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Dover Library Faculty Professional Development Activities

John R. Dover Memorial Library

6-5-2019

Sleeping with the Enemy: Demystifying Faculty-Librarian Relationships

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Part of the Scholarship of Teaching and Learning Commons



Sleeping with the Enemy:

Demystifying Faculty/Librarian Relationships

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Dean of the Library

Dr. Natalie Bishop Associate Dean of the Library



Metrolina Library
<u>Assoc</u>iation Conference

June 5, 2019



Tackling an "Us/Them" Mentality

Faculty think...

- Don't use library resources
- Assume we have everything they used in grad school
- Have ridiculous assignments
- Use old assignments no longer supported by the library
- Think all we do is sit around and read

Librarians think...

- Expect faculty to look at everything on our website
- Expect faculty to know what we have
- Think faculty should bring all their classes to the library
- Think faculty don't have enough to do
- Think faculty don't know what we do



Pleading

"We have asked the library several times to purchase JSTOR for Social Sciences with no success." (Dec. 11, 2008)

Wailing

"When I came to GWU in 2011, I assumed we had JSTOR. Imagine my surprise to find that we did not." (History professor)

Gnashing of Teeth

"JSTOR, JSTOR, JSTOR" (2015 Library Faculty Survey)

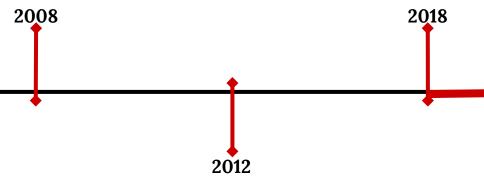




Longstanding conversation between Library and Faculty

First discussion with Social Sciences faculty, began subscribing to Language & Literature Collection. Could not afford Arts & Sciences Collection. (Dean Parry)

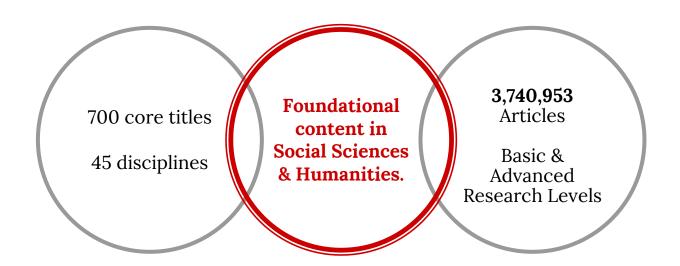
Conversation revisited a third time, affordability and accessibility still barriers, but we take a different approach. (Dean Dennis)



Conversation was revisited, affordability and accessibility of History journals continued to be challenges. (Dean Roby)

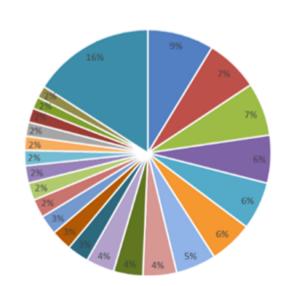


JSTOR Essentials



JSTOR Essentials

Is there a clearer version of this graphic?



- Essential Collection Breakdown by Discipline
 - History
 - Businesss & Economics

. Language & Literature

- . Art & Art History
- Education
- Law
- Music
- · Political Science
- Statistics
- Sociology
 Religion
- Classical Studies
- Philosophy
- Archaeology
- Anthropology
- Mathematics
- African Studies
- Asian Studies
- . History of Science & Technology
- Middle East Studies
- Health Policy
- Management & Organizational Behavior
- Other Disciplines



After negotiating the base price and annual subscription, we realized that we still could not afford JSTOR. We crafted a plan to ask faculty to help with the start-up expenses.



Successful Conversations with Faculty

Presented cost share idea to Provost,
Council of Schools,
Council of Arts &
Sciences, &
individual
departments.



\$7,000 in faculty & departmental contributions



Weeding & Collection Management

Moment of Truth

86% of our collection was published before 2000.

Faculty/Students perceived our collection as "old."

Good content is hidden, and hidden content is inaccessible.

Craft a Plan

Decide where to focus our efforts.

Consider partnerships, disciplines where weeding would have high impact, start small and scale up.

Education, Business, Computer Science, Fiction, and Natural Sciences.

Liaise with Faculty

Create partnerships that work and function. Ad-hoc committee, small group, one or two key faculty.

Develop a communication pathway that works for the group. Keep expectations reasonable, set deadlines.

VHS is a good weeding gateway drug.



Blessed are the peacemakers...

Make "thou shalt nots" a thing of the past.



Facilitate partnerships between departments

Bring up the Bodies

Biology faculty placed 3D anatomical references on reserve at the library.

Nursing students started checking them out.

Nursing and Biology began collaborating on purchases and sharing the materials.





Facilitate partnerships between departments

- Physician's Assistant & Nurse Practitioner Programs both programs wanted evidence-based, patient care sheets.
- ♦ Up-to-Date, Clinical Skill, Clinical Key
- Ask questions and continually revisit conversations.

Ask questions about what your departments want and need. Don't perpetuate leftover resource prejudice of former faculty.



Small collaborations have big impact too

CETL Reads

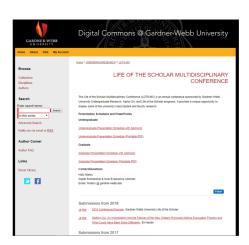
Attend & participate in your local CETL.

Join faculty-wide reads and discussions.



Student Scholarship

LOTS (Life of the Scholar) Conference.



Campus Wide Support

Plug-in in unexpected ways.

Parade of Tables, Art Sale





Program Collaboration:

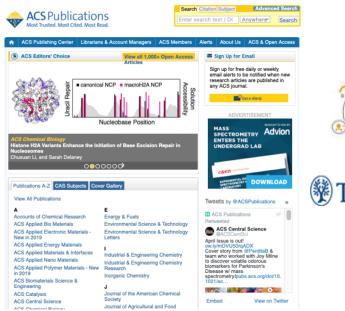
Information
Literacy &
Writing
Intensive

Working with
Chemistry
with a little
help from our
Library friends

Faculty Tenure and Promotion



Saving money on low-use databases allows for purchase of high-impact resources

















Embrace the faculty they are not the enemy - they are your comrades in arms. Any questions?