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3 **Understanding agriculture within the frameworks of cumulative cultural evolution,**
4 **gene-culture coevolution and cultural niche construction**

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25 **Abstract**

26 Since its emergence around 12,000 years ago, agriculture has transformed our species,
27 other species, and the planet on which we all live. Here we argue that the emergence and
28 impact of agriculture can be understood within new theoretical frameworks that are taking
29 hold within the evolutionary human sciences. First, the improvement and diversification of
30 agricultural knowledge, practices and technology is a case of cumulative cultural
31 evolution, with successive modifications accumulated over multiple generations to
32 exceed what any single person could create alone. We discuss how the factors that
33 permit, facilitate and hinder cumulative cultural evolution might apply to agriculture.
34 Second, agriculture is a prime example of gene-culture coevolution, where culturally
35 transmitted agricultural practices generate novel selection pressures for genetic evolution.
36 While this point has traditionally been made for the human genome, we expand the
37 concept to include genetic changes in domesticated plants and animals, both via
38 traditional breeding and molecular breeding. Third, agriculture is a powerful niche-
39 constructing activity, having extensively transformed the abiotic, biotic and social
40 environments. We focus on the latter, and examine how agricultural knowledge and
41 practice shapes, and is shaped by, social norms and attitudes. Throughout, we discuss
42 recent biotechnology and associated molecular breeding techniques, and present several
43 case studies, including golden rice and stress resistance. Overall, we propose new
44 insights into the coevolution of human culture and plant genes, and the unprecedented
45 contribution of agricultural activities to the construction of unique agriculture-driven
46 anthropogenic biomes.

47 **Keywords:** agriculture, cultural evolution, gene-culture coevolution, niche construction,
48 GM plants

49 **Introduction**

50 Although once united under the single term “natural philosophy”, for over a century now,
51 scholars within the biological sciences striving to understand and manipulate the natural
52 world have seldom interacted with scholars studying culture and society. This situation is
53 problematic for many reasons, not least the social and cultural consequences of
54 increasingly powerful biotechnology. However, recent developments at the intersection of
55 the natural and social sciences – specifically, theories of cultural evolution, niche
56 construction and gene-culture coevolution – have begun to bridge the gap between the
57 study of biology and culture. In this paper we explore how these new interdisciplinary
58 approaches might contribute to the study of agriculture, which is a topic that straddles
59 the natural-social science divide.

60

61 The transition from hunting-gathering to agriculture, observed in most human societies, is
62 a key event in human history that has transformed human societies beyond recognition.
63 For much of its evolutionary history our species practised hunting and gathering, as a few
64 isolated societies still do today (Panter-Brick, Layton and Rowley-Conwy 2001).
65 Beginning around 12,000 years ago, some human populations began domesticating plant
66 and animal species (Fuller et al. 2014; Larson et al. 2014). The adoption of agriculture
67 triggered the establishment of small permanent settlements and then densely-populated
68 cities, kingdoms and states. It saw the creation of new political institutions and forms of
69 social organization and stimulated an upsurge in scientific and technological innovation. It
70 also brought many problems, such as the spread of new diseases and increased social
71 inequality. Agricultural knowledge and technologies have continued to advance at an
72 increasing pace particularly in the last century. The discovery of the rules of genetics by
73 Mendel (Mendel 1866) and their rediscovery around 1900 (Corcos and Monaghan 1990),

74 resulted in the application of plant breeding technologies from the 1930s onwards
75 (Carlson 2004; Koornneef and Stam 2001; Heslop-Harrison and Schwarzacher 2012). The
76 “green revolution” in several developing countries during 1950–1970, which
77 encompassed the use of new high-yield crops, together with fertilizers and pesticides,
78 was an important landmark in agricultural plant breeding, yet still based on traditional
79 Mendelian breeding methods (Farmer 1986). The era of molecular breeding, including
80 marker-assisted selection (MAS), from 1983 onwards (Smith and Simpson 1986, Ben-Ari
81 2012) was followed by widespread genetic engineering/modification of crop plants
82 (Gasser and Fraley 1989), and more recently by genome editing technologies (Bortesi and
83 Fischer 2015; Sander and Joung 2014). Molecular breeding has transformed agricultural
84 practices worldwide, yet often faces strong public and political opposition.

85

86 Despite the importance of agriculture to our species’ history, and the rapid recent
87 advances in molecular breeding technologies, there remain disagreements over which
88 theoretical framework offers the best way to understand the origin, spread and ongoing
89 transformation of agriculture. Several recent debates and exchanges have revealed a
90 tension between, on the one hand, interpretive, humanities-oriented frameworks which
91 focus on culture and agency on the part of agriculturalists and the socio-political contexts
92 within which agriculture is practised, and, on the other hand, neo-Darwinian approaches
93 that use tools such as optimal foraging theory derived from behavioural ecology to
94 understand agricultural decisions, assuming that human decision-making has genetically
95 evolved to maximise inclusive genetic fitness (for examples of this debate see Cochrane
96 and Gardner 2011; Gremillion, Barton and Piperno 2014). The former approaches are
97 laudable in their attempt to situate agriculture within the rich socio-cultural contexts that
98 they demand, yet often lack rigorous scientific methods, and sometimes suffer from the

99 general malaise within the humanities of being politically motivated, agenda-driven, and
100 disconnected from the natural and behavioural sciences (Barkow 2005; D’Andrade 2000;
101 Slingerland and Collard 2011). The latter approaches are often limited in their theoretical
102 assumptions, and, we would argue, do not fully incorporate the role of culture as more
103 than a proximate mechanism (Laland et al. 2011; Mesoudi et al. 2013).

104

105 Here we follow others (O’Brien and Laland 2012; Rowley-Conwy and Layton 2011; Zeder
106 2015) in arguing that the study of agriculture can benefit from being situated within a set
107 of new evolutionary approaches to human behaviour – cultural evolution, gene-culture
108 coevolution and cultural niche construction – that attempt to incorporate cultural change
109 and individual agency within a rigorous, scientific and multidisciplinary evolutionary
110 framework. We highlight several ways in which the study of agriculture can benefit from
111 these frameworks. We also highlight ways in which a consideration of agriculture yields
112 new insights into cultural evolution, gene-culture coevolution and niche construction.

113 Specifically, we argue that (see also Figure 1):

114

- 115 • changes in agricultural knowledge and practices are a prime example of
116 cumulative cultural evolution (CCE), where beneficial ideas and inventions are
117 selectively preserved and accumulate in number and effectiveness over successive
118 generations of people. We apply the large body of modelling and experimental
119 insights already obtained for CCE generally, and apply them to agriculture. This
120 illuminates the recent rapid advance in agricultural knowledge in the last two
121 centuries, and also highlights the role of intentional vs non-intentional modification.

122

123 • agriculture is a prime example of gene-culture coevolution (GCC), where culturally-
124 transmitted practices affect a species' genetic evolution, and vice versa. However,
125 this is not just (as frequently argued previously) the case of culturally-transmitted
126 agricultural practices changing human genes, but also changing non-human genes
127 contained within domesticated and genetically modified organisms.

128

129 • agriculture is associated with extensive cultural niche construction (CNC), where
130 agricultural practices transform the environment and those environmental changes
131 alter the selection pressures on agricultural CCE. We argue that agriculture can
132 modify (i) the abiotic environment (e.g. water, salinity, soil composition), (ii) the
133 biotic environment (e.g. domesticated species, pests including insects, fungi and
134 weeds), and (iii) the social environment (e.g. social norms, regulation, markets), and
135 focus in particular on the latter.

136

137 The following sections take each of these points and expand them in the context of
138 selected examples of plant breeding via new molecular tools. We apply these insights to
139 two case studies, first golden rice, then stress tolerance. We end by highlighting
140 outstanding questions that arise from our attempt to place agriculture within these
141 frameworks.

142

143 [insert figure 1 here]

144

145 **Agriculture as cumulative cultural evolution**

146 For most of the 20th century, the study of cultural change remained largely separate from
147 the biological sciences. From the 1970s, scholars began developing a formal theory of

148 *cultural evolution*, in which cultural change is viewed as an evolutionary process that
149 shares key characteristics with, but differs in important ways from, genetic evolution
150 (Boyd and Richerson 1985; Cavalli-Sforza and Feldman 1973, 1981; see Mesoudi 2011a,
151 2017 for reviews). This approach incorporates cultural change and variation into a
152 theoretical framework that is consistent with the evolutionary sciences. Central to this
153 approach is the idea that cultural change constitutes an evolutionary process in its own
154 right: it is a system of inherited variation that changes over time, just as Darwin defined
155 evolution in *The Origin of Species* (Darwin 1859). ‘Culture’ is defined here as learned
156 information that passes from individual to individual via social learning processes such as
157 imitation, teaching or spoken or written language. Social learning therefore provides the
158 inheritance system in cultural evolution, paralleling genetic inheritance in genetic
159 evolution.

160

161 Recognising this parallel, we can borrow and adapt tools, concepts and methods from
162 the biological sciences to study cultural change (Mesoudi, Whiten and Laland 2006).
163 These include mathematical models (Boyd and Richerson 1985; Cavalli-Sforza and
164 Feldman 1981), phylogenetic analyses (Gray and Watts 2017), lab experiments,
165 archaeological data and field research (Mesoudi 2011a). Importantly, this research does
166 not unthinkingly import genetic models of change and apply them to cultural change
167 without considering the unique aspects of the latter. For example, we can incorporate
168 multiple pathways of inheritance: not just from parents to offspring like genetic evolution,
169 but also transmission from non-parents and between peers (Cavalli-Sforza and Feldman
170 1981). Psychological processes such as conformity work to favour common behaviours,
171 while prestige bias spreads behaviours associated with high status individuals (Boyd and
172 Richerson 1985). There may be Lamarckian-like transformation such that novel cultural

173 variants are not blind with respect to function (Boyd and Richerson 1985); they may be
174 intentionally created by individuals to solve specific problems. This allows agentic
175 decision-making forces to be incorporated into an evolutionary framework (Mesoudi
176 2008).

177

178 One interesting property of human cultural evolution is that it can be *cumulative* (Tennie,
179 Call and Tomasello 2009). Other species exhibit social learning, and this is sometimes
180 powerful enough to generate between-group behavioural traditions. For example,
181 chimpanzee communities across Africa exhibit group-specific tool use profiles (Whiten
182 2017). Yet only humans appear able to accumulate and recombine behavioural
183 modifications over time via social learning, generating complex cultural traits that could
184 not have been invented by a single individual alone (Dean et al. 2014; Tennie et al. 2009).

185

186 Agriculture is a prime example of cumulative cultural evolution. Other species practice
187 agriculture in a sense, most famously leaf-cutter ants of the genera *Acromyrmex* and *Atta*
188 which cultivate a type of fungus (Schultz and Brady 2008). However, the adaptations
189 responsible for this are genetic, not cultural. Human agriculture is the result of repeated
190 behavioural innovations that spread, accumulate and recombine via social learning
191 through and beyond communities. This allows for great flexibility, often involving the
192 simultaneous use of multiple domesticated species, and more rapid change over time, on
193 the order of thousands, hundreds or tens of years rather than millions as in the case of
194 ant-fungus genetic evolution (Schultz and Brady 2008). In humans, agricultural
195 knowledge, practices and technologies are culturally evolving traits which often show a
196 cumulative increase in scope and complexity over time (Figure 2). Typically, these traits
197 are sequentially linked, with prior inventions necessary for the emergence of subsequent

198 ones. Key innovations include irrigation by controlling water flow via canals and other
199 waterways, the invention of different types of plough, the conversion of gaseous nitrogen
200 to inorganic nitrogen fertilizers to enhance crop yields, the industrial mechanization of a
201 variety of agricultural processes, and the discovery of the principles of genetics that
202 allowed classical plant breeding. Recent CCE has resulted in new agricultural and
203 computerized technologies, e.g. drip irrigation (Camp 1998) and precision agriculture
204 (Mulla 2013), and the application of novel molecular tools for breeding of crops and farm
205 animals, such as the use of in vitro procedures for plant propagation (Loberant and
206 Altman 2010), fertility control and genetic modifications in farm animals (Hasler 2003; Xu
207 et al. 2006) and molecular markers for selection (Smith and Simpson 1986, Ben-Ari 2012),
208 genetically-modified (GM) plants (Gasser and Fraley 1989), and genome editing of crops
209 (Bortesi and Fischer 2015; Sander and Joung 2014). As expected for a historically-
210 contingent, culturally evolving process, these various innovations occurred in stops and
211 starts, showed different trajectories in different societies and were sometimes lost,
212 reintroduced or recombined (Fuller et al., 2014). Agriculture therefore fits several
213 'extended criteria' of CCE specified by Mesoudi and Thornton (2018): not just repeated
214 improvement as a result of individual and social learning, but also sequential dependence
215 of innovations, branching lineages and recombination across lineages.

216

217 [insert figure 2 here]

218

219 Viewing agriculture as CCE allows us to draw on the large body of formal models and
220 experiments that have explored the factors that allow, facilitate and constrain CCE and
221 apply these insights to agriculture. CCE is thought to depend on high fidelity social
222 learning, which is required to faithfully preserve beneficial innovations across generations

223 and over time (Lewis and Laland 2012). This social learning also needs to be selective,
224 either selectively preserving successful practices, or selectively learning from successful
225 individuals (Laland 2004; Mesoudi 2011b). In the context of small scale agriculture, this
226 may involve the observation of, or teaching by, expert plant and animal breeders. Since
227 the emergence of formal systems of science, one-to-one transmission has been replaced
228 by the transmission of knowledge in publications such as journals, books and patents,
229 which would greatly increase the fidelity of social learning.

230

231 Equally important to mechanisms of social learning are aspects of demography. In order
232 to support continued CCE, populations must be large enough to sustain the repeated
233 transmission of knowledge (Henrich 2004; Powell, Shennan and Thomas 2009), and they
234 should also ideally be partially connected, e.g. via migration, such that different
235 innovations can emerge in different groups and then become recombined, rather than the
236 entire population fixating too soon on a single suboptimal solution (Derex and Boyd
237 2016). The recombination of beneficial traits can generate exponential increases in
238 knowledge, as seen in the patent record (Youn et al. 2015).

239

240 Finally, the type of innovation can affect the dynamics of CCE. Miu et al. (2018) found, in a
241 computer programming tournament, two classes of innovations: small, incremental
242 ‘tweaks’ that were common but unlikely to lead to major increases in performance, and
243 rarer ‘leaps’ that made bigger changes to existing knowledge, were more likely to fail, but
244 had a small chance of a major improvement. These rare innovative leaps may play a
245 disproportionate role in CCE (Kolodny, Creanza, and Feldman 2015). The novel
246 innovations listed in Figure 2 can be seen as examples of these.

247

248 An interesting question is whether innovation is intentional or not. In genetic evolution,
249 there is no foresight. Genetic mutations arise randomly with respect to their adaptive
250 effects; beneficial mutations are no more likely to arise when they are needed than when
251 they are not. In cultural evolution, however, innovation may be intentionally directed in
252 ways that make adaptive variants more likely to occur. This foresight can never be perfect
253 (people are not omniscient: Mesoudi 2008), but this intentionality may speed up CCE
254 compared to if modifications were random, as suggested by models of ‘guided variation’
255 (Boyd and Richerson 1985) and ‘iterated learning’ (Griffiths, Kalish and Lewandowsky
256 2008). On the other hand, major innovative leaps in CCE often arise by accident,
257 suggesting that randomness can be useful; classic cases include the discovery of
258 Penicillin and x-rays (Simonton 1995). Of course, real cases of innovation may involve
259 both chance and intention, as represented by the phrase ‘chance favours the prepared
260 mind’; Alexander Fleming would not have realised the significance of his chance
261 discovery if he had not been prepared to do so. The issue of intentionality in the
262 emergence of agriculture has been debated extensively (Abbo, Lev-Yadun and Gopher
263 2014; Fuller et al. 2012; Kluyver et al. 2017), often in oppositional terms with some
264 arguing for the role of intentionality and others arguing against. Cultural evolution models,
265 such as those of guided variation, permit the inclusion of both intentional and non-
266 intentional factors, to compare their combined effects on the speed and form of
267 agricultural CCE. Recent GM technology represents however the ultimate in intentional
268 modification, with agricultural CCE no longer dependent on random genetic mutation and
269 recombination to create superior breeds.

270

271 **Agriculture as a driver of gene-culture coevolution**

272 Gene-culture coevolution incorporates CCE, but focuses on those cases where cultural
273 inheritance causes changes in gene frequencies, which feeds back on cultural evolution,
274 forming a coevolutionary dynamic (Feldman and Laland 1996; Laland, Odling-Smee and
275 Myles 2010). Several classic cases of human gene-culture coevolution involve agriculture,
276 given the growing evidence that agricultural practices have left indelible signatures on the
277 human genome over the last 12,000 years (Laland et al. 2010; Richerson, Boyd and
278 Henrich 2010). O'Brien and Laland (2012) discuss two classic cases: first, the spread of
279 lactose tolerance alleles from around 7500 years ago in central European populations as
280 a consequence of the cultural practice of dairy farming (Gerbault et al. 2011; Itan, Powell,
281 Beaumont, Burger and Thomas 2009); and second, the spread of sickle-cell alleles in
282 West African populations that confer resistance against malaria, which increased in
283 prevalence following the clearing of forests for yam cultivation, which created pools of
284 standing water within which mosquitoes breed (Wiesenfeld 1967). In both cases, there is
285 clear archaeological, anthropological and genetic evidence that cultural practices came
286 first, followed by genetic responses that continue to affect behavioural variation across
287 contemporary human populations.

288

289 What is less often recognised in discussions of gene-culture coevolution is that
290 agriculture also causes genetic change in non-human species. Many definitions of
291 agriculture require there to be human-induced genetic change in the domesticated plant
292 or animal (Rowley-Conwy and Layton 2011). This non-human genetic change may be the
293 result of intentional or unintentional artificial selection for traits that increase yields, or
294 side-effects of such selection. The entire package of genetic changes in a domesticated
295 species is sometimes called the "domestication syndrome" (Larson et al. 2014). There is
296 extensive evidence, particularly since the advent of gene sequencing, for sustained

297 genetic changes in domesticated species of both plants and animals (Zeder 2015). In
298 plants the domestication syndrome may include larger seeds, synchronous germination or
299 fruit ripening that makes sowing or harvesting easier, and reduction in chemical defences
300 (Fuller et al. 2014). In animals, the syndrome includes increased docility, changes in body
301 shape and size, and altered reproduction patterns (Larson and Fuller 2014). In some
302 cases, non-human genetic change coincides with human genetic change, as in the case
303 of lactose tolerance genes in humans and corresponding changes in cattle genes (Beja-
304 Pereira et al. 2003). Genetic modification by conventional and molecular intentional
305 breeding represents further genetic change as a result of agricultural practices, and is
306 covered in later sections in more detail.

307

308 **Agriculture as niche construction**

309 As O'Brien and Laland (2012) have argued, agriculture is also a prime example of cultural
310 niche construction. Niche construction is the general biological principle that organisms
311 do not just passively adapt to their environments. Often they actively construct their
312 environments, with those environmental modifications in turn affecting their own and
313 other species' evolution (Odling Smee, Laland and Feldman 2003). These modified
314 environments may be inherited via what is termed *ecological inheritance*. Cases of non-
315 cultural niche construction occur in numerous species; examples include earthworms'
316 burrowing and mixing activities which alter soil nutrient content, and beaver dam-building
317 which creates standing water. These activities have evolutionary consequences: for
318 example, earthworms have retained their freshwater kidneys rather than adapt to the
319 terrestrial environment, because the mixed soil that they create allows easier absorption
320 of water (Turner 2000).

321

322 *Cultural* niche construction occurs when the behaviours that modify environments are at
323 least partly socially learned, and the consequences potentially affect subsequent cultural
324 evolutionary dynamics (as well as, potentially, genetic evolutionary dynamics; this would
325 be a case of GCC) (Kendal, Tehrani and Odling-Smee 2011; Laland, Odling Smee and
326 Feldman 2000). The ‘environment’ here can be physical or abiotic (e.g. soil composition or
327 climatic conditions, both of which strongly affect plant development), biotic (composed of
328 other species; in the case of domesticated plants this would include phytopathogenic
329 fungi, bacteria and insects) and social (composed of other individuals of the same
330 species, e.g., competition between neighbouring plants at the root level).

331

332 Despite romantic notions of the “noble savage” living passively in an unaltered
333 environment, hunter gatherers frequently engage in cultural niche construction by
334 modifying their environments through cultural practices such as controlled burning of
335 vegetation (Rowley-Conwy and Layton 2011; Smith 2011; Boivin et al. 2016). Large-scale
336 agriculture brought about cultural niche construction orders of magnitude more extensive
337 (O’Brien and Laland 2012; Rowley-Conwy and Layton 2011). Agriculture caused huge
338 changes to physical environments, including the clearing of forests, the irrigation of
339 previously arid environments, the dispersal of domesticated plants and animals, and the
340 introduction of new parasites and pests. Agriculture also brought about huge changes to
341 human social environments, including increased population density and new forms of
342 social organisation (e.g. new forms of hierarchies). Finally, the accumulation of agricultural
343 practices and knowledge shaped environments in which further accumulation of
344 agricultural practices was made more likely; this is the CCE noted above. In fact, large-
345 scale agriculture, which produces the majority of the food consumed worldwide (e.g. rice,
346 corn, wheat, canola, soybean) is generally a monoculture (i.e. a single type of plant

347 species that is cultivated in large land areas as crop for human consumption), unlike
348 home gardens, natural savannahs, pastures and forests which contain many species.
349 Agriculture therefore results in modified niches compared with the natural vegetation, with
350 clear effects on ecosystems (Matson 1997).

351

352 A consideration of how agricultural practices shape, and are shaped by, social
353 environments allows us to consider the mutual dynamics between agriculture and the
354 social norms, regulations and markets that often determine whether a particular
355 technology or practice spreads or not. A good example of this is the acceptance and
356 rejection of GM foods, which is covered in the next section.

357

358 **Case studies: Biotechnology**

359 Most previous discussion of GCC in the context of agriculture concerns deep human
360 history and prehistory, such as lactose tolerance and dairy farming (O'Brien and Laland
361 2012). In our case studies we instead focus on recent biotechnology and molecular
362 breeding, to illustrate the points raised above, and demonstrate the relevance of these
363 theoretical frameworks to contemporary issues. Moreover, studying recent scientific
364 discoveries and technologies offer richer data for testing theories of cultural change
365 compared to the ancient events of early domestication, which can only be studied
366 indirectly via historical or archaeological methods.

367

368 Following the Neolithic agricultural revolution and initial crop domestication, and all
369 subsequent agricultural improvements including traditional breeding methods based on
370 Mendelian genetics, a new agricultural phase occurred in the middle of the 20th century:
371 the era of molecular breeding, genetic engineering and in vitro biology (Fig. 2). While

372 some scholars refer to these as ‘revolutions’ (or at the extreme, a single ‘agricultural
373 revolution’), they are clearly all a process of CCE, with each major advance dependent on
374 previous advances. Molecular breeding and genetic engineering could not have been
375 invented without existing knowledge of Mendelian genetics. Yet, there are differences.
376 The Neolithic agricultural period, i.e. plant and animal domestication, as well as other
377 technological improvements in agriculture and biology (e.g. the use of irrigation and
378 fertilizers) are more protracted and evolved sequentially over a period of hundreds or
379 thousands of years (Fig. 2). In contrast, the time span of adopting and applying molecular
380 plant breeding technologies and in vitro biology has been much shorter. Such
381 technologies emerged far more rapidly, and became a working reality only within the last
382 few decades. The molecular structure of DNA was first published in 1953 (Watson and
383 Crick 1953), and the first genetically modified (GM) or transgenic plant (i.e., produced via
384 incorporation of recombinant DNA), tobacco, was first created in the laboratory in 1982
385 (De Framond, Barton and Chilton 1983; Gasser and Fraley 1989; Zambryski et al. 1983;
386 Tepfer 1984). Farmers began to plant GM crops in 1996, and in 2017, the 21st year of
387 commercialization of biotech crops, 189.8 million hectares of biotech crops were planted
388 by up to 17 million farmers in 24 countries. From the initial planting of 1.7 million hectares
389 in 1996 when the first biotech crop was commercialized, the 189.8 million hectares
390 planted in 2017 indicates ~112-fold increase, which makes GM crops the fastest adopted
391 crop technology in recent times(Altman and Hasegawa 2012; Farre et al. 2010; ISAAA
392 2017; Moshelion and Altman 2015). Molecular genetics, including genetic engineering of
393 crops and the use of molecular marker-assisted selection, as well as novel gene editing
394 technologies like the CRISPR/Cas9 system and synthetic biology (Bortesi and Fischer
395 2015; Baltés and Voytas 2015; Zong et al. 2017) and other in vitro procedures such as in
396 vitro propagation (micropropagation) (Loberant and Altman 2010; Khayat 2012), are

397 currently modifying the breeding opportunities of domesticated and cultivated plants
398 globally (Altman and Hasegawa 2012; Moshelion and Altman 2015; Farre et al. 2010,
399 Potrykus and Ammann 2010). This is also true for in vitro and molecular genetic
400 procedures in farm animals and humans, e.g. in-vitro fertilization (Bavister 2002).

401

402 The molecular breeding technology described above is clearly a case of CCE, building on
403 what went before (e.g. Mendelian genetics) and far exceeding what any single individual
404 could achieve alone. The increasingly rapid (i.e. exponential) accumulation of knowledge
405 is a well-known characteristic of CCE (Enquist et al. 2008). There are many potential
406 explanations for this exponential increase, including the recombination of an increasing
407 number of traits (Enquist, Ghirlanda, and Eriksson 2011; Youn et al. 2015) or the
408 enhancement of innovation and discovery as a result of CCE products such as scientific
409 instruments (Enquist et al. 2008; Mesoudi 2011b). Molecular breeding is also a case of
410 GCC, where the genes of other species are directly and intentionally modified using
411 culturally evolving scientific techniques. These genetic modifications in turn demand new
412 and more powerful scientific techniques and knowledge. Finally, molecular breeding
413 involves extensive CNC, in terms of major changes to the abiotic, biotic and social
414 environments, as explored in our specific case studies below.

415

416 **Case study 1: Golden rice**

417 Rice, originally domesticated in East Asia around 8-9kya, is a major staple food for
418 billions of people worldwide, supplying the majority of energy and carbohydrate
419 requirements in addition to other nutritional factors (Wing, Purugganan and Zhang 2018).
420 Historically, rice is thought to have played a role in human GCC by driving the selection of
421 alcohol dehydrogenase alleles in rice-farming populations in which rice was used in

422 fermentation of food and beverages (Peng et al. 2010). In addition to this long history of
423 traditional breeding, rice has more recently been subject to some of the first molecular
424 breeding.

425

426 Rice is generally consumed in its “polished” milled form by removing its outer layers. As a
427 result, the edible part of rice grains consists of the endosperm that contains starch
428 granules and protein bodies. However, this part lacks several essential nutrients that are
429 more abundant in the outer layers of the grain, such as the carotenoid pro-vitamin A (β -
430 carotene), which is converted in the body to vitamin A. Thus, reliance on polished rice as
431 a primary staple food, which is an example of culturally evolving culinary traditions,
432 results in vitamin A deficiency, a serious public health problem which is the primary cause
433 of blindness and other diseases in new-borns in many developing countries (Srikantia
434 1975).

435

436 Conventional breeding of rice to increase vitamin A content is impractical due to the lack
437 of appropriate rice cultivars that produce pro-vitamin A in the grain. Research into the β -
438 carotene biosynthetic pathway resulted in the ability to defeat vitamin A deficiency by
439 genetically transforming commercial rice varieties using two daffodil genes and one
440 bacterial gene, resulting in vitamin A-rich rice (Burkhardt et al. 1997). This genetically
441 engineered, polished, fortified “golden rice” can supply sufficient pro-vitamin A for the
442 body to convert into vitamin A, saving the eyesight and lives of millions of vitamin A-
443 deficient children who are dependent on rice in their basic diet (Potrykus 2001).

444 Subsequent molecular breeding is leading to “green super rice”, a form of rice that has a
445 lower ecological footprint (Wing et al. 2018).

446

447 The continual modification and accumulation of GM rice breeds, from traditional rice to
448 golden rice to green super rice, represents a case of CCE, where we see continual
449 improvement in multiple criteria of yield, nutritional quality, fit to local agricultural
450 practices and ecological sustainability. The genetic changes in rice brought about with
451 domestication and selection have been succeeded by traditional breeding and recently by
452 direct, intentional genetic modification, representing a case of GCC between human
453 agricultural scientific practices and rice genomes (as well as human genes, in the
454 aforementioned case of alcohol dehydrogenase).

455

456 Rice has also been responsible for extensive CNC. This involves not only the modification
457 of abiotic and biotic environments, but also social environments. One key feedback
458 between agricultural practices and social environments has been oppositional. Like many
459 other GM crops, the adoption of golden rice, despite its health benefits, has been delayed
460 considerably due to legislation, socio-economic issues, and public concerns. Compared
461 to non-GM rice varieties, the adoption and deployment of golden rice has suffered from a
462 delay of more than 14 years. The first scientific procedure was published in 1997. Under
463 regular processes golden rice could have reached farmers' fields in Asia by 2002, but in
464 fact was not approved officially for human consumption, except for planting by selected
465 farmers, until 2013-2014 (Potrykus 2010). The cause of this delay was the demanding
466 GM-regulation process. While regulation is needed to establish public safety, many
467 hurdles existed not because of scientific problems or safety regulation, but rather due to
468 the negative political climate surrounding GM-technology and the activities of anti-GM
469 activists, the lengthy Intellectual Property (IP) rights approval, the lack of financial support
470 from the public domain, and GM-regulation procedures that required several
471 technological solutions (Potrykus 2010). These delays created a situation where no public

472 institution could deliver GM products because of the high expenses of large-scale
473 production, which resulted in a de facto monopoly of a few potent commercial industries
474 that supplied high-priced seeds to farmers. Since then, GR2E Golden Rice, a provitamin-
475 A biofortified rice variety, received its third positive food safety evaluation by the [United](#)
476 [States Food and Drug Administration \(US FDA\)](#) on May 2018, following earlier approvals
477 by [Food Standards Australia New Zealand \(FSANZ\)](#) and [Health Canada](#), all based on the
478 principles of the World Health Organization (WHO), the Food and Agriculture Organization
479 (FAO) of the United Nations, and other international agencies (IRRA 2018).

480

481 This negative feedback from the social environment in the form of oppositional social
482 norms and increased regulation has prevented the timely adoption of an available solution
483 to vitamin A deficiency, and similar situations exist for other GM crops. GM crops could
484 help solve, together with other technologies, many of the world's most challenging food
485 problems, including hunger, malnutrition, disease and poverty. However, this potential
486 cannot be realized if the major barriers to adoption - which are largely socio-cultural
487 rather than technical - are not overcome (Farre et al. 2010; Altman and Hasegawa 2012).

488

489 Social norms, culinary preferences and legal regulations are themselves culturally evolving
490 systems that co-evolve with scientific knowledge and technological practices.

491 Consequently, the acceptance and spread of agricultural practices and products may
492 vary cross-culturally. For example, while large global commercial companies tend to
493 invest mainly in major world staple crops (e.g., soybean, corn, canola, wheat, and rice),
494 many other local plants remain "orphan crops". This is why the government of India,
495 where eggplants are an important part of the diet, embarked on a mission to produce GM
496 insect-tolerant Bt brinjal (eggplants). These were adopted rapidly, commercialized, but

497 again some legislation problems and concerns were later raised (Kolady and Lesser 2012;
498 Medakker and Vijayaraghavan 2007).

499

500 An appreciation of the social environment within which agricultural practices are situated,
501 as follows from a CNC approach, has much in common with social science approaches
502 that stress the embeddedness of new plant crops within socio-political contexts, not just
503 performative qualities such as potential yield (Stone and Glover, 2017). Indeed, demand is
504 growing recently for heirloom rice, traditional rice breeds that have lower yield than Green
505 Revolution rice, but which are marketed as socially and environmentally responsible
506 products embedded in local cultural traditions (Stone and Glover, 2017).

507

508 **Case study 2: Plant stress tolerance/resistance**

509 Major advances in molecular breeding have resulted in the genetic modification of crops
510 to improve *biotic stress* resistance, including resistance to pests like insects,
511 phytopathogenic fungi, viruses, nematodes, weeds and others (Ceasar and Ignacimuthu
512 2012; Gurr and Rushton 2005; Scholthof 2011; Suzuki et al. 2014; Vidavsky and Czosnek
513 1998), and *abiotic stress* tolerance, including tolerance to drought, salinity, extreme
514 temperatures, heavy metal toxicity and others (Hirayama and Shinozaki 2010; Vinocur and
515 Altman 2005; Zhu 2016). Two specific examples discussed here are herbicide and insect
516 resistance.

517

518 *Herbicide resistance* was developed to combat weeds. With the intensification of
519 agriculture, weeds became a serious economic threat to farming, resulting in increased
520 agricultural production costs and yield loss of cultivated crops. This is especially the case
521 in intensively grown and irrigated plants, that enhance weed growth in addition to the

522 desired crop. This problem has been dealt with traditionally either by labour-intensive
523 manual weeding, which is usually performed in less developed countries by women, by
524 tillage, or by heavily spraying fields with large amounts of toxic herbicide chemicals that
525 pollute the environment (Christensen 2009; Griepentrog and Dedousis 2009; Melander,
526 Rasmusen and Barberi 2005). To avoid these costly solutions, weed management was
527 simplified and manual work was reduced by genetically modifying crops to be herbicide
528 resistant. This allows the use of considerably smaller amounts of broad-spectrum
529 herbicides since they selectively kill only the weeds and not the crop (Bonny 2016;
530 Gressel 2009). For example, herbicide-tolerant GM crops were created that express a soil
531 bacterium gene that produces a glyphosate-tolerant or glyphosate-degrading form of an
532 enzyme, resulting in glyphosate-tolerance (Castle et al. 2004) and resistance to
533 commonly-used glyphosate herbicides. This cannot be achieved by traditional breeding.
534 Currently, herbicide-resistance is the dominant trait deployed globally in soybean, maize,
535 canola, cotton, sugar beet, alfalfa and other crops, and is being adopted increasingly
536 rapidly by farmers comprising about 53% of the 180 million hectares of all GM crops in
537 2015/16 (ISAAA 2017).

538

539 *Insect resistance* provides crops with defences against herbivorous insects. Over the
540 centuries farmers have selected plant varieties that are more resistant to insect pests.
541 Like for herbicide resistance, traditional breeding for insect resistance was not very
542 successful, and was followed from the 1940s by widespread spraying of fields with
543 chemical insecticides. This had several drawbacks, including environmental pollution and
544 damage to other non-pest organisms (Newton 1988; Weston et al. 2011). The
545 biotechnological solution involved genetic modification of cultivated crops resulting in
546 insect resistant plants where the specific pest is killed when it digests the plant. Insect

547 tolerant GM cotton, potato, canola, corn, and other crops were developed through the
548 introduction and expression of the soil bacterium *Bacillus thuringiensis* (Bt) *cry* genes in
549 the GM plant, resulting in production of the endotoxin cry protein crystals that kill insect
550 larvae upon digesting the leaves. This activity is selective and kills only specific target
551 insect species pests (de Maagd, Bosch and Stiekema 1999). This technology has
552 however several limitations, and improved methods have been developed recently,
553 including genome-editing technology and “gene stacking”, i.e. the introduction and
554 expression of multiple genes that create several toxic proteins (e.g. Gatehouse 2008;
555 Lombardo et al. 2016).

556

557 The successive inventions and discoveries that led from traditional breeding and use of
558 chemical pesticides to genetically-modified herbicide and insect tolerant plants
559 constitutes another case of CCE. Each step is dependent on earlier innovations, and
560 measures of improvement have increased, from crop yield and quality to reduced
561 environmental harm. With our expanded definition of GCC to include non-human genes,
562 the genetic modification of crops to incorporate bacterial genes to improve tolerance are
563 also cases of GCC, given the culturally-driven changes in non-human genes.

564

565 Finally, traditional and molecular selection for stress tolerance constitutes an extensive
566 example of CNC. Human efforts to genetically modify plants to improve their tolerance to
567 biotic and abiotic stress has allowed the spread of cultivated plants into lands and
568 regions where they could not have survived before. This involved the spread of organisms
569 and their genes from one region of the world to another, either by straightforward
570 domestication of new plant genes (e.g. the potato from Peru-Bolivia, and tomato from
571 Chile, to Europe (Diamond 1977), see also Fig. 2 on gene transfer that accompanied the

572 discovery of new lands), or by traditional breeding, or by gene transfer from any organism
573 to the GM plants as mentioned above. All of these activities create new agricultural niches
574 that then feed back to the agricultural process. The spread of agriculture is also
575 associated with the spread of pests, which requires further changes to counter the pests,
576 as described above. The use of both herbicide and insect tolerant crops reduces the
577 amount of sprayed chemicals and thus can positively impact the environment, countering
578 some of the negative consequences of the agriculturally-constructed niches (Pimentel
579 1995). It may also reduce the toxic effects of insecticides and other pesticides on human
580 health (Levine and Doull 1992; Nicolopoulou-Stamati et al. 2016), as proposed for
581 example as a cause of Parkinson's disease (van der Mark et al. 2012).

582

583 Like for golden rice, the impact on, and feedback with, the social environment is of great
584 interest and importance. As noted above, women are the main work force in planting and
585 weeding agricultural plots in many developing countries (Gressel 2009; Subramanian et
586 al. 2010). In reducing the need for this time-consuming manual labour, GM herbicide
587 tolerant crops can potentially relieve some of these economic hardships born by women
588 and improve their socio-economic status by modifying the gender-biased division of
589 labour. The spraying of herbicide tolerant GM corn and cotton in India, Africa and other
590 regions has already saved many women from long working hours in the field and
591 improved their economic situation and quality of life. Indeed, studies indicate that the
592 education level of several women communities in certain regions in India, where herbicide
593 tolerant crops were adopted, can increase significantly as they could devote more time to
594 learning. Another recent study shows that biotechnology and the adoption of insect-
595 resistant cotton in India generated more productive employment and greater earning
596 power for women, and consequent improvement in quality of life (Agarwal 1984;

597 Subramanian 2010). For example, in India female laborers have benefited from the
598 increased work hours—and thus increased income—associated with increased yields
599 from *Bt* cotton because women pick the cotton ([Subramanian and Qaim 2010](#)). Similarly,
600 a study in South Africa found that planting of *Bt* cotton was beneficial for women in the
601 household; in this case, because women did not have to spray the crops, their energies
602 could be diverted to other activities ([Bennett et al., 2003](#)). In Burkina Faso, fewer
603 insecticide applications were needed for *Bt* cotton which meant women spent less time
604 fetching water ([Zambrano et al., 2013](#)). Also, using herbicide-tolerant cotton in Colombia
605 resulted in the hiring of fewer women for weeding, traditionally a female task ([Zambrano](#)
606 [et al., 2013](#)). Moreover, there are some indications that, unlike with traditional crops,
607 women in Colombia and the Philippines were found to participate equally with men in the
608 decision-making and supervision of insect tolerant (*Bt*) cotton (Yorobe and Smale 2012).
609
610 Interestingly, these recent developments relating to gender roles may be reversing the
611 historical effects of culturally evolving agricultural practices on gender-biased division-of-
612 labor. Alesina et al. (2013) provide evidence that the introduction of the plough several
613 centuries ago allowed men to control and monopolise food production, resulting in the
614 loss of socio-economic power for women who had previously participated in food
615 production.

616

617 **Discussion**

618 In summary, we have argued that new and complementary approaches within the
619 evolutionary human sciences – cumulative cultural evolution (CCE), gene-culture
620 coevolution (GCC) and cultural niche construction (CNC) (see Figure 1) – can provide
621 theoretical frameworks for understanding the many impacts that agriculture has had on

622 human societies and on the planet. Unlike prior papers that argue similarly (Heslop-
623 Harrison and Scwarzacher 2012; O'Brien and Laland 2012), we have focused on recent
624 biotechnology rather than the distant past, to both demonstrate that these frameworks
625 are relevant for contemporary issues and events, and to make some novel points not
626 apparent when focusing only on the past.

627

628 First, we argued that agriculture is an excellent case of CCE. It involves the sequential
629 improvement over time of agricultural knowledge (both scientific and non-formal
630 knowledge systems) and practices (from small-scale habits and routines to large-scale
631 technology) via the repeated cycle of innovation and cultural transmission. Viewing
632 changes in agricultural practices as an evolutionary process in itself, and recognizing the
633 resultant coevolutionary dynamics and feedbacks, helps connect this cultural process
634 with the biological/evolutionary/natural sciences, preventing a false and unproductive
635 nature-culture dichotomy. Agriculture informally exhibits the classic exponential increase
636 in knowledge and practices that is typical of CCE, with recent change seemingly orders of
637 magnitude faster than past rates of change, and the large body of work exploring the
638 drivers and inhibitors of CCE can be brought to bear on the study of agriculture.

639

640 Second, we argued that the standard notion of GCC, where human cultural practices
641 shape human genes and vice versa, should be expanded to include culturally-driven
642 changes in non-human genes. This includes, by definition, domestication, which entails
643 the traditional breeding of domesticated species. More recently this has involved the
644 direct genetic modification of other species with the introduction of GM crops. Our case
645 studies, golden rice and herbicide/insect tolerant plants, are two of several other good
646 examples of this (Shinozaki and Yamaguchi-Shinozaki 2007; Vinocur and Altman 2005).

647

648 Third, agriculture is a prime example of CNC, involving extensive modification of abiotic,
649 biotic and social environments, and feedback from these environments back to
650 agricultural knowledge and practices. Most interesting from our perspective are
651 feedbacks with the social environment. Golden rice, and other GM crops, have received
652 resistance from activist groups, political parties and regulators due to fears over food
653 safety, genetic contamination and an aversion to ‘tampering with nature’. These concerns
654 provoke increased regulation and safety testing within the agricultural industry to ensure
655 that GM products are as safe as possible. While adequate levels of health regulation are
656 of course needed, too-stringent regulation can prevent potentially beneficial innovations
657 from spreading. The ideal outcome would be increased population health and reduced
658 environmental impact as a result of GM crops such as golden rice, green super rice, and
659 herbicide/insect resistant plants, as discussed here, as well as drought and salinity
660 tolerant crops, post-harvest loss of food, use of novel fertility control in farm animals and
661 more. Another positive social feedback is the impact on gender roles, with herbicide
662 tolerant GM crops releasing women from tedious manual labour (weeding) and improving
663 educational and economic outcomes. Figure 3 presents a schematic diagram of many of
664 the processes that we have discussed, and their interactions.

665

666 [insert figure 3 here]

667

668 Theoretical frameworks are most useful if they highlight novel avenues of research, or
669 provoke novel research questions. We suggest the following:

670

671 *How does agricultural CCE operate?*

672 As noted above, theoretical models and experiments suggest several complementary
673 mechanisms upon which CCE depends, including high-fidelity social learning, selectively
674 biased social learning targeted towards successful traits or individuals, recombination of
675 disparate solutions, innovation that includes large risky leaps, and large (or partially
676 connected) populations. Which of these is responsible for agricultural CCE could be
677 addressed via archaeological and historical records, e.g. by quantifying the frequency and
678 impact of different innovations (as done by Miu et al. 2018 for computer code) or the rate
679 of recombination across different domains (as done by Youn et al. 2015 for patents). We
680 might expect these mechanisms to change over time, or vary cross-culturally (Mesoudi et
681 al. 2016). The cases of recent agricultural breeding technologies, as discussed above,
682 afford the opportunity to study the drivers of CCE in real time, with richer datasets than
683 those available to archaeologists and historians.

684

685 One interesting distinction already studied in the CCE literature is between intentional
686 change by individuals (often called ‘guided variation’; Boyd and Richerson 1985) and
687 unintentional change via the copying of successful traits or individuals (often called
688 ‘direct’ or ‘indirect’ bias). This relates to debates in the archaeological literature over the
689 extent to which domestication was intentional or unintentional (Abbo et al. 2014; Kluyver
690 et al. 2017). Formal modelling of the kind used in the CCE literature may help to inform
691 this debate, at the least highlighting how both processes can operate together, or vary in
692 importance across different species, historical periods and societies, and should not be
693 viewed as mutually exclusive. Molecular breeding seems to be under more precise control
694 than traditional breeding, due to the fact that only specific genes are targeted rather than
695 whole genomes of two traditionally-bred species, but still with unforeseen consequences
696 especially in its social effects.

697

698 Finally, there are interesting questions regarding the ‘fitness’ criteria of agricultural CCE,
699 i.e. the quantity that is being maximised (Mesoudi and Thornton 2018). An obvious
700 criterion is crop yield (productivity) and nutritional content, but the discussion above has
701 raised several additional criteria which may trade-off with these obvious criteria. Golden
702 rice, for example, aims to maximise human health (by reducing Vitamin A deficiency)
703 beyond simple calorific intake. Green super rice and herbicide tolerant GM crops aim to
704 minimise environmental degradation. Heirloom rice explicitly trades off yield and
705 productivity with embeddedness in the local producing community (Stone and Glover,
706 2017), albeit only applying to small-scale traditional farms and not to large-scale
707 agricultural production. In this sense, the cultural fitness criteria that shape CCE are
708 themselves evolving, amongst farmers, scientists and consumers.

709

710 *CNC within social environments*

711 We argued above that the most interesting niche construction dynamics involve feedback
712 between agricultural practices and the social environment, e.g. social norms of
713 consumers, regulatory bodies, and markets. Social norms also culturally evolve, partly
714 according to the psychological biases of members of society that make some ideas or
715 attitudes more likely to be recalled and transmitted than others, known as ‘content
716 biases’ in the cultural evolution literature (Mesoudi 2011a). These may well affect moral
717 norms concerning biotechnology (Mesoudi and Danielson 2008). For example, GM foods
718 may violate psychological biases that provide us with ‘folk intuitions’ about the natural
719 world (Atran 1998), including that species have discrete essences that are violated when
720 genes are transferred across species. Similarly, people seem to have general
721 psychological biases to attend to, recall and transmit disgust-eliciting stimuli (Eriksson

722 and Coultas 2014), and moreover disgust-related taboos are more likely to occur against
723 meat than plant products (Fessler and Navarrete 2003). This fits with evidence that there
724 is more opposition to GM animals than GM plants (Schuppli and Weary 2010).

725 Nevertheless, consumption of GM plants is still debated in many countries, mainly on the
726 basis of health hazard concerns (Altman and Hasegawa 2012; Davison 2010; Echols
727 1998). Further experimental and observational work integrating the many psychological
728 dimensions of norm transmission can be applied to norms surrounding biotechnology
729 (Mesoudi and Danielson 2008).

730

731 There is evidence for cross-cultural differences in acceptance or rejection of GM foods.

732 For example, consumers in the US seem much more accepting than EU consumers

733 towards GM foods (Gaskell et al. 1999). Such differences demand explanation in terms of

734 the divergent cultural histories of the different societies. Intriguingly, there is some

735 evidence that agriculture and societal organisation have been co-evolving for millennia.

736 Talhelm et al. (2014) show that historically rice-farming regions of China are more

737 collectivistic than historically wheat-farming regions of China. They suggest that the

738 intensive and demanding labor required by rice farming created closer social ties and

739 social interdependence than the more independently-pursued wheat farming. For

740 example, rice agriculture demands more water, and greater coordination of irrigation

741 across plots of land; when rice is grown on steep hill slopes, as it often is, the farmer of

742 one small slope must cooperate and coordinate with the farmers of plots above and

743 below them to ensure adequate irrigation for all plots. Wheat farming, by contrast,

744 requires less irrigation management and therefore less need to coordinate and cooperate

745 across farms. In cases such as this, we see agriculture shaping social orientations, which

746 may in turn shape the subsequent spread or acceptance of further agricultural practices.

747

748 **Conclusion**

749 Agriculture has transformed our species and our planet to such an extent that it is one of
750 the primary reasons why some scholars advocate the renaming of the current epoch to
751 the Anthropocene (Ellis 2015; Ellis et al. 2018; Lewis and Maslin 2015). The rapid rates of
752 socio-cultural and scientific-technological change over the last century have only
753 increased this impact, sometimes positive and sometimes negative. Here we have
754 attempted to integrate several recent scientific-technological changes in agricultural
755 knowledge and practices with an understanding of agriculture's impact on environments,
756 including social environments, within novel theoretical frameworks of CCE, GCC and
757 CNC.

758

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765

766 **Conflict of Interest**

767 The authors declare that they have of no conflict of interest.

768

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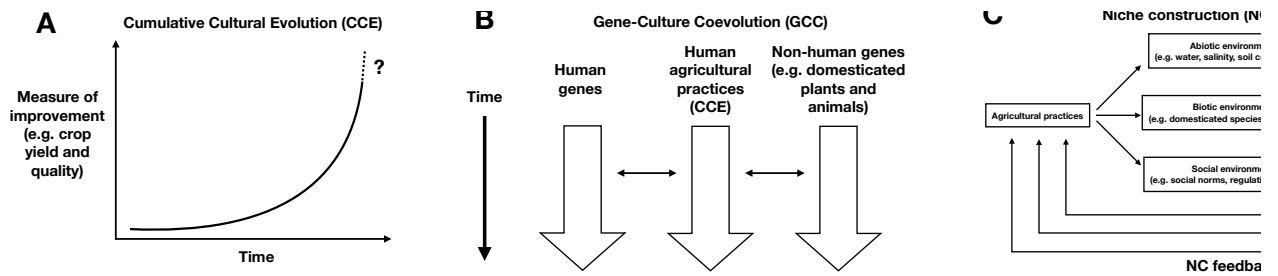
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770 **Figures**

771



772 **Figure 1: A schematic illustration of three approaches for understanding agriculture**

773 **and plant breeding.** (A) Cumulative cultural evolution (CCE) occurs as beneficial

774 modifications are accumulated over time via repeated innovation and social learning, with

775 an increase in some measure of improvement (e.g. crop yield and quality). (B) Gene-

776 culture coevolution (GCC) typically describes the interaction between human genes and

777 agricultural practices (an example of CCE), to which we add the additional interaction with

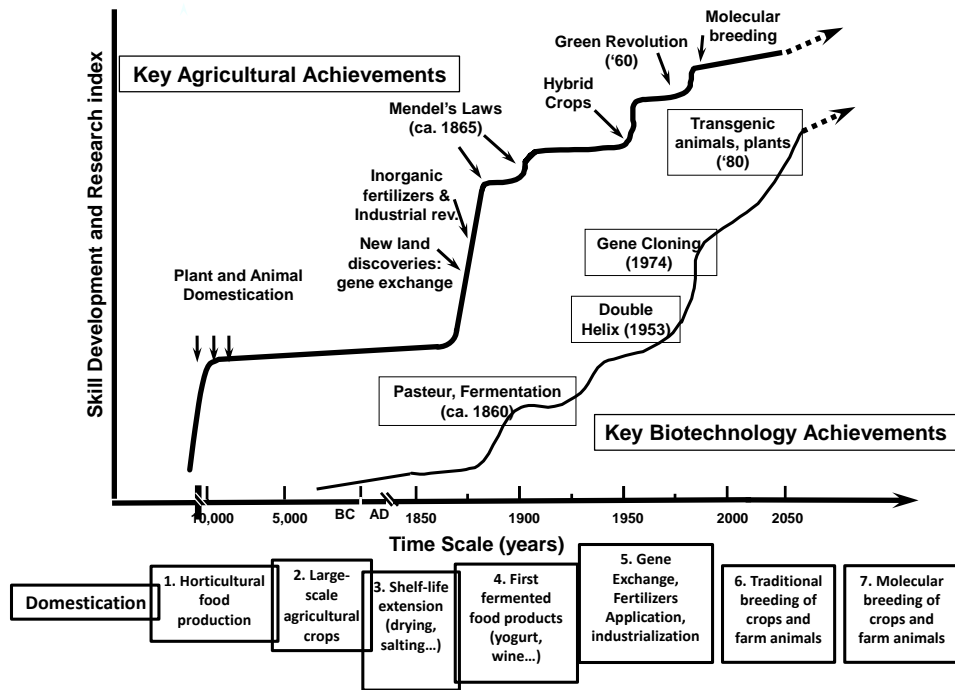
778 non-human genes of domesticated animals and plants. (C) Cultural niche construction

779 (NC) describes how agricultural practices may shape the abiotic, biotic and social

780 environment, with those changes feeding back to shape agricultural practices.

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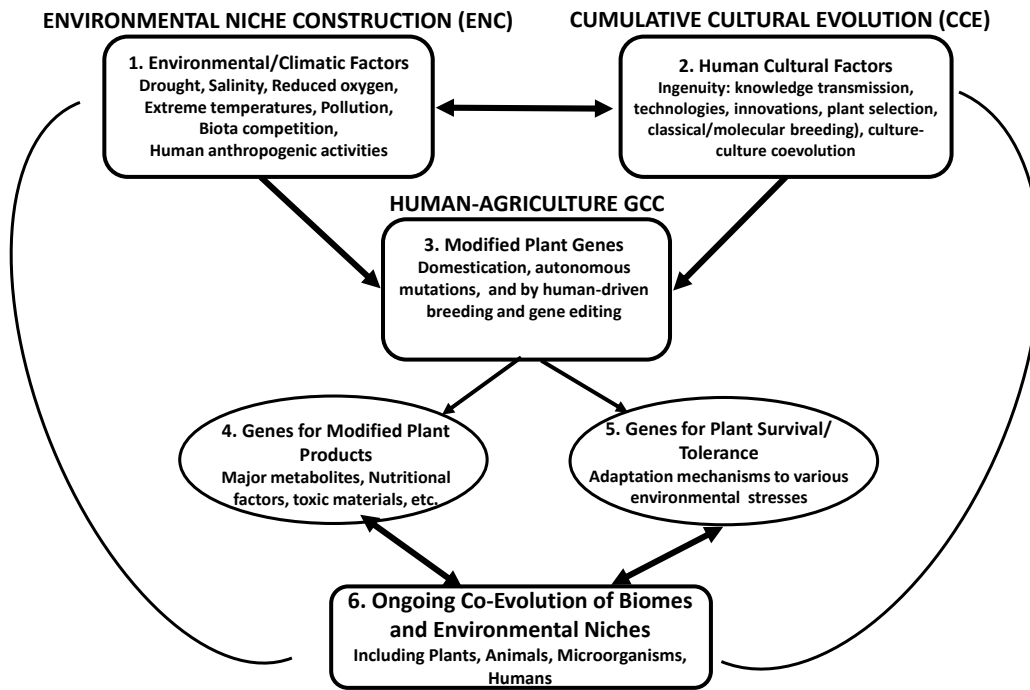
784 **Figure 2: Key evolutionary events in agriculture and general biotechnology.**

785 Schematic illustration of cultural evolution of the major agricultural niches and sub-niches
 786 and accompanying technological and biotechnological innovations are depicted (**bold**
 787 **line**) as a relative skills and research index vs. the timeline (from the accepted start of
 788 agriculture, domestication, to present). The parallel evolution of general key
 789 biotechnological events is also depicted (standard line). Several major events in
 790 agricultural evolution are indicated with arrows pointing to the approximate time. The
 791 resulting major agricultural sub-niches are indicated in a series of encircled bold numbers
 792 above the timeline (1 to 7), at the approximately corresponding period: initial plant
 793 domestication resulted in small-scale horticultural food production (**1**); With further
 794 domestication, large-scale agricultural food production took place as a result of trial-and-
 795 error plant trait selection and agronomic improvements (**2**); As excess quantities of food
 796 became more available, people started to extend the shelf life of fresh food by
 797 preservation via drying, salting, smoking and other technologies, some of which were

807 practised already by hunters-gatherers (3) and by fermentation (Nnummer 2002) (4); Three
808 key events further enhanced food quantity and quality from the 13th century (5): (a) long
809 distance travelling and discoveries of new countries resulted in imports and exports of
810 new plants between countries, which allowed for new gene combinations, global gene
811 exchange and domestication of new species, (b) introduction of agricultural machinery
812 during the industrial revolution, foremost the steel plough, cotton gin, seed drills, and later
813 tractors as well as (c) chemical synthesis of ammonia that resulted in massive use of
814 nitrogen fertilizers and large increase in crop production (Erisman et al. 2008). Discovery
815 of Mendel's laws of genetics and its rediscovery later, allowing revolutionary intentional
816 science-based traditional breeding (Hallauer 2011) (6). This was followed by molecular
817 breeding using genetic engineering, and more recently by genome editing (7).

818

819



821 **Figure 3: Major agriculture and culture-associated niche construction and plant**
822 **gene-culture coevolution.** The different interacting components of cumulative cultural
823 evolution (CCE), plant-specific gene-culture coevolution (GCC), and
824 environmental/agriculture-associated cultural niche construction (CNC) are schematically
825 represented. Two major components are implicated: the physical environment, i.e.,
826 geography, the terrain, climate, and more (Box 1), human cultural factors, including
827 ingenuity, technology and scientific discoveries (Box 2). Both may modify, shape, interact
828 and coevolve with specific genes of domesticated plants (and farm animals) (Box 3).
829 Once a certain selected gene combination has been fixed in a domesticated plant (or a
830 farm animal) it can be again modified by traditional breeding techniques or by
831 employment of novel molecular tools (MAS, GM, Genome editing) to produce novel gene
832 combinations affecting mainly genes associated with modified plant products and
833 metabolites (Box 4) and genes for improving plant survival/ tolerance to environmental
834 stresses (Box 5). The novel plant products or traits can in turn result in the creation of new

835 environmental niches, affect the expression of human genes through consuming those
836 products, resulting in ongoing coevolution of biomes (i.e., the entire complex body of
837 living organisms including plants, animals, and microorganisms), CCE, GCC, and ENC
838 (Box 6).