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The Connection, April-June 2012

College of Education, Health, and Human Sciences

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The Connection

Quarterly Newsletter for the *College of Education, Health, and Human Sciences*

"Enhancing quality of life through research, outreach, and practice."

Volume 2 - Apr-Jun 2012

Mission Statement

To promote a healthy, educated, and civil society; to encourage life-long learning; and to enhance the quality of life within the diverse, global community by preparing professionals to lead and serve by conducting research and by engaging in service and outreach activities.

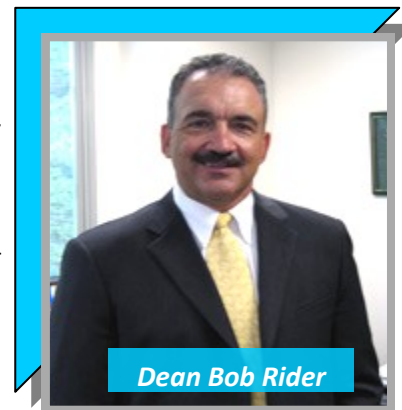


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From the Dean's Desk

It seems like just yesterday that I was penning the "dean's message" for the Fall issue of *Connections*. Since that time, much has happened across the College of Education, Health, and Human Sciences and in all the various components of what we do. Each and every one of our 8 departments has had a banner year with regard to teaching excellence, research productivity and contract and grant funding. The College continues to grow in both productivity and visibility. One accomplishment that I am very happy to report is the completion of our strategic plan, which will go into the implementation phase at the beginning of the Fall 2012 semester. The strategic planning process was extremely inclusive, involving the solicitation of input from our students, staff, faculty, advisory board and external constituents. To say that I'm proud of the work my colleagues completed in this endeavor would be a significant understatement. The other special accomplishment that occurred from the last time you read our newsletter is our climbing in the U.S. News & World Report rankings. We moved up 9 places from last year's report, currently placing us at 33rd among public institutions across the United States. Advancing 9 places is an incredible feat, once you realize who we are competing against and accounts for the greatest progress enjoyed in these rankings of any of the more than 300 colleges of our type reviewed. So please know that our students, staff and faculty are doing their part in helping the University of Tennessee on its journey to the Top 25. If you have any suggestions or ideas as to how we can get there sooner, as opposed to later, please drop me a line at brider@utk.edu or call me at 865-974-7341. I look forward to hearing from you!



Sincerely,
Bob

Vision

Our vision for the College of Education, Health, and Human Sciences at the University of Tennessee is to be nationally and internationally recognized for our rich academic programs, highly qualified faculty and staff, and diverse and academically talented student population.

Educational Psychology and Counseling By Dr. Steve McCallum

Educational Psychology and Counseling (EPC) EPC CELEBRATES A BANNER YEAR FOR STUDENT RESEARCH

Faculty within Educational Psychology and Counseling are committed to preparing masters, EdS, and doctoral students to be leaders in their respective fields. Student peer-reviewed publications and creative products are integral to graduate training in EPC and are emphasized from the beginning of a student's doctoral training in some programs. This early inclusion in research activity gives new students an opportunity to learn the specifics of conducting research by working as apprentices with more advanced researchers. Eventually, doctoral students take the lead in designing projects, supervising treatment implementation and data collection, analyzing data, and preparing manuscripts and presentations that describe the findings of the research.

During 2011, 61 school psychology doctoral students were coauthors of 24 articles in peer-reviewed national/international journals, and over 50 conference presentations. Twenty-two students were first authors. **Kathleen Aspiranti, Lisa Foster, Meredith Hawthorn-Embree, Michael Hopkins, Daniel McCleary, John Parkhurst, and Taylor Pelchar** are among co-authors with faculty members, **Dr. Sherry Bain, Dr. Steve McCallum, Dr. Chris Skinner, and Dr. Bob Williams.**

The Discourse Analysis Research Team (DART) launched in 2008 models collaborative scholarship and mentoring for graduate students. A number of papers, presentations, and dissertations have resulted from participation. **Dr. Trena Paulus** coordinates DART, and students across CEHS have participated over the past four years. Among the highlights are the awarding of a Social Science Research Council Fellowship to **Doug Canfield** (Learning Environments and Educational Studies) and the completion of two discourse analysis dissertations in April 2011, one of which is *The Discursive Construction of Autism: Contingent Meanings of Autism and Therapeutic Talk* (**Jessica Lester, Trena Paulus, Chair**). Other projects are underway with **Mary Alice Varga** (Applied Educational Psychology), **Blair Mynatt** (Counselor Education), **Amber Hughes** (Counselor Education), **Vittorio Marone** (Learning Environments and Educational Studies), and **Ginny Britt** (Instructional Technology).



Spring 2012 DARTers: Price, Johnston, Varga, Marone, Britt & Canfield (Not pictured: Hughes and Mynatt)

A number of students attended and presented in November at the American Association of Adult and Continuing Education conference in Indianapolis, IN. **Becky Smeltzer and Jeral Kirwan** presented with **Dr. Ralph Brockett and Dr. Mary Ziegler** on *Collaboration and Publication: Faculty and Graduate Students Working Together*. **Amelia Davis,**

Vickie Dieffenderfer, Jeffrey Beard, and Steven Carter also made presentations.

Often articles and presentations are tied to course work. Peer-reviewed articles that have resulted from course projects in **Dr. Melinda Gibbons'** COUN 552: Career Development: Vocational Theory, Research, and Practice include the following student authors: **Marinn Pierce** (Constructivist Approach to Career Counseling with African Refugees), **Deirdre Anderson-White** (Career Opportunities after the Storm), and **Amber Hughes** (Using Narrative Career Counseling with the Underprepared Student).



Students pictured above: (left to right) Jeff Beard, Becky Smeltzer, Vickie Dieffenderfer, and Jeral Kirwan

chology

EPC is also pleased to announce that it is now admitting students in the 36 hour, accredited Applied Educational Psychology Distance Education Master's degree program. AEP/DE is designed for pursuing or furthering professional careers as k-12 teachers, instructors in community colleges, literacy education programs, correctional education, and related areas. The program may also be used as a stepping stone to doctoral study in educational psychology, school psychology, and other areas. Our primary focus is on concepts, principles, techniques, and models of educational psychology as they are used to facilitate teaching and learning and the creation of effective classroom environments for learners of all ages. The program can be completed by taking online courses presented in a learner-centered, collaborative format.

Online courses are taught by faculty with esteemed national and international reputations in online classrooms that are learner-centered and collaborative. It is possible to take some courses on-campus with advisor approval. The program does require an on-campus orientation session when beginning the first fall semester and an on-campus capstone experience at the conclusion of the program.

Prospective students must hold a Bachelor's degree from an accredited university or college; have a minimum GPA of 3.0 on a 4.0 scale; and have career goals that are a good match with program goals. If you are interested in applying for the Applied Educational Psychology Distance Education Program and would like more information please contact **Scott Ellison** at bellison@utk.edu.



Dr. Ralph Brockett (far left) conducting a conference panel with students Becky Smeltzer, Lila Holt, Julia Kirk, and Connie Shih.

EPC OFFERS NEW DISTANCE ED MASTERS

Greetings from the Development Office By Randy Atkins

Hello from the Development and Alumni Affairs Office. Since our last newsletter, some exciting events have taken place. The Dean's Board of Advisors met in late March and attendance was fantastic. Many updates were given about some of the special programs within the College and it was announced that the Board's Excellence Fund is 50% towards its goal to raise \$100,000 to create a general support endowment. Other good news came in the form of two six figure gifts being secured in the month of April. One will create an endowment to support students in the fifth-year program and the other gift which exceeds \$500,000 establishes an endowment in memory of Mr. Julius McElroy. This will provide scholarships to undergraduate, Masters, or PhD students. Thanks to everyone for your continued support and interest in the College of Education, Health, and Human Sciences.

Kinesiology, Recreation, and Sport Studies By Dr. Dixie Thompson

Kinesiology, Recreation, and Sport Studies (KRSS)

Sport Management students gain professional experience

Team UT, lead by Dr. Fritz Polite, attended Super Bowl XLVI this February. While at the event, the eight students from UT's Sport Management, Business and Communications programs assisted M. Group Scenic Studios with VIP On Location operations. Duties of the Team UT students included supervising groups of volunteers, ensuring quality control, and assisting at security and credential checkpoints for VIP guests. This year marks the sixth time Team UT has been invited to help.

Students worked hard for months to prepare for their visit to the big game. Last fall, Team UT held a fundraiser at The Irish Times Pub in Turkey Creek. Supporters could purchase an all-you-can-eat meal ticket for \$30, with 100% of the proceeds going to fund Team UT's trip. This year the fundraising dinner included a silent auction for an Eric Berry autographed football and a Pat Summitt autographed basketball among other items.

In May 2012, Team UT will head to Churchill Downs to assist at the Kentucky Derby. The group will oversee hospitality at the event. The excellent work ethic and professionalism shown by Team UT lead to M. Group Scenic Studios fully funding this trip for our students.

Camp Koinonia 2012

April 15-20, 2012, Dr. Gene Hayes and Dr. Angela Wozencroft along with over 200 UT students gathered at the Clyde M. York 4-H Training Center in Crossville, Tennessee for this year's annual Camp Koinonia experience. Camp K, as it is often called, offers a week-long camp experience for children with multiple disabilities. With UT students serving as counselors and activity staff, campers are able to engage in canoeing, horseback riding, arts and crafts, cooking and other games and activities. Therapeutic Recreation students assume many of the leadership roles at Camp K, but students from disciplines all over campus also take part.

This year, 150 campers attended camp themed "Land that I love, Camp that I love." Each cabin group had an All-American team name such as the "Yankee Doodle Darlings" and the "Screamin' Eagles." Special activities this year included an Olympic-themed fun competition and an

American Idol-themed fun night. Like other years, the camp-wide dance and social on the final evening is an event everyone enjoys.

KRSS STUDENTS RECEIVE UNIVERSITY AND NATIONAL AWARDS

Some of the outstanding students in KRSS received university-wide and national recognition for their accomplishments. On April 25, these students and others were recognized for their outstanding accomplishments.

2012 Chancellor's Honors Recipients

Extraordinary Academic Achievement

1. Robert Meek, Kinesiology undergraduate
2. Brittany Wiseman, Kinesiology undergraduate

Extraordinary Graduate Student Teaching

Jacob Jensen, Ph.D. student – Kinesiology/Sport Psychology and Motor Behavior

Extraordinary Professional Promise

1. Alyssa Hartley, Kinesiology undergraduate
2. Ginny Frederick, M.S. student – Kinesiology/Exercise Physiology
3. Stacy Scott, M.S. student – Kinesiology/Exercise Physiology
4. Max Paquette, Ph.D. student – Kinesiology/Biomechanics
5. Joshua Pate, Ph.D. student – Sport Studies/Sport Management
6. Kate Powell, M.S. student – Recreation and Sport Management/Sport Management

Scholar Athletes

1. Aslynn Halvorson, Kinesiology undergraduate (Track & Field)
2. Katherine (Katie) Hamilton, Kinesiology undergraduate (Rowing)

AMERICAN KINESIOLOGY ASSOCIATION AWARDS 2012

1. Brittany Wiseman – undergraduate Kinesiology – AKA National Undergraduate Scholar
2. Josh Pate – Ph.D. student – Sport Studies/Sport Management – AKA National Graduate Scholar
3. Josh Pate – Ph.D. student – Sport Studies/Sport Management – AKA Student Writing Award
4. Ginny Frederick – M.S. student – Kinesiology/Exercise Physiology – AKA National Graduate Scholar
5. Chris Connolly – M.S. student – Kinesiology/Exercise Physiology – AKA Student Writing Award



Fun at Camp Koinonia

Dean's Board of Advisors 2012



SAVE THE DATE

College of Education, Health, and Human Sciences 2012 Dean's Board of Advisors Fall Meeting

- Thursday, September 6 from 3:00 – 5:30pm
- Reception & Dinner 6:00—8:30 p.m.
- Friday, September 7 from 8:30am – 4:30pm

For questions, please call 865.974.3968

Pictured left to right beginning in the rear: Pete Peter, Linda Bradley, Julia Bentley, Dianna Calfee, Bill McKee, Bernie Rosenblatt, Bobby Gratz, Roy Miller, Susan Dillard, Gary Blauser, Kathy Eakin, Linda Starnes. Front Row: Martha Attaway, Gayle Hughes, Ann Skadberg, Tiffani Moody, Candy Livingston, Jane Henry, Laura Payne (seated), Ellen Schnoll. Not Pictured: Tony Brown, Pat Clark, Kathy Hall, Tom Korn, Tom Starnes, Mary Helen Byers, Emily McCluskey, David Bailey, Dee Haslam, Dr. Bob Rider (Dean), Randy Atkins, Jamia Stokes.

Upcoming Events

Want to see a movie that shows and celebrates what teachers really do?

The Graduate School of Education at the University of Tennessee proudly presents...



AMERICAN TEACHER

One of the toughest jobs in the world is getting tougher.

Monday
April 30, 2012
7pm

Visit our event site to find out more!
<http://www.facebook.com/events/290785197660846/>

Clarence Brown Theater
The University of Tennessee, Knoxville



Admission is free to the public

THE UNIVERSITY of TENNESSEE **UT**
KNOXVILLE

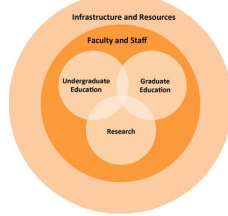
FAQ's

WHAT DO WE NEED TO DO TO BECOME A TOP 25 PUBLIC RESEARCH UNIVERSITY?

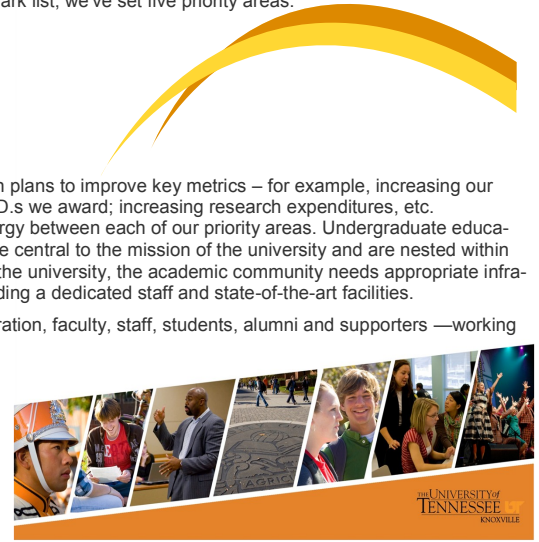
By comparing ourselves to the universities on our benchmark list, we've set five priority areas:

- undergraduate education,
- graduate education,
- faculty and staff
- research
- infrastructure and resources.

In each of our priority areas, we are now developing action plans to improve key metrics – for example, increasing our retention and graduate rate; increasing the number of Ph.D.s we award; increasing research expenditures, etc. As the diagram below indicates, there is overlap and synergy between each of our priority areas. Undergraduate education, graduate education, and research and scholarship are central to the mission of the university and are nested within the responsibility of faculty. To accomplish the mission of the university, the academic community needs appropriate infrastructure and resources including a dedicated staff and state-of-the-art facilities.



It will take all of us—administration, faculty, staff, students, alumni and supporters—working together, to achieve this goal.



Educators Hall of Honor — 2012 Reception and Ceremony

Projects and
Updates
Submit to:

Penny Howell
phowell3@utk.edu
865-974-3968