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Introduction

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The articles in this issue of *Current Issues in Middle Level Education* include a research study, a report of best practices, and a description of a successful initiative. Authors in this issue include university faculty, teachers, a principal, and others dedicated to middle level education. All share a focus on developmentally responsive education for young adolescents, in keeping with ideals in *This We Believe*.

I would like to acknowledge the reviewers who have contributed their time, insights, and expertise over the past year to support the work of the journal:

Elizabeth Barrow	Georgia Southern University
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Current Issues in Middle Level Education invites articles centered on middle level education. The journal homepage includes information about different types of submissions.

Amanda Wall, Editor