

**THE EFFECTS OF WHATSAPP GROUP ON STUDENTS'
ABILITY AND MOTIVATION IN WRITING SKILL
AT ENGLISH DEPARTMENT OF
IAIN PALANGKA RAYA**

THESIS



**BY
INDAH LESTARI**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
1440 H/2018 M**

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ABILITY AND MOTIVATION IN WRITING SKILL
AT ENGLISH DEPARTMENT OF
IAIN PALANGKA RAYA**

THESIS

State Islamic Institute of Palangka Raya
In partial fulfillment of the requirements
for the degree of *Sarjana* in English Language Education



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PALANGKARAYA**

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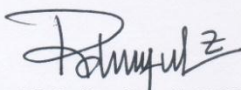
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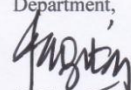
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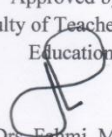
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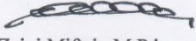
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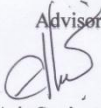
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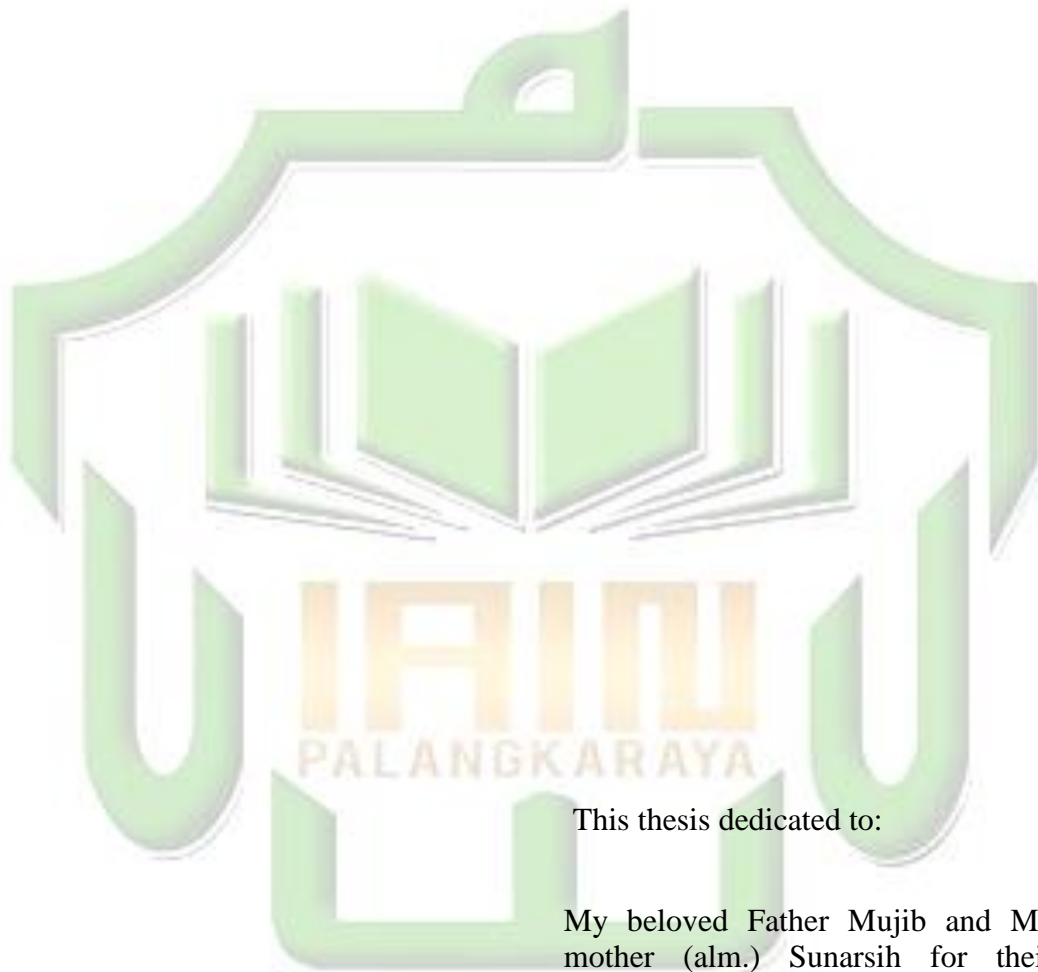
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MOTTO AND DEDICATION

“The Way to Get Started is to Quit Talking and Begin Doing”



This thesis dedicated to:

My beloved Father Mujib and My mother (alm.) Sunarsih for their valuable endless prayer, sacrifice, and support. My beloved sister Indriati Ningrum and Maita Fitriani, who always give support to me. My Big Family, my cousin, my aunty, and my uncle, who always support me until finish this study. All of my friends from PBI 2014.

DECLARATION OF AUTHORSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Here with, I:



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declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, not does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, October 2018

Your faithfully



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ABSTRACT

Lestari. I. 2018. *The Effects of Whatsapp Group on Students' Ability and Motivation in Writing Skill at English Department of IAIN Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors : (1) M.Zaini Miftah, M.Pd., (II) Aris Sugianto, M.Pd.

Key words : *The Effects, WhatsApp Group, Writing, Motivation.*

This study aims to find out whether there is any significant effect of using ICT based (WhatsApp) Group toward students' ability and learning students' motivation in writing skill at Fourth Semester English Department of IAIN Palangka Raya 2017/2018 academic years. For the data collection, it was used the instruments such as written test and questionnaire. The population of the study was the Fourth Semester English Department of IAIN Palangka Raya, with a sample of 46 students it is very representative data required. To analyze data, used One-Way ANOVA by describing the results of the data obtained.

The results of this research on how students produce an argumentative essay. There are several ways that students did write a paragraph based generic structure (1) in pre-writing step. Students of an experimental group already install WhatsApp Messenger on their mobiles. (2) in the drafting step. Students main focus is on generating ideas through using brainstorming and gathering information, that is putting ideas on WhatsApp group. (3) in reviewing step. Students continue their paragraphs. Students required to go through the content of their writing, looking for improvement. (4) in the editing step. Students to purify their final draft by examining the mechanics of writing such as spelling, punctuation, writing format, grammatical rules. (5) the last in publishing step, students publish their paragraphs on the group in WhatsApp.

The study interpreted that alternative hypothesis (H_a) stated that there is significant effect of WhatsApp Group in writing argumentative essay and students' motivation at fourth semester English Department of IAIN Palangka Raya was accepted and the null hypothesis (H_0) there is no effect of WhatsApp Group in writing argumentative essay and students' motivation at fourth semester English Department of IAIN Palangka Raya was rejected. It meant that there is the significant effect of WhatsApp Group towards writing ability and motivation in writing an argumentative essay at the fourth semester English Department of IAIN Palangka Raya.

ABSTRACT

Lestari. I. 2018. *Efek dari Group WhatsApp Terhadap Kemampuan Menulis Siswa dan Motivasi Belajar dalam Kemampuan Menulis Siswa Semester 4 Bahasa Inggris di IAIN Palangka Raya*. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri palangka Raya. Pembimbing :(1) M.Zaini Miftah, M.Pd., (II) Aris Sugianto, M.Pd.

Kata Kunci: *Efek, WhatsApp Group, Menulis, Motivasi.*

Penelitian ini bertujuan untuk mengetahui efek dari Group WhatsApp Terhadap Kemampuan Siswa dan Motivasi Belajar dalam Menulis Siswa Semester 4 Bahasa Inggris di IAIN Palangka Raya tahun angkatan 2017/2018. Penelitian ini termasuk dalam penelitian eksperimen dengan pendekatan kuantitatif. penelitian adalah mahasiswa semester 4 Bahasa Inggris di IAIN Palangka Raya, dengan sampel 46 mahasiswa. Untuk menganalisa data, peneliti menggunakan One-Way ANOVA dengan cara menggambarkan hasil data yang diperoleh.

Ada beberapa langkah dalam menulis argumentatif esay diantaranya (1) proses sebelum penulisan. Siswa pada kelas eksperimen mempersiapkan/ menginstal aplikasi WhatsApp. (2) proses strategi penulisan awal. Siswa fokus pada ide gambaran umum mengenai informasi, kemudian ide tersebut dimasukkan pada Grup WhatsApp (3) proses peninjauan ulang tulisan. Siswa melanjutkan ide/gambaran umum dalam sebuah esai. (4) proses edit penulisan ulang. Siswa memeriksa kembali dengan memperhatikan aspek dalam menulis tanda baca, penulisan, dan struktur penulisan. (5) proses penulisan tulisan terakhir. Siswa menerbitkan atau mengupload tulisan esai ke dalam grup WhatsApp.

Hasil penelitian ini menghasilkan alternatif hipotesis (ha) ada hubungan efek dari penggunaan Grup WhatsApp terhadap kemampuan menulis argumentatif siswa dan motivasi belajar dalam menulis siswa semester 4 Bahasa Inggris di IAIN Palangka Raya adalah diterima atau signifikan dan null hipotesis (ho) tidak ada hubungan efek dari penggunaan Grup WhatsApp terhadap kemampuan menulis argumentatif siswa dan motivasi belajar dalam menulis siswa semester 4 Bahasa Inggris di IAIN Palangka Raya adalah ditolak. Disimpulkan bahwa dalam penelitian.

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Palangka Raya, October 2018

Your faithfully

Indah Lestari
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