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2002

### A Distance Education Tool for the Professional Development of Teachers of the Less Commonly Taught Languages: LangNet

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National Council of Organizations of Less Commonly Taught Languages

## **Fifth National Conference**

**April 12-14, 2002**

**Arlington, Virginia**

***Expanding Our Capabilities: Focus on Teacher Preparation and Professional***

***Development in the LCTLs***

**FRIDAY 12 APRIL, 2002**

**Foreign Service Institute, National Foreign Affairs Training Center**

8:30-9:00 a.m. Opening plenary and welcoming remarks

9:00-10:30 a.m. Colloquia and paper sessions (those preceded by an asterisk will also offer demonstration or poster sessions on Saturday April 13)

**Pat Dege, Grazyna Dudney, Natalie Fryberger & Maurice Funke** (Defense Language Institute)  
*"Re-Valuing the Seasoned Teacher" (colloquium)*

**Surendra Gambhir** (University of Pennsylvania), **Neil Kubler** (Williams College) and **Gerald Lampe** (National Foreign Language Center)  
*"Reading at ILR 4 Level" (colloquium)*

**Maria Lekic & Barbara Mozdierz** (American Council of Teachers of Russian)  
*"Teaching Russian on Line"*

**\*Marmo Soemarmo, John Mugane & Jorg Waltje** (Ohio University)  
*"CALL Curriculum for Language Teachers"*

**Kaija A. Wilson & Diana Brante-Bicevskis** (Foreign Service Institute)  
*"Training New Teachers and Developing Professionals—A Latvian Case Study"*

11:00 a.m.-12:00 p.m. Plenary

**Robert Slater** (National Security Education Program)  
*"National Need and National Response"*

1:30-2:30 p.m. Plenary

**Christine Brown** (American Council on the Teaching of Foreign Languages)  
*"Towards National Standards in Foreign Language Education"*

3:00-5:00 p.m. Paper sessions (those preceded by an asterisk will also offer demonstration Saturday April 13) or poster sessions on Saturday April 13)

**\*Abbas Benmamoun, Naomi Gurevich & Mustafa Mughazy** (University of Illinois)  
*"ARABIC-ONLINE at University of Illinois at Urbana-Champaign"*

**Mark J. Alves** (Montgomery College)

*"Modeling Colloquial Speech through Comic Books"*

**Grant Goodall** (University of Texas at El Paso)  
*"Using the web to simulate community involvement"*

**Yuphaphann Hoonchamlong** (University of Hawai'i at Manoa)  
*"Karaoke in teaching of languages and cultures with non-Roman scripts"*

**Thomas W. Ihde** (Lehman College, CUNY)  
*"Teacher Training and the Use of Authentic On-line Materials"*

**\*Jung Hyuck Lee** (University of Chicago)  
*"Enhancing Listening Comprehension Ability of Korean through Web-based 'Chalk'"*

**Joseph Lewerk** (Defense Language Institute)  
*"Using Language to Teach Culture"*

**William S. Pate** (National Security Agency (ret.))  
*"LCTLs and National Security, a Perspective"*

**Antonia Schleicher** (University of Wisconsin)  
*"Issues in Developing African Language Learners' Reference Grammar Series"*

**\*Rama Sohoney & Anjum Khilji** (Foreign Service Institute)  
*"Classroom Films: Developing Instructor Awareness Towards Using and Abusing Video"*

**John Spiridakis** (St. John's University)  
*"Reaching Greek Teachers Across the USA (and the world)"*

## **SATURDAY 13 APRIL, 2002**

### **Holiday Inn Arlington at Ballston**

8:00-9:30 a.m

Colloquia and paper sessions (those preceded by an asterisk will also offer demonstration or poster sessions on Saturday April 13)

**\*Jianhua Bai** (Kenyon College)  
*"Empower Teaching by Integrating Multimedia Exercises into the LCTL Curriculum"*

**Miguel Gusmao & Elmano Costa** (California State University, Stanislaus)  
*"Creating New Approaches for Teacher Development"*

**James W. Hammerstrand** (Marshall University)  
*"Vad Heter Du?: Using LCTLs to Train L2 Instructors"*

**Mayumi Ishida** (Dartmouth College) and **Yasuhiro Omoto** (University of California at Berkeley)  
*"Assisting teacher's professional development: Sharing materials online"*

**Ping Liu** (California State University, Long Beach)  
*"Teacher Preparation for the LCTLs: A Collaborative Model"*

**Jeanmarie Rouhier-Willoughby & Cynthia Ruder** (University of Kentucky) and **Cynthia Martin** (University of Maryland)  
*"Learner Centeredness in the Russian Classroom"(colloquium)*

9:30-10:30 a.m.

Plenary

**Michael Everson & Leslie Schrier** (University of Iowa) and **Charles James** (University of Wisconsin, Madison)  
“A Distance Education Tool for the Professional Development of Teachers of the LCTLs: LangNet”

11:00 a.m.-12:30 p.m.

Colloquia and paper sessions (those preceded by an asterisk will also offer demonstration or poster sessions on Saturday April 13)

**Matthew B. Christensen** (Brigham Young University)  
“*Training Teachers for East Asian Languages: A Performance-based Pedagogy*”

**James Dirgin** (Defense Language Institute)  
“*Training Dari Teachers on Government Oral Proficiency Testing (OPI) Standards*”

**H. Lin Domizio** (Brown University)  
“*Solidarity, Power, and Negotiation Behaviors in L2 Pragmatic Competence and Teacher Training*”

**Surendra Gambhir & Vasu Renganathan** (University of Pennsylvania) and **Mark Lenhart** (CET Academic Programs)  
“*Overseas Advanced Language Programs: Innovative Approaches*”(colloquium)

**Haiyong Liu** (University of California at Los Angeles)  
“*The Acquisition of Mandarin Reflexives by English Speakers*”

**Natalie Lovick** (Monterey Institute of International Studies)  
“*Using Internet-based Materials for Teacher Preparation and Development*”

**Anna Meskhi** (Isik University, Istanbul)  
“*Role of Phonology in Foreign Language Acquisition*”

12:30-2:00 p.m.

Luncheon and A. Ronald Walton Award presentation

**Richard D. Brecht** (National Foreign Language Center)

2:00-3:30 p.m.

Poster and demonstration sessions

**Ibrahim Suliman Ahmed** (International.I. University-Malaysia)  
“*The role of the teacher of language in the era of technology, with emphasis on Arabic language*”

**Serafin M. Coronel-Molina** (University of Pennsylvania)  
“*Electronic Games in the LCTL Classroom*”

**Karin Gleisner** (University of Wisconsin, Madison)  
“*Supplementing First Year Swahili with the Internet*”

**Scott J. Goldberg** (New York University)  
“*Beyond Dr. Seuss: Developing Cross-Linguistic Pre-Reading Skills*”

**Siu Lun Lee** (Chinese University of Hong Kong)  
“*Matching Teachers’ Needs and Learners’ Needs in the LCTLs*”

**Eleni Marinos & Judith Thomas** (Foreign Service Institute)  
“*Introduction to Greek Through Technology: Out & About in Athens*”

**Yahui Olenik** (Montclair State University)  
“*My Experience in Urawa, Japan*”

**Seung-Min Song** (Pennsylvania State University)  
“*Hearing parent-teachers’ voices from community language schools*”

**Quang Phu Van** (Yale University)

*“Filming, Selecting, and Editing Video for Teaching Language and Culture”*

**James C. Whitlock** (United States Foreign Service (ret.))  
“A ‘Radical’ Approach to Learning Chinese Characters”

3:30-5:00 p.m. Colloquia and paper sessions

**James Alatis & Karin Ryding** (Georgetown University), **Dora Johnson** (Center for Applied Linguistics), **Abigail Bartoshesky &**

**Richard Robin** (The George Washington University) and **Ephy Amoah-Ntim** (National Capital Language Resource Center)

*“New Approaches and Resources for LCTL Teachers”(colloquium)*

**Soohee Kim** (University of Washington)  
*“Establishing a dual-track language program”*

**Michael Long, Craig Chaudron, Catherine J. Doughty, Younkyu Kim, Dong Kwang Kong, Jinhwa Lee, Young-geun Lee & Rachel Rivers** (University of Hawai’i)

*“A task-based needs analysis of a Korean as a foreign language program”*  
*“From needs analysis to materials in Korean TBLT”*

**Jenneke Oosterhoff** (University of Minnesota)  
*“Curriculum development in Dutch: A Journey”*

**Linda Trinh Pham** (University of California at Berkeley)  
*“Identity in a Vietnamese Native Language (Re)learning Classroom”*

**Joanna Radwanska-Williams** (Chinese University of Hong Kong) and **Leonard Polakiewicz** (University of Minnesota)

*“English Bilingualization and Polish-American Heritage Learners”*

5:00-6:00 p.m. Small-group discussion sessions

## SUNDAY 14 APRIL, 2002

### Holiday Inn Arlington at Ballston

8:00-9:30 a.m. Colloquia and paper sessions

**Helen Carpenter, Carmen Cross, David MacGregor, Valerie Malabonga, Margaret E. Malone & Paula Winke** (Center for Applied Linguistics)

*“Applying national reading, listening and speaking criteria to task development”(colloquium)*

**Margo Glew** (Michigan State University)  
*“LCTLs in Higher Education: Addressing the National Language Crisis”*

**Yumiko Guajardo, Darrell Grob & Salah D. Hammoud** (United States Air Force Academy) and **Duncan R. MacLaren, Daniel L. Paller & Raissa M. Shafer** (Colorado College)

*“Skill Training for Students & Teachers of LCTLs”(colloquium)*

**Miriam Isaacs** (University of Maryland, College Park)  
*“Endangered Languages and Professional Development Needs: The Case of Yiddish”*

**Shuckran Kamal** (United States Department of State)  
*“Our Government’s Foreign Language Needs: A Practical Approach”*

9:30-10:30 a.m. Plenary

**Eyamba Bokamba** (University of Illinois)  
“A Perspective on the Development of an LCTL Field: African Language Teaching”

11:00 a.m.-12:00 p.m.

Colloquia and paper sessions

**Marisa Fang** (Plainview-Old Bethpage (NY) Central School District), **Scott McGinnis** (National Foreign Language Center),  
**Vickie Truei** (The Chinese School of Southern New Jersey), **Shuhan Wang** (State of Delaware Department of Education) and **Wei-ling Wu** (West Windsor-Plainsboro (NJ) High Schools)  
“A Field Response: The Penn Summer Chinese Teachers’ Institute”(colloquium)

**Tom Hinnebusch** (University of California at Los Angeles), **Nina Garrett** (Yale University) and  
**Louis Janus & Nancy Stenson** (University of Minnesota)  
“In Retrospect and Prospect: The Past and Future Five Years with LCTLs” (colloquium)

**Jean Yu** (The Hotchkiss School)  
“Light the Fire to Learn Chinese Characters”

**Annette M. Zehler** (Development Associates, Inc.)  
“Feasibility Study: Transfer of Literacy Skills from Non-Roman Script Languages”

12:00-12:45 p.m.

Closing plenary: Summaries and evaluations