

2016

## Demystifying Library Research: An Evolution

Thea P. Atwood  
*University of Massachusetts Amherst*

Follow this and additional works at: [https://scholarworks.umass.edu/librarian\\_presentations](https://scholarworks.umass.edu/librarian_presentations)



Part of the [Library and Information Science Commons](#)

---

Atwood, Thea P., "Demystifying Library Research: An Evolution" (2016). *University Librarians Presentations Series*. 12.

<https://doi.org/10.7275/2hpw-xs96>

This Article is brought to you for free and open access by the University Libraries at ScholarWorks@UMass Amherst. It has been accepted for inclusion in University Librarians Presentations Series by an authorized administrator of ScholarWorks@UMass Amherst. For more information, please contact [scholarworks@library.umass.edu](mailto:scholarworks@library.umass.edu).

# Demystifying Library Research: An Evolution



Thea Atwood  
UMass Amherst  
January 15, 2016

# Fundamentals & History

One credit hour

Aimed at undergraduates

Foundation: editing Wikipedia

Text: *The Information Literacy User's Guide*

Year 3 of experimental course

Year 1: In-person

Year 2: Hybrid

Year 3: Online-only

# Transformation

From in-person to online-only

Help from TEFD (Teaching Excellence & Faculty Development)  
& from *The Online Teaching Survival Guide* by Boettcher & Conrad

Challenges	Successes
Moodle(!) & moving to Moodle	Integrating assessment & streamlining
Limited time & inherited course	Buy-in from supervisors, peers, campus
Maintaining engagement	Explicitness in teaching
Transforming artifacts from in-person	Pulling from Immersion - Teacher Track
Very limited interactions w/ Wikipedia	Empowerment in an online course

# Image credits

1. Poh, Kevin. Peony @ Luoyang. May 5, 2009. Online Image. Flickr.  
<https://flic.kr/p/6EdgPq>
2. Cox, Shandi-lee. pretty unbloomed peony. June 7th, 2013. Online Image. Flickr.  
<https://flic.kr/p/eFPZCW>
3. Klugeypop, Ballookey. peonies. February 19, 2008. Online Image. Flickr.  
<https://flic.kr/p/4tcQNp>