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## The Pratt Teachers' Agency

William O. Pratt

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The PRATT  
TEACHERS AGENCY

70 Fifth Avenue  
New York



THE increased and increasing facilities of The Pratt Teachers' Agency make it possible for the manager to speak with greater confidence than ever before of the services which he may reasonably expect to render those wishing positions and those wishing teachers for positions.

The membership of the Agency comprises teachers who are qualified for all grades of educational work, from the most elementary to the most advanced; while, on the other hand, the calls which come from schools and colleges, are of the same wide range.

An idea of the scope of the Agency's work may be gained from the fact that during the past year it has been asked to recommend teachers for positions of the various kinds mentioned below, and has successfully met these demands:

Grade and kindergarten.

Departmental work in all subjects commonly taught in high schools, academies, and private schools.

Principalships of public and private schools.

City and town superintendencies.

Supervisors and teachers of drawing, manual training, music, elocution, physical training, commercial branches, sewing, and cooking.

Model, critic, and department positions in normal schools.

Instructorships and professorships in colleges and technical schools.

The above positions which have been filled by the Agency represent no limited territory, but every section of the country.

## Grade Teachers

At all times of year there are demands for well-trained grade teachers for public and private schools. Normal graduates or those of equivalent training are especially sought, and such teachers may reasonably hope to secure positions provided their personal qualities meet the approval of school officers. There is also a considerable demand for college women for grade positions.

In view of the constant calls which the Agency receives for primary and grammar grade teachers, the manager feels justified in speaking with no little encouragement to all teachers of this class, knowing what he has been able to accomplish in the past.

## Secondary Teachers.

Many calls are received for teachers of those branches comprised in high school and academy courses. The schools represented by these calls vary widely in location and in other respects so that there is always a fair chance for well-qualified teachers of widely varying personality and educational equipment. For secondary teaching, preference is more frequently given to college graduates, yet other qualifications are often accepted, ability to teach and to discipline counting for more than the highest scholarship without this ability.

## Private Schools

Private schools in all parts of the country have been pleased to take advantage of the Agency's resources, the calls from this source ranging from kindergarten positions through the grades and secondary positions to those of college rank. The diverse conditions under which private schools are conducted make it possible for the Agency to enroll teachers differing greatly in preparation, experience, and personality, and yet with expectation of securing for them satisfactory positions.

### **Special Teachers**

The tendency toward specializing in education has caused an increasing demand for teachers of special branches for both public and private schools, this demand including teachers of French, German, music, art, commercial branches, manual training, sewing, cooking, elocution, physical training, etc. The requirements of these positions are as diverse as the subjects, but well-equipped instructors are always in demand.

### **Principals and Superintendents**

Numerous opportunities to recommend principals and superintendents, both men and women, also come to the Agency. These include calls from primary, grammar, academic, and high school principals, and vary from small positions, requiring little or no experience, to those of great responsibility; from the principalship of an ungraded school to the superintendency of a large city system.

### **College and Normal School Positions**

Although the number of college and normal schools positions is naturally limited, yet the Agency is frequently asked to recommend men and women for college or university instructorships and professorships, and for the various departments of normal school work. The requirements for such positions are doubtless higher than ever before, but the opportunities for post-graduate and professional study are also greater, so that teachers may prepare themselves to meet all the demands.

### **Inexperienced Teachers**

While there are many positions for which only experienced teachers will be considered, yet there are many others adapted to the qualifications of those who have never taught, school authorities recognizing the fact that the right personal characteristics frequently give assurance of success. The Agency secures many

excellent positions every season for those just graduating from college or from training schools.

### **The Time to Register**

Although more positions are filled during the spring and early summer than at any other time, yet there is no season of the year when vacancies are not occurring, nor a time when some of the most desirable positions are not being filled. Consequently the teacher who wishes a position should not wait for any particular season to register. The position for which he is especially fitted may become vacant any day in the school year.

### **THE MEMBERSHIP OF THE AGENCY**

Enrolled upon the books of the Agency may be found graduates of many of the best colleges of the country, as well as of foreign universities—graduates who have further prepared themselves for teaching by special work leading to advanced degrees; graduates of scientific and technical institutions; graduates of the normal schools of many different states, and of local training schools; graduates of public and private kindergarten schools, and of special schools of drawing, manual training, music, commercial branches, elocution, physical training, domestic art, and domestic science; foreign-born teachers prepared to teach their own language, and Americans who have fitted themselves to teach modern languages by special study in this country or abroad.

Every effort is made to obtain full information concerning the education, experience, character, and personal qualities of all who register. Confidential testimonials are secured from those whose names are given as references, and all this information is so kept as to be available for those seeking teachers.

### **Method of recommending Teachers**

The Agency endeavors to meet the wishes of its patrons in its methods of work, recom-

mending directly to the authorities, when so requested, or putting teachers into communication with them, if this is preferred.

Every school and every college is working under conditions peculiar to itself, and when the authorities, in asking to have teachers recommended, state these peculiarities, giving information as to subjects to be taught, training required, length of experience expected, church relations, personality, and other essentials, the Agency uses its best endeavors to meet these requirements, keeping in mind the nature of the school and the work to be done, on the one hand, and on the other, the qualities, personal and educational, of the teacher.

### **Special and Emergency Calls**

The opinion prevails, to some extent, that good teachers can be obtained only in the so-called season when a majority of positions are filled. This is a great mistake, for on any day in the year some of the best teachers in the country are available.

This means that the Agency can probably at any time recommend satisfactory teachers, however responsible the position to be filled.

Emergency calls for teachers of unusual qualifications who can begin work on short notice are constantly received and successfully met.

### **Recommendation of Schools to Parents**

Another function of the Agency, in addition to the recommendation of teachers, is the recommending of schools to parents. Catalogues of many schools are kept on file, and if parents inform the Agency as to the location of the school desired, the amount of tuition they wish to pay, and other necessary conditions, the Agency endeavors to put the parents into communication with such schools as best meet these requirements. No charge is made to parents for this service.

School properties are rented and sold by the Agency, and school partnerships formed.

## Territory covered by the Agency

Inquiry is often made as to the extent of the territory covered by the Agency. While it is natural that much more should be done in the east and north, yet there is hardly a state from which teachers are not registered, nor one from which calls for teachers are not made. It is therefore possible for the Agency to recommend to schools in any part of the country teachers with whom interviews may be arranged.

The manager of the Agency takes pleasure in giving the following list of names of educators who have allowed him to refer to them:

- Dr. D. W. Abercrombie, Worcester, Mass. Academy  
Dr. J. W. Abernethy, Berkeley Institute, Brooklyn  
Prof. C. F. Adams, High School, Detroit, Mich.  
Mr. H. P. Amen, Phillips Academy, Exeter, N. H.  
Dr. W. G. Anderson, Yale University  
Supt. S. V. Arrowsmith, Red Bank, N. J. Public Schools  
Dr. G. W. Atherton, Prest. Penn. State College  
Prest. F. W. Atkinson, Brooklyn Polytechnic Institute  
Dr. T. J. Backus, Packer Collegiate Inst., Brooklyn  
Prof. F. T. Baker, Teachers College, New York  
Dr. T. M. Balliet, University of New York  
Misses Bangs and Whiton, Cathedral School, Washington  
Mr. E. S. Barney, Hebrew Technical Inst., New York  
Supt. F. H. Beede, New Haven, Conn. Public Schools  
Dr. H. H. Belfield, Chicago Manual Training School  
Mr. C. A. Bennett, Bradley Polytechnic, Peoria, Ill.  
Prof. Arthur Bibbins, Woman's College, Baltimore  
Prof. H. S. Bird, William and Mary College  
Major J. B. Bisbee, Riverview, Poughkeepsie, N. Y.  
Dr. L. I. Blake, University of Kansas  
Prof. F. D. Blodgett, Oneonta, N. Y. Normal School  
Prof. A. C. Boyden, Bridgewater, Mass. Normal School  
Prof. J. E. Brady, Smith College  
Dr. Edward Brooks, Supt. of Schools, Philadelphia  
Mr. C. F. Brusie, Mt. Pleasant Acad., Ossining, N. Y.  
Mr. S. W. Buck, Lyndon Hall, Poughkeepsie, N. Y.  
Dr. Horace Bumstead, Pres. Atlanta University.  
Mr. W. E. Chancellor, Supt. Paterson, N. J. Schools  
Prin. C. S. Chapin, Providence, R. I. Normal School  
Mr. F. M. Colleston, Prin. High School, Salem, Mass.  
Dr. J. S. Cooley, School Comsr., Nassau Co., N. Y.  
Prof. Z. W. Coombs, Worcester Polytechnic Institute  
Prin. C. H. Cooper, Mankato, Minn. Normal School  
Mr. E. C. Coulter, Head-master, Univ. School, Chicago  
Supt. L. N. Crane, Rome, N. Y. Public Schools  
Prof. M. B. Crawford, Wesleyan University  
Misses Creighton and Farrar, Englewood, N. J.  
Dr. J. G. Crowell, Prin. Brearley School, New York  
Prof. E. P. Crowell, Amherst College  
Supt. D. P. Dame, Milton, Mass. Public Schools  
Mr. V. L. Davey, Supt. East Orange, N. J. Schools



Dr. E. B. Delabarre, Brown University  
 Mr. R. E. Denfeld, Supt. Duluth, Minn. Schools  
 Prof. Edward Dickinson, Oberlin College  
 Miss Grace H. Dodge, New York  
 Miss L. A. Doren, Supt. Ocean Grove, N. J. Schools  
 Dr. S. T. Dutton, Teachers College, New York  
 Supt. F. W. Eaton, Naugatuck, Conn. Public Schools  
 Prin. W. A. Edwards, Yonkers, N. Y. High School  
 Prof. B. K. Emerson, Amherst College  
 Dr. E. H. Forbes, Torrington, Conn. Public Schools  
 Supt. H. W. Foster, So. Orange, N. J. Schools  
 Rev. H. B. Frissell, Prin. Hampton (Va.) Institute  
 Mr. J. M. Furman, Irving Institute, Tarrytown, N. Y.  
 Dr. F. L. Gamage, St. Paul's School, Garden City, N. Y.  
 Prof. J. F. Genung, Amherst College  
 Prof. A. L. Gillett, Hartford Theological Seminary  
 Prof. Chas. B. Goold, Albany, N. Y. Academy  
 Supt. C. E. Gorton, Yonkers, N. Y. Public Schools  
 Dr. R. O. Graham, Illinois Wesleyan University  
 Dr. A. Gunnison, Prest. St. Lawrence University  
 Miss Mira H. Hall, Miss Hall's School, Pittsfield, Mass.  
 Prof. A. D. F. Hamlin, Columbia University  
 Supt. W. L. R. Haven, Morristown, N. J.  
 Prin. G. K. Hawkins, Plattsburgh, N. Y. Normal School  
 Mr. N. P. Heffley, Heffley School, Brooklyn  
 Prof. F. W. Hooper, Director Brooklyn Institute  
 Mr. J. F. Hopkins, Supervisor Drawing, Boston  
 Miss Grace A. Hubbard, Smith College  
 Head-master L. C. Hull, Michigan Military Academy  
 Col. C. E. Hyatt, Penn. Military College  
 Dr. W. M. Irvine, Mercersburg (Pa.) Academy  
 Prin. E. L. Kemp, E. Stroudsburg, Pa. Normal School  
 Prof. J. F. Kemp, Columbia University  
 Supt. C. N. Kendall, Indianapolis, Ind.  
 Prin. H. W. Kittredge, Westfield, Mass. High School  
 Prof. C. F. Kroch, Stevens Institute of Technology  
 Prin. A. R. Lawton, Chappaqua (N. Y.) Mountain Inst.  
 Mr. John Leal, School for Boys, Plainfield, N. J.  
 Dr. C. H. Levermore, Pres. Adelphi College, Brooklyn  
 Supt. H. P. Lewis, Worcester, Mass. Public Schools  
 Prof. William Libbey, Princeton University  
 Mrs. A. J. Lyman, Miss Hills' School, Philadelphia  
 Dr. E. O. Lyte, Normal School, Millersville, Pa.  
 Dr. J. C. Mackenzie, The Mackenzie School, Dobbs Ferry  
 Dr. A. C. McLachlan, Prin. Jamaica Normal School  
 Dr. S. J. McPherson, Head-master, Lawrenceville School  
 Mr. J. G. MacVicar, Montclair, N. J. Military Academy  
 Dr. A. P. Marble, Assoc. Supt. Public Schools, New York  
 Supt. C. S. Marsh, Auburn, N. Y. Public Schools  
 Mr. W. R. Marsh, Prin. Pingry School, Elizabeth, N. J.  
 Miss C. E. Mason, The Castle, Tarrytown, N. Y.  
 Mr. H. M. Maxson, Supt. Schools, Plainfield, N. J.  
 Prest. G. E. Maxwell, State Normal School, Winona, Minn.  
 Dr. W. H. Maxwell, Public Schools, Greater New York  
 Prof. Leverett Mears, Williams College  
 Dr. John Meigs, Hill School, Pottstown, Pa.  
 Dr. C. E. Meleny, Assoc. Supt. Public Schools, New York  
 Prof. J. L. Morris, Cornell University  
 Prof. A. D. Morse, Amherst College  
 Dr. L. C. Mygatt, Prin. Collegiate School, New York  
 Dr. E. A. Noble, Centenary Inst., Hackettstown, N. J.

Prin. William Orr, Springfield, Mass. High School  
 Dr. H. L. Osgood, Columbia University  
 Mr. C. V. Parsell, Prin. Cascadilla School, Ithaca, N. Y.  
 Dr. E. R. Payson, Rutgers College Grammar School  
 Miss L. M. Phelps, Collegiate School, Columbus, O.  
 Dr. A. B. Poland, Supt. Newark, N. J. Public Schools  
 President A. V. V. Raymond, Union University  
 The Misses Rayson, 176-180 W. 75th St., New York  
 Dr. H. S. Redfield, Columbia University  
 Dr. E. S. Redman, Supt. Schools, Hornellsville, N. Y.  
 Dr. J. F. Reigart, University of Cincinnati  
 Prest. Rush Rhees, Rochester University  
 Prof. H. B. Richardson, Amherst College  
 Mr. J. G. Riggs, Miss Masters' School, Dobbs Ferry, N. Y.  
 Mr. H. J. Rogers, Asst. Comsr. Education, N. Y. State.  
 Prof. H. W. Rolfe, Leland Stanford University  
 Dr. Julius Sachs, Collegiate Institute, New York  
 Prof. F. E. Sanborn, Ohio State University  
 Mr. W. Sargent, State Supervisor Drawing, Mass.  
 Prof. J. H. Sawyer, Williston Sem., Easthampton, Mass.  
 Dr. C. A. Schumaker, Oneonta, N. Y. Normal School  
 Prin. M. T. Scudder, New Paltz, N. Y. Normal School  
 Mr. E. F. Sears, Mary Institute, St. Louis, Mo.  
 Prof. C. D. Seely, Brockport, N. Y. Normal School  
 President L. C. Seelye, Smith College  
 Dr. J. C. Sharpe, Blair Presb. Acad., Blairstown, N. J.  
 Dr. F. S. Shepherd, Asbury Park, N. J. Public Schools  
 Dr. E. C. Sherman, Englewood, N. J. Public Schools  
 Mr. T. W. Sidwell, Friends' School, Washington, D. C.  
 Prin. E. H. Smiley, Hartford, Conn. High School  
 Dr. E. G. Smith, Beloit College  
 Supt. W. A. Smith, Poughkeepsie, N. Y. Public Schools  
 Dr. F. E. Spaulding, Newton, Mass. Public Schools  
 Supt. R. Spaulding, Montclair, N. J.  
 Prof. F. H. Stoddard, University of New York  
 Dr. M. W. Stryker, Prest. Hamilton College  
 Mr. H. F. Towle, Boys' High School, Brooklyn  
 Mr. W. A. Towne, Bulkeley School, New London, Conn.  
 Prin. W. I. Twitchell, West Middle School, Hartford, Ct.  
 Miss Laura A. Vail, Vail-Deane School, Elizabeth, N. J.  
 Prin. M. H. Walrath, Troy, N. Y. High School  
 Prof. F. M. Warren, Yale University  
 Dr. J. P. Welsh, Prin. Bloomsburg, Pa. Normal School  
 Prin. Marcus White, New Britain, Conn. Normal School  
 Mr. F. W. Whitney, High School, Watertown, Mass.  
 Prin. W. K. Wickes, Syracuse, N. Y. High School  
 Supt. H. J. Wightman, N. Plainfield, N. J. Public Schools  
 Mr. S. P. Willard, Conn. State Board of Education  
 Dr. F. J. E. Woodbridge, Columbia University  
 Prof. J. F. Woodhull, Teachers College, New York  
 Supt. O. I. Woodley, Passaic, N. J. Public Schools  
 Dr. C. M. Woodward, St. Louis Manual Training School

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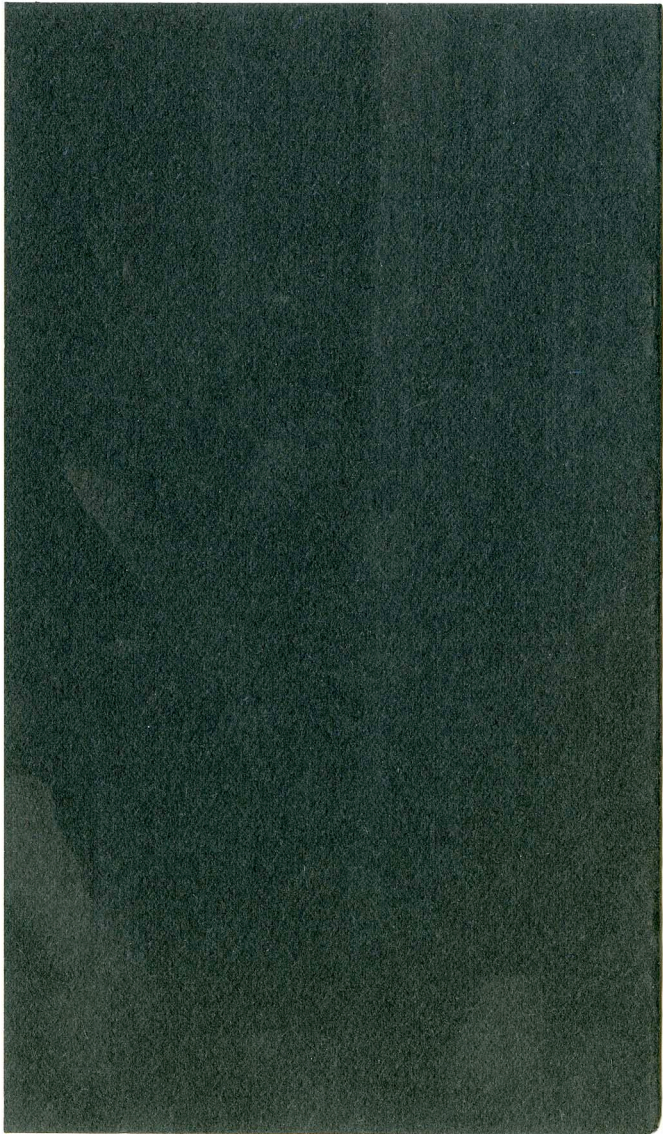
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WILLIAM O. PRATT, MANAGER

**THE PRATT TEACHERS' AGENCY**

70 FIFTH AVENUE, NEW YORK

Telephone, 4022 Gramercy



WILLIAM O. PRATT, MANAGER

THE PRATT TEACHERS' AGENCY

70 FIFTH AVENUE

NEW YORK CITY