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#### Making the Transition: Developing a Peer-Mentoring Program Targeting Transfer Students

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Making the Transition: Developing a Peer-Mentoring Program Targeting Transfer Students

### Making the Transition: Developing a Peer-Mentoring Program Targeting Transfer Students

EAST TENNESSEE STATE UNIVERSITY, SHERROD LIBRARY JONATHAN WILSON | WILSONJR3@ETSU.EDU LYDIA GWYN | GWYNLC@ETSU.EDU

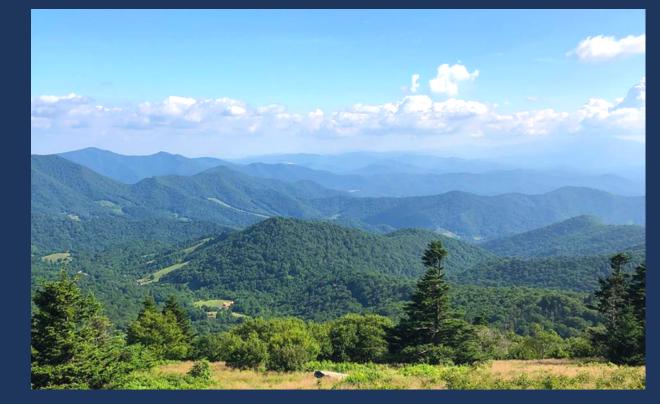
Workshop for Instruction in Library Use 2019: Engaging Place and Practice

### East Tennessee



Biggest cities: Knoxville (~187,000) Chattanooga (~179,000) Johnson City (~66,000)<sup>2</sup>

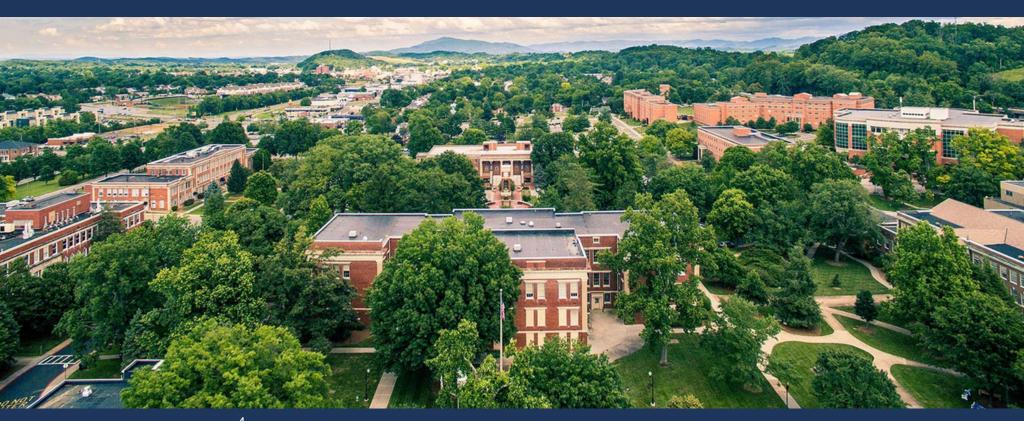
Cities of Tennessee 1



- Mostly rural areas
- Cherokee National Forest encompasses
  655,598 acres of forest land

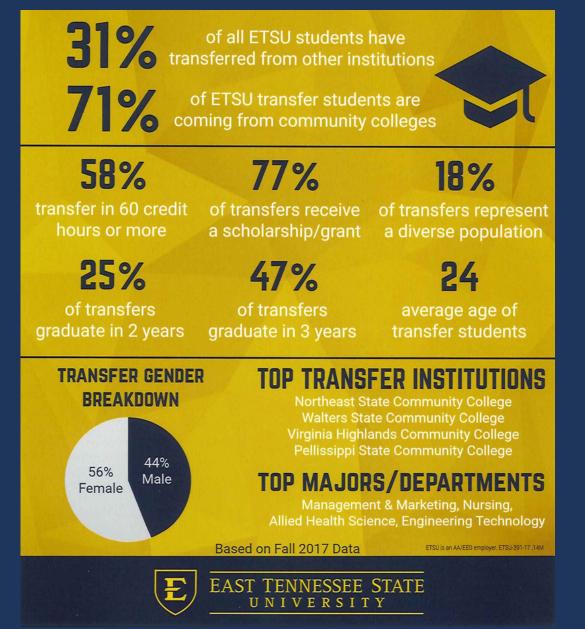
### East Tennessee State University

- Located in Johnson City, TN, nestled in the foothills of the Blue Ridge Mountains
- 14,500 undergraduate, graduate, & professional students
- Offers 81 graduate degree programs
- Popular majors: bluegrass, nursing, pharmacy, physical therapy, education, allied health, criminal justice <sup>3</sup>



# TRANSFERS

- Most transfer students come from regional community colleges
- Most East Tennessee community colleges are located in rural areas
- Many first-generation college students





# A Peer-Mentoring Approach to Research Help?



# WHAT IS A LIBRARY AMBASSADOR?

#### Li.brar.y Am.bas.sa.dor: (noun)

an undergraduate student hired by the library who has received two semesters of information literacy and research skills instruction and spends their subsequent semesters deployed in academic buildings and computer labs across campus helping students with their research.



# WHY A PEER LEARNING MODEL?

Peer learning programs have proven successful in tutoring centers & elsewhere in the university

People from similar social groups, not professionals, help each other to learn and in turn help themselves

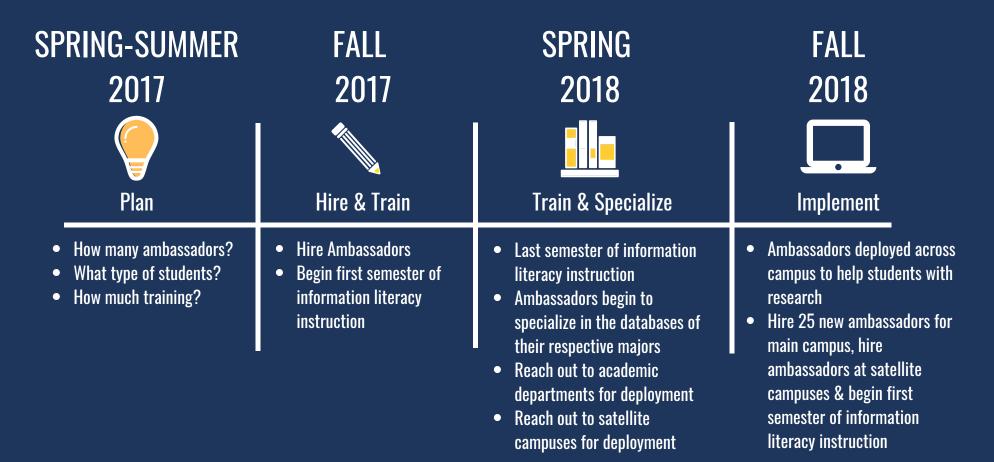
Trained undergraduates are ideal for delivering general reference and information literacy instruction

Student engagement, library use, and library instruction all have positive impacts on retention; peer learning addresses each of these areas



The advantages of peer learning also include opportunities for empathy, bonding, and lowered anxiety <sup>6</sup>

# **Pilot Program Timeline**



### Why Target Transfers? • Transferring from a small campus to a larger one can be daunting; this program eases that transition The library ambassadors are a close-knit community of students with similar backgrounds Ambassadors engage with the campus in a way that most students don't

# WHAT ARE THEY LEARNING?

Develop research questions & identify keywords/search terms



Use OneSearch, databases, Google Scholar, and the Web to find quality sources of information

**Evaluate sources of information** 

Differentiate between popular, scholarly, trade sources & primary, secondary, & tertiary sources

Specialize in the databases of their field

### Partnerships

- Adult Commuter Transfer Services (ACTS)
- Scholarship Office
- ETSU-Kingsport
- Northeast State Community College

## **Our Vision**

- Continue to hire mostly transfer students
- Collaborate with area community colleges to hire & train transfer students before they come to ETSU
- Ambassadors stationed in most academic building, residence hall, and computer lab
- Ambassador programs at all satellite campuses
- Target students on academic probation: hire them as ambassadors

### References

1

"Maps." (2013). *Macon County Tennessee,* accessed May 8, 2019 http://www.maconcountytn.gov/community/maps/index.php

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3

"ETSU Facts & History," *East Tennessee State University,* accessed May 8, 2019m, https://www.etsu.edu/fachistory/glance.php

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<sup>5</sup> Warner, Carla, Mike Hoff, and Cody Giles. (2018). "Transfers by the Numbers," datasheet, East Tennessee State University.

<sup>6</sup> Bodemer, B. (2014). They can and they should: Undergraduates providing peerreference and instruction. *College & Research Libraries*, 75(2), 162-178.

# QUESTIONS

