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John B. Stetson University Bulletin VOL, XV, NO. 3, MARCH, 1916.

COLLEGE OF LAW

ANNUAL ANNOUNCEMENT



1916-1917

JOHN B. STETSON UNIVERSITY
DE LAND, FLORIDA.

GO TO A LAW SCHOOL

"There is little, if any, dispute now as to the relative merit of education by means of law schools, and that to be got by mere practical training or apprenticeship as an attorney's clerk.

"The benefits which they offer are easily suggested, and are of the most superior kind. They afford the student an acquaintance with general principles, difficult, if not impossible to be otherwise obtained; they serve to remove difficulties which are inherent in scientific and technical phrase-ology, and they, as a necessary consequence, furnish the student with the means for clear conception and accurate and precise expression. They familiarize him with leading cases, and the application of them to discussion. They give him the valuable habit of attention; teach him familiar maxims, and lead him readily to survey the law as a science. Disputing, reasoning, reading, and discoursing, become his constant exercises; he improves remarkably as he becomes acquainted with them, and obtains progress otherwise beyond his reach."—From the Report of the Committee on Legal Education to the American Bar Association, August 21st, 1879, at Saratoga, N. Y.

"The American Law Schools have convinced the profession that they do teach law in an efficient way, in a way which makes the man not only a better instructed lawyer, but a better practical lawyer."—Sir Frederick Pollock.

The lawyers of former generations got their preliminary training in an office. But in the words of Chief Justice Waite, "The time has gone by when an eminent lawyer, in full practice, can take a class of students into his office and become their teacher. Once that was practicable, but now it is not. The consequence is that law schools are now a necessity."

The young man who supposes that passing the bar examinations makes him a lawyer, and who yields to the infatuation of entering an office to be initiated into the profession, will find that he has begun at the wrong end, and that he has mistaken the work of an office clerk for training in the law.



COLLEGE OF LAW

JOHN B. STETSON UNIVERSITY
DE LAND, FLORIDA

du Pont-Ball Libnany of Stetson University

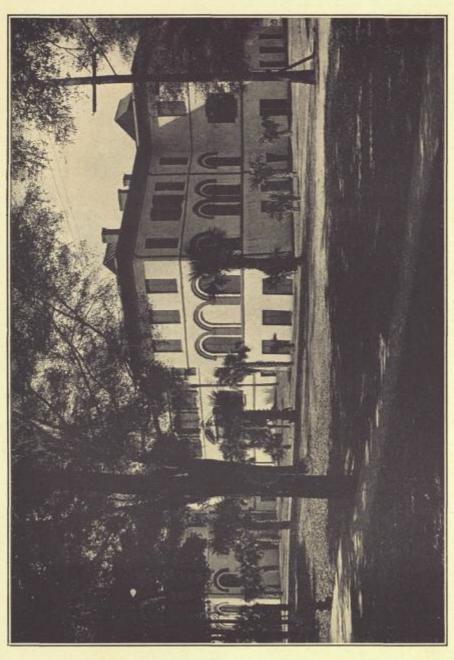


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THE LAW SCHOOL, STETSON UNIVERSITY

The apartments of the Stetson Collège of Law are on the third floor of this building. They include lecture and recitation rooms, library and reading rooms, a practice court, a Kent Club or law debating society hall, and the Dean's offices.



East view of Cummings Gymnasium, which is one of our most beautiful buildings.



CARNEGIE LIBRARY, STETSON UNIVERSITY

This library represents an investment in building, endowment and books, of more than \$120,000.00. It contains more than 21,000 bound volumes of the best selected books, and an extensive collection of the best periodical literature. It is the United States Depository for the State of Florida. The students have the use of it besides the Law Library.



LAW LIBRARY

PRACTICE COURT ROOM

The Stetson College of Law has the best library in the State of Florida, with the single exception of the law library of the State Supreme Court. The greater portion of the cost of starting this library was contributed by the Bar of Florida and the alumni of the College. The University is steadily adding to it. It now has over 3000 volumes.



J. B. CONRAD HALL, STETSON UNIVERSITY

This new dormitory for college and law students was built in 1900. The building is of brick, heated by steam, supplied with water, light, bath rooms, and other conveniences. The rooms are furnished. It will accommodate 100 students.

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Faculty

1916

LINCOLN HULLEY, Ph.D., LL.D.,
President of the University, Professor of Elementary Law

RICHMOND AUSTIN RASCO, B.S., A.M., LL.B., Dean and Professor of Law

G. PRENTICE CARSON, A.B., A.M., LL.D., Professor of Constitutional History

RALPH STANLEY BAUER, A.M., J.D., Professor of Law

JOSEPH ALEXANDER SCARLETT, Ph.B., LL.B.,
Assistant Professor of Law

IRVING C. STOVER, M.O., A.M., Instructor in Public Speaking

> R. R. ROEBUCK, Librarian

An effort will be made to bring special lecturers to the Law School during 1916-17. The five judges of the Supreme Court have been invited, but have not yet accepted the invitation, the time being too far off.

FACULTY

1916

President Hulley is an A.B. of Harvard, an A.B. and A.M. of Bucknell, a Ph.D. of the University of Chicago, LL.D. of Denison University and taught Blackstone and Constitutional law of England and the United States for eleven years in Bucknell University, in Pennsylvania, before coming to Stetson,

Professor Rasco has had a long and careful education in law and liberal arts, holds four college and law degrees and has had an extended experience as an instructor in the colleges of the South. Was a member of the Bar of Tennessee ten years before coming to Stetson.

Professor Carson took his bachelor's and master's degrees at Wesleyan University, in Connecticut, and has taught for thirty years in Stetson. He holds the chair of Constitutional History.

Professor Bauer is an A.B. of the University of Illinois, A.M. of the James Millikin University, Juris Doctor of the University of Chicago. Admitted to the Bar in Illinois and Montana. Practiced successfully in both States. Has had several years' teaching experience. Comes from College of Montana to Stetson University.

Professor Scarlett is a Ph.B. of Yale University and an LL.B. of Stetson. He has had excellent experience as a teacher and is one of the strong men of the Stetson faculty.

Professor Stover, a Master of Oratory, will give the Law Students instruction in elecution and oratory. One of Stetson's students won the prize in the Inter-Collegiate Contest in Oratory, embracing the Southern and Middle Western States.

AN OPEN LETTER TO ANY PERSON DESIRING TO STUDY LAW AT STETSON

My Dear Sir:

Do you know that the Stetson College of Law offers a few scholarships for part tuition this year to Florida boys who are unable to pay full tuitions?

Have you read our Law School announcement for 1916-1917?

Do you know :-

- (1) That the Stetson College of Law has greatly increased and strengthened her work for the coming year?
- (2) That the subject of Florida Pleading and Practice is taught in the Stetson College of Law by a graduate of the University of Chicago Law School—a man who has had years of eminent successful practice in the courts of Florida and has occupied a place of distinction before the Bench of the State?
- (3) That Florida Law is taught in the Stetson College of Law by a Law School graduate who has been for a number of years eminently successful in Florida as a teacher of Florida law?
- (4) That the Practice Court in the Stetson College of Law is presided over by a Judge familiar, from actual practice, with the Court Rules of Florida?
- (5) That ten of the most eminent Judges and Lawyers of Florida will be invited to deliver special lectures on legal subjects before the students of Stetson College of Law during the coming year?
- (6) That the course of study in the Stetson College of Law is thorough and practical, and lays special stress on Florida Pleading and Practice?
- (7) That the graduates of the Stetson College of Law have been eminently successful in the practice of law in the State, and that a number of them have already climbed to places on the Bench?
- (8) That the Stetson Law Library contains the largest and best selected collection of legal references to be found in any Law School Library in the entire Southeastern section of the United States?
- (9) That the Stetson College of Law has a departmental building splendidly located on the campus, and thoroughly equipped?
- (10) That the students of the Stetson College of Law enjoy many special privileges as students of one of the best equipped and best known Universities of the South?
- (11) That the University has recently completed a fine new Dormitory for College and Law School men?
- (12) That the Stetson Law students are given collegiate rank and in some cases are permitted to room in the city, if they so choose?
- (13) That a Stetson Law graduate, Hon. Emmett Wilson, is a member of Congress from West Florida?
- (14) That a goodly number of Stetson Law graduates have been elected to the Florida State Legislature and have served with honor?

If you have not received our literature, or in case you desire any special information, we will be very glad to have you write us, and we will be grateful to you also for sending us the names of any young people of your acquaintance who are interested in the study of law.

Very cordially yours, LINCOLN HULLEY,

President.

College of Law

GENERAL STATEMENT

The enrollment in the Stetson College of Law during 1914-15 was the largest in her history. The following year, 1915-16 the enrollment was still larger. Quite a large number had received college degrees before entering upon the study of law. The college began its work in 1900. It has had the strongest support of the Florida Legislature, Bar and Bench from the beginning. The next fall term begins September 20th.

LAW SCHOOLS

In all the states the Law School has practically supplied the law office as a place of preparation for the practice of law. It is obvious that systematic instruction by experienced teachters will result not only in a more thorough, but a more speedy, preparation for the bar, than is possible through the desultory reading in a busy law office.

STETSON'S PURPOSE

It is the purpose of this college to prepare students to practice law. In carrying out this purpose, it is sought not merely to familiarize the student with certain rules of law, but also to develop a legal mind and to train him in the art of legal reasoning. The right to modify, without notice, the work and requirements of the University, as set forth in this catalogue, as occasion demands it any time, is reserved.

THE DEPARTMENT BUILDING

During the first two years the College occupied rooms in Elizabeth Hall. These quarters were necessarily cramped and entirely inadequate to the needs of the rapidly growing work. In October, 1912, the new Science Hall, a beautiful brick building two hundred feet long, eighty feet deep, and three stories high, was opened. The style of the building is of the Spanish Renaissance, with low, nearly flat roof, the brick walls

being finished in grey stucco. The entire south half of its third floor is given up to the College of Law. This provides two large lecture rooms, a room for the Library, a Practice Court room, the Dean's office, and a hall for the Kent Club, the law debating society, thus furnishing ample room for the College of Law and giving it a home second to none in the South.

REQUIREMENTS FOR ADMISSION

It is important for law students as a class to have the maturity, culture, and ethical ideals for which an American college education stands and all those who are able to complete a college course before entering the Law School are advised to do so. The diploma of any reputable college, academy or high school will be received as evidence of sufficient preliminary education without examination. Other students who hold no diploma, but who have received such a training in the schools, or by private study, or other means, as to qualify themselves to begin the study of law may be admitted. All prospective students are requested to correspond with the dean who will advise them fully upon the matter of admission.

FURTHER REQUIREMENTS

Applicants for admission to the Junior Class must be nineteen years of age, and to the Senior Class twenty. Graduates or matriculates of colleges and students who have completed an Academy or High School course satisfactory to the faculty will be enrolled as Juniors. Those who have had in addition a year of law in a high grade law school will be enrolled as Seniors. Until proof is given of educational ability to pursue successfully the study of law all others will be classed as Freshmen in a three years course.

ADMISSION TO ADVANCED STANDING

Attorneys at law who have been admitted to practice in the courts of this State since the new law regulating admission to the bar went into effect will be admitted to the Senior class without examination. Other applicants for advanced standing must pass an examination in all subjects in which advanced credit is sought.

ADMISSION OF SPECIAL STUDENTS

Persons who are unable to comply with the above requirements are allowed to become special students, with the privilege of pursuing a selected course of study, but without the privilege of being enrolled as a candidate for a degree. They are permitted, under the guidance of the Dean, to select such subjects from the different courses as they are able to pursue with profit to themselves.

A like privilege is extended to all other persons desiring to take only certain courses offered in the College of Law. All persons admitted to the College of Law are admitted subject to all the general rules and regulations of the University and such special rules as the President of the University is empowered to enact and enforce.

The knowledge of law, and the discipline gained from a course of study in a law school is of the greatest value to those students who contemplate a business rather than a professional career. This class of students is increasing each year in all law schools.

EXAMINATIONS FOR ADMISSION

In the fall of 1916 examinations for admission will be held in the Law Building, September 20th and 21st, beginning at nine o'clock in the morning and at two o'clock in the afternoon of each day. The examinations of the first day will have reference to general education. The examinations on the second day will have reference to legal education, and will be confined to candidates for advanced standing. Applicants for advanced standing, unless exempt from the preliminary requirements, should be present at both of these examinations. Candidates should aim to present themselves on these days, as they are expected to be in attendance on the first day of the term, at which time the regular course of instruction will begin. No examinations for advanced standing will be given after the first month of the fall term.

METHODS OF INSTRUCTION

There are several modes of instruction used by law schools, namely: the text-book method, the problem method, the case method, the lecture method and the text book and case and problem methods combined. The work will not be confined to any one method. Realizing that each of these methods has in it elements of good, the faculty will endeavor to combine in the course the good features of all.

COURSE OF STUDY

The course of study is a graded one and covers a period of three years of thirty-six weeks each. The College year is divided into three terms, the fall and winter terms of thirteen weeks each and the spring term of ten weeks. For strong students the course is two years. As the curriculum of the Law School covers a wide range and the work is exceptionally heavy, those students whose preliminary training is not the equivalent of a good high school course are earnestly advised to devote three years to the completion of their law studies. Students need a three years' course and are urged to take History, Economics and English in addition to law proper. The following is a statement of the subjects in which instruction is given, the time given to each subject and the methods used, and embraces the subjects and text-books prescribed by the Supreme Court of Florida for examination for admission to the Bar:

JUNIOR YEAR

Contracts—Nature and requisites of contracts in general; offer and acceptance; contracts under seal; statute of frauds; consideration; capacity of parties, reality of consent; legality of object; operation, interpretation, and discharge of contract; quasi contract. Text-books: Clark on Contracts and Huffcut and Woodruff's Case on Contracts. Four hours a week, two terms. Dean Rasco.

ELEMENTARY LAW—Elementary principles of jurisprudence, study of the leading branches of the law as treated in Blackstone's Commentaries, Introduction, Book I (omitting chapters III-XIII) and Book II. Five hours a week, one term. Pres. Hulley.

Criminal Law—Sources of criminal law; common law and statutory offenses; criminal acts; intent in general and as

affected by insanity, intoxication, infancy, coercion, ignorance or mistake; justification; necessity; agency; consent; condonation; contributory acts; domestic relations; parties in crime; jurisdiction; crimes against the person, property, public health, peace, justice, decency and morality. Three hours a week, one term. Text-book: Clark on Criminal Law and selected cases.

Domestic Relations—Includes a consideration of the law of Husband and Wife, Parent and Child, Guardian and Ward, and Infancy. Two hours a week, one term. Text-book; Long's Domestic Relations and Long's Cases.

Torts—Nature; harms that are not torts; parties to tort actions; remedies; discharge of torts; assault and battery; wrongful disturbance of family relations; defamation; trespass to property; trover and conversion; deceit and kindred torts; nuisance; negligence. Five hours a week, one term. Textbooks: Cooley on Torts, Burdick on Torts and Burdick's Cases on Torts.

Bailments and Common Carriers—Bailments in general; legal results of the relation; mutual benefit bailments; extraordinary bailment. Common carriers of goods; rights and duties of common carriers; liability under special contract; termination of relation; quasi bailees; carriers of passengers; actions against common carriers. Three hours a week, one term. Text-books: Elliott on Bailments and Carriers, and Bauer's Cases.

Constitutional Law of Florida—Three hours a week, one term. Text-books: Constitution of Florida and the decisions of the Supreme Court.

AGENCY—For what purposes an agency may be created; who may be principal or agent; appointment of agents and the evidence thereof; authority by ratification; delegation of authority by the agent; termination of the relation; nature and extent of the authority; construction and execution of the authority; duties of agent to principal; duties and liabilities of agent to third persons; duties and liabilities of principal to third persons; duties and liabilities of third persons to agents; duties and liabilities of third persons to principal; special classes of agents. Three

hours a week, one term. Text-book: Mechem's Outlines of Agency and selected cases.

COMMON Law Pleading—Forms of action; parties to action; proceedings to an action; the declaration; production of the issue; materiality in pleading; singleness in pleading; certainty in pleading; consistency and simplicity in pleading; directness and brevity in pleading; miscellaneous rules. Five hours a week, one term. Text-book: Shipman's Common Law Pleading and selected cases.

CRIMINAL PROCEDURE—Apprehension of persons and property; preliminary examination, bail and commitment; mode of accusation; time of prosecution; nolle prosequi; pleading; proof; variance; motion to quash; arraignment; demurrer and pleas of defendant; trial and verdict; proceedings after verdict; evidence; habeas corpus. Two hours a week, one term. Text-book: Beale's Criminal Procedure and selected cases.

Sales of Personal Property—Sale and contract to sell; Statute of Frauds; conditions and warranties and remedies for their breach; delivery; acceptance and receipt; seller's lien; stoppage in transitu; bills of lading and jus disponendi; factor's acts. Two hours a week, one term. Text-book: Benjamin on Sales and selected cases.

Wills.—Nuncupative, holographic, and conditional wills; agreement to make wills; who may be testator; restraint upon power of testamentary disposition; mistake; fraud and undue influence; execution, revocation, republication, probate and construction of wills; legacies; payment of testator's debts. Three hours a week, one term. Text-book; Rood on Wills.

SENIOR YEAR

EQUITY JURISPRUDENCE—The origin and history of equity jurisdiction; general maxims; equitable titles, including an exhaustive study of trusts and of the powers, duties and liabilities of trustees. Grounds for relief in equity; equitable remedies, including reformation, recession and cancellation, specific performance, injunctions and receivers, equitable estoppel; election; satisfaction; notice; priorities and subrogation.

Three hours a week, two terms. Text-books: Eaton on Equity and Throckmorton's Cases.

EQUITY PLEADING—Equity pleading in general; parties; proceedings in an equitable suit; bills in equity; disclaimer; demurrer; plea, answer; replication. Three hours a week, one term. Text-book: Shipman's Equity Pleading and selected cases.

BILLS AND NOTES—General consideration of the negotiable instrument law of Florida and more specifically, form and interpretation of negotiable instruments; consideration; negotiation; rights of holder; liability of parties; duties of holder, such as presentment for payment and notice of dishonor; discharge; bills of exchange, their acceptance, presentment and protest; promissory notes and checks. Three hours a week, one term. Text-book: Bigelow's Bills, Notes, and Cheques and Cases.

Brewster on Conveyancing—Express and implied agreements as to title; sufficiency of the deed of conveyance; acknowledgment; relinquishment of dower; judicial sales; sheriff's sales; sales by executors and administrators; tax sales; covenants for title; statutory forms; abstract of title; defects in titles; good titles; doubtful titles; absolutely bad titles; Florida discussions regarding titles. Four hours a week, one term,

Bankruptcy—Three hours a week, Spring Term. Text-book: Brandenburg on Bankruptcy.

General Statutes of Florida and Circuit and Supreme Court Rules—Three hours a week, two terms. Textbooks: General Statutes of Florida. Florida Decisions and Court Rules.

JURISDICTION OF THE UNITED STATES COURT—One hour a week one term. Text-book to be selected.

EVIDENCE—Rules of admission; rules of exclusion; facts judicially noticed; oral evidence and when excluded, burden of proof; right to begin; competency of witnesses; examination of witnesses; production of documents; production of persons and things; examination in chief; cross-examinations; reexamination. Four hours a week, one term. Text-book: Reynolds on Evidence and selected cases.

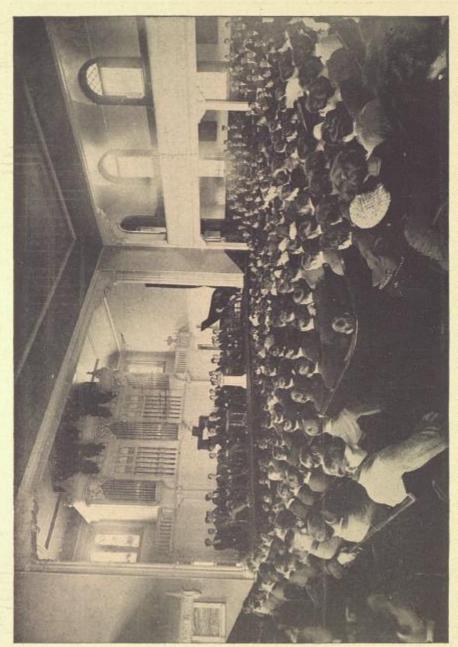
Private Corporations—Nature of a corporation; creation and citizenship of corporations; effect of irregular incorporation; relation between corporation and its promoters; powers and liabilities of corporations; the corporation and the State; dissolution of corporations; membership in corporations; officers and agents of corporations; rights and remedies of creditors; foreign corporations. Four hours a week, one term. Text-book: Elliott on Private Corporations with selected cases.

PARTNERSHIP-Definitions and distinctions; for what purposes a partnership may be created; who may be partners; contract of partnership and its evidence; true partnership; quasi partnerships; articles of partnership; firm name; goodwill; capital of firm; property of the firm; rights and duties of partners toward each other; actions at law between partners; action in equity between partners; powers of partners; who are bound by the acts of a partner; liability of a firm for acts of its servants and agents; nature and extent of liability of partners, actions by and against the firm; termination of the partnership; notice of the dissolution; effect of dissolution upon the powers of partners; lien of partners; special agreements between partners at dissolution; application of partnership assets; final accounting; limited partnerships. Three hours a week, one term. Text-books: Mechem's Elements of Partnership.

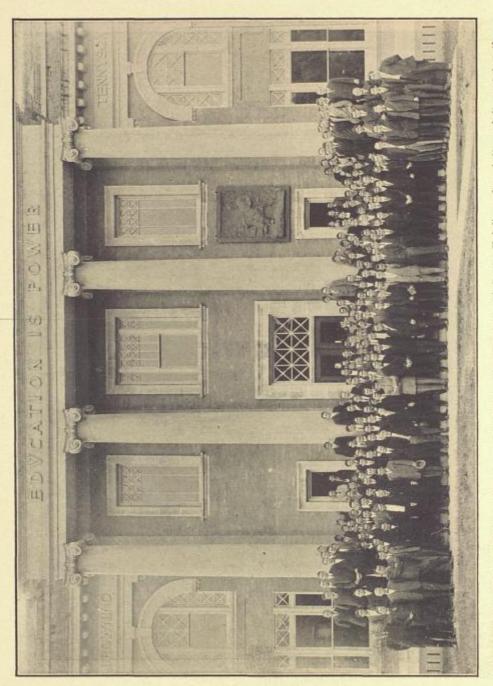
Federal Procedure—Three hours a week, Winter Term. Text-books: Hughes on Federal Procedure.

PRACTICAL COURT—One hour a week during Winter and Spring Terms.

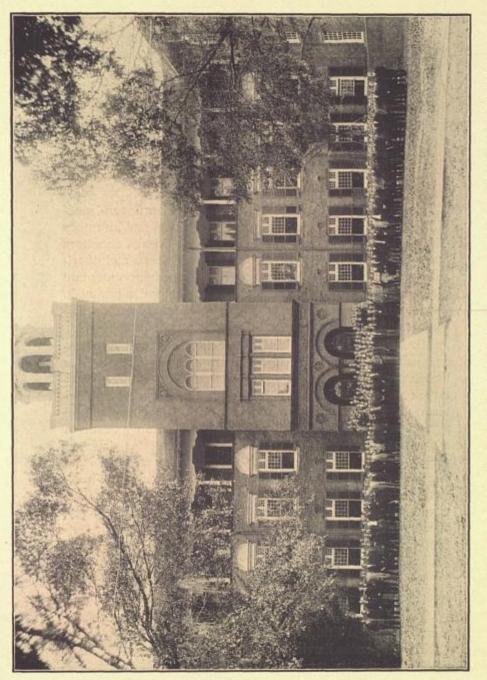
Federal Constitutional Law—United States and the States; establishment and amendment of constitutions; construction and interpretation of constitutions; three departments of government; federal jurisdiction; powers of Congress; establishment of republican government; executive, judicial, and legislative power in the States; the police power; power of taxation; right of eminent domain; civil rights and their protection by the constitutions; political and public rights; constitutional guaranties in criminal cases; laws impairing the obligation of contracts; retroactive laws. Three hours a week, one term. Text-books: Willoughby's Constitutional Law and Hall's cases.



The daily morning Chapel Service. This room seats more than 900. Not all of the students are visible.



This beautiful building was the gift of Mr. Carnegie. The Countess of Santa Eulalia endowed it, and it contains the Sampson Library and Endowment.



Some of the men students assembled in front of Elizabeth Hall. The tower is a replica of the tower in Old Independence Hall, Philadelphia.

MARITIME JURISPRUDENCE—Two hours a week. Winter Term. Text-book: Hughes on Admiralty.

MUNICIPAL CORPORATIONS—Creation of public corporations; legislative control over public corporations; constitutional limitations upon legislative power over public corporations; municipal securities and indebtedness; mode and agencies of corporate action; liability of public corporations in tort and contract; municipal duties relating to governmental officers. Two hours a week, one term. Text-book: Elliott's Municipal Corporations and selected cases.

Executors and Administrators—Appointment and qualification of executors and administrators; assets and inventory of the estate; general powers, duties and liabilities of executors and administrators as to personal assets; payments and distribution; general powers, duties and liabilities of executors and administrators as to real estate; accounting and allowances. Two hours a week, one term. Text-books: Croswell on Executors and Administrators and selected cases.

Damages—Definition and distinctions; classes of damages; damages for non-payment of money; damages for breach of contracts respecting personal property and real property; damages for breach of contracts respecting personal services, damages in actions against telegraph companies; damages for causing death of a person; damages for injuries to real property; damages for injuries to personal property; damages for personal injuries; damages for libel, slander, false imprisonment, and malicious prosecution; costs and expenses as damages; pecuniary circumstances of parents as affecting amount of damages; aggravation and mitigation of damages; excessive and insufficient damages. Three hours a week, one term. Text-books: Sedgwick's Elements of Law of Damages.

Legal Maxims—Text-book: Broom's Legal Maxims. Four hours a week, one term.

LEGAL ETHICS—Two hours a week, one term. Text-book: Warville's Legal Ethics.

The text-books herein named are subject to change without notice, and also the term in which given. All Florida students are required to prepare such parts of the statutes of Florida relating to each of the above subjects as shall be designated by the Faculty.

EXAMINATIONS

It is the desire of the Faculty to characterize the work of the College of Law by its completeness and thoroughness. As one means to this end, two days are set apart at the close of each term for the examination of all students upon the work of the term. The examinations are in writing and are rigid and searching, but are not final. During the last week of the Senior year all members of the Senior class must pass an examination in all subjects given in the course and attain a minimum average grade of 75 per cent in each subject in order to be recommended for a degree.

THE PRACTICE COURT

A well organized Practice Court is a regular feature of the course in the Senior year, and the work in it is emphasized. Beginning with the Winter Term, weekly sessions of the Court are held, over which the Judge of the Practice Court presides. The object of the course in the Practice Court is to give the students practical instruction in pleading and practice at law and in equity and actual experience in the preparation and trial of cases, thus removing the main objection raised to law school training, that it is theoretical and not practical. The work in the Practice Court is divided into three classes of cases.

First—Case arising upon statements of facts prepared and assigned to the students, upon which they are to issue, serve and return process, prepare pleadings and bring the cause to an issue on a question of law. The case is first heard on the pleadings and the questions arising thereon are argued and disposed of. At the second hearing, after the pleadings have been approved, the case is argued, and decided on the questions of law involved, the facts being admitted.

Second—In the second class, actual controversies are arranged and assigned for trial as issues of fact. The students are here required to issue the proper process and prepare and file the pleadings necessary to produce an issue of fact. They

then subpoena the witness, impanel the jury, examine and cross-examine the witnesses and argue the cases to the court and jury,

Third—In this class the necessary papers are prepared to bring the case before the Supreme Court for review, and the legal questions arising in the lower court are argued and decided.

LAW LIBRARY

Through the generosity of the bar of Florida the College of Law was enabled to begin its career with a good working Library, including the reports of the Florida Supreme Court, the United States Supreme Court, the American Decisions, the American Reports and American State Reports, the Digest and Statutes of the State and the United States, and many of the leading text-books and books of reference. Since the year 1900, the reprint of the English reports, and also the National Reporter System complete have been added. The National Reporter System, issued by the West Publishing Company, gives every case decided in the court of last resort of every State in the Union since about 1870. This, with the selected cases before mentioned, and the American Digest System complete, and the Cyclopedia of Law and Procedure, affords most excellent facilities for the study of case law of the American States. The Class of 1903 left to the College of Law, as a memorial, the Chancery Reports of the State of New York; the Class of 1905, the New York Common Law Reports; the Class of 1906, the Lawyer's Reports Annotated; and the Class of 1907, the Michigan Reports up to the Northwestern Reporter. We also have the New Jersey Law Reports and the New Jersey Equity Reports, and a complete set, 224 volumes, of the Pennsylvania Reports, the gift of Hon. N. H. Larzelere, of Norristown, Pa., and the Illinois and Massachusetts Reports. We now have the complete unabridged edition of Federal Statutes Annotated, 13 volumes and supplements. During the past year we have added a well assorted collection of new text-books, from books and works on pleadings. Important additions will be made to the Library during the coming year. There are now over three thousand bound volumes in the Law Library, not including Law reviews.

The students of the College of Law have access to the General Library of the University.

BREWER CHAPTER PHI ALPHA DELTA FRATERNITY

The second largest national legal fraternity, Phi Alpha Delta, honored the Stetson College of Law in 1915 by installing a chapter in it. This is the only chapter of a national legal fraternity in the far South. Membership is restricted to the honor men. Several of the prominent jurists of the State have become honorary members since the founding of this chapter. The activities of this fraternity are of such a nature as to greatly increase the standard of scholarship in the College of Law.

LITERARY SOCIETIES

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