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Building the Future of OER through Pre-service Teachers

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Introduction

Introducing OER to teacher education students while they are completing their degree-granting programs could be a sustainable long-term strategy to build OER awareness among K-12 educators.

Methodology

This study surveyed undergraduate College of Education students at two public Virginia institutions, James Madison University and the University of Mary Washington. Students responded to 10 survey questions (QR code below).

Instruction

Materials at OER Commons

- lesson plan
- slide deck
- activity
- pre- and post-surveys



Future

Join the project:

- conduct an awareness survey
- offer instruction sessions

Building the Future of OER through Pre-service Teachers

We asked teacher education students

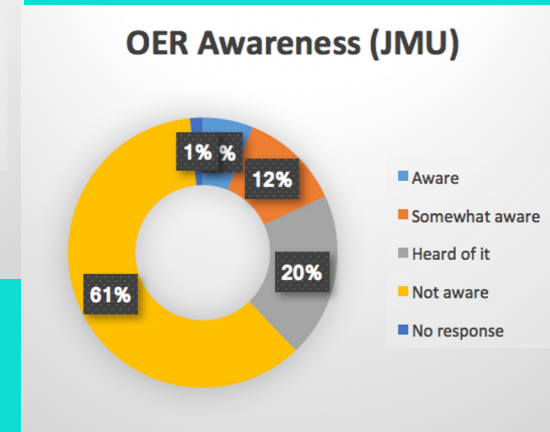
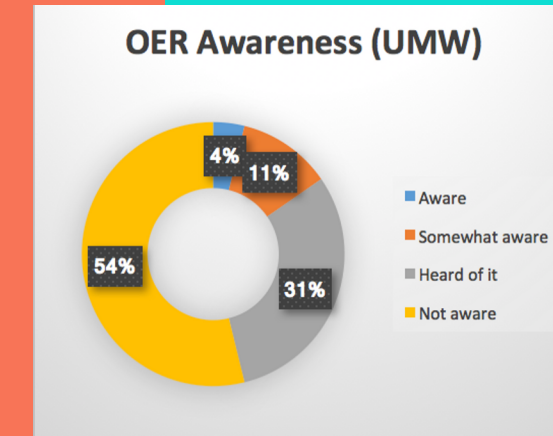
"How aware are you of OER?" ...

In both samples, *over half* of teacher education students *had not heard of OER.*

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Results and Graphs

In both samples, **over half** of teacher education students had **not heard of OER.**



The only OER program/repository that teacher education students had consistent familiarity with was Khan Academy; most students had used this resource. Students were least familiar with #GoOpen and Curriki.

