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Introduction

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INTRODUCTION

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On April 3, 2002, New York Law School canceled classes while our faculty and students spent the day in a collaborative exchange of ideas that we called “Faculty Presentation Day.” We made just a few simple demands on our faculty: find an interesting topic, think about it, share your knowledge through presentations and panel discussions with other faculty members and students, make it fun, and produce a written essay — light on footnotes, but long on ideas. The results were published in our three then-existing journals.¹

Buoyed by our success (some might say, emboldened by it), two years later, on March 3, 2004, in what promises to be a bi-annual ritual, we did it again. Those results are now before you. The presentations addressed a wide range of issues, from legal education and “law and the humanities,” to legal questions in fields as diverse as tax, commerce, segregation, criminal law, and sexuality, to legal writing and even fiction. Needless to say, we think our faculty rose to the challenge we set before them. Not only will you find the essays in this volume interesting, thought provoking, and idealistic in the best sense, but they are fun!

Once again, Faculty Presentation Day has allowed us to demonstrate the breadth of critical thinking at New York Law School, and given us an opportunity to show knowledge building at work. We hope you will enjoy the essays as much as we have enjoyed presenting and writing them.

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1. See 46 N.Y.L. SCH. L. REV. 371 (2003); 22 N.Y.L. SCH. J. INT’L & COMP. L. 1, 1–555 (2003); 19 N.Y.L. SCH. J. HUM. RTS. 1 (2003).

