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Fall 2019

Chinese Culture Club

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NEBRASKA HONORS PROGRAM
CLC EXPANDED LEARNING OPPORTUNITY CLUBS
INFORMATION SHEET

Name of Club: Chinese Culture Club

Age/Grade Level: 3-5 grade

Number of Attendees: (ideal number) 10-12 students

Goal of the Club: (learning objectives/outcomes)

To teach students about Chinese culture and traditions, expose them to the culture, and teach students basic words and phrases.

Resources: (Information for club provided by)

My own experience, various website, and my mom's knowledge

Content Areas: (check all that apply)

- Arts (Visual, Music, Theater & Performance)
- Literacy
- STEM (Science, Technology, Engineering & Math)
- Social Studies
- Wellness (Physical Education, Health, Nutrition & Character Education)

Outputs or final products: (Does the club have a final product/project to showcase to the community?)

While students will not have a huge final product, they will have several small products that they will take home after they make in the club.

Introducing your Club/Activities:

Students will learn about Chinese culture and traditions and learn basic words and phrases.

General Directions:

Teach students about Chinese culture and vocabulary.

Tips/Tricks:

Let students know that you genuinely care for them and they will start to talk and engage more in conversation and participation.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Locations and Background

Length of Activity: 40 minutes

Supplies: Paper, Images, Tape

Directions:

Show students maps of where Taiwan and China are located. Introduce them to cultural concepts and key locations and structures, such as the Great Wall of China, Taipei 101, Terracotta Soldiers, etc. Once they are familiar with the ideas, split the students into two even teams. Tape pictures up onto the wall or whiteboard. For this activity, each team will have one student represent them per turn. Each turn, the teacher says a phrase or word that describes one of the pictures. Whoever runs and touches the picture first gets a point. Each student must participate at least once or the team automatically loses. To make the game more complicated once students get the hang of it, add a rule that if a student touches the wrong image, their team loses 0.5 points. Whatever team wins gets candy or some sort of prize.

Conclusion of the activity:

I thought this activity went really well, especially after the losing a point rule was added. This ensured students did not just choose random pictures until they got to the right one and made enforced their learning. The students were very interested as well, which made it easy to engage them.

Parts of activity that worked:

Students were very inclusive and positive to their teammates and were very interested in the topics.

Parts of activity that did not work:

Students kept guessing random pictures until they got the correct answer, but once the losing a point rule was added, they took extra time to make sure they touched the right image, which ultimately made the activity work.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Chinese New Year and Zodiac

Length of Activity: 40 minutes

Supplies: Images of Chinese Zodiac Printed Out, Origami Paper

Directions:

Tell students the story of the Chinese Zodiac and how the years came to be associated with different animals. Have a printed out copy similar to the one below and have students identify what year they were born in and what years their family members were born in if they wish. Once completed with storytime and identifying, teach students how to create an origami version of the current year. (For

example, I taught my students how to make a pig, since 2019 is the year of the pig. In 2020, you could teach them to make a rat. In 2021, teach an ox, and so on.)

Conclusion of the activity:

The storytime worked very well. Students asked questions and were interested. Overall, I think the activity was very successful!

MAKE SURE TO HAVE MULTIPLE COPIES OF THE IMAGE BELOW OR SIMILAR SO STUDENTS DO NOT FIGHT OVER IT!

Parts of activity that worked:

Storytime and identifying the year they were born in. Students were very enthusiastic

Parts of activity that did not work:

The pig that I taught was a little too complex for students, so I had to do several steps for them. Next time, I would choose a more simple version of the pig so students can feel proud of themselves for completing the animal all by themselves.

Link for Image:

http://ladarayinfo.weebly.com/uploads/3/7/6/7/37679867/3438874_orig.jpg

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Holidays

Length of Activity: 35 minutes

Supplies: Red Paper, Scissors, Stapler or Tape

Directions:

Discuss various traditional holidays (Chinese New Year, Dragon Boat Festival, Mid-Autumn Festival, etc.). Have students compare holidays here to traditional Chinese holidays and answer questions. Once done talking about holidays, have students make a paper lantern. You can have students pair up and share scissors or allow them to each have their own scissors if there are enough. Assist as needed. When they clean up, make sure they clean up all the paper scraps.

Conclusion of the activity:

It went very well! I think using tape when creating the lantern is much easier than staples. If you do need to use a stapler, have a teacher be the only one who can staple instead of letting students staple by themselves.

Parts of activity that worked:

Students were very interested in learning and had no problem constructing the lanterns.

Parts of activity that did not work:

I allowed the students to staple their own lanterns if they wanted. However, this led to people waiting around to use the stapler a lot, as there was only one and each student took a long time to position the stapler. They also had trouble using the stapler once it was positioned. I would either use tape or have the teacher be only one who can use the stapler next time so less time is wasted and it is easier and safer.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Basic Phrases and Sayings

Length of Activity: 35 minutes

Supplies: Origami Paper

Directions:

Review ideas and concepts taught in previous classes. Teach students simple phrases such as hello, goodbye and thank you. Have students practice with one another and continuously check and correct pronunciation. Once done, make some origami paper – my students requested to do more and I asked them what they wanted to create. We created butterflies and mice. This can be altered based on what students want.

Conclusion of the activity:

Students pronounced words very well. I was very impressed!

Parts of activity that worked:

The concept review was good! They remember 95% of the information accurately.

Parts of activity that did not work:

Students argued about new origami creations but eventually came to a consensus. Maybe ask class beforehand so it is already decided or have it be a “prize” from the first game. If they win, they get to choose two things to make with origami paper later in the year.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Basic Sayings and Phrases Writing

Length of Activity: 40 minutes

Supplies: Paper, Pencils, Markers, Erasers

Directions:

Teach students how to write Chinese words. Have students practice writing each word at least 10 times to enforce proper strokes and word form. Walk around the room and correct stroke order and help them make their words look proper.

Conclusion of the activity:

Students complained about not wanting to write anymore. However, when I told them we were writing with ink and brushed the next class and needed to practice, they were willing.

Parts of activity that worked:

Word practice

Parts of activity that did not work:

N/A

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Calligraphy

Length of Activity: 40 minutes

Supplies: Calligraphy brushes, ink stick, ink block, paper, newspaper, water

Directions:

Have students cover tables with newspaper first to ensure the tables stay clean and are not damaged. Hand out brushes and instruct on how to use water and ink sticks to make ink. Pass out paper and have students write the words they have been practicing. Discuss the importance of calligraphy and how it originated.

Conclusion of the activity:

Very fun!

Parts of activity that worked:

Writing practice.

Parts of activity that did not work:

Students fought over ink block. Try to have more than one if possible.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Games and Numbers

Length of Activity: 40 minutes

Supplies: Paper, Pencils, Markers

Directions:

Teach students numbers 1-10. If they have extra time, can go onto higher numbers. Have them practice writing and saying words. Once they are solid on the numbers, have a mini quiz. If they can correctly pronounce the numbers in the correct order, they get a prize. This can be anything.

Afterward, go outside and teach students game “123木头人”

Conclusion of the activity:

Very successful!

Parts of activity that worked:

Students loved the game and were good and learning numbers.

Parts of activity that did not work:

Students did not want to learn numbers until they got the prize. Find a way to motivate without prizes.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Snacks and Food

Length of Activity: 35 minutes

Supplies: Snacks, Images of traditional foods

Directions:

Discuss traditional foods and show them examples of traditional foods. Afterwards, let them sample some foods and snacks. While eating, talk about their favorite foods and what Chinese foods they think they would like. Have they try guessing non-common foods after they are done eating.

Conclusion of the activity:

Students enjoyed it!

Parts of activity that worked:

Everything 😊

Parts of activity that did not work:

Students were anxious to try snacks and did not let me finish talking about some of the foods. Next time, I would not tell them I have snacks until we are done discussing.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Crafts and culture

Length of Activity: 40 minutes

Supplies: None

Directions:

Have students make firecrackers while talking about important in culture. After craft completed, give students a pop quiz on how to write the characters and numbers we have been practicing writing for the past classes.

Conclusion of the activity:

Students do not remember how to write numbers.

Parts of activity that worked:

Very excited to create firecrackers.

Parts of activity that did not work:

Students quickly got frustrated when they could not remember the characters. Give some guidance and encouragement if they cannot figure it out.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name: Song

Length of Activity: 40 minutes

Supplies: None

Directions:

Review past material, words, and phrases. Teach students how to play rock, paper, scissors using Chinese words (Jian Dao, shi tou, bu). At the end of class, give students Hi-Chew Candy as a reward and goodbye. If there is extra time, take students outside and play games.

Conclusion of the activity:

Students requested to play “123木头人” a couple more times through past clubs, so I allowed them to go outside and play. They loved playing rock, scissors as well. I was surprised that they remember stuff from the first class very accurately.

Parts of activity that worked:

Everything 😊

Parts of activity that did not work:

N/A
