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23 Framework Things: Minnesota Librarians on the Cutting Edge of Information Literacy Practice

Amy Mars

Trent Brager

Trent Brager, St. Thomas & Amy Mars, St. Catherine University
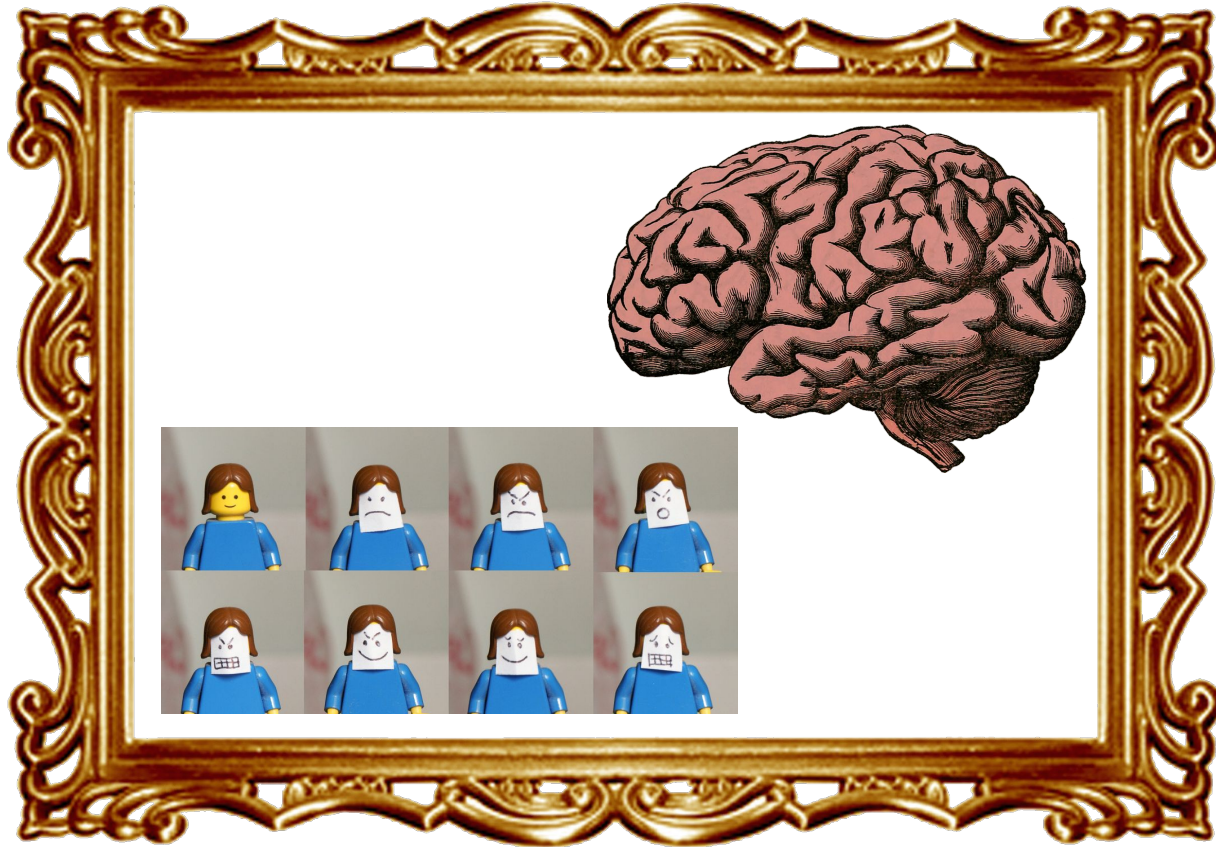~Co-Chairs of the Instruction RoundTable (IRT)

Or how to you can learn to stop worrying and engage with the Framework

Today's Session:

- Icebreaker
- Introduction to 23 Framework Things
- Introduction to the Framework (& how it differs from the Standards)
- Trying out the "Things"
- Feedback & testimonials from participants
- Questions?

23 framework things

Frames, Knowledge Practices, & Dispositions

Standards

- Information is a commodity external to students
- Students are passive consumers of information
- Value of information is evaluated using binary guidelines
- Research process is a generic series of discrete steps applicable to all disciplines
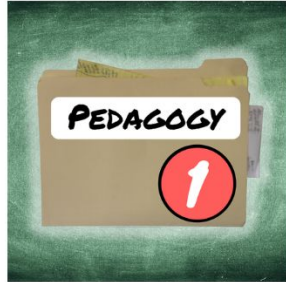- Acknowledges the behavioral and cognitive dimensions of learning

Framework

- Information is constructed through social interaction
- Students create, critique, and construct meaning from information
- Value of information is determined by context
- Research process is messy and differs based on disciplinary context
- Acknowledges behavioral, cognitive, affective, and metacognitive dimensions of learning
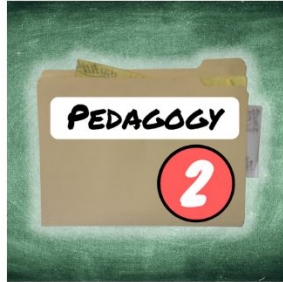
Foasberg, N. M. (2015). From Standards to Frameworks for IL: How the ACRL Framework Addresses Critiques of the Standards. *portal: Libraries and the Academy*, *15*(4), 699-717.

So what's the deal with these 23 Framework Things?

Small Group Activity

1. Explore the scaled-down "thing" at your table using the directions on the handout

Each table has a different "mini-thing" from a different track:

- Metacognition (Pedagogy)
- Environmental Scan (@ Your Institution)
- Rubric-based Assessment (Assessment)
- Frame focus (pick a frame)

2. Discuss in your small group/complete the challenge
3. Be prepared to share

But don't just take it from us…

"23 Framework Things helped keep my brain in the instruction frame of mind over the Summer. I just started a new job, so participating in this felt like a unique way to help me transition to a new space and start thinking about what I wanted to do with a new set of faculty and students this Fall semester. Thanks for running such a fun and unique program!"

Olivia Miller
Arts & Humanities Librarian
Claire T. Carney Library, UMass Dartmouth

But don't just take it from us…

"When the ACRL IL Framework was first being discussed, I read through the documents and was a bit overwhelmed in trying to figure out how to add the concepts and still cover everything else that is necessary for our one-shot sessions. The articles and assignments in these "things" have piqued my interest into exploring other topics as well...Once I have completed the 23 Framework Things, I plan to share what I have learned with my colleagues, and hopefully they can incorporate some of these ideas into their own sessions. The leaderboard helps, since I like competition, and it keeps me on track."

Ms. Jalyn Warren
Assistant Professor, Library
Community College of Philadelphia

But don't just take it from us...

"I was introduced to the 23 Things in a webinar by Meredith Farkas about how to approach the framework without being overwhelmed. I started to work on the posts before I attended the Librarians Active Learning Institute at Dartmouth college this past summer. The activities provided in the 23 Things have helped me to break down the Framework into smaller chunks and the active learning institute gave me specific ideas for lesson plans that make the process of integrating the framework into our instruction less overwhelming. By providing specific ways to approach each frame and allowing me to explore others lesson plans in the ACRL Sandbox and Project CORA, I am starting to approach planning for the upcoming instruction sessions in a different manner, hopefully one that will make students who come in for more than one session realize that not all the classes will be the same."

Heather Williamson, M.Ed., MLIS
Commons Librarian for Digital Research & Education
Phillips Memorial Library
Providence College

But don't just take it from us...
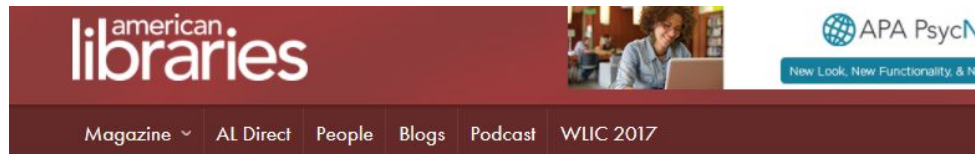
Framework Freakout?

Engaging with the Framework for Information Literacy

By Meredith Farkas | September 1, 2017

in practice
BY MEREDITH FARKAS

As a longtime instruction librarian, I was pleased when the board of the Association of College and Research Libraries (ACRL) adopted the *Framework for Information Literacy for Higher Education.* What I appreciated most was that the Framework included not just mechanical information skills that students need to master but dispositions and habits of mind that are critical to the process of information seeking. It wasn't presented as a linear list of skills—a welcome change, since information seeking rarely happens in a straight line. The document better reflected the reality I was working in every day.

"For those looking to engage with the *Framework* in practical ways, some great opportunities exist. The Minnesota Library Association developed 23 Framework Things, a self-paced learning program. For teaching, Project CORA and the ACRL Framework for Information Literacy Sandbox are full of lessons, activities, and assignments created by instruction librarians and disciplinary faculty and tied to specific frames."

~Meredith Farkas, *American Libraries,*
September 2017

Questions?

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