

California State University, San Bernardino CSUSB ScholarWorks

Q2S Improving Learning Outcomes Through Enhanced Student Belonging and Identity

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Draft: Student Profile Page for Faculty and Professional Advisors

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Creating Paths to Community: Details on Campus Clubs Section for Student Personal Profile Project.

The Student Personal Profile Page has three sections, the first two sections give the student an opportunity to tell, and show, faculty and advisors a bit about their history or what is commonly referred to as their “backstory”. The third section allows the student to make connections into the University community. While it has always been possible to find out campus clubs and organizations, students are not always on the side of the campus where the club or organization has an information table or office. Often, we hear from students, “I wish I had known there was this club two years ago.” When the student is populating their Personal Profile Page during their SOAR orientation, we also wanted a chance to show the student what the University has to offer with respect to campus clubs and organizations.

In this section of the creation page for the Students Personal Profile page. The student will encounter a section that has a checkbox, followed by the club/organization logo followed the name of the club or organization. The student need only check the box and they will have their student email forwarded to the club/organization with a quick statement that the students as expressed interest in finding out more about the club/organization. The club/organization will then send an informational packet to the student explaining about the club/organization, and when they meet, or any other information that the club/organization would like to send to the student. This would be open to all University recognized clubs/organizations. The fact that the student checked a box indicating interest will remain on the student’s Person Profile Page unless they choose to remove it at a later date. This information will help the faculty/advisor know the student has opened paths to the campus community. If the student found no

club/organization on campus that interested them also presents an opportunity for the faculty/advisor to open a conversation with the student.