

Teaching Teachers to Teach with Tablet PCs

Jeanne Marie Le Ber and Nancy T. Lombardo, Spencer S. Eccles Health Sciences Library, University of Utah

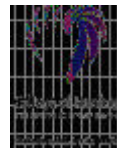
Opportunity

- Critical need for classroom space for Medicine, Nursing, Pharmacy, Health
- State provided funding for an interdisciplinary health sciences education building
- The goal is to provide a modern, state of the art, student focused, teaching and learning center that integrates the most recent advances in information technology to improve teaching and information dissemination
- Library committed to ensuring faculty success with technology
- Work with faculty to identify course development issues
- Work with faculty to address issues and introduce new teaching technologies



Pilot Project

- Identified ten library faculty to become Tablet PC trainers and participate in the Pilot Project
- Held weekly sessions for library faculty to teach and learn from one another
- Invited representative health sciences faculty to participate
 - Each received a Tablet PC for teaching in their current classes
 - Met monthly for sharing and instruction sessions
- Received feedback from health sciences faculty on useful features of the Tablet PC for teaching
- Used what we learned from the pilot group to develop a Tablet PC course



Course Development

- Focus instruction on Tablet PC basics and faculty needs
- Keep instruction session to 1-hour with time for individual tutoring
- Provide opportunities for one-on-one consults
- Address different training opportunities
 - Course Masters
 - Departments
 - Faculty meetings
 - Scheduled classes
- Ensure health sciences faculty familiarity with technology in the new building

