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## Conditioning of Human Salivary Flow Using a Visual Cue for Sour Candy

Jonathan C. Kershaw  
*Purdue University*

Cordelia Running  
*Purdue University*, [crunning@purdue.edu](mailto:crunning@purdue.edu)

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JC Kershaw, CA Running

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1 Conditioning of human salivary flow using a visual cue for sour candy

2

3 Jonathan Kershaw<sup>a</sup>

4 Cordelia A Running<sup>a\*</sup>

5

6 <sup>a</sup>Department of Nutrition Science and Department of Food Science, 700 W State St, Purdue

7 University, West Lafayette IN USA

8

9 \*Corresponding author: [crunning@purdue.edu](mailto:crunning@purdue.edu)

10 **Abstract**

11 Objective: Although the “mouthwatering” to sight, smell, or thought of food is commonly  
12 accepted in food and nutrition research, the concept of mouthwatering and human salivary flow  
13 conditioning is not well accepted in salivary research. The objective of this study was to revisit  
14 whether human salivary flow could be classically conditioned to a previously neutral stimulus.

15

16 Design: Sour candy or a non-food control in opaque containers were presented to healthy  
17 participants (n=8). Simple images were consistently paired with container contents. Participants  
18 viewed the images for 15 seconds, then opened the containers and ate (candy) or did not eat  
19 (non-food control) the contents. This was repeated 14 times (7 of each stimulus). Order was  
20 semi-randomized to ensure one candy and one non-food were presented as the first two and  
21 last two stimuli. Saliva was collected with cotton dental rolls during these presentations (first two  
22 and last two) after viewing the image for 15 seconds, but before opening the container.

23

24 Results: Participants were successfully conditioned to increase salivary flow in response to the  
25 image that predicted candy, as demonstrated by greater weight of saliva in response to 1) the  
26 candy-paired image than the non-food-paired image, and 2) the candy-paired image at the end  
27 of the first visit compared with the beginning (when the image had no meaning). However, the  
28 effect was attenuated during the second visit.

29

30 Conclusions: We demonstrate classical conditioning of human salivary flow is achievable, but  
31 the effect may not persist to a second visit.

32

33 Keywords: Saliva, conditioning, sour taste

34

35 **Introduction**

36

37 Despite common use in lay-language, the phenomenon of “mouthwatering” in anticipation of  
38 food is contested in the scientific literature. Many in salivary research have argued that  
39 mouthwatering is not a sustainable event, at best being a very brief expression of saliva from  
40 the submandibular glands, or perhaps just an increase in human awareness of saliva that is  
41 already present in the mouth (Carpenter, 2013; Kerr, 1961). Food and nutrition research,  
42 however, maintains that mouthwatering is an inherent part of the cephalic phase response: the  
43 collection of early physiological events that prepare the oro-gastrointestinal tract for incoming  
44 food (Mattes, 2000). Thus, while salivary research contains minimal investigation of  
45 mouthwatering in recent years, food and nutrition research continues to use anticipatory or  
46 trained saliva to monitor associated responses to food, including hunger (Wooley & Wooley,  
47 1973), desire to eat (Jansen, Stegerman, Roefs, Nederkoorn, & Havermans, 2010;  
48 Nederkoorn, Smulders, & Jansen, 2000), dietary restraint (Brunstrom, Yates, & Witcomb, 2004;  
49 Ferriday & Brunstrom, 2010; Nederkoorn & Jansen, 2002), and hedonic appeal (Proserpio, de  
50 Graaf, Laureati, Pagliarini, & Boesveldt, 2017; Ramaekers, Boesveldt, Lakemond, van Boekel,  
51 & Luning, 2013; Rogers & Hill, 1989). Reviews on the subject specific to this field can be  
52 consulted for the breadth of information available (Keesman, Aarts, Vermeent, Häfner, &  
53 Papies, 2016; Mattes, 2000; Wooley & Wooley, 1981).

54

55 This disconnect between the fields has become a particular challenge for our laboratory, which  
56 focuses on the intersections of psychology of eating, flavor sensation, and salivary biochemistry.  
57 As a consequence, we are revisiting the concept of mouthwatering in anticipation to food. In  
58 particular, we are focusing on whether salivary flow can be classically conditioned in humans. In  
59 classical conditioning, a previously neutral stimulus (e.g. a bell, the conditioned stimulus) is

60 repeatedly associated with an unconditioned stimulus (e.g. eating food) to produce the response  
61 (e.g. salivary flow) (Pavlov, 1910). Over time, the previously neutral stimulus will cause the  
62 response to occur even in the absence of the unconditioned stimulus. If humans do indeed  
63 mouthwater in anticipation of food, then theoretically this process is trained through learning  
64 how sight or smell predicts the in-mouth sensations of food. This process is a naturally occurring  
65 classical conditioning process—the brain learns that the other sensory cues of a food predict the  
66 saliva-stimulating sensations that will occur in the mouth.

67  
68 The question of whether or not humans can be classically conditioned to salivate has been  
69 asked before, with mixed results. Some data indicate conditioning is not possible in humans  
70 (Brown, 1970; Brown & Katz, 1967; Kerr, 1961; Lashley, 1916), while others show that type of  
71 stimulus, time periods between exposures, method and source of saliva collection, and other  
72 factors can vastly change the success or failure of a salivary conditioning experiment in humans  
73 (Blumberger & Glatzel, 1968; Holland & Matthews, 1970; Ilangakoon & Carpenter, 2011; White,  
74 1978). Type of stimulus is particularly relevant to consider when comparing the literature, as  
75 both food-related, (images of food, actual food, observing others eat, etc.; used to represent  
76 previously conditioned stimuli) and non-food-related stimuli (buzzers, lights, etc.; used to study  
77 the acquisition of conditioning) have been used (Blumberger & Glatzel, 1968; Brothers &  
78 Warden, 1950; Holland & Matthews, 1970). Even when conditioning has been documented, the  
79 conditioned response can be weaker than the unconditioned response (Blumberger & Glatzel,  
80 1968; Brothers & Warden, 1950).

81  
82 Consequently, we are revisiting the concept of salivary conditioning in humans. While the  
83 concept is not particularly novel, the prevalence of two opposing views justify (indeed, they  
84 require) new data to determine whether or not this phenomenon occurs consistently in humans.  
85 We hypothesized that if we used a particularly strong salivary stimulus (sour taste), maintained

86 an adequate time period between stimulations, and collected whole mouth saliva rather than  
87 isolating a single gland (as the equipment for collecting isolated saliva makes the experience  
88 less like normal eating), we would be able to achieve and document conditioning of salivary flow  
89 in humans. Notably, our experiment is not designed to test whether salivary glands are actively  
90 creating more saliva, but only to measure the amount of saliva that is actually expressed into  
91 the oral cavity, as that is the functional end point of interest in ingestive behavior research.

92

### 93 **Materials & Methods**

94 Participants between the ages of 18 and 45 were recruited from Purdue University's campus  
95 and surrounding area. Participants that had a history of taste or smell disorders; issues with too  
96 much or too little saliva; food allergies; tongue, lip, or cheek piercings; color blindness; or  
97 smoked within the past 30 days were excluded. Participants were asked whether or not they  
98 liked sour candy and how often they consumed sour candy. Written informed consent was  
99 obtained prior to beginning the study, and participants were compensated for their time. All  
100 recruiting and testing procedures were approved by the Purdue Institutional Review Board for  
101 Human Subjects Research. For all experiments, participants were instructed to drink a 500-mL  
102 bottle of water (Ice Mountain Spring Water, Nestle Waters NA) at least 1 hour prior to their  
103 appointments and to refrain from eating or drinking anything else during the hour prior to testing  
104 time. Participants were told that they would receive a series of 14 opaque cups with either two  
105 pieces of candy (sour variety, red, strawberry flavored Skittles®, Wrigley) or two pieces of a  
106 non-food control (referred to as "paper" hereafter, shown in figure 1). The "paper" was actually  
107 steel hexnuts, size 10-32, wrapped in light blue adhesive paper; these were used to aid in  
108 controlling for the sound and feel of the candies rattling in the cup when it was picked up. On the  
109 lids of each opaque container was taped one of two possible simple images (diamond or star,  
110 shown in figure 1). The images were consistently paired with either candy or paper for each

111 participant. Participants were not explicitly told at the beginning of the experiment which image  
112 would be paired with which type of stimulus, but they were told that the image and contents  
113 pairing would be consistent. Cups were placed upside down on trays in front of the participant  
114 so they could not see the images before it was time to taste each sample. All participants  
115 completed two visits at least two days apart. Initial statistical power analysis indicated that 10  
116 participants would be sufficient to detect an effect of conditioning on salivary flow; however, the  
117 study was stopped after 8 participants because every participant in the study showed the same  
118 pattern for the first visit, and additional testing of two more participants would not have changed  
119 the outcome. Further, analysis of the data collected indicated within-subject correlations for  
120 salivary flow were much higher than anticipated (0.93 observed, 0.75 used in power  
121 calculations).

122

123 An overview of the conditioning protocol is shown in figure 2. A total of 14 sample presentations  
124 was conducted for each participant. Half the cups contained candy and the other half paper.  
125 Sample order was semi-randomized, ensuring that samples 1 & 2 and 13 & 14 each included  
126 one candy and one paper sample. For each sample presentation, participants were instructed to  
127 swallow all saliva in his/her mouth, pick up the cup, look at the image on the lid and think about  
128 eating the contents for 15 seconds (timed by researcher). Participants were instructed and  
129 reminded not to swallow during the 15 seconds. For presentations when saliva was collected,  
130 the participant next placed two pre-weighed cotton dental rolls in the mouth and rolled them  
131 around to collect saliva (approximately 5 seconds). Participants had not seen the contents of the  
132 cup at this point, only the image on the lid. After removing the cotton dental rolls, participants  
133 removed the lid of the cup. If the cup contained candy, the participant ate the candy. The  
134 participant then rinsed with water, and a three-minute wait was imposed before repeating the  
135 process. The overall procedure is shown in figure 3.

136



137 Preliminary tests indicated that collecting saliva after every sample presentation led to mouth  
138 pain, likely because we had removed all the saliva that would buffer against the change in pH  
139 caused by the citric acid-coated candies. Because of this, we originally restricted saliva  
140 collection to samples 1 & 2, 7 & 8, and 13 & 14 (participants 1-3). Participants still noted some  
141 mouth discomfort, so we only collected saliva for samples 1, 2, 13, & 14 for participants 4-8. All  
142 data is available in the supplemental data. Participants were not told that saliva would only be  
143 collected at specific time points. Instead, they were told that we would collect saliva after some,  
144 but not all, samples.

145

146 All cotton dental rolls for saliva collection were weighed prior to use, and then again upon  
147 removal from the mouth. The initial weight of the rolls was subtracted from the final to calculate  
148 the mass of saliva generated. Saliva collection equipment (such as the Lashley cup, commonly  
149 used in salivary research) was intentionally avoided, as these methods present an artificial  
150 environment that may disrupt the natural eating experience. While simply spitting is commonly  
151 used to measure salivary “flow” in the nutrition and food science fields (Dsamou et al., 2012;  
152 Murugesu et al., 2015; Neyraud, Palicki, Schwartz, Nicklaus, & Feron, 2012; Silletti, Bult, &  
153 Stieger, 2012), we avoided this method as spitting could be altered by the subject willingness or  
154 motivation to expectorate (Running & Hayes, 2016).

155

156 Paired t-tests were used to compare saliva generated while viewing:

- 157 1) Candy image compared with paper image, visit 1, first viewing (samples 1 & 2). These  
158 points were not expected to be different, as the images meant nothing at the beginning  
159 of the test.
- 160 2) Candy image compared with paper image, last time in visit 1, first time in visit 2, and last  
161 time in visit 2. At all of these time points, we expected the candy image to stimulate more

162 saliva than the paper image. Respectively, the comparisons at these time points confirm  
163 whether or not conditioning was successful (last viewing visit 1); was maintained across  
164 days (first time, visit 2); and was maintained/reinforced through the end of the last visit  
165 (last time, visit 2).

166 3) First time compared with last time visit 1 and visit 2, for candy images. In visit 1, the last  
167 time was expected to generate more saliva than the first, if conditioning was successful.  
168 The test at visit 2 was simply to observe if people were re-conditioned, if loss of the  
169 effect was observed across days.

170 4) First time compared with last time visit 1 and visit 2, for paper images. These were not  
171 expected to be different, as the paper should not be training a salivary response  
172 (negative control).

173

174 Data were tested for normality using Shapiro Wilks tests. All paired datasets were normal  
175 except for the comparison of paper image to candy image at the start of visit 1 (Shapiro-Wilks  $p$   
176 = 0.006). A Wilcoxon Signed Rank test was used in place of a paired t-test for this comparison.  
177 No saliva weights were directly compared across different testing days, as salivation varies from  
178 day to day and across time of day, and these were not controlled. All statistical analyses were  
179 conducted using SAS 9.4.

180

## 181 **Results**

182

183 Data on participants are shown in Table 1. Results for the paired t-tests (and Wilcoxon Signed  
184 Rank test) are shown in Table 2 and visualized in figure 4. Data indicate that increased salivary  
185 flow can be conditioned to a visual cue (more saliva for candy image at end of visit 1 compared  
186 with beginning, and more saliva for candy image compared with paper image at end of visit 1),  
187 but that the effect is not strongly maintained across days and within a second visit. Notably, one

188 participant had the cotton dental rolls become stuck in the mouth at the first viewing of candy on  
189 visit 2 (dotted line in figure 4), which may have contributed to a higher value in that dataset.  
190 Removing that participant from the analysis results in all normally distributed data, and  
191 significant differences in visit 2 between the first and last viewing of the candy image in visit 2  
192 (indicating that the conditioning may have restored on this visit, although it had extinguished  
193 during the time lapse from the first visit). However, there were still no significant differences  
194 between saliva generated when viewing the paper image compared with the candy image in  
195 visit 2.

196

## 197 **Discussion**

198 In this study, we provide evidence that human salivary flow can be classically conditioned to a  
199 previously neutral visual cue. Following conditioning, every participant in the first visit showed  
200 greater salivary flow when looking at an image they associated with sour candy compared with  
201 either the same image prior to conditioning or a different image associated with paper. On  
202 average, an additional 0.28 grams of saliva was collected over the 15 second interval, a quantity  
203 that is sufficient to be detected (Ilangakoon & Carpenter, 2011) and aid in swallowing (Lagerlöf  
204 & Dawes, 1984). The degree of response certainly varied across participants, but the direction  
205 is the same for all. However, the conditioned salivary response was not maintained by the  
206 beginning of the second day, and the strength of the conditioning appears lower in the second  
207 visit.

208

209 Previous researchers have demonstrated that the salivary response is influenced by cognitive  
210 factors (Brown, 1970; Running & Hayes, 2016). The role of psychic salivary stimulation, or the  
211 use of stimuli previously unassociated with the unconditioned response, was proposed by  
212 Pavlov (1910), and has since been supported by others (Brown, 1970; Brown & Katz, 1967;

213 Keesman et al., 2016; White, 1978). Additionally, mentally visualizing a food or its consumption  
214 may be important to elicit a salivary response (Keesman et al., 2016; White, 1978). In this  
215 experiment, the directions to imagine eating the contents of the cup, regardless if it contained  
216 candy or paper, may have contributed to successful conditioning. Notably, we did not ask  
217 participants in our study whether they were aware which image was linked to candy or paper by  
218 the end of the experiment, but it was quite apparent that participants were able to consciously  
219 learn the pairing. For example, while participants were required to look at the image and think  
220 about the contents every time they turned over the cup, by the end of the test when some  
221 participants opened the paper containers they would barely glance inside the cups, as they  
222 knew the contents were the paper samples. While we made sure all participants did confirm the  
223 contents for themselves, it was clear that participants knew which image was which by the end  
224 of the test (hence the reason we presented the cups upside down, to hide the images). Thus,  
225 participants were likely aware by the end of the experiment which images we expected to  
226 stimulate more salivary flow. However, this awareness of the conditioning may not be required  
227 for the effect to occur. Certainly, cognition contributes to salivary conditioning (Keesman et al.,  
228 2016), but participant awareness may not be required in all conditioning paradigms. Increased  
229 salivation has been demonstrated using an operant conditioning paradigm when participants  
230 were unaware of the reward cue (Brown & Katz, 1967), and a classically conditioned fear  
231 response has been observed independent of participant awareness (Schultz & Helmstetter,  
232 2010).

233  
234 Although others have suggested mouthwatering is an exhaustible event (Holland & Matthews,  
235 1970; Ilangakoon & Carpenter, 2011), we observed an increase in salivary flow after repeated  
236 exposure to images associated with sour candy. While previously cited studies collected saliva  
237 at one-minute intervals (Holland & Matthews, 1970; Ilangakoon & Carpenter, 2011), we  
238 intentionally maintained a three-minute wait time between samples. Our data suggest that three

239 minutes is sufficient for replenishment of saliva in this conditioning paradigm. Additionally,  
240 repeatedly directing the participants' focus to consuming the cup contents may also explain the  
241 observed absence of mouthwatering exhaustion, as cognitive factors like distraction can  
242 contribute to decreased salivary flow rates (Epstein, Rodefer, Wisniewski, & Caggiula, 1992).

243  
244 Using actual foods and saliva collection methods that focus on keeping the consumption  
245 experience as normal as possible may be part of why our paradigm, at least during the first visit,  
246 successfully conditioned salivary flow. Earlier work in conditioning often employed stimuli and/or  
247 ingestion procedures incongruent with actual consumption experiences (Blumberger & Glatzel,  
248 1968; Epstein et al., 1992; Holland & Matthews, 1970). Others have also suggested that the  
249 artificial laboratory setting may inhibit salivation (Drummond, 1995). Further, contextual framing  
250 influences expectoration behavior, supporting the importance of food vs. non-food expectations  
251 when conducting salivary research (Running & Hayes, 2016). Collection procedures may also  
252 alter saliva content. Pavlov (1927) noted a difference between food- and acid-stimulated saliva  
253 in dogs nearly a century ago. Others have observed a difference in amylase content depending  
254 on stimulated vs. unstimulated saliva (Brothers & Warden, 1950) or nature of the stimulus  
255 (Kemmer & Malfertheiner, 1985). As saliva flow into the mouth is considered a cephalic phase  
256 response to prepare the food and gastro-intestinal track for digestion (Mattes, 2000), the design  
257 of a protocol to best mimic the eating experience may be necessary. Such differences in design  
258 could account for the lack of observable conditioning in some prior work, if the context of the  
259 food and eating experience were violated.

260  
261 We chose a sour food as the conditioning stimulus, as sour is the strongest taste stimulus for  
262 salivation; sour increases salivation even more than the hedonic aspects of the food (Dawes &  
263 Jenkins, 1964; Keesman et al., 2016; Watanabe & Dawes, 1988). The potency of an  
264 unconditioned stimulus to generate saliva has already been proposed as vital for successful

265 conditioning (Blumberger & Glatzel, 1968). As stimuli may act as a cue to trigger previous  
266 experiences (Keesman et al., 2016; Mattes, 2000), differences in exposure to sour candy may  
267 partially explain between-subject variation, in addition to inherent biological variation among  
268 individuals and time since last meal (Horswill, Stofan, Horn, Eddy, & Murray, 2006; Humphrey &  
269 Williamson, 2001; Watanabe & Dawes, 1988). Differential responses to the sourness and  
270 hedonic appeal of the candy may also have contributed to the variation we observed, as both  
271 factors can increase salivary flow (Keesman et al., 2016; Rogers & Hill, 1989). Although we  
272 collected data on participant sour candy preferences, this study is not powered to determine if  
273 liking influenced the salivary response. Additional studies are needed to determine the  
274 contribution of hedonic appeal to conditioning of salivary flow, as the import of liking is still  
275 disputed (Mattes, 2000). However, it's important to note that while the overall variation between  
276 subjects was large, the pattern of response to the images was consistent with a conditioning  
277 effect, at least during the first visit.

278

279 The conditioned response appears to have extinguished by visit 2 in our protocol, which could  
280 be explained by learning or habituation effects. As participants were aware that the same  
281 procedure would be repeated, cognitive factors likely influenced the response, especially as  
282 previous stimuli experiences can influence salivary flow rate (Mattes, 2000). Habituation, or a  
283 decreased response to a repeated stimulus, is another possible explanation of the discrepancy  
284 we observed between participant testing days, as others have also demonstrated greater  
285 habituation to a sour stimulus after repeated days of testing (Webb & McBurney, 1971). Further  
286 investigation is required to understand how the interaction of habituation and learning influence  
287 salivary conditioning across multiple days, and how these phenomena contribute to the  
288 anticipatory events during actual eating occasions. In addition, investigating if and how a  
289 conditioned response can be maintained is also merited, as the conditioning we observed in  
290 visit 1 did not persist across days. Potentially, the artificial environment of the laboratory and

291 protocol could have diminished the persistence of the effect, but again, this requires further  
292 work.

293

294 Clearly, there are limitations to this work. Methods to measure salivary flow that do not interfere  
295 with the physical structures of the oral cavity and the cognitive experience of eating will  
296 inherently have experimental error in the measurements. We selected the dental rolls as the  
297 best available option due to fundamental concerns about other saliva collection techniques and  
298 the psychology of the conditioning process. We had participants roll the dentals rolls around the  
299 mouth in order to collect as much saliva as possible, however incomplete absorption of saliva to  
300 these rolls would contribute some variability. Nonetheless, the added weight of the saliva in the  
301 dental rolls will correlate with the amount of saliva in the mouth, as individuals who have more  
302 saliva will have more available for the cotton to absorb. Studies measuring flow rates using both  
303 passive drool and absorbent materials indicate similar quantities of saliva may be collected from  
304 both methods, with perhaps higher amounts collected with the absorbent materials (Beltzer et al  
305 2010; Navazesh & Christensen 1982). Although ceiling effects may be a concern when using  
306 absorbent materials (Beltzer et al 2010), this limitation is very unlikely in our current study, as  
307 the collection period was very brief and total volume collected was not enough to overwhelm the  
308 absorbent capacity of the cotton dental rolls. Some work also notes a slightly worse test-re-test  
309 reliability of absorbent materials compared to drooling, expectorating, or suction (Navazesh &  
310 Christensen 1982), but no actual statistical analysis of differences in reliability has been  
311 conducted. Passive drool and expectoration are the most common techniques for measuring  
312 salivary flow rates, but given the documented potential influence of personality and cognition on  
313 expectorated saliva (Running & Hayes 2016), we selected cotton rolls as a more reliable  
314 measure. Clearly, all methods of salivary flow measurement have limitations. We would not  
315 recommend using any of the individual values of salivary flow in this study as diagnostic or  
316 definitive evidence of a certain rate of flow. Rather, the utility of these measurements is in the

317 comparison, within a subject, from one time point to the next. By evaluating the results within  
318 subject, we reduce much of the inherent variability introduced by the saliva collection method.  
319 Certainly, error remains, but the purpose of the statistical analysis is to observe if the effect is  
320 greater than what would be expected due to error. In the current study, the paired analysis  
321 minimizes the between subject effects (which are large, as evidenced by the spread of saliva  
322 weights in Figure 4), and allows us to focus on what occurred within each subject. Considering  
323 the high correlation of values within-subject (0.93 in our current analysis, when looking at first to  
324 last views within a subject across all visits and sample types), we were still able to observe the  
325 effect of conditioning in visit 1 despite the noise (error) of the measurements.

326

327

## 328 **Conclusions**

329 The experiments in this study demonstrate that in an acute setting, human salivary flow can be  
330 conditioned to a previously neutral visual stimulus. However, the effect was not maintained  
331 across days under this conditioning paradigm.

332

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335

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337 commercial, or not-for-profit sectors.

338

339 **Conflicts of interest:** None.

340



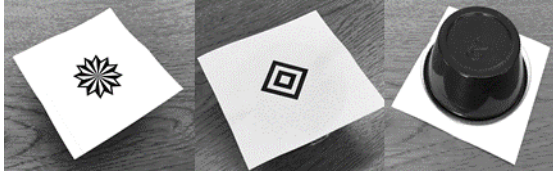
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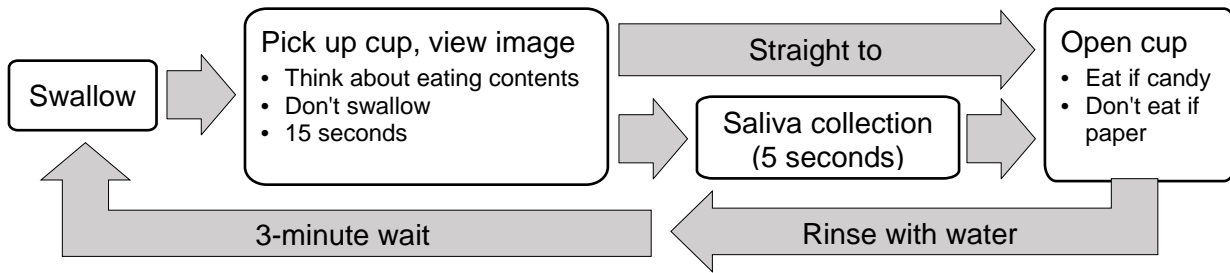
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440 **Figures**



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442 Figure 1: Images on lids and appearance of cups as seen by participants



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445 Figure 2: General protocol for each sample presentation

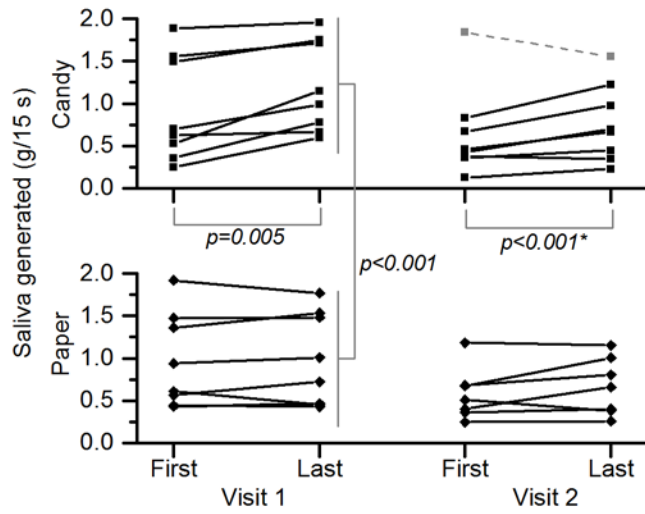
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Order counter-balanced Saliva Collected		Order randomized										Order counter-balanced Saliva Collected	
Paper	Candy	Paper	Candy	Candy	Paper	Paper	Paper	Candy	Candy	Paper	Candy	Paper	Candy
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Pair for t-test (paper/candy)		Pair for t-test (conditioning control, paper)										Pair for t-test (paper/candy)	
		Pair for t-test (conditioning confirmation, candy)											

447 Figure 3: Design and planned t-tests for each visit; order of samples is an example, as the  
448 actual orders were counterbalanced and randomized as noted.

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452 Figure 4: Saliva generated after looking at the images predicting candy or paper for 15 seconds.  
 453 Each line is an individual participant. Grey dashed line is the participant whose dental rolls  
 454 became stuck in the mouth while collecting saliva after the first view of candy on the Visit 2, and  
 455 \**p*-value does not include this participant.

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462 **Tables**

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Table 1: Participant characteristics

Gender (Counts)	4 Male 4 Female
Age (Range)	23 – 32
Stated liking for sour candy (in general; counts)	1 – Dislike 4 – Like 3 – No preference
Reported frequency of eating sour candy (in general; counts)	2 – Avoid sour candy 4 – Less than once per month 2 – About twice per month

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Table 2: Differences in weights of saliva in grams, and statistical results

<b>Comparison</b>	<b>Mean Difference <math>\pm</math> SD</b>	<b>p-value (t, DF)</b>
<b>Visit 1: Candy image, Last – First view</b>	<b>0.276 <math>\pm</math> 0.193 g</b>	<b>0.005 (4.049, 7)</b>
Visit 1: Paper image, Last – First view	0.015 $\pm$ 0.123 g	0.738 (0.348, 7)
Visit 2: Candy image, Last – First view	0.130 $\pm$ 0.218 g	0.135 (1.69, 7)
<b>Removing participant with error*</b>	<b>0.223 <math>\pm</math> 0.062*</b>	<b>&lt;0.0001 (9.51, 6)*</b>
Visit 2: Paper image, Last – First view	0.099 $\pm$ 0.153 g	0.112 (1.82, 7)
Visit 1: First view, Candy image – Paper image	-0.043 $\pm$ 0.191 g	0.543 (-0.640, 7)
<b>Visit 1: Last view, Candy image – Paper image</b>	<b>0.217 <math>\pm</math> 0.059 g</b>	<b>&lt;0.0001 (10.4, 7)</b>
Visit 2: First view, Candy image – Paper image	0.012 (-0.044, 0.110) <sup>†</sup>	0.641 (4, 7) <sup>†</sup>
<b>Removing participant with error*</b>	<b>0.005 <math>\pm</math> 0.090*</b>	<b>0.899 (0.133, 6)*</b>
Visit 2: Last view, Candy image – Paper image	0.118 $\pm$ 0.228 g	0.187 (1.46, 7)

Differences significant at  $\alpha = 0.05$  are bolded.

t: t-statistic from paired t-test; DF: Degrees of freedom

\*One participant had dental rolls get stuck in the mouth when removing after viewing the candy image. Removing this participant results in the second line of results.

<sup>†</sup>Data not normally distributed, so median and semi-interquartile range are shown, with p-value from Wilcoxon Signed Rank test p-value and sign rank statistic with degrees of freedom.

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