# Maintaining Balance Through Fitness Fun



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**Slide Show** 

# Background

- The risk for falls increases dramatically with age. Approximately 25% 35% of people over the age of 65 years experiences one or more falls each year (Shumway-Cook, 1997).
- The Berg Balance Test has been shown to have moderately good sensitivity, and high specificity, and therefore is a good predictor of older adults who may have fall risks and may need assistive devices (Zwick, 2000).

# Background cont.

- According to Ringsberg et al. (1999) it was found that quad strength did not actually improve balance
- If individuals have a fear of falling, this leads to increased number of falls



# **Purpose**

• The purpose of the current study is to assess whether or not a balance focused exercise program would improve or maintain balance.



## **Research Questions**

- 1. Does balance improve with physical activity, or just maintain balance?
- 2. Will a balance centered program improve perceived balance?



#### Methods

- N=20; 10 control (3 male, 7 female) 10 exercisers (3 male, 7 female)
- Average age of exercisers=73.1 Average age of control group=78
- One hour class 2 days a week
- Exercises chosen were based on strengthening large muscle groups used in everyday activities (Evans, 1999)
- Participants used weights and resistance bands for upper body resistance training and exercise balls for core strength including:

Wall squats

Single leg hip extension

Bend and reach

Forward and lateral lunges

Calf raises

Crunches

Hip adduction and abduction

Balance on one foot

Push-ups on chairs

Toe circles

Bicep curls

**Tricep extension** 

Lateral raises

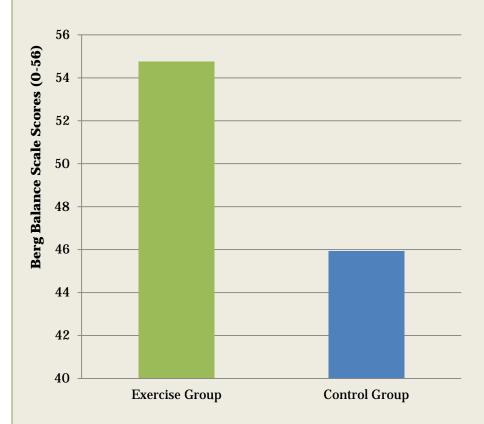
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#### Methods cont.

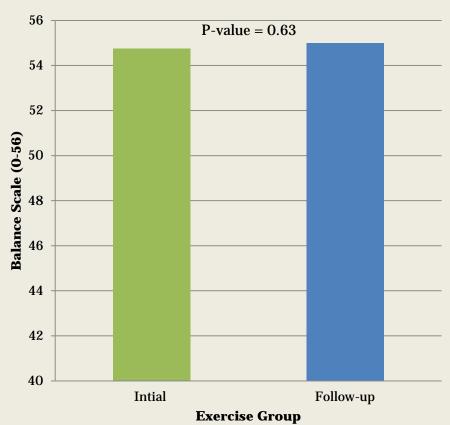
- Initial balance was measured using the Berg Balance Scale at the beginning of the class
- Retested exercisers after the exercise program
- Exercises were varied each class to enhance motor skill flexibility (de Bruin, 2007)
- Balance exercises led to improvements in static balance function (Shimada, 2003)
- Data analysis conducted using a t-test

#### Results

#### **Average Berg Balance Scores Exercise vs. Control Group**

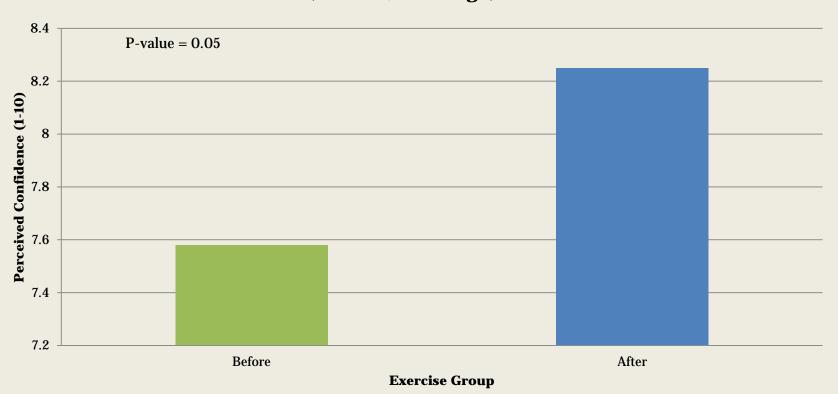


#### Berg Balance Scale Scores Before and After Exercise Intervention



### Results cont.

# Perceived Confidence in Balance Before and After Exercise Intervention (1 = Low; 10 = High)



#### **Discussion**

- In response to research question #1, on average, each one of our participants either maintained or improved their results on the Berg Balance Scale
- In response to research question #2, we discovered that perceived balance of our participants improved after our interventions



#### Discussion cont.

- One participant had a hip replacement, but was still able to achieve a perfect score on the Berg Balance Scale, and maintained her perceived balance due to her own personal physical activity.
- Average scores on the Berg Balance Scale for the exercisers was 54.75 compared to 45.91 for the control group
- Although not a significant increase, the average scores increased from 54.75 to 55 out of a possible 56 points.

#### Discussion cont.

- While the p-value for pre- and post-intervention was only 0.63 and not statistically significant, we found it to be clinically significant
- Similar to Arfken et al. (1994), we found that perceived confidence in balance improved with exercise and helped reduce the fear of falling
- Similar to Evans (1999) we found that resistance training would help slow the syndrome of physical frailty

#### Limitations

- Small sample size
- Length of study
- Exercisers had already been exercising before the test
- Motivation of control group
- Surgeries
- Broad age group
- Inconsistent attendance
- Possible ceiling effect with Berg Balance Scale



# Implications and Future Directions

- In the future, a longer study needs be done to assess the long term effects of physical activity on balance using a slightly more difficult balance test.
- In the future, a study using 2 groups of non-exercisers and assigning one group to exercise and one to be a control, then implementing your own program.
- These findings helped the authors realize that even though participants knew the benefits of physical activity, it still didn't motivate them enough to do it on their own.

# Implications and Future Directions cont.

- Do not correct form right off the bat
- Be open, friendly, enthusiastic and have respect
- Incorporate more cardio, such as dance, to get them moving more and make the class more exciting
- Keep it fun!
- Use more of a longitudinal type study in the future
- Use a more difficult test, one that doesn't' have ceiling effect

# **Diversity**

- There is a wide spectrum of levels of physical activity and abilities of older individuals
- There was an overwhelming amount of optimism and enthusiasm from the group, contrary to negative stigma placed on all older adults as being pessimistic or angry
- Many of the participants were fairly knowledgeable about the benefits of exercise
- Some controls were indifferent about improving their balance
- We should not stigmatize because attitudes among individuals are variable. Some are highly motivated, others want to change but have no motivation, and some are indifferent

### References

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