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Assessment of Pharmacist Competency During Cardiopulmonary Arrest Code Participation in a Community Hospital

Lissette Bauza South Miami Hospital, LissetteBa@baptisthealth.net

Yarelys Garcia South Miami Hospital, yarelysga@baptisthealth.net

Ada Jalice Homestead Hospital, adaj@baptisthealth.net

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South Miami Hospital

BAPTIST HEALTH SOUTH FLORIDA



BACKGROUND

- Pharmacist participation during adult advanced cardiovascular life support (ACLS) results in decreased hospital mortality, and reduces adverse events. The inclusion of pharmacists in cardiopulmonary resuscitation (CPR) teams, also known as code blue teams, may lead to increased compliance with ACLS guidelines.^{1, 2}
- A survey found that 89% of participating pharmacists felt that ACLS training would better prepare them for code blue team participation and 53% of pharmacists strongly agree that they should have ACLS certification before participating in a code blue team.³
- At our institution, pharmacists play an important role as code blue team members. We offer in-house response training and provide the opportunity to acquire ACLS certification. This study was conducted in order to assess our pharmacists' knowledge and comfort level with code blue response and to examine if establishing an annual competency program would be a beneficial process to bridge knowledge gaps and boost code blue participation comfort levels.

OBJECTIVES

- Identify gaps in knowledge about medication indications, doses, where to find medications in crash carts, and medication preparation.
- Assess pharmacists' comfort level about cardiopulmonary arrest code participation.
- Evaluate the effectiveness of administering a competency program in order to bridge knowledge gaps and boost code participation comfort levels.

METHODS

- This pilot study was approved by the Baptist Health South Florida Institutional **Review Board.**
- The study consisted of two components:
 - Pre-training competency assessment and survey plus an educational training session
 - Post-training competency assessment and survey
- All South Miami Hospital (SMH) pharmacists who volunteered to participate were included in the study. Authors directly involved in the study were excluded.
- Email sent via general distribution group inviting all SMH pharmacists to be a part of the research study (including the purpose of the study, dates, times, location of the training, and a copy of the informed consent sheet)

Educational Training Session Day:

One

- Participants were informed on the voluntary nature of the study
- Randomized packets (informed consent sheet, index card containing a three digit code number, and pre-training assessment and survey) were distributed

complete the pre-training assessments and surveys Participants were instructed to write down the three digit code number on their assessment and

- survey upon completion • Participants sat in for the educational training session
- Participants were asked to complete a post-training assessment and survey
- Reminder given to write three digit code number on the assessment and survey
 - Using the specified codes, pre-and post-assessment and surveys were matched for analysis. Competency data was reported as group averages; survey data was reported as totals and percentages

Assessment of pharmacist competency during cardiopulmonary arrest code participation in a community hospital

Lissette Bauza Pharm.D., Yarelys Garcia BSN, Pharm.D., Ada S. Jalice BSHS, Pharm.D., BCPS

15-20 minutes were allowed to

RESULTS

Competency Asses

Questions

1. Which medication is usually administered first during a coo cardiopulmonary arrest situation?

2. Epinephrine should be administered every _____ minutes? 3. Which antiarrhythmic medication should be considered as a pulseless Ventricular Tachycardia or Ventricular Fibrillation inresponsive to shock delivery, CPR, and vasopressors? 4. What is the recommended second dose of Amiodarone dur

Ventricular Tachycardia or Ventricular Fibrillation event? 5. The only two shockable rhythms are:

6. What is the recommended dose of IV push Epinephrine?

7. In the case of supraventricular tachycardia with a pulse and recommended Adenosine dose should be _____mg IV push mL NS flush.

8. The only recommended medication for use in the setting of

9. Which medication has been removed from the ACLS algorit 10. In the setting of bradycardia with a pulse, what is the max of Atropine IV that can be given?

11. Epinephrine 1 mg/10 mL (0.1 mg/mL) Syringes can be for _ tray of the crash cart.

12. Amiodarone 150 mg/3 mL (50 mg/mL) Vials can be found tray of the crash cart. 13. Epinephrine 30 mg/30 mL (1 mg/mL) Multi-dose vial can

_ tray of the crash cart.

14. Norepinephrine 4 mg/4 mL (1 mg/mL) Vials can be found tray of the crash cart.

15. Sodium Bicarbonate can be found in the _____ tray of the 16. To mix an Epinephrine drip with a concentration of 4 mg/ out ______ from the Epinephrine 30 mg/30mL (1 mg/mL) M and inject into a 250 mL _____ bag.

17. To mix a standard Norepinephrine drip with a concentrati mg/250 mL, draw out ______ from the Norepinephrine 4 mg mg/mL) Vials and inject into a 250 mL _____ bag.

18. To mix a standard Norepinephrine drip with a concentrati mg/250 mL, a total of _____ vials will be used.

19. To mix a standard Norepinephrine drip with a concentrati mg/250 mL, you will need a ______ syringe.

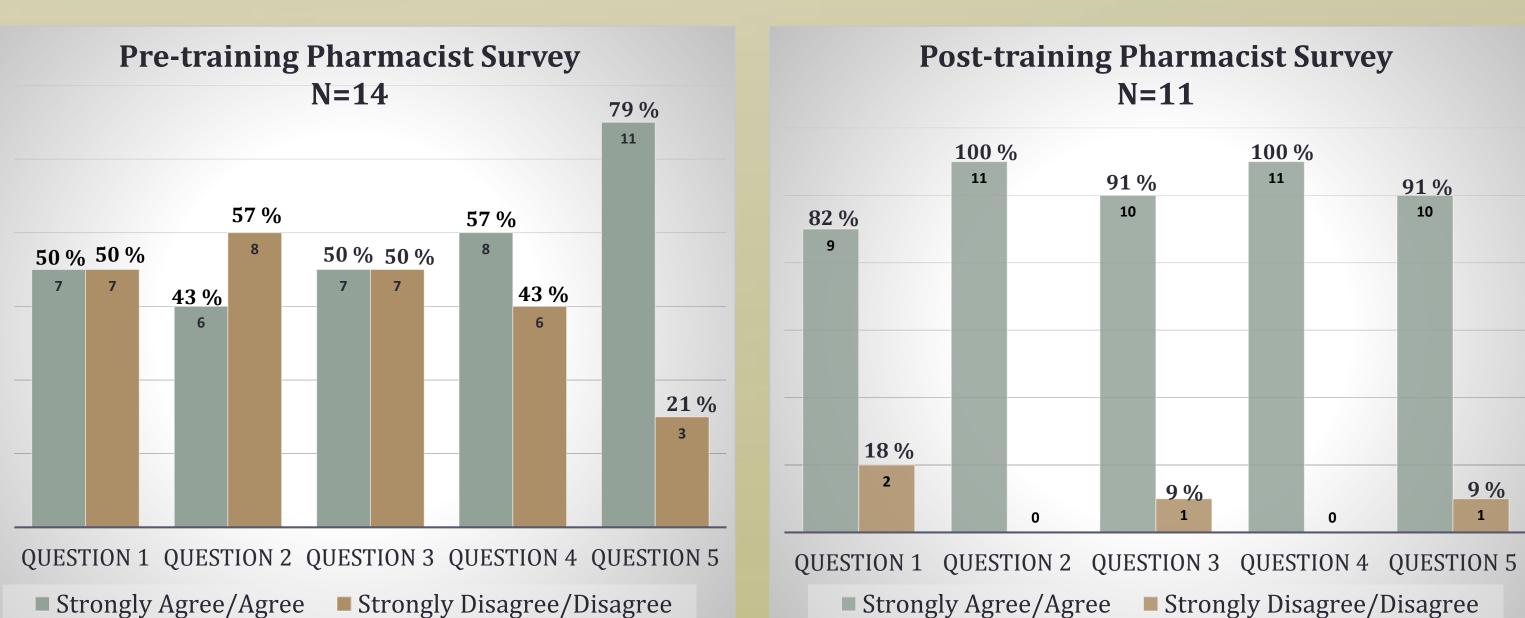
20. The standard concentration for a dopamine drip is _____

found in the _____ drawer of the crash cart.

Group Average Total Correct

Comfort Survey Questions

- 1. Overall, I feel comfortable responding to adult code blue alerts
- 2. I have good understanding of which medications should be used under specific scenarios
- 3. I feel comfortable providing dose recommendations during a code blue situation
- 4. I feel comfortable locating medications in the crash cart
- 5. I feel comfortable drawing up medications and preparing IV admixtures during code situations



sment		
	Number Correct	
		Post-training
	N=14	N=13
de blue	N-11	N=15
	13	13
)	12	12
first line during	14	12
first-line during n event that is	13	11
ing a pulseless	11	12
	11	10
	12	13
d wide QRS the		
n followed by a	11	13
f PEA or asystole	11	11
	11	11
hm?	14	13
timum total dose	9	13
	J	15
und in the	11	13
	11	15
d in the	9	13
	<u> </u>	15
n be found in the	10	12
	10	14
l in the	11	10
	11	10
e crash cart.	11	13
/250 mL, draw		
Iulti-dose vial	14	12
ion of 16		
g/4mL (1	14	12
	11	12
ion of 16		
	14	13
ion of 10		
ion of 16	14	12
-		
_ and can be	13	12
	10	12
	11.9	12.15
	238	243

DISCUSSION

- 100 %, and 82 %, respectively.
- with regards to all of the survey questions.
- only half of our pharmacists participated.
- crash cart and practice drawing up medications.

CONCLUSIONS

- bridging potential knowledge gaps.

REFERENCES

- doi:10.4212/cjhp.v68i4.1468

DISCLOSURES

- Lissette Bauza: Nothing to disclose
- Yarelys Garcia: Nothing to disclose
- Ada S. Jalice: Nothing to disclose



Forty four percent (44 %) of pharmacists that participated had 0 - < 1 year of experience with code blue response, 28 % of pharmacists had 1-3 years of experience while the other 28 % had 4 years or more of experience.

Knowledge gaps found dealt mainly with some of the ACLS recommendations and with the location of medications within the crash carts. After the educational training session, there was an overall five (5) point increase in the total number of correctly answered questions for the competency assessment.

• There was a four (4) and seven (7) point increase in the total number of correctly answered questions that pertained to ACLS recommendations and the location of medications within the crash cart, respectively.

Prior to the training 43 % of pharmacists felt that they had good understanding of the indications for certain medications, 57 % expressed that they felt comfortable locating medications in the crash cart, and 50 % expressed feeling comfortable responding to code blue alerts. Post-training, those results improved to 100 %,

Results indicate an improvement in the knowledge base of several aspects of the competency assessment and an increase in the comfort level of the participants

• Limitations include small sample size; due to the voluntary nature of the study

• Not all participants had the opportunity to contribute in the post-training session and not all of the pre-training survey responders filled out a post-training survey.

• This study may be enhanced by providing an interactive opportunity to open up a

Although SMH pharmacists are provided the opportunity to obtain ACLS certification, it may be beneficial to provide a pharmacist-specific training that pertains to the code blue response process within our institution.

The reported data suggest that providing a code blue competency followed by an educational training session as a yearly refresher may be a beneficial process in

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