារ Data collection site:	

# Appendix 5.3 Form 3: Baseline questionnaire

ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name of interv</sub>	viewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)	0	L
kumar (Child's ID, CHID):				

ទម្រង់ទី៣៖ ប្រសិទ្ធភាពនំត្រីរបស់ការសិក្សា, ទម្រង់បញ្ជីសំនួរប្រមូលទិន្នន័យមូលដ្ឋាន 🗕 ប្រជាសាស្ត្រ

#### Form 3A: Efficacy trial, baseline data collection form - Demographics

ឈោះអថេរ Va	ariable name					បខក្ខុដ
ะณู Khan (K			ខណ្ឌ ឬស្សីកែវ Khan Russey Keo 🗆	1	រជ្រាយចង្វា Khan Chhroy ChhangVa 🗆	2
សង្កាត់	•ួលសង្កែTuol Sangkae □	1	្រាំងចំនះChrang Chamreh 2	5	ស.ក ពុជាយចង្វារ Chhroy ChhangVa	9
Sangkat	ម្ចសារីក្តែកែង cangitate ☐ ម្ចស្សីកែRuessei Kaev ☐	2	ல.ர லுயற்ர Svay Pak	6	ស.ក ក្រែងស្វា Crimoy Crimangra 🗆	10
(SANGKA	ស.ក ព្រាំងចំងះ ១Chhrang Chamres 1 🗆	3	ស.ក ព្រែកលាប Prek Leap 🗆	7	ស.ก เกาะเกษ์ Kos Dach □	11
Т)	ស.ក គីឡូម៉ែត្រ ៦ Km 6 🗆	4	ស.ក ព្រក់ខែង Bak Kheng 🗆	8	ផ្សេង១(ពិពីណនា) Other	12
	<b>3</b>					
PUmi	Chhrang Chamres 1 Phum 1 ๗.๓	1	Tuol Koukeួលគោក 🗆	16	Prek Leap կրում]ը 🗆	21
Village	լցում 1 🗆	1	Tuoi Roungiumin 🗆	16	PTEK LEAP ព្រកពេញថ	31
(VILLAGE	Chhrang Chamres 1 Phum 2 ស.ក	2	Mittapheap មិត្តភាព 🗆	17	Khean Khleang គៀនឃ្លាំង 🗆	22
,	լայի անարարարան 2 🗆	2	IVIILLAPITEAP BEATIN -	17	Kileaii Killeaiig iijisiilis 🗆	32
	Chhrang Chamres 1 Phum 3 ស.ក	3	Lor KomBor ឡកំណេ 🗆	18	Bak Kheng Le បាក់ខែងលើ 🗌	33
	ព្រាំងចំរះ ១ 3 🗆	3	EOL KOMBOL Allimit	10	Bak Krieng Le dimeans	33
	Chhrang Chamres 1 Phum 4 ស.ក	4	Prek Tasek ทุกกตรงก	19	Kdey Chhas ក្ដីចាស់ 🗌	34
	իրդանա։ ១ 4 🗆	7		13	··	
	Chroy Changva Phum 1 ருற்கையுர் 1 🗆	5	Prek Reang ព្រែករាំង□	20	Chhom Bok Meas ចំបក់មាស 🗆	35
	Chroy Changva Phum 2 நியக்குர் 2 🗆	6	Prek Takorng ព្រែកតាគង់□	21	Chhong Kos village ភូមិ ចុងកោះ 🗆	36
	Chroy Changva Phum 3 ក្រោយចង្វារ 3	7	Doeum Kor เสียล 🗆	22	Lavea village ភូមិ ល្វា 🗆	37
	Boeng Chhukថងឈ្មក 🗆	8	Prek Tarath ព្រែកតារ័ត្ន□	23	Kabal Kos village ភូមិ ក្បាលកោះ 🗆	38
	Spean Khpos <sub>ង្អានខ្ពស់</sub> 🗆	9	Samki សាមគ្គី 🗆	24	Kos Dach village ភូមិ កោះដាច់ 🗆	39
	Kroal Koւլլուսւա⊟	10	Kleang Sangឃ្នាំងសាំង 🗆	25	Roneah ភូមិ នេះ 🗌	40
	Phum Korភូមិ ក 🗆	11	Boeng Salangចឹងសាឡាង 🗆	26	Toul sangke ផ្សារតូច 🗆	42
	Phum Khor 1ភូមិ ខ១ 🗆	12	Doeum Kor เสียต 🗆	27	Svay Pak ស្វាយព៉ាក 🗆	43
	Phum Khor 2 ភូមិ ខ២ 🗌	13	Khean Khleang គៀនឃ្លាំង 🗆	28	Lu տู 🗆	44
	Phum Khuor 🖫 🗆	14	Bak Kheng បាក់ខែង 🗆	29	ផ្សេង១(ពិពីណនា) Other 🛘	41
	Phsar Touch ផ្សារតូច 🗆	15	KhaTor 😝 🗆	30		
ទីកន្លែងផ្តល់អាហារ _	Phsar Touchផ្សារតូច 🗆	1	Kor & Khuor กูซิ ก & เบ 🗆	11	Prek Leap/Khean Khleang ក្រែកលៀប &	21
Data collectio	Tuol Kouk 1 գատոր 1 🗆				អៀនឃ្លាំង 🗌 Sangkat Bak Kheng ស.ក បាក់ខែង 🗆	
n site	-	2	Boeng Salangម៉ង់កំឡាង 🗆 Boeng Chhuk &Spean Khpos	12	Chhong Kos/Roneah/Kos Dach	22
(SITE)	Tuol Kouk 2 ցատրե 2 🗆	3	மீக்ஷா & நூக்தில் □	13	ភូមិ ចុងកោះ & ភូមិ កោះដាច់ & ភូមិ នេះ□	23
	Mittapheap មិត្តភាព 🗆	4	Lor KomBor ឡកំបោ 🗆	14	Kleang Sangឃ្លាំងសាំង 🗆	24
	Samki សាមគ្គី 🗆	5	Sangkat Prek Tasek ស.ក ព្រែកតាសេក	15	Boeng Chhukមឹងឈ្នុក 🗆	26
	Doeum Kor/Khean Khleang ដើមគ & គៀនឃ្លាំង 🗆	6	Chroy Changva Phum 1 ព្រោយចង្វារ	16	Toul sangke ផ្សាវត្តច 🗆	27
	Chhrang Chamres 1 Phum 1&2 ស.ក թាំងចំងះ ១ 1&2 🗆	7	Lavea/ Kabal Kos դա ա դա դ	17	Svay Pak <sub>ស្វាយប៉ាក</sub> 🗆	28
	Chhrang Chamres 1 Phum 3&4ы.ո լընենա: ១ 3&4 🗆	8	Chroy Changva Phum 2 դுள்ளது. 2 🗆	18	Lu դ 🗆	29
	Kroal Koւլրոստո	9	Chroy Changva Phum 3 ក្រោយចង្វារ 3 🗆	19	ផ្សេង១(ពិព័ណនា) Other 🛘	25
	Khor 1& Khor 2 កូមិ ខ១& កូមិ ខ២ 🗆	10	Bak Kheng/KhaTor បាក់ខែង & ខ្នុរ 🗆	20		

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ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)
kumar (Child's ID, CHID):	
Letterine "TDL or LUTio % of/	
kalbriecäTRbmUlTinñn½y Date of data collection (DATE)	
Bate of data concention (BATE)	ថ្ងៃ Day ខែ Month ឆ្នាំ
	Year
ករប្រមូលទិខ្មុន័យបានទាំងអស់ Data collection completed (COMPLETE)	
	บุง/ตพ Yes □ 2
កាលបរិច្ឆេទនៃការពិនិត្យរបស់អ្នកដឹកនាំក្រុម	
Date checked by team leader (CHEKDATE)	
Date checked by team leader (CHERDATE)	Y Month
	ថ្ងៃ Day ខែ Month ឆ្នាំ Year
កាលបរិច្ឆេទពិនិត្យដោយអ្នកគ្រប់គ្រងក្នុងការិយាល័យ	2 0 1 6
Date checked by office supervisor (OFFDATE)	
	ថ្ងៃ Day ខែ Month ឆ្នាំ Year
ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី១	ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី១ Data entry person 1 name 🗆
Data entry person 1 name (ENTERER1)	
កាលបរិច្ឆេទបញ្ចូលទិន្នន័យទី១	2 0 1 6
Date entered (ENTDATE1)	
	ថ្ងៃ Day ៖ Month ឆ្នាំ Year
ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី២	ឈ្មោះអ្នកបញ្ចូលទិន្នន័យទី២ Data entry person 2 name 🗆
Data entry person 2 name (ENTERER2)	ம் பிர்வி சிர்வி சிர்
កាលបរិច្ឆេទបញ្ចូលទិន្នន័យទី២	0 2 0 1 6
Date entered (ENTDATE2)	
	ថ្ងៃ Day ខែ Month ឆ្នាំ Year
еQµaHkumar Name of child (NAMECH)	
eQuaHអកមើលថែកមារ Name of caregiver	

(NAMECG)

ឃោះអកសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)
4 f 1	Charlette veries, interviewer is, interviewer
kumar (Child's ID, CHID):	

CadMbUg 'sUmsYrGMBIB½t'manTUeTAmYycMnYnGMBIkumar (First, I will ask some general questions about the child)

Variable name	Qu	estion	Response	Code
RSHP	1.	etlGñkmanTMnak;TMngGVlCamYynwgkumarenH?	ម្ដាយបង្កើត Biological mother 🗆	1
		sUmKUsrgVg;ykcMellyEtmYy	ពីអូន Grandmother 🗆	2
		ប្រសិនបើអ្នកថែទាំមិនមែនជា (ឈ្មោះ) ម្ដាយ, រំលងទៅសំណួរទី២។	ឥពុក Father □	3
		ប្រសិនបើអ្នកថែទាំគឺជា (ឈ្មោះ) ម្ដាយ, រំលងទៅសំណូរទី៣ ។	ឋងស្រី Sister 🗆	4
		What is your relationship to (NAME)? Select ONLY ONE	bgb¥ÚnRbus Brother □	5
		answer	រផ្សង១(ពិព័ណនា) Other (describe) 🗆	7
		If the caregiver is not (NAME'S) mother, go to question 2.		
		If the caregiver is (NAME'S) mother, go to question 3.	បដិសេធមិនធ្លើយ Refused to respond 🗆	8
			ซิตสีล Don't know 🛚	9
MOTHER	2.	តើម្ដាយ (ខែឈ្មោះ) នៅឯណាពេលនេះ?	At work in PP នៅកន្លែងធ្វើការនៅក្នុងរាជធានីភ្នំពេញ 🗆	1
		sUmKUsrgVg;ykcMellyEtmYy	At work outside PP នៅកន្លែងធ្វើការនៅខាងក្រៅរាជធានីភ្នំពេញ 🗆	2
		, , , , , , , , , , , , , , , , , , , ,	At work outside Cambodia នៅកន្លែងធ្វើការនៅក្រៅប្រទេសកម្ពុជា 🗆	3
		Where is (NAME'S) mother now? Select ONLY ONE	ស្លាច់ Not alive □	4
		answer	ផ្សេង១(ពិពីណនា) Other (describe) 🗆	7
			បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
			ี ชิธสีน Don't know □	9
CAREGVR	3.	តើអ្នកជាអ្នកថែទាំ របស់កូននេះជាប់លាបឬទេ?	se NO □	0
		sUmKUsrgVg;ykcMellyEtmYy	ញទ/ថាស Yes □	1
		, ,	បដិសេធមិនធ្វើឃ Refused to respond 🗆	8
		Are you the child's usual caregiver? Select ONLY ONE answer	ซิลผีล Don't know □	9
CARE2W	4.	eti2s)þah¾cugeRkayenH GñkացանանTaMkumarenH b¤eT?	se No 🗆	0
		sUmKUsrgVg;ykcMellyEtmYy	ฤษ/ต <sub>ิ</sub> ษ Yes □	1
		2 2., ,	បដិសេធមិនធ្លើយ Refused to respond 🗆	8
		Have you been looking after (NAME) for at least the last two weeks?) Select ONLY ONE answer	ซิลสีล Don't know 🛘	9
SEX	5.	eti kumarenH ePTRbus b¤ ស្រី	ប្រុស Male 🗆	
		Is (name) a male or female?	<sup>ស្រី</sup> Female □	2

ឥឡូវនេះខ្ញុំនឹងសួរសំណួរមួយចំនួនអំពីអ្នក។

I will now ask some questions about you.

- 4 9 1 1 1	ט ט	•		
AGECG	6.	តើអ្នកអាយុប៉ុន្មាន?	Age in years អាយុជាឆ្នាំ	
		How old are you?		
ETHNICG	7.	តើអ្នកកាន់សាសពាអ្វី?	ព្រះពុទ្ធ Buddhist 🗆	1
		What religion do you identify with? (Tick ONLY ONE answer)	មូស្ពឹម Muslim 🗆	2
			គ្រិស្តChristian 🗆	3
			ផ្សេង១ សូមរៀបរាប់ Other (describe) 🛚	7

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ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID, FORMID)
kumar (Child's ID, CHID):		

ទម្រង់ទី៣៖ប្រសិទ្ធភាពតំត្រីរបស់ការសិក្ខា, ទម្រង់បញ្ជីរសំន្ទរប្រមូលទិន្នន័យមូលដ្ឋាន – កំណើតនិងអត្រាជំងឺ

Form 3B: Efficacy trial, baseline data collection form - birth and morbidity

ប្រសិនបើអ្នកមើលថែទាំកុមារគឺជាម្ដាយរបស់កុមារត្រូវនិយាយថា: \LÚv´sUmkt;eQμaHkUnrbs;GñkTaMgGs; TaMgISlrs; TaMgsøab; cab;BlkUnTI 1 eTA . ប្រសិនបើអ្នកមើលថែទាំកុមារមិនមែនជាម្ដាយរបស់កុមារត្រូវនិយាយថា: \LÚv´sUmkt;eQμaH; បងប្អូនរួមម្ដាយរបស់កុមារនេះTaMgGs; TaMgISlrs; TaMgsøab; cab;BlkUnTI 1 eTA kt;eQμaHkUnTaMgGs;kñúgbegÁal 212. កត់ត្រា កូនភ្លោះ២និងកូនភ្លោះ៣ នៅលើជូរដេកដាច់ដោយឡែក។ (ប្រសិនបើផ្ដល់កំណើតកូនច្រើនជាង ៣ ប្រើសំណូរបន្ថែម) ។

If the caregiver is the baby's mother say: Now I would like to record the names of all your births, whether still alive or not, starting with the first one you had. If the caregiver is not the baby's mother say: Now I would like to record the names of all of this child's siblings from the same mother, whether still alive or not, starting with the first one. Record twins and triplets on separate

rows. (If there are more than 3 births, use an additional questionnaire).

Ì	BIRTH1	BIRTH2	BIRTH3	BIRTH4	BIRTH5	BIRTH6	BIRTH7
BIRTH កំណើត កូនទី		ePT Rbus b¤Rs	3. etlkUnTaMg enHman ePøaH b¤eT?  Were any of these births twins?	qña MNa? s Yre ya grkéf¶x Yb kMe NItrbs; e Keb Iminca MEx	enArs; b¤ søab;?	6. eblenArs; <sup>3</sup> etl ¬eQμaH¦ rs;enACa mYyGñk b¤ eT ?  IF ALIVE: Is (NAME) living with you?	7. eblsøab; ³ etl ¬ eQμaH ¦ søab; enA Gayub:unμan? eblsøab;enA Ga yu1qñaM sYreyag³ etl ¬eQμaH ¦ søab;enA Gayub:unμa nEx? kt;Rta Ca éf¶ebl Gayut icC ag1Ex kt;CaEx eblGayu ticCag 2qñaM kt;CaqñaM eblG ayu cabBl 2qñaMeLlg  IF DEAD: How old was (NAME) when he/she died? IF '1 YR', PROBE: How many months old was (NAME)?
				(NAME) born? Probe: When is his/her birthday?			Record days if less than 1 month; months if less than two years; or years.
01		ក្រុស Male 🗆 1	ម្នាក់; Single □ 1		ស្លាច់Dead 🗌 0		
9		ស្រី Female 🗆 2	eRcInnak;; Multiple  2	នៃ Month ឆ្នាំ Year	घ 8 ಚಚಿએAlive □ 1	๓๑/๓ы Yes □ 1	ef Days ¶ Ex Months qñaM Years
02		ក្រុស Male 🗆 1	ម្នាក់; Single 🗆 1		ស្លាប់Dead 🗆 0	s9 No □ 0	
២		ស្រី Female 🗆 2	eRcInnak;; Multiple □ 2	ខែ Month ឆ្នាំ Year	೨ 8 ಣಾಣ்Alive □ 1	ฑร/ต <sub>ณ</sub> Yes 🗆 1	éf Days ¶ Ex Months qñaM Years
03 ៣		<sup>ប្រុស</sup> Male □ 1 ស្រី Female □ 2	ម្នាក់; Single 🗆 1 eRcInnak;; Multiple 🗆 2	ខែ Month ឆ្នាំ Year	வூர்Dead □ 0 ☑ 8 sshóAlive □ 1		éf Days ¶ Ex Months qñaM Years

Form 3: Birth and morbidity

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)
kumar (child's ID CHID):	

BIRTH8	8.	etl\LÚvenHGñkmanépÞeBaHb¤eT? (պարաստեցուռա։	se No □	0
		ប្រសិនបើអ្នកធ្វើយតបគឺមិនមែនជាម្ដាយ)	ញាৰ/লাស Yes □	1
		ប្រសិនដើetlGñkmanépÞeBaHb:unµanExehly ?	Ex Months	
		kt;RtacMnYnExeBjelj.	EX WORLD	
		Are you (or NAME'S mother, if respondant is not the	uដិសេធមិនធ្វើយRefused to respond □	8
		mother) pregnant now? If yes, how many months	ชิสสันDon't know □	9
		pregnant are you? Record the number of completed months.	Same on thine is	
BIRTH9	9.	etiGñkNa)anCYybegáltkUn ¬eQμaH¦?	  buKÁlikeBTü Health personnel	
DIKTTIS	Э.	etionkivajanctybegatikon ¬eQμan <sub>1</sub> :	evC¢bNĐit¼RKUeBTümFüm Doctor/medical assistant	1
		Who assisted with the delivery of (NAME)?	qμb Midwife 🗆	
		, , ,	Kilanub,dæak Nurse □	3
			buKÁlepSgeTot Other person	
			qμbbUraN Traditional birth attendant 🗆	
			jatisNþan¼mitþP½k Relative/friend □	
			epSgeTot Other (specify) □	6
			 KμanGñkNaeT No one assisted □	10
			បដិសេធមិនធ្វើយRefused to respond □	8
			ชิธสีนDon't know □	9
BIRTH10	10.	តើ(ក្នុខឈ្មោះនេះ) កើតគ្រប់ខែម្មទេ? (៣ សប្ដាហ៍មុខម្ម $2$ សប្ដាហ៍បន្ទាប់ពីពេលកំណត់គ្រប់ខែ) ឆាប់ពេកម្មយឺតពេក $?$	គ្រប់ខែOn time 🗆	0
		Was (NAME THIS CHILD) born on time (3 weeks before or	มาช์Early □	1
		2 weeks after the due date), too early, or too late?	ឃឹπLate □	2
			តើទារកកើតនៅអាយុពុំន្មានខែ? At how many months/days was (NAME)	
			born?	
				l
			Ex Months éf Days	
			បដិសេធមិនធ្វើយRefused to respond □ មិនដីងDon't know □	
DIDTUAL	4.4			
BIRTH11	11.	etl ¬eQμaH¦ ekItedayvHkat; mann½yfa eK)anvHeBaHrbs;GñkedIm,IykkUnb¤ ?	so No 🗆	0
		ekjanvnebani bs,Gnkeum,jykkonbx !	cas+ suMvH Yes, elective ☐ Yes, emergency/medically indicated cas+ RtUvvHbnÞan;	1 2
		Was (NAME) delivered by caesarean, that is, did they cut		
		your belly open to take the baby out?	បដិសេធមិនធ្លើយRefused to respond 🗆	8
			ซิลสีងDon't know	9
BIRTH12	12.	etl ¬eQµaH¦man)anføågeTenAeBlekIt?	ta No □	0
		ប្រសិនបើគ្មាន ឬ បដិសេធ ឬ មិនដឹងរំលងទៅសំណួរទី $14$	ញា9/ថាស Yes □	1
		Was (NAME) weighed at birth?	បដិសេធមិនធ្វើយRefused to respond 🗆	8
		If No, Refused, Don't know skip to question 14	ซิธผีนDon't know 🛘	9
BIRTH13	12	etl ¬eQμaH¦manTMgn;b:unμan eBleklt?	KILÚRkamBIb½NÑ KG	
DIKTITIS	13.	kt;RtaTMgn;CaKILÚRkamBlb½NÑ suxPaBeblman	from card	
		ប្រសិនអត់ <b>b½NÑ</b> សុខភាព កំណត់ត្រាទខ្លន់ជាគីឡាកាមពីការចងចាំ។		
		How much did (NAME) weigh? Record weight in	KILÚRkamBikarcaM	
		kilograms from health card, if available. If health card	KG from recall	
		not available, record weight in kilograms from recall.	• • • • • • • • • • • • • • • • • • • •	
			បដិសេធមិនធ្វើយ Refused to respond □	
15.4.4			ซิสมิน Don't know	9
IFA1	14.	មុនeBlmanépÞeBaHenH etlGñk)anTTYl ដូ បាន TijfañM	se No □	0
		គ្រាម់CatiEdk Edrb¤eT?¤ បង្ហាញរូបភាពឡាំជាតិដែក	mg/mw Yes □	1
			ឋដិសេធមិនធ្វើយ Refused to respond 🗆	8

3

ឈ្មោះអ្នកសម្ភាសន៍	lame of interviewer:	 
kumar (Child´s ID, CHID):		

		l 1	3	
GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID, FORMID)	i		İ

	បើអត់ សូមរំលងទៅសំនួរទី16	ซิลฝัน Don't know 🛘	9
	Before this pregnancy with (NAME), were you given or did you buy any iron-folate tablets? Show tablets. If no, go to 16		
IFA2	15. ңвеВІтапе́рÞеВаНепН etlGñk)anelbfañMCatiEdk	ចំនួនគ្រាប់ថ្នាំ Number of tablets	
	cMnYnb:unµan <sub>[Bit</sub> ?¤	Number of tubiets	
		បដិសេធមិនធ្លើយ Refused to respond 🗆	8
	Before the pregnancy with (NAME), how many ironfolate tablets did you take?	ซิลสึล Don't know 🛘	9
IFA2	16. kñúgGMLúgeBlmanépÞeBaHenH etlGñk)anTTYl 🛚 ա в	se No □	0
	TijfañM լումCatiEdk Edrb¤eT?¤	បាទ/ថាស Yes 🗆	1
	បើអត់ សូមរំលងទៅសំនួរទី១8	ឋដិសេធមិនធ្វើយ Refused to respond 🗆	8
	During this pregnancy with (NAME), were you given or did you buy any iron-folate tablets? Show tablets. If no, go to 18.	ซิธสีน Don't know 🛘	9
IFA4	17. kñúgGMLúgeBlmanépÞeBaHenH etlGñk)anelbfañMCatiEdk cMnYnb:unµanլթ։։?¤	ចំនួនគ្រាប់ថ្នាំ Number of tablets	
		បដិសេធមិនធ្វើយ Refused to respond 🗆	8
	During the pregnancy with (NAME), how many ironfolate tablets did you take?	ซิธติล Don't know 🗆	9
IFA5	18. դրատասարութ (դար։)etIGñk)anTTYI պ աս TijfañM լրոսCatiEdk	19 NO 🗆	0
	Edrb¤eT?¤	បាទ/ថាស Yes 🗆	1
	បើគត់ សូមរំលងទៅសំនួរទី20	បដិសេធមិនធ្វើយ Refused to respond □	8
	After (NAME's) birth, were you given or did you buy any iron-folate tablets? Show tablets. If no, go to 20.	ชิธสีน Don't know 🗆	9
IFA6	19. դրատատոսրց (դար։) etlGñk)anelbfañMCatiEdk	ចំនួនគ្រាប់ថ្នាំ Number of tablets	
	cMnYnb:unµan <sub>լ®ဗ</sub> ံ?¤	Number of tablets	
		បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
	After (NAME's) birth, how many iron-folate tablets did you take?	ซิธมีน Don't know 🗆	9
DEMORNA	20 17 ( 0.41 ( .81 ( .8 ) 1.4. ( .8 )	19 No □	
DEWORIVI	20. kñúgGMLúgeBlmanépÞeBaHenHetlGñk)an տաացիացրերը։ պ	ញ v NO □ ញ s/m w Yes □	0
	ដង្កូវពោះដៀនឬទេ ?¤ 6ឧទាហរណ៍	បដិសេធមិនធ្លើយ Refused to respond □	8
	During this pregnancy with (NAME), did you take any drug for intestinal parasites? Show examples.	ชิธสิน Don't know □	9
MALARIA	21. kñúgGMLúgeBlmanépÞeBaHenHetlGñkman)aneRblfñaM	ıa No □	0
1	kar	ជា9/ថាស Yes □	1
	BaCMgWRKuncajEdrb¤eT;?¤	បដិសេធមិនធ្លើយ Refused to respond 🗆	8
	បើសិនជាចម្លើយទេ សូមរំលងទៅសំនួរ23	ซิธสีង Don't know □	9
	During this pregnancy with (NAME), During this pregnancy, did you take any drugs to keep you from getting malaria? If no, skip to question 23.		
MALARIA		fñaM eGsPl¼hVg;sluda SP/FANSIDAR□	1
2		cMnYndg Times  fñaMkøÚrUKIn CHLOROQUINE□ cMnYndg Times	2
		]	

ឈ្មោះអ្នកសម្ភាសន៍	Name of interviewer:	_
kumar (Child's ID, CHID):		

		0	3	
GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID, FORMID)			

	What drugs did you take, and how many times? Record all mentioned. Show typical antimalarial drugs to respondent	ផ្សេងទៀត ចូររៀបរាប់ Other (describe) 🗆 cMnYndg Times  បនិសេធមិនធ្វើយ Refused to respond 🗅	7 8 9
ILL2W	23. តើខសព្តហ៍ចុងក្រោយ នេះ កុមារ(ឈ្មោះ)មានឈឺទេ?	รจ No □ กจ/ตกง Yes □ ชธิเพตซิยเสีย Refused to respond □ ชิยชีล Don't know □	0 1 8 9
ILLRATE2	If No to this question – jump to question 26  24. ជាគំនិតរបស់អ្នក តើកុមារ(ឈ្មោះ) មានជំងឺធ្ងន់ មធ្យម ប្រុស្រាល? បើសិខជាជំងឺធ្ងន់ធ្ងរ សូមរំលងទៅសំនួរ25  In your opinion , was (NAME'S) illness serious, moderate	ដំងីធ្ងន់ Serious 🗆 មធ្យម Moderate 🗆	1 2
	or slight? If Serious go to question 25.	ស្រាល Slight 🗆 បដិសេធមិនធ្វើយ Refused to respond 🗆 មិននីង Don't know 🛭	3 8 9
ILLRATE3	25. រតីអ្នកបានយក (ឈ្មោះ) ទៅជួបក្រូវពេទ្យជ្រទ ? ប្រសិនបើបានទៅវេជ្ជបណ្ឌិត សូមនិយាយថា៖ អរគុណសម្រាប់គន្លះដែលចង់ចូលរួម។ ប៉ុន្តែសូមទោសដោយអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូលរួមដោយសារ(ឈ្មោះ)មានជំងឺធ្ងន់ធ្ងរកាលពី ២សប្តាហ៍មុននេះ ។ មិនយកហើយបញ្ចប់សំនួរ Did you take (NAME) to the doctor? If yes, visited the doctor – Say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) has been seriously ill in the last 2 weeks. EXCLUDE AND END QUESTIONNAIRE	ระ No □  me/ตกง Yes □  บถิงกผชิยเตียน Refused to respond □  ชิยถึน Don't know □	0 1 8 9
FEVER2W	26. តើកុមារ(ឈ្មោះ)មានក្ដៅខ្លួនទេ ក្នុងរយះពេល៦សប្ដាហ៍ចុងក្រោយ នេះ?	មិនទទួលយកការសិក្សា EXCLUDED □	99
	Has (NAME) been ill with a fever at any time in the past 2 weeks?	me/enស Yes □ បដិសេធមិនធ្វើយ Refused to respond □ មិនដឹង Don't know □	1 8 9
ARI2W1	27. เล็กุษม(เឈ្មះ)មានក្អករខេក្ខុងរយះពេលឯសប្ដាហ៍ចុងក្រោយនេះ? เប៊ីសិនជាចម្លើយទេ សូមរំលងទៅសំនួរ៣០  Has (NAME) had an illness with a cough at any time in the past 2 weeks? If No to this question – jump to question 30	ទេ No □ ៣១/ចាស Yes □ បដិសេធមិនធ្វើយ Refused to respond □ មិនដឹង Don't know □	0 1 8 9
ARI2W2	28. เฮเนดบุคน(เฉบาะ) พระนิธีกูก เด็นคบระหนะนี้ยยกูบ่านหนยูกเมาบนนูก มหนะนี้ยยกู๊ก แบบระหนัง เป็นเกาะ เล่น เมื่อน เมื่	เจ No □ mo/ตกง Yes □ บธิเผตซิยเตีย Refused to respond □ ซิยฮีน Don't know □	0 1 8 9
AR2W3	29. មានការដកដង្ហើយញឹក ឬមានការពិបាកក្នុងការដកដង្ហើមដោយមានបញ្ហានៅដើមទ្រុង ឬមានស្ទះនៅច្រមុះ?  Was the fast or difficult breathing due to a problem in the chest or a blocked nose?)	ដើមទ្រុងChest only □ ច្រមុះNose only □ ទាំងមBoth □ ផ្សេងទៀត ច្ចុះរៀបរាប់ Other (describe) □	1 2 3 7

ឈ្មោះអ្នកសម្ភាសន៍ 🛚	Name of interviewer:	
kumar (Child's ID, CHID):		

		0	l I	
GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID, FORMID)			

			បដិសេធមិនធ្លើយ Refused to respond □	8
			ซิลสีนDon't know □	9
DIAR2W1	30.	តើកុមារមានរាគទេក្នុងរយៈពេល៦សប្ដាហ៍ចុងក្រោយ នេះ?	sa No □	0
		ន. បន្ទោរបង់ពាទៅ៤ដងក្នុងរយៈពេលលា២៤ម៉ោង	ฤช/ตง Yes □	1
		า เบียาย บลูเจาิญ์มูร 31 เบีเจ บลิเณต ยิลลีล รัณนเจาิญ์มูร32	ឋដិសេធមិនធ្លើយ Refused to respond 🗆	8
		Has (NAME) had had diarrhoea in the past 2 weeks? i.e.	ซิลสิน Don't know 🗆	9
		3 or more loose stools during a 24 hour period. If Yes –		
		go to question 31. If No, Refused, Don't know – go to		
		question 32		
DIAR2W2	31.	តើកុមារមានបន្ទោរបង់ដោយមានឈាមជាប់លាមកទេ?	19 No 🗆	0
		,	พร/ตษ Yes □	1
		គ្រប់គ្រាទ់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ) មានបន្ទារបង់ឈាម	បនិសេធមិនធ្វើយ Refused to respond □	8
		ដែលបញ្ជាក់ថាគាត់មានជំងឺធ្ងន់ក្នុងរយៈពេល៦សប្ដាហ៍មុននេះ។យើងឲ្យយោបល់ថាអ្នកគួរតែទៅពិនិត្យនៅមណ្ឌលសុខភាព	ชิดสีน Don't know □	9
		นูซี้ธิกฯ	BANK BOTTERMON -	9
		ចើទេ បដិសេធ មិនដឹង រំលងទៅសំនួរ 32		
		Was there any blood in the stools? If Yes – Say: Thank you for your willingness to participate. Unfortunately,		
		you and your child are not eligible to participate because		
		(name) has had blood in their stools, which indicates a		
		serious illness, in the last 2 weeks. We suggest that you		
		visit a health care provider or clinic. EXCLUDE AND END		
		QUESTIONNAIRE		
		If No, Refused, Don't know – go to question 32	មិនទទួលយកការសិក្សា EXCLUDED 🗌	99
	32.	តើកុមារមានក្អួតទេ រយៈពេល២សប្តាហ៍ចុងក្រោយ នេះ?	sg No □	0
W			ฤต/ตพ Yes □	1
		Has (name) vomited in the past 2 weeks?	បដិសេធមិនធ្វើយ Refused to respond □	8
			ซิตสีน Don't know 🗆	9
APPET2W	33.	តើកុមារ(ឈ្មោះ)ញ៉ាំអាហារជាធម្មតា ឬច្រើនជាងធម្មតា ឬតិចជាងធម្មតានៅក្នុងរយះពេល២សប្តាហ៍ចុងក្រោយ នេះ?	ធម្មតាNormally	0
		Has (name) been eating normally, more than usual, or	ច្រើនជាងធម្មតាMore than usual	1
		less than usual in the 2 weeks?	តិចជាងធម្មតាLess than usual	2
			បដិសេធមិនធ្លើយRefused to respond □ មិននីងDon't know □	8
D 4 C 1 1 2 1 4 1				9
RASH2W	34.	តើកុមារ (ឈ្មោះ)មានឡើងកន្ទួលលើស្បែកទេក្នុងរយះពេល៦សប្ដាហ៍ចុងក្រោយ នេះ?	าง No ⊔ ๓๑/ฅы Yes □	0
		Has (name) had a skin rash in the past 2 weeks?	បដិសេធមិនធ្វើយ Refused to respond □	1
			ซิลเลีย Don't know	8
SYMPT2	25	d tddb.V.to		0
W	33.	តើកុមារមានរោគសញ្ញា ជ្រជំងឺអ្វីផ្សេងទៀតដែលខ្ញុំមិនបានស្លូរក្នុងរយះពេល៦សប្តាហ៍ចុងក្រោយ នេះ?	กุร/ตุญYes □	1
••		បើមាន សូមបញ្ជាក់	បើសិនជាមាន តើរោគសញ្ញា ឬជំងឺអ្វីដែរ If yes, what sickness or symptoms?	_
		Has (name) had any other sickness or symptoms that I		
		have not asked about in the past 2 weeks? If yes - Please specify.	 បដិសេធមិនធ្វើយ Refused to respond 🗆	8
		specify.	ชิดสีน Don't know	9
MEDS2W		តើកុមារ (ឈ្មោះ)មានលេបថ្នាំអ្វីទេក្នុងរយៈពេល២សប្តាហ៍ចុងក្រោយ នេះ? ប្រសិនបើលេប តើបានលេបថ្នាំអ្វីខ្លះ?	s9 No □	0
14125244		គូសនូវចម្លើយទាំងអស់ដែលទទួលបាន ប្រសិនបើទេ សូមលែនទៅសំនួ36	ຖາ/ຫស Yes 🗆	1
		Piro Stor S Contraction of a social financial distribution for the story of the sto	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
			ซิลสีង Don't know □	9
MEDS2W		Has (name) taken any medicine in the past 2 weeks?	vltamIn Vitamins 🗆	1
2		If yes, which medicines did (NAME) take? Tick all that apply.	fµaMk¥Üt Anti-vomiting □	2
		If no, go to question 36.	fμaMraK Anti-diarrhea □	3
			fμaMk¥k Anti-cough □	4
			fñaMbM)at;karQWcab; Painkillers □	5
			fµaMbM)at;karrlak Anti-inflammatories 🗆	6

Form 3: Birth and morbidity

Signature   Child's ID, CHID :   (Form ID, FORMID)	***************************************	0 3
Anti-malarial   111   fµaMepSg²eTotEdleGayedayGñkCMnajxagsuxPaB គឺគឺគេគាគា   122   Other medicine supplied by health professionals (describe) fµaMepSg²eTotEdleGayedayminEmnGñkmanCMnajxagsuxPaB គឺគឺគេគាគា   122   Other medicine supplied by non-health professionals (describe) (describe	7. e. u	JITinñn½y (Interviewer ID, IVID): Land (Form ID, FORMID) Land
fμaMepSg²eTotEdleGayedayminEmnGñkmanCMnajxagsuxPaB கீர்வாள   Other medicine supplied by non-health professionals (describe) பக்கலாகிகள்ளாக Refused to respond  இது Refused to respond  இது Refused to respond  இது Don't know  9  VITAMINA 36. kñúgGMLúgeBl 6Ex knøgmk etl ¬eQμaH¦ )anTTYlfñaM vitamIn Ga யூeTr sUmbgðajfñaMRKab;vitamIn Ga cMlgéf¶ Ex qñaM ขฐะทีกัลMBlb½NÑ กล่ายกาลนานีนฐาใจสามาณานานีสุดเลือนสุดเลตายนาลิเลเนียดลา Within the last six months, was (NAME) given a vitamin A dose like (this/any of these)? Show common types of capsules. Copy date of most recent dose from Health Card if recorded.  37. kñúgGMLúgeBl 6Ex knøgmk etl ¬eQμaH¦ )anTTYlfñaMuṃ;·RBUn Edrb¤eT ?  18. Vitaminadagu Refused to respond  19.		Anti-malarial
VITAMINA 36. kñúgGMLúgeBl 6Ex knøgmk etl ¬eQµaH¦ )anTTYlfñaM vitamin Ga แeT? sUmbgðajfñaMRKab;vitamin Ga cMlgéf¶ Ex qñaM จรูณศ์กัลMBlb½NÑ กล่าสาดเบนรัฐจริสตนเบบรัสจริสตนเบารัฐจริสตนเบา		fμaMepSg²eTotEdleGayedayminEmnGñkmanCMnajxagsuxPaB  #ਜੰណm □  Other medicine supplied by non-health professionals
Ga นูeT? sUmbgðajfñaMRKab;vItamIn Ga cMlgéf¶ Ex qñaM จรูณศักลMBlb½NÑ กล่ยกาดเปริงาริสาสเขณรูปั่งสุดถึบัญกลุ่งสาดเขณรับบุลกซับถูกลุ่งสาดเขณรับถูกลุ่งสาดเขณรับบุลกซับถูกลุ่งสาดเขณรับถูกลุ่งสาดเขณรับบุลกซับถูกลุ่งสาดเขณรับที่เล่นสาดเขณรับที่เล่นสาดเขณรับเล่นส		បដិសេធមិនធ្វើឃ Refused to respond 🗇 8
Ga นูeT? sUmbgðajfñaMRKab;vItamIn Ga cMlgéf¶ Ex qñaM ஒழுfñaMBlb½NÑ กล่ฎกาดบางนันฐาริยาตาเผาบางนี้บุสุลที่บัญญญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญาญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญาญุลกาตบางนันฐาง ประการแบบสีบำสุลที่บัญญาญุลกาตบางนันฐาง ประการแบบสีบางนันฐาง ประการแบบสีบำสุลที่บัญญาญุลกาตบางนันฐาง ประการแบบสีบางนันฐาง ประการแบบสีบางนันฐาง ประการแบบสีบางนันฐาง ประการแบบสีบางนันฐางนุนฐางนันฐางนุนฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางนันฐางน	VITAMINA 36. kñúgGMLúgeBl 6Ex knøgmk etl ¬eQuaH¦ )anTTYlfñaM vitamin	
Edrb¤eT ?	cMlgéf¶ Ex qñaM ទទួលfñaMBlb½NÑ កត់គ្រាកាលបរិច្ចេទនៃការលេចថ្មីបំផុតពីប័ណ្ណសុខភាពប្រសិនបើបាន។ Within the last six months, was (NAME) given a vitamin A dose like (this/any of these)? Show common types of capsules. Copy	If yes, write the date: បើជាបាទ/ចាស សូមសរសេរនូវកាលបរិច្ឆេត
	Edrb¤eT ?	ញា9/តាស Yes ☐ 1 បនិសេធមិនធ្វើយ Refused to respond ☐ 8

ឥឡូវនេះខ្ញុំចង់សូរសំណួរមួយចំនួនអំពីសុខភាពរបស់អ្នក Now I would like to ask some questions about your health

months?

38. តើអ្នក(ឬម្តាយកុមារ)កំពុងមានជំងឺធ្ងន់ធ្ងរឬទេ? (ន. ដូចជា៖ ជំងឺអេដស៍ ឬរបេង។ល។)	ញទ/ចាស Yes □	0
Do you have any major illness right now (e.g. HIV, TB, etc)?	បដិសេធមិនធ្វើយ Refused to respond □ មិនដឹង Don't know □	8
39. តើក្នុងរយះពេល៦សព្តហ៍ចុងក្រោយនេះ អ្នកមានឈឺទេ?	19 No 🗆	0
In the past 2 weeks, have you been ill? (Tick ONLY ONE answer). If No –	ប្រមុសធមិនធ្វើយ Refused to respond 🗆 មិននឹង Don't know 🗆	1 8 9
1 40. որոննուսները անդանանըն եպիս կլիուս։ անցներ նրանանանին 41  In your opinion , was your illness serious, moderate or slight? If Serious – go to question 41.	ដំងីធ្ងន់ Serious □ មធ្យម Moderate □ ស្រាល Slight □ បដិសេធមិនធ្វើយ Refused to respond □ មិននឹង Don't know □	_
41. ւճալորոցականիրությաց։  Did you go to the doctor?	ទេ No □  me/enស Yes □  បនិសេធមិនធ្លើយ Refused to respond □	0 1 8
	39. ւնդեսա։ նանանական արտանան ն արտանան արտանանան ն արտանանան արտանանան արտանանանան արտանանան արտանան արտանանան արտանան արտանանան արտանան արտանանան արտանանան արտանան ն արտանան արտանան արտանան ա	Do you have any major illness right now (e.g. HIV, TB, etc)?  ### Refused to respond   #### Refused to respond   ####################################

បើសិនជាអ្នកទទួលបានចម្លើយដែលមិនទទួលយកការចូលរួម Bikumar សូមនិយយាយថា៖ អរគុណសម្រាប់អន្តៈចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារ [ផ្តល់នូវមូលហេតុដែលទទួលដូចនៅក្នុងបញ្ជីសំនួរខាងលើ] បើសិនជាបញ្ហានោះពាក់ពន្ធ័ជាមួយនឹងបញ្ហាសុខភាព សូមប្រាប់គាត់ឬឲ្យគាត់យកកូនរបស់គាត់ទៅមណ្ឌលសុខភាព/មន្ទីរពេទ្យ។

If you get an answer that excludes the child, say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because [give the reason]. [If health related reason, say] We suggest that you go to OR you take your child to the health clinic.

Form 3: Birth and morbidity 247 5/5

ឈ្មោះអ្នកសម្ភាសន៍	Name of int	erviewer:	 	

GñkRbmUlTinñn½y	(Interviewer	ID,	IVID)

1				
_ ل	(Form	ID,	FORMID)	

) 3

kumar (Child's ID, CHID):

ទម្រង់ទី៣៖ ប្រសិទ្ធភាពនៃការសិក្សាសាកល្បង ទម្រង់បញ្ជីសំនួរប្រមូលទិន្ន្ទន័យមូលដ្ឋាន 🗕 គោលដៅការវិវត្ត ការវិវត្តមជ្ឈដ្ឋាន

#### Form 3C: Efficacy trial, baseline data collection form – developmental milestones

ឥឡូវនេះខ្ញុំនឹងសួរស		

ឥឡូវនេះខ្ញុំនឹងសួរសំព	ណ្ឌរមួយចំនួនអំពីឥវិយាបទរបស់ក្នុននេះ។ Now I'n	n going to ask some questions about this child's behaviou	ır.
Variab e name	សូមស្លូរទៅអ្នកមើលថែកុមារ PLEASE ASK THE CAREGIVER	ចម្លើយ RESPONSE	Coc e
SMILE 1.	் பி ந் ர் ப்பு தெ த சு பி பு மீட்கு பி பி முத்து பி		0
	மிழ் நிட Kinkip TY பிற்போரு Ŧ ЛъВЪப் ப்ப்?		1
	·		3
	ЧФшРУ ĉМЧ ДПМЉŪŪТББР	Ъ பும் பிரி பிரி பிரி பிரி பிரி Interviewer didn't observe ⊓	4
	8OÓū PmB19°nµKnyŏĈiŪJīmHn¥K'ÿ		8
		អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🛘	9
	Does this child smile? Can we try to observe that? See if the child smiles (try to make it laugh).		
$SOUND_2$ .	цыў абыція ТЛҚ ЇЇ а́У ТМН еціы́рО ТЇЧ ыфці Тьдці́й?	, ,	0
	கி <sub>க</sub> ை தொடக்கல் 74 மில்மைது 7 Лகு நோள்?முது R கிஃ்ர் T		1
			3
	шДяҒЛъсСМЁ жЕУ ТМН өдБиб) ТЁЧ мЫҢ ТҺд шҮЙ	observe □	4
	&А. Ті́рОр́рі́, СЇЎ ТІТА́Л (Ч.Є́ŪРыВ'ў		8
		អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🛚	9
	Does this child turn its head to sounds? Can we try to observe that? See if the child turns its head to sounds (stand behind it and snap fingers ).		
SIGHT 3.	மிழ்க்கோரிரச் Ло́РиРУ Ъழ்ВУ ĉМŗ Їகிகு கிப் ТМЧ வகдий́?		0
	மிழு நெடி Kukip TY யிற்போது 7 பகுகுப்பும்?	<u>.</u>	3
	Ч Фысу ЭМН ДыМуў То Рысу	ЪЙ Ч йо Ч ЛРДТ Лик и Т и и При Interviewer didn't	
	•	observe 🗆	
	& ніі́±с̀Ū РыВи́Ω ОВУ́нПії ТМЧ піБ' ў	-	8
	Does this child follow things with its eyes? Can we try to observe that? See if the child follows (move fingers in front of eyes).		9
HEAD 4.	மி <b>ந</b> ்ரோயிரி K்யி <b>்</b> ஷி சூர 1MH விவியூத் 7 பாற்?	, ,	0
	மி நடி நிடி கிமுத் 14 மிற்பை தேரி பகிரும்(?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បា៖ caregiver says yes □ i TY ររឿ <b>ធា</b> TMY &i Y io Y ЛiInterviewer observed □	1
	Ч Фыр ў СМЧ Дыў ў Т Кытыў а́У ТМЧ алынЦ вы чо Бі	р на проможна в на на на на на на на на на на на на на	
		observe	4
	ե-Մr, 190 Її ў Тіш,Бhŧ MonPyl TaKın,V ဦ-թ-Bc і ФфΩ Oβ-y-ni, 7a	* ' "	8
	ப <b>்சி</b> ுத் நி 3 <b>எர்.№ப்சி</b> து '	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🛘	9
	Does this child hold its head up? Can we try to observe that? See if the child holds its head up (ask caregiver to put child on tummy and wave to make it look up).		
ROLL 5.	113 हे मी प्री जार्स दर्श ŷ Mad ?		0
	மிழ் திட Kinkip TY பிற்பு தெ 7 ЛъВ Та ம்(?		1
			3
	ЧФпРУ ĉМН ДпМЉ Й Т ЌсЇ ŷ МЕЛ&Н уоЪЁ ъИ; Ю Ї Ё у	observe	+
	Ū ТыльТн вемРУ ыў раў яЛарыў ўў Йіў Кад 116819 тр cli ŷ Ма	* ' "	8
	Doos this shild wall away? Con water the absorbed heat?	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🛘	9
	Does this child roll over? Can we try to observe that? Ask		

*********************************		(F	(Form ID, FORMID)	0	3
ឈ្មោះអ្នកសម្ភាសន Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): L				

kumar	(Child	f's ID, CHID):	
		caregiver to put child on tummy and encourage to roll.	
REACH	6.	ம் <b>ந்</b> றியிя ∓ பிஸ் Thún k Mabaj Tha BThandi?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗌 0
		மி நூடி நூடி கூடு TY ப <b>ருமை பு?</b> இ ச ரு.பூர்?	អ្នកមើលមែកមារនិយាយថាចាស ឬ បា៖ caregiver says yes □ 1 į ТЧ ររៀធិ ТМН & Н Ч йо Ч ЛjInterviewer observed □ 3
		ЧФиРУ; 6МЧ ДиМБФТГЌиМ, Ћибок МВУБРСиВУибоО	
		Рушыў	អ្នកមើលថែកុមារបដិសេធមិនធ្វើយ Caregiver refused to respond 🗆 8
		Does this child reach for things? Can we try to observe that? See if the child reaches for an object in front of it.	អ្នកមើលថែកុមារនិយាយថាមិនដឹង Caregiver doesn't know 📙 9
TALK	7.	மித்ரியிரி ЌӉல் நிப்பே சே ரஙிரேய்?	អ្នកមើលថែកុមារនិយាយថា ទេ Caregiver says no 🗆 0
		பி நூடி நிரி கீடி இது பிருத்தையு தூரி பிருத்தையில் இது பிருத்தையில் இது இது இது இது இது இது இது இது இது இது	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆 1 i ТЧ ររៀ <b>ធា</b> ТМН 🗗 Ч йо Ч ЛjInterviewer observed 🗆 3
		ЧФкŪ″СНфУЋЙįŪЗфОį ЛёЎТ	ЪЁЧ ю́Ч ЛРДТ ЛыКю̀ ТЧ ці́рю̀ Interviewer didn't 4
		Does this child babble? Can we try to observe that? Ask caregiver to babble to child.	observe 🗆 អ្នកមើលថែកុមារបដិសេធមិនអ្លើយ caregiver refused to respond 🗆 8 អ្នកមើលម៉ែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆 9
TALK2	8.	பிழ் நியிரி K்பிர் C Mithor! ŨÏĈŦ பிகிருப்பு	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆 0
		நி நிடைக்கு TY பிற்கோை தே ச ருதி நிற்?	រុកមើលមែកមារនិយាយថាចាស ឬ បា៖ caregiver says yes 🗆 1 į ТЧ ររៀធិ ТМН 🗗 Ч йо Ч ЛjInterviewer observed 🗆 3
		ЧФ) кЪні́нИӷ Юні́ С Ũ Ї Ѽ Ў Т	ЪЁ Ч ю́ Ч ЛРДТ ЛшКю̀ ТЧ ш́Ћю̀ Interviewer didn't 4
		Does this child form words? Can we try to observe that? Ask caregiver to "say" its words.	observe 🗌 អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ Caregiver refused to respond 🗆 8 អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆 9
TALK3	9.	மி தேரியிரி ЌC У பீ Ï சி ЛЈ பி பி பிர்?	អ្នកមើលថែកុមារនិយាយថា ទេ Caregiver says no 🗆 0
		நி நி Kukè TY மின்ஸி 7 Tubant	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆 1 i ТЧ ររៀ <b>ធា</b> ТМН 🗗 Ч йо Ч ЛjInterviewer observed 🗆 3
		шРУ ĉМЧ ДиМБУ ТиЛяĉМВ ДРаХУС ЗМа́ОЛДъŨ Ї ĈРСС КАТАТ	ЪЁЧ ю́Ч ЛРДТ ЛыКю̀ ТЧ ці́рю̀ Interviewer didn't 4
		Can this child understand some words? Can we try to observe that? See if the child responds to some words.	observe 🗌 អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ Caregiver refused to respond 🗆 8 អ្នកមើលថែកុមារនិយាយថាមិនដឹង Caregiver doesn't know 🗆 9
MOUTH	10.	ம் நோர் நாரி கிறி மேர் நிறி 3 கிரும்?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗌 0
		நிழ் நெடி Kukip TY மிறுமை y F ЛъВ Ђ. பம்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆 1 į ТЧ ររៀ <b>ធិ</b> ТМН 🗗 Ч йо Ч ЛjInterviewer observed 🗆 3
		ய <b>ு. ∂MH Дபம்√</b> ழ் Tப்பிரி KD I <b>படை</b> MK்ஷ் I நோப் 3 ∈	ЪЁ Ч ю́ Ч ЛРДТ ЛшКю̀ ТЧ ш́Тю̀ Interviewer didn't 4
		кЧ 866; МебО ЪйтыИ, юРДифМыдЦБФС	observe 🗆 អ្នកមើលថែក្មមារបដិសេធមិនធ្លើយ Caregiver refused to respond 🗆 8 អ្នកមើលថែក្មមារនិយាយថាមិននឹង caregiver doesn't know 🛭 9
		Does this child bring things to its mouth? Can we try to observe that? See if the child brings a candy to its mouth – leave the candy with caregiver – do not reuse.	
SIT	11	மி ந்தியிகமிக்கு நெரு மி C Ū Лį பிடு சே ЛъВ Ђ மீர்?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆 0
	Ī •	நிழ் தெடி Kukip TY மிற்றை இர Tub Tuiji?	អ្នកមើលថែកុមានិយាយថាចាស ឬ បា៖ Caregiver says yes □ 1
		шРУ 6МН ДШМБУ ТЫЛЯГ КОЇН ФО МКФГ БО З є	į ТЧ ці́р ів ТМН бы́ Ч йо Ч ЛjInterviewer observed □ 3 Ъі Чйо Ч ЛРДТ ЛцКі́р ТЧ ці́р Interviewer didn't 4
		кЧ 🐯 ј Ми́р Ъй ъИџ ю	observe 🗆 រដ្ឋកមើលថែកុមារបដិសេធមិនធ្វើយ caregiver refused to respond 🗆 8
		Can this child sit with support? Can we try to observe that?	អ្នកមើលថែកុមារនិយាយថាមិននឹង caregiver doesn't know 🗌 9

ឈោះអុ	ក្រស	ម្ខាសន៍ Na	ame of intervi	iewer:				GñkRbmUlT	īnñn½y (Int	erviewer I	D, IVID):		(Form ID	, FORMID)		
<b>₩</b> €	7	4T				1	<del></del>									
kumar	(Child's	s ID, CHID):														
		See if th up).	e child o	an sit w	rith sup	port (ask	caregive	r to sit child								
SIT2	12. 1	ம் <b>ந்</b> சியி	яſ ЌЪТ	i <b>(a</b> uit) (	СĵāЛЏ	<b>РО</b> СТЛ	ъВТдыЙ?			•	មើលថែកុមារនិយាយ			iver says ı		
				,		ЛъВТд п			ं तया त	•	្រុំ Y 🐞 Y		_			
		πPΣVR	113 ij. di 111	ІяГ КЪ	- Ћ <b>.</b> ТЛ	lmЮCŪ	<b>ЛЦЖ</b> СД	л <b>і</b> Йў			итыст ИТЛыҚёр					
			ъў ъИ;		J					មីលថែកុមារបដិសេរ	ធមិនធ្លើយ care	giver	refused	observ to respon	/e □ nd □	8
			e if the				ve try to c port (ask			អ្នកមេលថេកុមារ	និយាយថាមិនដឹង (	careg	ver doe	SHILKHOW	<i>,</i> ⊔	9
CRAWL	13	12 Ï. A. II	ac Kii	T <sub>tt</sub> h C	rêMkR II	e ilete	ЛъВТдый	<b>ท</b> ีว		អ្នកមើ	រែលថែកុមារនិយាយថ	វា ទេ	caregi	ver says n	o 🗆	0
	13.					три <b>з</b> ГЛъВТд		μ.			មារនិយាយថាចាស •					1
				-	_			пй~			іЧю́Ч. ҒЛшҚญ̀⁄					3
		-	_				БрЦЋЂ¥F ⁄a = :	-			_			observe	e 🗆	4
		& Ma	к′Ы•ыИӷ	нб) І п	tan kuth	sht <b>o</b> me y	TKK LEE Lİ	lţ āh'	1	•	និនធ្លើយ Careg ឃាយថាមិនដឹង Ci				d 🗆	8
		observ	e that? S	See if th	e child c	an crawl	ees? Can on its hai nmy and o	nds and		អ្នកមេលេចកុមាន៩	шшываа С	aregiv	ei uoes	III CKIIOW		9
STAND	14.	<b>பி ¦</b> சிய	ІяГ ЌА	ТиЮ	ŪЛЏ	<b>ФС</b> Т Лт	<b>.ВТдыЙ</b> ?			-	លែថែកុមារនិយាយថ		_	er says n		0
		<b>பிர</b> ே	ar Kuka	<b>È</b> 14 щ	ion of S	F ЛъВТд	<b>ш</b> ॅॅ्र?		i 114 m		មារនិយាយថាចាស ម្រាស់ Y 🐞 Y 🏃					1
		шRУŖ	<b>பது நீ</b> ரிப	Дяſ Ќ <i>A</i>	<b>А Т</b> ЕЛ:	ш <b>ю</b> С Ū.	Л <b>ЏЉ</b> СДІ	<b>ı</b> My			Ŧ Лш <b>к</b> фу́	3			I	4
		& Me	хЪў ъИ;	нЮÏ ei	İįδηκΑ	ТыНёцу	Ъ'р		-		នៃធ្វើយ careg យាយថាមិនដឹង C				_	8
		that? S		child ca	an stand	with ass	in we try t sistance (a	to observe isk		អ៊ីបរមរបរផល់ដូវនេះ	nimaiesau C	агсыч	er does	III CKIIOW		9
WALK	15.	நி <b>ர்</b>	ДяГ Ќш <b>т</b>	<b>33</b> Г. Лый	СŪЛ	<b>ЦИС</b> ді	<b>1</b> M/?			4	លែថែកុមារនិយាយថ		_	er says n		0
		ம் <b>ரை</b> [	al Kuk	<b>i</b> ⊵ 74 ıíl	idauR V 3	F ЛъВТд	<b>ш</b> Й?		i 114 π		មារនិយាយថាចាស <b>់ Y ស៊ Y</b> J					1
		шPУŖ	<b>பதி நீ</b> ரிப	ДяГ Ќі	<b>В</b> ЭГ Ли	рсŪл	ЦИБС дий	йў			ТЛы <b>қ</b> іў Т					4
		ĉŦ Mĸ	Ъї ъИӷ	нЮ Ї щі	Σhκ Α	FaHE uỳ T	ե <b>րև</b> Ա© ըն	ΞΪŪŢΤ	1	•	នៃធ្វើយ careg យាយថាមិនដឹង C				_	8
		that? S	ee if the	child ca	an walk	with assi	n we try to stance (as nd call it to	sk		#morning (laws)	ш.шогович С	J. CBIV	J. 4003	CRIIOW		J
STAND	16					испана ИСТЛ		o memj.		អ្នកមើ	រែលថែកុមារនិយាយថ	វា ទេ	caregiv	ver says n	o 🗆	0
2	10.	•				ғлъвтд					មារនិយាយថាចាស					1
				-	_		ши: Л <b>ЦЖо</b> Сді	<del>й</del> ў	1 -		іЧю́ЧЛ ҒЛшҚùу́Т					3 4
	l	шт£ы, і́с	் என் கின் ப	ΥЛ цкцы	1 1 JI.	шисја	ார்க்கை 71 ⊓	итл	ווים ו	· rand 41r	т <u>этги</u> С.	тт тт/1	- III(CI)	icvici uit		-

 $\hat{c} T$  Мж  $\hat{b} H$   $\hat{b} H$   $\hat{c} H$ 

Can this child stand without assistance? Can we try to

អ្នកមើលថែកុមារបដិសេធមិនធ្លើយ caregiver refused to respond 🗆

អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗌

8

9

ឈោះអកសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): ∙	(Form ID, FORMIE		0	3
The state of the s	GIRRISTITITITITIZZY (INTERVIEWEL 15, TVIB).		(TOTALID, TOTALID)		

	observe that? See if the child can stand without assistance (ask caregiver to stand child).		
WALK2	17. மி.ந்்நியிரி K்நிரை பெர் C ĵ வியில் தெம்?	អ្នកមើលថែកុមារនិយាយថា ទេ Caregiver says no 🗆	0
	மி நெடிக்கில் 14 மிறுமை நேரி கொடிக்	ដូកមើលថែកុមានិយាយថាតាស ឬ ៣១ caregiver says yes 🗆 į ТЧ піђі <b>ធិ ТМ</b> Н 🖧 Ч йо Ч ЛjInterviewer observed 🗆	3
	ы <b>РУ</b> ŖыЗЁуфыЛяГ ЌыВЪТ ЛыЮ СĵāЛЏИМСдыЙў	Ъ Ÿ பு ம் பி பிழ் ∏ பாட்டு TH பிடு Interviewer didn't	4
	ĉŦ Мкън"нИг нЮ Ї ніц ТанкА ТицЦС; пі⊊ Ї Ū́ Т	observe 🗆 អ្នកមើលថែកុមារបដិសេធមិនធ្លើយ caregiver refused to respond 🗆	8
		អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆	9
	Can this child walk without assistance? Can we try to observe that? See if the child can walk without assistance (ask caregiver to stand child and call it to them).		
LOOK		អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
		អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆	1
	ъВ Тд ц <b>і</b> Й?	į ТЧ пі́ђ் <b>а</b> ТМЧ бы́ Ч йо Ч ЛjInterviewer observed □	3
	நி <sub>ந்</sub> தோ கிகுந் TY மிறுமை தொரங்கள்?	ப் பெற்பாடு பாடு பாடு பாடு Interviewer didn't	4
	Mķ ĕБ ŒΡ Œ, Œ τῶ Ϊ Ѿ Τ	observe 🗆 រូកមើលថែកុមារបដិសេធមិនធ្លើយ caregiver refused to respond 🗆	8
	Мѕ «МРЇй Ї ФЗ ў фаяшНЦЄ шРУ Ŗ цЗ Ё;фІŏ Р1Ї шРУ	អ្នកមើលថែកមារនិយាយថាមិននឹង caregiver doesn't know	9
	<b>®</b> ட்டுக் ядшЙў		
	Does this child look for things out of view? Can we try to observe that? Show the child an object, then hide the object and see if the child looks for it.		

 $\Pi_{\bar{H}}$  С Ŗ Ґ ЪТЉЖ Ч е̂Ū МЌш Р  $\dot{\mathcal{G}}$  ТМЧ  $\eth_{\bar{H}}$  ў questions.

Say: Thank you for answering these

4/4

kumar (child's ID, CHID):	

ទម្រង់ទី៣៖ ប្រសិទ្ធភាពនំត្រីរបស់ការសិក្សា, ទម្រង់បញ្ជីសំនួរប្រមូលទិន្នន័យមូលដ្ឋាន 🗕 ទិន្នន័យរបបអាហារ

#### Form 3D: Efficacy trial, baseline data collection form – dietary data

е <b>QµaHkumar</b> Name of child (NAMECH)	
eQμaΗ <sub>អ្នកមើលម័នកុមារ</sub> Name of caregiver (NAMECG)	

# CadMbUg 'sUmsYrGMBIrbbGaharkumar about the child's diet

Now I will ask some questions

about th	_	nild's diet	Now I will ask some questions	
PRELACT		kñúgGMLúgeBl 3éf¶dMbUgeRkaysMraletI ¬eQμaH¦	19 No 🗆	0
1		RtUv)anpþl;GVImYysMrab;pwkeRkABITwkedaHmþay	ពទ/ពស Yes 🗆	1
		b¤eT? បើមាន សូមបន្ត បើអត់ សូមរំលងទៅសំនួរលេខ2	បដិសេធមិនធ្វើយ Refused to respond □	8
		In the first three days after delivery, was (NAME) given	*	
		anything to drink other than breast milk? If yes, continue. If no go to question 2.	មិននឹង Don't know □	9
PRELACT 2		etlGñk)aneGayTwkGVldl;kUn ¬eQµaH¦ sMrab;pwk? manTwkGVlepSgeToteT ? kt;Rtaral;TwkEdl)aneGay5 (បើសិនជាចាំបាច់ត្រូវបង្ហើយជំនួរ) What was (NAME) given to drink? Anything else? Tick all that apply. (Prompt if necessary)	Milk (other than breastmillk)TwkedaHeKaxab;□ Plain water TwkFmµta □ Sugar or honey water Twksár¼TwkXµúM □ Sugar –salt-water solution TwkGMbillaysár □ Coconut/fruit juice TwkdUg¼TwkEpøeQl □ Infant formula TwkedaHeKaemSA □ Herbal tea TwkEt □	1 2 3 4 5 6 10
			Other (describe) ध्राधाना प्राप्ता प्र	7
			ឋដិសេធមិនធ្វើយ Refused to respond 🗆	8
			ซิธมีน Don't know □	9
EBF	2.	តើកុមារ(ឈ្មោះ)បានបៅទឹកដោះម្ដាយតែមួយមុខគត់	Never breastfed មិនបានបៅទឹកដោះម្ដាយសូមបីតែបន្ដិច 🗆	0
		ដល់អាយុប៉ុន្មាន (អត់បៅសូមបីតែទឹក)?	<3mths នៅអាយុតិចជាង៣ខែ 🗆	1
		Until what age did (NAME) have only breastmilk, not even	<6mths នៅអាយុតិចជាង៦ខែ 🗆	2
		water?	>6mths បន្ទាប់ពីអាយុជាង៦ខែ 🗆	3
			Refused to respond បដិសេធមិនឆ្លើយ 🗆	8
			Don't know មិនដឹង 🗆	9
BFG	3.	តើកុមារ(ឈ្មោះ)បានកំពុងបៅទឹកដោះម្ដាយឬទេ?	□ oN 91	0
		បើមាន សូមបន្តទៅសំនូរលេខ៤ បើអត់	ជាម/មាស Yes □	1
		សូមរំលងទៅសំនួរលេខ5	បនិសេធមិនធ្វើយ Refused to respond 🗆	8
		Is (NAME) still being breastfed? If yes go to question 4. If no, go to question 5	មិនដឹង Don't know 🗆	9
BFGFREQ	4.	តើកុមារ(ឈ្មោះ)បានបៅទឹកដោះម្ដាយប៉ុន្មានដង	កាលពីម្សិលមិញ មិនបានជៅទឹកដោះម្ដាយ 🗆	0
		កាលពីម្សិលមិញ និង យប់មិញ ?	Did not breastfeed yesterday បានបៅទឹកដោះម្ដាយ ១ ទៅ ២ដង 🗆	1
		(ចន្លោះ២៤ម៉ោងចុងក្រោយ)	Breastfed 1-2 times	_
			បានបៅទឹកដោះម្ដាយ ៣ ទៅ ៥ដង □	2
		How many times did (NAME) breastfeed yesterday (last 24 hours) during the day and the night?	Breastfed 3-5 times បានបៅទឹកដោះម្ដាយ ៦ ទៅ ៨ដង □	3
			Breastfed 6-8 times បានបៅទឹកដោះម្ដាយ ច្រើនជាង៨ដង 🗆	4
			Breastfed >8 times បដិសេធមិនឆ្លើយ Refused to respond 🗆	8

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ឈ្មោះអ្នកសម្ភាសន៍	Name of interviewer:	
kumar (Child's ID, CHID):		

	0	3	
GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMIE	))		l

			មិនដឹង Don't know 🗆 🤉	9
CF	5.	តើកុមារ(ឈ្មោះ) មានញ៉ាំអាហារផ្សេងទៀតឬទេ	19 No □ (	0
		ក្រៅពីបៅទឹកដោះម្ដាយ? បើសិនជាចម្លើយថា បាទ/ចាស		1
		សូមបន្តទៅសំនូរទី៨	ชมเพลยลเล็ก Kelusea เดาespona 🗆	8
			ABBIN DOLL KLIOM	9
		ឆ្លើយថាមិនដឹង –សូមនិយាយថាអរគុណ		
		សម្រាប់ឆន្ទ:ចូលរួមរបស់អ្នក		
		តែគូរឲ្យសោកស្ដាយដែលអ្នកនិងកូនរបស់អ្នកមិនមានល		
		ក្ខណ:សម្រាប់ការចូលរួមទេ		
		្រ គ្រប់គ្រាន់សម្រាប់ចូលរួមក្នុងការសិក្សាទេ		
		ដោយសារឈ្មោះ( ) មិនទាន់ចេះញាំអាហារ		
		ឬភេសជ្ជៈផ្សេងទៀត ក្រៅពីបៅទឹកដោះម្ដាយ។		
		មិនទទួលយកការចូលរួម ហើយបញ្ចប់បញ្ជីសំនួរ។		
		Does (NAME) have foods or drinks other than breastmilk?		
		If Yes, go to question 8. If No, Refused to respond, or		
		Don't know – Say: Thank you for your willingness to participate. Unfortunately, you and your child are not		
		eligible to participate because (name) is not yet eating		
		foods or drinks other than breastmilk.EXCLUDE AND END		
		QUESTIONNAIRE		9
AGECF	6.	តើនៅអាយុប៉ុន្មានដែលកុមារ (ឈ្មោះ)	At <3mths នៅអាយុតិចជាង៣ខែ 🗆 🔟	1
		បានចាប់ផ្តើមញ៉ាំអាហារ	,	2
		ឬផឹកទឹកដែលម៉ិនមែនជាទឹកដោះម្ដាយ?	g 1	3
		- "	" · ·	8 9
		At about what age did (NAME) start having foods or drinks		0
		other than breastmilk?		,
BMS24H	7.	etImSilmij b¤ yb;mij ¬eQμaH¦)anpwk	ញម/តាស Yes ☐	1
		TwkGVImYyBIdbTwkedaHeKaEdrb¤eT ?	er -	8
		Did (NAME) drink anything from a bottle with a nipple	ซิลสีน Don't know 🗆 🤉	9
		yesterday or last night?		

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kumar (Child's ID, CHID):			
FOODGEN		r r r r r r r r r r r r r r r r r r r	1
8. តើកុមារ (ឈ្មោះ)	Liquids such as tea, juice, soda, etc  តំ	រារធាតុរាវដូចជាទឹកតែ ទឹកផ្លែឈើ ទឹកសូដា។ល។ 🗆 📑	2
បានញ៉ាំអាហារ		Soup ទីកស៊ិច 🗆	3
្នុក្ស ក្រុង ក្រុ	Milk (tinned, powdered, or fresh	, , , , , , , , , , , , , , , , , , , ,	4
គេចេះញ៉ាំអាហារមក?	Infant formula. iúaM TwkedaHeKakU	emS:ATwkedaHeKab¤TwkedaHeKaRss; <sup>2</sup> ☐ nekµg EdlpSMtamrUbmnþ dUcCa RhVg;ebeb Duymuic	5
គូសន្ទវចម្លើយទាំងអស់ដែ	-	ulmlLak;> b¤eT ? eblman³ etl ¬eQμaH¦□	
លទទូលបាន		and of commercially fortified baby food, e.g., Cerelac]? arCatiEdlmanm:akeQμaHBaNiC¢kmμ dUUcCaesr:aLak; Edrb¤eT? □	6
What foods or drinks	júaM nMb½ug )ay nMbBa©		10
does (NAME) usually eat	Bread	d, rice, noodles, borbor or other food made from grain	
or drink since they began solids? <i>Tick all that apply</i>	Pumpkin, carrots, yello	, , , , , , , , , , , , , , , , , , , ,	11
solids: Tick all that apply	júaM dMHÍas Rtay dMHÍaml á	White potatoes, white yams, manioc, cassava, roots agfav b¤GaharepSgeTotEdIman emIm¼b¤s Edrb¤eT?	12
			13
		Ripe mangoes, papayas? ស្វាយទុំ ល្ហូងទុំ 🗆 🧵	14
	Any other fruit	3 17 1 7 1 3	15
		Liver, kidney, heart or other organ meats? ថ្លើមសត្វ, 1	16
		ក្រលាន,បេះដូងសត្វឬគ្រឿងក្នុងសត្វផ្សេងៗ ? 🗆	
	សាច់សត្វផ្សេងៗទៀត ឧ. សាច់គោ,សា	ច់ជ្រុក, សាច់ជៀម,សាច់ពពែ,សាច់មាន់ឬសាច់ទា 🗆 🗅	17
	Any ot	her meat, e.g. beef, pork, lamb, goat, chicken, or duck	
		2683 114 3113 =	18
		The street is in the st	19
	ចំណីអាហារដែលផលិតពីស(ែ	ណ្តកសៀង សណ្តែកហោឡាំងតាវ សណ្តែកបាយ ឬ 2	20
		សណ្ដែកផ្សេងៗ 🗆	
		Any foods made from beans, peas, lentils, or nuts	24
	Yoghurt, chee	3	21
		អាហារដ៏ទៃទៀតដែលផលិតពីទឹកដោះគោ	
			22
	Any snake, snail, frog, rat, or insects ပြ	កេទពស់ផ្សេងៗ, ខ្យង, កង្កែប, កណ្ដុរ, ឬសត្វល្អិត 🗆 🍳	23
	Sweet or salty snacks eg c	hips, cakes, candies  បង្អែម ឬអាហារញ៉ាំលេងប្រៃ ឧ. 🏻 ²	24
		ប្រភេទនំស្រ្ទយៗ នំខេក ស្ករគ្រាប់ 🗆	
	Any other solid, semi-solid, or soft foc	od? ប្រភេទអាហាររឹង ផ្សេងៗ ប្រភេទអាហារ ជ្រាយៗ	7
		ឬប្រភេទអាហារទន់ៗ 🗆	
	Other (describe) ផ្សេងទៀត ប្		0
		~ · · · · · · · · · · · · · · · · · · ·	8
		មិនដឹងDon't know 🛘	9
FOOD24 9. etiក៊ូម៉ារ ¬eQµal	H¦ manjúaMGaharrwg GaharRCay	19 No 🗆	0
H '	enAeBléf¶ b¤eBlyb; កាលពីmSilmij?	ทุร/ต <sub>ิ</sub> ง Yes □	
ប្រសិនបើមាន សូមបន្តទៅសំនួរពេ	• •	បដិសេធមិនធ្វើយ Refused to respond □	
ប្រសិនបើអត់ សូមបន្តទៅសំនួរល	us 13	ซิธฝัน Don't know □	9
Did (NAME) eat	any solid, semi-solid, or soft foods		

GñkRbmUlTinñn½y (Interviewer ID, IVID): [

ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:

3

 $J_{(Form\ ID,\ FORMID)}$ 

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ឈោះអកិសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)	0	3
THE TOTAL NAME OF THE PROPERTY	Glikkolliottillilizzy (interviewer 15, 1415).		
kumar (Child's ID, CHID):			_
yesterday during the day or at night? If yes, go t	:o 10. If no,		

10.	etl	Plain water TwkFmμta □	1
	កាលពីម្សិលមិញកុមារ-eQµ	Liquids such as tea, juice, soda, etc សារធាតុរាវដូចជាទឹកតែ ទឹកផ្លែឈើ ទឹកស្វដា។ល។ □ -	2
	aH¦ )anjúaM ឬជឹកGVIខ្លះ?	Soup จักญิช 🗆	3
	m a a a d m balanci i d a a a a a a a	Milk (tinned, powdered, or fresh animal milk) TwkedaHeKa dUcCa TwkedaHeKakMb:ug emS:ATwkedaHeKab¤TwkedaHeKaRss;² □	4
	គូសន្ទវចម្លើយដែលទទូល បាន	If yes, how many times?eblman³ etl ¬eQμaH¦ júa b:unμandg?	
		Infant formula. júaM TwkedaHeKakUnekµg EdlpSMtamrUbmnþ dUcCa RhVg;ebeb Duymuic ulmlLak;>	5
	What foods yesterday did (NAME) eat or drink yesterday? Tick all that apply	b¤eT ? eblman³ etl ¬eQµaH¦ □ If yes, how many times? pwkTwkedaHeKakUnekµgb:unµandg?	
	yesterday: Tick all that apply	Any brand of commercially fortified baby food, e.g., Cerelac]?	6
		júaMGaharEdlbBa©ÚlBBYkmlRkUsarCatiEdlmanm:akeQµaHBaNiC¢kmµ dUUcCaesr:aLak; Edrb¤eT ? 🗆	
		júaM nMb½ug )ay nMbBa©úk¼mI bbr b¤GaharepSgeToteFVIBIRKab;FBaØCati ?□ Bread, rice, noodles, borbor or other food made from grain	10
			11
			12
		júaM dMLÚgs Rtav dMLÚgml éqfav b¤GaharepSgeTotEdlman emlm½b¤s Edrb¤eT?	12
			13 14
			15
			16
		. " "	17
		Any other meat, e.g. beef, pork, lamb, goat, chicken, or duck	
			18
		Fresh or dried fish or shellfish   គ្រីស្រស់ឬគ្រីគ្រៀមឬខ្យងខ្ចៅ 🗆	19
			20
		Any foods made from beans, peas, lentils, or nuts	
		Yoghurt, cheese or any other food made from milk យាអូរ ឈឺស ឬ	21
		អាហារដ៏ទៃទៀតដែលផលិតពីទឹកដោះគោៈ	
		Any foods made with oil, fat, or butter ចំណីអាហារណាដែលផលិតពីប្រេង ខ្លាញ់ ឬចិរៈ🗆	22
		Any snake, snail, frog, rat, or insects ប្រភេទពស់ផ្សេងៗ, ខ្យង, កង្កែប, កណ្ដុរ, ឬសត្វល្អិត 🗆	23
		Sweet or salty snacks eg chips, cakes, candies  បង្អែម ឬអាហារញ៉ាំលេងប្រៃ ឧ. ប្រភេទនំស្រួយៗ នំខេក	24
		ំ ស្ករគ្រាប់ 🗆	
		Any other solid, semi-solid, or soft food? ប្រភេទអាហាររឹង ផ្សេងៗ ប្រភេទអាហារ ជ្រាយៗ	7
		ឬប្រភេទអាហារទន់ៗ 🗆	
		Other (describe) ផ្សេងទៀត ចូររៀបរាប់	0
		បដិសេធមិនឆ្លើយRefused to respond 🗆	8
		មិនដឹងDon't know 🗆	9

FF24H	11. etl ¬eQµaH¦ )anjúaMGaharrwg GaharRCaylµm b¤Gahar	១ ទៅ ៦ ដង 1-2 times 🗆	1
		៣ ទៅ ៤ ដង 3-4 times□	2

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kumar (Child's ID, CHID):

		0	_	
GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID, FORMID)			]

	ទីន់b:unµandgkalBImSilmij enAeBléf¶ b¤eBlyb;?	៥ ឬ ច្រើនជាងនេះ 5 or more times 🗆	5
	How many times did (NAME) eat solid, semisolid, or soft foods	បនិសេធមិនធ្វើយRefused to respond □	_
	yesterday during the day or at night?	ซิลสินDon't know	
FOODAMT	12. កាលពីម្សិលមិញ អំឡុងពេលថ្ងៃ និង នៅពេលយប់	<2 tablespoonfuls each time  ម្ពង <៦ ស្នាបគ្រាលយពេញ 🗆	0
	តើកុមារបានបរិភោគអាហាររឹង អាហារជ្រាយ និង	2-3 tablespoonfuls each time  ម្ពង ៦ ទៅ ៣ ស្នាបគ្រាលយពេញ 🗆	1
	អាហារទន់បានប្រហែលប៉ុន្មានដែរ ?	< 1/2 bowl each time ម្តងតិចជាងកខ្លះចានចង្កឹះ ម្តង< ១/៦ ចានចង្កឹះ	2
	Approximately beyone solid comicalid as soft foods did	About 1 bowl each time ម្តងកន្លះ ទៅ មួយថានចង្កឹះ 🗆	3
	Approximately how much solid, semisolid, or soft foods did (NAME) eat each time yesterday during the day or at night?	>1 bowl each time ម្ពងច្រើជាង១៣ខចង្កី: 🗆	4
		បដិសេធមិនឆ្លើយRefused to respond 🗆	8
		មិនដឹងDon't know 🛛	9
SUPPS	13. 🖅 នរបស់អ្នកធ្លាប់បានញាំ ស្ត្រីងខល ហេច៊ី	se No □	0
	ស៊ីអេសប៊ីផ្លើសផ្លើសឬអាហារបំប៉នស្រដៀងគ្នា	ฤจ/ตผ Yes □	1
	ឬអាហារបំប៉នបន្ថែម ឬ វីតាមីនផ្សេងៗណាឬទេ ?	បដិសោធមិនធ្លើយ Refused to respond □	_
	បើសិនជាចម្លើយទេ សូមរំលងទៅសំនួរចុងបញ្ចប់	essa Don't know □	8
	W 2 2 1 5	asha Doutkhow —	9
	Has (NAME) ever used Sprinkles, HEBs, CSB++ or similar		
	supplementary foods or supplements/vitamins? If No to this question – jump to end.		
SUPPS2	14. ເຄັກທານບໍ່ບໍ່ຣະບູໝຸ	ស្ត្រីងខលSprinkles 🗆	
	ឬអាហារបន្ថែមណា/វិតាមីនណាដែលកូនរបស់អ្នកបានប្រើ? សូមគូសគ្រីសចំពោះអាហារទាំងនុះ (បង្ហាញកញ្ចប់	ស៊ីអេសប៊ីផ្លឹសផ្លឹសCSB++ □	
	ឬ្អំរូនៃអាហារ)	ហេច៊ី HEBs □	_
	បើប្រើស្គ្រីងខល បន្តទៅសំនូវទី ១៥។	អាហារបំប៉នផ្សេងទៀតបើមាន ហើយសូមរៀបរាប់ 🗆 Other supplementary foods (describe)	
	បើសិនជាហេប៊ីសូមរំលងទៅសំនូរទី១៧។		
	បើសិនជាមិនប្រើស្ត្រីងខល ឬហេប៊ីសូមបញ្ចប់សំនូរ។	គ្រឿងបន្ថែមផ្សេងទៀតOther supplements (describe) 🗆	
	បើមិនបានប្រើស្ត្រីងខលទេ សូមរំលងទៅសំនូវចុងបញ្ចប់	·	
	Which supplementary foods or supplements/vitamins has		5
	(NAME) used? Tick all that apply. (show packages or examples		
	of foods). If using Sprinkles, go to question 15. If using HEBs go to question 17. If not using Sprinkles or HEBs, go to end.		
SPRINKL	15. កើកុមារញ៉ាំស្គ្រីងខល ញឹកញាប់ប៉ុណ្ឌា?	ស្ទើតែមិនដែលញ៉ាំសោះ Almost never 🗆	0
1	How often does (NAME) have Sprinkles?	ញ៉ាំស្នើកែរាល់ថ្ងៃ Almost daily 🗆	1
		ហ៊ាំ២ ទៅ ៣ ដងក្នុងមួយ 2-3 times/week □	2
		។ ។ ។ ។ ១សប្ដាហ៏ ញ៉ាំម្ដង Once a week □	3
		បនិសេធមិនធ្វើយ Refused to respond □	8
		ชิลสิน Don't know □	9
SPRINKL	16. កើកុមារញ៉ាំស្រ្តីឯខល ម្តងប៉ុន្មានកញ្ចប់ក្នុងមួយថ្ងៃ?	១កញ្ចប់ 1 sachet □	0
2		២កញ្ចប់ 2 sachets □	1
	How many sachets of Sprinkles does (NAME) have each day?	Other (describe) வூகலிக ஒயியம் 🗆	7
	-	Other (describe) भ्रावसीत कुम्रावात 🗆	′
		បនិសេធមិនធ្វើយ Refused to respond 🗆	8
		ซิฮสีน Don't know 🗆	9
HEB1	17. គើ កុមារញ៉ាំហេប៊ីញឹកញាប់ប៉ុណ្ឌា?	ស្ទើកែមិនដែលញ៉ាំសោះ Almost never 🗆	0
	How often does (NAME) eat HEBs?	ញ៉ាំស្នើកែរាល់ថ្ងៃ Almost daily 🗆	1
		ញាំ២ ទៅ ៣ ដងក្នុងមួយ 2-3 times/week 🗆	2
1	I	<u> </u>	

ឈោះអកសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):(Form ID, FC	RMID)	0	3
		,		
kumar (Child's ID, CHID):				_

		បដិសេធមិនធ្លើយ Refused to respond 🗆	8
		ซิอสีน Don't know □	9
HEB2	18. គើកុមារញ៉ាំហេប៊ីម្តងប៉ុន្មានក្នុងមួយថ្ងៃ?	1-2 1 -2 🗆	0
		3-4 3-4 🗆	1
	How many HEBs does (NAME) have each day?	Other (describe) ផ្សងទៀត ធ្វូរមៀបរាប់ 🗆	7
		ឋដិសេធមិនធ្វើយ Refused to respond 🗆	8
		ซิลสีน Don't know 🗆	9

បើសិនងាអ្នកទទួលបានចម្លើយដែលមិនទទួលយកការចូលរួមរបស់អ្នកថែរកុមារទេ សូមនិយយាយថា៖ អរកុណសម្រាប់ឆន្ទៈចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារ ជ្រុល់នូវមូលហេតុដែលទទួលដូចនៅក្នុងបញ្ជីសំនួរខាងលើ] If you get an answer that excludes the caregiver, say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because [give the reason].

បើសិនជាអ្នកសួរនូវសំនួរទាំងអស់ហើយ ហើយអ្នកថែរកុមារ/កុមារនោះមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូល រួម សូមនិយាយថា៖ អរគុណសម្រាប់ចម្លើយរបស់អ្នក។ If you ask all the questions and the caregiver is eligible to participate, say: Thank you for answering these questions.

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ឈោះអកសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)	
kumar (Child's ID, CHID):		

#### «ម្រង់ទី៣» ប្រសិទ្ធភាពនំត្រីរបស់ការសិក្សា, «ម្រង់បញ្ជីសំនួរប្រមូលទិន្នន័យមូលង្អាន − esdækic©sgÁm

### Form 3E: Efficacy trial, baseline data collection form – socio-economic

ឥឡូវនេះខ្ញុំនឹងសួរសំណួរមួយចំនួនអំពីអ្នក គ្រួសាររបស់អ្នក និង ស្ថានភាពរស់នៅរបស់គ្រួសារអ្នក រួមបញ្ចូលទាំងសំណួរទាក់ទងពីកំរិតវប្បធម៌ ទឹកស្អាត អនាម័យ និងប្រាក់ចំណូល និងជាហ្វហែរ។

I will now ask some questions about you and about your household and your living situation, including questions about education, water and sanitation, income generation, and so on.

eQµaHkumar Name of child (NAMECH)	
<b>еQµaH</b> धुगाँख <b>ांkumar</b> Name of caregiver	
(NAMECG)	

Variabl e name	សំផ្ទុះ Question	<sub>៣៧ធ្វើយគម</sub> Response	ode
EDMUM	<ol> <li>កើអ្នកធ្លាប់បានចូលសាលារៀនឬទេ?</li> <li>ប្រសិនទេ សូមលែងទៅសំនួរទឹ4</li> </ol>	19 No □	
	Have you ever attended school? If no, skip to question 4.	ฤษ/ตพ Yes □	
		បដិសេធមិនធ្វើយ Refused to respond □ មិននឹង Don't know □	
EDMU	2. etlGñkeronx <s;bmput)ankmritna bzmsiksa="" gnuvitüal½y<="" td=""><td>បឋមសិក្សា Primary □</td><td>1</td></s;bmput)ankmritna>	បឋមសិក្សា Primary □	1
M2	Цกំរិតខ្ពស់ជាងviTüal½y	หตุเขาตับ Junior high school 🗆	2
	What is the highest level of school you attended: primary	រិទ្យាល័យ Senior high school □	3
	What is the highest level of school you attended: primary, secondary, or higher?	ក់វិតខ្ពស់ជាងViTüal½y Higher 🗆	
		បដិសេធមិនធ្វើយ Refused to respond 🗆	8
		ซิลสีน Don't know 🗆	9
EDMU	3. etlGñk)aneronໜ່fñak;Tlb:unµanenAkMritsikSaxagell ?		1
M3	ebleron)anticCag mYyqñaMenAkMritsikSaenaH sUmkt;Rta '00'	fñak;Tl grade/form/year	
	What is the highest (grade/form/year) you completed at that level? IF COMPLETED LESS THAN ONE YEAR AT THAT LEVEL, RECORD '00'.	បដិសេធមិនធ្វើយ Refused to respond 🗆 មិនដឹង Don't know 🗆	9
НН	4. តើជាធម្មតាមានសមាជិកប៉ុន្មាននាក់ដែល គេងនៅក្នុងផ្ទះជារៀងរាល់យប់?		<del> </del>
	How many people usually sleep in this house each night?	Number of people cMnYnsmaCik.	
		ឋដិសេធមិនធ្វើយ Refused to respond 🗆	8
		ี่ ซิลลีน Don't know □	9
HHU5	5. ជាធម្មតា etlmankumarGayueRkam 5 qñaM ប៉ុន្មាននាក់ រស់នៅក្នុងគ្រួសាររបស់អ្នក? ( rYmTaMងកុមារដែលកំពុងធ្វើការសិក្សា)	cMnYnkumarGayueRkam 5qñaM Number children < 5 years	
	How many children under 5 years of age usually live in your	បដិសេធមិនធ្វើយ Refused to respond 🗆	8
	household? – (including the study child)	์ ชิธผีน Don't know □	9
WATER	6. enArdUvR)aMgetIsmaCikRKYsarGñkeRbIR)as;RbPBTwkGVI	hUrtambMBg;dl;kñúgpÞH Piped into dwelling	1
1	CasMxan;sMrab;pwk? សូមត្តសូចឡើយតែមួយគត់	hUrtambMBgdl;kñúgrbgpÞH Piped to yard/plot □	2
	What is the main source of drinking water during the dry season	bMBg;dak;tamsaFarN <sup>3</sup> Public tap/standpipe	3
	for members of your household? Circle ONLY ONE answer	bMBg;tBIGNþÚg Tube well or borehole	4
		TwkGNþÚgClk Dug well or spring	5
		೯೯೫ណ្ឌូងស្ទប់ Pumping well □ TwkePøóg Rainwater □	6 10

Form 3: Socio-economic 258 1/7

ឈោះអកសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)
	(. 6
kumar (Child's ID, CHID):	

	I		lk;tamLan b¤lk;enAtamtUb Tanker truck/ cart	م م
				11
			RbPBTwkelididUcCaTenø TMnb; RtBaMg bwg RbLay	12
			Surface water: river/ stream /dam/ /lake/ pond/ canal/ irrigation channel	
			Twkdb/ուկե Bottled water 🗆	13
			epSgeTot Other specify $\Box$	7
			បដិសេធមិនធ្លើយ Refused to respond 🗆	8
			ซิธติน Don't know □	9
WATER	7.	តើប្រភពទឹកស្អាតក្នុងអំឡុងរដូវវស្សា និង ក្នុងរដូវប្រាំង របស់សមាជិក គ្រួសារអ្នកដូចគ្នាទេ ? ប្រសិនបើដូច សូមរំលងទៅសំនួរទី៨	sa No □	0
3			ញe/ថាស Yes □	1
			បដិសេធមិនធ្វើយ Refused to respond 🗆	8
			មិននឹង Don't know 🗆 hUrtambMBg;dl;kñúgpÞH Piped into dwelling	9
WATER		ប្រសិនបើទុសគ្នា etl <sub>ង្ខា</sub> eRbIR)as;RbPBTwkGVI		1
4		CasMxan;sMrab;pwk ?	hUrtambMBgdl;kñúgrbgpÞH Piped to yard/plot □	2
		សូមគូសចម្លើយតែមួយគត់	bMBg;dak;tamsaFarN³ Public tap/standpipe	3
		During the wet season, is the main source of drinking water for	bMBg;tBIGNþÚg Tube well or borehole □	
		members of the household the same as during dry season?) If	TwkGNbUgClk Dug well or spring	5
		YES, go to question 8	ទឹកអណ្ដូងស្លប់ Pumping well 🗆	6
		If No, what is the main source of drinking water during the wet	TwkePøóg Rainwater 🗆	10
		season? Circle ONLY ONE answer	lk;tamLan b¤lk;enAtamtUb Tanker truck/ cart	11
			RbPBTwkelldldUcCaTenø TMnb; RtBaMg bwg RbLay	12
			Surface water: river/stream /dam//lake/	
			pond/ canal/ irrigation channel Twkdb/กลุล Bottled water 🗆	13
			epSgeTot Other specify □	7
				′
			uដិសេធមិនធ្លើយ Refused to respond 🗆	8
			์ ชิธสีน Don't know □	9
WATER	0	, , , , , , , , , , , , , , , , , , ,	No 🗆	0
WAIEK 5	8.	តើអ្នកមានធ្វើសម្លាប់មេរោគក្នុងទឹកដោយប្រើវិធីសាស្ត្រផ្សេង១ ដើម្បីឲ្យទឹកមានសុវត្ថភាពសម្រាប់ការទទួលទានឬទេ?	s9 No □	0
		សូមគូសចម្លើយតែមួយគត់	ញម/ចាស Yes □	1
		Do you treat your water in any way to make it safer to drink?  Circle ONLY ONE answer	បដិសេធមិនធ្លើយ Refused to respond 🗆	8
			មិនដឹង Don't know 🗆	9
WATER	9.	etlGñkម្រើរធីសាស្ត្រ dUcemþcedlm,lធ្វើeGay ទីក ;briePaKenaH	Twkdb/mผุ¤ Bottled water □	1
6		mansuvtßiPaB?	ท์ Boil 🗆	
		sUmKUsrgVg;ykcMellyEdlBak;B½n§TaMgGs;	ដាក់ញុំសម្អាតទឹក កូវីន ឬចាហួយ 🗌	2
		What do you do to the water to make it safer to drink? (Circle ALL applicable answers)	Add bleach, chlorine or Agar	
		(Circle ALL applicable allsweis)	សាច់ផ្ទុស White alum 🗆	3
			គ្រោះដោយក្រណាត់ Strain it through a cloth 🗆	4
			ព្រឹនបករណ៍ចម្រោះទីក Use a water filter□	5
			ប្រើពន្លឺព្រះអាទិត្យសម្លាប់មេរោគ Solar disinfection 🗆	6
			ទុកឲ្យវារងដោយខ្លួនវា Let it stand and settle □	10
			epSgeTot Other specify	7
			បដិសេធមិនធ្លើយ Refused to respond 🗆	8

3

ឈ្មោះអ្នកសម្ភាសន៍ Name of	finterviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID, FORMID)
kumar (Child's ID, CHID):			

		ซิลลีล Don't know 🗆	9
WATER	10. តើអ្នកតែងតែសម្លាប់មេរោគក្នុងទឹកគ្រប់ពេលដើម្បីឲ្យជាមានសុវត្ថិភាពជាងមុខ ប្រគ្រាខ់តែក្នុងករណីពិសេស?	sg No 🗆	0
7	សូមគូសចង្ហើយតែមួយគត់	ញ9/ថាស Yes □	1
	Do you always treat your water to make it safer or only in special	បដិសេធមិនធ្វើយ Refused to respond □	8
	cases? Circle ONLY ONE answer	ซิลสีล Don't know □	9
WATER	11. តើអ្នកបាន6ទឹកស្អាត មានសុវត្ថិភាពដល់កូនរបស់អ្នក (ឈ្មោះ)ប្រទេ?	se No □	0
8	សូមគូសចម្លើយតែមួយគត់	ជាទ/ថាស Yes □	1
	Do you give (NAME) water that has been treated to make it	បដិសេធមិនធ្នើយ Refused to respond □	8
	safer? Circle ONLY ONE answer	์ ซิธผีน Don't know □	9
HANDS	12. ւճորտունուսանության հանաանության հանաանության 12. ւճորտունության հանաանության հանաանության հանաանության հա	រស្ទីរ័តមិនដែលលាងសោះ Almost never □	0
1	សូមគូសចម្លើយតែមួយគត់	តិចជាងម្តងក្នុង១សប្តាហ៍ <once td="" week="" 🛘<=""><td>1</td></once>	1
		อเชากรัฐ เกลชูล Once every 2-3 days □	2
	How often do you wash your hands with soap? Circle ONLY ONE	ո <del>ւ</del> ց եր 1 time/day 🗆	3
	answer If "almost never" jump to 15	๒-៣ដងក្នុង១ថ្ងៃ 2-3 times/day □	4
	ii aiiiiost never jump to 13	ច្រើនជាង៣៨ងក្នុង១ថ្ងៃ >3 times/day 🗆	5
		បដិសេធមិនធ្លើយ Refused to respond 🗆	8
		ซิลลีล Don't know 🗆	9
HANDS	13. ւնագրոտեն անագատության առաջանության ու առաջանության առաջան առաջանության առաջանության առաջանության առաջանության առաջանության առաջանության առաջանության առաջան առա	នៅពេលដែលគេប្រលាក់ When they are dirty 🗆	1
2	សូមកុំបង្ហើបសំនួរ យកតែការធ្វើយតបរបស់អ្នកចូលរួមប៉ុន្នោះ	មុនពេលញ៉ាំបាយ Before eating 🗆	2
	sUmKUsrgVg;ykcMellyEdlաsရှက်၍TaMgGs;	ក្រោយពេលញ៉ាំបាយ After eating 🗆	3
		ក្រោយពេលបន្ទោបង់ After defecation 🗆	4
	When do you wash your hands with soap? Do not prompt – only	ក្រោយពេលប្រើប្រាស់បង្គន់ After any toilet use 🗆	5
	tick applicant responses. Circle ALL answers given	មុខពេលបញ្ចុកអាហារក្មេង Before feeding child 🗆	6
		ក្រោយពេលកាន់សំរាម After handling rubbish 🗆	10
		ក្រោយពេលកាន់កន្ទបក្មេង/លាមក After handling baby's	11
		diaper/feces □ មុខពេលរៀបចំអាហារ Before preparing food □	12
		After handling animals ரும்மால் மூர்மால் வந	13
		epSgeTot Other specify	7
		 បនិសេធមិនធ្វើយ Refused to respond 🗆	8
		ซิลสิล Don't know 🗆	9
HANDS	14. արացո անդրոտումուներում արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանան արանանանան	ជាធម្មតា មិនលាងដៃជាមួយសាច្ចិទេ	0
3	សុមកុំធ្វើការស្ពាន យកតែការឆ្លើយតបរបស់អ្នកចូលរួមប៉ុន្លោះ	Don't usually wash hands with soap	
	sUmKUsrgVg;ykcMellyEdleցապաaTaMgGs;	លាងដែនៅក្នុងផ្ទះបាយ 🖊 ពេលរៀបចំអាហារ 🗆	1
	;Where do you usually wash your hands with soap?	In the kitchen/food preparation area	
	Do not prompt – only tick applicant responses. Circle ALL	នៅក្នុងបន្តន់អនាម័យ In the latrine 🗆	2
	answers given	ពេលនៅជិតបង្គន់អនាម័យ Near the latrine	3
		ពេលទៅជិតប្រភពទីក At the water source	4
		epSgeTot Other specify	7
		បដិសេធមិនធ្លើយ Refused to respond □	8
		ียืธสื่ล Don't know □	9
TOILET	15. CaFmµta etIsmaCikRKYsarrbs;Gñkդի՞լորոնսի նրեր գրումեն?	bgÁn;cucTwkb¤cak;Twk Flush or pour flush	1

3

ឈ្មោះអ្នកសម្ភាសន៍ 🛚	ame of interviewer:	GñkRbmUlTinñn½y (Interviewe
kumar (Child's ID, CHID):		

	0	
GñkRbmUlTinñn½y (Interviewer ID, IVID): └────(For	rm ID, FORMID)	

1	Klissa/asaMallyEtmVs	toilet 🗆	
1	KUsrgVg;cMellyEtmYy ebIKµanbgÁn;eT sUmrMlgeTAsMnYrTI 🥫	bgÁn;reNþAmanKMrb Pit latrine with slab bgÁn;reNþAKμanKMrb Pit latrine without slab/open pit	2
		eRblkenßar Bucket toilet	4
	What kind of toilet facility do members of your household usually	bgÁn;ellTwk Toilet over water □	5
	use? Circle ONLY ONE answer	គ្មានបង្គន់/បន្ទោះបង់នៅវាល/ព្រៃ No facility bush/field 🗆	6
	If no facility bush/field to this question - jump to question 18	epSgeTot Other specify	7
		ឋដិសេធមិនធ្វើយ Refused to respond □ មិនដីង Don't know □	8
TOUET	45 46% 4 6 4 5 4 5 4 5	ชิดสิล Don't know ☐	9
TOILET 2	16. etlGñkւլը bgÁn;rYmCamYyRKYsarepSgiuութ?		0
2	សូមគូសចម្លើយតែមួយគត់ eblKμαnbgÁn;eT sUmrMlgeTAsMnYrTI១៨	ញទ/ថាស Yes □ បដិសេធមិនធ្វើយ Refused to respond □	1 8
	Do you share this toilet facility with other households? Circle ONLY ONE answer	ชิตมีล Don't know □	9
TOILET	If No to this question – jump to question 18	ลิธสาลขอ Less than 10 □	0
3	17. តើមានប៉ុន្មានគ្រួសារ ដែលប្រើបង្គន់នេះ?	ตุธตาลยบ Less than 10 □ ทุธียสาลยบ More than 10 □	
	សូមគូសចម្លើយតែមួយគត់	· ·	1
	How many households use this toilet facility? Circle ONLY ONE answer	បដិសេធមិនធ្វើយ Refused to respond □ មិនដឹង Don't know □	8
TOU 5T		N- D	
TOILET	18. անացո անարան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանան արտանանան տանանան արտանանան արտանանան արտանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանանան արտանան e No □	0	
4	ebIKµan sUmrMlgeTAsMnYrTI 🕫	ตุ•/ตุพ Yes □	1
	ebIman sUmrMlgeTAsMnYrTI 20	បដិសេធមិនធ្លើយ Refused to respond □	8
	Are you usually the person who helps (NAME) defecate? If no	ซิลลีล Don't know □	9
	jump to question 19. If Yes,to question 20		
TOILET	19. តើនណោជាមនុស្សម្នាក់ដែលជាធម្មតាអាចជួយ (ឈ្មោះ)ក្នុងការbenParbង?	ម្ដាយបង្កើត Biological mother 🗆	1
5	KUsrgVg;cMellyEtmYy	ជីដូន Grandmother 🗆	2
	, , , , , ,	<sub>ឪពុក</sub> Father □	3
	Who is the person who usually helps (NAME) defecate?	ឋងស្រី Sister 🗆	4
	Circle ONLY ONE answer	bgb¥ÚnRbus Brother □	5
		epSgeTot Other specify $\Box$	7
		បដិសេធមិនធ្លើយ Refused to respond 🗆	8
		ซิธสีน Don't know 🗆	9
TOILET	20. արացառան(ւռայ։)benParbականումակատոր?	បង្គង់Toilet 🗆	1
6	KUsrgVg;cMellyEtmYy	កន្ថោរ Potty 🗆	2
	N(1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 +	ពីក្បែរគានផ្ទះ Yard 🗆	3
	What is the usual place that (NAME) defecates Circle ONLY ONE answer	នាក់ទោ ឬ កន្ទុប Cambodian diaper/underpants 🗆	4
		ងាក់ទោទីកនោម Disposable diaper 🗆	5
		epSgeTot Other specify $\Box$	7
		ឋនិសេធមិនធ្វើឃ Refused to respond 🗆	8
		ซิตสีน Don't know 🗆	9
TOILET	21hanbarh:	ղտողմսկա Child used toilet 🗆	1
7	21. անդրանականարան առանարան արտանարարարան արտանարարարարարարարարարարարարարարարարարա	, , ,	
	KUsrgVg;cMellyEtmYy	ចោលទៅក្នុងបង្គន់ Stools thrown in toilet 🗆	2

Form 3: Socio-economic

GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID FORMID)	0	3
Grikkomortinnn/2y (interviewer ib, ivib): ——	——(Form ID, FORMID)	•	

		Stools through in drain (ditah	د ا
	The last time (NAME) defecated, what was done with the stools?	Stools thrown in drain/ditch ចោលទៅក្នុងល្អ	3
	Circle ONLY ONE answer	Stools thrown in garbage ចោលទៅក្នុងគុងសំរាម	4
		Stools buried ผุกรถาง	
		Stools left in open ຈຸກເຄດເບກເນກເນ	7
		epSgeTot Other specify □	7
		បដិសេធមិនធ្វើយ Refused to respond □	8
		ซิธฝัង Don't know □	9
TOILET	22. បើកុមារ (ឈ្មោះ) មិនប្រើបង្គន់ឬ កន្ថោ តើអ្នកលើកលាមកទៅចោល ដោយបៀបណា?	ម្រីនៃ Hands 🗆	1
8	KUsrgVg;cMellyEtmYy	Leaves/grass ច្រើស្លឹកឈើ ឬ ស្មៅ 🗆	2
	When (NAME) is NOT using a latrine/potty, how do you move the	Cloth/paper դը՞լետոե ը լեեւ 🗆	3
	stools?	Tool e.g. shovel ប្រើសំការផ្សេង១ ឧ> ប៉ែលចូក 🗆	4
	Circle ONLY ONE answer	epSgeTot Other specify $\Box$	7
		 Refused to respond បនិសេធមិនធ្វើយ 🗆	8
		Don't know ซิสสีน □	9
TOILET	23. តើអ្នកលាងសម្អាតគូថកូនរបស់អ្នកភ្លាមទេ បន្ទាប់ពីគេbenParbង់រួច ?ហើយ ញឹកញាប់ប៉ុន្មាណា?	No, never ទេ, មិនធ្លាប់	0
9	បើមិនធ្លាប់សូមរំលងទៅសំនួរលេខ 27	Yes sometimes ៣១/៣ស ធ្លាប់ពេលខ្លះ 🛚	1
	(បើសិនជាចាំបាច់ត្រូវបង្ហើបចំលើយ)	Yes usually 👊 ១៩/១ស ធ្លាប់ជាញឹកញាប់ 🗆	2
		Yes always այց/այտ քրմանա 🗆	3
	Do you clean your child immediately after s/he defecates, and how often?	Refused to respond បដិសេធមិនធ្វើយ 🛭	8
	(Prompt if necessary). If No, Never to this question – jump to question 27	Don't know ซิลสีน 🗆	9
TOILET	24. តើជាធម្មតាអ្នកលាង សម្អាតគូថកូនរបស់អ្នក យ៉ាងដូចម្ដេច បន្ទាប់ពីគេbenÞarbáge?	With a cloth/paper only សម្អាតតែជាមួយក្រណាត់ព្រុកដាស់ប៉ុន្មោះ 🗆	0
10	(បើសិនជាចាំបាច់ក្រុវបង្ហើបចំហើយ)	With water only տեմո մոցլացողելը։ 🗆	1
	How do you usually clean your child after s/he defecates?	With water and soap/detergent លងជាមួយទឹកនិងសាច្ចិ 🗆	2
	(Prompt if necessary)	epSgeTot Other specify	7
		 បដិសេធមិនផ្លើយ Refused to respond □	8
		ซิลสีน Don't know □	9
TOILET	25. តើអ្នកសម្អាតដៃរបស់អ្នកភ្លាមដែររឹទ បន្ទាប់ពីសម្អាតកូនអ្នករួច ហើយញឹកញាប់ប៉ុន្មាណ?	No, never ទេ, មិនធ្លាប់ 🗆	0
11	លីមិនធ្លាប់សូមរំលង ទៅសំនួរទី27	Yes sometimes ៣១/៣ស ធ្លាប់ពេលខ្លះ 🛚	1
	(បើសិនជាចាំបាច់ត្រូវបង្ហើបចំលើយ)	Yes usually 👊 ១៩/១ស ធ្លាប់ជាញឹកញាប់ 🗆	2
		Yes always այց/այու լբամանա 🗆	3
	Do you clean your hands immediately after this process and how often?	Refused to respond បដិសេធមិនធ្វើយ 🛭	8
	(Prompt if necessary). If No to this question – jump to question 27	Don't know ซิตสีล 🗆	9
TOILET	26. ւճմոացուցուտրոնեւստացուցաց։ ?	With a cloth/paper only សម្អាតតែជាមួយក្រណាត់ឬក្រដាស់ប៉ុន្មោះ 🗆	0
12	(មើសិនជាចាំបាច់គ្រុវបង្ហើបចំលើយ)	With water only លងតែជាមួយទឹកប៉ុន្មោះ 🗆	1
	How do you usually clean your hands?	With water and soap/detergent លងងាមួយទឹកនិងសាថ្នី	2
	(Prompt if necessary)	epSgeTot Other specify □	7
		— បដិសេធមិនធ្វើយ Refused to respond □	8

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ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer:						
kumar (Child's ID, CHID):						

		0	3	
 GñkRbmUlTinñn½y (Interviewer ID, IVID):	(Form ID, FORMID)			

		ชิธสีล Don't know □	9
TOILET	27. តើអ្នកបានអនុវត្តខុសគ្នាឬទេចំពោះលាមករបស់កូនអ្នក នៅពេលដែលគាត់/នាងមានជំងឺរាក? បើសិនជាបាទ/ចាសសូមពន្យល់	ta NO□	0
13	Do you manage the feces of your child differently when she /he	ฤจ/ต <sub>ิ</sub> ស Yes ☐	1
	has diarrhoea? If yes, how	ពន្យល់ពិស្តា៖ Specify how:	
		uដិសេធមិនឆ្លើយ Refused to respond □	8
		ชิธสีต Don't know □	9
MOSNE	28. ւճգուսակրերոցների ըրթանուսան։	19 No □	0
Т	Do you do anything to avoid mosquito bites when you go to	៣9/៣ស Yes □	1
	sleep?	បដិសេធមិនធ្លើយ Refused to respond 🗆	8
	If no, go to question 29. If yes, what do you do? Tick all that apply	ซิธสีล Don't know 🗆	9
MOSNET		ซลซุล Use bed nets 🗆	1
2		ងាក់ចំណាញ់ ទូរម្មបង្អួន Use window/door nets 🗆	2
		្ស្រី ម្រីញុំជាញ់ដូច្ចកម្មសUse spray or coils □	3
		epSgeTot Other specify □	7
		 បដិសេធមិនធ្វើយ Refused to respond □	8
		ิ ซิตทีน Don't know □	9
INCOM	29. តើប្រភពចំណូលសំខាន់របស់គ្រសាររបស់អ្នកបានមកពីណាខ្វះ?	មត្រីរាជការFormal/public sector work 🗆	1
E1	KUscMellyEtmYy	" տոժոսկոցը Private sector 🗆	2
	What is the main source of income for this household?	กหลางทิณล์ Construction work□	3
	Circle ONLY ONE answer	ការងាររោងចក្រ Factory work 🗆	4
		រត់មូតូឌុប ឬ តុក តុកMotodop/tuktuk 🗆	5
		លក់អ្នតិចតួច Trading (small shop/vendor) 🗆	6
		ផឹសសំរាម Waste picking 🗆	
		epSgeTot Other specify	7
		បដិសេធមិនធ្លើយ Refused to respond 🗆	8
		ชิลมีน Don't know □	9
INCOM	30. តើប្រភពចំណូលសំខាន់ទី២ របស់គ្រួសាររបស់អ្នកបានmkBlណា បើសិនជាមានសូមពន្យល់?	No second source of income គ្មានប្រភពចំណូលសំខាន់ទី២ទេ 🗆	
E2	KUscMellyEtmYy	មម្រ្តីរាជការFormal/public sector work 🗆	1
	What is the second source of income for this household, if any?	msងានឯកជន Private sector 🗆	2
	Circle ONLY ONE answer	กะสารคัณคล์ Construction work□	2
		ការងារជាងចក្រ Factory work 🗆	3
		រត់មូតូឌុប ឬ តុក តុកMotodop/tuktuk 🗆	4
		លក់អ្នតិចតួច Trading (small shop/vendor) 🗆	5
		ជ័សសំរាម Waste picking □	6
		epSgeTot Other specify □	7
		បដិសេធមិនធ្វើយ Refused to respond □	8
IN COST		ซิธฝืน Don't know □	9
INCOM E3	31. តើប្រាក់ចំណូលជាមធ្យមក្នុងគ្រួសារបស់អ្នកក្នុងមួយខែ ស្មើប៉ុន្មានដែរ? សសេរចមលើយតែមួយ	\$	1
LJ	What is this household's average income each month?	T	

ឈោះអកសមាសន៍ Name of interviewer:		GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)	3
		(	
kumar (Child's ID, CHID):			

ឬរៀល OR Riel

mUlniFismFm' Health equity funds  $\square$ 

sMbuRtbBa¢ak;Ca®sþImanépÞeBaH

បដិសេធមិនឆ្លើយ Refused to respond 🗆

based health insurance

 $\label{eq:maternity} \mbox{Maternity voucher} \ \Box \\ \mbox{epSgeTot Other specify} \ \Box \\$ 

ซิลสีล Don't know 🗌

karFanar:ab;rgsuxPaBtamshKmn\_ Community

1

2

3

7

8

9

		បនិសេធមិនធ្វើយ Refused to respond 🗆		8		
			ซิธมีน Don't know 🗆		9	
INCOME 4	តើគ្រួសាររបស់អ្នកមាខសម្ភារ <sup>3</sup> ឬ ក៏សមាជិកណាម្នាក់ខែគ្រួសាររបស់អ្នកជាម្ចាស់ខែរបស់ទាំងខេះឬទេ? គូលរង្វង់ ១ ឬ ២ សម្រាប់របស់នីមួយ១ -				ทะYe S	N 19
	Does your household have OR Does any member of your household have:		អគ្គិសន៍	Electricity	1	2
	Circle 1 or 2 for each item		វិទ្យុម៉ា	ញ៉េវិស៊ីឌី radio	1	2
			* 0	television	1	2
				oile phone	1	2
			•	frigerator	1	2
		m:asl	unedr sewing	g machine cle/Cyclo:	1 1	2 2
		m:L	JtU Motorcycl	. ,	1	2
			Lan Car/	Truck/Van	1	2
			,	computer	1	2
		បដិសេធមិនធ្វើយ	Refused to I		8	
			ซิตสีน Don't	know 🗆	9	)
IDPOO	37		ចាស,	ទេ, មិនបា	10	19
R	32. តើគ្រួសារនេះត្រូវបាន កត់សំគាល់ថាក្រីក្រម្មទ			-		No
	តាមរយៈការកំណត់អគ្គសញ្ញាណគ្រួសារក្រីក្រដែលធ្វើឡើងដោយអ្នកតំណាងរក្ខមិនិងត្រូវបានដាក់ទៅលើបញ្ជីរគ្រួសារក្រីក្រមួទទួលបាន		បានឃើញb½N	ւմաb½N		.,,
	b½NÑmUlniFismFm' b¤ b½NÑGaTiPaBRkIRk Edrb¤eT?		Ñ	Yes, card		
	សុំមើល b½NÑmUlniFismFm′ b¤ b½NÑGaTiPaBRkIRk និង កាតផ្សេង១ទៀត		Yes, card	seen	1	
	រួមទាំងកាតចេញក្រោយ ការកំណត់អគ្គសញ្ញាណ។ កត់ចំណាំថាបានមើលឃើញ / មិនបានឃើញ		seen			
	Has this household been identified as poor through the	~	1	2		0
	Identification of Poor Households process conducted by village representatives, and been placed on the List of Poor	b½NÑmUlniFismF m′ (ពណ៏ផ្កាឈ្មក)				
	Households or received an Equity Card or Priority Access Card?	Equity card (pink)				
		b½NÑGaTiPaBRkI		П		
	Ask to see the equity, priority access card and other card include post-identification. Note is seen/not seen	Rk(ពណ៌ស)				
	melade post identification. Note is seein/flot seein	Priority access card (white)				
		បដិសេធម៌	នៃធ្លើយ Refuse	d to respo	nd 🗆	8
			មិនដឹង [	Don't know	v 🗆	9
SUBSIDY	33 5			10	No □	0
1	33. តើមាខសមាជិកក្រុមគ្រួសារណាឡាក់ ដែលទទួលបាខការ ថែទាំសុខភាពឥគគិតថ្លៃពីអ្នកណា និង/ឬមាខអ្នកណាបង់ផ្ទៃថែទាំសុខភាពខោះឲ្យអ្នក? លើសិខជាគ្មាខ សូមបន្តទៅសំនួរចុងបញ្ចប់		)aT¼cas+ min			1
	Do members of this household receive free or subsidized health care	)aT¼cas+ eKb	g;éføCMnYs \	es, subsidis	ed 🗆	2
	that other people would normally have to pay for? If no, go to question	បដិ	សេធមិនធ្លើយ Refus	sed to respo	nd 🗆	8
	end		មិនដឹង	Don't know	w 🗆	9

សូមនិយាយថា៖ អរគុណសម្រាប់ចម្លើយរបស់អ្នក។ សូមយកបញ្ជីសំនួរនោះហើយអញ្ជើញទៅតុបន្ទាប់ ។

household received?

SUBSIDY

2

Write ONLY ONE answer

Say: Thank you for answering these questions. Please take this questionnaire and go to the next station.

What are free and/or subsidized health care that any member of this

34. តើ ការឧបត្តម្ភ និង/ឬការបង់ផ្ទៃលើការថែទាំសុខភាពប្រភេទណាខ្លះដែលសមាជិកក្រុមគ្រួសារណាម្នាក់ ដែលទទួលបានការ?

Form 3: Socio-economic 264 7/7

រណះអកសមាសន៍ Name of interviewer:	GñkRbmUlTinñn½y (Interviewer ID, IVID): (Form ID, FORMID)
√ ¢ ∩	(**************************************
kumar (Child's ID, CHID):	

### ទម្រង់ទី៣៖ ប្រសិទ្ធភាពនំត្រីរបស់ការសិក្សា- ទម្រង់បញ្ជីសំនូវប្រមូលទិន្នន័យមូលដ្ឋាន - mnusSmaRtviTüa

Form 3F: Efficacy trial, baseline data collection form - anthropometry

<b>еQµaHkumar</b> Name of child (NAMECH)	
eQμaΗ <sub>អ្នកមើលថែកុមារ</sub> Name of caregiver	
(NAMECG)	

ឥឡូវយើងនឹងធ្វើការថ្លឹងទម្ងន់ និង វាស់កំពស់របស់អ្នក ព្រមទាំងធ្វើការថ្លឹងទម្ងន់ វាស់កំពស់ កម្រាស់ដៃនិងជាតិខ្លាញ់របស់អ្នក។ Now we are going to measure your weight and height and your baby's weight, height, arm thickness, and fat.

MUMWT1	1.	ថ្នឹងទម្ងន់អ្នកមើលថែកុមារ លើកទី១ គិតជាគីឡូក្រាម(កម្រិតលម្អៀង0.1kg)? បន្ទាប់មក នៅពេលដែលអ្នកមើលថែកុមារ កំពុងស្ថិត នៅលើជញ្ជីងដដែលនោះ ចុចជញ្ជឹងឲ្យទៅលេខ០ ហើយហុចកុមារឲ្យទៅអ្នកមើលថែកុមារ ហើយកត់គ្រានូវទម្ងន់កុមារដែលបង្ហាញលើជញ្ជីងគិតជាគីឡូក្រាម	թքցեպումնորու ։ (kg) Mother's weight 1 (kg)	•
CHWT1		Weigh mother $1^{\rm st}$ time in kilograms to the closest 0.1kg . With mother still on scale, zero, pass child to mother, record child's weight in kilograms to the closest 0.1kg	ទម្ងន់កុមារ១(kg) Child's weight 1 (kg)	•
				บหิเพต Mother refused 🗆 8
				ផ្សេង១ Other 🗌 9
MUMWT2	2.	8អ្នកមើលថែកុមារ ឡើងលើជញ្ជីងម្តងទៀត ថ្នឹងទម្ងន់អ្នកមើលចែកុមារ ជាលើកទី២ គិតជាគីឡូក្រាម(កម្រិតលម្អៀង0.1kg)? បន្ទាប់មក នៅពេលដែលអ្នកមើលថែកុមារ កំពុងស្ថិតនៅលើជញ្ជីងដដែលនោះ ចុចជញ្ជឹងឲ្យទៅលេខ០ ហើយហុចកុមារឲ្យទៅអ្នកមើលថែកុមារ ហើយកត់ត្រានូវទម្ងន់កុមារជាលើកទី២ ដែលបង្ហាញលើជញ្ជីងគិតជាគីឡូក្រាម	ទម្ងន់អ្នកមើលថែកុមារ ៦ (kg) Mother's weight 2 (kg)	•
CHWT2		Caregiver steps on scale again. Weigh caregiver 2nd time in kilograms to the closest 0.1kg . With caregiver still on scale, zero, pass child to caregiver , record child's 2nd weight in kilograms to the closest 0.1kg	ទម្ងន់កុមារ២(kg) Child's weight 2 (kg)	บหิเพต Mother refused □ 8
				ផ្សេង១ Other 🗌 9
MUMMUA C1	3.	ĉМић Ũ Ï Ë Ŏ ″ У ТҺ тъвъвън Ё Ĵ Ћ тъу ц (MUAC)ТМЧ филипината Лъд ļ Ч Ћ Йър тъвъв У Ј З тър Цза Ч Ћ й ър тър ў ŲЧ є В Ћ	អ្នកមើលថែកុមារ Mother MUAC 1 (cm)	•
MUMMUA C2		Caregiver's mid upper arm circumference (MUAC) in cm closest 0.1cm Measure 2nd time.	រ្ទុកមើលថែកុមារ Mother MUAC 2 (cm)	•
				บหิเพต Mother refused 🛭 8
				ផ្សេង១ Other 🗆 9
CHMUAC1	4.	ĉМиФћŨ Ї Ë Ŏ ″ У ТҺФъВъНЁ Ĵ ЋиУ ц́МUAC) <b>ТМН Ё Ў Т</b> ЛЬД [	កុមារ	
		Ч ЋЙър взъвуја то ца Ч Ћйър взу ЏЧ фту Туйр	Child MUAC 1 (cm)	
CHMUAC2		ĉМЧ "ДшМ⊋ЖјĉЇ ШРНУ ВИКсћи́О ЪЇ ĉЉМсЉћтЌ		•
0111107102		ЧФРЛ <sub>Н</sub> СŖҐЪТЉЖЧ ĉŪМЎЛ&ЌЪУТКЎ		
		Мыўлч фіц ч вву ъй ларі філмч бый Рар $\bar{\mathrm{U}}$ лу і жа ёч Р $_{\mathrm{H}}$ З "п	Child MUAC 2	
		альмаў лієўні, тікфутик што С ŵ Тіўл Т	(cm)	បដិសេធ Mother refused □ 8

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				-
	&m, āя'ŪЛЏТЮ-ў Thásî Ŷ ТПҚИЗ РУКТДЖТЎ шЛяЛЮ-ЗД КДЖТЎ		ផ្សេង១ Other 🗆	9
	Чў			
	лС Ђак С̂та МУ ŖЪijЛББЗ Мү ДЯЙД ДЛСО ОДД ССО РЛДБОЙСЎ			
	иС Балдай СУ С Ъй иВ В чфо Рлфой СМЧ данМы нь Ку			
	РДЙЙУУСЇ Ї ТКУУТР МУ УЛНЫЯ			
	Child's mid upper arm circumference (MUAC) in cm closest 0.1cm Measure 2nd time If red, Inform supervisor – say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) is severely malnourished. This is very serious. You need to take your child to the hospital. We will give you money for transport to go to the hospital if necessary. EXCLUDE AND END QUESTIONNAIRE		មិនទទួលយកការសិក្សាEXCLUDED 🗆	99
MUMTSF1	5. kMras;Es,kbt;edIméd របស់អ្នកមើលថែកមារ (កិម្រិតិលម្អៀង០.2cm)	អ្នកមើលថែកុមារ 1		
		Mother's TSF 1 (cm)		
	Caregiver's triceps Skinfold Thickness (TSF) (to the closest 0.2cm). Measure twice.	(Citi)		
MUMTSF2		អ្នកមើលថែកុមារ 2		
		Mother's TSF 2 (cm)	•	
		(Citi)	บนิเพต Mother refused 🛚	8
			ផ្សេង១ Other 🗆	9
CHTSF1	6. kMras;Es,kbt;edIméd របស់កុមារ (កម្រិតលម្អៀឯ០.2cm) វាស់២ដង	កុមារ 1		
		Child's TSF 1		
	Child's Triceps Skinfold Thickness (TSF) (to the closest 0.2cm).  Measure twice.	(cm)	• —	
CHTSF2	Wicusare twice.	កុមារ 2		
		Child's TSF 2		
		(cm)	បដិសេធ Mother refused □	8
			ផ្សេង១ Other 🗆	9
SCAPSF1	7. kMras;Es,k ចុងស្លាបប្រចៀវ របស់កុមារ	SSF 1 (cm)		
	(កម្រិតលម្អៀង០.2cm)			
	, o #j /		•	
SCAPSF2	Child's Subscapular Skinfold Thickness (SSF) (to the closest 0.2cm)			
	0.2011)	SSF 2 (cm)		
				<u> </u>
			ឋដិសេធ Mother refused 🛚	8
			ផ្សេង១ Other 🗆	9
MUMHT1	Ï PԿ գրանունորու (cm)	កម្ពស់អ្នកមើលថែកុមារ ១ (cm)		
	8. Љ; Ч Ћи́р Ђ; & ĉР; У т ю̀ ћ0.1cm'=	Mother's height 1 (cm)		
MUMHT2	ŲЧ ыю С Ю Ї їє ўЛ Тк ĈАТ	កម្ពស់អ្នកមើលថែកុមារ ២(cm)		
	Caregiver's height in centimetres to the closest 0.1cm.	Mother's height 2		
	Caregiver's height in centimetres to the closest o.1011.	(cm)		ı

3

		Measure standing.	បដិសេធMother refused 🗆	8
		Measure twice.	ផ្សេង១ Other 🗆	9
CHHT1 CHHT2	9.	វាស់ប្រវែងរើប៊្ <i>ប</i> ឆ្នោ! ។ ក់ស័ស្ត្រស៊ូខ៉េះ 2P អ្នបសាលៈ1cm'= បុម ឈ្មេ រBy ពរ៉ <sup>‡</sup> ប៊្រែ ជេល់ ដែលស្រ័ K <sub>y</sub> y៉េ បុម ៖ លេស ដែ្ហ័ <sub>p</sub> លា C ពរ៉ៈ ប៊្រែ ជេល់ ពើ	ប្រវែងកុមារ(cm) Child length 1 (cm)	
		ЉЖ ŝ TÏ WHZ ĉMH 和Mg-3 Tp+3 ĉ3 ФНУ ВЖ c Ћф Ъ i ĉЉЕЉЋ ĉMH 和Mg-3 Ч ゆ Л i C Ŗ Ґ ЪЪЉК Ч ĉŪ MĚ ЛЄЌな TR y Mg/TЧ ゆ i i Ч ъВУ Ъ i Л i i i TMH & i P 和 Ū Л Y Ï 波 ёЧ Р ∘3 ㎡ЉG	ប្រវែងកុមារ(cm) Child length 2 (cm)  បនិសេធ Mother refused	8
		山 C ŵ Ï ў T & ñ ā ā ' Ū ЛЏ Ю 描 Ћ a î Ŷ ТТ ф В Р А Ā Д К Ђ и ц я Л Ю З ļ К Д К Ђ Ў Ч ў и С Ђ к Ĉ ū M V 民 Ъ й Л Я Б З М ф	หมูลข Other □ WHZ ĉMH ผู้ในใ⁄ห้ร-3 Tp+3 <-3or >+3 ระ No□	]
		Child's length in centimetres to the closest 0.1cm. Measure lying down. Measure 2 <sup>nd</sup> time lying down. SOP. Calculate WHZ. If <-3 or >+3, inform supervisor. Say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) is severely malnourished. This is very serious. You need to take your child to the hospital. We will give you money to go to the hospital.		gg

បើសិនជាអ្នកទទូលបានចម្លើយដែលមិនទទូលយកការចូលរួមពីសំនាក់អ្នកថែរកុមារ សូមនិយយាយថា៖ អរគុណសម្រាប់ឆន្ទ:ចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ) មានជំងឺកង្វះអាហាររូបត្ថម្ភស្រុចស្រាវ វាជាជំងឺធ្ងន់ធ្ងរ។ អ្នកត្រូវតែយកកូនរបស់អ្នកទៅមន្ទីពេទ្យ។ យើងនឹងផ្ដល់ប្រាក់ដល់អ្នកសម្រាប់ការចំណាយលើការធ្វើដំណើរក្នុងការយកកូនរបស់អ្នកទៅមន្ទីពេទ្យបើសិនជាចាំបាច់។ If you get a WHZ or MUAC that excludes the child, say: Thank you for your willingness to participate. Unfortunately, your child is not eligible to participate because s/he is severely malnourished. This is very serious. You need to take your child to the hospital. We will give you money for transport to go to the hospital if necessary.

បើសិនជាអ្នកសូរនូវសំនូរទាំងអស់ហើយ ហើយអ្នកថែរកុមារ/កុមារនោះមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូល រួម សូមនិយាយថា៖ អរគុណសម្រាប់ចម្លើយរបស់អ្នក។ សូមយកបញ្ជីសំនូរនោះហើយអញ្ជើញទៅតុបន្ទាប់

If the child is eligible to participate, say: Thank you for answering these questions. Please take this questionnaire and go to the next station.

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### Appendix 5.4 Form 4: Monthly questionnaire 0 4 អ្នកប្រមូលទិន្នន័យ (Interviewer ID, 4IVID1): ឈ្មោះអ្នកសម្អាសន៍ Name <u>of interviewer (4IVNAME1):</u> (Form ID, FORMID) ខែ Month

កុមារ (Child's ID, CHID):

ទម្រង់ទី៤៖ ប្រសិទ្ធភាពទិន្នន័យជារៀងរាល់ខែ៖ខែ៤				Form	4: Effica	cy Trial	l - monthl	y data col	ection, month 4
ទម្រង់ទី៤.១៖ ទម្រង់សម្រាប់ជ្រើសជីសការចូលរួម និង	សំណូរសម្រ	ាប់មិនទទ្ច	លយកកា	សិក្សា		F	orm 4.1:	recruitme	nt and exclusion
ឈ្មោះកុមារ <sub>Name of the child (M4CHNAME1)</sub>									
ឈ្មោះអ្នកថៃទាំកុមារ Name of caregiver (M4CGNAME1)									
លេខកំណត់អត្តសញ្ញាណកុមារ child's ID (M4CHID1)									
ទីកន្លែងផ្តល់អាហារ Data collection site name: (M4SITE)									
ទីកន្លែងផ្ដល់អាហារ Data collection site number: (M4SITENBR)									
កាលបរិច្ឆេទ Date (M4DATE1)						2	0	1	6
	ថ្ងៃ	Day		ខែ Mont	th		ឆ្នាំ	Year	
ប្រាប់ទៅអណាព្យាបាល៖	•							Tell car	egiver: (M4CONSENT)
ជំរាបសូរ ខ្ញុំបាទ/នាងខ្ញុំឈ្មោះ អ្នកបានយល់ព្រមចូលរូមក្នុងការសិក្សានូវការទទូល លិតក្នុងស្រក	។ បយកបាន់	ខ្ញុំបាទ/នា នៃអាហារ	ងខ្ញុំធ្វើក ប៉ប៉នដែ	រេងារជាមូ លអាចញុ	យគំរេ កំបានវែ	ាឯផល តិម្ពុង	ឋិតនំត្រី ដោយមិ	។ នៃបាច់ប	រម្ <u>ឌិ</u> នហើយផ
យើងនឹងធ្វើការប្រមូលព៌តមានអំពីកូនរបស់អ្នកនិង	ខ្លួនអ្នកផ្ទា	ល់ ដូចជ	ាសុខភា <u>រ</u>	ពកម្ពស់ ។	ទំងន់ នឹ	និងរបា	បអាហា	17	
មកលើកនេះមិនមានការបូមឈាមទៀតទេ។ ពិតិម វានឹងមិនមានហានិភ័យអ្វីទាំងអស់។ Hello, my name is and I work with the Num Trey Proje supplementary food. We will collect information about your child's and your health, height, weight and diet All information collected will be kept private and confidential. There are no risks to thi	ct. You have agre	ed for you and	your child to pa	articipate in the	Num Trey p				oduced ready-to-use-
ការចូលរួមរបស់អ្នកគឺជាជំរើសរបស់អ្នកទាំងស្រុង។ យើងសង្ឃឹមថាអ្នកនឹងបន្តចូលរួមជាមួយការសិក្សារបស់យើងសំរាប់រយៈពេល៦ខែពេញ ប៉ុន្តែ អ្នកអាចបញ្ឈប់ការចូលរួមរបស់អ្នកពេលណាក៏បានក្នុងកំឡុងពេលសិក្សានេះ។ យើងដឹងថាពេលវេលារបស់អ្នកមានតំលៃ ដូច្នេះហើយអ្នកនឹងទទូលបានអំណោយឬក៍អាហារប្រសិនបើអ្នកចូលរួម ក្នុងរយៈពេល៦ខែពេញ។ មិនតែប៉ុណ្ណោះ យើងនឹងផ្តល់ជូននូវថវិការសំរាប់ធ្វើដំណើរ ចំនួន៤០០០រៀលនិងអំណោយតិចតូចជារៀងរាល់ពេលដែលអ្នកអញ្ជើញមកកន្លែងសិក្សានេះ។ Your participation is your choice. We hope you will continue with the study for the full 6 months, but you are free to stop participating at any time. We realize that your participation is valuable, so you will receive \$1 for transport and a small gift or food each time you come.									
បើសិនជាអ្នកមានសំណូរ ឬបើអ្នកចង់ពិភាក្សា អ្នកអាចនិយាយទៅកាន់បុគ្គលិករបស់គម្រោង If you have any questions or if you would like to discuss your participation in this study	នេះ ឬអ្នក	អោចទូរ	សព្ទ័មក	លេខ:0	១១ ៥		09		
តើអ្នកចង់បន្តការសិក្សាជាមួយយើងដែរឬទេ ? Do you want to continue to participate? (M4CONSENTQ)	ĺ	ប្រទ/ចាត	j	당 Yes	<b>5</b> 🗆		No (M	4WDRAW	<b>)</b> 🗆

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ឈ្មោះអ្នកសម្ភាសន៍ Name <u>of interviewer (4IVNAME1):</u>	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, 4 VID1):	(Form ID, FORMID)	4
កុមារ (Child's ID, CHID):		ie Month	

## បើសិនជាមានសូមអនុញ្ញត្តិឲ្យ ខ្ញុំសូរនូវសំនូរមួយចំនូនដើម្បីដឹងថាអ្នកនិងកូនអ្នកមានលក្ខណៈគ្រប់គ្រាន់សម្រាប់បន្តក្នុងការសិក្សានេះដែរឬទេ។ សូរសំនូរដូចខាងក្រោម

If yes, please let me ask some questions to see if you and your child are still suitable participants. Ask the following questions:

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ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name <u>of intervie</u>wer (4IV<u>NAME1):</u></sub>	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, 41VID1):	(Form ID, FORMID) 0 4
កុមារ (Child's ID, CHID):	4 6 6 4 (menero), 110-1/	ie Month

Variable name	សូមសូរទៅអ្នកមើលថែកុមារ PLEASE ASK THE CAREGIVER	ចម្លើយ RESPONSE	ក្លឹដ Code
M4EXILL1	1. நெழ்தா அடி குர் பிரைப் பிரைக்கில் நாழ் காற்கி கூறியிக்கில் காற்கியில் ் காற்கியில் க	\$9No □	0
	дТиМпў У ў иМўў ТŪЛЦТЫК ДКФЧ ФРЛ <sub>Й</sub> С Ŗ 8	បាទ∕ចាសyes □	1
	ЪТЪЖ Ќѩ҄҈ГяЎЛЄТМЧ ѢӸ҅҅҅҅шѲ҈Ѳ҅҈Ӄ҉Ѷ҅҉Т҅҅Ҡ҄ӯ		
	តែគូរឲ្យស្តាយអ៊រក្ស៊ុជាмч ы РдОлуї ж ёльма лю́ф те		
	шір С ŵ. Ты З &ылү ая' ŪЛЦЛЫҚ ДКТҚУ		
	មិនទទួលយកការចូលរួម បញ្ចប់សំនូរ		
M4EXILL2	និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទួលយក ។		
	Does this child have any major illness right now (e.g. HIV, TB, etc)? If the child has a major illness, say: Thank you for your willingness to participate. Unfortunately, (name) is not eligible to participate because s/he has a major illness. EXCLUDE AND END QUESTIONNAIRE AND GO TO EXCLUSION STATEMENT	មិនទទួលយកការចូលរួម excluded 🗆	99
M4EXALRGY	<ol> <li>គើកូនរបស់អ្នកធ្លាប់មានប្រតិកម្មជាមួយអាហារអ្វីខ្លះ? (ឧ. ញ៉ាំហើយធ្វើឲ្យពិបាកក្នុងការដកដង្ហើម</li> </ol>	\$9 No 🗆	0
	ឬមានកន្ទួលរីមាស់នៅពេលញុំអាហ៊ារណាមួយ)	បាទ∕ចាសYes □	1
	បើកុមារមានប្រតិកម្មសូមនិយាយថា: អរគុណចំពោះឆន្ទ:របស់អ្នកដើម្បីចូលរួម។		_
	តែគួរឲ្យស្ដាយអ្នកនិងកូនរបស់អ្នកមិនិមានលក្ខណ:គ្រប់គ្រាន់ចូ លរួមដោយសារតែ (ឈ្មោះ)មានប្រតិកម្មអាហារ។		
	មិនទទួលយកការចូលរួម បញ្ចប់សំនួរ		
	និងរំលងទៅសារចុងបញ្ចប់នៃការមិនមិនទទួលយក ។		
	Does this child have allergies or intolerances to any food (e.g. difficulty breathing or a rash if they eat certain foods). If the child has food intolerances, say: Thank you for your willingness to participate. Unfortunately, (name) is not eligible to participate because s/he has food intolerances. EXCLUDE AND END QUESTIONNAIRE AND GO TO EXCLUSION STATEMENT		
	III. LICE AND END COLONIANE AND GO TO EXCEUSION STATEMENT	មិនទទួលយកការចូលរួម EXCLUDED 🗆	99
M4EXALGY2 M4EXSTUDY		\$€No □	_
	от пфартитот вупор к шев тт н ј т к опшетд тт н горит пфартф=	PUNO	0
	ाम्रापु आम् । Is the child currently participating in any other study?	បាទ/ចាស តាមដានសុខភាពនឹងអាហាររូបក្ថមូ	1
		Yes, health & nutrition study	
		បាទ/ចាសសិក្សាគំរងផ្សេង Yes, another study	2
•	ហ្ហាប់នៃការមិនទទួលយក ជ√ភូម៉េ ЙЙ¥ Ŧ ЛЛ¢Кែ⊋©ូ ъВУ РДЙЙ¥ С Ї į		
ътъж Кі	ъ́ŪяЎЛ&ъВУ ЌЋЌфУТКЇ фі́тіЧ Ң́ · ļ Р€СОК щС фі	ъЗ Љайс Ĝunŷ Ïŵ″СъВ	ВУ Ъ∄

பி மாத/மை விருள்களுக் ves, another study 2

கூருமை விருள்களுக் ves, another study 2

கூரும் விரும் Form 4: Monthly follow-up 270 3/20

ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name <u>of interviewer (M4 VNAME2);</u></sub>	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, M4IVID2): (For	m ID, FORMID)	4
កុមារ (Child's ID, CHID):	4 C C C (	ie Month	

## ទម្រង់ទី៤.២៖ ប្រសិទ្ធភាពទិន្នន័យជារៀងរាល់ខែ

Form 4.2: Efficacy Trial - monthly data collection

ឈ្មោះកុមារ <sub>Name of the child (M4CHNAME2)</sub>						
លេខកំណត់អត្តសញ្ញាណកុមារ child's ID (M4CHID2)						
កាលបរិច្ចេទ Date (M4DATE2)			2	0	1	6

ជាដំបូង	ខ្លុំសូមសួរអំពីព័តមានទូទៅមួយចំនួន	சுர்ந்து (First, I will ask some questions about the child(CHILDQS	,)
Variable name	Question		Code
M4RSHP	<ol> <li>គើអ្នកមានទំនាក់ទំនងអ្វីជាមួយនឹង សូមគូសរង្វង់យកចំលើយតែមួយ</li> </ol>	์ ค ก	1
	ប្រសិនបើអ្នកថែទាំមិនមែនជា (ឈ្មោះ)	**	2
	 	ដ៏ពុក Father □ ស្វេះលងទៅសំណួរទី៣ ។	3
	What is your relationship to (NAME)? Select ONLY ONE If the caregiver is not (NAME'S) mother, go to question	ា ម៉ែងស្រី Sister □	4
	If the caregiver is (NAME'S) mother, go to question 3.	பವ್ಭುಕ್ಕಿರ್ಲನಿBrother 🗆	5
M4RSHPDES		ផ្សេងៗ(ពិព៌ណនា) Other (describe) $\Box$	7
		បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		មិនដឹង Don't know 🗆	9
M4MUMWHR	2. តើម្ដាយ (នៃឈ្មោះ) នៅឯណាពេលនេះ	? At work in PP នៅកន្លែងធ្វើការនៅក្នុងរាជធានីភ្នំពេញ 🗆	1
	ស្ទមគួសរង្វង់យកចំលើយតែមួយ	At work outside PP នៅកន្លែងធ្វើការនៅខាងក្រៅរាជធានីភ្នំពេញ 🗌	2
	Where is (NAME'S) mother now? Select C		3
		ស្ពាប់ Not alive	4
		ផ្សេង១(ពិព៌ណនា) Other (describe) $\Box$	7
		បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		មិនដឹង Don't know □	9
M4USUALCG		2 19 No □	0
	3. តើអ្នកជាអ្នកថែទាំ របស់កូននេះជ	បេបេប្សូរម <b>:</b> បាទ/ចាស Yes □	1
	សូមគូសរង្វង់យកចំលើយតែមួយ	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
	Are you the child's usual caregiver? Select ONLY ONE a	មិនដឹង Don't know 🗆	9

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ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name <u>of interviewer (M4JVNAME2);</u></sub>	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, M4IVID2): (Form ID, FORMID)	-
行타1 (Child's ID, CHID):	ig Month	

M4CARE2W	4.	តើ២សក្តាហ៍ចុងក្រោយនេះ អ្នកបានមើលថែទាំកុមារនេះដែរឬទេ?	\$9 No □	0
		សូមគួសរង្វង់យកចំលើយតែមួយ	បាទ/ឲាស Yes 🗆	1
		Have you been looking after (NAME) for at least the last two weeks? Select ONLY ONE answer	បដិសេធមិនធ្លើយ Refused to respond $\Box$	8
			មិនដឹង Don't know 🗌	9
M4ILL2W	5.	តើ២សប្តាហ៍ចុងក្រោយ នេះ កុមារ(ឈ្មោះ)មានឈឺទេ?	\$9 No □	0
		បើសិនជាចម្លើយទេ សូមរំលងទៅសំនួរ៨	បាទ/ចាស Yes 🗆	1
		In the past 2 weeks, has (NAME) been ill? If No to this question – jump to question 8	បដិសេធមិនឆ្លើយ Refused to respond $\Box$	8
			មិនដឹង Don't know 🗆	9
M4ILL2W2	6.	ជាគំនិតរបស់អ្នក តើកុមារ(ឈ្មោះ) មានជំងឺធ្ងន់ មធ្យម ឬស្រាល?	ជំងឺធ្ងូ <b>ទ់</b> Serious 🗆	1
		បើសិនជាជំងឺធ្ងន់ធ្ងរ សូមរំលងទៅសំនួរ៧	មធ្យម Moderate 🗆	2
		In your opinion , was (NAME'S) illness serious, moderate or slight?	ស្រាល Slight 🗆	3
		If Serious go to question 7.	បដិសេធមិនឆ្កើយ Refused to respond $\Box$	8
			មិនដឹង Don't know 🗆	9
M4ILLDR	7.	តើអ្នកបានយក (ឈ្មោះ) ទៅជួបគ្រូពេទ្យឬទេ?	î9 No □	0
		ប្រសិនបើបានទៅវេជ្ជបណ្ឌិត សូមនិយាយថា៖ អរគុណសម្រាប់ឆន្ទ:ដែលចង់ចូលរួម។	បាទ/ចាស Yes 🗆	1
		ប៉ុន្តែសូមទោសដោយអ្នកនិងកូនរបស់អ្នកមិនមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូលរួមដោយ	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		សារ(ឈ្មោះ)មានជំងឺធ្ងន់ធ្ងរកាលពី២សប្តាហ៍មុននេះ ។ មិនយកហើយបញ្ចប់សំនួរ	មិនដីង Don't know 🗌	9
M4ILLDREX		Did you take (NAME) to the doctor? If yes, visited the doctor – Say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) has been seriously ill in the last 2 weeks. EXCLUDE AND END QUESTIONNAIRE	មិនទទួលយកការសិក្សា excluded $\Box$	99
M4FEVER2W	8.	តើកុមារ(ឈ្មោះ)មានក្ដៅខ្លួនទេ ក្នុងរយះពេល២សប្ដាហ៍ចុងក្រោយ នេះ?	î9 No □	0
		W 1	បាទ/ចាស Yes 🗆	1
		Has (NAME) been ill with a fever at any time in the past 2 weeks?	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
			មិនដឹង Don't know 🗆	9
M4ARI2W1	9.	តើកុមារ(ឈ្មោះ)មានក្អកទេក្នុងរយះពេល២សប្តាហ៍ចុងក្រោយនេះ?	\$♥ No□	0
		បើសិនជាចម្លើយទេ សូមរំលងទៅសំនួរ១២	បាទ/ចាស Yes 🗆	1
		Has (NAME) had an illness with a cough at any time in the past 2 weeks? If No to this question – jump to question 12	បដិសេធមិនឆ្គើយ Refused to respond □ មិនដឹង Don't know □	9
M4ARI2W2	10.	នៅពេលកុមារ(ឈ្មោះ)មានជំងឺក្អក តើគេមានដកដង្ហើមញាប់ជាងធម្មតាដោយដង្ហក់	î9 No □	0
		ដកដង្ហើយញឹក ឬមានការពិបាកក្នុងការដកដង្ហើមឬទេ?	បាទ/ចាស Yes 🗆	1
		បើសិនចម្លើយទេ សូមរំលងទៅសំនួរ១២	បដិសេធមិនឆ្កើយ Refused to respond $\Box$	8
		When (NAME) had an illness with a cough, did he/she breathe faster than usual with short, fast breaths or had difficulty breathing?). If No to this question – jump to question 12	មិនដឹង Don't know 🗌	9

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ឈ្មោះអ្នកសម្ភាសន៍ Name <u>of interviewer (M4 VNAME2)</u> ;	អ្នកប្រមូលទិទ្ទន័យ (Interviewer ID, M4IVID2):	(Form ID, FORMID)
កុមារ (Child's ID, CHID):	. 4 L U 4 (c. 10), 114 (10)	ie Month

M4AR2W3	11.	មានការដកដង្ហើមញឹកញាប់	ដើមទ្រុងChest only 🗆	1
		ឬមានការពិបាកក្នុងការដកដង្ហើមដោយមានបញ្ហានៅដើមទ្រង	ច្រមុះNose only 🗆	2
		1 υ	ទាំង២Both □ ផ្សេងទៀត ចូរជៀបរាប់ Other (describe) □	3
		ឬមានស្ទះនៅច្រមុះ?	M4ARIOTH HARIOTH HARIOTH HARIOTH	,
		Was the fast or difficult breathing due to a problem in the chest or a blocked	បដិសេធមិនឆ្លើយ Refused to respond □	8
		nose?)	មិនដឹងDon't know	9
M4DIAR2W1	12.	តើកុមាវមានរាគទេក្នុងរយះពេល២សប្តាហ៍ចុងក្រោយ នេះ?	<b>19</b> No □	0
		a. បន្ទោរបង់៣ទៅ៤ដងក្នុងរយៈពេលល២៤ម៉ោង	បាទ/ចាស Yes 🗆	1
		។ ។ បើមាន បន្តទៅសំនួរ ១៣ បើទេ បដិសេធ មិនដឹង រំលងទៅសំនួរ១៤	បដិសេធមិនឆ្កើយ Refused to respond 🗆	8
		אם אם אם האם המשנה המשנה אם המשנה המשנה אם Has (NAME) had had diarrhoea in the past 2 weeks? i.e. 3 or more loose stools during a 24 hour period. If Yes – go to question 13. If No, Refused, Don't know – go to question 14	មិនដឹង Don't know 🗌	9
M4DIAR2W2	13.	តើកុមារមានបន្ទោរបង់ដោយមានឈាមជាប់លាមកទេ?	î\$ No □	0
		បើមាន សូមនិយាយថា៖ អរគុណសម្រាប់ធន្ទៈចូលរួម។	បាទ/ចាស Yes 🗆	1
		ប៉ុន្តែសុមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ) មានបន្ទារបង់ឈាម	មិនដឹង Don't know 🗆	9
		ដែលបញ្ជាក់ថាគាត់មានជំងឺធ្ងន់ក្នុងរយះពេល២សប្ដាហ៍មុននេះ។យើងឲ្យយោប		
		1		
		ល់ថាអ្នកគួរតែទៅពិនិត្យនៅមណ្ឌលសុខភាព ឬគ្លីនិក។		
		បើទេ បដិសេធ មិនដឹង រំលងទៅសំនួរ ១៤		
M4DIAR2WEX		Was there any blood in the stools? If Yes – Say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) has had blood in their stools, which indicates a serious illness, in the last 2 weeks. We suggest that you visit a health care provider or clinic. EXCLUDE AND END QUESTIONNAIRE  If No, Refused, Don't know – go to question 14	មិនទទួលយកការសិក្សា excluded 🗆	99
M4VOMIT2W	14.	តើកុមារមានក្អួតទេ រយៈពេល២សប្តាហ៍ចុងក្រោយ នេះ?	\$ <b>9</b> No □	0
		iu	បាទ/ចាស Yes 🗆	1
		Has (name) vomited in the past 2 weeks?	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
M4APPET2W		a / \ o a	មិនដឹង Don't know 🗆	9
	15.	តើកុមារ(ឈ្មោះ)ញ៉ាំអាហារជាធម្មតា ឬច្រើនជាងធម្មតា	ធម្មតាNormally $\Box$ ច្រើនជាងធម្មតាMore than usual $\Box$	1
		ឬតិចជាងធម្មតានៅក្នុងរយះពេល២សប្ដាហ៍ចុងក្រោយ នេះ?	តិចជាងធម្មតាLess than usual	2
		Has (name) been eating normally, more than usual, or less than usual in the 2 weeks?	បដិសេធមិនឆ្កើយRefused to respond $\Box$	8
			មិនដឹងDon't know	9
M4RASH2W	16.	តើកុមារ	\$€ No □	0
		(ឈ្មោះ)មានឡើងកន្ទួលលើស្បែកទេក្នុងរយះពេល២សប្ដាហ៍ចុងក្រោយ	បាទ/ចាស Yes 🗆	1
		<b>2</b> /4 1	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		is:?	មិនដឹង Don't know 🗆	9
	1	Has (name) had a skin rash in the past 2 weeks?		1

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ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name <u>of interviewer (M4 VNAME2)</u>;</sub>	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, M4IVID2):	(Form ID, FORMID) 0 4
កុមារ (Child's ID, CHID):	4 5 6 4 (	ie Month

M4SYMP2W	47	\$9No 🗆	0
	17. តើកុមារមានរោគសញ្ញា	បាទ∕ចាសyes □	1
	ឬជំងឺអ្វីផ្សេងទៀតដែលខ្ញុំមិនបានសួរក្នុងរយះពេល២សប្តាហ៍ចុងក្រោយ		
	, , , ,	If yes, what sickness or symptoms?	
	is:?	M4SYMP2W2	
	បើមាន សូមបញ្ជាក់	of Refused to respond	8
	2 B	មិនដឹង Don't know 🗆	9
	Has (name) had any other sickness or symptoms that I have not asked about in the past 2 weeks? If yes - Please specify.		
M4MEDS2W	18. តើកុមារ	\$9 No □	0
	(ឈ្មោះ)មានលេបថ្នាំអ្វីទេក្នុងរយះពេល២សប្ដាហ៍ចុងក្រោយ នេះ? ប្រសិនបើលេប កើបានលេបថ្នាំអ្វីខ្លះ?	បាទ/ចាស yes □	1
	<del>គូ</del> សនូវចម្លើយទាំងអស់ដែលទ <sup>ិ</sup> ទួលបាន	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		មិនដឹង Don't know 🗆	9
M4MEDSDES	Has (name) taken any medicine in the past 2 weeks? If yes, which medicines did (NAME) take? Tick all that apply.	M4MEDSDES/1 វីតាមីន Vitamins	1
		⊔ M4MEDSDES/2 ឬ៉ាក្អិក Anti-vomiting	2
		MHMEDSDES/S	3
		м4MeDSDES/4 ម្នាំក្អាក Anti-cough	4
		M4MEDSDES/5 ថ្នាំបំបាត់ការឈឺចាប, Painkillers	5
		WHINEDSDESTO CA	6 7
		мимерspes/11 ថ្នាំជំងឺក្រុន់ចាញ់Anti-malarial 🗌 🧧	11
		ថ្នាំផ្សេងៗទៀតដែលអោយដោយអ្នកជំនាញខា 🤅	12
		ងសុខភាព ពិព័ណនា 🗌	
		м4MEDOTH1Other medicine supplied by health professionals (describe) мамЕDSDES/13 ជួរ ដែរួងៗទៀកដែលអោយដោយមិនមែនអ្នកមានជំ នាញខាងសុខភាពពិព័ណនា	13
		Manufersures/o a word was a sea and	8
		м4MEDSDES/9 권봉법和 Don't know 니	

បើសិនដាអ្នកទទួលបានចម្លើយដែលមិនទទួលយកការចូលរួមពីកុមារ សូមនិយយាយថា៖ អរគុណសម្រាប់ឆន្ទៈចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារអោយផ្ដល់នូវមូលហេតុដែលទទួលដូចនៅក្នុងបញ្ជីសំនួរខាងលើ បើសិនជាបញ្ហានោះពាក់ពន្ធីជាមួយនឹងបញ្ហាសុខភាព សូមប្រាប់គាត់ឬឲ្យគាត់យកកូនរបស់គាត់ទៅមណ្ឌលសុខភាព/មន្ទីរពេទ្យ។ If you get an answer that excludes the child, say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because [give the reason]. [If health related reason, say] We suggest that you go to OR you take your child to the health clinic.

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ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name <u>of interviewer (M4IVNAME2);</u></sub>	អ្នកប្រមូលទិទ្ទន័យ (Interviewer ID, M4IVID2): (Form ID, F	ORMID)	4
ᆩᆸ (Child's ID, CHID):		ខែ Month	

# ឥឡូវនេះខ្ញុំនឹងសួរសំណួរមួយចំនួនអំពីឥរិយាបទរបស់កូននេះ។

Now I'm going to ask some questions about this child's behaviour.

Variable name	<u>ំ</u> សូម	រសួរទៅអ្នកមើលថែកុមារ PLEASE ASK THE CAREGIVER	ចិម្ពើយ RESPONSE	Cod
M4SMILE	19. ı	ப் <b>ந்</b> ழ் Ти́ग्र яББ ₽ъВТ; ம்́й=	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
		க் குடு நிடி Kink ந் TY பிர்ப்பை தே 7 பகு குபி பிர்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆	1
		Ч Фигу смч Дим Бу ТББР	$i$ ТЧ ${ m III}$ ${ m IIII}$  ${ m IIII}$  ${ m IIII}$  ${ m IIII}$ ${ m IIII}$ ${ m IIII}$ ${ m IIII}$ ${ m IIIII}$  ${ m IIIIII}$ ${ m IIIIII}$ ${ m IIIIII}$ ${ m IIIIIII}$ ${ m IIIIIIII}$ ${ m IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII$	3
		&OÓū PınRP≎pKKğrÖİÿ TiHIKK'ÿ	БЁЧ йо Ч ЛРДТ ЛІКІЕ ТЧ ІППВ Interviewer didn't observe	4
M4SMILEOB			អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond	8
		Does this child smile? Can we try to observe that? See if the child smiles (try to make it laugh).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know	9
M4SOUND	<b>20.</b> 1	மிஞ்போரை 71 k її க்У ТМЧ வெள்டு 11 பி படைபோரவால்?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
		கதை தொடக்கு TY நிலைசூர 7 நகிந்ரி T	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆	1
		шіл Тиєї Літ білін ній Тіт білін ній тіт білін тіт тіт тіт тіт тіт тіт тіт тіт тіт т	i TY ITHO TMY бй Ч й Ч ЛјInterviewer observed П Бй Ч й Ч ЛРДТ ЛІКС ТЧ ITHO Interviewer didn't observe	3
		&А. Ті́ 12 О <sub>р</sub> і́ці СЇ Ў ТІТДІ ́СЧ Є́ ŪРыВ' ў	អ្នកមើលថែកមារបដិសេធមិនធ្វើយ caregiver refused to respond	8
M4SOUNDO		Does this child turn its head to sounds? Can we try to observe that? See if the child turns its head to sounds (stand behind it and snap fingers ).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗌	9
M4SIGHT	<b>21.</b> 1	மிழ் கோரிர To PuRy ந்8V Mṛ பீசிகோர் TMH விதாம்?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
		மிழ் நிட்ட்டித் TY பந் <b>ப</b> ோத் T பங்கிர	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆	1
	1	Ч фыф У ĉMЧ Дим ф To Рыф У	į ТЧ пі́ћію̀ ТМН ТЬЇ Ч йо Ч Лj Interviewer observed $\Box$	3
		УЁ нПЁ;;сŪ РыВи́Ω ОВУ пПЁ ТМЧ нЛЬ' ў	Ъអ៊ី Ч ю Ч ЛРДТ Ликр ТЧ иро Interviewer didn't observe អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond	8
M4SIGHTOB		Does this child follow things with its eyes? Can we try to observe that? See if the child follows (move fingers in front of eyes).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know	9
M4HEAD	<b>22.</b> 1	பித்தியிரி K்யி <b>லி</b> சூ <b>Y IMY வ</b> க்கியிச் பெடி?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
		மிழ்€ நி К்ந்≱ோ மிற்போது சிருநிர்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆	1
		Ч ф нР У ĉМЧ <sub>Н</sub> 1 нМ ј <sub>5</sub> Ф ТГ Ќиђъуй а́У ТМЧ ещы иЦЂъеч уо ЪйтИг ю	į ТЧ ц <b>і́рію̀ ТМ</b> Ч <b>Бі́</b> Ч <b>йо</b> Ч Лj <sub>Interviewer observed <math>\square</math></sub>	3
		ЇЁУົ ТіцБћ ⊧ ■МРУ, ТΚίш У ∯, ыВ сЁ ФβΩ Ο β, У, பЁ, Та பВ β, ு ந ĵ 3 எਜி. ΜπРУ, '	Ъអ៉ី Ч ю Ч ЛРДТ ЛІКІ ТЧ ІГП Interviewer didn't observe អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond	8
M4HEADOB		Does this child hold its head up? Can we try to observe that? See if the child holds its head up (ask caregiver to put child on tummy and wave to make it look up).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know	9
M4ROLL	<b>23.</b> 1	ப்தேர்ப்பு எய்(கட்டேர் Mani(1?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
		மிழை நிடி க்கும் 14 நிடையு த 7 ரகி நெற்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆	1
		чфыку ĉМн ДыМубл Кĉiŷ Мел&нуоъны Игрої ву	į ТЧ ліђію ТМН БІЇ Ч йо Ч Лj Interviewer observed 🗆	3
		Ū Тыльты Menty ну рай яларну ў Йіў Карыны ў Карыны ў Ме	Ъអ៉ី Ч ю Ч ЛРДТ ЛІК р ТЧ ПП Interviewer didn't observe អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond	8
M4ROLLOB		Does this child roll over? Can we try to observe that? Ask caregiver to put child on tummy and encourage to roll.	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know	9
M4REACH	<b>24</b> . 1	யித்தியிя F Лயி Thú0 к Mக்கு ЛъВ Tдயி(?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
		மி சூடி க்பிக்கு TY பிரி <b>டை</b> சூரி சி. சி. சி. சி. சி. சி. சி. சி. சி. சி	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆	1
		ЧФиту Эмн диму Т Ким Тибок Мизуыв Ству и́о Ову иь	į ТЧ піті тіті тіті тіті тіті тіті тіті тіт	3
M4REACHOE		ÿ	Ъអ៉ី Ч ю Ч ЛРДТ Ликр ТЧ ир Interviewer didn't observe អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond	4 8
WHATEACHUE		Does this child reach for things? Can we try to observe that? See if the child reaches for an object in front of it.	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know	9

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ឈ្មោះអ្នកសម្ភាសន៍ Name <u>of interviewer (M4 VNAME2):</u>	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, M4IVID2): (Form ID, FC	ORMID)	4
行는 1 (Child's ID, CHID):		ie Month	

M4BABBLE	25. மி¦்.அர்பர் ЌHaoy Ћи́į. ŪЗ சே ЛъВ Таші́?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆 0
	மி நடி நிடி Kink ந் TY பிற்போ த Ŧ ЛъВ Тд பம்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗌 1
	Ч Фк Ѿ″С Ӊҩ҈҅ѴЋЍ҉ҍ҈Ѿ З ҩ҈Ѻ į ҅ Лҍ҈Ѿ Т	į ТЧ иЂ 🛍 ТМН 🕁 ні Ч йо Ч Л j <sub>Interviewer observed</sub> 🗌 з
	j	Ън Ч то Ч ЛРДТ Ликр ТЧ ир Interviewer didn't observe а 4 អ្នកមើលថែកុមារបដិសេធមិនធ្វើយ caregiver refused to respond 8
M4BABBLOE	Does this child babble? Can we try to observe that? Ask caregiver to babble to child.	
M4TALK		<b>46</b> 1
WHIALK	26. மிற்ரோயிரி ЌЛஈ் С Мாரிரி ŨÏĈF ЛъВЂ மீ!?	អ្នកមើលថៃកុមារនិយាយថា ទេ caregiver says no 🗆 0
	நிரு நெடி KuKip TY பிறையு by Ŧ ЛъВ Ђ யூ(?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆 1
	ЧФкЪйъИӷЉі́ СŨЇѼГУ́Т	į ТЧ ІГҺ 🛅 ТМН ТЫЙ Ч ТО Ч Л JInterviewer observed 🗌 3 ТЫЙ Ч ТО Ч ЛРДТ ЛІК 🗽 ТЧ ІГҺ 🕲 Interviewer didn't observe 🗆 4
M4TALKOB	Does this child form words?	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond 🗆 🖇
WIFIAEROB	Can we try to observe that? Ask caregiver to "say" its words.	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆 9
M4USTAND	27. நிரூபோரி ЌC У பீ Ï ĈF ЛЈ ப் கிЂாம்(?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆 0
	மி நெடு திடி Kukè TY பிறுமை இதி 7 ЛъВ Тд பம்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗌 1
		į ТЧ иЂ 🛍 ТМН 🕁 ні Ч йо Ч Л j <sub>Interviewer observed</sub> 🗌 з
	шРУ ĉМЧ Диф Üў Тыля ĉМВ Ё, Райў ў ЗМю́ ЛДа́Ũ Ї СРЄС Ќабал	Ъអ៊ី Ч то Ч ЛРДТ Ликр ТЧ ир Interviewer didn't observe а 4 អ្នកមើលថែកុមារបដិសេធមិនធ្វើយ caregiver refused to respond 8
M4USTNDOI	Can this child understand some words?  Can we try to observe that? See if the child responds to some words.	អ្នកមើលថែកមារនិយាយថាមិនដឹង caregiver retused to respond $\Box$ 9
M4MOUTH		₹ 1
IVI4IVIOO111	28. ոն <del>ត្</del> ងនយោរជ Kn ï alwh kóby ï தூŪ 3 թB Τд անմ?	អ្នកមើលថៃកុមារនិយាយថា ទេ caregiver says no 🗆 0
	மிழ் நெடிக்கு 14 நின்று சிசி பகிரும்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗌 1
	ш <b>Р.У</b> ĉМЧ дим ју Тиля ГКР Ї <b>Н БЕ</b> МКФ/ Ї БРОЗ є	į ТЧ ІТҺ 🗖 ТМН ТЫЙ Ч ТО Ч Л JInterviewer observed 🗌 3 ТЫЙ Ч ТО Ч ЛРДТ ЛІТК 🗽 ТЧ ІТҺ 🗖 Interviewer didn't observe 🗆 4
	кЧ 🏿 Ми́ОЪЇ нИӷ юР Дий, Мы́НДа Фы	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond 🗆 🖇
M4MOUTHO B	Does this child bring things to its mouth? Can we try to observe that? See if the child	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆 9
	brings a candy to its mouth – leave the candy with caregiver – do not reuse.	
M4SIT		អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆 0
		អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗌 1
	மி நெடு திடி ் கிகுற் 74 பிடும்பு தே சி பக்குப்பி?	į ТЧ ці́рі́а ТМЧ Бі́ Ч й́о Ч ЛjInterviewer observed 🗌 З
	шРУу ĉМЧ Диш\иЁу ў Тылія ГЌЮ Ї НІ БСС МЌАў Ї БАЎ З є 	БЁ Ч йо Ч ЛРДТ ЛІКÈ ТЧ ІПВ Interviewer didn't observe ☐ 4
M4SITOB	кЧ 🏿 тран кЧ 🕽 түү түр түр түр түр түр түр түр түр түр	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond 🗆 8
	Can this child sit with support? Can we try to observe that? See if the child can sit with support (ask caregiver to sit child up).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗌 9
M4SIT2		អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆 0
	30. மிழ்நியிரி ЌЪЋ மி C ĵ கியில் சி சிகி பூறி?	អ្នកមើលថែក្មារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆 1
	шана на Кикар ТЧ штаван у Т ЛъВ Тд шт́?	j ТЧ цбратМЧ бы Ч йо Ч ЛjInterviewer observed □ 3
	шРУ Ŗш3 Ёфіція Г КЪТу⊕ Т Лию С Ū ЛЦБФС дийў	ЪÄЧãоЧЛРДТ ЛиКр ТЧ IIЂ По Interviewer didn't observe
	& FMkrЪlit-Vlṛkblit-diankrЪThyoot'	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond 🗆 🛭 8
M4SIT2OB	Can this child sit without support? Can we try to observe that? See if the child can sit without support (ask caregiver to sit child up).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆 9
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ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name <u>of interviewer (M4JVNAME2);</u></sub>	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, M4IVID2): (Form ID, FORMID)	4
កុមារ (Child's ID, CHID):	ig Month	

				I
M4CRAWL	31.	ால் தேரியார் தட்டிரார் C ம்லிந்திரித் புக்கு சேர்க்கு பக்கு	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no	0
		மி <b>ந</b> ெர்க்கு ் TY மிக்கோ தே சிரும்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes	1
		шРУ Қ па Бұйлий я ГК ҚҰТий) С па̂МыВЛТА ЏТАТЫН Лдийў	į ТЧ піфі в ТМЧ в ў Ч то Ч Л jInterviewer observed 🗆	3
		&FMkrЪjin-Mṛn-Điinijāh kun∏bhtooMPyl Tkin⊊ nijāh'	ЪЙ Ч йо Ч ЛР ДТ ЛИКЕ ТЧ ППО Interviewer didn't observe	4
M4CRAWLOB		Can this child crawl on its hands and knees? Can we try to observe that? See if the child can crawl on its hands and knees (ask caregiver to put child on tummy and call it to them).	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know	9
M4STAND	32	иЗ 👸 S иція Г ЌА Тию С Ū ЛЦИФС Т ЛъВ Тд ий́!?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no	0
	32.	in it care i swifte o o din i An ikimagi in	ទ ។ អ្នកមើលថែកមារនិយាយថាចាស ឬ បាទ caregiver says yes 🗆	1
		மி <sub>ற</sub> ை நிடிட்டு TY பிறையுத் 7 பகிரப்பி?	i TY ITha TMY & Y io Y Jjinterviewer observed	3
		ш <b>Р</b> У , நெட்டியார ЌА ТЕЛ ம் С ŪЛЦИМС д шіў	Бі Ч й Ч ЛР ДТ ЛІКÈ ТЧ ІГП Interviewer didn't observe	4
		& F Mĸ Ън ъИџ нЪ Ї ніі Так А ТыНіё ну̀ Ъ'р	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond 🗆	8
M4STANDOB		Can this child stand with assistance? Can we try to observe that? See if the child can stand with assistance (ask caregiver to stand child against chair).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆	9
M4WALK	33.	பிரைப்பிரி Кபிரோ Лиф С Ū ЛЏЉС дий?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no	0
		மிழ <b>ெ</b> தி Ќால் போர்போல் புல் சி சி. சி. சி. சி.	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes	1
		иРУ R иЗ Бариля СКиВТР Лию С ŪЛЦИОС дийў	į ТЧ пі́ђав ТМЧ ББ Ч Та́о Ч Лjinterviewer observed 🗆	3
		,	명 보호 보기가 제한 기가 제한 기보다 ITM Interviewer didn't observe	8
		ĉŦ МкЪйтыИӷиЮ ЇнціёлкА ТыНёнук ЪрыцШеў пер ЇўЛТ	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond	
M4WALKOB		Can this child walk with assistance? Can we try to observe that? See if the child can walk with assistance (ask caregiver to stand child against chair and call it to them).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆	9
M4STAND2	34.	ம் இப்பிரி KA Tub C ĵ கி.பி.ம்.சே சி.பு.ம்.?	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
			អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes	1
		பி <b>ந</b> ெர் ட்டிர் பார் பார் பார் சிரி பார் சி	į ТЧ пірію ТМЧ бый Ч лю́ Ч ЛjInterviewer observed 🗆	3
		иРУ ŖиЗЁфІндя ́КА ТЕЛиЮ С јāЛЏИОС дийў	БЁЧ йо Ч ЛР ЛТ ЛІКІ ТЧ ІППО Interviewer didn't observe	4
		ĉŦ МĸкЪйтыИӷиЮ ЇнщіТыкА Т	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond 🗆	8
M4STND2OB		Can this child stand without assistance? Can we try to observe that? See if the child can stand without assistance (ask caregiver to stand child).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know	9
M4WALK2	35.	பிருபோரி Ќபிரே Лић СĵāЛЏМСдий?	អ្នកមើលថៃកុមារនិយាយថា ទេ caregiver says no	0
		பி ⊌ெ ிரி Ќமா'è TԿ பிடும்பொரு Ŧ ЛъВТ⊾ பம்?	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes	1
		шРУ ŖшЗЁфПшЛяГ ЌшВЕТ ЛшЮ СĵāЛЦБФСдшЙў	į ТЧ пратмч в Ч то ч ЛjInterviewer observed	3
			Ъі Ч то Ч ЛРДТ Лткі ТЧ тібі Interviewer didn't observe П  អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond □	8
		ĉŦ МкЪй́ъИӷъЮ ЇнціаћкА ТщіЦЄє цёЕ ЇŪ́Т		
M4WALK2OB		Can this child walk without assistance? Can we try to observe that? See if the child can walk without assistance (ask caregiver to stand child and call it to them).	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆	9
M4LOOK	36.	ıng gennlanık ağ Pil ne y TMH en QV 1-BV nC Taŭ l'en Y Ta	អ្នកមើលថែកុមារនិយាយថា ទេ caregiver says no 🗆	0
		DE Yo	អ្នកមើលថែកុមារនិយាយថាចាស ឬ បាទ caregiver says yes	1
		க <b>ப</b> ்பட்டி?	į ТЧ піріі тМЧ бый Ч йо Ч Л j Interviewer observed 🗆	3
		நி நி கி கிக்கு TY பிறியை து Ŧ ЛъВ Тъபட்!?	ЪЙ Ч йо Ч ЛР ЛТ ЛИК В ТЧ ППВ Interviewer didn't observe	4
		Mķēs Oslykac nap I Ū T	អ្នកមើលថែកុមារបដិសេធមិនឆ្លើយ caregiver refused to respond 🗆	8
		Мв «МРЇй ЇФВ 🐞 ящіць шРУ ҚыЗЁў фіо РТішРУ	អ្នកមើលថែកុមារនិយាយថាមិនដឹង caregiver doesn't know 🗆	9
M4LOOKOB		® <b>தீ</b> яд ш <b>ॉ</b> ў		
		Does this child look for things out of view? Can we try to observe that? Show the		

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ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name of interviewer (M4 VNAME2];</sub>	អ្នកប្រមូលទិទ្ធន័យ (Interviewer ID, M4IVID2): (Form ID, FORMID)	0	4
ñ는마1 (Child's ID, CHID):	_ · · · · ·	Month	
child an object, then hide the object and see if the child looks for it.			

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	រម្ភាសន៍ <sub>Name of interviewer (M4 VNAME2):</sub> អ្នកប្រមូលទិ ild's ID, CHID):	្នន័យ (Interviewer ID, M4IVID2): Form ID, FORMID) 0 4
	ខ្ញុំសូមសួរអំពីរបបអាហារកុមារ	Now I will ask some questions about the child's diet (4DIET)
M4BFG	37. តើកុមារ(ឈ្មោះ)បានកំពុងបៅទឹកដោះម្ដាយឬទេ?	te No□
	បើមាន សូមបន្តទៅសំនូរលេខ៣៨ បើអត់	បាទ/ចាស Yes $\Box$ $^{1}$
	សូមរំលងទៅសំនូរលេខ៣៩	បដិសេធមិនធ្វើយ Refused to respond 🗆 8
	Is (NAME) still being breastfed? If yes go to question 38. If no, go to question 39	មិនដឹង Don't know $\Box$
M4BFGFREQ	38. តើកុមារ(ឈ្មោះ)បានបៅទឹកដោះម្ដាយប៉ុន្មានដង	កាលពីម្សិលមិញ មិនបានបៅទឹកដោះម្ដាយ 🗆 🍳
	កាលពីម្សិលមិញ និង យប់មិញ ?	ons បៅទឹកដោះម្ដាយ១ ទៅ ២ដង □ ¹
	(ចន្លោះ២៤ម៉ោងចុងក្រោយ)	បានបៅទឹកដោះម្ដាយ៣ ទៅ ៥ដង □ ²
	How many times did (NAME) breastfeed yesterday (last 24 hours) during the day and the night?	បានបៅទឹកដោះម្ដាយ ៦ ទៅ ៨ដង □ ³
		បានបៅទឹកដោះម្ដាយ ច្រើនជាង៨ដង □ 4
		<sup>Breastfed &gt;8</sup> times បដិសេធមិនឆ្លើយ Refused to respond □ <sup>8</sup>
		មិនដីឯ Don't know 🗆 9
M4BMS24H	39. តើម្សិលមិញ ឬ យប់មិញ ( ឈ្មោះ ) បានជីកទឹកអ្វីមួយពីដបទឹកដោះគោដែរឬទេ ?	[\$ No □ 0

Did (NAME) drink anything from a bottle with a nipple yesterday or last night?

91 បាទ/ចាស Yes 🗆

Refused to respond  $\Box$ 

Don't know

បដិសេធមិនឆ្លើយ

មិនដឹង

1

8

9

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ឈ្មោះអ្នកសម្អាសន៍ Name <u>of interviewer (</u>	M4[VNAME2]: អ្នកប្រមូលទិ	ຣූූූූූූූූූූූූූූූූූූූූූූූූූූූූූූූූූූ	(Form ID, FORMID)	
汽비1 (Child's ID, CHID):			ie Month	
-				
M4DDGEN			Plain water ទីកធម្មតា 🔲 1	
40. តើកុមារ (ឈ្មោះ)	Liquids such as tea, juice, sc	da, etc សារធាតុរាវដូចជាទឹកតែ	**	
បានញ៉ាំអាហារ			Soup ទឹកស៊ុប 🗌 ³	
ឬផឹកទឹកអ្វីខ្លះចាប់តាំងពី	Milk (tinned, powdered, or fresh animal milk) ទឹកដោះគេ	ា ដូចជា ទឹកដោះគោក់ប៉ុងម៉្សៅទឹក	ដោះគោឬទីកដោះគោស្រស់ៗ 🗍 4	
គេចេះញ៉ាំអាហារមក?	Infant formula. ញ៉ាំទឹកដោះគោកូនក្មេង ដែលផ្សំគារ	ករំកគន់	ទ មីឡាក់ ឬទេ? បើមាន គើ 🗌 🌖 5	
គូសន្ទវចម្លើយទាំងអស់ដែ			tified baby food, e.g., Cerelac]? 6	
លទទួលបាន 	ញ់អាហារដែលបញ្ឈលពពួកមីក្រូសារ ញ់ នំប៉័ង ជាយ	ន់បញ្ញាក មី បបរ ឬអាហារផ្សេង		
What foods or drinks door	Pumpkin, carrots, yellow or orange swee	t potatoes ល្ពៅ ការ៉ុក ដំឡូងដ្វាព	ាណ័លឿង ឬ ពណ័ទឹកក្រូច□ <sup>11</sup>	
What foods or drinks does (NAME) usually eat or drink		·	te yams, manioc, cassava, roots 12	
since they began solids? Tick all that apply	19, 52, 5	ឆែថាវ ឬអាហារផ្សេងទៀតដែល	· - · · · · · · · · · · · · · · · · · ·	
inde apply	Dark green, leafy vege	tables ញ៉ាំ បន្លែបៃគងចាស់ បន្តែ		
			s, papayas ៖ ប្វេយ  ។ ហ្គេង  ្រ	
		ther fruit or vegetables ញុំ ផ្លែឈើ		
Liver, kidney, heart or other organ meats? ថ្លើមសត្វ, ក្រលាន,បេះដូងសត្វឬគ្រឿងក្នុងសត្វផ្សេងៗ ? 🗍 17 សាច់សត្វផ្សេងៗ ការ សាច់គោ,សាច់ផ្លេង,សាច់ពព័រ,សាច់មាន់ឬសាច់ទា 🗍 17				
	សាចសក្វផ្សេងៗទៀត ឧ. សាចា		rk, lamb, goat, chicken, or duck	
		. a	Eggs FINDIN	
		resh or dried fish or shellfish ្រិ៍្រិ		
	ចំណីអាហារដែលផលិតពីសណ្ដែកសេ	5 ii w	rom beans, peas, lentils, or nuts	
	Yoghurt, cheese or any other food made from milk			
		fat, or butter ចំណីអាហារណាដែល		
	Any snake, snail, frog, rat, or in:	sects ប្រភេទពស់ផ្សេងៗ, ខ្យង, r	កង្កែប, កណ្ដូរ, ឬសត្វល្អិត 🗌 23	
	Sweet or salty snacks eg chips, cakes, candies 입ቪ남 및	្សអាហារញ៉ាំលេងប្រៃ ឧ. ប្រភេទន	នំស្រួយៗ នំខេក ស្ករគ្រាប់ 🗌 24	
	Any other solid, semi-solid, or soft food? பு நேசியர்	រីង ផ្សេងៗ ប្រភេទអាហារ	ៗ ឬប្រភេទអាហារទន់ៗ 🛭 <sup>7</sup> ្រ ផ្សេងទៀត ចូររៀបរាប់	
M4DDGENOT	M4DDGENOT			
	WASSELIOT		————————————————————————————————————	
		OMBORO		
			មិនដឹងDon't know 🗌 <sup>9</sup>	
<sup>M4FOOD24H</sup> 41. គើកុមារ (ឈ្មោះ)	មានពាំអាហាររីដ		ig No □ 0	
អាហារដ្រាយឬអា	ហារទន់ទេនៅពេលថៃ			
ឬពេលយប់កាល ប្រសិនបើមាន សូ	រាមបន្តទៅសំនួរលេខ ៤២ 		បាទ/ចាស Yes 🗆 1	
ប្រសិនបើអត់ ស៊ូ	រមបន្តិទៅសំនួរលេខ ៤៥ semi-solid, or soft foods yesterday during the day or at night? If yes, go	បដិសេធមិន	នេះ នេះ នេះ នេះ នេះ នេះ នេះ នេះ នេះ នេះ	
to question 42. If no, go to			មិនដឹង Don't know 🗆 9	
M4DD24H	T		<u> </u>	
42. គើ កាលពីម្សិលមិញកុមារ		, a u	Plain water ទឹកធម្មភា 🗍 ំ	
(ឈ្មោះ) បានញ៉ាំ ឬដឹកអ្វីខ្លះ?	Liquids such as tea, juice, so	<sub>da, etc</sub> សារធាតុរាវដូចជាទឹកតែ	ទកផ្លេយេ ទកសូងាលោ 🗌	
0.00 0 100 100 100 100 100 100 100 100 1	g	nana Amerikana da la calada da	Soup ទឹកិស៊ីបី 🗌	
គូសនូវចម្លើយដែលទ	Milk (tinned, powdered, or fresh animal milk) ទីកដោះកោ M4MILK24	ı ಜೃರಜು ತಗಟು:ಗಾಗಲ್ರವಟ್ಟಾತಗ ıfyes, how many times?eblman³ etl ¬eQµ	_	
ទូលបាន				
What foods yesterday did (NAME) eat or drink yesterday?	Infant formula. ញ៉ាំទឹកដោះគោកូនក្មេង ដែលផ្សំគាមរូប	ਜਬੋ සියශ ហਿੈਸ਼ਾਨਾਨ ਬਂmਜ਼ੇਟ ਜ਼ੁ	ឡាក់ ឬទេ? បើមាន 5 កើ 🗌 📗	

(NAME) eat or drink yesterday?

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					0   4
ឈ្មោះអ្នកស	សម្ភាសន៍ <sub>Name of interviewer l</sub>	(M4IVNAME2):	ម្តេលទិន្នន័យ (Interviewer ID, M4IVID2): L	(Form ID, FORMID)	
ភុមារ (CH	hild's ID, CHID):			ie Mon	th
Tick all	that apply	M4IF24H		an³ etl ¬eQµaH¦ júa b:unµan lly fortified baby food, e.g., Cere	-
		ញុំ នំប៊ុង		ផ្សេងទៀកធ្វើពីគ្រាប់ធញ្ញន់។ orbor or other food made from g	តិ?□ 10 grain
			·	, white yams, manioc, cassava, r	roots 12
		50, 52, 5	រ្យងមី ឆៃថាវ ឬអាហារផ្សេងទៀត	· - · · · · · · · · · · · · · · · · · ·	
		Dark green, lea	y vegetables ញ៉ាំ បន្លែបៃគងចាស់	បន្លេមានស្លកច្រេន ដេរឬទេ angoes, papayas? ស្វាយទុំ ល្អង	3 🗆
			Any other fruit or vegetables ញ៉ាំ ត្អែ	5, E 1 mil	
		Liver, kidney, heart or other organ i	neats? ថ្លើមសត្វ, ក្រលាន,បេះដូង		
			សាច់គោ,សាច់ជ្រូក, សាច់ជៀម,រ	0 - 0 0 - 0	n 🗌 17
				Eggs ពងមាន	is □ 18
				ត្រីស្រស់ឬត្រីគ្រៀមឬខ្យងខ្ទេ	
		ចំណីអាហារដែលផលិតពីសពែ	រុាកសៀង សណ្ដែកហោឡាំងតាវ ស Apytods m	រណ្តែកបាយ ឬ សណ្តែកផ្សេង ade from beans, peas, lentils, or	
		Yoghurt, cheese or any other food made fr	Any roods iii <sub>om milk</sub> យាអូរ ឈឺស ឬ អាហារន៍ទៃ	• • • • •	24
			ith oil, fat, or butter ចំណីអាហារណ	•	
		Any snake, snail, frog, ra	t, or insects ប្រភេទពស់ផ្សេងៗ, ខុ	ង, កង្កែប, កណ្ដូរ, ឬសត្វល្អិត	l l
		Sweet or salty snacks eg chips, cakes, candies $  \Box^{ \circ} $			
		Any other solid, semi-solid, or soft food? [나타당	= = =	ង្កាយៗ ឬប្រភេទអាហារទន់ៗ <sub>(describe)</sub>	
		M4DDOT24H	បដិសេ	ធមិនឆ្លើយRefused to respon	
				មិនិដឹងDon't know	9
M4FF24H	//2 គ្នើ (ពេល <u>។</u> ក	<u> </u> ានញ្ញុំអាហាររីដឬ អាហារង្រាយល្មម		១ ទៅ ២ ដង 1-2 time	os 🗆 .
	ឬអាហារទន់ ប	<u>ប៉ុន្មាន</u> ដងកាលពីម្សិលមិញ		៣ ទៅ ៤ ដង 3-4 tim	
	ទៅពេលថ្ងៃ <u>L</u> ទែមិនរាប់ពេ	រ្តពេលយប់? ( ពូលប្រភេទគ្រឿងទឹកទេ )	ر الا	្រីទ្រីនជាងនេះ 5 or more time	
		ME) eat solid or semisolid foods (NOT drinks) yesterday during th	day	សធមិនឆ្លើយRefused to respon	
			UW UW	មិនដឹងDon't know	la □ 8 □ 9
M4FOODAMT	44 នាពកើញពេញ	ញ អំឡុងពេលថ្ងៃ និង នៅពេលយប់	<2 tablespoonfuls each	<sub>time</sub> ម្តង <២ ស្លាបព្រាបាយពេញ	_
		ញ « ស្មូរពេសច្ចេ និង នៅពេសយប វិភោគអាហាររឹង អាហារជ្រាយ និង		ម្ដង ២ ទៅ ៣ ស្លាបព្រាជាយពេញ	l l
	'	អាមាធាចាលជ តាចាក្រោយ នង រប្រហែលប៉ុន្មានដែរ ?	< 1/2 bowl each time ម្ពងគិចជាងកនុ	ទុះបានចង្កី: ម្ពង< ១/២ បានចរ	ដ្ដះ□ 2
		រប្រហែលបុត្មានណៈ ! ញ្លូលប្រភេទគ្រឿងទឹកទេ )	About 1 bowl ea	ch time <b>ម៉ង់</b> កន្លះ ទៅ មួយបានប	ដ្ដះ□ 3
	Approximately how	w much eat solid or semisolid foods (NOT drinks) me yesterday during the day or at night?	did >1 b	owl each time <b>មង់</b> ច្រើជាង១បានចរ <b>ព</b>	អ្គីះ□ 4
	, ,			បនិសេធមិនឆ្លើយ <sub>Refused to respor</sub> មិននឹង <sub>Don't know</sub>	nd
M4SUPPS		ប់បានញ៉ាំ ស្គ្រីងខល ហេប៊ី		19 N	0 O
		សឬអាហារបំប៉នស្រដៀងគ្នា ឬអាហារបំប៉នបង្វែ ណឬទេ ? បើសិនជាចម្លើយទេ		បាទ/ចាស y សេធមិនឆ្លើយ Refused to respor	res

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សូមរំលងទៅសំនួរចុងបញ្ចប់

Has (NAME) ever used Sprinkles, HEBs, CSB++ or similar supplementary foods or supplements/vitamins? If No to this question – jump to end.

មិននឹង

Don't know

9

ឈ្មោះអ្នកសម្ភាសន៍ <sub>Name <u>of interviewer (M4JVNAME2);</u></sub>	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, M4IVID2):	(Form ID, FORMID)	4
កុមារ (Child's ID, CHID):		ខែ Month	

-			
M4WHSUPPS	46. ເສັມາທານບໍ່ວ່າຮູ້ ເພື່ອ ເຂົ້າ ເຂ	ស្ត្រីងខល <sub>Sprinkles</sub> 🗌	1
	້ ບູ	កុំ ស៊ីអេសប៊ិផ្តីសផ្តីស <sub>CSB++</sub> □	2
	សូមកូសគ្រីសិច់ពោះអាហារទាំងនុះ (ប៉ង្ហាញកញ្ចប់ ឬអំរូនៃអាហារ) បើប្រើស្លឹងខល បន្ទទៅសំនរទី <b>47</b> ។	ហេប៊ <sub>HEBs</sub> 🗌	3
	ເບີសີ້ສຕ່ຳເທບີ່ໃຈປ່ຳທຸລາ ທ່ອນ ເວັນ ເປັນ ເປັນ ເປັນ ເປັນ ເປັນ ເປັນ ເປັນ ເປ	នំ ត្រី Num Trey	4
M4WHSUPP2	ឬហេប៊ីសូមបញ្ចប់សំនួរ។ បើមិនបានប្រើស្ត្រីងខលទេ សូមរំលងទៅសំនួរចុងបញ្ចប់ Which supplementary foods or supplements/vitamins has (NAME) used? Tick all that apply. (show packages or examples of foods). If using Sprinkles, go to question 47. If using HEBs go to question 49. If not using Sprinkles or	អាហារបំប៉នផ្សេងទៀតបើមាន ហើយសូមរៀបរាប់ 🗌 Other supplementary foods (describe)	5
	HEBs, go to end.	 បដិសេធមិនឆ្លើយ Refused to respond ☐ មិននឹង Don't know ☐	8 9
M4SPRINK1		ស្ទើតែមិនដែលញុំសោះ Almost never	0
	47. កើ កុមារញ៉ាំស្គ្រីងខល ញឹកញាប់ប៉ុណ្នា?	ញុំស្ទើកែរាល់ថ្ងៃ Almost daily	1
	How often does (NAME) have Sprinkles?	ញ៉ាំ២ ទៅ ៣ ដងក្នុងមួយ 2-3 times/week	2
	, , ,	១សប្តាហ៍ ញុំម្ពង Once a week 🗌	3
		បឌិសេធមិនឆ្លើយ Refused to respond □	8
		មិនឌីង Don't know 🗌	9
M4SPRINK2		១កញ្ចប់ 1 sachet	1
	48. តើកុមារញ៉ាំស្គ្រីងខល ម្ដងប៉ុន្មានកញ្ចប់ក្នុងមួយថ្ងៃ?	២កញ្ចប់ 2 sachets	2
		>២កញ្ចប់ >2 sachets 🗌	3
	How many sachets of Sprinkles does (NAME) have each day?	បដិសេធមិនឆ្លើយ Refused to respond 🗌	8
		មិនឌីង Don't know	9
M4HEB1	49. គើ កុមារញ៉ាំហេប៊ីញឹកញាប់ប៉ុណ្ឋា?	ស្ទើកែមិនដែលញ៉ាំសោះ Almost never 🗌	0
	How often does (NAME) eat HEBs?	ញ៉ាំស្ទើកែរាល់ថ្ងៃ Almost daily 🗌	1
	,	ញាំ្រ ទៅ៣ ដងក្នុងមួយ 2-3 times/week 🗌	2
		១សក្ដាហ៍ ញ៉ាំ្មុង Once a week 🗌	3
		បដិសេធមិនឆ្លើយ Refused to respond 🗌	8
		មិននឹង Don't know	9
M4HEB2	50. តើកុមារញ៉ាំហេប៊ីម្តងប៉ុន្មានក្នុងមួយថ្ងៃ?	9-la 1-2 🗆	1
		ก-๔ 3-4 🗌	3
	How many HEBs does (NAME) have each day?	>⊄ >4 □	5
		បដិសេធមិនឆ្លើយ Refused to respond 🗌	8
		មិននឹង Don't know	9

សូមនិយាយថា៖ អរគុណសម្រាប់ចម្លើយរបស់អ្នក។ សូមយកបញ្ជីស់នួរនោះហើយអញ្ជើញទៅគុបន្ទាប់ ។ Say: Thank you for answering these questions. Please take this questionnaire and go to the next station. (1THANK)

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เกเกะผลลเษา	Iសន៍ Name <u>of interviewer (M4JVNAME3);</u>	អង្គា ម្រាប់ខ្លួន មួយ	(Interviewer ID, M4IVID3):	(Form ID, FORMID) 0 4
	ID, CHID):		(interviewer ib, interviewer i	is Month
ទម្រង់ទី៤.ព	ា៖ -mnusSmaRtviTüa		Fo	orm 4.3: Efficacy Trial - anthropometr
កាលបរិច្ឆេទ	Date (M4DATE3)		2	0 1 6
ឈ្មោះកុមារ <sub>'</sub>	Name of the child(M4CHNAME3)			
លេខកំណា	ត់អត្តសញ្ញាណកុមារ сыю's іо (м4сніоз)			
ថ្ងៃឆ្នាំកំនើតកុ	<b>铅</b> 和 Child's date of birth (M4DOB3)	éf Day Ex Month	2 0 1 5	
យែនឌ័រ <sub>child</sub>	s sex (M4SEX3)	ប្រុស Male	•	ស្រី Female 🗌 🛭
Now we are go	ងធ្វើការថ្លឹងទម្ងន់ និង វាស់កំពស់របស់កុម ing to measure your baby's weight, height, arm	thickness, and fat. (1ANTHRO)		វាតិខ្លាញ់របស់កូនរបស់អ្នក ។
M4MUMWT1  M4CHWT1	51. ប្តឹងទម្ងន់អ្នកមើលថែកុមារ លើកទី១ គិតជាកីឡូក្រាម(កម្រិតលម្អៀង0.1kg នៅពេលដែលអ្នកមើលថែកុមារ កំពុ ចុចជញ្ជីងឲ្យទៅលេខ០ ហើយហុចកុម ហើយកត់គ្រានូវទម្ងន់កុមារដែលបង្ហា Weigh mother 1 <sup>st</sup> time in kilograms to the closes pass child to mother, record child's weight in kilo	y)? បន្ទាប់មក ងស្ថិកនៅលើជញ្ជីងដដែលនោះ ារឲ្យទៅអ្នកមើលថែកុមារ ញលើជញ្ជីងគិកងាគីឡូក្រាម t0.1kg . With mother still on scale, zero,	ទម្ងន់អ្នកមើលថែកុមារ ១(kg)  Mother's weight 1 (kg)  ទម្ងន់កុមារ១(kg)  Child's weight 1 (kg)	បដិសេធ Mother refused 🗆 8 ផ្សេងៗ Other 🗆 9
M4MUMWT2 M4CHWT2	52. ចម្អកមើលថែកុមារ ឡើងលើងព្រឹងមូ ថ្លឹងទម្ងន់អ្នកមើលថែកុមារ ជាលើក គិតជាគីឡូក្រាម(កម្រិតលម្អៀង0.1kg នៅពេលដែលអ្នកមើលថែកុមារ កំពុ ចុចជញ្ជីងឲ្យទៅលេខ០ ហើយហុចកុម ហើយកត់គ្រានូវទមន់កុមារជាលើកទី ដែលបង្ហាញលើជញ្ជីងគិតជាគីឡូក្រាម Caregiver steps on scale again. Weigh caregiver 2nd time in still on scale, zero, pass child to caregiver , record child's 2nd	ŋ)? បន្ទាប់មក ងស្ថិតនៅលើជញ្ជីងដដែលនោះ ារឲ្យទៅអ្នកមើលថែកុមារ ២ ៖ n kilograms to the closest 0.1kg . With caregiver	ទម្ងន់អ្នកមើលថែកុមារ ២ (kg) Mother's weight 2 (kg) ទម្ងន់កុមារ២(kg) Child's weight 2 (kg)	បដិសេធ Mother refused 🗆 8 ផ្សេងៗ Other 🗆 9
M4CHMUAC1	53. ប្រវែងពាក់កណ្ដាលរង្វង់ដៃផ្នែកខាងលើ (N សង់ទីម៉ែត្រដែលខិតទៅជិក០.១សង់ទីម៉ែ វាស់ងាលើកទី២		កុមារ Child MUAC 1 (cm)	
M4CHMUAC2	ប្រសិនបើពណ៍ក្រហមផ្តល់ង់ណឹងទៅអ្នកក្រ អរគុណសម្រាប់ឆន្ទៈចូលរួម។ ប៉ុន្តែសូមទេ និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ ដោយសារកុមារ (ឈ្មោះ)មានងំងឹកង្វះអាហាររូបក្តម្ភធ្ងន់ផូរ យើងឲ្យយោបល់ថាអ្នកកួរកែបញ្ជូនកូនទេ យើងនឹងៀលុយអ្នកដើម្បីទៅមន្ទីរពេទ្យ[ មិនទទួលយកការចូលរួម បញ្ចប់សំនួរ Child's mid upper arm circumference (MUAC) in red, Inform supervisor – say: Thank you for your you and your child are not eligible to participate This is very serious. You need to take your child for transport to go to the hospital if necessary . Is	ស់ដែលអ្នក ក្រប់គ្រាន់ក្នុងការចូលរួម ។នេះគឺពិតជាធ្ងន់ធ្ងរណាស់។ ពិនិត្យនៅមន្ទីរពេទ្យ។ រសិនបើចាំបាច់។ cm closest 0.1cm. Measure 2nd time If willingness to participate. Unfortunately because (name) is severely malnourished to the hospital. We will give you money	Child MUAC 2 (cm)	បិដីស៊េធ Mother refused 🗆 8 ផ្សេងៗ Other 🗆 9
M4MUACEXC			មិនទទួល	រយកការសិក្សាEXCLUDED 🗆 99

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ឈ្មោះអ្នកសម្ព	ាសន៍ <sub>Name <u>of interviewer (M4IVNAME3);</u>អ្នកប្រមូលទិន្នន័យ</sub>	(Interviewer ID, M4IVID3):	(Form ID, FORMID)
	ID, CHID):		ig Month
M4CHTSF1 M4CHTSF2	54. កំរាស់ស្បែកបត់ដើមដៃ របស់កុមារ (កម្រិតលម្អៀង 0.2cm) វាស់២ដង Child's Triceps Skinfold Thickness (TSF) (to the closest 0.2cm). Measure twice.	កុមារ 1 Child's TSF 1 (cm)	•
		កុមារ 2 Child's TSF 2 (cm)	•
			បដិសេធ Mother refused 🗆 8 ផ្សេង១ Other 🗆 9
M4SCAPSF1	55. កំរាស់ស្បែក ចុងស្លាបប្រចៀវ របស់កុមារ (កម្រិតលម្អៀង	SSF 1 (cm)	
M4SCAPSF2	0.2cm)		•
	Child's Subscapular Skinfold Thickness (SSF) (to the closest 0.2cm)	SSF 2 (cm)	
			បដិសេធ Mother refused 🗆 8
			ផ្សែងៗ Other 🗌 9
M4CHHT1 M4CHHT2	56. វាស់ប្រវែងកុមារគិតជាសង់ទីម៉ែត្រ(កម្រិតលម្អៀង0.1cm)? វាស់ពេលដែលងាក់កុមារឲ្យដេកចុះ។ វាស់ជាលើកទី២ដោយងាក់កុមារឲ្យដេក គណនារក WHZ ប្រសិនបើ<-3 រឺ>+3 ត្រូវផ្តល់ដំណឹងទៅអ្នកគ្រប់គ្រង ប្រសិនបើ<-3 សូមនិយាយថា៖	ប្រវែងកុមារ(cm) Child length 1 (cm)	
	អ័រគុំណសម្រាប់ឆន្ទឹៈចូលរួម។ ប៉ុន្តែសូមទោសដែលអ្នក និងកូនរបស់អ្នកមិនមានលក្ខណៈសម្បត្តិ គ្រប់គ្រាន់ក្នុងការចូលរួម ដោយសារកុមារ (ឈ្មោះ)	ប្រវែងកុមារ(cm) Child length 2 (cm)	បដិស៊េធ Mother refused □ 8
	មានជំងឺកង្វះអាហារីរូបក្ដម្អធ្ងន់ធ្ងរ។នេះគឺពិតជាធ្ងន់ធ្ងរណាស់។ យើងឲ្យយោបល់ថាអ្នកគួរកែបញ្ជូនកូនទៅពិនិត្យនៅមន្ទីរពេទ្យ។ យើងនឹងឱ្យលុយអ្នកដើម្បីទៅមន្ទីរពេទ្យ មិនទទួលយកការចូលរួម បញ្ចប់សំនួរ Child's length in centimetres to the closest 0.1cm. Measure lying down. Measure 2 <sup>nd</sup> time lying down.		បឹងស៊ែរ៉េ Mother refused $ $
M4WH7	SOP. Calculate WHZ. If <-3 or >+3, inform supervisor. Say: Thank you for your willingness to participate. Unfortunately, you and your child are not eligible to participate because (name) is severely malnourished. This is very serious. You need to take your child to the hospital. We will give you money to go to the hospital. EXCLUDE AND END QUESTIONNAIRE	WHZ	ĉМЧ Ди <b>М</b> §-3 Т <sub>Р</sub> +3 <-3or >+3

បាទ/ចាស yes □

មិនទទួលយកការសិក្សា EXCLUDED

បើសិនជាអ្នកសួរនូវសំនួរទាំងអស់ហើយ ហើយអ្នកថែរកុមារ/កុមារនោះមានលក្ខណៈគ្រប់គ្រាន់ក្នុងការចូល រួម សូមនិយាយថា៖ អរគុណសម្រាប់ចម្លើយរបស់អ្នក។ សូមយកបញ្ជីសំនូរនោះហើយអញ្ជើញទៅតុបន្ទាប់

If the child is eligible to participate, say: Thank you for answering these questions. Please take this questionnaire and go to the next station. (1THANK3)

M4CHHTEXC

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														0	4
ឈ្មោះអ្នកសម្ភាស	ປຣ໌ <sub>Name of interviewer</sub>	(M4IVNA	ME4):			. អ្នកប្រ	មូលទិ	ន្ទន័យ	(Interviewer	ID, M4IVID	04):	] (	Form ID, FORMII	<sub>D)</sub>	
កុមារ (Child's ID	o, CHID):												ខែ	Month	
<b>ទម្រង់ទី៤.៤</b> ប្រសិនបើលើ	<b>រះការប្រើប្រាស់ន់</b> រំក្រុមត្រួតពពីនិ	<b>និង ក</b> ក្យៃរំល	<b>ារអនុលោម</b> ងផ្នែកនេះ	តាមចុ	ភ្ជាប់								Consumptior ip, skip this s		
ឈ្មោះកុមារ <sub>Na</sub>	ame of the child (M4CHNA	AME4)													
លេខកំណ Child's ID (M4CHID4)	ត់អត្តសញ្ញាណ	កុម	11												
កាលបរិច្ឆេទ ៈ	Date (M4DATE4)										2	0	1	6	
<i>u</i> 1	រស្លរសំណ្ឌរមួយជំ some questions about thi						នាខែវ	វុន							
	 បស់អាហារ				ខែទី១		1		ខែទីព	3rd	3		ខែទី៥ 5	th 🗆	5
	th on this food:				ខែទី២	2nd □	2		ខែទី៤	4th	4		ខែទី៦	6th 🗌	6
M4PRODUCT		Code			M4AMTPVD					M4AMTRI			M4DIFF		
ផលិតផល					បរិមាណ	ដែលច្រុ	ភវិការ •	សម្រា	ប់ខែមុន	បរិម	វាណនៅ	សល់	បរិមាណ ង	អាហារ ញាំអស់	~
Product						ount of food	Ť	d last mon		Amount	of food remai	ning today	Amount of	food the ch	ild ate
	នំ ត្រី Num Trey 🗌	1	Sachets Ï \	v Me=	M4NTBAGPV	FIII III IIC	om the it	caru		M4NTBAG	iRM		M4NTBAGEAT		
	o l		(Wafers <b>Mi</b>		M4NTPCPV					M4NTPCR	М		M4NTPCEAT		
	រិផ្តីសផ្តីស <sub>CSB++</sub>	2		Kg	M4CSBPVD M4SPRPVD					M4CSBRN			M4CSBEAT		
<u>[</u> ]	ស្តីងខល <sub>Sprinkles</sub> 🗌	3	Sachets Ï \	ψ <b>Ø</b> Ne≕	M4SPRPVD					M4SPRRN	l		M4SPREAT		
U, 9 9	—អត់មានផលិតផល ol group – no product □	4													
Variable	0					1	D								C- d-
	Question 57. កើ (ឈោះ)	មាន	ញ្ចាំអាហារ?				Resp	onse					î	<b>Ģ</b> No □	Code 0
	57. កើ (ឈ្មោះ) ប្រសិនបើម	ាន គើ	(ឈ្មោះ) បាន	ញ៉ុំអស់	រជុំនណ្ណា?								បាទ/ចាត	ឋ Yes 🗌	1
	Did (name) eat th If yes, how much		od did (name) eat?								បដិសេធ	មិនធ្វើយ	<b>1</b> Refused to re	spond	8
												01	ដើង Don't kn		9
M4HOWMCH1						•				ស្នើដែ	កមិនបាន	ញ៉ាំសោះ	None or almost i	none 🗌	0
											អសធិ		ណ្តាល <sub>Almosi</sub> ស្ទីតែទាំងអស់ រ		1 2
													។ ញាំបានទាំអស់		3
											បដិសេធ	មិនឆ្លើយ	Refused to resp		8
												មិន	ដឹង Don't know	w 🗌	9
M4WHOEAT	58. កើមានន	រណារ	<b>ដ្យុដមានញ៉ាំ</b>	អាហា	1?								ទ្រ	No 🗌	0
	ប្រសិនបើ គួសចំលើ	មោន យច្រើ	ន័រណាគេ?៊ ន										បាទ/ចាស	Yes 🗌	1
		٥									បដិសេធ	មិនធ្លើយ	Refused to res	oond 🗌	8
												មិន	ដឹង Don't know	w 🗆	9
M4WHOEAT2	Did anyone else If yes, who? Tic										ម្ដាយប	ង្កើត/ ឪ	ព្រឹ Mother/fa	ather 🗌	1

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ឈ្មោះអ្នកសម្ភា	សର୍ଛ Name <u>of interviewer (M4 VNAME4):</u> 설유[ប	រមូលទិន្ទន័យ (Interviewer ID, M4IVID4): (Form ID, FORMID)	$\perp \perp \mid$
កុមារ (Child's၊	D, CHID):	ខែ Month	
		ជីដុំនិ Grandmother/grandfather □	2
		bgb¥ÚnRbus // បងគ្ររី Siblings □	3
		ផ្សេងៗ(ពិព័ណនា) other (describe)	7
		м4WH0EAT3	
		បដិសេធមិនធ្លើយ Refused to respond 🗆	8
		មិនដឹង Don't know	9
M4HOWMCH2	59. គើពួកគេបានញ៉ាំអស់ប៉ុណ្ណា?	ស្ដើតែមិនបានញ៉ូសោះ None or almost none	0
	How much of the food did they eat?	អស់ជិតពាក់កណ្ដាល <sub>Almost half</sub> 🗌 សើតែទាំងអស់ Most 🗆	2
		ញ៉ាំបានទាំអស់ All	3
		បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		មិនដឹង Don't know	9
M4GIVESELL	60. កើអាហារនេះមានអោយអ្នកណា អ្នកជិតខាង លក់	\$9 No □	0
	បោះចោល ចាក់អោយសត្វស៊ី ឧទាហរណ៍: (សត្វមាន់ ) បាត់ កុណ្ណរស៊ី យ្កាទៅបោះចោល ?	បា្ទ/ចាស អោយទៅគេ Yes, given away □	1
	<i>កុ</i> សចំលើយច្រើន	បា្ទ/ចាស យកទៅលក់ Yes, sold □	2
	កូសចំលើយច្រើន  Was any of the food given away, sold, thrown away, fed to animals (e.g. chickens), lost, eaten by rats, or disposed of some other way? Tick all that apply	បាទ/ចាស បោះចោល Yes, thrown away □	3
	some other way? Tick all that apply	បាទ/ចាស អោយសត្វស៊ី Yes, fed to animals □	4
		បាទ∕ចាស បាត់ Yes, lost □	5
		បាទ/ចាស កណ្តូរស៊ីអស់ Yes, eaten by rats, □	6
		ផ្សេងៗ(ពិព៌ណនា) Other (describe)	7
		M4GIVEDES	0
		បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		មិនដឹង Don't know	9
M4HOWMCH3	ប្រសិនបើមានអស់ប៉ុណ្ណា? If yes, how much?	ស្ទើតែមិនបានញ៉ាំសោះ <sub>None or almost none</sub> □ អស់ជិតពាក់កណ្តាល <sub>Almost half</sub> □	0
		ស្ទើតែទាំងអស់ Most	2
		ញ៉ាំបានទាំអស់ 🛭	3
		បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		មិនដឹង Don't know	9
M4REMAIN	61. ĉМЧ Дп <b>М</b> ( <b>160</b> . Ч У € Ŷ ТЧ ЯГ	មិនមានសល់អាហារ <sub>No food remaining</sub> 🗌 មិនចូលចិត្តអាហារនេះទេ <sub>Didn't like the food at all</sub> 🗌	10 0
	ոփվ135 <b>)-</b> ) <b>ў</b> ЛļЧУ€Ŷ Тіція=	ចូលចិត្តគេហៅរសេះទេ Didn't like the food at all □ ចូលចិត្តគេញាំច្រើនហើយ Too much to eat □	1
	គូសចំលើយច្រើន	ចូលចិត្តតែធុញហើយញ៉ាំវាល់ថ្ងៃLike food but boring to eat every day	2
	If there is remaining food ask: Why has some of the food	ភ្លេចឬរវល់មិនបានដាក់អោយញ៉ាំទេ 🗌 Forgot or too busy to eat the food every day	3
	not been eaten? Tick all that apply	អាហារនេះបានធ្វើអោយកុមារនេះលី 🗌 Our food made baby sick (vomiting, diarrhea) so stopped/ate less	4
		អាហារផ្សេងទៀតដែរធ្វើអោយកុមារឈីហើយឈប់ញ៉ាំ 🗌 Something else made my baby sick and baby stopped eating food/ate less	5
		ផ្សេងៗ(ពិព៌ណនា) other (describe)	7
		M4REMAIN2  បដិសេធមិនឆ្លើយ Refused to respond	8
	· ·	Relased to respond	

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ឈ្មោះអ្នកសម្ភាសន៍ Name of interviewer (M4IVNAME4):	អ្នកប្រមូលទិន្ទន័យ (Interviewer ID, M4IVID4):	(Form ID, FORMID)	4
ñ라1 (Child's ID, CHID):		ie Mont	h

		មិនដឹង Don't know	9
M4DFRC	62. កើអ្នកគិតថាអាហារធ្វើអោយសុខភាពអាកប្ប កិរិយាកុមាប្រែប្រូលដែលឬទេឬក៍នៅដដែល?	\$9 No □	0
	Do you think that the food has made any difference (positive or negative) to	បាទ/ចាស yes 🗆	1
	the child's health or behaviour?	បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		មិនជឹង Don't know	9
M4DFRC2	របសិនបើមាន តើមានអីខសបែក?	មានកំលាំង ឬក៍បន្ថែមកំលាំង More energy 🗌	1
	ប្រសិនបើមាន តើមានអ្វីខុសប្លែក? គូសចំលើយច្រើន	ចូលចិត្តញ៉ាំច្រើន <sub>Better appetite</sub> 🗌	2
	If yes, what difference? Tick all that apply	ធំលូកលាស់លឿន Growing faster (height, weight) ☐	3
		កុមារឆ្លាកវាងវៃនឹងរំពីសចេះស្ដាប់នឹងនិយាយបានច្រើន 🗌 Baby seems smarter, listens/speaks more	4
		កុមារឈី <sub>Baby got sick</sub> $\Box$	5
		កុមារធម្មតា Baby normal, no change	6
		ផ្សេងៗ(ពិព៌ណនា) other (describe)	7
		M4DFRC3	
		បដិសេធមិនឆ្លើយ Refused to respond 🗆	8
		មិនដឹង Don't know $\Box$	9

តេអ្នកគរ	កឋាកូនរបសអ្នកចូលចត្តរ	អាហារអស់រយៈពេល ហើយ -រាហារនេះឬទេ? low do you think your child likes this food	1	
1 =មិនចូលចិត្តទាល់តែសោះ 1 = Dislikes a lot	2 =មិនចូលចិត្តតិចៗ 2 = Dislikes a little	3 = ធម្មតា 3 = Neither likes nor dislikes	4 =ចូលចិត្តតិចៗ 4 = Likes a little	5 =ចូលចិត្តខ្លាំង 5 = Likes a lot
	00	( <u></u>		

អរគុណសម្រាប់ចម្លើយរបស់អ្នកនេះជាអាហារសំរាប់ខែក្រោយកូនរបស់អ្នក សូមយកបញ្ជីរសំនូរនោះហើយអញ្ជើញទៅតុបន្ទាប់ Thank you for answering these questions. Here is your baby's food for the next month. Please go to the next station.

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### សូមគ្រឡប់មកវិញជាថ្មីនៃខែក្រោយម្ដងទៀត

PLEASE COME BACK AGAIN NEXT MONTH! (CSB++ & RUSF)

ក្រុមការងារខាងអង្គានឹងទំនាក់ទំនងទៅបងទៅតាមលេខទូរស័ព្ទ We'll give you a call in advance.

ទីកន្លែងផ្តល់អាហារ Site: \_\_\_\_\_ សូមចាំថា:

- ផ្ដល់អាហារបំប៉នបន្ថែមនេះទៅកូនរបស់អ្នកនូវបរិមាណដែលបាន
   ណែនាំ
- អាហារបំប៉ននេះគឺគ្រាន់តែជានំបន្ថែម
- ផ្ដល់ចំណីអាហារដល់កូនរបស់អ្នកតាមធម្មតា (៣-៥ដងក្នុងមួយថ្ងៃអាស្រ័យលើអាយុ)
- បន្តបំបៅដោះកូនរបស់អ្នកតាមធម្មតា
- លាងដៃអ្នកនិងដៃកូនរបស់អ្នកមុនពេលបរិភោគអាហារ / ពេលបញ្ចុកអាហារ
- កើបនិងបោះចោលលាមកឲ្យបានត្រឹមត្រវ
- លាងដៃរបស់អ្នកបន្ទាប់ពីអ្នកបន្ទោរបង់ ឬ បន្ទាប់ពីទារកបន្ទោរបង់
   Please remember:
- Feed your baby this supplementary food in the recommended dosage
- This food is an extra snack.
- Continue to feed your baby normally, 3-5 times daily.
- Continue breastfeeding your baby
- Wash your hands and baby's hands before eating/feeding
- Dispose safely of stool
- Wash your hands after you or baby defecate

សូមគ្រឡប់មកវិញជាថ្មីនៃខែក្រោយម្ដងទៀត PLEASE COME BACK AGAIN NEXT MONTH! (SPRINKLES)

ក្រុមការងារខាងអង្គានឹងទំនាក់ទំនងទៅបងទៅតាមលេខទូរស័ព្ទ We'll give you a call in advance.

ទីកន្លែងផ្តល់អាហារ Site: \_\_\_\_\_ សូមចាំថា:

- ផ្ដល់អាហារបំប៉នបន្ថែមនេះទៅកូនរបស់អ្នកនូវបរិមាណដែលបាន
   ណែនាំ
- ផ្ដល់ចំណីអាហារដល់កូនរបស់អ្នកតាមធម្មតា (៣-៥ដងក្នុងមួយថ្ងៃអាស្រ័យលើអាយុ)
- បន្តបំបៅដោះកូនរបស់អ្នកតាមធម្មតា
- លាងដៃអ្នកនិងដៃកូនរបស់អ្នកមុនពេលបរិភោគអាហារ /
   ពេលបញ្ចុកអាហារ
- កើបនិងបោះចោលលាមកឲ្យបានត្រឹមត្រូវ
- លាងដៃរបស់អ្នកបន្ទាប់ពីអ្នកបន្ទោរបង់ ឬ បន្ទាប់ពីទារកបន្ទោរបង់
   Please remember:
- Feed your baby this supplementary food in the recommended dosage
- Continue to feed your baby normally, 3-5 times daily.
- Continue breastfeeding your baby
- Wash your hands and baby's hands before eating/feeding
- Dispose safely of stool
- Wash your hands after you or baby defecate

### សូមគ្រឡប់មកវិញជាថ្មីនៃខែក្រោយម្ដងទៀត

PLEASE COME BACK AGAIN NEXT MONTH! (CONTROL)

ក្រុមការងារខាងអង្គានឹងទំនាក់ទំនងទៅបងទៅតាមលេខទូរស័ព្ទ We'll give you a call in advance.

ទីកន្លែងផ្តល់អាហារ Site: \_\_\_\_\_

### សូមចាំថា:

- ផ្ដល់ចំណីអាហារដល់កូនរបស់អ្នកតាមធម្មតា (៣-៥ដងក្នុងមួយថ្ងៃអាស្រ័យលើអាយុ)
- បន្តបំបៅដោះកូនរបស់អ្នកតាមធម្មតា
- លាងដៃអ្នកនិងដៃកូនរបស់អ្នកមុនពេលបរិភោគអាហារ / ពេលបញ្ចុកអាហារ
- កើបនិងបោះចោលលាមកឲ្យបានត្រឹមត្រវ
- លាងដៃរបស់អ្នកបន្ទាប់ពីអ្នកបន្ទោរបង់ ឬ បន្ទាប់ពីទារកបន្ទោរបង់

#### Please remember:

- Continue to feed your baby normally, 3-5 times daily.
- Continue breastfeeding your baby
- Wash your hands and baby's hands before eating/feeding
- Dispose safely of stool
- Wash your hands after you or baby defecate