2014 Conference Planning Committee

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As your branching group, so will their smiles, confidence, and excitement for learning. The Richard VK Ricy College of Education and Leadership at. VMIden University is a National Council for Accreditation of Teacher Education (NCATE)-accredited institution and proud year-round sporter of the National Accreditation for the Education of Young Children (NWEYC).

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Walden University

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Saturday, January 25, 2014

Nessmith-Lane Conference Center, Georgia Southern University Statesboro, GA

SOUTHERN CONFERENCE ON CHILDREN

WELCOME TO THE CONFERENCE!

8:30 TO 9:30 A.M.

OPENING PRESENTATION!

BOBBY CAGLE, MSW

Commissioner
Bright from the Start:
Georgia Department of Early Care and Learning
Atlanta, GA

SPONSORED BY

School of Human Ecology, College of Health and Human Sciences and The Division of Continuing Education

Georgia Southern University, Statesboro, GA

SATURDAY, JANUARY 25 • CONFERENCE SCHEDULE

7:30 – 8:30 a.m.

REGISTRATION, EXHIBITS, BREAKFAST (BREAKFAST - COFFEE, JUICE AND FRUIT ONLY)

8:30 - 9:30 a.m.

WELCOME AND OPENING PRESENTATION



BOBBY CAGLE

Commissioner, Bright from the Start:

Georgia Department of Early Care and Learning,

Atlanta, GA

MORNING WORKSHOPS • 9:45 a.m. to 11 a.m. • 11:15 a.m. to 12:30 p.m.

ROOM 2901

PLANNING MULTI-AGE LEARNING IN YOUR FAMILY CHILD CARE HOME: NIGHTMARE OR DREAM?

Increase your knowledge of family child care at its best from a 30+ year veteran provider. Discover and share simple, creative ways to use to choose materials and plan experiences that meet the age-appropriate learning needs and interests of each child in your group.

Lynn A. Manfredi/Petitt, MSEd, Lynn's NET: Nurturing Education & Training Services, Decatur. GA

ROOM 2904 A

AUTISM SPECTRUM DISORDERS ~ BUILDING SPEECH, LANGUAGE AND LITERACY SKILLS WITH ORTHOGRAPHIC INSTRUCTION!

Phonological awareness is vital for successful literacy, language and speech skills in children with Autism Spectrum Disorder (ASD). Exposing children with ASD to early literacy interventions with embedded printed (orthographic) cues is imperative. Printed cues activate and synchronize the processors (orthographic, phonological, meaning and context) within the brain resulting in improved communication and literacy skills.

Keli Richmond, M.S., CCC-SLP, Literacy Speaks!, San Antonio, TX

ROOM 2903

HANDS-ON MATH FOR YOUNG LEARNERS

This workshop will explore engaging math activities designed to teach young children foundational math concepts. Participants will have the opportunity to work with manipulatives and everyday materials to explore a variety of student-centered strategies.

Julie Garlen Maudlin, Ed.D., Associate Professor, Undergraduate Program Coordinator, Early Childhood Education, Co-Chair, Curriculum Studies Summer Collaborative Georgia Southern University, Statesboro, GA

ROOM 2911

BEING AN ORGANIZED TEACHER IN AN ORGANIZED CLASSROOM

Tired of a cluttered classroom and spending too much time looking for one thing? In this interactive session you will be given tips, strategies, and resources to help keep you and your classroom organized.

Allison Brown, Child Development Specialist, School of Human Ecology, Georgia Southern University, Statesboro, GA

ROOM 2905

CAR SEAT BASICS – INSTALLING A CAR SEAT CAN BE CHALLENGING!

Correctly installing a car seat can be challenging. This session is designed to help you learn how to select and correctly install a car seat/booster seat for your child. Did you know that Georgia's law requires children to be in a car seat/booster seat until their 8th birthday? Learn more about how childcare providers can transport children safely and correctly in passenger vehicles, 12/15 passenger vans, Multi-Function School Activity Bus and school buses.

Wende Parker, Program Manager, Georgia Department of Public Health, Injury Prevention Unit. Atlanta. GA

ROOM 1601

INTRODUCTION TO THE AGES AND STAGES-SOCIAL EMOTIONAL (ASQ-SE) QUESTIONNAIRES

Get start-to-finish guidance on using the Ages & Stages Questionnaires® to screen infants and young children for delays during the crucial first 5 years.

Bobbie Lee, Executive Director, AGC Training Center, LLC, Augusta, GA

ROOM 1915

ACTING OR REACTING?: CREATING HIGH QUALITY SUPPORTIVE ENVIRONMENTS TO PREVENT CHALLENGING BEHAVIORS

All children are learning how to ride the waves of their emotions. Self-regulation, prosocial behaviors, and emotional competence are skills that we can help children develop. Participants in this session will learn how to adapt their behaviors and environments to prevent or intervene in children's challenging behaviors.

Dr. Katy Gregg, Assistant Professor, Child and Family Development, School of Human Ecology, Georgia Southern University, Statesboro, GA

ROOM 2904 B

EXPLORING SCIENCE AND MATH

This session will consider current Early Childhood Standards in the Science and Math Domains through discovery centers in the classroom.

Terry Elliot, Regional Sales Manager, Lakeshore Learning Materials, Atlanta, GA

ROOM 2908

BUSY BODIES AND TASTING TOMATOES: USING ACTIVITIES FROM EAT HEALTHY, BE ACTIVE TO TEACH NUTRITION AND PHYSICAL ACTIVITY TO PRESCHOOLERS

Childhood obesity is a growing problem in our society. Early childhood professionals can play an important role in preventing obesity by teaching young children healthy eating and activity habits. Come explore activities from the Eat Healthy, Be Active curriculum, which provides developmentally appropriate activities to teach nutrition and physical activity to 3- to 5-year-olds.

Dr. Diane W. Bales, Associate Professor, Department of Child and Family Development, Human Development Specialist, Cooperative Extension, The University of Georgia, Athens, GA

ROOM 1909

* ADVANCED TRACK TRAINING SESSION

ALL DAY WORKSHOP

9:45 a.m. to 12:45 p.m. and 1:30 to 4:30 p.m.

DEVELOPMENTALLY APPROPRIATE PRACTICES IN ACTION

This hands-on, interactive workshop has been designed to assist child care providers in increasing the understanding of how developmentally appropriate practice directly affects the learning environment.

Melissa Lovett, M. Ed., Child Care Resource and Referral Agency of Southeast Georgia, Savannah, GA

CONFERENCE LUNCH BREAK • 12:30 to 1:30 p.m.

AFTERNOON WORKSHOPS • 1:30 p.m. to 2:45 p.m. • 3 p.m. to 4:15 p.m.

ROOM 2904 B

DEVELOPING SUPPORTIVE RELATIONSHIPS: A BOOST FOR YOUR PROFESSIONAL JOURNEY

Growing professionally keeps us fresh, knowledgeable, and interested in our careers; sharing the path with colleagues (and other encouraging people) enriches the journey. Join this lively conversation to learn more about identifying and building helpful relationships that can strengthen your growth as an early childhood professional.

Lynn A. Manfredi/Petitt, MSEd, Lynn's NET: Nurturing Education & Training Services, Decatur, GA

ROOM 2901

READ TO ME!

Reading to children is important and you have to be prepared! In this session you will learn how to pick age appropriate books for your specialized age group and the importance of practicing. This interactive session will give you a chance to practice picking books and finding your "reading voice".

Allison Brown, Child Development Specialist, Georgia Southern University, Statesboro, GA

ROOM 1601

ERIC CARLE, PAINTED PAPER AND THE ART OF COLLAGE

Participants will be using pre-painted papers to illustrate their choice of one or more characters in one of Carle's books. Then they will be given the instructions on how to create a beautiful collage!

Nancy Daniels, Retired Art Teacher, Statesboro, GA

ROOM 2908

CREATING PARTNERSHIPS: COMMUNICATING WITH PARENTS AND FAMILIES (QR MODULE 6)

This training will help teachers develop positive/effective ways to communicate with families, especially, when sharing issues and concerns.

Katie Hagan & the Southeast Georgia Inclusion Team, Georgia Southern University, Statesboro, GA

ROOM 2903

WHAT'S YOUR THEME?: "IT'S HANDS-ON, PLAY CENTERED AND ENGAGING CHILDREN THROUGH THEMATIC PLANNING"

Play is an essential component of a quality early childhood program. Research reports that children learn best in an environment offering a variety of hands-on, daily life related, play centered activities. In this session, we will discuss easy ways to expand your learning centers with thematic units and projects to help ensure that learning experiences and materials are real, concrete and relevant to the lives of young children.

 $Tinnie\,Lee, Child\,Development\,Specialist\,I,\,Jessica\,DeLaigle,\,Child\,Development\,Specialist,\,Child\,Development\,Center,\,Georgia\,Southern\,University,\,Statesboro,\,GA$

ROOM 2905

CREATING AN ANTI-BIAS CURRICULUM

In this session participants will learn the definition of anti-bias curriculum and how to create an anti-bias curriculum in your classroom and program.

Dr. Alice Hall, Associate Professor, School of Human Ecology, Georgia Southern University, Statesboro, GA

ROOM 2904 A

LEARNING AND LEADING THROUGH QUALITY FOUNDATIONS: PREPARING CHILD CARE PROFESSIONALS THROUGH THE NECPA COMMISSION ACCREDITATION AND PROFESSIONAL DEVELOPMENT SERVICES

Engage yourself in learning and leading through The NECPA Commission and our professional development services. Learn about the four-step accreditation process, and how you can lead your team with a successful, quality foundation in the National Administrator Credential (NAC) program and the Certified Childcare Professional (CCP). This workshop will be facilitated by staff from the National Early Childhood Program Accreditation (NECPA). NECPA, NAC and CCP resources will be reviewed and shared. Jumpstart your journey and join us to learn and lead through quality foundations.

 $Meagan \ Conley, Professional \ Development\ and\ Communications\ Coordinator,\ NECPA\ Commission,\ Mt.\ Pleasant,\ SCOORDINGS \ And\ Anticological Professional \ Development\ Anticological \ Professional\ Prof$

ROOM 1915

DISCIPLINING YOUR CHILDREN: A "MAGICAL" APPROACH

This presentation will provide an introduction to forming healthy attachments with children and effective ways to discipline children while also fostering that attachment. Mrs. Lee will focus specifically on the discipline program "1-2-3 Magic" developed by Dr. Thomas Phelan.

Cynthia Lee, LPC, NCC, NCPC, Fresh Start Counseling, Statesboro, GA

ROOM 2911

TRANSITIONS MADE FUN AND EASY WITH MUSIC!

Interactive, music filled training on the importance of transitioning young children. Participants will learn how to use music as a guide for transitioning.

Bobbie Lee, Executive Director, AGC Training Center, LLC, Augusta, GA